



Free school bid form

For local authorities seeking to establish new special or alternative provision free schools

Published: July 2018

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The bid form explained

This free school bid form is for local authorities seeking to establish new special or alternative provision (AP) free schools.

Local authorities (either as a lead or sole bidder) can submit a bid for one special and one AP school in total in their area. Given the limited number of new schools we will create in this wave, it is highly unlikely that we will approve more than one school in any one local authority area. In the most exceptional of circumstances where you plan to make the case for two new schools in your area, you will need to complete a separate bid form for each school, although you should cross-reference where appropriate.

The overview section on the second tab asks for information about the number of bids you are submitting (i.e. one or two), the priority of each bid (if you are submitting two), what (if any) other bids you are supporting, and your expected future need for new special and AP schools (and when they are needed). If you are submitting two bids, you only need to complete the overview page on one form.

If your bid is successful, the opportunity will be advertised nationally, and if a strong proposal comes forward, the new school will be delivered and funded as part of the department's central free schools programme.

Before completing your bid, please ensure that you have read the ['guidance and criteria for local authorities seeking to establish new special or alternative provision free schools'](#) carefully, as this sets out the criteria by which your bid will be judged. Please provide all the information required.

The form should be completed by a local authority representative (or representatives, if it is a joint bid) with the approval of the Director(s) of Children's Services (DCS).

This bid form consists of 14 tabs in total (including this one). Please ensure you read all tabs carefully. You must complete the following tabs in full: overview, confirmation, A1, A2, B, C1, C2, C3, C4 and D. You will also need to complete tab 'A2 continued' if applicable and either tab 'Table C1i' or tab 'Table C1ii' depending on whether your bid is for a special or an AP free school.

Completed bid forms, specifications, and any supporting documentation (e.g. site plans, letters from commissioners)

should be submitted by midday on 15 October 2018. Submit your bid by email to:

APspecial.freeschool@education.gov.uk. Please title your email as follows: **Special/AP free school bid – [insert name of local authority (or lead local authority if joint bid)]**. Your email should not exceed 9 megabytes in size; anything larger will not be delivered. **If the bid is larger than 9 megabytes**, please split the documents and send two (or more)

emails clearly indicating that the emails are connected (e.g. email 1 of 3).

Free school bid forms should:

- maintain the pre-set printing format;
- not include any comments; and
- not include photographs, images or logos.

This opportunity **does not replace the [presumption](#) process and does not replace a local authority's sufficiency**

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1. This section must be completed.
2. If you are submitting more than one bid, you only need to complete this section once (on the form of your preferred bid).
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Overview

While local authorities (either as a lead or sole bidder) can submit a bid for one special and one AP school in total in their area, it is highly unlikely that we will approve more than one school in any one local authority area in this wave. However, we would like you to inform of us of expected future need for new schools.

Overview table	
Name of your local authority	Warwickshire
List the bid(s) you are submitting this wave, as either the lead or the sole local authority (including type of school e.g. special or AP) – please list these in priority order so that the first is your preferred bid	1. Bid 1 – AP Free School 2. Bid 2 – AP Free School
List the bid(s), if any, that another local authority is leading on and that you are supporting (including the name of the lead local authority)	None
Optional: brief description of your expected future need for new special and AP schools, and when they are needed	NA

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4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Confirmation

This confirmation must be signed by the relevant Director(s) of Children's Services at the local authority(ies) putting forward this bid.

I am/we are the Director(s) of Children's services at **Warwickshire County Council** and I have seen this expression of interest and support it.

I confirm that the information provided in this bid form is correct to the best of my/our knowledge.

I further confirm that the local authority and, if applicable, other commissioners (e.g. local schools commissioning AP places) named in section A of this bid have developed this proposal in partnership and, if the bid is successful, will commit to commissioning the number of places at the school as specified in this bid, and to paying the relevant top-up funding (indicative funding specified in this bid, to be confirmed by the local authority if the bid is successful).

I also confirm that I am aware of the financial consequences of the commissioning on our high needs budget.

In addition, I intend to commission places beyond the first two years, as per the proposed school growth profile (pupil/capacity build up).

NB: an electronic signature is acceptable. If multiple local authorities are submitting this bid, complete a signature

Signed:

Position: Director of Children's Services at Warwickshire County Council.

Print name: Nigel Minns

Date: 15-Oct-18

Signed:

Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**

Print name:

Date:

Signed:

Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**

Print name:

Date:

Signed:

Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**

Print name:

Date:

Signed:

Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**

Print name:

Date:

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Section A1 – local authority(ies) putting forward this bid

Please complete table A1. If this is a joint bid, information must be provided for each local authority involved and the lead local authority must be stated. **Please note that including a local authority on this list means they have committed to commissioning places.**

If you are the sole local authority submitting a bid (i.e. it is not a joint bid), then you must provide the reason why in box A1.

Table A1 - local authority(ies) putting forward this bid		
Name of local authority	Name of person leading	Contact details
Lead local authority: [select name of lead local authority in cell C30 below. This would be the local authority in which the school would be located] Warwickshire	Marie Rooney	Telephone: _____ Mobile: _____ Email: _____ Address: Saltisford Office Park, Ansell Way, Warwick, CV34 4UL
[If applicable, select name of second local authority in cell C36 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of third local authority in cell C42 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of fourth local authority in cell C48 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of fifth local authority in cell C54 below]		Telephone: Mobile: Email: Address:

Box A1 - if you are submitting a solo bid, please explain why

Warwickshire are submitting a Solo bid. Consultation has occurred with our counterparts in Solihull, Coventry and Staffordshire and they do not feel that the area that we need this provision would support their students needs because:

A) Solihull already has a PRU and an AP free school. b) Coventry has a PRU that is currently meeting the needs of their students. C) Staffordshire also has a PRU and the location of the Free school in the North would not be in a reasonable distance to serve the needs of Staffordshire students. Worcester also has PRU and AP free school provision that is not within a reasonable distance for WCC students to travel to. We did not engage with Leicester or Oxfordshire as there are very few students who attend provision from these areas in WCC and vice versa.

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Section A2 – evidence that the new school will be fully commissioned

You must complete table A2 on this tab, showing how many places you would use at the school for the first two years of the school's operation. If there are multiple commissioners, you also need to complete the larger table on tab 'Table A2 continued'.

In addition, if you are submitting a bid for a new AP free school, you must also:

- Attach commitments in writing from any commissioners other than local authorities (e.g. local schools) indicating their firm intention to commission a specific number of places in the first two years, including the top-up funding they will pay for the children occupying the places;
- Attach evidence that the commissioners have made an informed decision, for example, confirmation that commissioners have seen your bid, and are aware of the characteristics of the new school and the outcomes you want to achieve; and,
- Provide information in box A2 about the commissioning and funding model used in your area(s). To note, we will ask for further details

Box A2 - for AP schools only, please use this space to describe the commissioning and funding model(s)

WCC will commission the top up for all places at both AP Free schools in the first two years of opening at [REDACTED] i.e. [REDACTED] in year 1 and [REDACTED] in year 2. In the third year WCC will fund 17 FTE places top up at [REDACTED]. In preparing this bid we have done this in partnership with the Area Behaviour Partnership Steering group (this group represents all the secondary heads across WCC. A working group from the steering group has helped to shape what the provision would look like, what areas it would need to serve and we have created a financial template as used for setting up an AP free school to generate the financial model and subsequent top up rate of [REDACTED]/FTE. We have also met with all the secondary Head teachers in the Area Behaviour Partnerships and outlined the details of the strategy and how the AP free schools are instrumental in delivering better provision for Warwickshire vulnerable students that is value for money. The schools have provided a letter of support stating how places they will want to commission from their schools. WCC has consulted with all the schools on how the DSG funding would be utilised including releasing the [REDACTED] place funding to cover the top up in year 1 and 2 and from year 3 onwards the schools will commission 43 FTE places with the WCC commissioning 17 FTE places. We have met with cabinet members and the overview and scrutiny group committee and they are in full support of the need of the AP Free school.

Table A2 - evidence that the new school will be fully commissioned (to be completed for both special and AP schools)

Commissioner	Year of operation	Number of EY places	Number of KS1 places	Number of KS2 places	Number of KS3 places	Number of KS4 places	Number of 16-19 places
Warwickshire County Council	First year of opening				■	■	
	Second year of opening				■	■	



1. *This table must be completed if there are multiple commissioners .*
2. *If you are submitting more than one bid, you must complete this section for each bid.*
3. *Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.*

Table A2 continued

You must complete table A2 on the previous tab, showing how many places you would use at the school for the first two years of the school's operation. If there are multiple commissioners, you also need to complete the table on this tab.

Table A2 continued - evidence that the new school will be fully commissioned (to be completed for both special and AP schools)							
Commissioner	Year of operation	Number of EY places	Number of KS1 places	Number of KS2 places	Number of KS3 places	Number of KS4 places	Number of 16-19 places
Ash Green School and Queen Elizabeth school	First year of opening						
	Second year of opening						
The Coleshill School	First year of opening						
	Second year of opening						
Kingsbury School	First year of opening						
	Second year of opening						
Polesworth School	First year of opening						
	Second year of opening						
Etone Academy	First year of opening						
	Second year of opening						
Nuneaton Academy and George Elliot school	First year of opening						
	Second year of opening						
Hartsill	First year of opening						
	Second year of opening						
Nicholas Chamberlaine School	First year of opening						
	Second year of opening						
Higham Lane school	First year of opening						
	Second year of opening						
	First year of opening						
	Second year of opening						



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Section B – what type of school is wanted

There are no assessment criteria for section B. Please provide key information about the school you would like to commission in table Bi. Additionally, please set out the expected pupil build up (how the school would fill year-on-year once it opens) in table Bii.

Table Bi - what type of school is wanted	
Type of school	Alternative provision free school
Category of provision/needs (if more than one type, with different top-up rates, please explain)	Students at risk of permanent exclusion, permanently excluded students, students without an EHCP plan with SEMH needs.
Age range	11 to 16
Per-pupil revenue funding you would expect to pay (if a range of rates, please explain)	█ per place (base funding) plus █ per pupil (top-up funding)
Gender (co-educational/boys/girls)	Co-educational
Total number of proposed full time equivalent places (once school is at full capacity - including 16-19 places, but not including nursery places)	60
Type of places offered (e.g. full time, short term, part time)	Full time, short term and part time.
Number of nursery places, if applicable	NA
Number of 16-19 places, if applicable	NA
Describe any planned outreach, training and/or reintegration support (including details of funding that will be made available to support the school with this)	We anticipate that the MAT that will bid for this will be have a teaching school attached to it. WCC have an expert team of behaviour specialist that will they will continue to fund additionally to work alongside the AP free schools to support support integration and re-integration back from the AP free schools. We will also support the proposers in the pre-opening phase with our Strategic Lead for Alternative Provision who has worked alongside the DfE and the New schools network previously supporting other proposers to establish AP Free schools in other areas of the country e.g. Birmingham.

Table Bii - pupil build up							
	Year of opening	+1	+2	+3	+4	+5	+6
Nursery							
Reception							
Key stage 1 (Y1-2)							
Key stage 2 (Y3-6)							
Key stage 3 (Y7-9)							
Key stage 4 (Y10-11)							
16-19: commissioner referred							
Totals							

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Section C1 – the current context in your area

We are looking for bids in areas where a new school will most support local authorities to manage current and/or anticipated pressures on special school places or on the overall high needs budget, so that the needs of children can be better met. We will not be inclined to approve bids that have the side effect of decreasing the inclusion in mainstream schools of children with SEN, or who are at risk of permanent or fixed term exclusions, or of creating excess spare capacity in existing special or AP school. Bids will score more highly if they can demonstrate that a new school will be filled by students who would otherwise be going to more expensive or poor performing provision.

Please use box C1 to provide information about existing provision in your area, future expected growth and use of your high needs budget. You should also use this box to provide commentary around the information sources listed in Annex B of the [guidance](#) that we will use to support our assessment of this section.

Box C1 - the current context in your area

(we expect your response to this section to be no more than around 500 words, excluding your entries on table C1i/C1ii)

Warwickshire County Council have no Pupil Referral Units (PRU) for either primary or secondary school aged students. When young people are permanently excluded from secondary schools it is taking on average 12 months- 18 months to get them back into schools from the AP world. The alternative provision commissioned is from a) one college, which is RI. This provision is also challenging if the college fails the placement because this also stops them from being able to attend that college in P16. b) From 24 private alternative providers in the whole of the county: The quality of these private alternative providers ranges from RI to Inadequate. There is only one of these AP private providers that is a registered independent alternative provider and is RI. The remainder of the AP provision is part time and students have to travel to more than one provider to access their full entitlement. However there is a perverse incentive for these private providers to keep the students in AP and therefore they do not prepare students for returning to mainstream or supporting schools with preventative programmes. The average cost for the alternative provision is approximately ██████ per FTE placement. Without the new school we would have to continue utilising our current provision, work with the providers to become registered. The situation is fragile with private providers and this is just not sustainable.

The latest 2016-based subnational population projections suggest Warwickshire's 0-18 population will increase by nearly 5,000 young people or 4% between the 2016 base year and 2026. The largest expected growth will be seen in the Secondary school age ranges (ages 12-18), which will see an increase of 13% by 2026 (up from just over 43,000 to 48,695 children). Student growth figures for North Warwickshire, Nuneaton and Bedworth show an average growth of 11% by the year 2024/25. The population of SEN students has grown by 42% over the past 8 years across WCC.

All alternative provision is commissioned by the schools through 4 area behaviour partnership that have had the DSG funding ██████ lion for the whole of WCC, ██████ allocated to the North area) devolved to them to commission alternative provision and manage permanent exclusions. Currently we have 96 students from mainstream schools receiving home tuition as a result of illness and a further 63 on the SENDAR list. In 18/19 - 453 EHE students across WCC, 291 = 64% are KS3/4.

Permanent exclusions over the past 5 years have been consistently above our statistical neighbours and rising e.g. 2014/15 = 54, (Statistical Neighbour 43), 2015/16 = 65, (Statistical Neighbour 51), 2016/17 = 67, (Statistical Neighbour 64) and 2017/18 = 77 (Statistical neighbour data not available). 37 of these exclusion came from the schools in the North of the county and Nuneaton and Bedworth. In addition to this there are 72 other students from this area that were at risk of permanent exclusion who are also attending alternative provision. In total that means that we currently have from the North/Nuneaton and Bedworth area 109 secondary aged students who require AP. Without the AP Free School creating a revolving door model that support students back into mainstream, by 2024/5 we would require AP placements for this area alone to be approx 121 students.

Word count: 539

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Section C1 – the current context in your area

Free school bid form [X of Y]

1. This table must be completed if you are submitting a bid for a special free school.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to tab 'C1 - current context' as well as the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Table C1i - trends in your specialist provision for all children with EHC plans

Type of provision	Number of providers used	Please indicate the number of pupils with an EHC plan living in your local authority who are placed within these settings, and the total cost (including base, top-up and transportation if applicable) of all placements at each setting											
						Projected figures without the new school you want				Projected figures if your bid for a new school is successful			
		2014 (pupils)	2014 (cost)	2018 (pupils)	2018 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)
Resourced provision and units inside local authority													
Resourced provision and units outside local authority													
Special schools (either maintained or academies) inside local authority													
Special schools (either maintained or academies) outside local authority													
Independent / non-maintained special schools inside local authority													
Independent / non-maintained special schools outside local authority													
Mainstream schools inside local authority													
Mainstream schools outside local authority													
General FE colleges (if relevant) inside local authority													
General FE colleges (if relevant) outside local authority													
Specialist FE providers (if relevant) inside local authority													
Specialist FE providers (if relevant) outside local authority													

Section C1 – the current context in your area

Free school bid form [X of Y]

1. This table must be completed if you are submitting a bid for an AP free school.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to tab 'C1 - current context' as well as the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
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Table C1ii - trends in alternative provision													
Type of provision	Number of providers used	Please indicate the no. of pupils living in your local authority who are placed within these settings, and the total cost (including base, top-up and transportation if applicable) of all placements at each setting											
						Projected figures without the new school you want				Projected figures if your bid for a new school is successful			
		2014 (pupils)	2014 (cost)	2018 (pupils)	2018 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)
Maintained PRUs inside local authority													
Maintained PRUs outside local authority													
Maintained AP free schools or academies inside local authority													
Maintained AP free schools or academies outside local authority													
Independent AP settings (registered) inside local authority													
Independent AP settings (registered) outside local authority													
Independent AP settings (unregistered) inside local authority													
Independent AP settings (unregistered) outside local authority													
AP units located in or attached to mainstream schools inside local authority													
AP units located in or attached to mainstream schools outside local authority													
Places designated for AP commissioned from special schools inside local authority													
Places designated for AP commissioned from special schools outside local authority													
Places designated for AP in further education settings inside local authority													
Places designated for AP in further education settings outside local authority													
Other AP inside local authority – please specify													
Other AP outside local authority – please specify													



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Section C2 – your strategy for high needs provision

You must use this section to tell us about your strategy for high needs provision. The purpose of this section is to help us understand your plan for children with SEND or those requiring alternative provision and make a judgement about whether the school you are proposing fits within your strategy.

Box C2 - your strategy for high needs provision

(we expect your response to this section to be no more than around 1000 words)

WCC AP strategy aims are to ensure:

- The right children are placed in AP:
- Safeguarding: some young people at current alternative provision in WCC are not attending and providers are not effective at improving this.
- Children have good experiences of, and receive high quality education in, AP
- Children achieve meaningful outcomes after leaving AP:
- AP is recognised as an integral part of the education system:
 - the system is designed to achieve high quality outcomes for children and value for money for the tax payer.
- We want to remove the barriers for mainstream schools to keep these students on roll , reducing exclusion and preventing any form of off rolling that may be influence by the narrowing curriculum and achievement agenda.

WCC AP strategy for change as part of a wider strategy(see WCC WE strategy leaflet)

- In 2017/18, following a review and consultation with schools, WCC has re centralised the secondary DSG funding for AP.
- WCC has launched a new education strategy (Warwickshire Education (WE) Strategy). This strategy has four priority areas WE1, WE 2, WE3, WE4 . Each "WE" refers to a given priority area.
- WE2 Priority is: "Our challenge is to promote a broad, empowering and creative curriculum focusing on times of transition and prioritising vulnerable groups." WE2 is further split into 5 strands with WE2 (a) focusing on the wellbeing and educational outcomes of learner's currently missing education and those who may require alternative provision for a variety of reasons.

Delivering WCC AP strategy for change as part of a wider strategy (Please see attached delivery plan and

PowerPoint) :

- In delivering WE2(a) WCC has merged the teams, that deal with any child that is at risk of missing education for any reason e.g. ABP's, Elective Home Education team , Fair Access Panel team , Exclusions team, Children missing in Education team, Looked after Children safeguarding, and Access to Education team (EWO).
- WCC has relaunched a new AP framework exercise calling all AP providers who want to operate within WCC to express an interest and following a quality assurance and evaluation of tender's we will create an AP directory.
- Only those providers on the framework will be able to be commissioned.
- All AP will eventually only be commissioned through the AP Free school broadening the curriculum offer that the Free school can offer, as well as creating a gateway that raises the bar in relation to the standards of other AP operating in WCC. This also allows for students to be re-integrated back into mainstream via the Free school revolving door-short stay programme. This will not affect the current provider who offer good value for money provision within WCC currently.
- All AP providers on the framework will attend an AP alliance group which is designed to support providers to improve their quality and move towards becoming registered providers and also buddy them with their mainstream colleagues.
- The Area Behaviour Partnerships will become the forum through which all students will be referred into and out of AP and therefore become the admissions forum for referrals into the AP Free school.
- This will also be the forum that monitors the managed moves processes and be able to identify future need. This brings all the key stakeholders together taking collective responsibility for the provision of AP students.We will be developing the intervention ladder matrix (in line with SEND and inclusion strategy) to inform schools of interventions they can employ to support students within mainstream informing more accurate assessemnt of students need for AP or EHCP's. This should make sure we have the right students in AP and not put the assessment process for EHCP under unnecessary pressure allowing timely EHCP to be issued in line with the code of practice.
- WCC has developed a centralised "in year" referral system for any child that may need to be referred into or out of any school for any reason e.g. managed move, access to alternative provision, Pex, Fair Access Protocol students, school refuser etc).
- WCC are creating a coding system that will be attached to those students who may fall within this category. Students that will have this code assigned to them will fit into an agreed set of criteria and we all agree would be "Outliers" on any schools progress 8 data. This will allow us to take the pressure of schools not re-admitting these students after a period in AP or keeping all students on roll even if they have been referred to AP instead of being permanently excluded.
- We have already engaged with HMI on this coding project and we are now in discussion with the national HMI lead for AP and behaviour to look at how we will be able to provide a set of shadow data for schools and Ofsted that shows what progress really looks like for this category of students e.g. Progress 5.
- This will create a new benchmarking system for us to measure the quality of outcomes from all AP providers to be

challenged against.

- All schools who engage in a new charter on wellbeing and ethical inclusion will be provided with WCC code and support during Ofsted inspections . This fits in with the SEND and inclusion strategy of continuing to grow the Warwickshire Inclusion Kitemarking Scheme (WInCKS).
- We have created a national partnership with Warwick University, Achievement for All, the charter school of teaching and Ethical Leadership to monitor our strategy for ethical inclusion so we can share it wider beyond WCC following evaluation
- This process involves: The referring body (including schools) completing a Learner Information Form (LIF) sending it one point of contact within WE2 (a) team.
- At this point of contact this student's unique reference number and details are entered onto a new database that is synchronised with social care, youth offending and school data and finance databases.
- This brings all the information on this student into one learner passport that allows us to triangulate all the relevant agencies to work collaboratively and see what the journey for this student has been to date in order to inform their next steps.
- It will also allow us to track these students beyond this point of referral and link this passport to their final outcomes and destinations were to and to the financial cost in delivering those outcomes allowing us to be more strategic to make and inform value for money decisions.

Word count:

1083

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Section C3 – why you want a new school and how it fits with your strategy and the local landscape

We want to open new schools where they are the right solution for the area. We are looking for bids where a new school will help local authorities meet children's needs, fit into the local authority's strategic plan for high needs provision and complement the local education offer.

Please use box C3 to explain the rationale for a new school.

In addition, please use table C3 to provide evidence of engagement with others and attach any supporting evidence of this (e.g. letters) when you submit your bid.

Box C3 - why you want a new school and how it fits with your overall strategy

(we expect your response to this section to be no more than around 500 words)

The school is needed because we don't have appropriate quality AP provision in the North/Nuneaton and Bedworth area that is seen as an integral part of the continuum of education.

The profile of the students, who will be referred, will be in-line with Warwickshire local authority fair access protocol i.e.

- Students not on any school roll who fall into the category of "Hard to Place" as outlined in the fair access protocol.
- Students on roll at a school who are at risk of immediate permanent exclusion.
- Students on roll at a school, where all other interventions including managed moves have failed and it is now deemed appropriate that alternative provision is considered.
- Some of these students may be students with additional needs but have not had a statement issued eg. ASD, SEMH.

The purpose of the placement will meet the needs of 11-16 year old students that :

a) Provide short stay programmes (6-12 weeks) for students who may have been permanently excluded and are identified a new school place and following some re-orientation programmes are supported from the Free school to re-integrate back into mainstream schools.

b) We also recognise that there may be some students for whom the mainstream curriculum model is not engaging them and a part time programme of vocational options (1 or 2 days a week, this is where some other AP provision can be commissioned to widen the curriculum offer). This will enable students to remain engaged in their mainstream education and prevent permanent exclusions.

c) Likewise we also recognise that there may be other students , who are able to access GCSE's, however a smaller setting is required to engage them these students would access full time provision at the Free school.

Based on IDACI, 28% of children attending schools in Nuneaton and Bedworth district live in the top 30% most deprived areas nationally. This is closely followed by those attending schools in North Warwickshire where 21% live in the top 30% most deprived areas. Locally held data identifies Nuneaton and Bedworth as an exclusions hot spot. By having the AP free school (North) based in Nuneaton this will make this provision easily accessible for those students who require it.

The high needs funding for behaviour is [REDACTED]. We have consulted with all stakeholders on the use of the High Needs Budget to support base funding [REDACTED] on going. WCC will support the full funding of placement in this AP free school for the first two year of opening as we get the SEND and inclusion strategy fully embedded. Schools and WCC will jointly commission placement from year 3 onwards in line with evidence of commissioners.

There are 15 secondary schools in the North of WCC. There is one secondary special school that is a grade 2 Ofsted rating. 10 of these schools are located within close proximity to the site in Nuneaton that we are propping and it would serve the demand in this area very well. The AP free school will create the continuum of provision in the North area of WCC.

Table C3 - engagement with others		
Who	How you have engaged (e.g. surveys, meetings)	Summary of engagement (e.g. summary of survey findings and/or conversations)
Your neighbouring local authorities – please specify	We have met with Coventry Local Authority, Solihull and Staffordshire, outlined our plans and asked if there was any joint working.	Solihull have already got an AP free school and didn't see they would require any places at a WCC AP Free schools. Coventry have a PRU which they have been working hard on to improve it quality and they didn't see any need at this point but supported our bid. Staffordshire LA felt that the geography of their need would be too far away for a WCC AP free school to be able to support.
Commissioning bodies in your area – please specify		
Local mainstream schools – please specify	All the secondary Head Teachers Area Behaviour Partnerships heads. ABP steering group and schools forum meetings and numerous 1 to one meetings.	All schools are fully in support of the AP Free schools- see letters of support.
School representative bodies e.g. schools forum – please specify	We have also consulted with cabinet and the overview and scrutiny committee. .	Cabinet members are fully in support,
Representatives of parents and carers and young people e.g. parent/carer forum – please specify	ABP co-ordinators have spoken to some parents about what they would like to see	one to one meetings and a couple of parents have provided a statement
Any other partners e.g. community groups, FE colleges – please specify	Strafford College and Warwickshire College are part the Area behaviour Heads groups and AP registered provider	Presentation and one to one meeting. Head of independent AP provider attended cabinet overview and scrutiny group meeting with us.

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Section C4 – the expected outcomes

To be approvable, bids must demonstrate that the new school will:

- Help to achieve better outcomes for children and young people (compared with existing options); and,
- Support inclusion, including re-integration where appropriate and providing expertise to mainstream schools.

Please use box C4 to describe the impact you expect the school to have, as well as the potential risks and how you would mitigate those.

Box C4 - expected outcomes

(we expect your response to this section to be no more than around 500 words)

All referrals into the Free school will happen via the Area Behaviour Partnership behaviour leads meetings that take place every 5/6 weeks. All referrals will be scrutinised to ensure appropriateness of referrals into the AP free school. If it is agreed that a placement at the Free school is appropriate an exit strategy will be identified at this point including identifying a new school placement. This model ensures that a partnership approach which has collective accountability at the centre of it as well as appropriate professional challenge to ensure all partners are being ethically inclusive. This will also allow WCC to monitor the flow of students into and out of the free school ensuring where appropriate a timely return to a mainstream school.

The evidence from here will provide WCC with data on evaluating each schools behaviour around ethical inclusion , informing the Kitemark award , the allocation of the code and shadow data to support schools with their outliers debate with Ofsted. We are engaging with HMI on this strategy and explaining that this Kitemark and code is a temperature test on how WCC is ensuring all its schools are ethically inclusive. This is already holding a lot of weight with the schools.

We want students to be accessing GCSE qualifications so they do not fall behind their mainstream counterparts whilst at the Free school and that they leave with the same academic currency as they would if they were attending any mainstream school. We would expect 50% of the cohort to be on short stay programmes and be re-integrated back into mainstream education either full time or a hybrid of mainstream and part time at the free school.

We would expect that at any one time there would be approximately 10 students being supported back into mainstream schools. The Free school colleagues will be able to support mainstream schools to meet the needs of the students in the mainstream setting and if necessary provide coaching and mentoring to upskill staff.

Ideally if the AP free school is part of a teaching school we would also see the Free school providing work experience for mainstream colleagues to learn within the AP setting e.g. have WOW- "watch other work" open day for mainstream colleagues in the mainstream and vice versa.

We see the AP free school as comparable to an intensive care unit in a hospital but like in the hospital analogy it is not separate from the general hospital. Likewise the AP free school provides intensive support when needed and returned to the mainstream with the guidance on how to support within the main. The AP free school will also provide the support to any full time student when they progress onto P16 colleges, sixth form or employment and training. The exit strategy and support plan for these students would require ongoing monitoring and visits to those free school students who progress onto p16 for the first year following leaving GCSE to ensure they do not become NEET.

Word count:

500



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Section D – the proposed location and site

Finding a suitable site is an essential part of opening a free school. As part of preparing your bid you should investigate potential sites for the school and tell us about them in your bid. In this wave we will undertake a desktop assessment of site and consider the value for money, timescale and delivery risks in securing a site for the proposed school in the proposed area.

We will give preference to those projects where our site assessments shows that we are likely to secure a value for money site in a timely manner with an acceptable level of risk, in particular, those bids that include an available site on a peppercorn basis. Making a site available on a peppercorn lease gives the greatest chance of the school opening successfully, and on time.

Please complete table D to tell us about where the school would be located and the preferred site.

Please also provide the name and contact details for the main local authority lead for sites. The ESFA may contact this person to ask questions about the site. **If you know any of these site details before submitting your bid, please let DfE know (by emailing FSC.EOI@education.gov.uk) so we can start conversations with you.**

.....

Please tick the box below to confirm that the relevant Lead Member for Corporate Property has seen this bid and is content with the information provided about site (if provided).

Please tick to confirm

Table D - the proposed location and site	
<p>Please describe the location in which you propose to set up your school being as specific as possible. This could include the name of the area in which you would like to put the school, the part of a city, town or suburb. Please also consider how flexible you are - how far from your preferred location are you willing to go? Please include an annotated map as an additional file and send it to APspecial.freeschool@education.gov.uk, if possible. If applicable, please also describe the potential impact of any specialism that you plan for your school to have on the site requirement.</p>	[REDACTED]
<p>Please tell us the postcode of a central location in your preferred area. You need to provide this even if you have already identified a preferred site. It must be a full postcode e.g. SW1P 3BT, not SW1.</p>	[REDACTED]
<p>Your calculated building space using the ESFA formula (see section D in the guidance) and any comments on this.</p>	1200m2 minimum building area, ideally located within a total site of 0.5 hectares to allow for the provision of outside recreation space and/or sports provision.
If you have identified a preferred site, please complete the rest of the table:	
<p>Full address and postcode of preferred site. It must be a full postcode e.g. SW1P 3BT, not SW1.</p>	[REDACTED]
<p>In which local authority is your preferred site?</p>	Warwickshire
<p>Please tell us how you found the site.</p>	
<p>Please confirm the tenure.</p>	The local authority submitting the bid
<p>Please include information on purchase or lease price if known.</p>	Not known
<p>Who owns the site?</p>	The local authority submitting the bid
<p>Is the site available/on the market? (Please attach agents' particulars as an additional file and send it to APspecial.freeschool@education.gov.uk if available)</p>	No
<p>Name and contact details of owner and/or the agent or local authority representative</p>	[REDACTED]
<p>If the site is local authority owned, which local authority owns it?</p>	Warwickshire
<p>If the site is local authority owned, please state if the local authority have confirmed that, if successful, the site may be used by the free school. Please include terms (e.g. 125 year peppercorn lease). Please also provide details of any other local authority contribution towards the capital costs of the project (e.g. developer contributions).</p>	Not Yet Confirmed
<p>What kind of site is it?</p>	Existing building
<p>What is the current use?</p>	School/education building

Why have you chosen this site? What makes it suitable?	Existing buildings have been adapted for education use. The site is in a relatively central location in relation to the need
If known, how big is the building and the site? Please attach any site and building plans as an additional file and send it to APspecial.freeschool@education.gov.uk	Gross External Area: 3235 m2 Gross Internal Area: 3031 m2 Site Area: 0.8158 ha
Please comment on the condition of the building. Please attach photos if available as an additional file and send it to APspecial.freeschool@education.gov.uk	[REDACTED]
If the named site is part of a housing development or the school is attracting Section 106 contributions, please give as much detail as possible, including: the development and developer, timing and programme of build, number of housing units, status of planning application and any links to planning applications/decision notices, extent of funding coming from the developer plus confirmation of the local authority's position in relation to your free school using this site.	

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