



1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section B – what type of school is wanted

There are no assessment criteria for section B. Please provide key information about the school you would like to commission in table Bi. Additionally, please set out the expected pupil build up (how the school would fill year-on-year once it opens) in table Bii.

Table Bi - what type of school is wanted	
Type of school	Special free school
Category of provision/needs (if more than one type, with different top-up rates, please explain)	Acute Autistic Spectrum Disorder (ASD)
Age range	7 to 16
Per-pupil revenue funding you would expect to pay (if a range of rates, please explain)	█ per place (base funding) plus up to █ per pupil (top-up funding capped)
Gender (co-educational/boys/girls)	Co-educational
Total number of proposed full time equivalent places (once school is at full capacity - including 16-19 places, but not including nursery places)	60
Type of places offered (e.g. full time, short term, part time)	Full time
Number of nursery places, if applicable	0
Number of 16-19 places, if applicable	0
Describe any planned outreach, training and/or reintegration support (including details of funding that will be made available to support the school with this)	The County Inclusive Support Service (Suffolk's Outreach service for CYP with ASD and SEMH) will be working closely with the new school to support and develop reintegration pathways where appropriate as well as upskilling practitioners in mainstream schools.

Table Bii - pupil build up							
	Year of opening	+1	+2	+3	+4	+5	+6
Nursery							
Reception							
Key stage 1 (Y1-2)							
Key stage 2 (Y3-6)							
Key stage 3 (Y7-9)							
Key stage 4 (Y10-11)							
16-19: commissioner referred							
Totals							

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Department
for Education

Free school bid form

For local authorities seeking to establish new special or alternative provision free schools

Published: July 2018

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The bid form explained

This free school bid form is for local authorities seeking to establish new special or alternative provision (AP) free schools.

Local authorities (either as a lead or sole bidder) can submit a bid for one special and one AP school in total in their area. Given the limited number of new schools we will create in this wave, it is highly unlikely that we will approve more than one school in any one local authority area. In the most exceptional of circumstances where you plan to make the case for two new schools in your area, you will need to complete a separate bid form for each school, although you should cross-reference where appropriate.

The overview section on the second tab asks for information about the number of bids you are submitting (i.e. one or two), the priority of each bid (if you are submitting two), what (if any) other bids you are supporting, and your expected future need for new special and AP schools (and when they are needed). If you are submitting two bids, you only need to complete the overview page on one form.

If your bid is successful, the opportunity will be advertised nationally, and if a strong proposal comes forward, the new school will be delivered and funded as part of the department's central free schools programme.

Before completing your bid, please ensure that you have read the ['guidance and criteria for local authorities seeking to establish new special or alternative provision free schools'](#) carefully, as this sets out the criteria by which your bid will be judged. Please provide all the information required.

The form should be completed by a local authority representative (or representatives, if it is a joint bid) with the approval of the Director(s) of Children's Services (DCS).

This bid form consists of 14 tabs in total (including this one). Please ensure you read all tabs carefully. You must complete the following tabs in full: overview, confirmation, A1, A2, B, C1, C2, C3, C4 and D. You will also need to complete tab 'A2 continued' if applicable and either tab 'Table C1i' or tab 'Table C1ii' depending on whether your bid is for a special or an AP free school.

Completed bid forms, specifications, and any supporting documentation (e.g. site plans, letters from commissioners)

should be submitted by midday on 15 October 2018. Submit your bid by email to:

APspecial.freeschool@education.gov.uk. Please title your email as follows: **Special/AP free school bid – [insert name of local authority (or lead local authority if joint bid)]**. Your email should not exceed 9 megabytes in size; anything

larger will not be delivered. **If the bid is larger than 9 megabytes**, please split the documents and send two (or more) emails clearly indicating that the emails are connected (e.g. email 1 of 3).

Free school bid forms should:

- maintain the pre-set printing format;
- not include any comments; and
- not include photographs, images or logos.

This opportunity **does not replace the [presumption](#) process and does not replace a local authority's sufficiency duties.**

Annex A of the [guidance](#) sets out how the information you provide will be used.

[Next tab](#)



Free school bid form [X of Y]

1. This section must be completed.
2. If you are submitting more than one bid, you only need to complete this section once (on the form of your preferred bid).
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Overview

While local authorities (either as a lead or sole bidder) can submit a bid for one special and one AP school in total in their area, it is highly unlikely that we will approve more than one school in any one local authority area in this wave. However, we would like you to inform us of expected future need for new schools.

Overview table	
Name of your local authority	Suffolk
List the bid(s) you are submitting this wave, as either the lead or the sole local authority (including type of school e.g. special or AP) – please list these in priority order so that the first is your preferred bid	1. Special school for children with acute Autistic Spectrum Disorder (ASD) 2. Not applicable – submitting 1 bid
List the bid(s), if any, that another local authority is leading on and that you are supporting (including the name of the lead local authority)	NA
Optional: brief description of your expected future need for new special and AP schools, and when they are needed	The Suffolk SEND Sufficiency Plan published in June 2018 estimates that the county will need between 300 and 400 specialist education places by 2020.

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4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Confirmation

This confirmation must be signed by the relevant Director(s) of Children's Services at the local authority(ies) putting forward this bid.

I am the Director of Children's services at **Suffolk** and I have seen this expression of interest and support it.

I confirm that the information provided in this bid form is correct to the best of my knowledge.

I further confirm that the local authority has developed this proposal and, if the bid is successful, will commit to commissioning the number of places at the school as specified in this bid, and to paying the relevant top-up funding if the bid is successful.

I also confirm that I am aware of the financial consequences of the commissioning on our high needs budget.

In addition, I intend to commission places beyond the first two years, as per the proposed school growth profile (pupil/capacity build up).

NB: an electronic signature is acceptable. If multiple local authorities are submitting this bid, complete a signature box for each local authority.



Signed:

Position: Director of Children's Services at SUFFOLK COUNTY COUNCIL

Print name: Sue Cook

Date: 15-Oct-19

Signed:
Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**
Print name:
Date:

Signed:
Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**
Print name:
Date:

Signed:
Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**
Print name:
Date:

Signed:
Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**
Print name:
Date:

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Section A1 – local authority(ies) putting forward this bid

Please complete table A1. If this is a joint bid, information must be provided for each local authority involved and the lead local authority must be stated. **Please note that including a local authority on this list means they have committed to commissioning places.**

If you are the sole local authority submitting a bid (i.e. it is not a joint bid), then you must provide the reason why in box A1.

Table A1 - local authority(ies) putting forward this bid		
Name of local authority	Name of person leading	Contact details
Lead local authority: [select name of lead local authority in cell C30 below. This would be the local authority in which the school would be located]	Joy Stodart	Telephone: [REDACTED] Mobile: [REDACTED] Email: [REDACTED] Address: Suffolk County Council, Endeavour House, Russell
[If applicable, select name of second local authority in cell C36 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of third local authority in cell C42 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of fourth local authority in cell C48 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of fifth local authority in cell C54 below]		Telephone: Mobile: Email: Address:

Box A1 - if you are submitting a solo bid, please explain why

Suffolk currently needs 300-400 new places for children and young people with complex needs by 2020. We currently have a need to find places for over 90 ASD pupils within Ipswich and the surrounding area. These young people are currently educated in independent placements outside of Suffolk. We do not anticipate any surplus places due to the growing prevalence of this profile of need.

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4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section A2 – evidence that the new school will be fully commissioned

You must complete table A2 on this tab, showing how many places you would use at the school for the first two years of the school's operation. If there are multiple commissioners, you also need to complete the larger table on tab 'Table A2 continued'.

In addition, if you are submitting a bid for a new AP free school, you must also:

- Attach commitments in writing from any commissioners other than local authorities (e.g. local schools) indicating their firm intention to commission a specific number of places in the first two years, including the top-up funding they will pay for the children occupying the places;
- Attach evidence that the commissioners have made an informed decision, for example, confirmation that commissioners have seen your bid, and are aware of the characteristics of the new school and the outcomes you want to achieve; and,
- Provide information in box A2 about the commissioning and funding model used in your area(s). To note, we will ask for further details about how you have engaged with the commissioners, and their level of involvement, later in section C3.

Box A2 - for AP schools only, please use this space to describe the commissioning and funding model(s)

NA

Table A2 - evidence that the new school will be fully commissioned (to be completed for both special and AP schools)

Commissioner	Year of operation	Number of EY places	Number of KS1 places	Number of KS2 places	Number of KS3 places	Number of KS4 places	Number of 16-19 places
[Redacted]	First year of opening	█	█	█	█	█	█
	Second year of opening	█	█	█	█	█	█



1. *This table must be completed if there are multiple commissioners.*
2. *If you are submitting more than one bid, you must complete this section for each bid.*
3. *Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.*

Table A2 continued

You must complete table A2 on the previous tab, showing how many places you would use at the school for the first two years of the school's operation. If there are multiple commissioners, you also need to complete the table on this tab.

Table A2 continued - evidence that the new school will be fully commissioned (to be completed for both special and AP schools)							
Commissioner	Year of operation	Number of EY places	Number of KS1 places	Number of KS2 places	Number of KS3 places	Number of KS4 places	Number of 16-19 places
	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						



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Section C1 – the current context in your area

We are looking for bids in areas where a new school will most support local authorities to manage current and/or anticipated pressures on special school places or on the overall high needs budget, so that the needs of children can be better met. We will not be inclined to approve bids that have the side effect of decreasing the inclusion in mainstream schools of children with SEN, or who are at risk of permanent or fixed term exclusions, or of creating excess spare capacity in existing special or AP school. Bids will score more highly if they can demonstrate that a new school will be filled by students who would otherwise be going to more expensive or poor performing provision.

Please use box C1 to provide information about existing provision in your area, future expected growth and use of your high needs budget. You should also use this box to provide commentary around the information sources listed in Annex B of the [guidance](#) that we will use to support our assessment of this section.

In addition, please use table C1i (for special schools) or C1ii (for AP schools) - found on the next tabs - to describe the recent, current and projected trends of

Box C1 - the current context in your area

(we expect your response to this section to be no more than around 500 words, excluding your entries on table C1i/C1ii)

The data and our discussions with service users and providers tell us that in recent years there has been rapid growth in the demand for specialist education placements and we have now reached a point where Suffolk's existing offer cannot meet current need or the future projected growth in demand. This has meant that Suffolk relies heavily on independent placements which are often far from children's home communities and do not always represent good value for money. The demand projections indicate that by 2020 Suffolk could need as many as 300 to 400 new specialist education places for school age children and over one hundred new specialist places in Post-16 learning. The demand for new places is particularly strong for children with autism, moderate learning difficulties and speech, language, and communication needs.

In education we knew that we did not have enough specialist places for learners with SEND. Each year we were having to place more children in independent specialist provision because we didn't have the right specialist schools in Suffolk.

Autistic Spectrum Disorder Special Schools(ASD)

Suffolk has 1 special school for high functioning ASD, however, many children and young people attending other special school provision and alternative provision also have a diagnosis of ASD.

Please see separate Table and Send Sufficiency Plan for detail on current demand and supply.

Word count: 218

1. This table must be completed if you are submitting a bid for a special free school.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to tab 'C1 - current context' as well as the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Table C1i - trends in your specialist provision for all children with EHC plans																	
Type of provision	Number of providers used	Please indicate the number of pupils with an EHC plan living in your local authority who are placed within these settings, and the total cost (including base, top-up and transportation if applicable) of all placements at each setting															
		2014				2018				Projected figures without the new school you want				Projected figures if your bid for a new school is successful			
		(pupils)	(cost)	(pupils)	(cost)	(pupils)	(cost)	(pupils)	(cost)	(pupils)	(cost)	(pupils)	(cost)	(pupils)	(cost)		
Resourced provision and units inside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█	█			
Resourced provision and units outside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█	█			
Special schools (either maintained or academies) inside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█	█			
Special schools (either maintained or academies) outside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█	█			
Independent / non-maintained special schools inside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█	█			
Independent / non-maintained special schools outside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█	█			
Mainstream schools inside local authority	█																
Mainstream schools outside local authority	█																
General FE colleges (if relevant) inside local authority	█																
General FE colleges (if relevant) outside local authority	█																
Specialist FE providers (if relevant) inside local authority	█																
Specialist FE providers (if relevant) outside local authority	█																

Section C1 – the current context in your area

Free school bid form [X of Y]

1. *This table must be completed if you are submitting a bid for an AP free school.*
2. *If you are submitting more than one bid, you must complete this section for each bid.*
3. *Please refer to tab 'C1 - current context' as well as the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.*
4. *Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.*

Table C1ii - trends in alternative provision													
Type of provision	Number of providers used	Please indicate the no. of pupils living in your local authority who are placed within these settings, and the total cost (including base, top-up and transportation if applicable) of all placements at each setting				Projected figures without the new school you want				Projected figures if your bid for a new school is successful			
		2014 (pupils)	2014 (cost)	2018 (pupils)	2018 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)
		Maintained PRUs inside local authority	■	■	■	■	■		■		■		
Maintained PRUs outside local authority													
Maintained AP free schools or academies inside local authority	■												
Maintained AP free schools or academies outside local authority	■												
Independent AP settings (registered) inside local authority	■												
Independent AP settings (registered) outside local authority	■												
Independent AP settings (unregistered) inside local authority	■												
Independent AP settings (unregistered) outside local authority	■												
AP units located in or attached to mainstream schools inside local authority	■												
AP units located in or attached to mainstream schools outside local authority	■												
Places designated for AP commissioned from special schools inside local authority	■												
Places designated for AP commissioned from special schools outside local authority	■												
Places designated for AP in further education settings inside local authority	■												
Places designated for AP in further education settings outside local authority	■												
Other AP inside local authority – please specify	■												
Other AP outside local authority – please specify	■												



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Section C2 – your strategy for high needs provision

You must use this section to tell us about your strategy for high needs provision. The purpose of this section is to help us understand your plan for children with SEND or those requiring alternative provision and make a judgement about whether the school you are proposing fits within your strategy.

Box C2 - your strategy for high needs provision

(we expect your response to this section to be no more than around 1000 words)

Suffolk, like many other local authorities, faces a massive increase in demand for placements for a variety of different Special Educational Needs. This has resulted in an increasing number of children and young people being placed with independent providers often outside Suffolk at a considerable expense. The cost of this provision is unsustainable in the current financial climate and fails to provide Suffolk's children and young people with an appropriate educational offer within their community. In recognition of this, Suffolk consulted on the SEND Sufficiency Plan which mapped current supply against the demand for specialist provision as the basis for consultation on the council's future strategy to meet these needs. (Documents attached.) The SEND Sufficiency plan used data from a variety of sources, including health, education and social care, and identified that the number of children and young people with SEND will increase by 18% between 2017 and 2020. This compares to an overall growth in the school age population in Suffolk of 4%. Although many of these children with SEND will have needs which can be met in mainstream schools, the increase will require an additional 300-400 specialist educational places across the range from Reception to Year 11. For children and young people with ASD, the increase between 2015 and 2017 was 22% which is above Suffolk's Statistical Nearest Neighbours (SNN) which recorded an increase of 5.9%.

The County's SEND Strategy states that 'every Suffolk child and young person really does matter, and all should have their needs met, as far as possible, in their local community, in local early years settings, local schools and further education settings and offered high quality provision which ensures good health and care and good educational progress, attainment and achievement'. The strategy further states that Suffolk will meet the additional growth it anticipates locally by developing a combination of new specialist support centres and new special schools using independent placements for only a small number of very specialist needs. This will enable the LA to place children quickly in appropriate cost-effective provision.

The key drivers for the strategy are to:

- provide additional local specialist placements which will appropriately meet the growing and changing needs of SEND pupils. The supply of places in Suffolk is unable to meet demand currently and is expected to increase.
- enable the funding received via the high needs block and from Suffolk's core budget to be used more efficiently to enable more young people to fulfil their potential.
- reduce the reliance on independent specialist sector placements which can be poor value for the LA and which disadvantage children and their families. The lack of local provision results in children with SEND having long waits for a suitable placement or travelling long distances to access education. This also increases the likelihood of SEND Tribunals and formal complaints
- improve educational outcomes and destinations for young people with SEND
- enable the LA to track and support young people appropriately
- enable effective multi-agency working to integrate services so a range of support is available for pupils and families within educational provision
- enable robust monitoring and evaluation to ensure high quality and value for money.

The strategy was developed through consultation and close partnership working with the education, health care and Parent and Carer representatives. The Suffolk Parent Carer Network, in particular, has provided invaluable input into the development of the Strategy and into the Principles for Commissioning Future Special Education provision. In the last month, a cross party Policy Development Panel has been established to advise on the implementation of the Strategy i.e. to determine high level policy recommendations for the future growth of specialist education in Suffolk.

Word count:

608

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Section C3 – why you want a new school and how it fits with your strategy and the local landscape

We want to open new schools where they are the right solution for the area. We are looking for bids where a new school will help local authorities meet children's needs, fit into the local authority's strategic plan for high needs provision and complement the local education offer.

Please use box C3 to explain the rationale for a new school.

In addition, please use table C3 to provide evidence of engagement with others and attach any supporting evidence of this (e.g. letters) when you submit your bid.

Box C3 - why you want a new school and how it fits with your overall strategy

(we expect your response to this section to be no more than around 500 words)

Suffolk has insufficient places for ASD pupils to meet current and future demand. A new free school for children and young people aged 9 to 16 would begin to address what is an urgent deficit of provision.

The number of Suffolk children with a primary need of ASD in 2017 was 1,417 which is an increase of 22.2% since 2015. The percentage of Suffolk's special school children with a diagnosis of ASD was 17% in 2017, a rise of 3% since 2015. Whilst only a proportion of this increase will require a specialist placement projecting forward to 2020, we estimate that as many as 122 new places will be needed in Suffolk for young people with a primary need of ASD (94 of whom are in South and West of the county i.e. close to Ipswich where we hope to develop the school). With providers in Suffolk already full to capacity and many not having the specialism to support this cohort, it results in an even greater number accessing high cost independent placements. Although Suffolk is keen to work with neighbouring LAs, our data indicates that all places will be commissioned for Suffolk children.

The average cost of providing a placement for a day pupil with ASD is approximately [redacted] pa with an additional average transport cost of [redacted] per pupil per year. Both the costs of placement and of transport are increasing. Placing children in provision outside Suffolk does not provide good value for money. If we do not provide more in-county provision, we will continue to limit our ability to we can meet the increased demand for places.

A new school in the Ipswich area would enable 60 children and young people to be educated in specialist provision appropriate to their needs without having to experience long and stressful home to school travel times.

The rationale behind delivering a new special school to cater for those children and young people with ASD and Complex Needs is clear. By proactively addressing this issue we will deliver a key outcome of our SEND Strategy i.e ensure provision is local, affordable and achieves best value for Suffolk.

A new local school for Complex ASD would:

- bring specialist expertise both to enable pupils to be educated in their home community and to provide broader support to educational professionals engaged with children and young people in universal and targeted settings. This should also have the effect of reducing temporary and permanent exclusions.
- address the urgent need for additional capacity in the area covering the South and West of Suffolk.
- allow the Local Authority to monitor, assure and challenge local providers to ensure high quality provision for some of our most vulnerable young people.
- ensure the LA can maintain its safeguarding responsibilities through close monitoring and county-based support structures
- realise significant cost savings by reducing placements outside Suffolk and associated travel costs.

Table C3 - engagement with others		
Who	How you have engaged (e.g. surveys, meetings)	Summary of engagement (e.g. summary of survey findings and/or conversations)
Your neighbouring local authorities – please specify	Meetings	Cambridgeshire would be interested in provision nearer to their county. However, the need to provide for Suffolk pupils living near Ipswich is paramount and we do not anticipate any surplus capacity.
Commissioning bodies in your area – please specify	Via consultation on the SEND Sufficiency Plan and provider workshops	
Local mainstream schools – please specify	As above	
School representative bodies e.g. schools forum – please specify	A paper was submitted to School Forum on the impact of increased demand on the High Needs Budget in July 2018.	
Representatives of parents and carers and young people e.g. parent/carer forum – please specify	3 workshops with parents to discuss the key focus points when developing SEND provision	
Any other partners e.g. community groups, FE colleges – please specify		

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Free school bid form [X of Y]

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Section C4 – the expected outcomes

To be approvable, bids must demonstrate that the new school will:

- Help to achieve better outcomes for children and young people (compared with existing options); and,
- Support inclusion, including re-integration where appropriate and providing expertise to mainstream schools.

Please use box C4 to describe the impact you expect the school to have, as well as the potential risks and how you would mitigate those.

Box C4 - expected outcomes
(we expect your response to this section to be no more than around 500 words)

1. Children and Young people will have improved and consistent outcomes measured by the school and validated by peer review processes and relevant comments in Ofsted reports.

2. New specialist provision will ensure that children, young people and their families will have sufficient information to use the local offer effectively. This will reduce current high levels of dissatisfaction, frustration and confusion regarding the SEND offer.

3. CYP will feel safe in the knowledge that they are receiving appropriate education in the right specialist setting which will support their journey to become successful learners and confident individuals. The fact that professionals will be working more closely to share information will deliver more timely, high quality co-production with children, young people and families. We anticipate this will lead to improved levels of progress.

4. Outcomes for CYP are expected to improve because they will be in stable, local appropriate educational facilities, taught by experienced professionals augmenting education with a range of therapeutic strategies. The LA will be able to quality assure provision proactively using the county's Inclusive Support Service.

5. The transition through to adulthood will be better understood by children, young people and families with co-produced pathways being developed. CYP will not have to spend up to 2 hours a day travelling to and from educational provision and will have the benefit of support from family, peer and community networks.

Word count: 227



Free school bid form [X of Y]

- 1. This section must be completed.
- 2. If you are submitting more than one bid, you must complete this section for each bid.
- 3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
- 4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section D – the proposed location and site

Finding a suitable site is an essential part of opening a free school. As part of preparing your bid you should investigate potential sites for the school and tell us about them in your bid. In this wave we will undertake a desktop assessment of site and consider the value for money, timescale and delivery risks in securing a site for the proposed school in the proposed area.

We will give preference to those projects where our site assessments shows that we are likely to secure a value for money site in a timely manner with an acceptable level of risk, in particular, those bids that include an available site on a peppercorn basis. Making a site available on a peppercorn lease gives the greatest chance of the school opening successfully, and on time.

Please complete table D to tell us about where the school would be located and the preferred site.

Please also provide the name and contact details for the main local authority lead for sites. The ESFA may contact this person to ask questions about the site. **If you know any of these site details before submitting your bid, please let DfE know (by emailing FSC.EOI@education.gov.uk) so we can start conversations with you.**

.....

Please tick the box below to confirm that the relevant Lead Member for Corporate Property has seen this bid and is content with the information provided about site (if provided).

I confirm that the Lead Member of Corporate Property at **[INSERT LOCAL AUTHORITY NAME]** has seen this expression of interest and supports it.

Please tick to confirm

Table D - the proposed location and site	
<p>Please describe the location in which you propose to set up your school being as specific as possible. This could include the name of the area in which you would like to put the school, the part of a city, town or suburb. Please also consider how flexible you are - how far from your preferred location are you willing to go? Please include an annotated map as an additional file and send it to APspecial.freeschool@education.gov.uk, if possible. If applicable, please also describe the potential impact of any specialism that you plan for your school to have on the site requirement.</p>	[REDACTED]
<p>Please tell us the postcode of a central location in your preferred area. You need to provide this even if you have already identified a preferred site. It must be a full postcode e.g. SW1P 3BT, not SW1.</p>	[REDACTED]
<p>Your calculated building space using the ESFA formula (see section D in the guidance) and any comments on this.</p>	
If you have identified a preferred site, please complete the rest of the table:	
<p>Full address and postcode of preferred site. It must be a full postcode e.g. SW1P 3BT, not SW1.</p>	[REDACTED]
<p>In which local authority is your preferred site?</p>	Suffolk
<p>Please tell us how you found the site.</p>	Offered by DfE
<p>Please confirm the tenure.</p>	Peppercorn lease
<p>Please include information on purchase or lease price if known.</p>	
<p>Who owns the site?</p>	Other - please explain
<p>If other, please explain further.</p>	DfE owned
<p>Is the site available/on the market? (Please attach agents' particulars as an additional file and send it to APspecial.freeschool@education.gov.uk if available)</p>	Yes
<p>Name and contact details of owner and/or the agent or local authority representative</p>	DfE Free Schools Group
<p>If the site is local authority owned, which local authority owns it?</p>	
<p>If the site is local authority owned, please state if the local authority have confirmed that, if successful, the site may be used by the free school. Please include terms (e.g. 125 year peppercorn lease). Please also provide details of any other local authority contribution towards the capital costs of the project (e.g. developer contributions).</p>	

What kind of site is it?	Cleared site requiring new build
What is the current use?	Other - please describe
If government building or other, please describe.	No use
Why have you chosen this site? What makes it suitable?	Location
If known, how big is the building and the site? Please attach any site and building plans as an additional file and send it to APspecial.freeschool@education.gov.uk	
Please comment on the condition of the building. Please attach photos if available as an additional file and send it to APspecial.freeschool@education.gov.uk	
If the named site is part of a housing development or the school is attracting Section 106 contributions, please give as much detail as possible, including: the development and developer, timing and programme of build, number of housing units, status of planning application and any links to planning applications/decision notices, extent of funding coming from the developer plus confirmation of the local authority's position in relation to your free school using this site.	

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