



Department
for Education

Free school bid form

For local authorities seeking to establish new special or alternative provision free schools

Published: July 2018

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The bid form explained

This free school bid form is for local authorities seeking to establish new special or alternative provision (AP) free schools.

Local authorities (either as a lead or sole bidder) can submit a bid for one special and one AP school in total in their area. Given the limited number of new schools we will create in this wave, it is highly unlikely that we will approve more than one school in any one local authority area. In the most exceptional of circumstances where you plan to make the case for two new schools in your area, you will need to complete a separate bid form for each school, although you should cross-reference where appropriate.

The overview section on the second tab asks for information about the number of bids you are submitting (i.e. one or two), the priority of each bid (if you are submitting two), what (if any) other bids you are supporting, and your expected future need for new special and AP schools (and when they are needed). If you are submitting two bids, you only need to complete the overview page on one form.

If your bid is successful, the opportunity will be advertised nationally, and if a strong proposal comes forward, the new school will be delivered and funded as part of the department's central free schools programme.

Before completing your bid, please ensure that you have read the '[guidance and criteria for local authorities seeking to establish new special or alternative provision free schools](#)' carefully, as this sets out the criteria by which your bid will be judged. Please provide all the information required.

The form should be completed by a local authority representative (or representatives, if it is a joint bid) with the approval of the Director(s) of Children's Services (DCS).

This bid form consists of 14 tabs in total (including this one). Please ensure you read all tabs carefully. You must complete the following tabs in full: overview, confirmation, A1, A2, B, C1, C2, C3, C4 and D. You will also need to complete tab 'A2 continued' if applicable and either tab 'Table C1i' or tab 'Table C1ii' depending on whether your bid is for a special or an AP free school.

Completed bid forms, specifications, and any supporting documentation (e.g. site plans, letters from commissioners) **should be submitted by midday on 15 October 2018. Submit your bid by email to:**

APspecial.freeschool@education.gov.uk. Please title your email as follows: **Special/AP free school bid – [insert name of local authority (or lead local authority if joint bid)]**. Your email should not exceed 9 megabytes in size; anything larger will not be delivered. **If the bid is larger than 9 megabytes**, please split the documents and send two (or more)

emails clearly indicating that the emails are connected (e.g. email 1 of 3).

Free school bid forms should:

- maintain the pre-set printing format;
- not include any comments; and
- not include photographs, images or logos.

This opportunity **does not replace the [presumption](#) process and does not replace a local authority's sufficiency**

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1. This section must be completed.
2. If you are submitting more than one bid, you only need to complete this section once (on the form of your preferred bid).
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Overview

While local authorities (either as a lead or sole bidder) can submit a bid for one special and one AP school in total in their area, it is highly unlikely that we will approve more than one school in any one local authority area in this wave. However, we would like you to inform of us of expected future need for new schools.

Overview table	
Name of your local authority	Stockport
List the bid(s) you are submitting this wave, as either the lead or the sole local authority (including type of school e.g. special or AP) – please list these in priority order so that the first is your preferred bid	1. Sole authority bid for Special School 2. Not applicable
List the bid(s), if any, that another local authority is leading on and that you are supporting (including the name of the lead local authority)	Not applicable
Optional: brief description of your expected future need for new special and AP schools, and when they are needed	Current provision is over-subscribed across maintained and independent settings therefore additional places are needed immediately. In addition, increased cohorts of primary pupils will require places in already over-subscribed secondary settings within the next three years.

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1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Confirmation

This confirmation must be signed by the relevant Director(s) of Children's Services at the local authority(ies) putting forward this bid.

I am the Director of Children's services at **STOCKPORT MBC** and I have seen this expression of interest and support it.

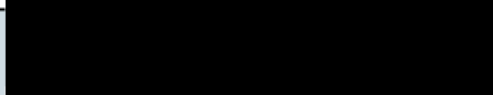
I confirm that the information provided in this bid form is correct to the best of my/our knowledge.

I further confirm that the local authority(ies) and, if applicable, other commissioners (e.g. local schools commissioning AP places) named in section A of this bid have developed this proposal in partnership and, if the bid is successful, will commit to commissioning the number of places at the school as specified in this bid, and to paying the relevant top-up funding (indicative funding specified in this bid, to be confirmed by the local authority(ies) if the bid is successful).

I also confirm that I am aware of the financial consequences of the commissioning on our high needs budget(s).

In addition, I intend to commission places beyond the first two years, as per the proposed school growth profile (pupil/capacity build up).

NB: an electronic signature is acceptable. If multiple local authorities are submitting this bid, complete a signature box for each local authority.

Signed:	
Position:	Director of Children's Services at STOCKPORT MBC
Print name:	Chris McLoughlin
Date:	15th October 2018

Signed: Not applicable
Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**
Print name:
Date:

Signed: Not applicable
Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**
Print name:
Date:

Signed: Not applicable
Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**
Print name:
Date:

Signed: Not applicable
Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**
Print name:
Date:

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1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
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4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section A1 – local authority(ies) putting forward this bid

Please complete table A1. If this is a joint bid, information must be provided for each local authority involved and the lead local authority must be stated. **Please note that including a local authority on this list means they have committed to commissioning places.**

If you are the sole local authority submitting a bid (i.e. it is not a joint bid), then you must provide the reason why in box A1.

Table A1 - local authority(ies) putting forward this bid		
Name of local authority	Name of person leading	Contact details
Lead local authority: [select name of lead local authority in cell C30 below. This would be the local authority in which the school would be located] Stockport	Stephen Bell, Head of Commissioning School Places	Telephone: [REDACTED] Mobile: [REDACTED] Email: [REDACTED] Address: UG Flr, Stopford House, Piccadilly, Stockport SK1 3XE
[If applicable, select name of second local authority in cell C36 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of third local authority in cell C42 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of fourth local authority in cell C48 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of fifth local authority in cell C54 below]		Telephone: Mobile: Email: Address:

Box A1 - if you are submitting a solo bid, please explain why

Liaison with Greater Manchester and other bordering local authorities has indicated similar pressures therefore any additional capacity created will assist in meeting needs across various commissioning bodies, assuming the success of any number of submissions.

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1. This section must be completed.
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3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section A2 – evidence that the new school will be fully commissioned

You must complete table A2 on this tab, showing how many places you would use at the school for the first two years of the school's operation. If there are multiple commissioners, you also need to complete the larger table on tab 'Table A2 continued'.

In addition, if you are submitting a bid for a new AP free school, you must also:

- Attach commitments in writing from any commissioners other than local authorities (e.g. local schools) indicating their firm intention to commission a specific number of places in the first two years, including the top-up funding they will pay for the children occupying the places;
- Attach evidence that the commissioners have made an informed decision, for example, confirmation that commissioners have seen your bid, and are aware of the characteristics of the new school and the outcomes you want to achieve; and,
- Provide information in box A2 about the commissioning and funding model used in your area(s). To note, we will ask for further details about how you have engaged with the commissioners, and their level of involvement, later in section C3.

Box A2 - for AP schools only, please use this space to describe the commissioning and funding model(s)

Not applicable.

Table A2 - evidence that the new school will be fully commissioned (to be completed for both special and AP schools)

Commissioner	Year of operation	Number of EY places	Number of KS1 places	Number of KS2 places	Number of KS3 places	Number of KS4 places	Number of 16-19 places
Stockport	First year of opening	█	█	█	█	█	█
	Second year of opening	█	█	█	█	█	█



1. This section must be completed.
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4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section B – what type of school is wanted

There are no assessment criteria for section B. Please provide key information about the school you would like to commission in table Bi. Additionally, please set out the expected pupil build up (how the school would fill year-on-year once it opens) in table Bii.

Table Bi - what type of school is wanted	
Type of school	Special free school
Category of provision/needs (if more than one type, with different top-up rates, please explain)	AUT / SLD Complex
Age range	11 to 18
Per-pupil revenue funding you would expect to pay (if a range of rates, please explain)	█ per place (base funding) plus █ per pupil (top-up funding)
Gender (co-educational/boys/girls)	Co-educational
Total number of proposed full time equivalent places (once school is at full capacity - including 16-19 places, but not including nursery places)	133
Type of places offered (e.g. full time, short term, part time)	Full time
Number of nursery places, if applicable	0
Number of 16-19 places, if applicable	28
Describe any planned outreach, training and/or reintegration support (including details of funding that will be made available to support the school with this)	There will be an expectation that the free school will support a training offer around autism and severe learning needs to mainstream schools in order to ensure they are equipped to meet the needs of students with this type of need.

Table Bii - pupil build up							
	Year of opening	+1	+2	+3	+4	+5	+6
Nursery							
Reception							
Key stage 1 (Y1-2)							
Key stage 2 (Y3-6)							
Key stage 3 (Y7-9)							
Key stage 4 (Y10-11)							
16-19: commissioner referred							
Totals							

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4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section C1 – the current context in your area

We are looking for bids in areas where a new school will most support local authorities to manage current and/or anticipated pressures on special school places or on the overall high needs budget, so that the needs of children can be better met. We will not be inclined to approve bids that have the side effect of decreasing the inclusion in mainstream schools of children with SEN, or who are at risk of permanent or fixed term exclusions, or of creating excess spare capacity in existing special or AP school. Bids will score more highly if they can demonstrate that a new school will be filled by students who would otherwise be going to more expensive or poor performing provision.

Please use box C1 to provide information about existing provision in your area, future expected growth and use of your high needs budget. You should also use this box to provide commentary around the information sources listed in Annex B of the [guidance](#) that we will use to support our assessment of this section.

In addition, please use table C1i (for special schools) or C1ii (for AP schools) - found on the next tabs - to describe the recent, current and projected trends of

Box C1 - the current context in your area

(we expect your response to this section to be no more than around 500 words, excluding your entries on table C1i/C1ii)

Stockport's demand for specialist provision has increased significantly beyond capacity over recent years with a 31% increase in maintained special school placements and an additional £5million per annum. Stockport has 2 Outstanding, 1 Good Primary and 2 Outstanding, 1 Good Secondary Community Special Schools. All primary special provision has been significantly expanded or is over-number.

Increasing need for specialist Autism (AUT) and Severe/Complex Learning Difficulties (SLD) forms the basis of this EOI. The majority of these pupils attend Lisburne Primary which increased from 49 to 107 in recent years, over-capacity by 40 places, requiring two additional temporary satellite sites with increasing Reception Year intakes projected. These larger cohorts will transfer to an already over-populated secondary sector, predominantly Heaton (30%) and Castle Hill High (60%) Schools: the remainder to external placements.

Heaton Secondary has increased more than 50% over 5 years and accommodates 30 pupils over-capacity. Over-occupation has led to reduced break-out/small group spaces in turn resulting in requests for transfers to non-maintained, independent specialist provision with 'facilities' identified as a contributory factor challenging the ability to meet need. Increasing numbers of AUT & SLD Complex pupils attend Castle Hill High School who have to be additionally resourced, requiring additional support staff to access the curriculum and presenting with significantly greater need than the main school population.

Rising numbers and levels of need have increased external placements for pupils who would traditionally access LA maintained provision if there was sufficient capacity locally. This has exacerbated the already considerable pressure on the High Needs block alongside pressures on Cash Limit from increased SEN travel costs. Educating students locally in Stockport, with place funding that is significantly lower than external placements and reduced travel costs, will support Stockport in managing high needs costs.

The High Needs Budget (HNB) has a forecast ██████ deficit in 2018/19. Growth in required specialist places and overfull maintained settings will mean increasing reliance on equally over-subscribed external places at significant escalating costs in future years. The pressure will also impact associated transport costs funded from the Cash Limit SEND transport budget which had a deficit of ██████████ in 2017/18, forecast to increase to ██████████ in 2018/19, due in part to the higher cost of transport to placements further afield.

The Council has determined to deliver an expanded primary special school as an invest to save to address immediate growth in the primary sector. Insufficient capital funding is available however for a secondary equivalent which will be required as the need rolls into the secondary sector.

The proposed free school would therefore:

- enable Heaton School to assume its appropriate size of 70;
- accommodate AUT places currently provided at Castle Hill High, allowing repatriation of pupils placed externally with SEMH needs to fill any released places;
- reduce reliance on external placements, including some residential which could have been avoided if sufficient capacity existed;
- enable attendance for children educated at home where parents perceive needs cannot be met through existing provision;
- help mitigate projected future growth in numbers.

Word count: 494

1. This table must be completed if you are submitting a bid for a special free school.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to tab 'C1 - current context' as well as the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Table C1i - trends in your specialist provision for all children with EHC plans

Type of provision	Number of providers used	Please indicate the number of pupils with an EHC plan living in your local authority who are placed within these settings, and the total cost (including base, top-up and transportation if applicable) of all placements at each setting											
						Projected figures without the new school you want				Projected figures if your bid for a new school is successful			
		2014 (pupils)	2014 (cost)	2018 (pupils)	2018 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)
Resourced provision and units inside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█
Resourced provision and units outside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█
Special schools (either maintained or academies) inside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█
Special schools (either maintained or academies) outside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█
Independent / non-maintained special schools inside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█
Independent / non-maintained special schools outside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█
Mainstream schools inside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█
Mainstream schools outside local authority	█	█	█	█	█	█	█	█	█	█	█	█	█
General FE colleges (if relevant) inside local authority													
General FE colleges (if relevant) outside local authority													
Specialist FE providers (if relevant) inside local authority													
Specialist FE providers (if relevant) outside local authority													



1. This section must be completed.
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3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section C2 – your strategy for high needs provision

You must use this section to tell us about your strategy for high needs provision. The purpose of this section is to help us understand your plan for children with SEND or those requiring alternative provision and make a judgement about whether the school you are proposing fits within your strategy.

Box C2 - your strategy for high needs provision

(we expect your response to this section to be no more than around 1000 words)

Stockport Council aims, through a strategic and co-ordinated approach, to promote outstanding educational, employment and health and wellbeing outcomes for all of Stockport's children and young people who have Special Educational Needs and/or a Disability, so that all are able to maximise their potential and make a successful transition to adult life. The Council aims to ensure the needs of children/young people are met locally through mainstream schools providing an inclusive curriculum and environment or through special schools for the most complex needs. It is imperative these needs are met whilst ensuring best use of Council budgets and services.

The Council gives high priority to these aims in line with its duties for children with SEND, as a cross-cutting theme throughout its Education Portfolio Agreement. Specific actions are identified to mitigate insufficiency of places, which is highlighted as a Corporate Risk due to the significant impact of escalating costs.

The number of children and young people who have SEND, identified as SEN Support or an EHC Plan, continues to increase at a faster rate than population growth, with overall higher rates of SEN identified in areas of deprivation. The number of EHC Plans describing SLD, PMLD or AUT has significantly increased across early years, primary and secondary phases. This increase places pressure on mainstream and specialist capacity within the Borough.

Specific actions to mitigate this risk include:

- re-build and expand Lisburne School;
- further develop specialist places for secondary SLD / AUT / PMLD and SEMH;
- review services to develop mainstream settings/schools' capacity to meet the needs of their SEND population.

The Council has so far diverted █████ of Basic Need Capital Grant and Schools Condition Allocation into providing additional SEND places, some in temporary accommodation. To secure more sustainable provision, the Council has agreed an invest-to-save opportunity to provide additional maintained places through the re-build and expansion of Lisburne School, reducing independent places and transport revenue costs. Principles underpinning investment in SEND places are:

- That children are educated in Stockport, close to their home;
- To improve the outcomes for the borough's young people with SEND;
- That decisions are based on an analysis of data regarding need, and;
- That any capital build project(s) must be financially affordable and sustainable and must consider the implication of placement costs from across the Council.

These principles would apply in respect of the proposed free school.

The re-build and expansion of Lisburne School will provide additional capacity to mitigate growing need already evident within the primary sector. However, the primary growth to date will mean an increased level of transition into the existing secondary special sector which is already experiencing growth pressures. The EOI is therefore intended to specifically address further development of specialist places.

Implementation would mitigate future primary to secondary transitional increases as well as secondary growth. As indicated in Section C1, the addition of a free school would provide AUT / SLD places allowing more appropriate realignment of existing provision for SEMH and PMLD in existing secondary special schools.

Appropriate placements will help to achieve the outcomes identified in the SEND Plan 2017-19:

- Improved performance outcome measures for all children and young people with SEND and particularly for SEND learners within vulnerable groups, e.g. EHE, CIN, Care Leavers.
- Increased inclusion of learners with SEND, who are well-supported in settings and schools, and fewer change of placement requests.
- Reduction in the number of short-term exclusions due to unmet SEND needs.
- Reduced placements in non-maintained, independent provision with more children in specialist placements within the Borough.
- Reduced complaints, mediation and tribunals due to high parental satisfaction.
- Fewer children with SEND going on to access crisis services as adults.

This strategic approach, embedded through Stockport's Local Offer, is developed in consultation with parents, partners and providers including Pupil Referral Units, special and mainstream schools, Disability services, including Portage, Autism Team, Early Years Integrated Health Teams, Children with Disabilities Social Work Team and the Aiming High/Short Breaks services. Regular dialogue and consultation means that key priorities and issues are identified and proposals developed with stakeholders, including for example use of the Special Provision Capital Fund which will underpin the provision of additional places at Lisburne School.

The Council's approach to developing further provision has included support for a MAT AP free school proposal which will provide 40 further places in the future focussing on vulnerable students with emotional and social needs.

Word count:

720

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1. This section must be completed.
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Section C3 – why you want a new school and how it fits with your strategy and the local landscape

We want to open new schools where they are the right solution for the area. We are looking for bids where a new school will help local authorities meet children's needs, fit into the local authority's strategic plan for high needs provision and complement the local education offer.

Please use box C3 to explain the rationale for a new school.

In addition, please use table C3 to provide evidence of engagement with others and attach any supporting evidence of this (e.g. letters) when you submit your bid.

Box C3 - why you want a new school and how it fits with your overall strategy
(we expect your response to this section to be no more than around 500 words)

Stockport's Specialist provision has increased significantly beyond capacity over recent years with a 31% increase in special school placements, and an additional [REDACTED] per annum. The number of children and young people who have SEND, identified as SEN Support or an EHC Plan, continues to increase at a faster rate than population growth, with overall higher rates of SEN identified in areas of deprivation. The number of EHC Plans describing SLD, PMLD or AUT has significantly increased across early years, primary and secondary phases. This increase places pressure on mainstream and specialist capacity within the Borough and is likely to grow further as housing developments are increased to meet local targets.

The EOI proposes a school for 133 pupils with AUT / SLD Complex aged between 11 and 18, which would accommodate a growth in this type of need which is currently accommodated in settings intended to provide for different needs. The free school would increase provision specifically aligned to need allowing realignment of existing settings to ensure better quality education and use of physical accommodation which is overcrowded.

The proposed free school would therefore:

- enable Heaton School to assume its appropriate size of 70;
- accommodate AUT places currently provided at Castle Hill High, allowing repatriation of pupils placed externally with SEMH needs to fill any released places;
- reduce reliance on external placements, including some residential which could have been avoided if sufficient capacity existed;
- enable attendance for children educated at home where parents perceive needs cannot be met through existing provision;
- provide for projected future growth in numbers.

Stockport's strategic approach is embedded through Stockport's Local Offer, developed in consultation with parents, partners and providers including Pupil Referral Units, special and mainstream schools, Disability services, including Portage, Autism Team, Early Years Integrated Health Teams, Children with Disabilities Social Work Team and the Aiming High/Short Breaks services. Regular dialogue and consultation means that key priorities and issues are identified and proposals developed with stakeholders, including for example use of the Special Provision Capital Fund which will underpin the provision of additional places at Lisburne School.

The details set out in sections C1 and C2 support the rationale for the free school in line with the local authority's strategy to cater for an increasingly complex range of needs.

Whilst the figures provided show the potential impact upon future placements, it should be noted that the figures assume no increase to placement/top-up costs. Future projections also show settings expanding beyond their existing and already over-crowded capacity to ensure no unrealistic 'capping' of the growing numbers.

Table C3 - engagement with others		
Who	How you have engaged (e.g. surveys, meetings)	Summary of engagement (e.g. summary of survey findings and/or conversations)
Your neighbouring local authorities – please specify	Meetings and written correspondence.	Many local authorities are experiencing similar pressures and require places in excess of those available both within and outwith their areas.
Commissioning bodies in your area – please specify		
Local mainstream schools – please specify		
School representative bodies e.g. schools forum – please specify		
Representatives of parents and carers and young people e.g. parent/carer forum – please specify	Meetings and consultation surveys	Perceived need for future provision suitable to the changing landscape as acknowledged by all parties, including parents, governors etc.
Any other partners e.g. community groups, FE colleges – please specify		

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4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section C4 – the expected outcomes

To be approvable, bids must demonstrate that the new school will:

- Help to achieve better outcomes for children and young people (compared with existing options); and,
- Support inclusion, including re-integration where appropriate and providing expertise to mainstream schools.

Please use box C4 to describe the impact you expect the school to have, as well as the potential risks and how you would mitigate those.

Box C4 - expected outcomes

(we expect your response to this section to be no more than around 500 words)

Outcomes will be in line with those identified in the SEND Plan:

- Improved performance outcome measures for all children and young people with SEND and particularly for SEND learners within vulnerable groups, e.g. EHE, CIN, Care Leavers.
- Increased inclusion of learners with SEND, who are well-supported in settings and schools, and fewer change of placement requests.
- Reduction in the number of short-term exclusions due to unmet SEND needs.
- Reduced placements in non-maintained, independent provision with more children in specialist placements within the Borough.
- Reduced complaints, mediation and tribunals due to high parental satisfaction.
- Fewer children with SEND going on to access crisis services as adults.

The school will enable pupils to achieve the best possible outcomes, supported by an informed and skilled workforce who maintain the highest aspirations for each individual, provide appropriate support to enable them to achieve their targets, help them to access learning and ensure that they are prepared to be as independent as possible as they move towards adulthood. Integrated and early identification of need, targeted intervention and a clear focus on improving outcomes for all, a commitment to work in partnership with Stockport's family of schools as well as with parents and carers and the promotion of an inclusive climate across settings, schools and colleges promotes this aspiration.

Word count:

212



Free school bid form 1 of 1

- 1. This section must be completed.
- 2. If you are submitting more than one bid, you must complete this section for each bid.
- 3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
- 4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section D – the proposed location and site

Finding a suitable site is an essential part of opening a free school. As part of preparing your bid you should investigate potential sites for the school and tell us about them in your bid. In this wave we will undertake a desktop assessment of site and consider the value for money, timescale and delivery risks in securing a site for the proposed school in the proposed area.

We will give preference to those projects where our site assessments shows that we are likely to secure a value for money site in a timely manner with an acceptable level of risk, in particular, those bids that include an available site on a peppercorn basis. Making a site available on a peppercorn lease gives the greatest chance of the school opening successfully, and on time.

Please complete table D to tell us about where the school would be located and the preferred site.

Please also provide the name and contact details for the main local authority lead for sites. The ESFA may contact this person to ask questions about the site. **If you know any of these site details before submitting your bid, please let DfE know (by emailing FSC.EOI@education.gov.uk) so we can start conversations with you.**

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Please tick the box below to confirm that the relevant Lead Member for Corporate Property has seen this bid and is content with the information provided about site (if provided).

Please tick to confirm

Table D - the proposed location and site	
<p>Please describe the location in which you propose to set up your school being as specific as possible. This could include the name of the area in which you would like to put the school, the part of a city, town or suburb. Please also consider how flexible you are - how far from your preferred location are you willing to go? Please include an annotated map as an additional file and send it to APspecial.freeschool@education.gov.uk, if possible. If applicable, please also describe the potential impact of any specialism that you plan for your school to have on the site requirement.</p>	[REDACTED]
<p>Please tell us the postcode of a central location in your preferred area. You need to provide this even if you have already identified a preferred site. It must be a full postcode e.g. SW1P 3BT, not SW1.</p>	[REDACTED]
<p>Your calculated building space using the ESFA formula (see section D in the guidance) and any comments on this.</p>	2978.5sqm
If you have identified a preferred site, please complete the rest of the table:	
<p>Full address and postcode of preferred site. It must be a full postcode e.g. SW1P 3BT, not SW1.</p>	[REDACTED]
<p>In which local authority is your preferred site?</p>	Stockport
<p>Please tell us how you found the site.</p>	Former LA maintained school site.
<p>Please confirm the tenure.</p>	The local authority submitting the bid
<p>Please include information on purchase or lease price if known.</p>	Not applicable.
<p>Who owns the site?</p>	The local authority submitting the bid
<p>Is the site available/on the market? (Please attach agents' particulars as an additional file and send it to APspecial.freeschool@education.gov.uk if available)</p>	Yes
<p>Name and contact details of owner and/or the agent or local authority representative</p>	[REDACTED]
<p>If the site is local authority owned, which local authority owns it?</p>	Stockport
<p>If the site is local authority owned, please state if the local authority have confirmed that, if successful, the site may be used by the free school. Please include terms (e.g. 125 year peppercorn lease). Please also provide details of any other local authority contribution towards the capital costs of the project (e.g. developer contributions).</p>	The site has previously been declared surplus to Council requirements, however a formal process would be required to allocate the site for the purposes of the free school by way of 125 year peppercorn lease, should the Expression of Interest be successful.
<p>What kind of site is it?</p>	Cleared site requiring new build
<p>What is the current use?</p>	School/education building

Why have you chosen this site? What makes it suitable?	Former LA maintained school site available for with no current development designation. Ample greenspace for external play and a beneficial development within the area due to a clear site meaning early development and shorter completion programme can be progressed once planning permission is achieved thereby allowing early entry for pupils.
If known, how big is the building and the site? Please attach any site and building plans as an additional file and send it to APspecial.freeschool@education.gov.uk	Total site area = 15,821sqm. Existing building = 990sqm, due to be demolished to leave a clear site. Existing leasehold within site = 795sqm to be retained for existing private nursery setting.
Please comment on the condition of the building. Please attach photos if available as an additional file and send it to APspecial.freeschool@education.gov.uk	The building is in poor condition and is due to be demolished leaving a clear site for the free school development.
If the named site is part of a housing development or the school is attracting Section 106 contributions, please give as much detail as possible , including: the development and developer, timing and programme of build, number of housing units, status of planning application and any links to planning applications/decision notices, extent of funding coming from the developer plus confirmation of the local authority's position in relation to your free school using this site.	Not applicable.

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