



Department
for Education

Free school bid form

For local authorities seeking to establish new special or alternative provision free schools

Published: July 2018

Contents

[The bid form explained](#)

[Overview](#)

[Confirmation](#)

[A1 - who is putting this bid forward](#)

[A2 - evidence of commissions](#)

[Table A2 continued](#)

[B - type of school](#)

[C1 - current context](#)

[Table C1i - for special schools](#)

[Table C1ii - for AP schools](#)

[C2 - strategy for high needs](#)

[C3 - why you want a new school](#)

[C4 - expected outcomes](#)

[D - site](#)

The bid form explained

This free school bid form is for local authorities seeking to establish new special or alternative provision (AP) free schools.

Local authorities (either as a lead or sole bidder) can submit a bid for one special and one AP school in total in their area. Given the limited number of new schools we will create in this wave, it is highly unlikely that we will approve more than one school in any one local authority area. In the most exceptional of circumstances where you plan to make the case for two new schools in your area, you will need to complete a separate bid form for each school, although you should cross-reference where appropriate.

The overview section on the second tab asks for information about the number of bids you are submitting (i.e. one or two), the priority of each bid (if you are submitting two), what (if any) other bids you are supporting, and your expected future need for new special and AP schools (and when they are needed). If you are submitting two bids, you only need to complete the overview page on one form.

If your bid is successful, the opportunity will be advertised nationally, and if a strong proposal comes forward, the new school will be delivered and funded as part of the department's central free schools programme.

Before completing your bid, please ensure that you have read the '[guidance and criteria for local authorities seeking to establish new special or alternative provision free schools](#)' carefully, as this sets out the criteria by which your bid will be judged. Please provide all the information required.

The form should be completed by a local authority representative (or representatives, if it is a joint bid) with the approval of the Director(s) of Children's Services (DCS).

This bid form consists of 14 tabs in total (including this one). Please ensure you read all tabs carefully. You must complete the following tabs in full: overview, confirmation, A1, A2, B, C1, C2, C3, C4 and D. You will also need to complete tab 'A2 continued' if applicable and either tab 'Table C1i' or tab 'Table C1ii' depending on whether your bid is for a special or an AP free school.

Completed bid forms, specifications, and any supporting documentation (e.g. site plans, letters from commissioners) **should be submitted by midday on 15 October 2018. Submit your bid by email to:**

APspecial.freeschool@education.gov.uk. Please title your email as follows: **Special/AP free school bid – [insert name of local authority (or lead local authority if joint bid)]**. Your email should not exceed 9 megabytes in size;

anything larger will not be delivered. **If the bid is larger than 9 megabytes**, please split the documents and send two (or more) emails clearly indicating that the emails are connected (e.g. email 1 of 3).

Free school bid forms should:

- maintain the pre-set printing format;
- not include any comments; and
- not include photographs, images or logos.

This opportunity **does not replace the [presumption](#) process and does not replace a local authority's sufficiency duties.**

Annex A of the [guidance](#) sets out how the information you provide will be used.

[Next tab](#)



1. This section must be completed.
2. If you are submitting more than one bid, you only need to complete this section once (on the form of your preferred bid).
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Overview

While local authorities (either as a lead or sole bidder) can submit a bid for one special and one AP school in total in their area, it is highly unlikely that we will approve more than one school in any one local authority area in this wave. However, we would like you to inform us of expected future need for new schools.

Overview table	
Name of your local authority	North Lincolnshire
List the bid(s) you are submitting this wave, as either the lead or the sole local authority (including type of school e.g. special or AP) – please list these in priority order so that the first is your preferred bid	1. Bid 1 - Post 16 Special School 2. Not applicable – submitting 1 bid
List the bid(s), if any, that another local authority is leading on and that you are supporting (including the name of the lead local authority)	None
Optional: brief description of your expected future need for new special and AP schools, and when they are needed	The new special school is required to be open for the beginning of the 20/21 academic year.

[Previous tab](#)

[Next tab](#)



1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Confirmation

This confirmation must be signed by the relevant Director(s) of Children's Services at the local authority(ies) putting forward this bid.

I am/we are the Director(s) of Children's services at North Lincolnshire and I/we have seen this expression of interest and support it.

I/we confirm that the information provided in this bid form is correct to the best of my/our knowledge.

I/we further confirm that the local authority(ies) and, if applicable, other commissioners (e.g. local schools commissioning AP places) named in section A of this bid have developed this proposal in partnership and, if the bid is successful, will commit to commissioning the number of places at the school as specified in this bid, and to paying the relevant top-up funding (indicative funding specified in this bid, to be confirmed by the local authority(ies) if the bid is successful).

I/we also confirm that I am/we are aware of the financial consequences of the commissioning on our high needs budget(s).

In addition, I/we intend to commission places beyond the first two years, as per the proposed school growth profile (pupil/capacity build up).

NB: an electronic signature is acceptable. If multiple local authorities are submitting this bid, complete a signature box for each local authority.

Signed:

Position: Director of Children's Services at North Lincolnshire Council

Print name:

Date: 15/10/2018



Signed:

Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**

Print name:

Date:

Signed:

Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**

Print name:

Date:

Signed:

Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**

Print name:

Date:

Signed:

Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**

Print name:

Date:

[Previous tab](#)

[Next tab](#)



1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section A1 – local authority(ies) putting forward this bid

Please complete table A1. If this is a joint bid, information must be provided for each local authority involved and the lead local authority must be stated. **Please note that including a local authority on this list means they have committed to commissioning places.**

If you are the sole local authority submitting a bid (i.e. it is not a joint bid), then you must provide the reason why in box A1.

Table A1 - local authority(ies) putting forward this bid		
Name of local authority	Name of person leading	Contact details
Lead local authority: [select name of lead local authority in cell C30 below. This would be the local authority in which the school would be located]	<div style="background-color: black; width: 100px; height: 15px;"></div>	Telephone: <div style="background-color: black; width: 80px; height: 15px;"></div> Mobile: <div style="background-color: black; width: 80px; height: 15px;"></div> Email: <div style="background-color: black; width: 100px; height: 15px;"></div> Address: <div style="background-color: black; width: 10px; height: 10px; display: inline-block; vertical-align: middle;"></div> Civic Centre, Ashby Road, Scunthorpe, North Lincolnshire DN16 1AB
North Lincolnshire		
[If applicable, select name of second local authority in cell C36 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of third local authority in cell C42 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of fourth local authority in cell C48 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of fifth local authority in cell C54 below]		Telephone: Mobile: Email: Address:

Box A1 - if you are submitting a solo bid, please explain why

All neighbouring authorities have been contacted to determine whether they would commission places in the new provision. No authority has committed to commissioning places.

North Lincolnshire is a unitary authority with the density of population centred around Scunthorpe and the market towns of Brigg and Barton. The northern boundary of the authority is the Humber Estuary and the River Trent, bridged by the M180 and A18, splits the Isle of Axholme from the rest of the authority. The rural areas across the authority consist of small towns, villages and hamlets distributed over a large geographic area that deem the authority to be judged as sparsely populated. The distance and logistics of travel to (or from) neighbouring authorities has been explored in depth and deemed to be impractical on a daily basis for a number of students. The daily travel times would be excessive or residential places would be required. Residential places incur higher financial commitment from the LA and are not aligned to the authority's ambition of supporting young people in their community.

This bid is for specialist post 16 provision to enable young people to continue to live with families or progress to living independently in their community. The emphasis in our strategic SEND plan is to support young people into adulthood with life skills, developing relationships and opportunities to gain employment. This programme needs to take place close to home in order to be effective as the young people transition into adulthood.

[Previous tab](#)

[Next tab](#)



1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section A2 – evidence that the new school will be fully commissioned

You must complete table A2 on this tab, showing how many places you would use at the school for the first two years of the school's operation. If there are multiple commissioners, you also need to complete the larger table on tab 'Table A2 continued'.

In addition, if you are submitting a bid for a new AP free school, you must also:

- Attach commitments in writing from any commissioners other than local authorities (e.g. local schools) indicating their firm intention to commission a specific number of places in the first two years, including the top-up funding they will pay for the children occupying the places;
- Attach evidence that the commissioners have made an informed decision, for example, confirmation that commissioners have seen your bid, and are aware of the characteristics of the new school and the outcomes you want to achieve; and,
- Provide information in box A2 about the commissioning and funding model used in your area(s). To note, we will ask for further details about how you have engaged with the commissioners, and their level of involvement, later in section C3.

Box A2 - for AP schools only, please use this space to describe the commissioning and funding model(s)
Not applicable

Table A2 - evidence that the new school will be fully commissioned (to be completed for both special and AP schools)							
Commissioner	Year of operation	Number of EY places	Number of KS1 places	Number of KS2 places	Number of KS3 places	Number of KS4 places	Number of 16-19 places
North Lincolnshire Council	First year of opening						SB/JF
	Second year of opening						SB/JF



1. *This table must be completed if there are multiple commissioners .*
2. *If you are submitting more than one bid, you must complete this section for each bid.*
3. *Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.*

Table A2 continued

You must complete table A2 on the previous tab, showing how many places you would use at the school for the first two years of the school's operation. If there are multiple commissioners, you also need to complete the table on this tab.

Table A2 continued - evidence that the new school will be fully commissioned (to be completed for both special and AP schools)							
Commissioner	Year of operation	Number of EY places	Number of KS1 places	Number of KS2 places	Number of KS3 places	Number of KS4 places	Number of 16-19 places
North Lincolnshire Council	First year of opening						50
	Second year of opening						60
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						



1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section B – what type of school is wanted

There are no assessment criteria for section B. Please provide key information about the school you would like to commission in table Bi. Additionally, please set out the expected pupil build up (how the school would fill year-on-year once it opens) in table Bii.

Table Bi - what type of school is wanted	
Type of school	Special free school
Category of provision/needs (if more than one type, with different top-up rates, please explain)	Special School for students with Severe Learning Disability(SLD), Autism Spectrum Disorder(ASD), Profound and multiple learning disability (PMLD),Speech and Language communication needs (SLCM) and potentially challenging and complex behaviours.
Age range	16 to 19
Per-pupil revenue funding you would expect to pay (if a range of rates, please explain)	[REDACTED]
Gender (co-educational/boys/girls)	Co-educational
Total number of proposed full time equivalent places (once school is at full capacity - including 16-19 places, but not including nursery places)	60 places aged 16-19 providing a 5 day offer. Potential to support transition beyond 19 into adulthood opportunities.
Type of places offered (e.g. full time, short term, part time)	Full time provision providing flexibility within the context of the 5 day offer.
Number of nursery places, if applicable	N/A
Number of 16-19 places, if applicable	60
Describe any planned outreach, training and/or reintegration support (including details of funding that will be made available to support the school with this)	To support students beyond 19 in adulthood opportunities such as internships and supported traineeships. To work in partnership with supported and independent living projects.

Table Bii - pupil build up							
	Year of opening	+1	+2	+3	+4	+5	+6
Nursery							
Reception							
Key stage 1 (Y1-2)							
Key stage 2 (Y3-6)							
Key stage 3 (Y7-9)							
Key stage 4 (Y10-11)							
16-19: commissioner referred	50	60	60	60	60	60	60
Totals	50	60	60	60	60	60	60

[Previous tab](#)

[Next tab](#)



1. This table must be completed if you are submitting a bid for a special free school .
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to tab 'C1 - current context' as well as the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Table C1i - trends in your specialist provision for all children with EHC plans

Type of provision	Number of providers used	Please indicate the number of pupils with an EHC plan living in your local authority who are placed within these settings, and the total cost (including base, top-up and transportation if applicable) of all placements at each setting											
						Projected figures without the new school you want				Projected figures if your bid for a new school is successful			
		2014 (pupils)	2014 (cost)	2018 (pupils)	2018 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)
Resourced provision and units inside local authority	■		■	■	■	■		■		■		■	
Resourced provision and units outside local authority	■			■	■	■	■	■	■	■	■	■	■
Special schools (either maintained or academies) inside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Special schools (either maintained or academies) outside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Independent / non-maintained special schools inside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Independent / non-maintained special schools outside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Mainstream schools inside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Mainstream schools outside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
General FE colleges (if relevant) inside local authority	■			■	■	■	■	■	■	■	■	■	■
General FE colleges (if relevant) outside local authority	■			■	■	■	■	■	■	■	■	■	■
Specialist FE providers (if relevant) inside local authority	■			■	■	■	■	■	■	■	■	■	■
Specialist FE providers (if relevant) outside local authority	■			■	■	■	■	■	■	■	■	■	■

1. *This table must be completed if you are submitting a bid for an AP free school.*
2. *If you are submitting more than one bid, you must complete this section for each bid.*
3. *Please refer to tab 'C1 - current context' as well as the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.*
4. *Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.*

Table C1ii - trends in alternative provision																	
Type of provision	Number of providers used	<i>Please indicate the no. of pupils living in your local authority who are placed within these settings, and the total cost (including base, top-up and transportation if applicable) of all placements at each setting</i>								<i>Projected figures without the new school you want</i>				<i>Projected figures if your bid for a new school is successful</i>			
		2014 (pupils)	2014 (cost)	2018 (pupils)	2018 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)				
		Maintained PRUs inside local authority															
Maintained PRUs outside local authority																	
Maintained AP free schools or academies inside local authority																	
Maintained AP free schools or academies outside local authority																	
Independent AP settings (registered) inside local authority																	
Independent AP settings (registered) outside local authority																	
Independent AP settings (unregistered) inside local authority																	
Independent AP settings (unregistered) outside local authority																	
AP units located in or attached to mainstream schools inside local authority																	
AP units located in or attached to mainstream schools outside local authority																	
Places designated for AP commissioned from special schools inside local authority																	
Places designated for AP commissioned from special schools outside local authority																	
Places designated for AP in further education settings inside local authority																	
Places designated for AP in further education settings outside local authority																	
Other AP inside local authority – please specify																	
Other AP outside local authority – please specify																	



1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section C2 – your strategy for high needs provision

You must use this section to tell us about your strategy for high needs provision. The purpose of this section is to help us understand your plan for children with SEND or those requiring alternative provision and make a judgement about whether the school you are proposing fits within your strategy.

Box C2 - your strategy for high needs provision

(we expect your response to this section to be no more than around 1000 words)

The North Lincolnshire Children & Young Peoples Plan, Education Strategy – All our Children <http://www.northlincs.gov.uk/schools-libraries-learning/information-for-professionals/plans-policies/education-strategy-for-schools/> and SEND Inclusion Plan (SENDIP) <http://www.northlincslocaloffer.com/s4s/WhereILive/Council?pagelD=3117> provide a comprehensive suite of documents that detail the current position and plans to deliver outstanding outcomes for all children and young people. The Joint Strategic Needs Assessment <http://www.northlincslocaloffer.com/s4s/WhereILive/Council?pagelD=3117> focuses deeper on the provision for SEND. The aspiration in North Lincolnshire is that all our children and young people (CYP) with SEND will: feel safe and be safe; enjoy good health and emotional wellbeing; recognise and achieve their potential. We recognise that to achieve this we cannot focus solely upon educational raising of standards and outcomes for SEND children but need to adopt a holistic approach around the child, their family and the wider community. Extensive engagement with stakeholders has resulted in us adopting the motto 'Nothing for us without us'; putting CYP and their families central to planning for improved outcomes. We demand equality of opportunity and equality of access to provision that meets the needs, aspirations and potential of each individual. We recognise that each CYP must feel safe and be emotionally resilient if they are to recognise and achieve their potential. The culture of deep and effective partnership working together with high-support and high challenge drives continuous improvement.

The SENDIP identifies the following success measures that are pertinent to this bid:

Children feel safe and are safe: ensuring that our complex medical needs CYP are transported safely between home and school/college; ensuring, at individual planning level, that all risks are appropriately identified, assessed and removed or reduced with particular focus upon key points of transition for individuals where new factors and circumstances can give rise to new and unfamiliar situations; ensuring that commissioned provision is safe and is improving outcomes through effective and robust contract monitoring

Children enjoy good health and emotional wellbeing: enabling children and young people to feel that they 'belong' and are included at home, in school and in the community; suitable opportunities to build self-awareness, self-esteem, self-motivation and self-discipline – at home, in school and in the community; ensuring that needs are met as close to home as possible; ensuring that children and young people have opportunities to build lasting peer to peer friendships and healthy relationships. Continuation of Early Help practice where CYP have wider support / family needs and how this dovetails with SEND Support and the direct input in schools and settings. Guaranteeing equity of access for all.

Children recognise and achieve their potential: continue to secure a consistent and well-embedded approach and culture to inclusion and high aspiration for all our CYP in North Lincolnshire; recognising and achieving potential is not just about achieving good learning outcomes (although this is a key part); importance of all CYP to have opportunities to build their self-awareness, self-esteem, self-motivation and resilience – in all contexts (home, school and in the community); holistic approach that reaches beyond the classroom; sufficiency of specialist learning places and, wherever possible, these will be close to home; careful planning will support transitions for vulnerable children and young, providing both continuity and an increased level of learning challenge.

Our partnership ambitions and actions are: ensuring equity of expectation, access and support; ensuring vulnerable children achieve outstanding outcomes; ensuring children and young people are prepared for adulthood

Ensuring equity of expectation, access and support: the right support, at the right time and in the right place; working with all partners to strengthen our knowledge and understanding of outcomes beyond academic achievement and account for these more robustly and holistically within individual plans.

Ensuring vulnerable children achieve outstanding outcomes: CYP with SEND achieve outstanding outcomes across the full range of measures; CYP make progression into Education, Employment and Training beyond 16 and 19 including Higher Education; CYP are prepared for adulthood; embed culture of high support and high challenge; ensure that access to and use of Personal Budgets is known and understood (post-16 and post-18) in relation to EHCPs; increase the quantity and range of post-16 places within North Lincolnshire for young people with learning difficulties and disabilities.

Ensuring children and young people are prepared for adulthood: focusing on - employment and careers, good health, independent lives within a network of friends, relationships and community. Through the Skills and Employability Plan - encouraging innovation and enterprise amongst young people, driving the confidence and capability of businesses to recruit and retain people with additional needs, and developing clear progression pathways for groups who have vulnerabilities. Develop vocational profiles for young people with more complex needs and vulnerabilities so that the best match in terms of opportunities can be secured with appropriate support (e.g. job coaching). Secure more opportunities for younger people with SEND to experience the world of work. Develop clear, evidenced-based employment pathways with opportunities for

volunteering, supported internships, traineeships and apprenticeships. Young people are supported to manage their own health as they move into adulthood: via a person-centred approach; awareness and access to Health Personal Budgets; robust transition arrangements for young adults who have complex health needs and / or long-term conditions. Supported and independent living opportunities are developed further together with skills for life and access to independent travel training. Young people with complex needs in specialist education placements have the same access to skills for life and independent living options. CYP have opportunities to spend time with their peers outside of school and college through the full range of short break activities, inclusive mainstream leisure activities and through voluntary clubs and societies in the community. Access to information and guidance is relevant and easy to use; use of person centred Wikis.

In North Lincolnshire the views of children, young people, parents and carers are truly valued. The Council and its partners are committed to working together to ensure that 'nothing about you is without you' and that CYP with SEND and their parents and carers are at the centre of all that we do. Whilst it is an aspiration to educate the vast majority of our CYP in mainstream schools the number of specialist school places required will increase.

Effective commissioning in North Lincolnshire is about shaping place, creating and developing the right support, at the right time, in the right place, delivered by the right people in response to the changing population and changing needs. We aim to continue to commission educational, health and care provision for children and young people with complex needs as close to home as possible so that they can remain within their family and community setting. Priority is given to exploring the sufficiency of North Lincolnshire's special school estate and delivery options for the future. We will continue to develop a range of independent living and supported housing provision and options for young adults with more complex needs. Expansion of the number of post-16 / 19 supported internships is required so that more young people with SEND can access learning and training opportunities in the workplace.

Word count:

1146

[Previous tab](#)

[Next tab](#)



Free school bid form [1 of 1]

- 1. This section must be completed.
- 2. If you are submitting more than one bid, you must complete this section for each bid.
- 3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
- 4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section C3 – why you want a new school and how it fits with your strategy and the local landscape

We want to open new schools where they are the right solution for the area. We are looking for bids where a new school will help local authorities meet children’s needs, fit into the local authority’s strategic plan for high needs provision and complement the local education offer.

Please use box C3 to explain the rationale for a new school.

In addition, please use table C3 to provide evidence of engagement with others and attach any supporting evidence of this (e.g. letters) when you submit your bid.

Box C3 - why you want a new school and how it fits with your overall strategy (we expect your response to this section to be no more than around 500 words)

In North Lincolnshire we believe that wherever possible children's needs should be met locally. [REDACTED]

[REDACTED] Costs of travel and travelling time do not achieve better outcomes for CYP or deliver against the ambition that every child should be supported to reach their individual potential.

The current context (C1) details the provision that is currently available in North Lincolnshire. [REDACTED]

[REDACTED]

[REDACTED] By establishing a new post-16 special school, class space would be freed up at St Hugh’s to meet the growing demand for 11-15 SEND places. From our interactions with young people and parents, they would prefer to continue their education in local provision that could meet their individual needs. This would also reduce the cost of our county placements significantly, which could be re-directed into quality local provision. Our proposed 5day offer and supported internships will enable CYP to access opportunities close to where they live not solely on the school campus.

[REDACTED]

[REDACTED]

Data shows that attainment and progress for children and young people with a statement/EHCP is in quartile B but for the same sector qualifications by age 19 are in quartile D. This proposal would support our drive to narrow this gap.

The North Lincolnshire strategy puts the needs of children at the centre of all we do with a holistic range of support around them. This proposal helps young people build up their sense of belonging to a family unit and wider community. It will assist them in their transition to adulthood as they develop independent skills and explore employment opportunities available close to home.

The Parent’s Involvement Participation (PIP) forum have been consulted on this and fully support the proposal to provide more local, quality post 16 places. The SEND standards board have also endorsed the increase in local provision.

POET 2017 provided evidence that young people wanted us to do more to make them feel part of their local communities. At the time of the survey, young people (69%) said they wanted more time to be with their friends and build relationships within their local communities. Nearly half of parents told us that they felt we could do more to enable them to be part of the local community.

Table C3 - engagement with others		
Who	How you have engaged (e.g. surveys, meetings)	Summary of engagement (e.g. summary of survey findings and/or conversations)
Your neighbouring local authorities – please specify		
Commissioning bodies in your area – please specify		
Local mainstream schools – please specify		
School representative bodies e.g. schools forum – please specify		
Representatives of parents and carers and young people e.g. parent/carer forum – please specify		
Any other partners e.g. community groups, FE colleges – please specify		

[Previous tab](#)

[Next tab](#)



1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section C4 – the expected outcomes

To be approvable, bids must demonstrate that the new school will:

- Help to achieve better outcomes for children and young people (compared with existing options); and,
- Support inclusion, including re-integration where appropriate and providing expertise to mainstream schools.

Please use box C4 to describe the impact you expect the school to have, as well as the potential risks and how you would mitigate those.

Box C4 - expected outcomes

(we expect your response to this section to be no more than around 500 words)

The North Lincolnshire Annual Education Report 2017 shows for children with a statement/EHCP:

KS4 - average attainment 8 is quartile B

KS4 – average progress 8 is quartile B

Qualification by age 19 – level 2+ (including English & maths) is quartile D

Qualification by age 19 – level 3+ is quartile D

We are determined to reduce the perceived drop in performance between KS4 and KS5 by creating more local pathways that help North Lincolnshire students thrive.

The new post-16 special school will enable more students to be educated locally. Provision will be focused on supporting young people to embrace transition to adulthood as well as delivering continuing educational achievement. It will build on previous preparation to ensure they have the life skills to secure that, with appropriate support, students can gain employment, look after themselves and their health, live independently, enjoy having a network of friends and relationships and feel part of the community.

We will expect the school to deliver the success measures set out in the SEND Inclusion Plan and will hold them to account.

We do not anticipate that the new school will draw students away from mainstream provision given the threshold for the new provision being at the complex/severe level of need. The new school will meet the demand for places from larger cohorts feeding through from the existing special schools and reduce the reliance on high cost, out county places.

Word count:

230



Free school bid form [1 of 1]

- 1. *This section must be completed.*
- 2. *If you are submitting more than one bid, you must complete this section for each bid.*
- 3. *Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.*
- 4. *Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.*

Section D – the proposed location and site

Finding a suitable site is an essential part of opening a free school. As part of preparing your bid you should investigate potential sites for the school and tell us about them in your bid. In this wave we will undertake a desktop assessment of site and consider the value for money, timescale and delivery risks in securing a site for the proposed school in the proposed area.

We will give preference to those projects where our site assessments shows that we are likely to secure a value for money site in a timely manner with an acceptable level of risk, in particular, those bids that include an available site on a peppercorn basis. Making a site available on a peppercorn lease gives the greatest chance of the school opening successfully, and on time.

Please complete table D to tell us about where the school would be located and the preferred site.

Please also provide the name and contact details for the main local authority lead for sites. The ESFA may contact this person to ask questions about the site. **If you know any of these site details before submitting your bid, please let DfE know (by emailing FSC.EOI@education.gov.uk) so we can start conversations with you.**

.....

Please tick the box below to confirm that the relevant Lead Member for Corporate Property has seen this bid and is content with the information provided about site (if provided).

I confirm that the Lead Member of Corporate Property at **[INSERT LOCAL AUTHORITY NAME]** has seen this

Table D - the proposed location and site	
<p>Please describe the location in which you propose to set up your school being as specific as possible. This could include the name of the area in which you would like to put the school, the part of a city, town or suburb. Please also consider how flexible you are - how far from your preferred location are you willing to go? Please include an annotated map as an additional file and send it to APspecial.freeschool@education.gov.uk, if possible. If applicable, please also describe the potential impact of any specialism that you plan for your school to have on the site requirement.</p>	<p>[REDACTED]</p>
<p>Please tell us the postcode of a central location in your preferred area. You need to provide this even if you have already identified a preferred site. It must be a full postcode e.g. SW1P 3BT, not SW1.</p>	<p>[REDACTED]</p>
<p>Your calculated building space using the ESFA formula (see section D in the guidance) and any comments on this.</p>	<p>[REDACTED]</p>
<p>If you have identified a preferred site, please complete the rest of the table:</p>	
<p>Full address and postcode of preferred site. It must be a full postcode e.g. SW1P 3BT, not SW1.</p>	<p>[REDACTED]</p>
<p>In which local authority is your preferred site?</p>	<p>North Lincolnshire</p>
<p>Please tell us how you found the site.</p>	<p>Local authority land</p>
<p>Please confirm the tenure.</p>	<p>The local authority submitting the bid</p>
<p>Please include information on purchase or lease price if known.</p>	<p>N/A</p>
<p>Who owns the site?</p>	<p>The local authority submitting the bid</p>
<p>Is the site available/on the market? (Please attach agents' particulars as an additional file and send it to APspecial.freeschool@education.gov.uk if available)</p>	<p>Yes</p>
<p>Name and contact details of owner and/or the agent or local authority representative</p>	<p>[REDACTED]</p>
<p>If the site is local authority owned, which local authority owns it?</p>	<p>North Lincolnshire</p>
<p>If the site is local authority owned, please state if the local authority have confirmed that, if successful, the site may be used by the free school. Please include terms (e.g. 125 year peppercorn lease). Please also provide details of any other local authority contribution towards the capital costs of the project (e.g. developer contributions).</p>	<p>Yes, the site would be available on a 125 year peppercorn lease</p>

<p>What kind of site is it?</p>	<p>[REDACTED]</p>
<p>What is the current use?</p>	<p>[REDACTED]</p>
<p>If government building or other, please describe.</p>	<p>[REDACTED]</p>
<p>Why have you chosen this site? What makes it suitable?</p>	<p>[REDACTED]</p>
<p>If known, how big is the building and the site? Please attach any site and building plans as an additional file and send it to APspecial.freeschool@education.gov.uk</p>	<p>[REDACTED]</p>
<p>Please comment on the condition of the building. Please attach photos if available as an additional file and send it to APspecial.freeschool@education.gov.uk</p>	<p>n/a</p>
<p>If the named site is part of a housing development or the school is attracting Section 106 contributions, please give as much detail as possible, including: the development and developer, timing and programme of build, number of housing units, status of planning application and any links to planning applications/decision notices, extent of funding coming from the developer plus confirmation of the local authority's position in relation to your free school using this site.</p>	<p>No</p>

[Previous tab](#)