



Free school bid form

For local authorities seeking to establish new special or alternative provision free schools

Published: July 2018

Contents

[The bid form explained](#)

[Overview](#)

[Confirmation](#)

[A1 - who is putting this bid forward](#)

[A2 - evidence of commissions](#)

[Table A2 continued](#)

[B - type of school](#)

[C1 - current context](#)

[Table C1i - for special schools](#)

[Table C1ii - for AP schools](#)

[C2 - strategy for high needs](#)

[C3 - why you want a new school](#)

[C4 - expected outcomes](#)

[D - site](#)

The bid form explained

This free school bid form is for local authorities seeking to establish new special or alternative provision (AP) free schools.

Local authorities (either as a lead or sole bidder) can submit a bid for one special and one AP school in total in their area. Given the limited number of new schools we will create in this wave, it is highly unlikely that we will approve more than one school in any one local authority area. In the most exceptional of circumstances where you plan to make the case for two new schools in your area, you will need to complete a separate bid form for each school, although you should cross-reference where appropriate.

The overview section on the second tab asks for information about the number of bids you are submitting (i.e. one or two), the priority of each bid (if you are submitting two), what (if any) other bids you are supporting, and your expected future need for new special and AP schools (and when they are needed). If you are submitting two bids, you only need to complete the overview page on one form.

If your bid is successful, the opportunity will be advertised nationally, and if a strong proposal comes forward, the new school will be delivered and funded as part of the department's central free schools programme.

Before completing your bid, please ensure that you have read the ['guidance and criteria for local authorities seeking to establish new special or alternative provision free schools'](#) carefully, as this sets out the criteria by which your bid will be judged. Please provide all the information required.

The form should be completed by a local authority representative (or representatives, if it is a joint bid) with the approval of the Director(s) of Children's Services (DCS).

This bid form consists of 14 tabs in total (including this one). Please ensure you read all tabs carefully. You must complete the following tabs in full: overview, confirmation, A1, A2, B, C1, C2, C3, C4 and D. You will also need to complete tab 'A2 continued' if applicable and either tab 'Table C1i' or tab 'Table C1ii' depending on whether your bid is for a special or an AP free school.

Completed bid forms, specifications, and any supporting documentation (e.g. site plans, letters from commissioners) **should be submitted by midday on 15 October 2018. Submit your bid by email to:** APspecial.freeschool@education.gov.uk. Please title your email as follows: **Special/AP free school bid – [insert name of local authority (or lead local authority if joint bid)]**. Your email should not exceed 9 megabytes in size; anything larger will not be delivered. **If the bid is larger than 9 megabytes**, please split the documents and send two (or more)

emails clearly indicating that the emails are connected (e.g. email 1 of 3).

Free school bid forms should:

- maintain the pre-set printing format;
- not include any comments; and
- not include photographs, images or logos.

This opportunity **does not replace the [presumption](#) process and does not replace a local authority's sufficiency duties.**

[Next tab](#)



Free school bid form 1 of 1

1. This section must be completed.
2. If you are submitting more than one bid, you only need to complete this section once (on the form of your preferred bid).
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Overview

While local authorities (either as a lead or sole bidder) can submit a bid for one special and one AP school in total in their area, it is highly unlikely that we will approve more than one school in any one local authority area in this wave. However, we would like you to inform of us of expected future need for new schools.

Overview table	
Name of your local authority	Newham
List the bid(s) you are submitting this wave, as either the lead or the sole local authority (including type of school e.g. special or AP) – please list these in priority order so that the first is your preferred bid	1. Special School 2. Not applicable – only submitting 1 bid
List the bid(s), if any, that another local authority is leading on and that you are supporting (including the name of the lead local authority)	N/A
Optional: brief description of your expected future need for new special and AP schools, and when they are needed	

[Previous tab](#)

[Next tab](#)



Free school bid form 1 of 1

1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Confirmation

This confirmation must be signed by the relevant Director(s) of Children's Services at the local authority(ies) putting forward this bid.

I am/we are the Director(s) of Children's services at **LONDON BOROUGH of NEWHAM** and I/we have seen this expression of interest and support it.

I/we confirm that the information provided in this bid form is correct to the best of my/our knowledge.

I/we further confirm that the local authority(ies) and, if applicable, other commissioners (e.g. local schools commissioning AP places) named in section A of this bid have developed this proposal in partnership and, if the bid is successful, will commit to commissioning the number of places at the school as specified in this bid, and to paying the relevant top-up funding (indicative funding specified in this bid, to be confirmed by the local authority(ies) if the bid is successful).

I/we also confirm that I am/we are aware of the financial consequences of the commissioning on our high needs budget(s).

In addition, I/we intend to commission places beyond the first two years, as per the proposed school growth profile (pupil/capacity build up).

NB: an electronic signature is acceptable. If multiple local authorities are submitting this bid, complete a signature

Signed:

Position: Director of Children's Services at **LONDON BOROUGH of NEWHAM**

Print name: [REDACTED]

Date: 15th October 2018

Signed:
Position: Director of Children's Services - N/A
Print name:
Date:

Signed:
Position: Director of Children's Services - N/A
Print name:
Date:

Signed:
Position: Director of Children's Services - N/A
Print name:
Date:

Signed:
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Print name:
Date:

[Previous tab](#)

[Next tab](#)



Free school bid form 1 of 1

1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section A1 – local authority(ies) putting forward this bid

Please complete table A1. If this is a joint bid, information must be provided for each local authority involved and the lead local authority must be stated. **Please note that including a local authority on this list means they have committed to commissioning places.**

If you are the sole local authority submitting a bid (i.e. it is not a joint bid), then you must provide the reason why in box A1.

Table A1 - local authority(ies) putting forward this bid		
Name of local authority	Name of person leading	Contact details
Lead local authority: [select name of lead local authority in cell C30 below. This would be the local authority in which the school would be located] Newham		Address: Newham Dockside, 1000 Dockside Road, London, E16
[If applicable, select name of second local authority in cell C36 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of third local authority in cell C42 below]	N/A	Telephone: Mobile: Email: Address:
[If applicable, select name of fourth local authority in cell C48 below]	N/A	Telephone: Mobile: Email: Address:
[If applicable, select name of fifth local authority in cell C54 below]	N/A	Telephone: Mobile: Email: Address:

Box A1 - if you are submitting a solo bid, please explain why

We have contacted all neighbouring authorities and although Redbridge had initially agreed to commission 20 places as of 10th October have withdrawn from submitting joint bid and have stated that commissioning of places would continue to follow the normal process with any OOB commissioned place.

The demand for additional ASD places as outlined in this bidding form is such that Newham wishes to submit a solo bid.

[Previous tab](#)

[Next tab](#)



1. This section must be completed.
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4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section A2 – evidence that the new school will be fully commissioned

You must complete table A2 on this tab, showing how many places you would use at the school for the first two years of the school's operation. If there are multiple commissioners, you also need to complete the larger table on tab 'Table A2 continued'.

In addition, if you are submitting a bid for a new AP free school, you must also:

- Attach commitments in writing from any commissioners other than local authorities (e.g. local schools) indicating their firm intention to commission a specific number of places in the first two years, including the top-up funding they will pay for the children occupying the places;
- Attach evidence that the commissioners have made an informed decision, for example, confirmation that commissioners have seen your bid, and are aware of the characteristics of the new school and the outcomes you want to achieve; and,
- Provide information in box A2 about the commissioning and funding model used in your area(s). To note, we will ask for further details about how you have engaged with the commissioners, and their level of involvement, later in section C3.

Box A2 - for AP schools only, please use this space to describe the commissioning and funding model(s)

N/A

Table A2 - evidence that the new school will be fully commissioned (to be completed for both special and AP schools)

Commissioner	Year of operation	Number of EY places	Number of KS1 places	Number of KS2 places	Number of KS3 places	Number of KS4 places	Number of 16-19 places
Newham	First year of opening	1	3	10	17	9	6
	Second year of opening	2	4	13	21	15	8



1. *This table must be completed if there are multiple commissioners.*
2. *If you are submitting more than one bid, you must complete this section for each bid.*
3. *Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.*

Table A2 continued

You must complete table A2 on the previous tab, showing how many places you would use at the school for the first two years of the school's operation. If there are multiple commissioners, you also need to complete the table on this tab.

Table A2 continued - evidence that the new school will be fully commissioned (to be completed for both special and AP schools)							
Commissioner	Year of operation	Number of EY places	Number of KS1 places	Number of KS2 places	Number of KS3 places	Number of KS4 places	Number of 16-19 places
N/A	First year of opening						
	Second year of opening						
N/A	First year of opening						
	Second year of opening						
N/A	First year of opening						
	Second year of opening						
N/A	First year of opening						
	Second year of opening						
N/A	First year of opening						
	Second year of opening						
N/A	First year of opening						
	Second year of opening						
N/A	First year of opening						
	Second year of opening						
N/A	First year of opening						
	Second year of opening						
N/A	First year of opening						
	Second year of opening						



1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section B – what type of school is wanted

There are no assessment criteria for section B. Please provide key information about the school you would like to commission in table Bi. Additionally, please set out the expected pupil build up (how the school would fill year-on-year once it opens) in table Bii.

Table Bi - what type of school is wanted	
Type of school	Special free school
Category of provision/needs (if more than one type, with different top-up rates, please explain)	Autistic Spectrum Disorder/Condition, particularly on communication and interaction need, with the ability to provide for other over arching needs often associated with autism: cognition and learning; social, emotional and mental health; and sensory and/or physical needs.
Age range	5 to 19
Per-pupil revenue funding you would expect to pay (if a range of rates, please explain)	<div style="background-color: black; height: 15px; width: 100%;"></div> A range is suggested at this stage to cover the uncertainty of new building running costs and the extent to which out-reach and in-reach, centre of excellence services will be developed.
Gender (co-educational/boys/girls)	Co-educational
Total number of proposed full time equivalent places (once school is at full capacity - including 16-19 places, but not including nursery places)	105
Type of places offered (e.g. full time, short term, part time)	Full time. Day places
Number of nursery places, if applicable	0
Number of 16-19 places, if applicable	18
Describe any planned outreach, training and/or reintegration support (including details of funding that will be made available to support the school with this)	Newham is a highly inclusive local authority with around 90% of funded pupils being in mainstream schools or resourced provision. 13 mainstream schools have ASD resource provision currently offering 196 places and in 2017/18 some 854 high needs funded pupils on roll. maintaining these high levels of inclusivity as the number of ASD pupils rise will require addition support and advice through the expertise of the new free school, including out-reach and in-reach. This inclusive approach to a special school would include pupils from mainstream schools and resourced provision attending for short periods of time for specialist support and then returning to mainstream.

Table Bii - pupil build up							
	Year of opening	+1	+2	+3	+4	+5	+6
Nursery	0	0	0	0	0	0	0
Reception	1	2	2	2	2	2	2
Key stage 1 (Y1-2)	3	4	6	6	6	6	6
Key stage 2 (Y3-6)	10	13	14	17	17	17	17
Key stage 3 (Y7-9)	17	21	28	36	36	36	36
Key stage 4 (Y10-11)	9	15	22	26	26	26	26
16-19: commissioner referred	6	8	12	16	18	18	18
Totals	46	63	84	103	105	105	105

[Previous tab](#)

[Next tab](#)



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Section C1 – the current context in your area

We are looking for bids in areas where a new school will most support local authorities to manage current and/or anticipated pressures on special school places or on the overall high needs budget, so that the needs of children can be better met. We will not be inclined to approve bids that have the side effect of decreasing the inclusion in mainstream schools of children with SEN, or who are at risk of permanent or fixed term exclusions, or of creating excess spare capacity in existing special or AP school. Bids will score more highly if they can demonstrate that a new school will be filled by students who would otherwise be going to more expensive or poor performing provision.

Please use box C1 to provide information about existing provision in your area, future expected growth and use of your high needs budget. You should also use this box to provide commentary around the information sources listed in Annex B of the [guidance](#) that we will use to support our assessment of this section.

In addition, please use table C1i (for special schools) or C1ii (for AP schools) - found on the next tabs - to describe the recent, current and projected trends of

Box C1 - the current context in your area <i>(we expect your response to this section to be no more than around 500 words, excluding your entries on table C1i/C1ii)</i>
<p>In Newham, most children and young people with special educational needs and disability (SEND) have their needs met in mainstream provision and Newham has a strong legacy and commitment towards inclusion. Around 90% of high needs funded pupils with autism attend mainstream schools, including resourced provision. The high levels of need of a number of children and young people require even more support and expertise than can be offered in mainstream and resourced provision. The existing provision at JFK School is already at capacity and more pupils are having to attend out of borough (OOB) provision due to the lack of suitable places.</p> <p>The increases in the school aged population are well documented rising by around 21% from 2010 to 2018. Over the same period, the increase in high needs funded pupils has risen by 88% and analysis shows that the highest rise is autistic spectrum disorder (ASD) funded pupils increases by 278%. Out of Borough (OOB) ASD places have increased by 54 pupils, [REDACTED]. The next highest increase was SEMH that increased by 11 pupils.</p> <p>The current high number of primary ASD pupils will transfer into the secondary sector in a similar way as also seen in the mainstream sector. Without any further increases in primary numbers and a year 6 to year 7 transfer rate of 100%, this would see the numbers on roll in schools increase by around 53% over the next 10 years.</p> <p>The proportions of ASD funded pupils shows a reasonably consistent split of: 90% of pupils in mainstream schools including resourced provision; and 10% of pupils attending out of borough settings and JFK special school.</p> <p>The trend for funded ASD pupils suggests an increase of around 830 pupils to 2025, with pupils attending out of borough settings and borough special school places rising by around 96 to 205. Maintaining OOB placements at a level of 60 would leave 145 needing special school places. A breakdown of pupils by phase shows the greatest number would be in the secondary phase. The current provision at JFK school of 45 places for autism leaves a need for an additional 100 places. A float of 5 places allows for a small working margin and potential OOB applications.</p> <p>The forecast growth in need means that a range of additional specialist provision will be needed, of which a special school would be part, alongside additional resource provision within mainstream schools.</p> <p>A new school would be a centre of excellence supporting the needs of all schools in Newham. The opportunity to work in partnership with mainstream, resourced provision and special schools alike would make this new school a beacon for good practice and expertise across Newham. The new school would play a role in driving up standards for SEND across Newham, with a greater concentration of specialist staff than is possible in other provision.</p>
<i>Word count:</i> 476

1. This table must be completed if you are submitting a bid for a special free school .
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to tab 'C1 - current context' as well as the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Table C1i - trends in your specialist provision for all children with EHC plans

Type of provision	Number of providers used	Please indicate the number of pupils with an EHC plan living in your local authority who are placed within these settings, and the total cost (including base, top-up and transportation if applicable) of all placements at each setting											
						Projected figures without the new school you want				Projected figures if your bid for a new school is successful			
		2014 (pupils)	2014 (cost)	2018 (pupils)	2018 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)
Resourced provision and units inside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Resourced provision and units outside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Special schools (either maintained or academies) inside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Special schools (either maintained or academies) outside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Independent / non-maintained special schools inside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Independent / non-maintained special schools outside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Mainstream schools inside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Mainstream schools outside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
General FE colleges (if relevant) inside local authority													
General FE colleges (if relevant) outside local authority													
Specialist FE providers (if relevant) inside local authority													
Specialist FE providers (if relevant) outside local authority													

1. *This table must be completed if you are submitting a bid for an AP free school.*
2. *If you are submitting more than one bid, you must complete this section for each bid.*
3. *Please refer to tab 'C1 - current context' as well as the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.*
4. *Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.*

Table C1ii - trends in alternative provision													
Type of provision	Number of providers used	Please indicate the no. of pupils living in your local authority who are placed within these settings, and the total cost (including base, top-up and transportation if applicable) of all placements at each setting											
						Projected figures without the new school you want				Projected figures if your bid for a new school is successful			
		2014 (pupils)	2014 (cost)	2018 (pupils)	2018 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)
Maintained PRUs inside local authority													
Maintained PRUs outside local authority													
Maintained AP free schools or academies inside local authority													
Maintained AP free schools or academies outside local authority													
Independent AP settings (registered) inside local authority													
Independent AP settings (registered) outside local authority													
Independent AP settings (unregistered) inside local authority													
Independent AP settings (unregistered) outside local authority													
AP units located in or attached to mainstream schools inside local authority													
AP units located in or attached to mainstream schools outside local authority													
Places designated for AP commissioned from special schools inside local authority													
Places designated for AP commissioned from special schools outside local authority													
Places designated for AP in further education settings inside local authority													
Places designated for AP in further education settings outside local authority													
Other AP inside local authority – please specify													
Other AP outside local authority – please specify													



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Section C2 – your strategy for high needs provision

You must use this section to tell us about your strategy for high needs provision. The purpose of this section is to help us understand your plan for children with SEND or those requiring alternative provision and make a judgement about whether the school you are proposing fits within your strategy.

Box C2 - your strategy for high needs provision

(we expect your response to this section to be no more than around 1000 words)

The local authority undertook a wide consultation in 2017 identifying key areas for development across services, phases of education and broad areas of special educational needs and disabilities. The findings formed the Best for All strategy that is part of a wider Council strategy to improve education, health and well-being outcomes for children and young people. This strategy provides a blueprint for our providers and all those working in the local authority and health services with children, young people and their families. Priorities will be identified and change implemented, through planning and the commissioning of inclusive education, health and social care services for children and young people with SEND. To ensure that children, young people and their families receive a high quality and inclusive service, we will put in place robust governance and quality assurance measures.

This will include challenging education providers and universal services to be more inclusive of children and young people with special educational needs or who are disabled. It will involve working in partnership to effect change through the implementation of plans that will:

- affirm our commitment to parental choice, the inclusive education of children and young people with special educational needs and disabilities and the removal of barriers to learning and participation in mainstream schools;
- provide more effective systems for the collection and collation of data upon which to plan and commission services and track the progress, attainment and life outcomes of children and young people with special educational needs and disabilities
- establish needs driven, evidence based, outcome focused models for the commissioning of education, social care and health services;
- clarify thresholds for intervention and support and delivering greater integration and coordination of services to meet the needs of children and young people with special educational needs and disabilities and their families
- ensure a clear conceptual model of universal, targeted and specialist support and commission the specialist education provision that is required to meet the needs of children and young people with special educational needs and disabilities across the 0-25 age range including early years and post 16 provision;
- deliver improved assessment and identification of need, develop a shared approach and model of person-centred planning and ensure complex needs are met and assessed effectively;
- ensure sufficiency of specialist provision for those children and young people with the most complex needs;
- improve access to provision including pathways and transition arrangements: make explicit admissions criteria, referral routes and reintegration pathways;
- deliver a funding model for the allocation of high needs funding for special educational needs and disabilities that is transparent, equitable, based on clear criteria and supports children and young people's person centred learning pathways, and
- ensure robust governance and quality assurance measures.

One of the fastest growing areas of need identified within Best for All is for pupils with ASD.

In Newham's mainstream and resourced provision settings there is currently a practise of supporting and funding children and young people without an education and health care plan (EHCP), whereas in other LAs they would have a Plan and been through the statutory assessment process. For 2017/18 this was around 1,200 pupils across the borough. The intention is to ensure that all children and young people go through the statutory assessment process and where appropriate have an EHC Plan.

The high levels of inclusion that Newham is well known for both nationally and internationally will be maintained. The increase in special educational needs and disabilities pupils will be managed around keeping inclusion levels high. This is supported by the 34 additional resource provision places made for September 2018 rising to an additional 105 places in the next two to three years, 79 of those places are specifically for ASD children and young people.

The forecast increases mean that even with an additional 105 places in a new special school the number of pupils in mainstream schools and in resource provision will still increase and the current proportionality of Newham pupils in Newham schools will remain. Reducing the number of pupils attending schools in other local authorities and independent settings is an essential part for future special educational needs and disabilities in Newham allowing pupils to attend local schools. This would at the same time reduce in real terms the levels of expenditure from the high needs block of the dedicated schools grant for fees and reduce the level of expenditure for out of borough transport.

□

Word count:

723

[Previous tab](#)

[Next tab](#)



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Section C3 – why you want a new school and how it fits with your strategy and the local landscape

We want to open new schools where they are the right solution for the area. We are looking for bids where a new school will help local authorities meet children's needs, fit into the local authority's strategic plan for high needs provision and complement the local education offer.

Please use box C3 to explain the rationale for a new school.

In addition, please use table C3 to provide evidence of engagement with others and attach any supporting evidence of this (e.g. letters) when you submit your bid.

Box C3 - why you want a new school and how it fits with your overall strategy

(we expect your response to this section to be no more than around 500 words)

A new school would be a centre of excellence supporting the needs of all schools in Newham. The opportunity to work in partnership with mainstream, resourced provision and special schools alike would make this new school a beacon for good practice and expertise across Newham. A school could play a role in driving up standards for SEND across Newham, with a greater concentration of specialist staff than is possible in other provision.

This inclusive approach to a special school could include pupils from mainstream schools attending for short periods of time for specialist support and then returning to mainstream and resourced provision.

The new school is necessary to meet the growing demand for autistic spectrum disorder (ASD) specialist places and already Newham is seeing an increase in numbers and has started to address this with addition resource provision places through expansions at one primary school and new provision at two primary schools and a sixth form college totalling 79 additional ASD places when fully occupied. There has been difficulty in finding suitable places especially for year 6 to year 7 transfers and is making temporary arrangements for additional places for John F Kennedy School (JFK) on a separate site. The additional need is on-going and further special school places are required and until significant provision is provided through the new free special school there will need to be further temporary arrangement to cater for an additional 25 places to 2022/23. In addition, we can anticipate increases in out of borough, resource provision and mainstream places.

The current special school JFK is on two sites, One site catering for profound and multiple learning difficulties and complex needs pupils and the other school catering for up to 45 ASD pupils. The ASD school is at capacity and a restrictive site and there appears to be no easy solution to tripling the size of the school to provide an additional 105 places. The site is restricted further by the presence of major statutory services to the west of the site preventing any building in that specific area and would make a complete rebuild unachievable and far costlier than building a new school.

Whilst a new free special school would be the second ASD school in the borough the schools are expected to complement and support each other in taking the most complex needs. The new school in its role as a centre of excellence for ASD will provide support for all schools, including resourced provision and special schools.

We have undertaken a call for views with parents, schools and other stakeholders during September. Further details are included with this form. This includes over 30 parents attending two meetings, two headteacher meetings, and 59 written responses. The majority of parents and all schools which responded are in support of a special school bid. The main reasons given in favour are better meeting the needs of pupils with very complex needs, concerns that there is currently insufficient specialist provision and giving parents more choice. However a minority of respondents are opposed, including a number from the Alliance for Inclusive Education, citing concerns that special schools do not support inclusion.

Table C3 - engagement with others		
Who	How you have engaged (e.g. surveys, meetings)	Summary of engagement (e.g. summary of survey findings and/or conversations)
Your neighbouring local authorities – please specify	Contacted by email neighbouring LA authorities: Barking and Dagenham; Hackney; Redbridge; Tower Hamlets; and Waltham Forest	Two meetings with Redbridge about being a joint bidder and being a joint sponsor.
Commissioning bodies in your area – please specify	N/A	N/A
Local mainstream schools – please specify	A Call for Views available to all schools through Newham Connect (web platform)	54 responses from Call for Views. 39 were parents; five stakeholders and 10 schools. 38 supported the proposal and 16 objected to the proposal.
School representative bodies e.g. schools forum – please specify	Meeting with headteacher groups: Education Partnership Headteacher Board and Newham Association of Secondary Headteachers	Supportive of: a new special school; submitting a bid; for the school to be specialist; and be a centre of excellence offering support to others with out reach and in reach work. Some thought it should be a bigger school.
Representatives of parents and carers and young people e.g. parent/carer forum – please specify	Meetings with parent groups: Let Us Communicate and Newham Parents Coproduction	Generally in support of a new school. A number of questions around specifics for the new school, e.g: the design; pedagogy; placement at the school; etc.
Any other partners e.g. community groups, FE colleges – please specify		Included in responses to Call for Views

[Previous tab](#)

[Next tab](#)



1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section C4 – the expected outcomes

To be approvable, bids must demonstrate that the new school will:

- Help to achieve better outcomes for children and young people (compared with existing options); and,
- Support inclusion, including re-integration where appropriate and providing expertise to mainstream schools.

Please use box C4 to describe the impact you expect the school to have, as well as the potential risks and how you would mitigate those.

Box C4 - expected outcomes

(we expect your response to this section to be no more than around 500 words)

The new school would provide an outstanding education achieving the best outcomes for children and young people through a person-centred approach and personalised pathways. The aim would be to provide life enriching experiences to support students to be independent children and adults who can take part in society and make their own unique contribution in a meaningful way.

The school would take a personalised approach to a curriculum that builds on strengths/areas of interest and develops skills through exciting and meaningful learning experiences, offering families choice and effectively prepares pupils for adult life.

Delivering tailored programmes of social and communication skills through a variety of learning experiences both in school and in the community. All pupils will be stretched and challenged within a highly positive reinforcing, safe and happy school environment. Through this approach, coupled with our high expectations and effective partnership with parents, pupils who have a range of emotional and learning needs will make rapid progress.

The school would be a champion, a leader and a beacon for inclusion across the borough ensuring that opportunities for individual children and young people are part of school and the wider community. Promoting collaboration with multi professionals schools and families for shared aspirations and outcomes.

The school would bring together combined expertise from Education, Health and Social care and would provide a best practice pedagogy models to all ASD provision in the area. Drawing on recognised method of support and the latest research to be forward thinking, cost effective, responsive to need and remaining flexible.

Risks:

- 1) that the school is not large enough arising from an further increase in need or a shift in parental views around inclusion.
- 2) Commissioning with health and social care not robust enough and placements are not forthcoming.
- 3) Attracting appropriate high quality skilled staff for a highly specialist school

Mitigation

- 1) to look to expand further resource provisions in schools and work with parental groups and interested parties around placements.
- 2) ensuring liaison with other stakeholders is clear and transparent and appropriate professional development is in place.
- 3) robust proposer selection process to ensure an appropriate capacity for specialist staff.

Word count:

349



1. This section must be completed.
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Section D – the proposed location and site

Finding a suitable site is an essential part of opening a free school. As part of preparing your bid you should investigate potential sites for the school and tell us about them in your bid. In this wave we will undertake a desktop assessment of site and consider the value for money, timescale and delivery risks in securing a site for the proposed school in the proposed area.

We will give preference to those projects where our site assessments shows that we are likely to secure a value for money site in a timely manner with an acceptable level of risk, in particular, those bids that include an available site on a peppercorn basis. Making a site available on a peppercorn lease gives the greatest chance of the school opening successfully, and on time.

Please complete table D to tell us about where the school would be located and the preferred site.

Please also provide the name and contact details for the main local authority lead for sites. The ESFA may contact this person to ask questions about the site. **If you know any of these site details before submitting your bid, please let DfE know (by emailing FSC.EOI@education.gov.uk) so we can start conversations with you.**

Zoe Power | Head of Projects and Programmes (Newham) OneSource, Newham Dockside, 1000 Dockside Road E16 2QU Please tick the box below to confirm that the relevant Lead Member for Corporate Property has seen this bid and is content with the information provided about site (if provided).

I confirm that the Lead Member of Corporate Property at **LONDON BOROUGH of NEWHAM** has seen this expression of interest and supports it.

Please tick to confirm

Table D - the proposed location and site	
Please describe the location in which you propose to set up your school being as specific as possible. This could include the name of the area in which you would like to put the school, the part of a city, town or suburb. Please also consider how flexible you are - how far from your preferred location are you willing to go? Please include an annotated map as an additional file and send it to APspecial.freeschool@education.gov.uk, if possible. If applicable, please also describe the potential impact of any specialism that you plan for your school to have on the site requirement.	Stratford
Please tell us the postcode of a central location in your preferred area. You need to provide this even if you have already identified a preferred site. It must be a full postcode e.g. SW1P 3BT, not SW1.	
Your calculated building space using the ESFA formula (see section D in the guidance) and any comments on this.	2,573 m2
If you have identified a preferred site, please complete the rest of the table:	
Full address and postcode of preferred site. It must be a full postcode e.g. SW1P 3BT, not SW1.	
In which local authority is your preferred site?	Newham
Please tell us how you found the site.	
Please confirm the tenure.	The local authority submitting the bid
Please include information on purchase or lease price if known.	
Who owns the site?	The local authority submitting the bid
Is the site available/on the market? (Please attach agents' particulars as an additional file and send it to APspecial.freeschool@education.gov.uk if available)	No
Name and contact details of owner and/or the agent or local authority representative	Zoe Power
If the site is local authority owned, which local authority owns it?	Newham
If the site is local authority owned, please state if the local authority have confirmed that, if successful, the site may be used by the free school. Please include terms (e.g. 125 year peppercorn lease). Please also provide details of any other local authority contribution towards the capital costs of the project (e.g. developer contributions).	125 peppercorn lease
What kind of site is it?	Cleared site requiring new build

<p>What is the current use?</p>	<p>Other - please describe</p>
<p>If government building or other, please describe.</p>	<p>[REDACTED]</p>
<p>Why have you chosen this site? What makes it suitable?</p>	<p>[REDACTED]</p>
<p>If known, how big is the building and the site? Please attach any site and building plans as an additional file and send it to APspecial.freeschool@education.gov.uk</p>	<p>[REDACTED]</p>
<p>Please comment on the condition of the building. Please attach photos if available as an additional file and send it to APspecial.freeschool@education.gov.uk</p>	<p>N/A</p>
<p>If the named site is part of a housing development or the school is attracting Section 106 contributions, please give as much detail as possible, including: the development and developer, timing and programme of build, number of housing units, status of planning application and any links to planning applications/decision notices, extent of funding coming from the developer plus confirmation of the local authority's position in relation to your free school using this site.</p>	<p>N/A</p>

[Previous tab](#)