



Department
for Education

Free school bid form

For local authorities seeking to establish new special or alternative provision free schools

Published: July 2018

Contents

[The bid form explained](#)

[Overview](#)

[Confirmation](#)

[A1 - who is putting this bid forward](#)

[A2 - evidence of commissions](#)

[Table A2 continued](#)

[B - type of school](#)

[C1 - current context](#)

[Table C1i - for special schools](#)

[Table C1ii - for AP schools](#)

[C2 - strategy for high needs](#)

[C3 - why you want a new school](#)

[C4 - expected outcomes](#)

[D - site](#)

The bid form explained

This free school bid form is for local authorities seeking to establish new special or alternative provision (AP) free schools.

Local authorities (either as a lead or sole bidder) can submit a bid for one special and one AP school in total in their area. Given the limited number of new schools we will create in this wave, it is highly unlikely that we will approve more than one school in any one local authority area. In the most exceptional of circumstances where you plan to make the case for two new schools in your area, you will need to complete a separate bid form for each school, although you should cross-reference where appropriate.

The overview section on the second tab asks for information about the number of bids you are submitting (i.e. one or two), the priority of each bid (if you are submitting two), what (if any) other bids you are supporting, and your expected future need for new special and AP schools (and when they are needed). If you are submitting two bids, you only need to complete the overview page on one form.

If your bid is successful, the opportunity will be advertised nationally, and if a strong proposal comes forward, the new school will be delivered and funded as part of the department's central free schools programme.

Before completing your bid, please ensure that you have read the ['guidance and criteria for local authorities seeking to establish new special or alternative provision free schools'](#) carefully, as this sets out the criteria by which your bid will be judged. Please provide all the information required.

The form should be completed by a local authority representative (or representatives, if it is a joint bid) with the approval of the Director(s) of Children's Services (DCS).

This bid form consists of 14 tabs in total (including this one). Please ensure you read all tabs carefully. You must complete the following tabs in full: overview, confirmation, A1, A2, B, C1, C2, C3, C4 and D. You will also need to complete tab 'A2 continued' if applicable and either tab 'Table C1i' or tab 'Table C1ii' depending on whether your bid is for a special or an AP free school.

Completed bid forms, specifications, and any supporting documentation (e.g. site plans, letters from commissioners)

should be submitted by midday on 15 October 2018. Submit your bid by email to:

APspecial.freeschool@education.gov.uk. Please title your email as follows: **Special/AP free school bid – [insert name of local authority (or lead local authority if joint bid)]**. Your email should not exceed 9 megabytes in size; anything

larger will not be delivered. **If the bid is larger than 9 megabytes**, please split the documents and send two (or more) emails clearly indicating that the emails are connected (e.g. email 1 of 3).

Free school bid forms should:

- maintain the pre-set printing format;
- not include any comments; and
- not include photographs, images or logos.

This opportunity **does not replace the [presumption](#) process and does not replace a local authority's sufficiency duties.**

Annex A of the [guidance](#) sets out how the information you provide will be used.

[Next tab](#)



Free school bid form Halton Borough Council

1. This section must be completed.
2. If you are submitting more than one bid, you only need to complete this section once (on the form of your preferred bid).
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Overview

While local authorities (either as a lead or sole bidder) can submit a bid for one special and one AP school in total in their area, it is highly unlikely that we will approve more than one school in any one local authority area in this wave. However, we would like you to inform us of expected future need for new schools.

Overview table	
Name of your local authority	Halton
List the bid(s) you are submitting this wave, as either the lead or the sole local authority (including type of school e.g. special or AP) – please list these in priority order so that the first is your preferred bid	Special Free School
List the bid(s), if any, that another local authority is leading on and that you are supporting (including the name of the lead local authority)	NA
Optional: brief description of your expected future need for new special and AP schools, and when they are needed	

[Previous tab](#)

[Next tab](#)



Free school bid form Halton Borough Council

1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Confirmation

This confirmation must be signed by the relevant Director(s) of Children's Services at the local authority(ies) putting forward this bid.

We are the Director(s) of Children's services at Halton Borough Council and St Helens Metropolitan Borough Council and we have seen this expression of interest and support it.

We confirm that the information provided in this bid form is correct to the best of my/our knowledge.

We further confirm that the local authority(ies) and, if applicable, other commissioners (e.g. local schools commissioning AP places) named in section A of this bid have developed this proposal in partnership and, if the bid is successful, will commit to commissioning the number of places at the school as specified in this bid, and to paying the relevant top-up funding (indicative funding specified in this bid, to be confirmed by the local authority(ies) if the bid is successful).

We also confirm that we are aware of the financial consequences of the commissioning on our high needs budget(s).

In addition, we intend to commission places beyond the first two years, as per the proposed school growth profile (pupil/capacity build up).

NB: an electronic signature is acceptable. If multiple local authorities are submitting this bid, complete a signature box for each local authority.

Signed:	
Position:	Director of Children's Services at Halton Borough Council
Print name:	
Date:	15/10/2018

Signed: [REDACTED]
Position: Director of Children's Services at **St Helens MBC**
Print name: [REDACTED]
Date:

Signed:
Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**
Print name:
Date:

Signed:
Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**
Print name:
Date:

Signed:
Position: Director of Children's Services at **[INSERT LOCAL AUTHORITY NAME]**
Print name:
Date:

[Previous tab](#)

[Next tab](#)



Free school bid form Halton Borough Council

1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section A1 – local authority(ies) putting forward this bid

Please complete table A1. If this is a joint bid, information must be provided for each local authority involved and the lead local authority must be stated. **Please note that including a local authority on this list means they have committed to commissioning places.**

If you are the sole local authority submitting a bid (i.e. it is not a joint bid), then you must provide the reason why in box A1.

Table A1 - local authority(ies) putting forward this bid		
Name of local authority	Name of person leading	Contact details
Lead local authority: [select name of lead local authority in cell C30 below. This would be the local authority in which the school would be located]	<div style="background-color: black; width: 100px; height: 15px;"></div>	Telephone: <div style="background-color: black; width: 100px; height: 15px;"></div> Mobile: <div style="background-color: black; width: 100px; height: 15px;"></div> Email: <div style="background-color: black; width: 100px; height: 15px;"></div> Address: <div style="background-color: black; width: 100px; height: 15px;"></div> <div style="background-color: black; width: 100px; height: 15px;"></div> <div style="background-color: black; width: 100px; height: 15px;"></div>
Halton		
[If applicable, select name of second local authority in cell C36 below]	<div style="background-color: black; width: 100px; height: 15px;"></div>	Telephone: <div style="background-color: black; width: 100px; height: 15px;"></div> Mobile: <div style="background-color: black; width: 100px; height: 15px;"></div> Email: <div style="background-color: black; width: 100px; height: 15px;"></div> Address: <div style="background-color: black; width: 100px; height: 15px;"></div> <div style="background-color: black; width: 100px; height: 15px;"></div> <div style="background-color: black; width: 100px; height: 15px;"></div>
St. Helens		
[If applicable, select name of third local authority in cell C42 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of fourth local authority in cell C48 below]		Telephone: Mobile: Email: Address:
[If applicable, select name of fifth local authority in cell C54 below]		Telephone: Mobile: Email: Address:

Box A1 - if you are submitting a solo bid, please explain why

[Previous tab](#)

[Next tab](#)



1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section A2 – evidence that the new school will be fully commissioned

You must complete table A2 on this tab, showing how many places you would use at the school for the first two years of the school's operation. If there are multiple commissioners, you also need to complete the larger table on tab 'Table A2 continued'.

In addition, if you are submitting a bid for a new AP free school, you must also:

- Attach commitments in writing from any commissioners other than local authorities (e.g. local schools) indicating their firm intention to commission a specific number of places in the first two years, including the top-up funding they will pay for the children occupying the places;
- Attach evidence that the commissioners have made an informed decision, for example, confirmation that commissioners have seen your bid, and are aware of the characteristics of the new school and the outcomes you want to achieve; and,
- Provide information in box A2 about the commissioning and funding model used in your area(s). To note, we will ask for further details about how you have engaged with the commissioners, and their level of involvement, later in section C3.

Box A2 - for AP schools only, please use this space to describe the commissioning and funding model(s)

Table A2 - evidence that the new school will be fully commissioned (to be completed for both special and AP schools)							
Commissioner	Year of operation	Number of EY places	Number of KS1 places	Number of KS2 places	Number of KS3 places	Number of KS4 places	Number of 16-19 places
Halton MBC	First year of opening				10	10	
	Second year of opening				2	3	



1. *This table must be completed if there are multiple commissioners .*
2. *If you are submitting more than one bid, you must complete this section for each bid.*
3. *Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.*

Table A2 continued

You must complete table A2 on the previous tab, showing how many places you would use at the school for the first two years of the school's operation. If there are multiple commissioners, you also need to complete the table on this tab.

Table A2 continued - evidence that the new school will be fully commissioned (to be completed for both special and AP schools)							
Commissioner	Year of operation	Number of EY places	Number of KS1 places	Number of KS2 places	Number of KS3 places	Number of KS4 places	Number of 16-19 places
St Helens MBC	First year of opening				10	5	
	Second year of opening				6	4	
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						
[NAME OF COMMISSIONER. COMPLETE A LINE FOR EACH COMMISSIONER]	First year of opening						
	Second year of opening						

<p>Describe any planned outreach, training and/or reintegration support (including details of funding that will be made available to support the school with this)</p>	<p>The free school will offer an outreach service to mainstream schools. This will be on a traded basis and will be in place in year 2 to allow the school to establish itself within the school communities and undertake market testing in year 1. This will support improved inclusive practices in mainstream schools, supporting young people to remain in or re-integrate back into mainstream education where possible.</p>
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Table Bii - pupil build up							
	Year of opening	+1	+2	+3	+4	+5	+6
Nursery							
Reception							
Key stage 1 (Y1-2)							
Key stage 2 (Y3-6)							
Key stage 3 (Y7-9)	20	8					
Key stage 4 (Y10-11)	15	7					
16-19: commissioner referred							
Totals	35	15	0	0	0	0	0

[Previous tab](#)

[Next tab](#)

1. This table must be completed if you are submitting a bid for a special free school.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to tab 'C1 - current context' as well as the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Table C1i - trends in your specialist provision for all children with EHC plans

Type of provision	Number of providers used	Please indicate the number of pupils with an EHC plan living in your local authority who are placed within these settings, and the total cost (including base, top-up and transportation if applicable) of all placements at each setting				Projected figures without the new school you want				Projected figures if your bid for a new school is successful			
		2014 (pupils)	2014 (cost)	2018 (pupils)	2018 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)
		Resourced provision and units inside local authority	■	■	■	■	■	■	■	■	■	■	■
Resourced provision and units outside local authority			■	■	■	■	■	■	■	■	■	■	■
Special schools (either maintained or academies) inside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Special schools (either maintained or academies) outside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Independent / non-maintained special schools inside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Independent / non-maintained special schools outside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Mainstream schools inside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Mainstream schools outside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
General FE colleges (if relevant) inside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
General FE colleges (if relevant) outside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Specialist FE providers (if relevant) inside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■
Specialist FE providers (if relevant) outside local authority	■	■	■	■	■	■	■	■	■	■	■	■	■

Section C1 – the current context in your area

1. *This table must be completed if you are submitting a bid for an AP free school.*
2. *If you are submitting more than one bid, you must complete this section for each bid.*
3. *Please refer to tab 'C1 - current context' as well as the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.*
4. *Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.*

Table C1ii - trends in alternative provision													
Type of provision	Number of providers used	Please indicate the no. of pupils living in your local authority who are placed within these settings, and the total cost (including base, top-up and transportation if applicable) of all placements at each setting											
						Projected figures without the new school you want				Projected figures if your bid for a new school is successful			
		2014 (pupils)	2014 (cost)	2018 (pupils)	2018 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)	2022 (pupils)	2022 (cost)	2026 (pupils)	2026 (cost)
Maintained PRUs inside local authority													
Maintained PRUs outside local authority													
Maintained AP free schools or academies inside local authority													
Maintained AP free schools or academies outside local authority													
Independent AP settings (registered) inside local authority													
Independent AP settings (registered) outside local authority													
Independent AP settings (unregistered) inside local authority													
Independent AP settings (unregistered) outside local authority													
AP units located in or attached to mainstream schools inside local authority													
AP units located in or attached to mainstream schools outside local authority													
Places designated for AP commissioned from special schools inside local authority													
Places designated for AP commissioned from special schools outside local authority													
Places designated for AP in further education settings inside local authority													
Places designated for AP in further education settings outside local authority													
Other AP inside local authority – please specify													
Other AP outside local authority – please specify													



1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section C2 – your strategy for high needs provision

You must use this section to tell us about your strategy for high needs provision. The purpose of this section is to help us understand your plan for children with SEND or those requiring alternative provision and make a judgement about whether the school you are proposing fits within your strategy.

Box C2 - your strategy for high needs provision

(we expect your response to this section to be no more than around 1000 words)

Both Local Authorities are committed to ensuring that all children can have their needs met in high quality educational settings, in their local communities wherever possible. This proposal therefore sits within this context and will complement a range of strategies which both Local Authorities are taking to improve the quality and sufficiency of provision as demand increases. Key has been to improve the quality of education for learners so that children have access to a good or outstanding school. In both boroughs there has been an improvement in numbers of children educated in good or outstanding provision and support has ensured that mainstream schools can support the vast majority of pupils with SEND, through a graduated approach and quality first teaching.

"The local area uses information intelligently to identify strengths and weaknesses in educational provision for pupils who have SEN and/or disabilities. The school effectiveness team ensures that school leaders are routinely and robustly challenged around outcomes and provision. Tailored support is helping schools to improve outcomes for this group. The local area's graduated response to meeting additional needs ensures a consistent approach across settings, schools and colleges.

Rigorous and robust oversight by the local area ensures equity of provision for SEN in educational establishments across St Helens. Moreover, the application of transparent criteria means that enhanced funding goes to those pupils in greatest need." St Helens Ofsted/CQC SEND Inspection Letter February 2018.

Whilst there has been significant improvement in SEND support in mainstream schools and expansion of the targeted offer, an analysis of data and trend information shows that for pupils for the most severe, long term and complex special educational needs, a different approach is needed. A new SEMH special school would greatly benefit children, including those currently accessing specialist provision out of borough.

This proposal will form part of the SEMH continuum as set out below:

◊ Specialist Provision: Schools/Settings able to support children with complex SEMH with challenging behaviours

◊ Targeted Provision: Mainstream Schools able to support children with moderate/complex SEMH with additional support or alternative provision

Includes: PRUs, AP, Nurture Bases, SEN Support, SEMH/Behaviour Resourced Units, Behaviour Support Teams, Thrive Risk Support Clinics, Tuition Services (school phobics, anxiety disorders), Advanced Nurse Practitioners, Positive Behaviour Service

◊ Universal Provision: Mainstream Schools able to support children with mild/moderate SEMH needs

Includes: Educational Psychology traded offer, Mental Health and Wellbeing Training Offer, Emotionally Healthy School Programmes, Emotional Literacy Support Assistants (ELSA), Public Health Programmes

To address growing numbers of young people with SEMH needs, both boroughs are working with their mental health providers to develop a new conceptual model for mental health and wellbeing support through the Thrive model with an increased number of children and young people now accessing mental health support. As a consequence of a greater recognition of mental health difficulties, Halton and St Helens are implementing a range of strategies to address the learning needs of these pupils and are reviewing and re-shaping their current local SEND offer to meet gaps, and this proposal will enhance plans underway.

In Halton, the local area has invested in capacity building through nurture provision and in developing mainstream resource bases and AP, whilst in St Helens, partners across health and education have developed a comprehensive Mental Health and Wellbeing Training offer for all schools and a diverse Alternative Provision offer.

"By September 2017, all children looked after will have been assessed to address nurture needs and to support children and young people who are at risk of exclusion. Halton are proactive in supporting training towards the National Schools Nurture Award. This is helping to support better inclusion of children and young people looked after with social, emotional and mental health needs in mainstream schools." Halton Ofsted/CQC Letter 17

"Leaders have recognised the challenges of there being enough school places for pupils who have SEN and/or disabilities. Leaders have put the needs of children and young people at the heart of their plans to build capacity. The local area is not reliant on simply increasing the number of specialist places but has invested heavily in training and support for mainstream school staff. Consequently, across the local area, schools meet the needs of pupils who have SEN and/or disabilities better". St Helens Ofsted/CQC Letter Feb 18.

Both borough's are taking a proactive approach to the current pressures with a range of initiatives to secure an improved local offer for pupils with SEND needs.

Halton have recently commissioned a strategic review of its SEND provision conducted by an external organisation. This review confirmed the SEMH challenges and insufficiency of provision and have articulated the need to establish a culture change in mainstream schools

In addition, the borough has invested in:

In addition, the borough has invested in:

- Establishment of a Behaviour Support Team
- Creation of additional resource bases for SEMH in primary KS1 with outreach support
- Review of tools to ensure a more inclusive approach to pupils with SEMH in mainstream schools.

In St Helens plans are underway to:

- Review of KS4/KS5 offer for learners with PMLD/SLD
- Re-shaping current maintained resource base to improve offer for pupils with ASD

■ New early years provisions for children with complex medical/complex neurodevelopment needs

- Investment in refurbishment of SEMH school

A copy of the Halton SEND Strategy 2016 - 2020 can be found at:

<https://localoffer.haltonchildrenstrust.co.uk/wp-content/uploads/2016/09/SEND-Strategy-FINAL.pdf>

St Helens is currently developing their strategy which will address the outcomes of the Ofsted/CQC Inspection in February 2018.

Word count:

915

[Previous tab](#)

[Next tab](#)



1. This section must be completed.
2. If you are submitting more than one bid, you must complete this section for each bid.
3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section C3 – why you want a new school and how it fits with your strategy and the local landscape

We want to open new schools where they are the right solution for the area. We are looking for bids where a new school will help local authorities meet children's needs, fit into the local authority's strategic plan for high needs provision and complement the local education offer.

Please use box C3 to explain the rationale for a new school.

In addition, please use table C3 to provide evidence of engagement with others and attach any supporting evidence of this (e.g. letters) when you submit your bid.

Box C3 - why you want a new school and how it fits with your overall strategy
(we expect your response to this section to be no more than around 500 words)

[REDACTED]

[REDACTED] This is reflective of the lack of local provision which this proposal seeks to address.

[REDACTED]

Nearly half of these placements are for Looked After Children, and as a consequence, some of our most vulnerable young people are further disadvantaged as they may not benefit from wrap around support from local services. This also further compounds pressures on the wider workforce creating inefficiencies with Social Workers, Educational Psychologists and SEND Officers travelling some distances to attend reviews.

[REDACTED]

[REDACTED] The proposed new school would contribute to the range of measures we are putting in place to address this issue and show value for money by reducing current INMSS spending.

The costs of INMSS are significantly above those within the maintained/academy sector and do not provide consistent value for money and include charges for services which can be provided free of charge from local services. Whilst this proposal offers a more efficient use of public resources, we recognise a continuing need for independent provision alongside the free school. However, this presents an opportunity for commissioners to work with the independent sector to develop highly specialised pathways for more low incidence complex needs which requires a bespoke response. This allows for more effective commissioning of high cost placements.

[REDACTED]

[REDACTED]. Analysis of costs suggest that it is in secondary provision that the greatest impact can be made in terms of value for money savings, with the highest per pupil cost in KS3.

[REDACTED]

[REDACTED] would reduce transport costs by providing places for pupils who currently travel large distances.

Analysis of the costs of transporting pupils to SEMH provision outside of St Helens from 2016/17 to 2017/18 [REDACTED]

[REDACTED]. This is reflective of the position in Halton so this proposal would enable more cost effective use of the transport fleet.

Table C3 - engagement with others		
Who	How you have engaged (e.g. surveys, meetings)	Summary of engagement (e.g. summary of survey findings and/or conversations)
Your neighbouring local authorities – please specify	Halton and St Helens MBC representatives have met regularly to develop the proposal	Agreement to a joint submission for a secondary SEMH provision to be based in Halton
Commissioning bodies in your area – please specify	St Helens and Halton CCG	Halton and St Helens CCGs have expressed their support for this proposal. The St Helens Designated Clinical Officer has been part of the project group developing this proposal. Both borough's commission the same mental health and community
Local mainstream schools – please specify	On line consultation St Helens - March 2018 On Line consultation Halton - January 2018	Recent consultation with schools highlights need to improve the SEMH provision.
School representative bodies e.g. schools forum – please specify		
Representatives of parents and carers and young people e.g. parent/carer forum – please specify	On line consultation St Helens - March 2018 On Line consultation Halton - January 2018	Recent consultation with parents show support to improve local SEMH provision.
Any other partners e.g. community groups, FE colleges – please specify	North West Borough's NHS Trust	Commitment from Mental Health provider to support initiative and work collaboratively with the free school provider.

[Previous tab](#)

[Next tab](#)



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3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section C4 – the expected outcomes

To be approvable, bids must demonstrate that the new school will:

- Help to achieve better outcomes for children and young people (compared with existing options); and,
- Support inclusion, including re-integration where appropriate and providing expertise to mainstream schools.

Please use box C4 to describe the impact you expect the school to have, as well as the potential risks and how you would mitigate those.

Box C4 - expected outcomes

(we expect your response to this section to be no more than around 500 words)

Pupils admitted will have undergone a statutory assessment which identifies SEMH difficulties significantly impacting on their ability to maintain emotional well-being in all aspects of their life and which requires specialist, long term support in relation to:

- Achieving emotional well-being
- Working towards independent self-regulation
- Building relationships with significant adults in order to address attachment needs
- Developing positive social interaction

A key focus will be for pupils to acquire skills that will lead to independent living and positive engagement in the community, with the expectation that 100% of pupils will transition into appropriate employment, training and further education at 16. The school will work collaboratively with Halton and St Helens Council who have proven track records for pupils post 16.

"Young people in Halton are being prepared well for adulthood. The achievement of young people in post-16 provision is continuing to improve so as to be closer to the national average. The proportion of young adults in independent living and those in paid employment is much higher than the national average". Halton Ofsted/CQC Inspection

"Comprehensive support packages for the most vulnerable children and young people who have SEND make sure that they move on to suitable provision post-16. Meticulous monitoring and tracking enable key partners to keep a close eye on these young people's progress in preparation for adulthood. As a result, almost all of these young people sustain education, employment or training when they leave school". St Helens Ofsted/CQC Inspection

With person centred support and in the right setting, pupils with these difficulties can thrive and the outcomes for the new school will include:

- Improved educational outcomes with the majority of pupils expected to meet or exceed progress targets
- Outstanding Teaching and Learning
- Improved attendance
- Improved behaviour resulting in a reduction in the number of fixed term and permanent exclusions
- Pupils are prepared for adulthood and transition effectively
- Increase in confidence and emotional resilience with evidence of pupil voice and leadership
- Pupils re-integrated into mainstream education
- Improved outcomes for looked after children

In addition, the Local Authorities expect:

- Reduced numbers of EHE due to lack of local provision
- Improved parental engagement
- Close working relationship with mental health professionals

This proposal could have the effect of increasing demand for specialist placements which risks the potential for young people to live independent lives. To mitigate against this, it will be expected that the free school work collaboratively with commissioners and schools across the boroughs to support re-integration where possible and the school will be a key partner with the continuum of provision for pupils with SEMH. Key to this will be the development of a traded offer of support from the free school, particularly to target pupils at risk of exclusion.

Where re-integration is not appropriate, school will work with local post 16 planning and provision teams and develop strong links with FE providers and employers to design appropriate pathways, with links into apprenticeships and supported internships.

Word count:

498



Free school bid form Halton Borough Council

- 1. This section must be completed.
- 2. If you are submitting more than one bid, you must complete this section for each bid.
- 3. Please refer to the 'guidance and criteria for local authorities seeking to establish new special or alternative provision free schools' for information about what to include in this section.
- 4. Please complete the form as provided, do not create any new fields. The text boxes can be made bigger by increasing the row height. To insert a new line in a text box, press alt + enter.

Section D – the proposed location and site

Finding a suitable site is an essential part of opening a free school. As part of preparing your bid you should investigate potential sites for the school and tell us about them in your bid. In this wave we will undertake a desktop assessment of site and consider the value for money, timescale and delivery risks in securing a site for the proposed school in the proposed area.

We will give preference to those projects where our site assessments shows that we are likely to secure a value for money site in a timely manner with an acceptable level of risk, in particular, those bids that include an available site on a peppercorn basis. Making a site available on a peppercorn lease gives the greatest chance of the school opening successfully, and on time.

Please complete table D to tell us about where the school would be located and the preferred site.

Please also provide the name and contact details for the main local authority lead for sites. The ESFA may contact this person to ask questions about the site. **If you know any of these site details before submitting your bid, please let DfE know (by emailing FSC.EOI@education.gov.uk) so we can start conversations with you.**

.....

Please tick the box below to confirm that the relevant Lead Member for Corporate Property has seen this bid and is content with the information provided about site (if provided).

I confirm that the Lead Member of Corporate Property at Halton Borough Council has seen this expression of interest and supports it.

Table D - the proposed location and site

<p>Please describe the location in which you propose to set up your school being as specific as possible. This could include the name of the area in which you would like to put the school, the part of a city, town or suburb. Please also consider how flexible you are - how far from your preferred location are you willing to go? Please include an annotated map as an additional file and send it to APspecial.freeschool@education.gov.uk, if possible. If applicable, please also describe the potential impact of any specialism that you plan for your school to have on the site requirement.</p>	<p>This proposal contains two site options within Halton [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]</p>
<p>Please tell us the postcode of a central location in your preferred area. You need to provide this even if you have already identified a preferred site. It must be a full postcode e.g. SW1P 3BT, not SW1.</p>	<p>[REDACTED] [REDACTED]</p>
<p>Your calculated building space using the ESFA formula (see section D in the guidance) and any comments on this.</p>	<p>[REDACTED] [REDACTED] [REDACTED] [REDACTED]</p>
<p>If you have identified a preferred site, please complete the rest of the table:</p>	
<p>Full address and postcode of preferred site. It must be a full postcode e.g. SW1P 3BT, not SW1.</p>	<p>[REDACTED]</p>
<p>In which local authority is your preferred site?</p>	<p>Halton</p>
<p>Please tell us how you found the site.</p>	<p>[REDACTED]</p>
<p>Please confirm the tenure.</p>	<p>Other - please explain</p>
<p>If other, please explain further.</p>	<p>[REDACTED] [REDACTED] [REDACTED]</p>
<p>Please include information on purchase or lease price if known.</p>	<p>NA</p>
<p>Who owns the site?</p>	<p>Other - please explain</p>
<p>If other, please explain further.</p>	<p>[REDACTED] [REDACTED] [REDACTED]</p>

If the named site is part of a housing development or the school is attracting Section 106 contributions, please give as much detail as possible, including: the development and developer, timing and programme of build, number of housing units, status of planning application and any links to planning applications/decision notices, extent of funding coming from the developer plus confirmation of the local authority's position in relation to your free school using this site.

NA

[Previous tab](#)