

SCHEDULE 1: SPECIFICATION & MONITORING

16-19 EDUCATION SPECIFICATION

Definitions

<p>“16-19 Education Financial Support for Students Advice”</p>	<p>Means</p> <p>https://www.gov.uk/guidance/16-to-19-education-financial-support-for-students</p>
<p>“16-19 Education ILR Funding Returns Guidance”</p>	<p>Means</p> <p>https://www.gov.uk/government/publications/advice-individualised-learner-record-ilr-returns</p>
<p>“16-19 Education: Funding Allocations Supporting Documents”</p>	<p>Means</p> <p>https://www.gov.uk/guidance/16-to-19-education-funding-allocations</p> <p>https://www.gov.uk/government/publications/16-to-19-funding-allocations-supporting-documents-for-2019-to-2020</p>
<p>“16-19 Education: Funding Guidance”</p>	<p>Means</p> <p>https://www.gov.uk/guidance/16-to-19-education-funding-guidance</p>
<p>“16-19 Student Support Funding Guidance”</p>	<p>Means</p> <p>https://www.gov.uk/guidance/16-to-19-bursary-fund-guide-2019-to-2020-academic-year</p> <p>https://www.gov.uk/guidance/16-to-19-funding-free-meals-in-further-education-funded-institutions-for-2019-to-2020</p> <p>https://www.gov.uk/guidance/16-to-18-residential-bursary-fund-guide-2019-to-2020-academic-year--2</p> <p>https://www.gov.uk/guidance/16-to-18-residential-support-scheme-for-academic-year-2019-to-2020</p>
<p>“Basic Maths Pilot Funding Guidance”</p>	<p>Means</p> <p>https://www.gov.uk/guidance/post-16-basic-maths-premium-pilot</p>

“Basic Maths Pilot”	Means a pilot project running in selected areas to assess the effectiveness of different funding approaches in improving basic maths outcomes.
“Capacity and Delivery Funding”	Means specific funding provided to post-16 providers to build capacity and capability to deliver substantive T Level-style placements ahead of the roll-out of T Levels.
“Education, Care and Health Plan”	Means a support plan as defined in section 37(2) of the Children and Families Act 2014
“Employer Support Fund Pilot Guidance”	Means www.gov.uk/government/publications/employer-support-fund-pilot-academic-year-2019-to-2020
“Funding Rates and Formula Guidance”	Means https://www.gov.uk/government/publications/funding-rates-and-formula
“Funding Regulations”	Means Funding Guidance for Young People 2019 to 2020 https://www.gov.uk/government/publications/advice-funding-regulations-for-post-16-provision
“Guidance for Completing the Industry Placement Capacity and Delivery Fund (CDF) Monitoring Form”	Means https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/723525/Guidance_on_completing_the_industry_placement_capacity_and_delivery_fund_CDF_monitoring_form.pdf
“High Needs Funding Guidance”	Means https://www.gov.uk/government/publications/high-needs-funding-arrangements-2019-to-2020
“How T-Levels Will be Funded in 2020 to 2021”	Means https://www.gov.uk/guidance/how-t-levels-will-be-funded-in-academic-year-2020-to-2021
“Industry Placement Guidance”	Means Capacity and Delivery Fund (‘CDF’) guidance for those not in receipt of CDF in 2018-2019 https://www.gov.uk/guidance/industry-placements-

	<p>capacity-and-delivery-fund-cdf-for-2019-to-2020-for-providers-not-in-receipt-of-cdf-in-2018-to-2019-academic-year</p> <p>Capacity Development Fund guidance for those in receipt of Capacity & Delivery Funding in 2018-2019</p> <p>https://www.gov.uk/guidance/industry-placements-capacity-and-delivery-fund-cdf-for-academic-year-2019-to-2020</p>
“Maths and English Conditions of Funding Guidance” and “Conditions of Funding”	<p>Means</p> <p>https://www.gov.uk/guidance/16-to-19-funding-maths-and-english-condition-of-funding</p>
“Qualifications”	<p>Means the Department’s List of Qualifications approved for funding 14-19</p> <p>https://section96.education.gov.uk/</p>
“Qualifying Learner”	<p>Means a Learner enrolled on a full-time level 2 or level 3 vocational and technical programme as set out in the current Capacity and Delivery Fund guidance at</p> <p>https://www.gov.uk/guidance/industry-placements-capacity-and-delivery-fund-cdf-for-academic-year-2019-to-2020</p>
“SEND Code of Practice”	<p>Means</p> <p>https://www.gov.uk/government/publications/send-code-of-practice-0-to-25</p>
“Student Bursary Support Service (SBSS)”	<p>Means</p> <p>https://studentbursary.education.gov.uk/w/webpage/student-bursary</p>
“Study Programme”	<p>Means a Learning Programme designed for an individual Learner aimed at supporting their development and progression in line with their aspirations for sustainable paid work, further or higher education, an apprenticeship or a traineeship.</p> <p>https://www.gov.uk/government/publications/16-to-19-study-programmes-guide-for-providers/16-to-19-study-programmes-guidance-2019-to-2020-academic-year</p>

“Sub-Contracting Controls”	Means https://www.gov.uk/government/publications/funding-guidance-for-young-people-sub-contracting-controls
“Traineeships Funding Guidance”	Means https://www.gov.uk/delivering-traineeships-through-efa-funding

Summary of Services

1. The Services are the delivery of Study Programmes and support for all 16 to 19-year-olds, including 16-18 traineeships, and High Needs Learners aged 16 to 25.
2. The Services are for any Learner aged 16 to 19 and High Needs Learners (other than apprentices) in a relevant Institution or Independent Learning Provider.
3. The Services include support to help Learners overcome specific barriers to participation so they can remain in education.
4. The High Needs element of the funding system supports provision for children and young people with special educational needs and disabilities (SEND) from their early years until they reach the age of 25, enabling both local authorities and institutions to meet their statutory duties under the [Children and Families Act 2014](#).
5. In providing 16-19 Education, the Provider is required to meet the Maths and English Condition of Funding in 2019 to 2020.
6. The legal basis for these Services is Section 14 Education Act 2002.
7. The documents listed in the Definitions of this Schedule are those documents produced by the Department which constitute the Funding Rules for these Services.

Services Commencement and Duration

8. 16-19 Education Services Start Date: 1st August 2019
9. 16-19 Education Services Expiry Date: 31st October 2020 (final data submission).

Service Requirements

Recruitment

10. The Provider shall recruit eligible Learners onto these Services from the Services Start Date. New Learners must not be recruited after 31st July 2020.
11. The recruitment must comply with the 16-19 Education Funding Regulations.
12. All Learners must be enrolled on a Study Programme.
13. 16-19 Education covers the following groups of young people who are:
 - a. Aged 16 to 19;
 - b. Aged 19 to 24 and have an Education, Health and Care Plan.

Outputs

14. The Provider will deliver an eligible Study Programme as set out in the Funding Regulations for the Funding Year.
15. The Provider will take steps to ensure as many Learners as possible achieve their Study Programmes. The Department will monitor the achievement rate as part of an overall risk assessment.
16. The Provider will take steps to ensure they spend the allocated funding in the Funding Year.
17. The Provider will maintain evidence of the delivery of the Services as set out in the Funding Regulations.
18. The Provider will deliver traineeships to the requirements set out in the Traineeships Funding Guidance.
19. As set out in the Maths & English Condition of Funding Guidance, the Provider must ensure Learners study maths and/or English as part of their Study Programme in each academic year where the Learners are:
 - a. aged 16 to 18 and 19 to 25 with an Education, Health and Care Plan who do not hold a GCSE grade 9 to 4, A* to C (a standard pass grade) or an equivalent qualification in these subjects; and
 - b. doing a programme of 150 hours or more, which started on or after 1 August 2014.
20. Where the Provider is engaged in the Basic Maths Pilot, the Provider must comply with the requirements set out in the Basic Maths Pilot Funding Guidance.
21. The Provider will support eligible Learners to take part in their Study Programme through the provision of bursary funding, including for free

meals and accommodation as set out in the 16-19 Student Support Funding Guidance and 16-19 Education Financial Support for Students Advice.

- a. 16 to 19 Bursary Fund – provision of financial support to help Learners overcome specific barriers to participation so they can remain in education. This can be either through the bursary for defined vulnerable groups or through the discretionary bursary;
 - b. Free meals in further education –the provision of free meals to eligible Learners;
 - c. Residential Bursary Fund – provision of support towards accommodation costs for eligible Learners participating in a designated specialist subject area, e.g. land-based Study Programmes, which it is too far to travel to each day; and
 - d. Residential Support Scheme – provision of support towards accommodation costs for eligible Learners who cannot access the same or similar substantial Level 2 or Level 3 Qualification within a reasonable daily travelling distance.
22. Where the financial support is for a bursary for an eligible Learner in a defined vulnerable group, the Provider must access such support for the eligible Learner from the Student Bursary Support Service (SBSS), as set out in the 16-19 Student Support Guidance and 16-19 Education Financial Support for Students Advice.
23. The Provider will support eligible High Needs Learners via High Needs Funding as set out in the High Needs Funding Guidance and SEND Code of Practice. This supports Services for Learners with special educational needs and disabilities (SEND) until they turn 25 (if they have an Education Health and Care Plan in place).
24. The Provider will support eligible Learners to complete an Industry Placement, as set out in the Industry Placement Guidance.
25. Where the Provider is engaged in the delivery of Employer Support Fund Pilot, the Provider must comply with the requirements set out in Employer Support Fund Pilot Guidance.
26. Where the Provider is engaged in the delivery of T-Levels, the Provider must comply with the requirements set out in How T-Levels Will Be Funded In 2020-21.
27. In addition to the obligations set out in Clause 30, Assignment and Sub-Contracting, the Provider will adhere to the requirements set out in the Sub-Contracting Controls.
28. The Provider will deliver the Services in a way that ensures:
- a. Value for money;
 - b. The protection of public funds;
 - c. The effective delivery of a high-quality service for Learners appropriate

to their needs; and

d. Meets the public benefit test.

16-19 Education Delivery Administration

29. Where the Services are delivered by the Provider and continued from the 2018 to 2019 Funding Year, the Provider must migrate data for continuing Learners from the 2018 to 2019 ILR to the 2019 to 2020 ILR in the first ILR data return for 2019 to 2020, as set out in Appendix B of the ILR specification.
30. The Provider will submit Learner Data to the Department to comply with Clause 21, Submission of Learner Data. This will include a data submission for Bursary funding, as set out in the 16-19 Student Support Funding Guidance.
31. The Provider must complete the Learner's Study Programme on or before the planned end date in the data submitted in the ILR. Where the Provider misses this date, the Department may consider this a Minor Breach of this Agreement.
32. The Provider shall submit funding claims in line with Schedule 1B, 16-19 Education Monitoring.
33. The Provider must keep the Department informed of any changes to their bank details.

The Department

34. The Department will pay for the Services as set out in Schedule 2, 16-19 Education Payments.
35. The Department will monitor the Services as set out in Schedule 1B, 16-19 Education Monitoring.

SCHEDULE 1B: MONITORING

16-19 EDUCATION MONITORING

Monitoring of ILR Submission for 16-19 Education Delivery

1. Providers must ensure ILR submissions are made in accordance with 16-19 Education ILR Funding Returns Guidance.
2. The Department will monitor and review the data submitted under Clause 21, Submission of Learner Data of this Agreement for all in-year monitoring purposes.
3. This data is used to determine future funding allocations in accordance with 16-19 Education Allocations Supporting Documents.
4. Where data is incorrect in the final data submission of the academic year the Department will amend or determine future funding allocations to recover the payments associated with the incorrect data.

16-19 Education Performance Management

5. The Department may increase Funding for the Provider. The Department will award additional funding for exceptional in-year growth in line with the criteria set out in the Funding Rates and Formula Guidance.

16-19 Education Delivery Reconciliation

6. For grant funded provision, the Department will reconcile the outturn against the funding paid. The Provider will submit a final claim to the timescales in the 16-19 Education ILR Funding Returns Guidance. Failure to submit a final claim to the published timescales will be a Serious Breach of this Agreement and any reconciliation will be at the Department's discretion.
7. The Department will perform a reconciliation at the end of the Academic Year as set out in the 16-19 Education ILR Funding Returns Guidance and will notify the Provider of the actual number of Learners delivered to and the value of the Study Programmes delivered and compare this to the total funding paid under this Agreement as specified in Schedule 2, 16-19 Education Payments. Where the Department determines, as a result of such review, that there has been an over-payment to the Provider, the Department may recover in full from the Provider the amount or value of all such errors and such sum shall be repayable by the Provider to the Department within 30 days of receiving an invoice for the same.

Industry Placement: Capacity and Delivery Fund

8. The Provider will submit termly monitoring reports as set out in the Guidance for Completing the Industry Placement Capacity and Delivery Fund Monitoring Form. The Department may withdraw the 2019/20 Capacity and Delivery Fund allocation and recover funding paid if the monitoring form is not completed and submitted to the requirements set out in the guidance.
9. Where the Provider is in receipt of funding under the Industry Placement Capacity and Delivery Fund and fails to deliver a minimum number of Industry placements equivalent to 20% of the number of Qualifying Learners on full time level 2 and/or level 3 vocational and technical programmes in 2017 to 2018 academic year with the allocated Capacity and Delivery Fund, the Department shall be entitled to
 - a. reduce, suspend or recover, from the Provider a sum equal to the allocation for the number of Industry Placements not delivered; and/or
 - b. give consideration to the failure to meet the minimum number of Industry Placements when finalising the amount of funding to be provided in respect of the delivery of such Industry Placements in any subsequent Agreement between the Parties.
10. Where the Provider is in receipt of funding under the Industry Placement Capacity and Delivery Fund, if:
 - a. the Department, in its sole discretion, considers that the outcome of the financial health assessment and/or the Provider's financial control arrangements is inadequate, or
 - b. an Inspectorate has judged the Services delivered under this Agreement to be inadequate or not met,

the Department may, in its absolute discretion, withhold any remaining profiled allocation payments of that fund, and may give consideration of any such matter when finalising the amount of funding to be provided in respect of the delivery of such Industry Placements in any subsequent Agreement between the Parties.

SCHEDULE 2: PAYMENT

16-19 EDUCATION PAYMENT

1. The Department will make the payments set out in the Funding Agreement to this Schedule.
2. All payments by the Department for these Services will be made via BACS on or before the 20th of the month.
3. Under Item 5A to Group 6 of Schedule 9 of the VAT Act 1994, the supply of education or vocational training funded by the Department and the supply by the person providing that education or vocational training, of any goods or services essential to that provision, is considered to be an exempt supply for VAT purposes. The Department is generally unable to recover any Value Added Tax charged. The maximum funding payable under this Agreement, as set out in the Funding Agreement of this Schedule is inclusive of all of the costs of the Service including, but not limited to, and any other VAT or taxes to be charged, where they apply.

Funding Agreement

4. The following Funding Agreement sets out the funding available for these Services (except where the Services are accessed by students via the SBSS).