## 2019 national curriculum tests Key stage 1

**English reading Amendments to mark schemes** 

**Modified large print (MLP)** 



#### Introduction

This guidance details the amendments made to the standard mark schemes for questions which have been adapted or replaced in the modified large print (MLP) version of the 2019 key stage 1 English reading national curriculum test.

This guidance should be used in conjunction with the standard version of the key stage 1 English reading test mark schemes. You should refer to the standard mark schemes when marking the MLP test papers, unless additional guidance is given in this document.

#### Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes has been altered.

Amendments to mark schemes are not provided where the only change has been to divide a question into subsections or to alter the layout of a question.

Mark schemes have been amended for the following questions:

| Paper 1 | There are no amendments to the mark schemes. Read the general guidance below before using the standard mark schemes to mark questions in Paper 1. |
|---------|---|
| Paper 2 | Question 9.   |
|         | Additional marking guidance is provided for question 16.  |

### General guidance to be applied throughout the MLP papers

- You should make every effort to understand what the pupil has written, without reading into the answer anything that the pupil did not intend.
- Be sympathetic to the fact that the handwriting of pupils with visual impairment may be of inconsistent size and formation. They may also have difficulty circling or ticking their answers. Award marks where there is a clear and unambiguous indication of the correct answer.
- If pupils have missed any answer lines or spaces within the text, their answers may be found elsewhere on the page. Any unambiguous indication of the correct answer should be credited, working within the parameters of the mark schemes.

Questions that appear as horizontal tick boxes in the standard version of the test may have been changed to vertical orientation in the MLP version in order to make it easier for pupils to track across the page. The correct answers will be the same as in the standard mark schemes.

# Amendments to mark schemes for Paper 2: reading booklet and reading answer booklet

When marking the test, you should refer to the table below, which shows where replacement questions have been added and explains how the MLP question numbers correspond to the standard question numbers. All questions should be marked in accordance with the standard mark schemes unless otherwise indicated.

| Q  | Information for marking   |
|----|---|
| 9  | This is a replacement question.   |
|    | Award 1 mark for 2 correct; award 2 marks for 3 correct.  Liam does the same jobs every day: false Liam sometimes cuts the grass and the bushes: true Liam always works alone: false  |
| 16 | Markers should be aware that children with visual impairment may have difficulty circling words precisely and should be sympathetic to this, awarding a mark for unambiguous answers. |



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## 2019 national curriculum tests Key stage 1

**English reading Amendments to mark schemes** 

**Braille** 



#### Introduction

This guidance details the amendments made to the standard mark schemes for questions which have been adapted or replaced in the braille version of the 2019 key stage 1 English reading national curriculum test.

This guidance should be used in conjunction with the standard version of the key stage 1 English reading mark schemes. You should refer to the standard mark schemes when marking the braille test papers, unless an alternative is given in this guidance.

#### Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes has been altered.

Amendments to mark schemes are not provided where the only change has been to divide a question into subsections or to alter the layout of a question.

Mark schemes have been amended for the following questions:

| Paper 1 | Practice question a                        |
|---------|--|
|         | Questions 1, 4, 6 and 11                   |
|         | Practice question c                        |
|         | Quesiton 20                                |
| Paper 2 | Questions 1, 4, 5, 8, 9, 10, 11, 15 and 18 |

### General guidance to be applied throughout the braille papers

- You should make every effort to understand what the pupil has written, without reading into the answer anything that the pupil did not intend.
- Some pupils with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes, but be sympathetic to their difficulties.
- Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, for example B, D, 1C, 2A.

Some braille questions are worded differently to the standard versions of the same questions, but the differences are sufficiently small that the standard mark schemes can still be applied. For example, pupils may write an answer rather than circle it.

# Amendments to mark schemes for Paper 1: reading prompt and question booklet

Minor changes have been made to the wording and layout of some braille questions. All questions should be marked in accordance with the standard mark schemes unless otherwise indicated.

Additional marking guidance is provided below.

| Q                   | Information for marking  |
|---------------------|--|
| Practice question   | Braillists need not write down the whole sentence, simply the letter of their chosen answer. |
| a                   | The correct response for this question is <b>A</b> .   |
| 1                   | Braillists will physically match each of the three 'day' cards with the three 'place' cards. |
|                     | Award 1 mark for all three correctly matched pairs:  |
|                     | Monday – went to the fair  |
|                     | Wednesday – went to the circus   |
|                     | Friday – did something for Mum   |
| 4                   | The correct response for this question is <b>B</b> .   |
| 6                   | The correct response for this question is <b>A</b> .   |
| 11                  | The correct response for this question is <b>D</b> .   |
| Practice question c | The correct response for this question is <b>A</b> .   |
| 20                  | The three correct responses for this question are <b>A</b> , <b>B</b> and <b>D</b> .         |

# Amendments to mark schemes for Paper 2: reading booklet and reading question booklet

Minor changes have been made to the wording and layout of some braille questions. All questions should be marked in accordance with the standard mark schemes unless otherwise indicated. Additional marking guidance is provided below.

| Q  | Information for marking  |
|----|--|
| 1  | The correct response for this question is <b>A</b> .                 |
| 4  | The correct responses for this question are <b>D</b> and <b>E</b> .  |
| 5  | The correct response for this question is <b>C</b> .                 |
| 8  | The correct response for this question is <b>D</b> .                 |
| 9  | Braillists will indicate <b>True</b> or <b>False</b> for a, b and c. |
|    | Award 1 mark for 2 correct; award 2 marks for 3 correct.             |
|    | The correct responses are:   |
|    | a. False   |
|    | b. True  |
|    | c. False   |
| 10 | The correct response for this question is <b>D</b> .                 |
| 11 | The correct response for this question is <b>C</b> .                 |
| 15 | The correct response for this question is <b>A</b> .                 |
| 18 | The correct response for this question is <b>C</b> .                 |



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