

# **2019 national curriculum tests**

## **Key stage 1**

# **ENGLISH**

## **Modified large print**

## **Reading**

### **Paper 2: reading answer booklet**

**First name**

---

**Middle name**

---

**Last name**

---

#### **Note for marking:**

**This paper should be marked using the standard mark schemes for KS1 English reading: Paper 2. There is additional guidance in the Key Stage 1 English reading amendments to mark schemes – MLP document.**

Questions 1–9 are about **Liam the Park Keeper**  
(pages 3–8)

1. Liam works. . . (page 3)

Tick **one**.

outside all of the time.

at a desk when it is cold outside.

outside when it is sunny.

at a desk all of the time.

2. Which area of the park does Liam keep particularly nice for visitors? (page 3)

---

3. Look at page 3.

Liam can find his work difficult.

**Find and copy one** word that tells you that Liam's work is difficult.

---

4. Look at page 5.

Liam's daily tasks can change. What **two** things can make his tasks change?

Tick **two**.

the team

the trees

the visitors

the weather

the season

**5. As the flowers grow old and fade away. . . (page 6)**

**This means that the flowers. . .**

**Tick one.**

**turn into weeds.**

**become brighter in colour.**

**begin to die away.**

**are ready for planting.**

**6. What does the winter frost help to do? (page 6)**

---

---

7. Look at page 7.

Being a park keeper is a good job for Liam. Why?

---

---

---

8. Look at page 7.

What makes Liam feel proud and gives him 'a real sense of achievement'?

Tick **one**.

keeping fit and active

watching the shrubs and plants grow

working as a team with the other park keepers

watching visitors enjoy the gardens

9. Put ticks in the table to show which sentences are **true** and which are **false**. (pages 5–8)

<b>Sentence</b>	<b>True</b>	<b>False</b>
Liam does the same jobs every day.		
Liam sometimes cuts the grass and the bushes.		
Liam always works alone.		

**Questions 10–18 are about *Dora the Storer*  
(pages 10–14)**

**10. Look at the beginning of the story. (page 10)**

**What was different about Dora's things?**

**Tick one.**

- She bought them in the shop.**
- Someone gave them to her.**
- She made them herself.**
- They had been thrown away.**

11. What sort of things did Dora choose to collect?  
(page 10)

Tick **one**.

expensive things

colourful things

things that might be useful

things that she could sell

12. It was difficult to get the piece of paper through Dora's letter box. (page 11)

**Find and copy one** word that tells you this.

---



13. Why did Dora want to give things to the jumble sale?  
(pages 10–11)

Write **two** reasons.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**14. Dora cried as she pushed her pram away for the last time. (page 12)**

**Why was she sad?**

---

---

---

**15. During the night, Dora decided to. . . (pages 12–13)**

**Tick one.**

**bring back everything she had taken to the jumble sale.**

**go to the jumble sale to buy new things.**

**make sure her things were sold at the jumble sale.**

**take even more things to the jumble sale.**

16. **Circle two** words that show Dora was in a rush to get back to the hall the next morning. (page 13)

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

17. The boy and the old man wanted to buy something at the jumble sale. (pages 13–14)

The boy wanted to buy a

\_\_\_\_\_ .

The old man wanted to buy a

\_\_\_\_\_ .

**18. Why did Dora decide **not** to buy her things back?  
(page 14)**

**Tick one.**

- She thought that the jumble sale was too busy.**
- She did not see anything she liked.**
- She saw that other people wanted her things.**
- She did not have enough money to buy her things back.**

**End of test**

**BLANK PAGE**

**BLANK PAGE**

**BLANK PAGE**



2019 key stage 1 English reading

Paper 2: reading answer booklet

Print version product code: STA/19/8201/MLp ISBN: 978-1-78957-043-4

Electronic PDF version product code: STA/19/8201/MLe ISBN: 978-1-78957-057-1

### For more copies

Additional copies of this modified large print test paper can be ordered by contacting the STA's modified test agency on 0300 303 3019.

© Crown copyright 2019

### Re-use of Crown copyright in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence). When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2019 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.



### Exceptions – third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2019 key stage 1 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

### Third-party content

**Liam the Park Keeper:** Adapted from *I Work as a Park Keeper*, Franklin Watts, 2002. Author: C. Oliver

**Dora the Storer:** Taken from *Dora the Storer*, Macdonald, 1987. Author: Helen East

These texts have been incorporated into this test paper solely for the purposes of the examination in accordance with Section 32 of the Copyright, Designs and Patents Act 1988, as amended by the Copyright and Rights in Performances (Research, Education, Libraries and Archives) Regulations 2014. No copyright or clearance for any other use has been obtained or sought.

The texts used in national curriculum assessments are carefully selected to ensure that they are suitable for pupils. Please note, however, that they are often taken from wider materials and you should review the content from the course material before using it with your pupils.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email [assessments@education.gov.uk](mailto:assessments@education.gov.uk).