



Department  
for Education

**Office of the Regional Schools Commissioner for  
South East and South London**

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John Murphy  
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By email: [john.murphy@oasisuk.org](mailto:john.murphy@oasisuk.org)

15 June 2018

Dear John,

**Termination Warning Notice to the Members and Directors/Trustees of Oasis  
Community Learning Trust in respect of Oasis Academy Arena**

In accordance with section 2A of the Academies Act 2010<sup>1</sup> any funding agreement of an academy may be terminated by the Secretary of State where special measures are required to be taken by the academy or the academy requires significant improvement and the Chief Inspector of Ofsted has given notice of that under section 13(3)(a) of the Education Act 2005.

We received an Ofsted notification dated 21 March 2018 confirming that Oasis Academy Arena was judged to be Inadequate and requires special measures. Of serious concern are Ofsted's conclusions that;

- The curriculum is inadequate. Subject teaching in key stage 3 is poorly planned. It does not give pupils the skills and knowledge they need for further study.
- Curriculum plans for the GCSE courses starting in September 2018 lack detail.
- Teachers' expectations are not high enough. In too many instances work is not demanding or poor work is not challenged.
- Provision in science is inadequate. Pupils have very few opportunities to undertake experiments.
- Provision in technology, humanities and the arts subjects is weak. Limited time is given to music and art, and this time is not well used.
- Experts have been brought in from the trust to improve the quality of teaching, but this work is not planned or evaluated in enough detail.

<sup>1</sup> Inserted by section 14 of the Education and Adoption Act 2016

- Pupils' reading and writing skills are underdeveloped. Reading for pleasure is not promoted strongly; the school library is poorly stocked and is not operational.
- Insufficient support is provided for pupils who have special educational needs (SEN) and/or disabilities. The most able pupils and those who are disadvantaged do not make good progress.
- The system for testing, assessing and recording pupils' progress is inaccurate. It has enabled leaders to identify that all groups of pupils are underachieving but does not show the extent of their low attainment.
- Pupils' behaviour requires improvement. A small minority behave inappropriately. In lessons where teaching is poor, low-level disruption sometimes occurs.
- Pupils' spiritual, moral, social and cultural development is limited by inadequacies in the curriculum, and by the poor behaviour of a small minority.

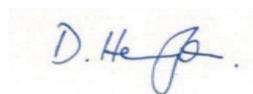
Based on the information gathered during this process, we have assessed the school and its capacity to improve and we are now issuing this Termination Warning Notice in relation to the supplemental funding agreement for this academy. This is because we have concluded that we have concerns about the ability of the Trust to deliver the required improvements in a rapid and sustained manner. We have based our conclusions on the fact that the issues raised in the Ofsted report are serious, particularly in relation to the curriculum and staffing.

In making the decision on whether to terminate the funding agreement, we will consider any written representations you wish to make within the next 15 working days. Please include in this the latest post-Ofsted inspection plan for the academy.

Please provide us with any representations by 6 July 2018.

We are copying this letter to Croydon LA and Ofsted and this letter will be published on [www.gov.uk](http://www.gov.uk).

Yours sincerely,



**Dominic Herrington**  
Regional Schools Commissioner  
South East and South London



**Sir David Carter**  
National Schools Commissioner