

Transcription of the Braille Version

2019 national curriculum tests

Key stage 2

Mathematics

Braille

Paper 1: arithmetic

Transcription of the Braille Version

[braille page 1]

On your paper write:

Your first name

Your last name

Your date of birth

Your school name

Instructions

You must NOT use a calculator to answer any questions in this test.

You have 30 minutes for this test, plus your additional time allowance.

Work as quickly and as carefully as you can.

All answers should be given as a single value.

For questions expressed as common fractions or mixed numbers, you should give your answers as common fractions or mixed numbers.

_____ has been used in some questions to indicate a missing number.

If you cannot do a question, go on to the next one. You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

[braille page 2]

Marks

In this test, long division and long multiplication questions are worth two marks each. You will be awarded two marks for a correct answer.

You may get one mark for showing your method.

All other questions are worth one mark each.

[Note to test administrator

Please write the school DfE number on the pupil's braille script.]

.....

[braille page 3]

1. _____ = 6000 + 90

.....

2. _____ = 8275 + 82

.....

3. 826 = 800 + _____ + 6

.....

4. _____ + 5 = 341

.....

5. $9 \times 41 =$ _____

.....

6. $5.87 + 3.123 =$ _____

.....

7. $180 \div 3 =$ _____

.....

8. $120 \div 12 =$ _____

.....

9. $213 \times 0 =$ _____

.....

[braille page 4]

10. $91 \div 7 = \underline{\quad}$

.....

11. $\underline{\quad} = 87 - 65$

.....

12. $602 - \underline{\quad} = 594$

.....

13. $1210 \div 11 = \underline{\quad}$

.....

14. $25.34 \times 10 = \underline{\quad}$

.....

15. $60 \div (30 - 24) = \underline{\quad}$

.....

16. $3^3 = \underline{\quad}$

.....

17. $101 \times 1000 = \underline{\quad}$

.....

18. $20\% \text{ of } 3000 = \underline{\quad}$

.....

[braille page 5]

19. $7 - 2.25 = \underline{\hspace{2cm}}$

.....

20. $0.9 \div 100 = \underline{\hspace{2cm}}$

.....

21. $9 - 1.9 = \underline{\hspace{2cm}}$

.....

22. $1\frac{3}{7} - \frac{4}{7} = \underline{\hspace{2cm}}$

.....

23. Work out
 836×27
Show your method.

.....

24. $\frac{1}{5} + \frac{3}{4}$

.....

25. Work out
 $888 \div 37$
Show your method.

.....

[braille page 6]

26. $1\frac{1}{5} + 2\frac{1}{10} = \underline{\hspace{2cm}}$

.....

27. 35% of 320 =

.....

28. $\frac{8}{9} - \frac{1}{4} = \underline{\hspace{2cm}}$

.....

29. 51% of 900 =

.....

30. Work out
 3468×62
Show your method.

.....

31. $\frac{2}{3} \div 3 = \underline{\hspace{2cm}}$

.....

32. $2\frac{1}{2} - \frac{3}{4} = \underline{\hspace{2cm}}$

.....

[braille page 7]

33. 36% of 450 =

.....

34. $1\frac{3}{4} \times 10 = \underline{\hspace{2cm}}$

.....

35. $\frac{5}{6} \times 540 = \underline{\hspace{2cm}}$

.....

36. Work out
 $8051 \div 83$
Show your method.

.....

END OF TEST

Blank page

Braille transcript

Print version product code: STA/19/8216/BTp

ISBN 978-1-78957-091-5

Electronic PDF version product code: STA/19/8216/BTe

ISBN 978-1-78957-103-5

© Crown copyright 2019