

2019 national curriculum tests
Key stage 2

English grammar, punctuation and spelling

**Amendments to mark schemes
Modified large print (MLP)**



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Introduction

This guidance is for markers who have been allocated MLP scripts of the 2019 key stage 2 English grammar, punctuation and spelling test.

The standard version of the key stage 2 English grammar, punctuation and spelling test mark schemes should be used in conjunction with the additional guidance in this document. Markers should refer to the standard mark schemes when marking MLP test papers unless an alternative is given in this guidance.

Amendments to the mark scheme

The standard mark schemes can be applied to all questions in the MLP versions of Paper 1: questions and Paper 2: spelling.

General guidance to be applied throughout the MLP papers

- Be sympathetic to the fact that the handwriting of pupils with visual impairment may be of inconsistent size and formation. They may also have difficulty circling or ticking their answers. Award marks where there is a clear and unambiguous indication of the correct answer.
- If children have missed any answer lines or spaces within the text, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited, working within the parameters of the mark scheme.
- Markers should contact their supervisors if they have any problems applying the mark scheme to MLP scripts, or with specific responses. All supervisors have contact details of markers who will provide specialist advice.

2019 key stage 2 English grammar, punctuation and spelling: amendments to mark schemes – MLP
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2019 national curriculum tests
Key stage 2

**English grammar, punctuation and spelling
Amendments to mark schemes**

Braille



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Introduction

This guidance details the amendments made to the standard mark scheme for questions which have been adapted or replaced in the braille version of the 2019 key stage 2 English grammar, punctuation and spelling national curriculum test.

The standard version of the key stage 2 English grammar, punctuation and spelling mark schemes, should be used in conjunction with the additional guidance in this document. Markers should refer to standard mark schemes when marking the braille test papers unless an alternative is given in this guidance.

Amendments to the mark scheme

Amendments to mark schemes are only provided where the content of standard mark schemes is altered.

Amendments to mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

Mark schemes have been amended in some respects for the following questions:

Paper 1	Questions 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 30, 32, 34, 36, 40, 46
Paper 2	There are no amendments to the mark schemes for the spelling component: the standard mark schemes can be applied for all spellings.

General guidance to be applied throughout the braille papers

- You should make every effort to understand what the child has written in an answer, without reading into the answer anything that the child did not intend.
- Some children with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes, but be sympathetic to their difficulties. Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters, or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, for example B, D, 1C, 2A.
- Some braille questions are worded differently to the standard version, but the differences are sufficiently small that you should still be able to apply the standard mark scheme. For example, pupils may write the answer rather than circle the answer.

Marking the braille test scripts

Braille scripts will normally be marked by specialist braille markers who will be provided with the physical copy to be marked. Markers should contact their supervisors if they have any problems applying the mark scheme to braille scripts, or with specific responses.

Mark scheme amendments

Throughout the test, where question responses are labelled with letters, or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, e.g. B, D, 1C, 2A.

Q	Requirement
1	C
2	A2 B4 C1 D3
3	a) C b) Q c) Q d) C
4	night
5	A2 B3 C4 D1
6	C
7	a) those b) well c) did
9	B
10	summer
11	such, trains
12	D
13	D
14	B
15	D
16	B
17	C
20	lesson
21	C
22	skills
23	skirt, jumper, hat
24	A
25	C
27	a) S b) O c) S d) O
29	C

31	C
32	C
40	a) Wednesday, stage (in either order) b) school
42	B



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