



## Record of meeting

### South West sub-region C (Bournemouth, Dorset, Poole) sub-regional improvement board

3 May 2018

#### Attendance

##### Sub-regional improvement board members

Jane Black	Cornwall Council (Chair)
Neil Goddard	Bournemouth Borough Council
Kay Errington	Bournemouth Borough Council
Judith O'Hare	Bournemouth Borough Council
Sheila O'Donnell	Dorset County Council
Vicky Wales	Borough of Poole
Neil Revell	Diocese of Salisbury

##### Invited representative

Chris Mitten	Regional Teaching School Lead
Ann Harris	National Governance Association

##### DfE officials in attendance included

Hannah Woodhouse, Mike Collins

##### Apologies

Jennifer Blunden	Teaching Schools Council
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#### Discussion points

Sub-regional improvement board members were reminded of the confidentiality of the papers and discussion at the meeting and that they must declare any actual or potential interests that might impact upon their impartiality in the review and prioritisation of applications. Conflicts of interest were dealt with in line with the published terms of reference.

#### Strategic School Improvement Fund (SSIF) round 3

An overview was provided of SSIF round 3 applications. Sub-regional improvement board members considered the applications and fed in their views on:

1. the fit of the proposal with the identified sub-regional priorities, including whether the schools selected were those that would most benefit from the support; and
2. whether the applicant and specified providers have the capacity and capability to successfully deliver the activity such that it delivers the desired outcomes.

The views in the meeting on round 3 applications were broadly in support of the applications submitted; on the whole, the applications were viewed as thoughtful and collaborative.

The majority of applications met the sub-regional priorities. The majority of applications targeted appropriate schools for intervention, but there were some where schools with greater needs could have been included. Consideration was given to the proposed providers' capacity, capability and track record in delivering improvement support similar to that proposed in the applications. All of these points were then fed into the Department's assessment of each application.

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## Record of meeting

### South West sub-region C (Bournemouth, Dorset, Poole) sub-regional improvement board

12 December 2017

#### Attendance

Sub-regional improvement board members

Heidi Witney	Dorset County Council
Vicky Wales	Borough of Poole
Neil Revell	Diocese of Salisbury

Invited representatives

Chris Mitten	Regional Teaching School Lead
Liz Garman	Regional Teaching School Lead

DfE officials in attendance included

Mike Collins (Chair)

Apologies

Judith O'Hare	Bournemouth Borough Council
Jennifer Blunden	Teaching Schools Council

#### Discussion points

An overview was provided of the applications received within the sub-region for round 2 of the Strategic School Improvement Fund (SSIF). It was noted that the announcement of successful projects would be made in January 2018 and that following the announcement the TSC would link with teaching schools and providers to consider:

- eligible schools not yet supported by SSIF projects
- commissioning of projects to address sub-regional priorities for SSIF round 3 which had not been met in round 2.

It was noted that SSIF round 3 will open before Christmas.

Ahead of SSIF round 3 the meeting discussed the data and local intelligence on priority needs for different schools within the areas. These were identified as priorities as areas of focus for some schools and were by no means exclusive.

The following priorities were identified for the South West and/or that are common across the sub-regions:

- leadership

- maths
- EYFS/phonics/oracy
- disadvantage
- SEND
- teacher recruitment and retention

In addition, for some schools, as relevant, within the sub-region C local authority areas:

- leadership: leadership and management
- maths
- literacy: reading at KS2
- SEND – linked to disadvantage
- teacher supply, retention and development
- all sub-region C local authorities, but particularly non-SEND pupils in Bournemouth:  
Disadvantage: narrowing the disadvantage gap
- Poole and Dorset: Progress from key stage 1 to key stage 2

The list of priorities within the region will be circulated to sub-regional improvement board attendees after the meeting. This will also be disseminated to MATs after the meeting.

The benefits to potential applicants of the regional teaching school lead and the TSC being aware of the number and nature of likely applications was emphasised, including to identify any areas of overlap. Sub-regional improvement board members were encouraged to pass any knowledge of potential applications to DfE, via the regional teaching school lead, Chris Mitten. This again was not for reasons of exclusivity, but to mitigate gaps in provision emerging given that the data and intelligence was showing all attendees at the meeting some important areas for focus and, subject to the Secretary of State's decisions, in due course, potential SSIF funding.

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## Record of meeting

### South West sub-region C (Bournemouth, Dorset, Poole) sub-regional improvement board

30 October 2017

#### Attendance

##### Sub-regional improvement board members

Lisa Mannall	Regional Schools Commissioner, South West
Judith O'Hare	Bournemouth Borough Council
Luana Girling	Borough of Poole
Heidi Whitney	Dorset County Council
Joy Tubbs	Diocese of Salisbury

##### Invited representatives

Chris Mitten	Regional Teaching School Lead
Liz Garman	Regional Teaching School Lead
Mark Fowler	Bournemouth Borough Council and Borough of Poole

##### DfE officials in attendance included

Jo Thomas (Chair), Sally Viner

##### Apologies

Jenny Blunden	Teaching Schools Council
Vicky Wales	Borough of Poole

#### Discussion points

Sub-regional improvement board members were reminded of the confidentiality of the papers and discussion at the meeting and that they must declare any actual or potential interests that might impact upon their impartiality in the review and discussion of applications. Conflicts of interest were dealt with in line with the published terms of reference.

#### Strategic School Improvement Fund (SSIF) round 2

An overview was provided of SSIF round 2 applications. Sub-regional improvement board members considered the applications and fed in their views on:

1. the fit of the proposal with the identified sub-regional priorities, including whether the schools selected are those most in need of support; and
2. whether the applicant and specified providers have the capacity and capability to successfully deliver the activity such that it delivers the desired outcomes.

The views in the meeting on round 2 applications were in support of the applications submitted were viewed as thoughtful, collaborative and well targeted.

All applicants met the sub-regional priorities. The applications targeted appropriate schools for support. Consideration was given to the proposed providers' capacity, capability and track record in delivering improvement support similar to that proposed in the applications. All of these points were then fed into the Department's assessment of each application.

### **Risk register**

The risk register was discussed and will be updated and re-circulated ahead of the next meeting.

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## Record of meeting

The members of the sub-regional improvement board met at a sub-regional teaching school meeting and took part in an additional discussion after that meeting as set out below.

### South West sub-region C (Bournemouth, Dorset, Poole) teaching school meeting

12 September 2017

#### Discussion points

An overview was provided of the outcome of round 1 of the Strategic School Improvement Fund (SSIF), noting the DfE announcement from early September setting out the seven successful applications from the South West.

The features that distinguished projects which the Secretary of State had decided to fund through round 1 compared to those that were not were noted as:

- clearer articulation and stronger evidence of the need to be addressed in the specific schools identified
- more robust evidence for how and why the proposed intervention would deliver the proposed impact
- stronger evidence of the capacity of providers to deliver the proposed intervention
- a more robust and specific action plan
- more robust plans to sustain the impact of the intervention
- clearer evidence of steps taken to secure value for money

The closing date for round 2 applications to be sent to the DfE was confirmed as 20 October. Updated guidance will be published shortly together with an updated application form.

Ahead of SSIF round 2 the meeting discussed the data and local intelligence on priority needs for different schools within the areas. These were identified as areas of focus for some schools and were by no means exclusive:

For some schools, as relevant, across the South West

- leadership
- maths
- EYFS/phonics/oracy
- disadvantage

# South West sub-region C (Bournemouth, Dorset, Poole) sub-regional improvement board

12 September 2017

## Attendance

### Sub-regional improvement board members

Heidi Whitney	Dorset County Council
Susan Watts	Poole Borough Council
Sue Wickings	Bournemouth Borough Council

### Invited representatives

Chris Mitten	Regional Teaching School Lead
Liz Garman	Regional Teaching School Lead

### DfE officials in attendance included

Hannah Woodhouse (Chair), Clare Colvin

### Apologies

Lisa Mannall	Regional Schools Commissioner
Joy Tubbs	Salisbury Diocese
Jenny Blunden	Teaching School Council
Tess Gale	Bath & Wells Diocese

## Discussion points

Further to the discussion in the sub-regional teaching school meeting on the four priorities for the South West, sub-regional priorities were identified and by no means exclusive:

For some schools, as relevant, within specific LA areas

- leadership: leadership and management (in all LAs) (note: Dorset LA's risk assessment has included a focus on capacity to improve, and identified a number of schools with a potential need in this area)
- maths: in all LAs
- disadvantage: narrowing the disadvantage gap (in all LAs, but particularly in non-SEND pupils in Bournemouth)
- SEND (in all LAs)
- literacy: reading at KS2 (in all LAs) and writing at KS2 (in Dorset)

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