XP East – Impact Assessment

School name	Туре	Distance from FS (miles)	School capacity (May 2016)	Surplus places (May 2016)	Surplus places at point of entry year (May 2016)	Progress 8 (2016)	Attainment 8 (2016)	Ofsted Inspection rating and date	Inspection date	Impact rating
LA						-0.2	46.8			
National						0.0	49.8			
XP School	Free School	0.1	350	250 (School opened in 2013)	0	No data	No data	No Ofsted grade	Not yet inspected	Minimal. This school will be a sibling school to XP East (Doncaster) run by the same Trust on the same site. The school is currently oversubscribed so there will be no competition for places.
Hall Cross Academy	Academy Converter	0.7	2263	370	1	0.0	47.0	Good 1 May 2014	01/05/2014	Minimal Despite the 370 surplus places overall only 1 is at point of entry year. Additionally,

								the school has solid performance rec Good Ofsted ratio Progress 8 figures a LA average a 47.0 and 0.0 respectively. The latter is in I
Balby Carr Community Academy	Academy Sponsor Led	/1.2	21784	7504	9 -	Requires Improvement 14 May 2015		T Of Moderate imp issis school sted rated requires rovement a non-fai Secondar However, t School has diff arent etho X > East. It erefore o th sidered t CO XP East will a moderat impact.
Danum	Academy	2.2	1926	55464	4 - 0.1	Requires	14/04/2016	Moderate

Academy	Converter							Improvement 14 April 2016		This school is Ofsted rated as requires improvement and is a non-faith secondary. However, the school has a different ethos to XP East. It is therefore only considered that XP East will have a moderate impact.
The McCauley Catholic High School	Academy Converter	2.5	1730	50	1	-0.1	51.5	Outstanding 23 April 2209	23/04/2009	Minimal This is a catholic high school so will target different students. The school is rated as outstanding and has the highest attainment level at KS4 in the area.

*Provisional (non-final) school performance data was used as part of this impact assessment. This is because the assessment was needed before the performance data checking exercise had been fully completed (and therefore, had to be made using the data available at that time). For this reason, the final performance measures for some schools may have been different from those shown in this report.