

The Richmond upon Thames School - Impact Assessment

School descriptors				Pupils			School performance					Impact
School name	Type	Faith	Distance from FS (miles)	Capacity (May 2016)	Number of surplus places (May 2016)	Surplus at point of entry year (May 2016)	Progress 8 (2016)	Attainment 8 (2016)	% achieving A*-C in English and maths (2016)	% achieving Ebacc (2016)	Ofsted inspection rating and date	Overall Impact Assessment
St Richard Reynolds Catholic High School	Voluntary Aided School	Roman Catholic	0.4	750	309 School opened in 2012 or later - may still be filling up	0	No data	No data	No data	No data	Outstanding (26-Feb-2015)	Moderate
Waldegrave School	Academy Converter	None	0.9	1000	-232	0	0.7 (+)	64.3	85%	64%	Outstanding (18-Jan-2007)	Minimal
Orleans Park School	Academy Converter	None	0.9	1000	-213	0	0.2	57.8	77%	56%	Outstanding (25-Nov-2010)	Minimal
Twickenham Academy	Academy Sponsor Led	None	1.1	1050	355	30	-0.2 (-)	45.4	56%	17%	Inadequate (22-Apr-2016)	Moderate
Gumley House RC Convent School, FCJ	Academy Converter	Roman Catholic	1.3	1292	162	1	0.5 (+)	60.1	82%	52%	Good (02-Apr-2014)	Minimal

Kingsley Academy	Academy Sponsor Led	None	1.5	1000	190	18	-0.1	43.9	43%	10%	Requires Improvement (08-May-2015)	High
Grey Court School	Academy Converter	None	1.5	1363	117	20	0.3 (+)	58.7	82%	52%	Outstanding (15-Mar-2013)	Minimal
The Heathland School	Community School	None	1.6	1850	21	0	0.7 (+)	57.8	77%	46%	Outstanding (13-Jun-2013)	Minimal
Turing House School	Free Schools	None	1.8	1050	950 School opened in 2012 or later - may still be filling up	50	No data	No data	No data	No data	No Ofsted grade	Moderate
Nishkam School West London	Free Schools	Sikh	1.8	1400	1217 School opened in 2010 or later - may still be filling up	100	No data	No data	No data	No data	No Ofsted grade	Moderate
St Mark's Catholic School	Academy Converter	Roman Catholic	1.8	1215	30	-5	0.8 (+)	61.0	85%	63%	Outstanding (28-Jan-2009)	Minimal
							LA	0.1	54.5	71%	42%	
							National	0.0	49.8	63%	25%	

*Provisional (non-final) school performance data was used as part of this impact assessment. This is because the assessment was needed **before** the performance data checking exercise had been fully completed (and therefore, had to be made using the data available at that time).

For this reason, the final performance measures for some schools may have been different from those shown in this report.