

Impact Assessment – Sir Simon Milton UTC Westminster

Secondary Schools:

School name	Type	Distance from UTC (miles)	Capacity (May 2014)	Number of Surplus Places (May 2014)	Number of surplus places in Year 10 (Jan 2015)	KS4 Attainment 2015	Inspection Rating	Inspection Date	Impact Rating
Pimlico Academy	Academy Sponsor Led	0.4	1269	53	12	61%	Outstanding	2-Dec-2010	Minimal
Saint Thomas More Language College	Voluntary Aided School	0.7	600	-10	-2	59%	Outstanding	11-Oct-2013	Minimal
Westminster City School	Academy Converter	0.7	850	85	2	49%	Good	18-Jan-2013	Moderate
The Grey Coat Hospital	Academy Converter	0.7	1082	46	1	85%	Outstanding	5-Mar-2009	Minimal
Harris Academy Battersea	Academy Sponsor Led	1.2	885	228	16	64%	No Ofsted grade	No Ofsted grade	Moderate
Lilian Baylis Technology School	Community School	1.3	880	83	1	41%	Outstanding	14-Feb-2013	<i>Minimal</i>
Archbishop Tenison's School	Voluntary Aided School	1.4	540	47	-10	38%	Good	20-Jan-2012	Moderate
Platanos College	Academy Converter	1.6	1050	85	7	54%	Outstanding	11-Dec-2014	<i>Minimal</i>
Oasis Academy South Bank	Free Schools	1.7	600	360 Recently opened school - still filling up year groups	120	No KS4 data	Outstanding	25-Jun-2015	<i>Minimal</i>
Durand Academy	Academy Converter	1.7	1250	257	0	No KS4 data	Good	5-Dec-2013	Moderate
Chelsea Academy	Academy Sponsor Led	1.7	1060	-15	1	63%	Outstanding	24-May-2012	Minimal
Notre Dame Roman Catholic Girls' School	Voluntary Aided School	1.9	620	12	1	58%	Outstanding	22-Nov-2012	Minimal
London Nautical School	Foundation School	2.1	720	90	11	61%	Good	30-Apr-2015	<i>Minimal</i>
The London Oratory School	Academy Converter	2.1	1101	-239	-1	87%	Outstanding	19-Mar-2009	Minimal
Ark All Saints Academy	Academy Sponsor Led	2.2	800	566	120	No KS4 data	Good	3-Jun-2015	Moderate

Summary

Within the local area of the proposed UTC, it is expected that no schools will feel a high impact, five may feel a moderate impact and three schools may feel a minimal impact.

Post 16 Colleges

College Name	Type	Number of 16-19 learners	Average point score per academic student, 2015	Average point score per vocational student, 2015	Ofsted Grade	Impact Rating
Harris Westminster Sixth Form	Free Schools - 16-19	No KS5 data	No KS5 data	No KS5 data	No Ofsted grade	<i>Minimal</i>
King's College London Maths School	Free Schools - 16-19	No KS5 data	No KS5 data	No KS5 data	No Ofsted grade	<i>Minimal</i>
Kensington and Chelsea College	General Further Education College	383	No KS5 data	222.9	Requires Improvement	Moderate
Fashion Retail Academy	Art, Design and Performing Arts College	458	No KS5 data	219.2	No Ofsted grade	<i>Minimal</i>
Lambeth College	Tertiary College	1500	No KS5 data	195.0	Requires Improvement	Moderate
City of Westminster College	General Further Education College	2293	172.6	209.8	Good	<i>Minimal</i>
St Francis Xavier Sixth Form College	Sixth Form College (Voluntary Aided)	1395	177.1	215.3	Good	<i>Minimal</i>
Ealing, Hammersmith and West London College	General Further Education College	3012	160.4	199.9	Requires Improvement	<i>Minimal</i>
Westminster Kingsway College	General Further Education College	2503	178.5	199.6	Good	<i>Minimal</i>
South Thames College	General Further Education College	2425	165.4	197.9	Good	<i>Minimal</i>

Summary

It is expected that any 8 colleges may feel a minimal impact and 2 colleges may feel a moderate impact from the UTC opening.

Conclusion

Overall, the unique nature of the UTC means it will be relatively small in comparison to existing providers and given the large catchment area, the UTC should not attract large numbers of students from any one school. In the light of the evidence available, officials see no reason why the Secretary of State should not enter into a funding agreement with the academy trust as a result of negative impact.

*Provisional (non-final) school performance data was used as part of this impact assessment. This is because the assessment was needed **before** the performance data checking exercise had been fully completed (and therefore, had to be made using the data available at that time). For this reason, the final performance measures for some schools may have been different from those shown in this report