Ron Dearing UTC - Impact Assessment

Secondary Schools

| School name | Туре | Distance from UTC (miles) | School capacity (May 2014) | Number of surplus places (May 2014) | Number of surplus places in year 10 (Jan 2015) | KS4 Attainment 2015 | Inspection rating | Inspection date | Impact Rating |
|-----------------------------------------------------|---------------------------|---------------------------------|----------------------------------|----------------------------------------------|---------------------------------------------------------|---------------------------|-------------------------|--------------------|------------------|
| Hull Trinity House Academy | Academy Converter | 0.1 | 600 | 203 | 65 | 66% | Good | 15-Feb-2012 | Moderate |
| The Boulevard Academy | Free Schools | 1.5 | 600 | 461 | 120 | No KS4 data | Outstanding | 14-May-2015 | Moderate |
| Malet Lambert | Academy Converter | 2.1 | 1535 | 81 | 3 | 60% | Good | 26-Apr-2012 | Moderate |
| Newland School for Girls | Community School | 2.2 | 750 | 48 | 41 | 47% | Requires Improvement | 18-Sep-2014 | Moderate |
| St Mary's College | Voluntary Aided School | 2.2 | 1550 | -186 | -20 | 78% | Outstanding | 8-Jul-2010 | Minimal |
| Kelvin Hall School | Foundation School | 2.3 | 1463 | 99 | 24 | 67% | Outstanding | 4-Feb-2015 | Minimal |
| Archbishop Sentamu Academy | Academy Sponsor Led | 2.5 | 1550 | 121 | 27 | 16% | Good | 6-Feb-2014 | Moderate |
| Winifred Holtby Academy | Academy Converter | 2.5 | 1350 | 38 | 11 | 42% | Requires Improvement | 25-Mar-2015 | Moderate |
| Thomas Ferens Academy | Academy Sponsor Led | 2.8 | 1250 | 589 | 146 | 44% | Inadequate | 18-Jun-2014 | High |
| Sirius Academy | Academy Sponsor Led | 3.0 | 1650 | 114 | -6 | 42% | Outstanding | 14-Mar-2014 | Minimal |
| Kingswood Academy | Academy Sponsor Led | 3.5 | 900 | 312 | 101 | 32% | Inadequate | 21-Jan-2015 | High |
| Andrew Marvell College | Foundation School | 3.6 | 1325 | 439 | 69 | 48% | Inadequate | 27-Nov-2013 | High |
| Wolfreton School and Sixth Form College | Community School | 4.5 | 2096 | 592 | 11 | 66% | Good | 24-Oct-2013 | Moderate |
| Cottingham High School and Sixth Form College | Academy Converter | 4.8 | 1415 | 315 | 39 | 47% | Requires Improvement | 7-May-2015 | High |
| Hessle High School and Sixth Form College | Academy Converter | 5.0 | 1503 | 264 | 34 | 64% | Good | 11-Dec-2014 | Moderate |

Summary

Within the local area of the proposed UTC, it is expected that 4 schools may feel a high impact, 8 schools may feel a moderate impact and 3 schools may feel a minimal impact.

Post 16 Colleges

| College name | Туре | Distance from UTC (miles) | Number of 16-18 learners | Average point score per academic student, 2015 | Average point score per vocational student, 2015 | Ofsted Grade | Inspection date | Impact |
|----------------------------|----------------------------------------------|---------------------------------|--------------------------------|------------------------------------------------------|--------------------------------------------------------|-------------------------|--------------------|----------|
| Hull College | General Further Education College | 0.2 | 4080 | 171.8 | 202.0 | Outstanding | 4-Jul-2008 | Minimal |
| Wyke Sixth Form College | Sixth Form College (General) | 2.4 | 1621 | 202.7 | 249.6 | Good | 6-Nov-2013 | Moderate |
| Wilberforce College | Sixth Form College (General) | 3.1 | 1548 | 192.5 | 215.9 | Requires Improvement | 22-Nov-2013 | Moderate |
| Beverley Joint Sixth | Sixth Form Centres | 7.3 | 265 | No KS5 data | No KS5 data | No Ofsted grade | No Ofsted grade | Moderate |
| East Riding College | General Further Education College | 7.3 | 1148 | 187.5 | 206.0 | Good | 25-Mar-2011 | Minimal |
| Bishop Burton College | Agricultural and Horticultural College | 9.7 | 1568 | No KS5 data | 221.2 | Good | 23-Dec-2013 | Minimal |

Summary

Within the local area of the UTC, it is proposed that 3 of the closest colleges may feel a minimal impact, whilst 3 may feel a moderate impact.

Conclusion

Overall, the unique offer of the UTC means it will be relatively small in comparison to existing providers and given its catchment area, the UTC should not attract large numbers of students from any one school. In the light of the evidence available, officials see no reason why the Secretary of State should not enter into a funding agreement with the academy trust as a result of negative impact.

*Provisional (non-final) school performance data was used as part of this impact assessment. This is because the assessment was needed **before** the performance data checking exercise had been fully completed (and therefore, had to be made using the data available at that time). For this reason, the final performance measures for some schools may have been different from those shown in this report.