

Impact Assessment – Mulberry UTC

Secondary Schools:

School name	Type	Distance from UTC (miles)	Capacity (May 2015)	Number of Surplus Places (May 2015)	Number of surplus places in Year 10 (Oct 2015)	KS4 Attainment 2015	Inspection Rating	Inspection Date	Impact Rating
Central Foundation Girls' School	Voluntary Aided School	0.5	1472	-4	0	63%	Good	24-Nov-2011	Minimal
Mossbourne Victoria Park Academy	Academy Sponsor Led	0.8	800	679 Recently opened school - still filling up year groups	0	No KS4 data	No Ofsted grade	No Ofsted grade	Moderate
East London Science School	Free Schools	1.0	1000	796 Recently opened school - still filling up year groups	120	No KS4 data	Good	10-Jun-2015	Moderate
Bow School	Community School	1.0	1350	759	177	55%	Good	15-Mar-2013	High

Morpeth School	Community School	1.1	1502	25	2	72%	Outstanding	9-May-2013	Minimal
St Paul's Way Trust School	Foundation School	1.1	1680	469	0	59%	Outstanding	21-Mar-2013	Moderate
Cardinal Pole Roman Catholic School	Voluntary Aided School	1.3	1060	17	2	56%	Good	1-Feb-2013	Minimal
Stepney Green Mathematics and Computing College	Community School	1.3	900	-16	1	59%	Good	2-Apr-2014	Minimal
Chobham Academy	Academy Sponsor Led	1.3	1830	383	120	No KS4 data	Outstanding	19-Jun-2015	Moderate
School 21	Free Schools	1.3	1200	753 Recently opened school - still filling up year groups	3	No KS4 data	Outstanding	18-Jun-2014	Minimal
The Urswick School - A Church of England Secondary School	Voluntary Aided School	1.4	866	55	-5	49%	Good	21-Mar-2013	Moderate

The City Academy, Hackney	Academy Sponsor Led	1.4	1170	193	3	72%	Outstanding	25-Jan-2012	Minimal
Raine's Foundation School	Voluntary Aided School	1.4	750	49	46	52%	Requires Improvement	11-Nov-2015	Moderate
Langdon Park Community School	Community School	1.4	981	53	0	62%	Requires Improvement	17-Jan-2014	Moderate
Sir John Cass Foundation and Redcoat Church of England Secondary School	Voluntary Aided School	1.4	1555	-32	-18	75%	Outstanding	8-Oct-2015	Minimal

Summary

Within the local area of the proposed UTC, it is expected that one school may feel a high impact, seven schools may feel a moderate impact and seven schools may feel a minimal impact.

Post 16 Colleges

College Name	Type	Number of 16-18 learners	Average point score per academic student, 2015	Average point score per vocational student, 2015	Ofsted Grade	Impact Rating
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London Academy of Excellence	Free Schools - 16-19	450-500 (self-reported)	234.7	No KS5 data	Good	Minimal
East London Arts & Music	Free Schools - 16-19	74	No KS5 data	No KS5 data	No Ofsted grade	Moderate
Tower Hamlets College	General Further Education College	1554	187.8	209.9	Good	Minimal
The Brooke House Sixth Form College	Sixth Form College (General)	1370	183.4	207.0	Good	Moderate
Hackney Community College	General Further Education College	1272	197.7	204.9	Good	Minimal
Newham Sixth Form College	Sixth Form College (General)	2503	193.6	215.8	Good	Moderate
Leyton Sixth Form College	Sixth Form College (General)	2117	199.0	220.1	Good	Moderate
Tech City College	Free Schools - 16-19	324	190.2	213.1	Inadequate	Moderate
Newham College of Further Education	General Further Education College	1631	No KS5 data	200.8	Good	Minimal
Westminster Kingsway College	General Further Education College	2661	180.9	199.3	Good	Minimal

Summary

Within the local area of the UTC, it is proposed that four of the closest colleges may feel a minimal impact, whilst six may feel a moderate impact.

Conclusion

In the light of the evidence available, officials see no reason why the Secretary of State should not enter into a funding agreement with the academy trust as a result of negative impact.

