

Watford Grammar School for Boys	Academy Converter	Church of England	1.3	372	246.5	245.1	41.4 (B)	0.1 (+)	0.14 (+)	Outstanding (28-Sep-2006)			
Watford Grammar School for Girls	Academy Converter	Church of England	2.0	393	248.5	246.2	41.5 (B)	0.1 (+)	0.00	Outstanding (04-Oct-2007)			
The Watford UTC	University Technical College	None	2.5	106	Insufficient academic pupils	Insufficient academic pupils	23.5 (D+)	Insufficient academic pupils	-0.24	No 16-19 Ofsted rating			
St Clement Danes School	Academy Converter	None	3.1	363	232.1	232.3	38.9 (B)	0.3 (+)	0.11 (+)	Outstanding (14-Oct-2011)			
LA					221.4	221.1	33.4 (C+)	/	/				
National					211.3	212.1	30.4 (C)	/	/				

Local colleges																
School name	Type	Faith	Distance from FS (miles)	Number of pupils ages 16-18	Approx % of pupils at the college ages 16-18	Average point score (academic) (2014)	Average point score (academic) (2015)	Average point score (academic) (2016)	Value added (academic) (2015)	Value added (academic) (2016)	Average point score (applied) (2016)	Value added (applied) (2016)	Average point score (tech) (2016)	Ofsted FE inspection rating and date	Impact (preliminary judgement)	RAT rating
West Herts College	General Further Education	None	1.7	4003	76%	Insufficient academic pupils	Insufficient academic pupils	27.8 (C-)	Insufficient academic pupils	0.21	28.6 (Merit+)	-0.60 (-)	28.3 (Merit+)	Outstanding (19-Mar-2010)	Moderate	B - Low risk
Harrow College	General College Further Education	None	5.3	1913	45%	180.2	188.5	19.6 (D)	-0.1 (-)	-0.09	28.0 (Merit+)	-0.51 (-)	30.8 (Dist-)	Requires Improvement (13-May-2016)	Moderate	F - Currently Vulnerable
Harrow Collegiate	College Sixth Form Centres	None	5.7	0	100%	213.4	208.7	28.8 (C)	0.1 (+)	0.05 (+)	40.0 (Dist+)	0.58 (+)	49.1 (Dist*)	No Ofsted grade	Moderate	Rating not available
LA						221.4	221.1	33.4 (C+)	/	/	33.0 (Dist-)	/	30.5 (Dist-)			
National						211.3	212.1	30.4 (C)	/	/	34.7 (Dist)	/	30.8 (Dist-)			

Provisional (non-final) school performance data was used as part of this impact assessment. This is because the assessment was needed **before** the performance data checking exercise had been fully completed (and therefore, had to be made using the data available at that time). For this reason, the final performance measures for some schools may have been different from those shown in this report.