

Impact Assessment - Clearwater Church of England Primary Academy

Contextual information on open schools in the local area																			
Local primary schools																			
School name	Type	Faith	Distance from FS (miles)	Capacity (May 2016)	Number of surplus places (May 2016)	Surplus at point of entry year (May 2016)	% achieving lvl 4 RMW (2014)	% achieving lvl 4 RMW (2015)	Value added (2015)	% achieving expected std (2016)	% achieving expected std - disadv pupils (2016)	Progress maths (2016)	Progress reading (2016)	Progress writing (2016)	Inspection rating and date	Impact (preliminary judgement)		Planning area name and LA name	
Beech Green Primary School	Community School	None	0.4	420	7	0	71%	76%	99.7	38%	Data not yet available	-2.4 (-)	-0.7	-3.4 (-)	Good (01-May-2013)	Moderate	-	Quedgeley Primary (Gloucestershire)	
Field Court Church of England Infant Academy	Academy Converter	Church of England	0.5	270	0	0	No KS2 data (highest age < 11)	No KS2 data (highest age < 11)	No KS2 data (highest age < 11)	No KS2 data (highest age < 11)	Data not yet available	No KS2 data (highest age < 11)	No KS2 data (highest age < 11)	No KS2 data (highest age < 11)	Outstanding (03-Mar-2010)	Moderate		Quedgeley Primary (Gloucestershire)	
Field Court Junior School	Academy Converter	None	0.5	360	30	12	91%	97%	100.9 (+)	88%	Data not yet available	2.5 (+)	1.5 (+)	1.8 (+)	Outstanding (19-Sep-2014)	Moderate		Quedgeley Primary (Gloucestershire)	
Meadowside Primary School	Community School	None	0.6	240	-4	-2	80%	85%	100.3	52%	Data not yet available	1.2	-0.4	-1.3	Good (17-May-2011)	Minimal	-	Quedgeley Primary (Gloucestershire)	
Hardwicke Parochial Academy	Academy Converter	Church of England	0.9	420	8	0	91%	96%	101.2 (+)	79%	Data not yet available	1.4	2.4 (+)	2.0 (+)	Good (18-Apr-2013)	Minimal		Quedgeley Primary (Gloucestershire)	
							LA	81%	81%	100.0	52%	/	/	/	/	Surplus high quality places (Outstanding or good)	45 out of 1710 places		
							National	79%	80%	/	53%	/	/	/	/		Total number of poor quality places filled (RI or Inadequate)	0 out of 1710 places	

*Provisional (non-final) school performance data was used as part of this impact assessment. This is because the assessment was needed **before** the performance data checking exercise had been fully completed (and therefore, had to be made using the data available at that time).

For this reason, the final performance measures for some schools may have been different from those shown in this report.

