

Impact Assessment - City of London Primary Academy, Islington

| School name | Distance (miles) from free school | School type | Capacity | Percentage pupils achieving expected standard on 2016 (percentage of pupils achieving L4 RMW 2015) | Ofsted grade | Impact rating |
|---|-----------------------------------|------------------|--|--|--|-----------------|
| Prior Weston Primary School and Children's Centre | 0.2 | Community School | <u>Overall</u> 420 9 surplus places across the school <u>At entry point</u> May 2016: 1 | 47% (84% in 2015) Below national (53%) and Islington local authority (57%) averages | Good Date of most recent Ofsted inspection: 16/11/2013. | MODERATE |

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| St. Peter and St. Paul RC Primary School | 0.2 | Voluntary Aided School Roman Catholic | <u>Overall</u> 210 0 surplus places across the school. <u>At entry point</u> May 2016: 0 | 81% (78% in 2015) Above national (53%) and Islington local authority (57%) averages | Good Date of most recent Ofsted inspection: 27/02/2015. | MINIMAL |
| St. Lukes CofE Primary School | 0.3 | Voluntary Aided School Church of England | <u>Overall</u> 210 8 surplus places across the school. <u>At entry point</u> May 2016: | 40% (100% in 2015) Below national (53%) and Islington local authority (57%) averages | Good Date of most recent Ofsted inspection: 29/11/2013. | MODERATE |

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| | | | 0 | | | |
| Moreland Primary School | 0.4 | Community School | <u>Overall</u> 210 11 surplus places across the school. <u>At entry point</u> May 2016: 0 | 72% (79% in 2015) Above national (53%) and Islington local authority (57%) averages | Good Date of most recent Ofsted inspection: 16/03/2016. | MINIMAL |

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| Hugh Myddleton Primary School | 0.5 | Community School | <u>Overall</u> 420 44 surplus places across the school. <u>At entry point</u> May 2016: 3 | 93% (91% in 2015) Above national (53%) and Islington local authority (57%) averages | Requires Improvement Date of most recent Ofsted inspection: 04/06/2016. | MODERATE |
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*Provisional (non-final) school performance data was used as part of this impact assessment. This is because the assessment was needed **before** the performance data checking exercise had been fully completed (and therefore, had to be made using the data available at that time).

For this reason, the final performance measures for some schools may have been different from those shown in this report.