

Callywith College Impact Assessment

Secondary schools with 6th form provision									
School name	Type	Faith	Distance from FS (miles)	Number of pupils ages 1618	Average point score (academic) (2016)	Value added (academic) (2016)	16-19 rating on latest Ofsted inspection	Ofsted inspection rating and date	Impact (preliminary judgement)
Bodmin College	Academy Converter	None	1.4	360	26.4 (C-)	-0.09	No 16-19 Ofsted rating	Good (29-Jan-2014)	Moderate
Wadebridge School	Academy Converter	None	6.2	143	34.7 (C+)	0.20 (+)	Good (10-Dec-2014)	Good (10-Dec-2014)	Minimal

Liskeard School and Community College	Foundation School (Pipeline academy converter)	None	10.8	147	29.6 (C)	0.03	No 16-19 Ofsted rating	Good (22-Mar-2013)	Moderate
Treviglas Community College	Community School	None	15.7	171	28.9 (C)	0.31 (+)	No 16-19 Ofsted rating	Outstanding (26-Sep-2012)	Minimal
Newquay Tretherras	Academy Converter	None	16.2	252	29.9 (C)	-0.09	No 16-19 Ofsted rating	Good (18-Sep-2013)	Minimal
				LA	31.3 (C)	/			
				National	30.4 (C)	/			

Local Colleges

School name	Type	Faith	Distance from FS (miles)	Number of pupils ages 16-18	Approx % of pupils at the college ages 16-18	Average point score (academic) (2016)	Value added (academic) (2016)	Average point score (applied) (2016)	Value added (applied) (2016)	Average point score (tech) (2016)	Ofsted FE inspection rating and date	Impact (preliminary judgement)
Cornwall College	General Further Education College	None	9.9	3633	41%	27.0 (C-)	0.14	31.0 (Dist-)	-0.22 (-)	27.9 (Merit+)	Good (04-Dec-2015)	Moderate
Truro and Penwith College	General Further Education College	None	23.1	5300	55%	32.9 (C+)	0.26 (+)	38.2 (Dist+)	0.34 (+)	34.1 (Dist)	Outstanding (26-Feb-2016)	Minimal
City College Plymouth	General Further Education College	None	24.9	2189	46%	19.8 (D)	-0.19	32.6 (Dist-)	-0.23 (-)	26.1 (Merit)	Good (05-Oct-2012)	Minimal
LA						31.3 (C)	/	37.6 (Dist+)	/	31.7 (Dist-)		
National						30.4 (C)	/	34.7 (Dist)	/	30.8 (Dist-)		

*Provisional (non-final) school performance data was used as part of this impact assessment. This is because the assessment was needed before the performance data checking exercise had been fully completed (and therefore, had to be made using the data available at that time).

For this reason, the final performance measures for some schools may have been different from those shown in this report