

Impact Assessment – UTC South Durham

Secondary Schools:

School name	Type	Distance from UTC (miles)	Capacity (May 2013)	Attainment 2014	Inspection Rating	Inspection Date	Impact Rating
Greenfield Community College	Foundation School	2.5	800	65%	Good	4 Oct 2012	Moderate
Woodham Academy	Academy Converter	2.7	1223	43%	Good	20 Sep 2011	High This school has attainment below national average (56%) for KS4 and there are significant surplus places (38%). The UTC may affect the long term viability of the school.
Longfield School	Academy Converter	2.9	900	46%	Requires Improvement	8 Nov 2013	Moderate.
Darlington School of Maths and Science	Academy Sponsor Led	3.7	900	29%	Requires Improvement	14 Feb 2014	High This school is significantly below national average (56%) for KS4 and there are significant surplus places (49%). The UTC may affect the long term viability of the school.
Houghton Academy	Academy Converter	3.7	900	45%	Requires Improvement	6 Feb 2014	High This school has below national average (56%) for KS4 and there are significant surplus places (21%). The UTC may affect the long term viability of the school.
Sunnydale Community College for Maths and Computing	Foundation School	4.2	954	30%	No Ofsted grade	No Ofsted grade	Moderate.

St Aidan's Church of England Academy	Academy Sponsor Led	4.4	700	37%	Inadequate	8 Oct 2014	High This school is significantly below national average (56%) for KS4. The UTC may affect the long term viability of the school.
Carmel College,	Academy Converter	4.5	1200	87%	Outstanding	20 Nov 2013	Minimal
Hummersknott Academy	Academy Converter	4.8	1200	67%	Good	16 Oct 2013	Minimal
King James I Academy Bishop Auckland	Academy Converter	6.4	998	41%	Good	17 May 2012	Moderate
Bishop Barrington School	Community School	6.5	826	69%	Good	13 Mar 2013	Moderate
Ferryhill Business Enterprise College	Community School	6.6	881	60%	Good	20 Nov 2014	Moderate
St John's School & Sixth Form	Academy Converter	6.6	1306	68%	Outstanding	25 May 2010	Minimal
Sedgefield Community College	Community School	6.9	975	78%	Good	28 Feb 2013	Minimal
Hurworth School	Academy Converter	7.3	635	78%	Outstanding	2 Apr 2008	Minimal

Summary

Within the local area of the proposed UTC, it is expected that four schools will feel a high impact, six schools may feel a moderate impact and five schools may feel a minimal impact on the opening of the proposed UTC.

The schools with a high impact rating are: Woodham Academy; Darlington School of Maths and Science; Haughton Academy; and St Aidan's Church of England Academy. Woodham and Darlington are the closest schools to the UTC so, in principal are likely to lose more pupils to the new UTC than schools further away.

Additionally, both Woodham and Darlington have significantly high surplus places and both are below the national attainment average of 56% (Woodham – 43%, Darlington - 29%) Woodham is rated ‘Good’ by Ofsted and Darlington is ‘Requires Improvement’. Both schools have a sixth form although no KS5 data is available. Consequently, parents and pupils may be attracted to an alternative provision.

Haughton Academy and St Aidan's are further away from the UTC but both schools are below the national attainment average (Haughton – 45%; St Aidan's – 37%). Haughton is rated ‘Requires Improvement’ and St Aidan’s is rated ‘Inadequate’.

An independent converter Polam Hall, is expected to open in September 2015. This is an all through school with a PAN of 640 pupils and will be situated 4.8 miles from the UTC. At present we are unable to assess what impact this new school will have on the UTC

Post 16 Colleges (within a 10 mile radius)

College name	Type	Number of 1619 learners	Average point score per fte academic student, 2014	Average point score per fte vocational student, 2014	Ofsted Grade	Impact Rating
Darlington College	General Further Education College	1566	No KS5 Data	455.0	Outstanding	Minimal
Queen Elizabeth Sixth Form College	Sixth Form College (General)	1856	No KS5 Data	641.6	Good	Moderate
Bishop Auckland College	General Further Education College	743	No KS5 Data	395.6	Good	Minimal
Stockton Sixth Form College	Sixth Form College (General)	626	No KS5 Data	748.7	Good	Moderate

Summary

It is expected that no college may feel a high impact within the local area of the proposed UTC, two colleges may feel a moderate impact and two colleges may feel a minimal impact.

Conclusion

Overall, the unique nature of the UTC means it will be relatively small in comparison to existing providers and given the large catchment area, the UTC should not attract large numbers of students from any one school. The LA acknowledges there will be an impact on local 11-16 and 11-18 schools in the area however it is supportive of the establishment of the UTC and welcomes the prospect of broadening local educational opportunities for young people and meeting the future skills needs of local businesses. In the light of the evidence available, officials see no reason why the Secretary of State should not enter into a supplemental funding agreement with the academy trust as a result of negative impact.

*Provisional (non-final) school performance data was used as part of this impact assessment. This is because the assessment was needed **before** the performance data checking exercise had been fully completed (and therefore, had to be made using the data available at that time).

For this reason, the final performance measures for some schools may have been different from those shown in this report.