

Impact Assessment – UTC Leeds

Secondary Schools:

School name	School Type	Distance from UTC (miles)	School capacity (May 2013)	Number of surplus places (May 2013)	Number of surplus places in year 10 (Jan 2014)	%5A*-C including English and Maths 2014	Ofsted	Impact Rating
Mount St Mary's Catholic High School	Voluntary Aided School	0.5	900	1	-2	8%	Requires Improvement	Moderate
The Co-operative Academy of Leeds	Academy Sponsor Led	1.1	1150	169	-9	26%	Requires Improvement	Moderate
South Leeds Academy	Academy Sponsor Led	1.5	1350	240	-5	30%	Requires Improvement	Moderate
Corpus Christi Catholic College	Voluntary Aided School	2.1	930	-31	-13	49%	Requires Improvement	Moderate
Cockburn	Foundation School	2.2	1325	218	23	47%	Good	Moderate
Leeds City Academy	Academy Sponsor Led	2.3	832	497	62	11%	No Ofsted grade	High The former school, City of Leeds School, had attainment below the national and LA average and a Requires Improvement Ofsted rating. In addition there are also significant surplus places.

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Swallow Hill Community College	Academy Sponsor Led	2.9	1380	328	18	26%	No Ofsted grade	Moderate Prior to the school becoming a sponsored academy in July 2013, it was rated Satisfactory by Ofsted.
Leeds East Academy	Academy Sponsor Led	3.0	1100	495	93	26%	Requires Improvement	High This school has attainment below national average for KS4 and KS5. It is rated Requires Improvement by Ofsted, however this is an improvement from Inadequate. There are significant surplus places.
Temple Moor High School Science College	Foundation School	3.0	1376	106	-8	44%	Good	Moderate

Roundhay School	Community School	3.1	2005	231	-1	61%	Outstanding	Minimal
David Young Community Academy	Academy Sponsor Led	3.2	1170	166	2	37%	Good	Moderate
Carr Manor Community School, Specialist Sports College	Community School	3.3	1164	206	2	41%	Good	Moderate
The Farnley Academy	Academy Sponsor Led	3.6	1250	189	22	64%	Outstanding	Minimal
Cardinal Heenan Catholic High School	Voluntary Aided School	3.7	930	18	-7	65%	Good	Minimal
Allerton Grange School	Community School	3.7	1579	128	4	31%	Good	Moderate

Summary

Within the local area of the proposed UTC, it is expected that three schools will feel a minimal impact, ten schools will feel a moderate impact and two schools will feel a high impact on the opening of the proposed UTC.

Post 16 Colleges (within a 10 mile radius)

College name	Type	Number of 16-19 learners	Average point score per full time equivalent academic student, 2014	Average point score per full time equivalent vocational student, 2014	Ofsted Grade	Impact Rating
Leeds College of Building	General Further Education College	961	No KS5 data	521.8	Good	Moderate
Leeds City College	General Further Education College	6205	569.4	433.4	Good	Moderate
Notre Dame Catholic Sixth Form College	Sixth Form College (Voluntary Aided)	1684	760.0	465.5	Outstanding	Moderate
Wakefield College	General Further Education College	3621	553.5	464.0	Good	Moderate
Bradford College	General Further Education College	2907	542.6	347.7	Good	Minimal

Summary

Within the local area of the proposed UTC, it is expected that four colleges will feel a moderate impact and one a minimal impact on the opening of the proposed UTC.

Pipeline provision

School Name	Phase	Type of new Provision	Distance from UTC (miles)	Year of opening	Capacity	Included in basic need table?
Temple Learning Academy	All through	Pipeline Free School	2.2	2015/16	1020	No

Elliott Hudson College	16-19	Pipeline 16-19 Free School	2.2	2015/16	1000	No
Forster Academy	Secondary	TBN New Build	7.9	Expected by 2015	1050	Yes

Conclusion

In account of the evidence, officials conclude it would be appropriate for the Secretary of State to enter into the Funding Agreement with the academy trust. Overall, the unique nature of the type of provision and specialisms of the proposed UTC will ensure that there will be limited direct competition with individual schools and colleges. The uniqueness of the educational provision in advanced manufacturing and engineering will improve parental and pupil choice and diversify the school landscape within the region. As the UTC's catchment extends across eight local authorities, we expect it to have a diffuse impact, whereby a large number of secondary schools and providers each lose a relatively small number of pupils to the new UTC. We do not expect the establishment of the UTC to threaten the long term viability of the majority of institutions, but the increased risk of a negative impact on Leeds City Academy and Leeds East Academy should be noted.

*Provisional (non-final) school performance data was used as part of this impact assessment. This is because the assessment was needed **before** the performance data checking exercise had been fully completed (and therefore, had to be made using the data available at that time).

For this reason, the final performance measures for some schools may have been different from those shown in this report