

## Impact Assessment – UTC Sheffield (Human Sciences and Digital Technologies UTC)

### Secondary Schools:

School name	Type	Distance from UTC (miles)	Capacity (May 2013)	Number of Surplus Places (May 2013)	Surplus at point of entry (Jan 2014)	Attainment 2014	Inspection Rating	Inspection Date	Impact Rating
Fir Vale School Academy Trust	Academy Converter	1.1	1050	121	62	36%	Requires Improvement	11-Jul-2013	High
Hinde House 3-16 School	Academy Converter	1.5	1320	134	0	42%	Good	8-Nov-2012	Moderate
Sheffield Park Academy	Academy Sponsor Led	1.7	1300	402	41	64%	Good	5-Jun-2013	Moderate
Brinsworth Comprehensive School	Academy Converter	2.1	1487	144	13	64%	Good	14-Jun-2012	Moderate
Firth Park Academy	Academy Sponsor Led	2.1	1350	298	38	40%	No Ofsted grade	No Ofsted grade	Moderate
All Saints' Catholic High School	Academy Converter	2.2	1290	-96	-1	54%	Good	7-Mar-2014	Minimal
UTC Sheffield	University Technical College	2.4	600	394	11	No KS4 data	No Ofsted grade	No Ofsted grade	Too early to assess
Parkwood Academy	Academy Sponsor Led	2.6	900	151	34	51%	Good	30-Jan-2014	Moderate
Winterhill School	Foundation School (Pipeline academy converter)	2.7	1577	365	83	59%	Good	30-Jan-2013	Moderate
Sheffield Springs Academy	Academy Sponsor Led	2.8	1300	347	43	36%	Requires Improvement	1-Oct-2014	High

Handsworth Grange Community Sports College	Community School (Pipeline academy converter)	3.0	1025	17	4	58%	Good	24-May-2012	Minimal
Outwood Academy City	Academy Sponsor Led	3.1	1200	245	47	54%	No Ofsted grade	No Ofsted grade	Moderate
Chaucer School	Academy Sponsor Led	3.2	900	92	28	29%	Requires Improvement	25-Jun-2014	High
King Edward VII School	Community School	3.2	1649	-96	-3	62%	Requires Improvement	19-Apr-2013	Minimal
Yewlands Technology College	Academy Converter	3.6	900	48	21	49%	Inadequate	12-Mar-2014	Moderate

### Summary

Within the local area of the proposed UTC, it is expected that only three schools may feel a high impact, eight may feel a moderate impact and three schools may feel a minimal impact.

The three schools that may feel a high impact are: Fir Vale School Academy Trust; Sheffield Springs Academy; and Chaucer School. Fir Vale is the closest school (1.1 miles). The school's attainment (37%) is below the national average of 56% and is judged 'Requires Improvement' by Ofsted. The school does not have a sixth form. Sheffield Springs is 2.8 miles from the proposed UTC. It also has a low attainment rate (36%) and is judged 'Requires Improvement' by Ofsted. Chaucer School is 3.2 miles away. It has a very low attainment (29%) and is also judged 'Requires Improvement' by Ofsted. Both Sheffield Springs and Chaucer schools have a sixth form.

### Post 16 Colleges (within a 10 mile radius)

College Name	Type	Number of 1619 learners	Average point score per full time equivalent academic student, 2014	Average point score per full time equivalent vocational student, 2014	Ofsted Grade	Impact Rating
Longley Park Sixth Form College	Sixth Form College (General)	1098	615.8	468.8	Requires Improvement	Moderate

The Sheffield College	Tertiary College	5913	565.7	539.3	Good	Moderate
Thomas Rotherham College	Sixth Form College (Voluntary Controlled)	1478	666.1	699.9	Good	Moderate
Chapelton Academy	Free Schools - 16-19	No data for 1618 learners	No KS5 data	No KS5 data	No Ofsted grade	Too early to assess
Rotherham College of Arts and Technology	General Further Education College	2386	No KS5 data	407.6	Good	Minimal
Dearne Valley College	General Further Education College	1097	No KS5 data	392.9	Good	Minimal

### Summary

It is expected that the three colleges within the local area of the proposed UTC may feel a moderate impact and two will feel a minimal impact. There is no data available for Chapelton Academy.

### Conclusion

Overall, the unique nature of the UTC means it will be relatively small in comparison to existing providers and given the large catchment area, the UTC should not attract large numbers of students from any one school. The LA acknowledges there will be an impact on local 11-16 and 11-18 schools in the area however it is supportive of the establishment of the UTC and welcomes the prospect of broadening local educational opportunities for young people and meeting the future skills needs of local businesses. In the light of the evidence available, officials see no reason why the Secretary of State should not enter into a Supplemental Funding Agreement with the academy trust as a result of negative impact.

\*Provisional (non-final) school performance data was used as part of this impact assessment. This is because the assessment was needed **before** the performance data checking exercise had been fully completed (and therefore, had to be made using the data available at that time). For this reason, the final performance measures for some schools may have been different from those shown in this report