# UTC Crewe - Impact Assessment

# Secondary Schools:

School name	Туре	Distance from UTC (miles)	Capacity (May 2013)	Number of surplus places (May 2013)	Surplus at point of entry (Jan 2014)	KS4 Attainment 2014	Value Added Score 2013	Value Added Score 2014 (+/-)	Inspection Rating and Date	Impact Rating
Sir William Stanier Community School	Academy Sponsor Led	0.6	1050	205	25	45%	993.4	No Ofsted grade	No Ofsted grade	High The school has attainment below the national average (56%) for KS4 and there are significant surplus places (20%). The UTC is likely to have an effect on the long-term viability of the school.
Ruskin Community High School	Community School	0.8	666	159	28	49%	977.7	1003.2	Requires Improvement 18 July 2013	High The school has attainment below the national average (56%) for KS4 and there are significant surplus places (23%). The UTC is likely to have an effect on the long-term viability of the school.
Kings Grove School	Foundation School	0.9	780	147	18	38%	996.7	973.8 ( - )	Inadequate 5 Nov 2014	High The school has attainment significantly below the national average (56%) for KS4 and there are significant surplus places (19%). The UTC is likely to have an effect on the long-term viability of the school.

St Thomas More Catholic	Academy Converter	1.1	642	-5	-3	64%	1025.3	1014.7 ( + )	Good 20 April	Minimal
High School, A Specialist School for Maths & ICT									2012	
Shavington High School	Foundation School	2.4	850	283	53	58%	986.8	993.0	Good 23 May 2014	Moderate
Sandbach School	Free Schools	4.2	1300	35	3	65%	986.4	999.4	Good 19 Nov 2014	Minimal
Sandbach High School and Sixth Form College	Academy Converter	4.2	1324	-24	0	80%	1024.8	1032.2 ( + )	Outstanding 23 Sept 2008	Minimal
Brine Leas School	Academy Converter	4.3	1350	49	-6	71%	1009.0	1001.9	Outstanding 17 Sept 2008	Minimal
Malbank School and Sixth Form College	Foundation School	4.4	1368	298	18	56%	1006.8	990.4	Good 13 Sept 2011	Minimal
Alsager School	Academy Converter	5.2	1377	129	-10	70%	993.3	1021.3 ( + )	Good 7 Feb 2013	Moderate
Middlewich High School	Community School	6.2	700	12	-1	48%	969.2	966.3 ( - )	Good 10 July 2013	Moderate
Sir Thomas Boughey High School	Foundation School	7.2	741	3	-2	42%	982.3	961.4 ( - )	Good 9 May 2013	Minimal
Holmes Chapel Comprehensive School	Academy Converter	7.3	1250	53	-11	66%	1007.1	1016.0 ( + )	Outstanding 12 Oct 2007	Moderate
The Winsford Academy	Academy Sponsor Led	7.6	1700	688	140	42%	995.4	989.6 ( - )	Requires Improvement 29 Jan 2014	Moderate

Madeley High School	Academy Converter	8.2	675	51	16	56%	981.1	978.0 ( - )	Good 18 Jan 2013	Minimal
LA Average						61%	996.2	998.9		
National Average						56%				

#### Summary

Within the local area of the proposed UTC, it is expected that three schools will feel a high impact, five schools will feel a moderate impact and seven schools will feel a minimal impact on the opening of the proposed UTC.

The schools with a high impact rating are: Sir William Stanier Community School; Ruskin Community High School and; King's Grove School. All three schools are within one mile of the UTC so in principal, are likely to lose more pupils to the new UTC than schools further away. Additionally, all three schools are below the national attainment average of 56% (Sir William Stanier – 45%, Ruskin Community High School – 49%, King's Grove – 38%). Sir William Stanier Community School has no Ofsted rating although a pre-academy Ofsted report rated them 'Requires Improvement'. Ruskin Community High School is Ofsted rated 'Requires Improvement' and King's Grove is rated 'Inadequate'. None of these schools have sixth forms.

## Post 16 Colleges (within a 10 mile radius)

College name	Туре	Number of 1619 learners	Average point score per full time equivalent academic student, 2014	Average point score per full time equivalent vocational student, 2014	Ofsted Grade	Impact Rating
South Cheshire College	Tertiary College	2479	786.6	566.1	Good	Minimal
Newcastle-under-Lyme College	Tertiary College	3830	685.4	598.0	Good	Moderate
Sir John Deane's College	Sixth Form College (Voluntary Controlled)	1472	939.3	No KS5 data	Outstanding	Minimal

### Summary

It is expected that no college will feel a high impact within the local area of the proposed UTC. One college will feel a moderate impact and two colleges will feel a minimal impact.

\*Provisional (non-final) school performance data was used as part of this impact assessment. This is because the assessment was needed **before** the performance data checking exercise had been fully completed (and therefore, had to be made using the data available at that time). For this reason, the final performance measures for some schools may have been different from those shown in this report.