Department for Education

Open Data Guidance for Learner Satisfaction 2017 to 2018

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## 1. Introduction

### 1.1 Purpose

This FE Choices Learner Satisfaction open data guidance describes the formatting and content of the Open Data files for Learner Satisfaction.

## 2. File Contents

### 2.1 Files Published

- Summary File - Displays the overall score for each provider.
- Detail File - This table shows the results for each question by age band, level of learning, subject area for all responses, apprenticeships and community learning.
- Reasons and Outcomes File - Displays the number of respondents and percentages for the questions on reasons undertaking the learning activity and outcomes.


### 2.2 Format of the Summary File

| Field Name | Description | Format | Length | Mandatory | Example Data |
| :--- | :--- | :---: | :---: | :---: | :---: |
| UKPRN | The UKPRN of the provider | Numeric | 8 | Yes | 10000534 |
| Provider_Name | The name of the provider | Text | 255 | Yes | A College |
| Organisation_Type | The organisation type of the provider | Text | 255 | Yes | Private Sector <br> Public Funded |
| Final_Score | Final score (based on the \% of respondents who would <br> recommend to family or friends) | Numeric | 3.1 | No | 81.1 |
| MSRC | Missing Score Reason Code Description <br> $\bullet \quad$ There was not enough data to award a score <br> $\bullet \quad$ This organisation did not participate in the survey <br> - Data will be available in a later refresh | Text | 100 | No | There was not <br> enough data to <br> award a score |
| Learners | Number of eligible learners as of R06 ILR (Feb). | Integer | 6 | Yes | 6650 |
| Responses | Number of valid survey responses for all ages and levels, including <br> unknowns | Integer | 6 | Yes | 868 |

Note 1: Fields with decimal places are given the format numeric. For these field types, the first number is the number of digits before the decimal point, and the second is the maximum number of decimal places.
Note 2: The number of eligible learners will not include learners starting after February and before the end of the survey window (4 ${ }^{\text {th }}$ May).
2.3 Format of the Detail File

| Field Name | Description/Values | Format | Length | Mandatory | Example Data |
| :--- | :--- | :---: | :---: | :---: | :---: |
| UKPRN | The UKPRN of the provider | Text | 8 | Yes | 12345678 |
| Provider_Name | The name of the provider | Text | 255 | Yes | A College |
| Survey_Category | The category of the respondent. | Text | 3 | Yes | L |
| Survey_SubCategory | The sub-category of the respondent. | Text | 16 | Yes | Level 3 |
| Age_Band | The age range of the learners surveyed. The values are 16-18, <br> 19+ and All. | Text | 5 | Yes | $16-18$ |
| Question | The survey questions. | Text | 10 | Yes | Q6 |
| Learners | Number of eligible learners as of R06 ILR (Feb). This column will <br> have "-" where the numbers have had to be suppressed. | Text | 6 | Yes | 142 |
| Responses | Number of valid survey responses. This column will have "-" <br> where the numbers have had to be suppressed. | Text | 6 | Yes | 37 |
| Score | The score relating to the survey question. Numeric | 4.1 | Yes | 7.9 |  |

Note 1: Fields with decimal places are given the format numeric. For these field types, the first number is the number of digits before the decimal point, and the second is the maximum number of decimal places.
Note 2: The number of eligible learners will not include learners starting after February and before the end of the survey window (4 $4^{\text {th }}$ May).

Field Options: ‘Survey_Category’ \& 'Survey_SubCategory’

| Survey <br> Category | Survey_Category Description | Survey <br> SubCategory | Survey_SubCategory Description |
| :---: | :---: | :---: | :---: |
| T | Learning Type | All | All Survey responses |
|  |  | App | Responses from Apprentices |
|  |  | CL | Responses from learners on Community Learning* |
| L | Level of Learning | Entry | Learners with a highest level at Entry Level |
|  |  | Level 1 | Learners with a highest level at Level 1 |
|  |  | Level 2 | Learners with a highest level at Level 2 |
|  |  | Level 3 | Learners with a highest level at Level 3 or above |
|  |  | Other | Learners with a highest level Unknown/No Level |
|  |  | A Level | Responses from learners on 2 or more A-Levels* |
| S | Subject Area of the Learner* | SSA1 | Health, Public Services and Care |
|  |  | SSA2 | Science and Mathematics |
|  |  | SSA3 | Agriculture, Horticulture and Animal Care |
|  |  | SSA4 | Engineering and Manufacturing Technologies |
|  |  | SSA5 | Construction, Planning and the Built Environment |
|  |  | SSA6 | Information and Communication Technology |
|  |  | SSA7 | Retail and Commercial Enterprise |
|  |  | SSA8 | Leisure, Travel and Tourism |
|  |  | SSA9 | Arts, Media and Publishing |
|  |  | SSA10 | History, Philosophy and Theology |
|  |  | SSA11 | Social Sciences |
|  |  | SSA12 | Languages, Literature and Culture |


|  |  | SSA13 | Education and Training |
| :---: | :---: | :---: | :---: |
|  |  | SSA14 | Preparation for Life and Work |
|  |  | SSA15 | Business, Administration and Law |
| SA | Subject Area of Apprentices* | SSA1 | Health, Public Services and Care |
|  |  | SSA2 | Science and Mathematics |
|  |  | SSA3 | Agriculture, Horticulture and Animal Care |
|  |  | SSA4 | Engineering and Manufacturing Technologies |
|  |  | SSA5 | Construction, Planning and the Built Environment |
|  |  | SSA6 | Information and Communication Technology |
|  |  | SSA7 | Retail and Commercial Enterprise |
|  |  | SSA8 | Leisure, Travel and Tourism |
|  |  | SSA9 | Arts, Media and Publishing |
|  |  | SSA10 | History, Philosophy and Theology |
|  |  | SSA11 | Social Sciences |
|  |  | SSA12 | Languages, Literature and Culture |
|  |  | SSA13 | Education and Training |
|  |  | SSA14 | Preparation for Life and Work |
|  |  | SSA15 | Business, Administration and Law |
| SC | Subject Area of Learners on Community Learning* | SSA1 | Health, Public Services and Care |
|  |  | SSA2 | Science and Mathematics |
|  |  | SSA3 | Agriculture, Horticulture and Animal Care |
|  |  | SSA4 | Engineering and Manufacturing Technologies |
|  |  | SSA5 | Construction, Planning and the Built Environment |
|  |  | SSA6 | Information and Communication Technology |


|  | SSA7 | Retail and Commercial Enterprise |
| :--- | :--- | :--- | :--- |
|  | SSA8 | Leisure, Travel and Tourism |
|  | SSA9 | Arts, Media and Publishing |
|  | SSA10 | History, Philosophy and Theology |
|  | SSA11 | Social Sciences |
|  | SSA12 | Languages, Literature and Culture |
|  | SSA13 | Education and Training |
|  | SSA14 | Preparation for Life and Work |
|  | SSA15 | Business, Administration and Law |

* Not split by Age band


## Available Survey Categories, Sub-Categories and Age Bands



Field Options: ‘Question’

| Question Description | Question Values | Scoring |
| :---: | :---: | :---: |
| Q1. How satisfied or dissatisfied are you with the teaching on your course or activity? | Q1_Mean | The score is a mean score out of 10 . |
|  | Q1_Per | The score is a percentage of respondents giving a response of 8 or higher to the question. |
| Q2. How satisfied or dissatisfied are you with the way staff treat you? | Q2_Mean | The score is a mean score out of 10 . |
|  | Q2_Per | The score is a percentage of respondents giving a response of 8 or higher to the question. |
| Q3. How satisfied or dissatisfied are you with the advice you have been given about what you can do after this course or activity? | Q3_Mean | The score is a mean score out of 10 . |
|  | Q3_Per | The score is a percentage of respondents giving a response of 8 or higher to the question. |
| Q4. How satisfied or dissatisfied are you with the support you get on this course or activity? | Q4_Mean | The score is a mean score out of 10 . |
|  | Q4_Per | The score is a percentage of respondents giving a response of 8 or higher to the question. |
| Q5. How satisfied or dissatisfied are you that the course or activity is meeting your expectations? | Q5_Mean | The score is a mean score out of 10 . |
|  | Q5_Per | The score is a percentage of respondents giving a response of 8 or higher to the question. |
| Q6. How satisfied or dissatisfied are you that your learning provider responds to the views of learners? | Q6_Mean | The score is a mean score out of 10 . |
|  | Q6_Per | The score is a percentage of respondents giving a response of 8 or higher to the question. |
| Q7. Overall, how satisfied or dissatisfied are you with your learning college or organisation that provides your learning? | Q7_Mean | The score is a mean score out of 10 . |
|  | Q7_Per | The score is a percentage of respondents giving a response of 8 or higher to the question. |
| Q8. How likely is it that you would recommend the learning provider to friends or family? | Q8 | Percentage of respondents giving a score of Extremely Likely or Likely to the question |

### 2.4 Format of the Reasons and Outcomes File

| Field Name | Description/Values | Format | Length | Mandatory | Example Data |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UKPRN | The UKPRN of the provider | Text | 8 | Yes | 12345678 |
| Provider_Name | The name of the provider | Text | 255 | Yes | A College |
| Learning_Type | The category of the respondent. <br> All - All respondents <br> App - Apprentices <br> CL - Community Learning Learners | Text | 3 | Yes | L |
| Question | The survey questions: <br> Q9 - Why did you choose to do your course or activity? All that apply <br> Q10 - What was the main reason for choosing to do your course or activity? <br> Q11 - Which of the following do you think will apply when you have finished your course or activity? All that apply <br> Q12 - What do you think will be the main outcome of talking the course or activity? | Text | 3 | Yes | Q6 |
| Responses | Number of valid survey responses. This column will have "-" where the numbers have had to be suppressed. | Text | 6 | Yes | 37 |
| A | Percentage of respondents giving an answer of Q9/Q10 - To gain skills and knowledge Q11/Q12 - l'll have more skills or knowledge | Numeric | 4.1 | No | 7.9 |
| B | Percentage of respondents giving an answer of Q9/Q10 - To get a qualification <br> Q11/Q12 - I'll have gained a qualification | Numeric | 4.1 | No | 7.9 |
| C | Percentage of respondents giving an answer of Q9/Q10 - To meet people and make new friends Q11/Q12 - l'll have made new friends | Numeric | 4.1 | No | 7.9 |


| Field Name | Description/Values | Format | Length | Mandatory | Example Data |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | Percentage of respondents giving an answer of Q9/Q10 - For personal interest or pleasure Q11/Q12 - I'll be more confident | Numeric | 4.1 | No | 7.9 |
| E | Percentage of respondents giving an answer of Q9/Q10 - To help me take part in social activities Q11/Q12 - I'll be more likely to take part in social activities | Numeric | 4.1 | No | 7.9 |
| F | Percentage of respondents giving an answer of Q9/Q10 - To help me get into work <br> Q11/Q12 - I'll be more likely to get into work | Numeric | 4.1 | No | 7.9 |
| G | Percentage of respondents giving an answer of Q9/Q10 - It is needed for my work <br> Q11/Q12 - l'll be more likely to progress at work | Numeric | 4.1 | No | 7.9 |
| H | Percentage of respondents giving an answer of Q9/Q10 - To improve my health or wellbeing <br> Q11/Q12 - My health or wellbeing will have improved | Numeric | 4.1 | No | 7.9 |
| 1 | Percentage of respondents giving an answer of Q9/Q10 - To progress onto another course or higher education Q11/Q12 - I'll be more likely to progress onto another course or HE | Numeric | 4.1 | No | 7.9 |
| J | Percentage of respondents giving an answer of Q9/Q10 - To help other people <br> Q11/Q12 - l'll be more able to help other people | Numeric | 4.1 | No | 7.9 |
| K | Percentage of respondents giving an answer of Q9/Q10 - Other reason <br> Q11/Q12 - None of the above | Numeric | 4.1 | No | 7.9 |

Note. Fields with decimal places are given the format numeric. For these field types, the first number is the number of digits before the decimal point, and the second is the maximum number of decimal places.

## 3 Suppression

### 3.1 Purpose

To protect the identity of individual learners participating in the survey we have had to suppress some of the values in the files. Where this is the case the "-" character is used instead of the original value. We do this to make sure no individual learner at a particular provider can be identified from the data we release

Suppression is required in statistical publications to protect the possible identification of individuals' identities and thereby ensure compliance with the Data Protection Act.

