

2018 national curriculum tests
Key stage 1

Mathematics
Amendments to mark schemes

Modified Large Print (MLP)



Standards
& Testing
Agency

Introduction

This guidance details the amendments made to the standard mark schemes for questions that have been adapted or replaced in the modified large print (MLP) version of the 2018 key stage 1 Mathematics test.

This guidance should be used in conjunction with the standard version of the 2018 key stage 1 mathematics test mark schemes. Markers should refer to the standard mark schemes when marking the MLP test papers, unless an alternative is given in this guidance.

Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to the standard mark schemes are not provided where the only change has been to divide the question into subsections or to alter the layout of the question.

The mark schemes have been amended for the following questions:

| | |
|---------|---|
| Paper 1 | There are no amendments to the mark schemes. Read the additional guidance on page 3 of this document before using the standard mark schemes to mark questions in Paper 1. |
| Paper 2 | 6, 9, 13, 17, 26 and 29 |

General guidance to be applied throughout the MLP papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the pupil did not intend.
- Pupils with visual impairment may find it difficult to draw accurately. Often, thick pens or pencils are used by these pupils. You should make every effort to be fair in marking these questions and take into account what appears to be the pupil's intention.
- Some children with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes, but be sympathetic to their difficulties.
- Tick boxes arranged horizontally in the standard version of the test may have been rearranged vertically. Unless otherwise indicated in this document, the correct answer will be the same as specified in the standard mark schemes.
- If children have missed any answer lines, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited.

Amendments to the mark schemes for Paper 2: reasoning

| Qu. | Requirement | Mark | Additional guidance |
|--------------------------|--|------|--|
| Written questions | | | |
| 6 | Letters put in the correct order as shown: R S P Q | 1m | All letters must be in the correct order for the award of the mark. Accept any other clear way of indicating the correct answer. |
| 9 | The third black bead indicated as shown: ● ○ ● ● ○ ○ ● ○ ● ✓ | 1m | Accept any clear way of indicating the correct answer, e.g. circling the third black bead. Do not award the mark if more than one bead has been indicated, unless it is clear that the third black bead is the pupil's final choice. |
| 13 | 34 (ticked or indicated) | 1m | Accept any other clear way of indicating the correct answer. Do not award the mark if more than one number is indicated, unless it is clear that the correct number is the pupil's final choice. |



2018 key stage 1 mathematics test amendments to mark schemes – MLP

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2018 national curriculum tests
Key stage 1

Mathematics
Amendments to mark schemes

Braille

Introduction

This guidance details the amendments made to the standard mark schemes for questions that have been adapted or replaced in the braille version of the 2018 key stage 1 mathematics test.

This guidance should be used in conjunction with the standard version of the 2018 key stage 1 mathematics test mark schemes. You should refer to the standard mark schemes when marking the braille test papers, unless an alternative is given in this guidance.

Amendments to the mark schemes

Amendments to the mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to the mark schemes are not provided where the only change has been to divide the question into subsections or to alter the layout of the question.

The mark schemes have been amended for the following questions:

| | |
|---------|--|
| Paper 1 | There are no amendments to the mark schemes. Read the general guidance on page 3 of this document before using the standard mark schemes to mark questions in Paper 1. |
| Paper 2 | 3, 5, 6, 7, 9, 13, 17, 26, 28 and 29 |


General guidance to be applied throughout the braille papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the pupil did not intend.
- Pupils with visual impairment may find it difficult to draw accurately. You should make every effort to be fair in marking these questions and take into account what appears to be the pupil's intention.
- Some pupils with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes, but be sympathetic to their difficulties. Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and corresponding number of their chosen answer rather than writing out their answer in full, for example B, D, 1C, 2A.
- Some braille questions are worded differently from the standard version, but the differences are sufficiently small that the standard mark scheme can still be applied. For example, pupils may write the answer rather than circle the answer.

Amendments to the mark schemes for Paper 2: reasoning

| Qu. | Requirement | Mark | Additional guidance |
|--------------------------|--|-----------|--|
| Aural questions | | | |
| 3 | R (written) | 1m | Accept any other clear way of indicating the correct fraction. Do not award the mark if additional fractions are indicated or written, unless it is clear that the correct fraction is the pupil's final choice. |
| 5 | Award the mark for the answer of: 5 | 1m | |
| Written questions | | | |
| 6 | Letters put in the correct order as shown: R P Q | 1m | All letters must be in the correct order for the award of the mark. Accept any other clear way of indicating the correct answer. |
| 7 | C (written) D (written) | 1m | Both letters must be correct for the award of the mark. Accept any other clear way of indicating the correct shapes. |

Written questions

| | | | |
|------------------|---|------------------|---|
| <p>9</p> | <p>The third black bead indicated as shown:</p>  | <p>1m</p> | <p>Accept any clear way of indicating the correct answer, e.g. circling the third black bead or ticking below the third black bead.</p> <p>Do not award the mark if more than one bead has been indicated, unless it is clear that the third black bead is the pupil's final choice.</p> |
| <p>13</p> | <p>34</p> | <p>1m</p> | <p>Accept any other clear way of indicating the correct answer.</p> <p>Do not award the mark if more than one number is written, unless it is clear that the correct number is the pupil's final choice.</p> |
| <p>17</p> | <p>R (written)</p> | <p>1m</p> | <p>Accept any other clear way of indicating the correct shape.</p> <p>Do not award the mark if more than one shape is indicated or written, unless it is clear that the correct shape is the pupil's final choice.</p> |
| <p>26</p> | <p>Two correct numbers given in the correct order:</p> <p>20 35</p> | <p>1m</p> | <p>Both numbers must be correct and given in the correct order for the award of the mark.</p> |

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2018 key stage 1 mathematics test: amendments to mark schemes - braille

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