## **Transcript of the Braille Version**

2018 national curriculum tests

Key stage 1

English reading

Braille

Paper 2: reading question booklet

Games From Around the World

A New Home

### [braille page 1]

Questions 1-8 are about Games From Around the World (pages 2-10)

1. Look at page 2.

Children around the world ...

- A. do not like playing games.
- B. only play one game.
- C. play many games.
- D. must have very expensive games.

### [braille page 2]

2. Look at page 2.

The text says to play games you need ...

- A. expensive toys. True or false?
- B. imagination. True or false?
- C. lots of space. True or false?
- D. a quiet room. True or false?

### [braille page 3]

- 3. Find and copy two things that could be hidden in Pilolo. (page 4)
- 4. Look at the Statues section. (pages 5-6)
  Why is Statues a good name for this game?
- 5. What do the words Oonch Neech mean? (page 7)

### [braille page 4]

- 6. One player does something different from the other players in all five games. What are they doing differently in ...
  - a. Pilolo? (page 4)
  - b. Kangaroo Skippyroo? (page 8)

### [braille page 5]

7. Look at pages 4-10.

Your teacher will give you cards for this question.

Match each game to what the text says you need to win each one.

8. Look at pages 4-8.

Which of these sentences are true and which are false?

### [braille page 6]

- A. In Pilolo, players try to find hidden items. True or false?
- B. In Statues, one child shouts, 'freeze'. True or false?
- C. In Oonch Neech, players must stand very still. True or false?
- D. Kangaroo Skippyroo is a game all about luck. True or false?

### [braille page 7]

Questions 9-15 are about A New Home (pages 11-16)

9. What other creatures live by the pond? (page 11) Write two answers.

### [braille page 8]

- 10. One day, huge, rumbling, grumbling machines crawled towards the pond. What does this sentence tell you about the machines? (page 12)
  - A. They moved quickly.
  - B. They were noisy.
  - C. They were small.
  - D. They were silent.

### [braille page 9]

- 11. Why did the ducks leave their home? (pages 12-13)
  - A. It was too small.
  - B. It was destroyed.
  - C. They wanted to live in the sea.
  - D. They wanted to explore.

### [braille page 10]

- 12. Which sentences are true and which are false? (pages 11-13)
  - A. The pond was past the factory gates. True or false?
  - B. The ducks felt safe in the pond. True or false?
  - C. Wild animals destroyed the pond. True or false?
  - D. The pond was precious to the ducks. True or false?

### [braille page 11]

13. The ducks did not like the sea. Why not? (page 14) Write two reasons.

### [braille page 12]

- 14. Why did someone put the ducks in a box? (page 16)
  - A. to take them to a new home
  - B. to protect them from seagulls
  - C. to live in the box
  - D. to take them back to their old pond

### [braille page 13]

15. Think about what you have read in the story.

Your teacher will give you cards for this question.

Read the sentences on the cards.

Put the sentences in the order in which things happen in the story.

The first one will be done for you.

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End of test

### **Braille transcript**

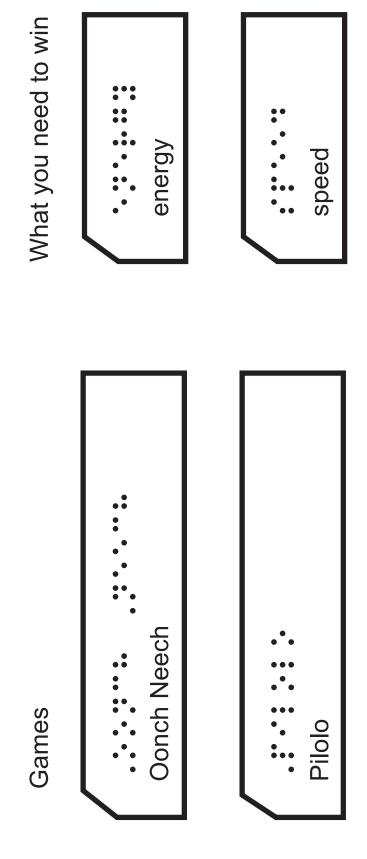
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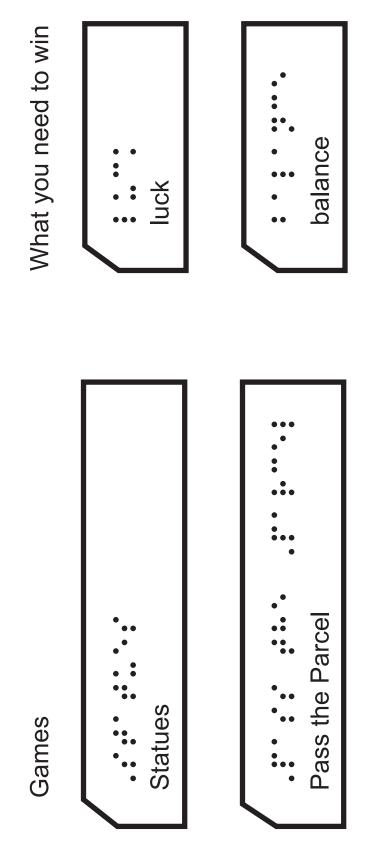
# English KS1 Paper 2: reading question booklet - braille cards

Braille cards for question 7



# English KS1 Paper 2: reading question booklet - braille cards

Braille cards for question 7



Braille cards for question 15

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Machines destroyed the pond.
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The ducks lived happily in the pond.
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Braille cards for question 15

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The ducks were set free on a lake.
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The ducks were rescued by a helper.
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Braille cards for question 15

