

2018 national curriculum tests

Key stage 1

ENGLISH

Modified large print

Reading

Paper 1: reading prompt and answer booklet

First name

Middle name

Last name

Note for marking:

This paper should be marked using the standard mark schemes for KS1 English reading: Paper 1. There is additional guidance on marking MLP papers in the Modified Test Administration Instructions provided with this paper.

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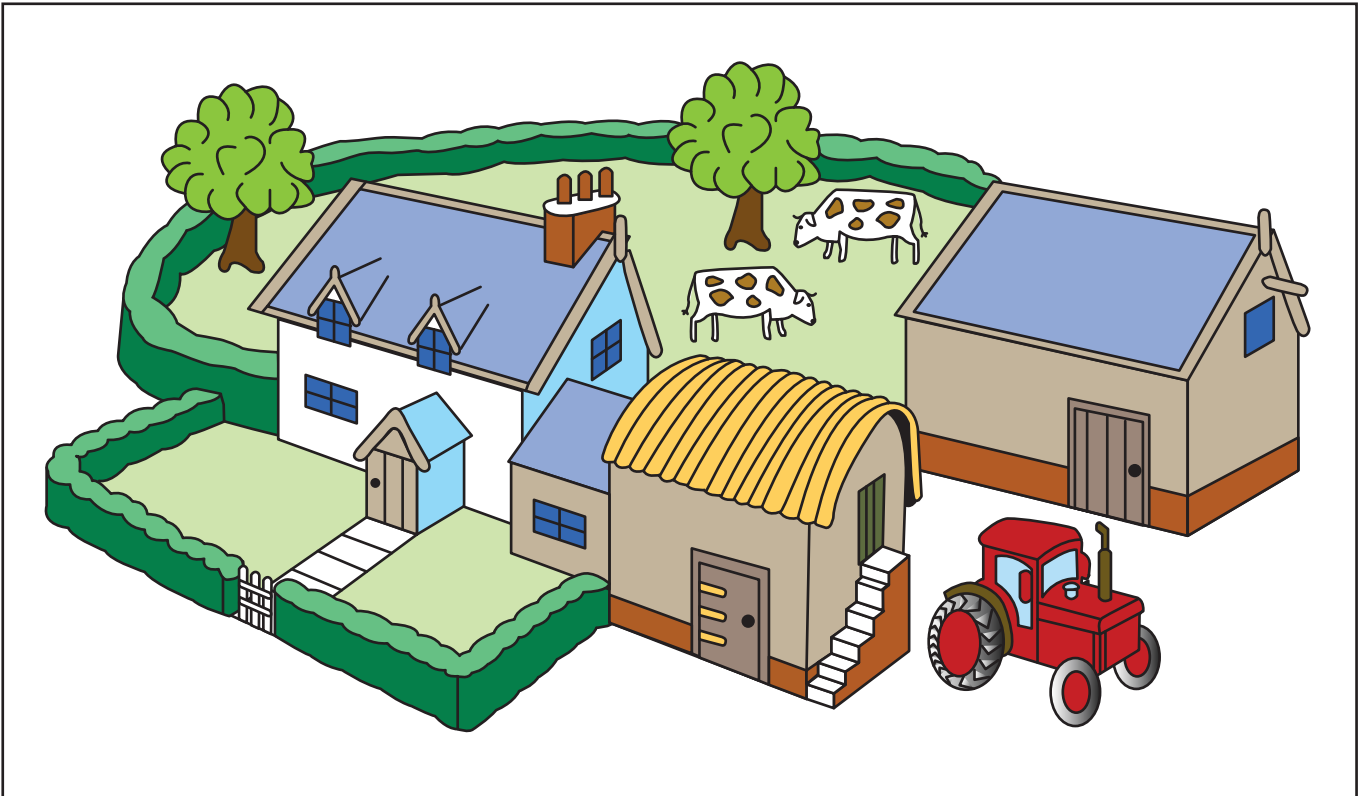
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Useful word

cousin

Little Cousin Clare

When Bryn heard that his little cousin, Clare, was coming to visit, he was very excited. He lived on a farm, a long way from the nearest village, and he didn't have any brothers or sisters.



Practice questions

a. What is the name of the boy who lived on the farm?

b. How did he feel about his cousin visiting?

Tick **one**.

☐

worried

☐

surprised

☐

happy

☐

angry

Bryn got out all his trucks and cars and arranged them in a line. He decided Clare could choose first which to play with, although he couldn't help hoping it wouldn't be the big, blue one.

"I'm glad to see you're tidying up, Bryn," said Dad. "Your room looks much better now."



1. Why did Bryn get out his toys?

Tick **one**.

☐

He was deciding which one to play with.

☐

He wanted to hide them from Clare.

☐

He wanted to tidy them away.

☐

He was getting them ready for Clare.

2. What did Dad say **looks much better now?**

But Bryn hadn't finished. He started to sort out his books and put all the ones about animals together and all the ones about trucks together. He wondered if Clare would like different kinds of books, as she was a girl, but he couldn't imagine anyone not liking animals and trucks. After all, his mother was always driving big tractors on the farm.



3. Which **two** topics did Bryn sort his books into?

1. _____

2. _____

4. Who drives the tractor on the farm?

Tick **one**.

☐

Bryn

☐

Bryn's dad

☐

Clare

☐

Bryn's mum

Bryn was too excited to eat much breakfast the next day. He was waiting for the sound of wheels in the driveway. When they came, Bryn hid behind his mother and tried to peep around her legs for his first sight of Clare. All he could see was a lady carrying something wrapped up in a blanket.

“Bryn,” smiled his mother, “this is Aunt Jo.”

Aunt Jo bent down. “And this is your little cousin, Clare,” she said.

Bryn looked right into the face of a tiny, sleeping baby.



5. ... tried to peep around her legs ...

What does this tell you about Bryn?

Tick one.

☐

He did not want to see his cousin.

☐

He was angry about the visit.

☐

He was nervous about meeting Clare.

☐

He did not like his cousin Clare.

6. Why was Bryn surprised when he met his cousin?

“Excuse me,” he said. “I just have to put some things away.”

“He’s been very tidy recently,” his mother told Aunt Jo. “He’s growing up so fast.”

As Bryn put away his trucks and his books, he didn’t really feel bad that Clare couldn’t play with them. It meant he had a little more time to have the big, blue truck all to himself. He would lend her his big, blue bear instead. After all, there’s nothing like a baby to make you feel much more grown-up than you’ve ever been before.



7. Why did Bryn put his toys away?

8. What did Bryn decide to give Clare to play with?

9. Think about the **whole story**. Put ticks in the table to show which of these are **true** and which are **false**.

Sentence	True	False
Bryn liked to play with trucks.		
Bryn's mother worked on a farm.		
Bryn lived in a village.		

Useful words

wheat

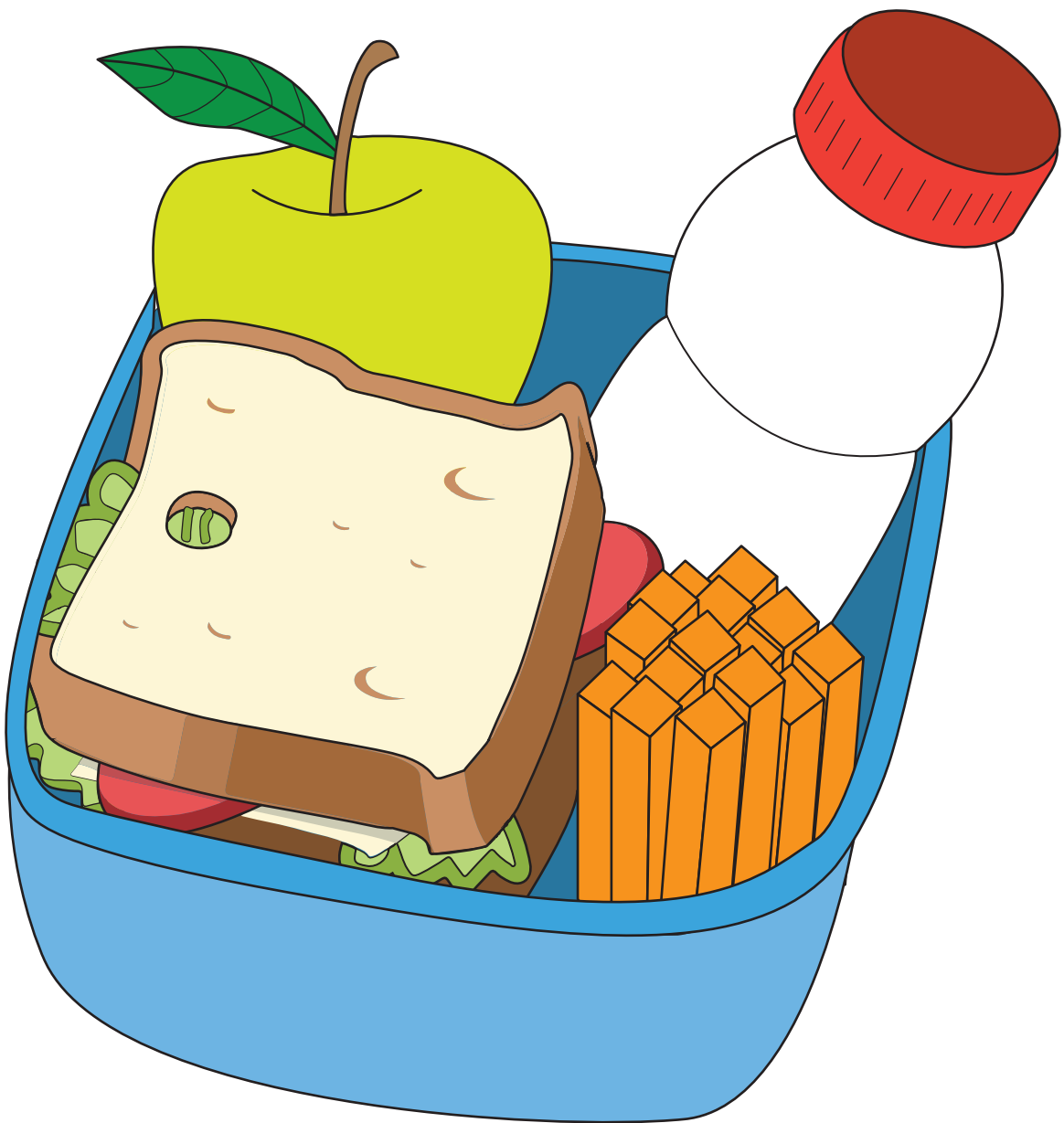
grains

dough

yeast

Lunchbox: The Story of Your Food

Do you take a lunchbox to school with you? There are lots of different things you could have in a lunchbox, such as sandwiches, juice and fruit. Have you ever wondered where your food and drink come from?



Practice questions

- c. **Find and copy two** things you could have in your lunchbox.

1. _____

2. _____

- d. Which words mean the same as **wondered**?

Tick **one**.

☐

thought about

☐

stared at

☐

picked up

☐

eaten from

Bread

A farmer plants seeds in spring. By summer, they have grown into tall, waving wheat with fat, ripe grains at the tip of every stalk.

The farmer cuts the wheat with a giant machine called a combine harvester. Then the farmer sends the grains to a flour mill.

The miller grinds the grains of wheat into flour and then trucks take the flour to a bakery.



10. What do the seeds grow into?

11. The miller grinds the grains to make them into ...

Tick one.

☐

seeds.

☐

wheat.

☐

flour.

☐

dough.

12. What takes the flour to the bakery?

Tick one.

The ...

☐

farmer

☐

miller

☐

trucks

☐

combine harvester

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The baker mixes the flour with water, sugar and yeast, turns it into soft, squashy dough and bakes it in a very hot oven.

Out come fresh loaves of bread, ready to send to the shops.



13. Write **two** words that tell you what the dough feels like.

1. _____

2. _____

14. Where are the **fresh loaves of bread** sent to?

Apple juice

In spring, the apple trees in the orchard are full of flowers. In summer, tiny apple buds grow from each flower stalk. The buds keep growing and, by autumn, the trees are full of ripe, sweet fruit ready to be picked.

Machines cut down the apples, or groups of people called apple pickers reach into the trees and fill their boxes with fruit.



15. When are the apples ready to be picked?

Tick **one**.

☐

spring

☐

autumn

☐

summer

☐

winter

16. **Find** and **copy one** word that makes the apples sound tasty.

At the juice factory, sorters throw out any bad or spoilt apples.

Then a machine washes the rest and mashes them in a milling machine (pips, skin and all). A huge press squeezes the mash until all its juice runs out.

A heater warms up the juice to kill off any germs and it is poured into cartons.



17. Where do the sorters work?

18. Find and copy one word that means the same as 'rotten'.

19. What does the apple press do?

Tick **one**.

☐

cleans the apple juice

☐

squeezes out the juice

☐

gets rid of all the germs

☐

washes the apples

20. Look at the section about **apple juice** on pages **24** and **26**.

Number the sentences below from **1** to **4** to show the order they happen.

The first one has been done for you.

The machines cut down the apples.

☐

The apples are washed and cleaned.

☐

The fruit grows from apple buds.

☐

The juice is poured into cartons.

☐

End of test

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Total marks	
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**Standards
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2018 key stage 1 English reading

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Lunchbox: The Story of Your Food: Walker Books, 2013. Author: Chris Butterworth

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