

2018 national curriculum tests
Key stage 2

English reading
Amendments to mark schemes

Modified large print (MLP)



Standards
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Agency

Introduction

This guidance is for markers who have been allocated modified large print (MLP) scripts for the 2018 key stage 2 English reading test.

This guidance should be used in conjunction with the standard version of the 2018 key stage 2 English reading test mark schemes. Markers should refer to the standard mark schemes when marking MLP test papers, unless an alternative is given in this guidance.

Amendments to the mark schemes

The standard mark schemes can be applied to all questions in the MLP version of the English reading test.

General guidance to be applied throughout the MLP papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the pupil did not intend.
- Some pupils with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes, but be sympathetic to their difficulties. Any unambiguous indication of the correct answer should be credited.
- Be sympathetic to the fact that the handwriting of pupils with visual impairment may be of inconsistent size and formation. They may also have difficulty circling or ticking their answers. Award marks where there is a clear and unambiguous indication of the correct answer.
- If pupils have missed any answer lines or spaces within the text, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited, working within the parameters of the mark scheme.
- Markers should contact their supervisors if they have any problems applying the mark scheme to MLP scripts or with specific responses.

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2018 national curriculum tests
Key stage 2

English reading
Amendments to mark schemes

Braille



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Introduction

This guidance details the amendments made to the standard mark schemes for questions that have been adapted or replaced in the braille version of the 2018 key stage 2 English reading test.

This guidance should be used in conjunction with the standard version of the 2018 key stage 2 English reading test mark schemes. Markers should refer to the standard mark schemes when marking the braille test papers, unless additional guidance is given in this document.

Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments are not provided where the only change has been to divide the question into subsections or to alter the layout of the question.

The mark schemes have been amended for the following questions:

Reading test	5, 7, 9, 14, 15, 27, 28, 31, 33, 34 and 35
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General guidance to be applied throughout the braille papers

- You should make every effort to understand what the child has written in an answer, without reading into the answer anything that the child did not intend.
- Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, for example B, D, 1C, 2A.
- Some braille questions are worded differently from the standard version, but the differences are sufficiently small that the standard mark scheme can still be applied. For example, pupils may write the answer rather than circle the answer.

Marking brailled test scripts

Brailled scripts will usually be marked by specialist braille markers who will be provided with the physical copy to be marked. Markers should contact their supervisors if they have any problems applying the mark schemes to brailled scripts or with specific responses.

Amendments to mark schemes for the key stage 2 reading test

Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and number of their chosen answer instead of writing out their answer in full, e.g. B, D, 1C, 2A.

Reading test

Q	Requirement
5	(E) (given) C A D B (in this order)
7	D (some giant pandas live in the same area)
9	A (essential)
14	C (how people are working to save giant pandas)
15	a. O b. F c. F
27	D (comforting)
28	(B) (given) A C E D (in this order)
31	C (it seemed stuck in the past)
33	D (was free to do what he wanted)
34	B (spaces)
35	B (became clear to me)



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