



Department
for Education

Key stage 1 teacher assessment data collection guide

May 2018

Glossary

ASP	Analyse School Performance (ASP) provides interactive analysis of school and pupil performance data for schools.
COLLECT	Collections On-Line for Learning, Education, Children and Teachers (COLLECT) is a web based data collection tool that will be familiar to those who participated in School Census. COLLECT has been developed and made available by the DfE via Secure Access and facilitates the data collection process. COLLECT enables the transfer of data between local authorities and the DfE. COLLECT includes reports that monitor the quality and completeness of data returns. Validation checking and error reporting is also built into COLLECT.
CSV	A CSV format data file is a text file consisting of a number of text records. Text values are separated by a comma and can optionally be enclosed in double quotes.
CTF	A common transfer file (CTF) is a file that contains statutory information about a child that should be transferred when they move schools and includes unique pupil number (UPN), surname, forename, date of birth, gender, together with other information, for example, assessments, attendance, special educational needs (SEN) and contacts. A complete list of fields can be found in the CTF guide notes .
MIS	Management information system(s) – propriety software system(s) used by schools and local authorities to collect, validate, store, and analyse a range of pupil, school, and workforce data.
XML	XML is the 'EXtensible Markup Language'. It improves the functionality of the web by letting you identify your information in a more accurate, flexible, and adaptable way. XML contains a header followed by a repeating group of data. Government Interoperability Framework encourages the use of XML for data.

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Introduction

Purpose of this document

This guide outlines the main requirements and submission arrangements for the 2018 key stage 1 data collection.

This guide relates to the collection of key stage 1 teacher assessment data for pupils born between 1 September 2010 and 31 August 2011.

The deadline for submission of key stage 1 data to the Department of Education (DfE) by local authorities is Friday 27 July 2018.

This guide is provided to help local authorities and schools:

- understand the purpose of the collection and their legal duties;
- populate their systems with the required data for the collection;
- complete the key stage 1 teacher assessment data return for 2018.

Further guidance to help local authorities and schools return the necessary data to the DfE is provided in the [Key stage 1 technical specification](#).

Statutory basis for the collection

Schools must submit teacher assessment (TA) or P scale data for all eligible pupils at the end of key stage 1. Schools must also report TA for English reading, English writing, mathematics and science. TA is the main focus for end of key stage 1 assessment and reporting, and is carried out as part of teaching and learning.

In 2018, key stage 1 teacher assessment judgements must be submitted using:

- [interim teacher assessment frameworks](#);
- [interim pre-key stage standards](#);
- [P scales](#).

Each pupil must be assessed across the range of attainment for each subject. For example, a pupil may be assessed as working at the expected standard in mathematics but working at foundations for the expected standard in English writing, and has not met the expected standard in science.

The Education Act 2002 places a duty on local authorities and schools to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and to prepare pupils for the opportunities, responsibilities and experiences of later life.

Data from the key stage 1 data collection is used by DfE to publish [statistics on key stage 1 teacher assessments](#) at national and local authority level. School level analysis will be made available to schools on Analyse School Performance (ASP) via [Secure Access](#).

The pupil level data collection from all state-funded schools including academies, free schools and special schools is a statutory requirement of schools and local authorities through regulations made under Article 9 of the Education (National Curriculum) (Key Stage 1 Assessment Arrangements) (England) Order 2004 as amended.

Since the data collection is statutory, schools and local authorities do not need to obtain consent from parents for the provision of information to DfE and are protected from any legal challenge that they are breaching a duty of confidence.

Legal duties under General Data Protection Regulation

Privacy notices

The General Data Protection Regulation (GDPR) mandates certain safeguards regarding the use of personal data by organisations, including the department, local authorities and schools. GDPR gives rights to those (known as data subjects) about whom data is processed such as pupils, parents and teachers. This includes:

- the right to know the types of data being held
- why it is being held
- to whom it may be communicated

For the purposes of data protection legislation, the terms 'process', 'processed' or 'processing' apply to any activity involving the personal data, such as:

- collecting
- storing
- sharing
- destroying
- etcetera – please note: this list is not exhaustive

A privacy notice is a good way to be able to meet data subjects' rights and therefore DfE recommend they are used to explain to pupils and staff how their data is being used in data collections including the alternative provision census.

The department provides suggested wording for [privacy notices](#) that schools and local authorities may wish to use. However, where the suggested wording is used, the school / local authority must review and amend the wording to reflect local business needs and circumstances. This is especially important, as data will be processed that is not solely for use within data collections. As such, to comply with GDPR, the privacy notice should contain details of all uses of data within the school / local authority, which may include, for example, information used locally for pupil achievement tracking and (where relevant) the use of CCTV data.

The privacy notice should also include [this link](#) to the gov.uk webpage, which provides information on how the department processes data.

It is recommended that the privacy notice be included as part of a registration pack for pupils, induction pack for staff and be made easily accessible on websites for pupils / parents, as well as potentially featured on the staff notice board / intranet.

They do not need to be issued on an annual basis as long as new pupils and staff are made aware of the notices and they are readily available electronically or in paper format.

Data security

Schools and local authorities have a legal duty under GDPR to ensure that any personal data they process is handled and stored securely. Further information is available from the [Information Commissioners Office](#).

If personal data is not properly safeguarded it could damage your reputation and compromise the safety of individuals. Your responsibility as a data controller extends to those who have access to your data beyond your organisation if working on your behalf, for example, if external IT suppliers can remotely access your information. The [10 steps to cyber security](#) and [Responsible for information](#) pages provide further guidance and advice.

It is vital all staff with access to personal data:

- understand the importance of protecting personal data;
- receive appropriate initial and refresher training;
- are familiar with their organisation's data security policy; and
- put policies into practice.

Further information on handling data securely can be found in [Cloud software services: how schools should protect data](#).

Collection requirements

Data collection timetable

Schools must submit data, including teacher assessment (TA) or P scale data, for all eligible pupils at the end of key stage 1. Local authorities will submit data for their schools to the DfE via COLLECT.

The key stage 1 teacher assessment data collection will open on Monday 11 June 2018. The deadline for submission of data to the Department of Education (DfE) by local authorities is Friday 27 July 2018.

There will be a limited opportunity for local authorities to submit late or corrected data, however any late data will not be included in Analyse School Performance (ASP) and will only be used to update the National Pupil Database (NPD). Amendments will not be accepted after the collection has closed.

Scope of collection

All English providers of key stage 1 education in the state-funded and private sectors are within the scope of the key stage 1 data collection, however only state-funded education providers are legally obliged to submit data.

Local authorities must collect and report to the DfE, the results for all pupils at the end of key stage 1 in state-funded schools and for any participating independent schools.

Data quality

It is important data collected by schools and local authorities is accurate and complete. Data must be submitted for all eligible pupils at the end of key stage 1. Guidance on eligibility can be found in the [Key stage 1 assessment and reporting arrangements](#) (ARA). The ARA also provides information to local authorities and schools about moderation to ensure practitioner judgements are consistent.

Expected lists of schools

DfE will update COLLECT with an expected list of schools. The expected list is created from the spring School Census and includes all schools with pupils born between 1 September 2010 and 31 August 2011 expected to take the check in 2018. Local authorities can view the expected list of when the collection goes live on Monday 11 June 2018. Local authorities should check the expected list for missing or incorrect schools and advise DfE using the [data collections service request form](#). If the expected list does not contain the correct schools, local authorities will not be able to load their data returns.

Local authorities will ensure data is collected from every expected school and includes all eligible pupils, including those disapplied (which could include whole cohorts in special schools) or absent for the check.

Data requirements

Schools do not need to report key stage 1 test results to their local authority. However, where schools have recorded this data, they may choose to include it in any data provided to the local authority. Local authorities will not report key stage 1 test results to the DfE.

Schools must submit the following data items to their local authority:

- Local authority number (3-digit number)
- Estab number of the school (4-digit number)
- Academic year (this year will be 2018)

Schools must submit the following data items to their local authority for each eligible pupil:

- Surname
- Forename
- Unique Pupil Number (UPN)
- Date of birth
- Gender
- Teacher assessments for English Reading, English Writing, Maths and Science or P scale data (See [Teacher assessment codes](#) and [P scales](#))

Teacher assessment codes

Schools must use the following codes when submitting key stage 1 teacher assessment data:

Code	Description	Notes
BLW	Below the standard of the interim pre-key stage (corresponds with P-scales or 'NOTSEN')	Pupils submitted as BLW for English reading, English writing and mathematics must also have either P scales or 'NOTSEN' submitted.
PKF	Pre-key stage foundations for the expected standard	To be used for English reading, English writing and mathematics.
HNM	Has not met the expected standard (not defined standard, used for those	For science only The HNM code is used where pupils have not met the criteria for working at the expected

	that have not met the criteria for the standard)	standard. There are no interim pre-key stage standard codes for science.
WTS	Working towards the expected standard	To be used for English reading, English writing and mathematics.
EXS	Working at the expected standard	To be used for English reading, English writing, mathematics and science.
GDS	Working at a greater depth within the expected standard	To be used for English reading, English writing and mathematics.
A	Pupil absent	To be used for English reading, English writing, mathematics and science when a child is absent or there is not enough information to provide a teaching assessment (TA) judgement.
D	Pupil disapplied	To be used for English reading, English writing, mathematics and science when a pupil has been disapplied from the national curriculum, including statutory assessment requirements.

BLW code

If the BLW teacher assessment code is used, corresponding P scales or 'NOTSEN' code must be submitted.

There is no BLW code for science. If a pupil is working at P scales for science they must be submitted as HNM and corresponding P scales must also be submitted.

P scales

P scales are statutory for pupils with special educational needs and disabilities (SEND) who are working below the key stage 1 interim pre-key stage standards.

The performance descriptors for P1i–P3ii are the same for English and maths.

If a pupil is working above P3ii in English, separate descriptors (P4–P8) are given in reading, writing, speaking and listening. If a pupil is working above P3ii in maths, separate descriptors (P4–P8) are given in number; using and applying mathematics; and shape, space and measures.

For science, a single judgement from P1i–P8 should be given.

P scale subject	Reportable scale
English	P1i, P1ii, P2i, P2ii, P3i, P3ii, 'NOTSEN'
Reading; Writing; Speaking; Listening	P4, P5, P6, P7, P8, 'NOTSEN'
Mathematics	P1i, P1ii, P2i, P2ii, P3i, P3ii, 'NOTSEN'
Number; Using and applying mathematics; Shape, space and measures	P4, P5, P6, P7, P8, 'NOTSEN'
Science	P1i, P1ii, P2i, P2ii, P3i, P3ii, P4, P5, P6, P7, P8, 'NOTSEN'

For further information on P scales, see [P scales: attainment targets for pupils with SEN](#).

There may be exceptional circumstances where a pupil is judged to be at P1i–P3ii in English and/or mathematics but at P4–P8 in a particular element of the subject. In these cases, schools can submit a combination of overall and attainment target P scales.

Where a pupil is working between the interim pre-key stage standards and P scales, schools must make a judgement on whether the interim pre-key stage standard can be more appropriately be applied for the subject. If interim pre-key stage standards have been submitted, it is not necessary to provide any P scales.

If a pupil is working below the standard of the interim pre-key stage standards but does not have special educational needs (SEND) they must be given a BLW teacher assessment code and 'NOTSEN' for the relevant P scales.

Reporting arrangements

School recording and reporting options

The vast majority of schools will use a Management Information System (MIS) to record and export the data required for the data collection. DfE provides a spreadsheet to local authorities for schools that are unable to use their MIS for the collection in exceptional circumstances.

School Management Information System (MIS)

The school Management Information System (MIS) will allow entry of key stage 1 teacher assessment data. There are four stages to the submission of key stage 1 pupil assessment data to DfE:

1. School enters individual pupils' key stage 1 teacher assessments (including P scale results if applicable) into their MIS
2. School creates a Common Transfer File (CTF) for secure submission to their local authority
3. Results (in all formats) are loaded into the local authority central database or processing system
4. Local authority software creates school XML export files to load into the key stage 1 data collection on COLLECT

Further details of these stages are included in the [Key stage 1 technical specification](#).

DfE spreadsheet

DfE can provide local authorities with a key stage 1 data collection spreadsheet. The spreadsheet is for schools to use in exceptional circumstances, where they are unable to use their MIS for the recording and submission of data for the key stage 1 teacher assessment data collection. The spreadsheet is available on request by local authorities using the [Data collection service request form](#).

The spreadsheet Export function creates a CSV file that contains the data to load into the local authority's central processing system. The CSV file cannot be imported directly into COLLECT and must be loaded into the local authority central software. Schools must return data to their local authority using the spreadsheet securely to safeguard personal data.

Local authority data reporting format

Local authorities will submit a XML file for each school which contains data for all eligible pupils. The XML file will be created by local authorities' central processing system software. The separate school XML files will be zipped and imported into COLLECT where the respective school files will be extracted. Successfully loaded data is then subjected to validation. For more details of the specific validation rules that will be applied, please see the [Key stage 1 technical specification](#).

After data validation is complete, local authorities can view their data return, observe the validation outcomes and take action in response to any validation errors. Local authorities may need to query any error with schools and return to COLLECT to correct the data. Local authorities must approve the data so DfE can consider it finalised.

DfE has provided software specifications to commercial suppliers of local authority database processing systems, and to local authorities who design their own systems for this purpose. Local authority processing software will accept a school Management Information System (MIS) CTF export file and the DfE spreadsheet CSV export file and create the necessary DfE export file. Local authorities will fully meet the statutory requirements for the submission of data using appropriate software to create the necessary file.

Use of COLLECT

A [COLLECT user guide](#) is available for local authorities.

Secure Access

User names and passwords for COLLECT are managed by the [Secure Access](#) system. Each local authority has delegated approver(s) who allocate access to departmental systems that use Secure Access. If you require access to the key stage 1 data collection on COLLECT, please contact the delegated approver in your local authority. More information is available on the [Secure Access help screen](#).

Help and support

For support during the key stage 1 data collection, please contact DfE using the [data collections service request form](#).



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