

# **Transcript of the Braille Version**

2018 national curriculum tests  
Key stage 2  
English grammar, punctuation and spelling  
Braille  
Paper 1: questions

## [braille page 1]

### Instructions

On your paper write  
Your first name  
Your last name  
Your date of birth  
Your school name

### Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test. There are different types of question for you to answer in different ways.

#### Short answers

For some questions you need to write a word, a few words or a sentence.

#### Multiple choice answers

For other questions you need to choose the best answer from those given and write the letter or number of that answer.

Read the instructions carefully so that you know how to answer each question.

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### Marks

Each question has 1 mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

## [braille page 3]

1. Write the word in the sentence below which should be followed by a **comma**.  
Although he was the youngest Tom was one of the tallest.
2. Which sentence must end with a **question mark**?  
Write **one** letter.
  - A. What happened that day might never be known
  - B. What really happened that day
  - C. Someone must know what really happened that day
  - D. I'd like to know what happened that day
3. The prefix *re-* can be added to the root word *play* to make the word **replay**.  
What is the meaning of the word **replay**?  
Write **one** letter.
  - A. to play together
  - B. to play later
  - C. to play again
  - D. to play badly

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4. Write the letter of each sentence below with **either** Q (if the sentence is a Question) **or** S (if the sentence is a Statement) **or** C (if the sentence is a Command).

- a) In autumn, many trees lose their leaves
- b) Look at the trees carefully
- c) Scientists are studying how trees can live for thousands of years
- d) How can you tell a tree's age

5. Write out the **two** words in the sentence below which should be followed by a **comma**, to make it clear that Ana has four favourite things.

Ana's favourite things are camping holidays cycling and swimming.

6. Which word in the sentence below is an **adverb**?

Write **one** letter.

The lively crowd cheered loudly when the rally car race began.

- A. lively
- B. loudly
- C. when
- D. rally

**[braille page 5]**

7. A group of words in the sentence below should be enclosed within a **pair of commas**. Write out the first and last words of this group.

My father who works at the museum gave my class a guided tour.

8. Which sentence is grammatically correct?

Write **one** letter.

- A. Tomorrow we went shopping at the sales.
- B. In three weeks' time, I will be on holiday.
- C. Next weekend, we had gone to the river to fish.
- D. Last summer, we swim at the beach and collect seashells.

9. Which verb is a **synonym** of the verb *produce*?

Write **one** letter.

- A. make
- B. buy
- C. sell
- D. trade

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10. Which sentence is a **command**?

Write **one** letter.

- A. You should bring a coat.
- B. You will need a coat in case it rains.
- C. I am going to bring a coat.
- D. Bring a coat in case it rains.

11. Write the letter of each **prefix** below with the number of the word which will match it to make a different word.

Use each **prefix** only once.

Prefix:

- A. im
- B. in
- C. en
- D. mis

Word:

- 1. correct
- 2. mature
- 3. fortune
- 4. able

**[braille page 7]**

12. Which option completes the sentence in the **past perfect**?

Write **one** letter.

Soon after a Frenchman \_ the first land speed record, it was broken.

- A. has set
- B. had set
- C. set
- D. was setting

13. Which sentence is written in **Standard English**?

Write **one** letter.

- A. Two sports teams come to our school yesterday.
- B. My friend was tidying the classroom.
- C. Today the children done their school play.
- D. The teachers was going to send a letter next week.

**[braille page 8]**

14. Which sentence uses a **dash** correctly?

Write **one** letter.

- A. I find baking tricky—there are too many things to go wrong.
- B. I find baking tricky there are too many things—to go wrong.
- C. I find baking—tricky there are too many things to go wrong.
- D. I find baking tricky there are—too many things to go wrong.

15. What is the grammatical term for the part of the sentence which is in italics?

*Charlie spilt his juice*, but it didn't go on his shirt.

Write **one** letter.

- A. an adverbial
- B. a main clause
- C. a noun phrase
- D. a subordinate clause

**[braille page 9]**

16. Which sentence must **not** end with an **exclamation mark**?

Write **one** letter.

- A. What a hilarious film that was
- B. I loved the opening scene
- C. Was the ending funny
- D. I have never laughed so much

17. Write out the word in the sentence below which should be followed by a **colon**.

There are two places that I have always wanted to visit the Arctic and Antarctica.

18. Which sentence uses the word in italics as a **noun**?

Write **one** letter.

- A. Dancers must be very *fit* and athletic.
- B. Can I *help* you with that jigsaw?
- C. We heard *thunder*, but we did not see any lightning.
- D. The ocean is *grey* and angry-looking today.

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19. Which sentence is punctuated correctly?

Write **one** letter.

- A. Lately, the days have been growing noticeably longer and, warmer.
- B. Lately the days, have been growing noticeably longer and warmer.
- C. Lately the days, have been growing noticeably longer, and warmer.
- D. Lately, the days have been growing noticeably longer and warmer.

20. Explain how the **modal verb** changes the meaning of the second sentence.

- 1) Yusuf and his sister go swimming with their dad.
- 2) Yusuf and his sister might go swimming with their dad.

**[braille page 11]**

21. Which **word class** is the word in italics in the sentence below?

My brother thinks that football is *an* amazing game.

Write **one** letter.

- A. adverb
- B. adjective
- C. determiner
- D. conjunction

22. Write out a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music \_ we ate our lunch.

23. Complete the sentence below with a **noun** formed from the verb *invent*.

The engineer thought her latest \_ would solve the problem.

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24. Replace the words in italics with the correct **pronoun**.

Write **one** pronoun for each.

- a) When Jack's grandmother came to stay, she gave *Jack* some money.
- b) *Jack* used his money to buy a game called Gables.
- c) Jack could not wait to get home and play *the new game*.

25. Which sentence is the most **formal**?

Write **one** letter.

- A. Watching too much television should be avoided.
- B. You shouldn't watch too much TV.
- C. Watching lots of TV isn't a good idea.
- D. You really should try not to watch loads of telly.

26. Jane wants to know if the band is playing at the festival.

Write the **question** she could ask to find out.

Remember to punctuate your sentence correctly.

**[braille page 13]**

27. Write out the **subject** of the sentence below.

The tightrope walker carried a balancing pole.

28. Write the name of punctuation that could be used instead of commas in the sentence below.

Somehow, after much swaying and rocking, the tightrope walker managed to regain his balance.

29. Write out the most **formal** option in each set of brackets to complete the invitation.

We would like to invite you to a (catch-up / celebration / get-together) to mark this (fab / really cool / momentous) occasion. It will (start up / commence / kick off) at 5pm.

**[braille page 14]**

30. Write the letter of each sentence below with S if the noun in italics is **singular** or P if the noun in italics is **plural**.

- a) The *customers'* hunger was satisfied by the pizza.
- b) The *princess's* slippers were made of glass.
- c) Those are the *boys'* books.

31. What is the **word class** of each word in italics?

- a) Josef has *beautiful* writing.
- b) Josef writes *beautifully*.

32. Which sentence is the most **formal**?

Write **one** letter.

- A. She suggested that her mother be present.
- B. She really hopes to be ready on time.
- C. Don't forget to lock the door!
- D. If Johnny's late, we'll start without him.

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33. Write out the four **prepositions** in the sentence below.

On a mountain bike, you can cycle across rocky ground, along muddy paths and over harsh terrain.

34. My grandmother is a ballroom dancing champion poet and singer.

- a) Write out the word in the sentence which should be followed by a **hyphen**.
- b) Write out the word in the sentence which should be followed by a **comma**.

35. Explain how the position of the **apostrophe** changes the meaning of the second sentence.

1. What are your brother's favourite toys?
2. What are your brothers' favourite toys?

**[braille page 16]**

36. Which **two** sentences below use punctuation to show **parenthesis**?

Write **two** letters.

- A. There are some books—including story books—in the cupboard.
- B. To make space, we moved the chairs, tables and the boxes of games.
- C. Our classroom, at the end of the corridor, has a red door.
- D. On Tuesday, we will be selling cakes for charity.

37. Write out the **relative clause** in each sentence.

- a) We visited the funfair that came to our town.
- b) My uncle who lives in Australia has sent me a present.
- c) My friend whose rabbit I look after is on holiday.

**[braille page 17]**

38. Rewrite the verbs in italics in the **simple past** tense in the **two** sentences below.

- a) During the winter months, the sun *does* not appear high in the sky.
- b) The days *are* much shorter than the nights.

39. What is the grammatical term for the words in italics in the sentence below?

My prize was *a fluffy green pencil case with a gold zip*.

40. Write the letter of each sentence below with A if the sentence is written in the **active** or P if the sentence is written in the **passive**.

- a) The lost dog was found by the children.
- b) Everyone heard the thunder.
- c) Nicole was riding her bike.



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41. Rewrite the sentence below as **direct speech**.

I asked her if she needed any help.

Begin your answer: I asked, \_

Remember to punctuate your sentence correctly.

42. Write out the **possessive pronoun** in the sentence below.

When Mum saw that I was wearing Oliver's gloves, she wanted to know where mine were.

43. Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**.

Remember to punctuate your answer correctly.

We have time to play a game. We will have to finish it before dinner.

44. Write out the **adverbial** in the sentence below.

On Wednesday, Felix has a dental appointment.

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45. Write out the **relative pronoun** in the sentence below.

The boy who knocked on our door was at the wrong house.

46. Write out the words in brackets, adding a **suffix** to each word to complete the sentence.

a) Our school believes in (equal) for all pupils.

b) We took (addition) clothing in case it turned cold.

47. Write out each word that should begin with a **capital letter** in the sentence below.

the island called zanzibar is in the indian ocean off the coast of africa.

48. Write out the four **verbs** in the passage below.

There were hundreds of gulls circling in the sky. They gathered near the dock, searching for scraps.

**[braille page 20]**

49. Rewrite the verb in italics in the sentence below so it is in the **present progressive**.

I *taught* my sister to skateboard.

50. Write out the **subordinate clause** in the sentence below.

Hassan and I are going to our dance class; we are going to be late as we missed the bus.

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End of test

**Braille transcript**

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