

# 2018 national curriculum tests

Key stage 2

## MATHEMATICS

Modified large print

Paper 3: reasoning

First name

---

Middle name

---

Last name

---

Date of birth Day \_\_\_\_\_ Month \_\_\_\_\_ Year \_\_\_\_\_

School name

---

DfE number

---

Note to markers:

This paper should be marked using the modified large print amendments to the mark schemes – MLP with the standard mark schemes for KS2 Mathematics: Paper 3.

**BLANK PAGE**

# Instructions

**You must not use a calculator to answer any questions in this test.**

## Questions and answers

**You will have 40 minutes to complete this test, plus your additional time allowance.**

**Follow the instructions for each question.**

**Work as quickly and as carefully as you can.**

**If you need to do working out, you can use any space on the page.**

**Some questions say, 'Show your method'.**

**For these questions you may get a mark for showing your method.**

**If you cannot do a question, go on to the next one.**

**You can come back to it later, if you have time.**

**If you finish before the end, go back and check your work.**

1. Look at the sequence below.

\_\_\_\_\_ 42 49 \_\_\_\_\_ 63 \_\_\_\_\_

The numbers in this sequence increase by the same amount each time.

Write the missing numbers in the spaces.

**2. Adam chooses the colours for a new team shirt.**

**The shirt has two colours.**

**There are four colours to choose from: yellow, blue, white and red.**

**There are six different combinations.**

**The shirt could be**

**yellow and blue**

**yellow and white**

**yellow and red**

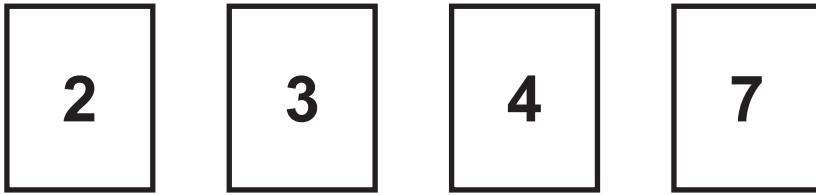
**blue and white.**

**Write the other two combinations.**

\_\_\_\_\_ and \_\_\_\_\_

\_\_\_\_\_ and \_\_\_\_\_

3. Look at the four number cards below.



Layla uses each card once to make a four-digit number.

She places

**4** in the tens column

**2** so that it has a higher value than any of the other digits.

She places the remaining two digits so that **7** has the higher value.

Write a digit in each box below to show Layla's number.

--	--	--	--

4. The numbers **532\_** and **\_069** both have four digits.

Look at the addition below.

$$532\ \underline{\quad} + 748 = \underline{\quad}069$$

Write the missing digit on each line to make this addition correct.

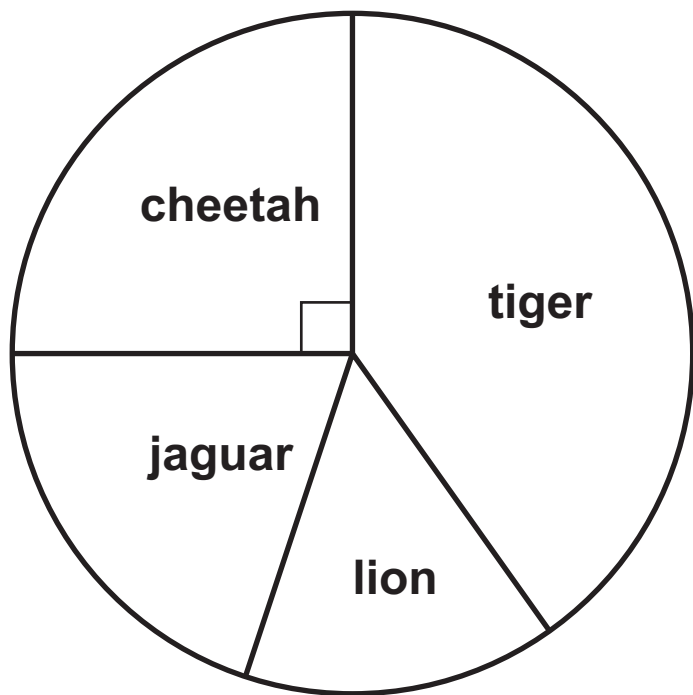
5. Look at the five numbers below.

**2   3   6   9   12**

Write the numbers that are common factors of both **12** and **18**

---

6. The chart below shows the number of different types of big cat in a zoo.



There are **20** big cats in the zoo altogether.

Look at the four statements about the chart, below.

There are more cheetahs than jaguars.

The total number of lions and tigers is **10**

One-quarter of the big cats are cheetahs.

There are more than **5** jaguars.

Tick the statements that are true.



7. A farmer is packing eggs.

Each box holds six eggs.

The farmer has **980** eggs to pack.

How many boxes can the farmer fill using **980** eggs?

\_\_\_\_\_ full boxes

How many eggs will be left over?

\_\_\_\_\_ left over

8. Jack has **£400**

He spends **35%** of his money on a new bike.

How much does Jack spend on his new bike?

£ \_\_\_\_\_

9. The Angel of the North is a large statue in England.

It is **20** metres tall and **54** metres wide.

Ally makes a scale model of the Angel of the North.

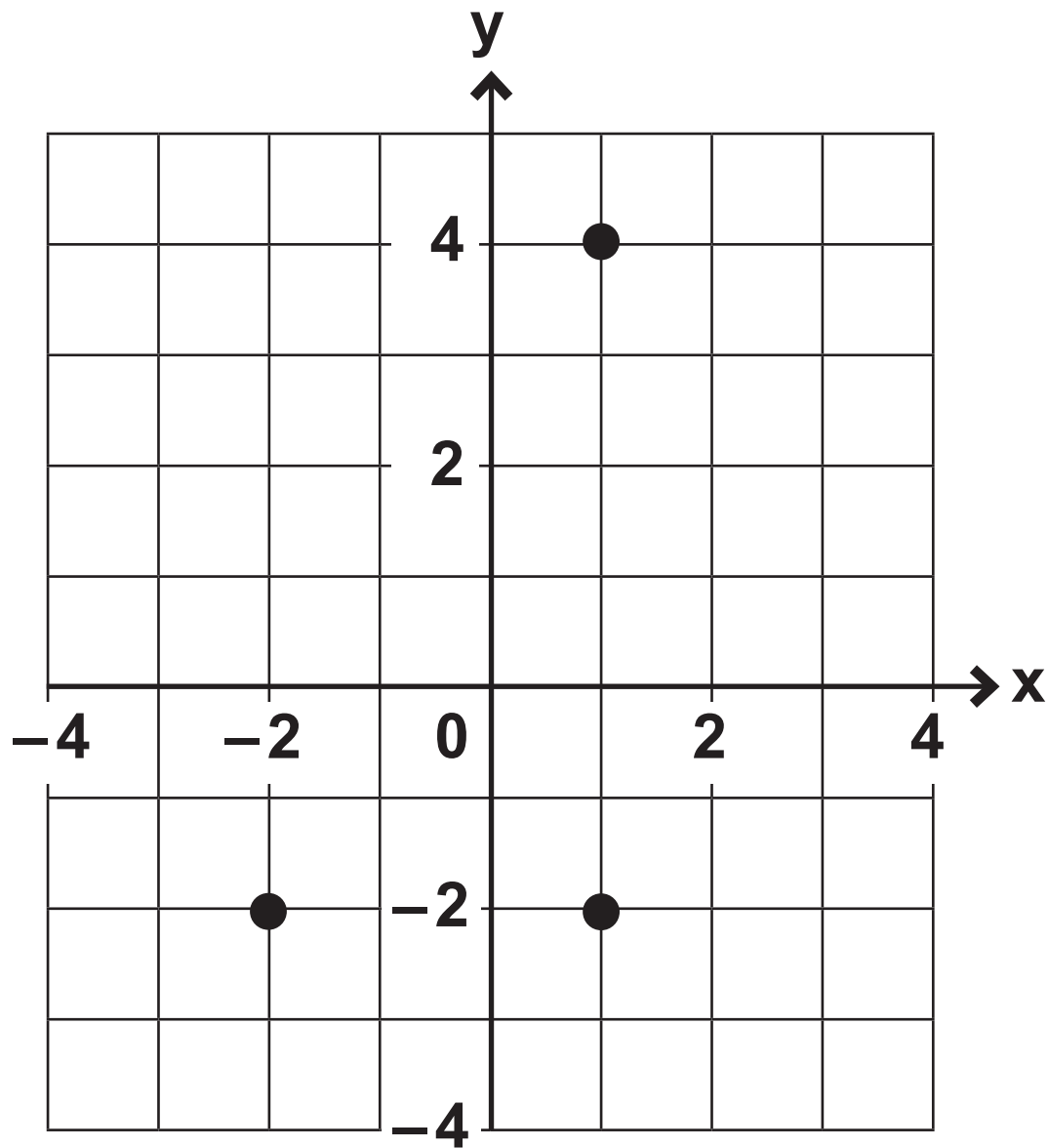
Her model is **40** centimetres tall.

How wide is her model?

\_\_\_\_\_ cm

10. Layla draws a rectangle on the coordinate grid below.

Three of the vertices are marked.



What are the coordinates of the missing vertex?

(     ,     )

11. Stefan has **600** millilitres of water in a bottle.

He pours **130 ml** into one jug.

He pours **155 ml** into another jug.

How many millilitres of water are left in Stefan's bottle?

Show your method.

\_\_\_\_\_ ml

12. The table below shows the areas of the United Kingdom and Jamaica.

Country	Area (square kilometres)
United Kingdom	240 000
Jamaica	10 000

The area of the United Kingdom is larger than the area of Jamaica.

How many times larger is the United Kingdom?

\_\_\_\_\_ times larger

13. A box contains **2.6 kg** of washing powder.

Jack uses **65** grams of powder for each wash.

He uses all the powder.

How many washes did Jack do?

Show your method.

\_\_\_\_\_ washes

14. Two of the angles in a triangle are  $70^\circ$  and  $40^\circ$

Jack says that the triangle is equilateral.

Explain why Jack is not correct.

15. A shop prints designs on T-shirts.

They use the formula below to work out the price for printing a design.

$$\text{price} = 60\text{p} \times \text{number of colours} + \text{£}1.25$$

What is the price for printing a design that has **3** colours in it?

£ \_\_\_\_\_

Amina has **£5** to spend on printing a design.

What is the greatest number of colours she can have in the design?

Show your method.

\_\_\_\_\_ colours



16. A book has **276** pages.

Amina has read  $\frac{1}{3}$  of the book.

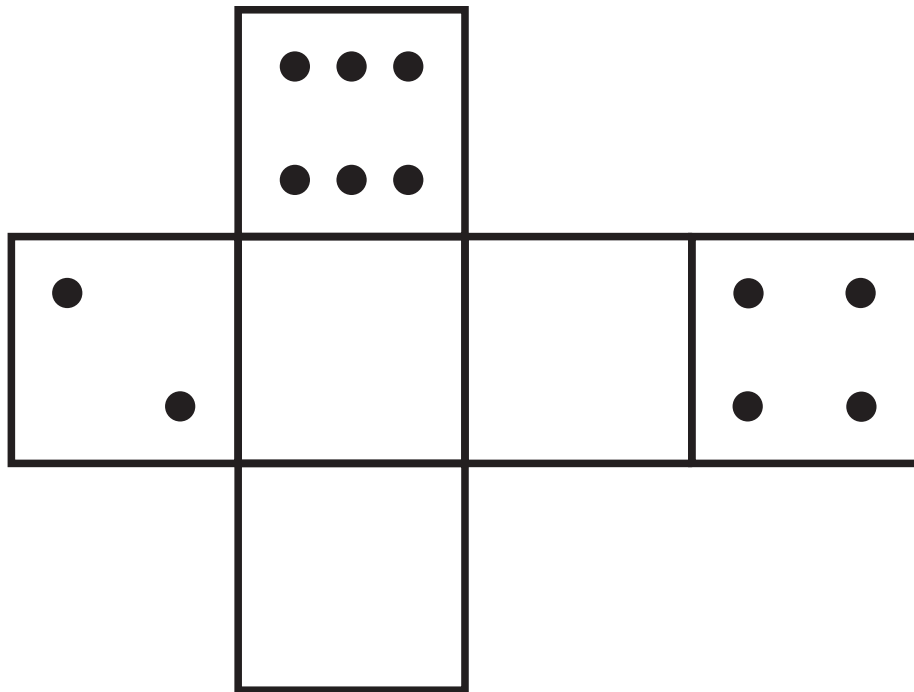
How many pages are left for Amina to read?

Show your method.

\_\_\_\_\_ pages

17. On a dice, the sum of the dots on opposite faces is always 7

Draw dots on the three empty faces of the net below so that it could fold up to make a dice.



**18. A vegetable garden is planted with potatoes, cabbages and carrots.**

**$\frac{2}{3}$  of the area is planted with potatoes.**

**$\frac{1}{4}$  of the area is planted with cabbages.**

**The remaining area is planted with carrots.**

**What fraction of the garden is planted with carrots?**

**Show your method.**

---

19. Look at the multiplication below.

$$33\ 630 = 354 \times 95$$

Use this multiplication to complete the three calculations below.

$$354 \times 9.5 = \underline{\hspace{2cm}}$$

$$3\ 540 \times 95 = \underline{\hspace{2cm}}$$

$$3\ 363 \div 95 = \underline{\hspace{2cm}}$$

20. In March, Ken collects **2** or **3** or **4** eggs each day from his hens.

In the first **20** days, Ken collects **57** eggs altogether.

There are **31** days in March.

What is the greatest number of eggs Ken can collect in March?

Show your method.

\_\_\_\_\_ eggs

21. Jack finished a sponsored run in **53** minutes **25** seconds.

Ally finished **3** minutes **50** seconds **after** Jack.

How long did Ally take?

\_\_\_\_\_ min \_\_\_\_\_ sec

Layla finished the run **8** minutes **45** seconds **before** Jack.

How long did Layla take?

\_\_\_\_\_ min \_\_\_\_\_ sec

**END OF TEST**

**BLANK PAGE**



Standards  
& Testing  
Agency

2018 key stage 2 mathematics

Paper 3: reasoning

Print version product code: STA/18/7975/MLp ISBN: 978-1-78644-670-1

Electronic PDF version product code: STA/18/7975/Mle ISBN: 978-1-78644-792-0

### **For more copies**

Additional printed copies of this modified large print test paper can be ordered by contacting the STA's modified test agency on 0300 303 3019.

© Crown copyright 2018

### **Re-use of Crown copyright in test materials**

Subject to the exceptions listed below, these test materials are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence). When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2018 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.



### **Exceptions – third-party copyright content in test materials**

You must obtain permission from the relevant copyright owners, as listed in the '2018 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

### **Third-party content**

These materials contain no third-party copyright material.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email [assessments@education.gov.uk](mailto:assessments@education.gov.uk).