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Civil Service HR
Fast Stream \&
Early Talent

## Fast Stream and Early Talent Annual Report 2016

## Foreword: Sir Jeremy Heywood



> The Government is determined to deliver a plan for a stronger, fairer Britain.

One important contribution the Civil Service can make to this goal is to be a powerful engine for social mobility, promoting opportunity and aspiration for all. Whoever you are, whatever your background, we need talented people to lead the future Civil Service. The Fast Track Apprenticeship and our flagship Fast Stream graduate programme are central to this.

The Fast Track Apprenticeship scheme offers a great alternative to university for those wanting to build a career in the Civil Service straight out of school. Individuals can earn while they learn, gaining hands-on experience and a valuable qualification in business, commercial, finance, digital or technology to help them succeed in their future careers.

Alongside this, the Civil Service Fast Stream graduate programme remains one of the most popular and prestigious graduate schemes in the country. These programmes truly help the governments of the day across the whole of the UK to develop and carry out their policies, and deliver vital public services for the country's citizens.

Within both the Fast Track Apprenticeship and Fast Stream graduate programme it is important to focus on fair opportunities for all.

[^0]into Fast Stream recruitment which showed that the Fast Stream was still not fully representative of the population - it is less diverse, for example, than the student population of the University of Oxford.

In response, the Civil Service has moved quickly to improve our processes and introduce important changes to how we attract, assess and support individuals from all walks of life into the Fast Stream. These changes include the introduction of a new Fast Stream Assessment Centre in Newcastle, the introduction of video interviews as part of the Fast Stream application process and the reduction in length of the Assessment Centre from a full day to a half.

For Fast Track too the application experience has been significantly improved since 2016, with the 2017 process completing several months faster than before. Communications with applicants have also been improved in terms of speed and clarity of message, recognising the need to provide certainty as early as possible.

Many of these changes are too early to be covered in the period of this annual report. But I am confident that the actions we are taking will improve the diversity of the Civil Service now and in the years to come. That means a fairer, more meritocratic and more effective Civil Service and one the whole country can be proud of.

## Sir Jeremy Heywood

Cabinet Secretary and Head of the Civil Service

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## Our Role

The Fast Stream and Early Talent team delivers targeted outreach work to showcase the unique opportunities the Civil Service offers, selects talented individuals regardless of background and provides guided real world learning and development experiences so those individuals can meet the needs of the modern Civil Service.

## An overview of our schemes

The Schools and Colleges Outreach Programmes include our Discovery Events programme for 13 to 14 year olds, our Schools Mentoring Programme and Work Experience Programme for young people aged 15 to 18 from a lower socio-economic background (lower SEB).

Our Fast Track Apprenticeship is a two-year Level 4 apprenticeship that is a rewarding alternative to university with a competitive starting salary.

The Fast Stream is the government's flagship graduate programme to support talented people to accelerate their development to become future leaders of the Civil Service.

The Fast Stream offers two internship programmes that are exclusively for students from ethnic minority background, lower socioeconomic background and disabled groups: a one week Early Diversity Internship Programme (EDIP) aimed at first year undergraduates and the six to nine week Summer Diversity Internship Programme (SDIP) targeted at penultimate and final year undergraduates.

## Our performance story

Our headline figures at a glance

Fast Stream: Total Applications
and Appointments Trend

Fast Stream: Applications and Appointments by Diversity Groups 2016



## Our performance story

## Our headline figures at a glance



## Attract and retain people of talent and experience from a range of sectors and all walks of life

Registrations for our Fast Stream schemes increased to 39,695 against our 2015 total of 38,176.

The Fast Stream programme continued to expand. The Government Statistical Service and Project Delivery added to four professions that joined the centrally managed programme in 2015. There was a significant growth in total applications driven by our increased offer.

Looking across diversity groups, applications by gender and disability remained broadly the same. Applications from ethnic minority groups continued to grow.

Fast Stream: Recommended for Appointment by Diversity Groups compared to 2015


Applications from people from a lower SEB rose from $7.9 \%$ in 2015 to $8.6 \%$ in 2016. The percentage recommended for appointment remained similar to previous years at 4.2\%. We have put in place changes to how we attract, assess and support individuals to improve this figure.

Our Summer Diversity Internship Programme (SDIP) introduced a 'Fast Pass' process. Interns who receive a positive appraisal during their placement pass through to the final stage assessment centre within the Fast Stream.

Applications to our two year higher apprenticeship (Level 4) Fast Track
Apprenticeship schemes increased from 5,793 to 7,215 .

## Our performance story

## Integrating social mobility and inclusion

The number of applications for our Early Diversity Internship Programme (EDIP) increased from 337 to 722 . We placed 125 talented first year undergraduates from ethnic minority and/or lower socioeconomic background (SEB) in a government environment.

308 students took up our paid six to nine week SDIP work placement for talented penultimate and final year undergraduates who are ethnic minority students, from a lower SEB and/or who have a disability.

Our programme of engagement for Fast Stream specifically targeted people from a lower SEB and included more than 300 events.

We delivered our Discovery Events programme to approximately 1,250 children in schools with a high level of pupils from a lower SEB against a target of 500 .

## Develop world-class leaders

Our Fast Stream induction programme won the Best Graduate Induction category in the AGR Development Awards 2016.

We successfully organised more than 1,500 placements for fast streamers in challenging developmental roles across circa 30 government departments and 150 external organisations in the private, wider public and charitable sectors.

## Our future outlook

In February 2016 the Bridge report, the first of its kind published by any employer in the country, looked at why applicants from lower socio-economic backgrounds are less likely to apply to the Fast Stream, and less likely to succeed if they do apply.

The report sets out recommendations to address the lack of social mobility across the public and private sectors.

We recognise Fast Stream and Early Talent offers a unique possibility to make a real impact on social mobility in the UK. We are committed to playing our part in delivering a brilliant Civil Service by being the best talent programme in the UK.

For us this means continuing to focus our efforts on improving access to and progression within our programmes so our people reflect modern Britain in respect of race, gender, sexuality, disability and socio-economic background.

In our business plan we have set the following objectives:

## Making the future happen

Deliver development opportunities and experiences that will enable scheme members to succeed in delivering high quality services for the public.

## Working with our partners and colleagues

Work in partnership with departments and other stakeholders to make sure scheme members receive a broad range of skills that deliver against customer expectations.

## Delivering customer service excellence

Develop our processes and practices to ensure they are responsive to our customers' needs.

## Making the right decisions and setting priorities to deliver excellence

Deliver practical, insightful evidence-based development and advice throughout the FSET schemes to develop the capability to match the current and future demand for skills.

## Engaging with future talent

Engage actively in schools, universities, and the internal Civil Service leading to the Civil Service being the UK's most inclusive employer.

## Removing the barriers to success

Deliver diversity in our talent pipelines so departments and other stakeholders are confident that they will lead to a more diverse Civil Service.

## Measuring our success

We have set key performance indicators in four areas: customer goals, business processes finance and learning and growth. We will use external benchmarks from a range of organisations such as the Higher Education Statistics Agency (HESA), the Office for National Statistics and the Department for Education to assess how well we achieve our targets. We will also use new data collection tools and the Civil Service People Survey to get better insight on our staff and people taking part in our programmes.

## Schools Outreach

The Schools and Colleges Outreach
Programmes have had a very successful year delivering on our commitments and expanding our schemes from previous years．All of our work is focused on social mobility as we aim to support high potential young people from lower socioeconomic backgrounds around the country．

The Work Experience Programme achieved its target of creating 200 placements for our target students．This year we doubled our number of roles and expanded our reach from being London－centric to providing opportunities around the UK and across many government departments．This scheme isn＇t simply about numbers however，as quality of the experience is at the heart of each place offered．Students have been able to experience high profile opportunities such as the private office of the Government Chief People Officer；taken on real and varied activities from writing meeting notes to meeting ministers；and some have been able to shadow staff on talent programmes in their areas of interest．

Our civil servants also benefit from participating in this activity as they are provided training and gain personal development and enjoyment from taking part in this rewarding scheme． This includes offering，in some cases，the first opportunity for our Apprentices，Fast Stream graduates or less experienced staff to manage others．

〔 From my time at the Ministry of Defence， I have seen the many departments it has and how everyone＇s job role is flexible．You aren＇t just stuck to one specific role，but are given numerous tasks to exercise many different skills one may have．The work experience has helped me think positively towards my future as I can go from one post to another knowing that I am picking up skills which will become useful to me，and I can apply for the next opportunity．

## Student

The Discovery Events programme exceeded our expectations and we delivered events to approximately 1,250 attendees against a target of 500 ．This programme supports our youngest age group in all of the schools programmes， 13 to 14 years old，and so has a more educational and informative focus，in a fun and interactive way．We have continuously improved the events throughout the year using feedback from all of our participants．

〔 It was clear by the end of the event，the young people thoroughly enjoyed themselves and also learned quite a lot within a short period of time．The year 9 students walked away with the understanding that the government was very much accessible to all of them，and offered them a lot of opportunities． Some of them are now considering working for the government，which they never believed would be possible．

Careers Adviser

## Schools Outreach

The Schools Mentoring Programme continued to deliver support to mentees around the UK. The success of this programme has been the continuation of the majority of our school staff, volunteers and mentees into another academic year of mentoring, demonstrating the value which participants have felt from the pilot year.

〔 In terms of the mentors, it has been fantastic. They have been to the school twice since Christmas and we have a trip to London booked for the Easter holidays where we will be visiting the Houses of Parliament, Defra offices and also meet with Treasury officials. The pupils are getting so much out of the scheme and have bonded very well with the mentors so thank you so much for supporting us with getting this up and running.

Careers Adviser

## Marketing attraction

## Fast Track

In 2016, the number of Fast Track applications increased from 5,793 to 7,215. We re-branded the Fast Track scheme introducing the marketing slogan, 'Earn, Learn, Succeed'. This promoted the scheme in a more appealing way. Our research identified each of these words as principle attraction factors and we sequenced them in order of candidate priority.

The marketing team developed new visuals based on extensive market testing. The new imagery reflects social media styles and trends, with heavy filtering and a digital and aspirational feel. This was in response to applicants' feedback that they wanted us to show what they would become on the scheme.

We embedded the aspirational style in our campaign through our video mini-series "5 doors". The aim of this was to illustrate that no matter which front door you come out of each morning, the door to a great career in the Civil Service is open to you. The campaign attracted over 50,000 hits and was praised for its focus on the entire lifestyle of an apprentice, showcasing the social and economic benefits of entering the workforce via an apprenticeship.

As user-generated content is an important driver of traffic among the primary Fast Track audience, we ran a campaign called 'The great apprentice challenge' in which seven groups of existing Fast Track apprentices completed a series of challenges. Each was tasked with delivering an online, on-campus and community-based awareness campaign.

This approach combined with a wellresearched programmatic marketing campaign delivered exceptional results for Fast Track.

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This approach combined with a professional researched programmatic marketing campaign delivered exceptional results for Fast Track.

## Diversity Internships

The Fast Stream offers two complementary internship programmes only for undergraduates from ethnic minority background, lower socioeconomic background and disabled groups.

Marketing and attraction of candidates to the Internship Programmes was a combination of promotional activity with Diversity Partners and Fast Stream campus teams. Feedback from campus teams suggests that engagement with diversity ambassadors raised the profile and appeal of our brand with our target audiences.

## Marketing attraction

## Fast Stream

Fast Stream marketing increased its focus on strategic activity with an emphasis on digital and on diversity.

The Fast Stream webpages on GOV.UK were re-written to make the content easier to understand, and to directly signpost actions. This was accompanied by new visuals, featuring photographs of diverse applicants in a range of situations and groups.

Marketing were also active in planning the new campaign site during 2016. New software was used to check for gender bias in the language on both the website and all other media.

We used search engine optimisation for the first time in the 2016 campaign, resulting in better traffic flow to the website and a smoother customer experience. Google AdWords were introduced to help those unfamiliar with the Fast Stream brand to find it via wider searches online.

We decommissioned long standing adverts in print media publications and re-invested the savings on a broader spectrum of paid digital media, that included social, job boards and entertainment platforms used by the target audiences.

Face-to-face marketing took place at universities across the UK, with skills sessions, career fairs and public sector panels all showcasing the best the Civil Service has to offer. We partnered with Teach First and other public sector recruiters to share resources and further publicise the benefits of working in the public sector. We attended public events and job fairs targeting graduates who had already moved on from university. Stands at career fairs were given a modern feel with the introduction of digital screens, playing video content and displaying information banners.

Acting on insight that video content was 20\% more effective at reaching target audiences we introduced new animation and video content. We promoted this content across both paid and organic media.

As a result of this approach, the campaign raised our profile in the graduate marketplace delivering over 32,000 applications.

On Twitter:

- Our engagements rose by $38 \%$
- Our reach by 98\%
- Click throughs to our application site, by 33\%

On Facebook:

- The campaign attracted just under 2 million Facebook impressions
- Over 21,000 engaged users

This activity helps build the appeal of the Fast Stream brand and reputation of the Civil Service.

## How we assess

## Internships

The SDIP and EDIP selection processes are fair, objective and efficient, consisting of the following stages:

- Online tests (a situational judgement questionnaire and behavioural-based multiple choice questionnaire).
- Online application form used to shortlist candidates (SDIP only).
- Telephone interview against competency and motivational areas.


## Fast Stream

The Civil Service recruits to the Fast Stream strictly on the basis of fair and open competition and selection on merit, in line with the Civil Service Commissioners' Recruitment Principles.

We do everything possible to ensure that our assessment methods are scientifically robust, able to identify relevant attributes and are objective and capable of withstanding close scrutiny.

We use the latest online selection technology, and seek constantly to develop it and maximise its effectiveness. We aim to complete the selection process in the shortest possible time, and to make job offers to the best candidates as quickly as possible. By ensuring that key stages are online, we achieve greater transparency and objectivity, while allowing candidates to drive themselves through each stage of the process using a personalised management support system.

We are constrained in getting all job offers out as quickly as we would like by our strict application of merit, which means that we gradually finalise pass marks to ensure that we still have places remaining at the end of the recruitment year for high scoring candidates who we see late in the schedule. We have maintained this approach for 2016 but are exploring different ways of doing this for 2017 to respond to the need to get offers out quicker.

The selection process in 2016 consisted of the following stages:

- Registration on Fast Stream website.
- Application and online tests.
- Online in-tray exercise (the "e-Tray").
- Fast Stream Assessment Centre.

The Economist, Statistician, Social Research and Operational Research Fast Streams also test professional aptitude in a separate assessment centre. Individuals entering any Fast Stream option have to pass the generic Fast Stream Assessment Centre.

Some Fast Stream options apply a final selection procedure after the assessment centre before deciding who to recommend for appointment.

However, all candidates who achieve the pass mark at the assessment centre have reached the required standard, and are guaranteed a place in the Corporate Fast Stream if they have expressed it as one of their preferences at the application stage.

## How we assess

Candidates are ranked in order of merit, based on a final mark awarded at the assessment centre. All candidates receive detailed feedback on their performance at the assessment centre in the form of a development report.

The Fast Stream runs a Direct Appointment Scheme for those who are narrowly unsuccessful at the Fast Stream Assessment Centre. This scheme offers candidates a mainstream post at Executive Officer grade if one becomes available. For the 2016 entry year, 1088 candidates were offered posts across government through the scheme.

## Fast Track Apprenticeship

The Fast Track selection process offers a fair, objective and highly relevant process, consisting of the following stages in 2016:

- Online application form.
- Online tests.
- Fast Track Assessment centre.


## Fast Track Apprenticeship schemes

The Fast Track Apprenticeship schemes continue to offer a real alternative to university for those with the potential to build a career in the Civil Service. Over the course of the programme, apprentices gain skills and experience while working on real-world issues in government.

As well as the experience gained on the job, the Fast Track Apprenticeship includes study for a Level 4 Apprenticeship qualification. Apprentices' opportunities for learning are furthered by a network of mentors, talent managers, welfare officers and team 'buddies'.

The Fast Track Apprenticeship offered the following schemes in 2016:

- Business Administration.
- Commercial.
- Digital and Technology.
- Finance.
- Project Delivery.

Business Administration, Commercial, Digital and Technology and Finance were offered in 2015, and to this we added the Project Delivery apprenticeship in 2016. This scheme offers apprentices the opportunity to learn skills and experience in project management, while working on some of the most exciting projects in the UK.

In 2016 we increased the number of Fast Track apprentices recommended for appointment to 811. Apprentices were recruited to roles in 33 different departments and agencies, across 36 locations.

The 2016 intake of Fast Track apprentices have been welcomed onto the schemes at twelve induction events over six different locations. These events introduce them to the Civil Service and to the first stages of building their professional network.

## Fast Track <br> Apprenticeship schemes

## Case Study:

## Katherine Walker, Work Coach, DWP

Before joining the Fast Track Apprenticeship programme I was already a civil servant, working in the Surge and Rapid Response Team as an apprentice where I completed a Level 3 qualification in operational delivery. As I enjoyed the apprenticeship so much I decided that the Fast Track was the way forward for me. Before joining the Civil Service I was a bathroom showroom manager for 10 years, designing and planning bathrooms. I knew that the skills I had learnt throughout this career would be transferable skills that I could use in the Civil Service.

As a mom of two girls I never had the chance to go to university so the Fast Track apprenticeship was a brilliant opportunity for me to gain a higher qualification and still earn. I am an older apprentice and I have found that age is no barrier in the Civil Service.

When I applied for the Fast Track scheme I had to complete a number of online tests, along with an application form. I was then invited to an assessment day in London and I live in the Midlands which was an experience in itself. The assessment day involved a written exam, an hour interview and a group exercise. I found the assessment day challenging but really enjoyable, especially the interview. My interviewer asked a diverse range of questions which were competency based.

I started my post on January 2017 as a work coach in Yardley, Birmingham. I was placed in the 0-4 week team in a Jobcentre Plus. I
 absolutely love this position and it is well suited for my strengths. I deliver workshops to new benefit customers to help them get back into work through coaching and mentoring. I use the skills I learned as a bathroom showroom manager on a daily basis. On top of this, I have learned so many more skills and I am continuing to learn all the time. In this role every day is different and brings new challenges.

I have started my qualification, and the support that I have from my department and qualification provider has been amazing. I can't wait for the next 12 months to really develop my knowledge and my skills.

# Fast Track <br> Apprenticeship schemes 

## Case Study:

Katie Warling,<br>Talent Support Officer, Civil Service HR

I joined the Civil Service as a Fast Track apprentice in August 2016, working in the Fast Stream and Early Talent Team. Prior to this I studied A levels at sixth form. However I had no intention to apply for university. I attended numerous university open days but always struggled to find a subject that I was interested in and felt that university wasn't going to be the right place for me. I began to turn my attention towards apprenticeships, which is when I found out about the Fast Track scheme and immediately applied.

I applied for the Business Admin scheme of the Fast Track Apprenticeship in February 2016. The level 4 qualification attached to the Fast Track scheme was what attracted me most. I decided to apply for the Business Admin scheme due to its broad nature and diverse range of opportunities it offers. I found the application process to be challenging but enjoyable, and the feedback I received following the assessment centre gave me a valuable insight into my strengths and allowed me to identify areas for improvement. In August 2016 I found out that my application had been successful and I began my role 2 weeks later.

Now eight months in, the scheme has enabled me to not only continue my education while working full time, but has allowed me to gain the skills, experience and confidence that I feel I wouldn't have gained at university. I have led on a variety of tasks and been given responsibility
in many areas of work. With the support of my line manager and colleagues, my confidence has grown and they have encouraged

Civil Service Fast Track me to seek stretch and opportunities for my own development, something that I have found to be hugely beneficial and encouraging.

I am extremely grateful for this opportunity and would highly recommend this scheme to anybody. This programme has enabled me to gain valuable experience and skills that I hope to take with me throughout my Civil Service career. I'm looking forward to seeing what the future entails!

## Our internship programmes

The Fast Stream offers two internship programmes that are exclusively for students from ethnic minority background, lower socioeconomic background and disabled groups. These schemes are central to our commitment to make the Civil Service the most inclusive employer in the UK.

The Early Diversity Internship Programme (EDIP) provides talented first year undergraduates a one-week placement in a government environment. Successful applicants take part in networking sessions, skills workshops and shadow Fast Streamers as they work. In 2016, the number of EDIP applications increased from 337 to 722 . The number of placements expanded to 125 exceeding the initial target of 100.

The Summer Diversity Internship Programme (SDIP) is a multi-award winning, paid internship scheme that puts talented penultimate and final year undergraduates on a six to nine week work placement in a government department over the summer.

308 students were offered a place on the SDIP programme in 2016. Many also undertook a follow-on coaching programme to support them with their applications to the Fast Stream. In addition, for the first time, SDIP introduced a 'Fast Pass' process, which is designed to fast track interns, who receive a positive appraisal during the placement, through to the final stage assessment centre within the Fast Stream selection process. This provides a approach. more streamlined, but still robust, assessment approach.

## Our internship programmes

## Case Study:

## Nathan Paterson, <br> SDIP and Generalist Fast Stream

I joined the Fast Stream as a Generalist after a year and a half on another graduate scheme in management consulting, and work with an NGO overseas. Following my first posting at the Department for Work and Pensions (DWP) I'm now in my second posting at the Department for International Trade. I had previously worked with public sector clients, directly worked in government through the Summer Diversity Internship Programme (SDIP), and knew longer term that I wanted to direct my career towards here.

I took part in the SDIP in 2014, working at DWP to produce guidance for staff around agile project management methodologies. This was a very realistic experience of the challenges of working to deliver a project within a short time-frame, and gave me a good sense of what to expect in a working environment compared to other internships where my work was less involved. I really appreciated the challenge of working with a range of internal stakeholders, and found this has served me extremely well ever since. The training and support provided to interns alongside the placement was definitely crucial in helping me to navigate the application process and have the confidence to do well during the assessments.

I found it slightly challenging to juggle the application process for the Fast Stream alongside a full-time job, but with a bit of organisation it can be done! I knew as soon
as l'd left the assessment centre that

the scenarios we had worked through were exactly the kind of work I wanted to be doing, and thoroughly enjoyed the experience. I also enjoyed meeting people from a wide range of personal and professional backgrounds, and as soon as I received my offer was very excited to start.

My first Fast Stream posting was at DWP working on disability unemployment strategy. This was a great opportunity to work on a topical and challenging area for the department, and gave me a good grounding in both policy design and delivery. I also gained solid experience of working with a number of stakeholder groups both internal to the department and in the third sector, which has stood me well for my current role. As well as this, while in the department I managed to cover time in a ministerial private office, which gave me an incredible insight into their work, as well as how the department as a whole supports them.

I've recently moved into my current role with the Department for International Trade where I work on the Britain is GREAT campaign in a marketing function. This again is a challenging but exciting area for government, and very rewarding to work in a department that is so crucial to securing the future prospects of the country over the next few years. The fact l'm able to see a different side of government to Whitehall policy is one of the best parts of being a fast streamer, and I'm sure I'll be a better civil servant in the long term for it.

## Fast Stream schemes

## Schemes available in 2016

There are two models for managing the Fast Stream, centrally managed and department or profession managed.

The following schemes are currently part of the centrally managed model: Generalist, European, Digital and Technology, Government Communications, Science and Engineering, Internal Audit, Finance, Commercial, Statisticians and Project Delivery, with the latter two schemes being new to the central model for 2016.

The following schemes are managed by a department or profession: Houses of Parliament, Diplomatic Service, Economics, Statistics, Social Research, Operational Research and HR.

## The centrally managed Fast Stream

The Fast Stream develops core skills and exposes participants to a broad range of work across the Civil Service through postings across different functions, departments, regions and secondments.

The 2015 induction programme won the AGR Best Graduate Induction award in early 2016 and following on from this success, we continued to invest heavily in a residential induction event for all centrally managed Fast Stream schemes that used technology and gamification to support practical learning on areas such as personal impact and communication skills. The induction is underpinned by a programme of pre-learning
content about the Civil Service and is followed by a curriculum of learning and development across the four year programme that seeks to further build on participants' leadership and skills capability.

In 2016, we successfully organised more than 1,500 placements for fast streamers in challenging developmental roles across circa 30 government departments and 150 external organisations in the private, wider public and charitable sectors.

We regularly review and measure the success of the Fast Stream scheme. Three years into this model we have found widespread satisfaction, with line managers of fast streamers continuing to report the high quality of participants and that they display the behaviours required to progress to the Senior Civil Service.

In 2016, we designed and delivered the first end of scheme assessments for the Fast Stream scheme to determine whether fast streamers are widely deployable future leaders ready to undertake their first Grade 7 roles.

## Fast Stream schemes

## Case Study:

## Ailsa Harris, SDIP and Generalist Fast Stream

My first encounter with the Civil Service was during my third (and penultimate) year at University. I didn't really know any civil servants, I certainly didn't grow up dreaming to be a civil servant but I saw a paid summer diversity internship programme (SDIP) and thought I would take the chance.

After applying for the SDIP, I was placed at the Home Office and immediately given responsibility for drafting a government response to a consultation. The team I was placed with were incredibly supportive and after an enjoyable 8 weeks, I left knowing that I wanted a career in the Civil Service.

During my internship, I applied for a coaching programme which supported me in my application to the Fast Stream. I had never been through any psychometric tests, or assessment centres and the opportunity to know what to expect when I turned up on the day was invaluable.

I successfully joined the Fast Stream in 2011. Fast forward six years and I have just secured promotion as a Grade 6 - Head of Apprenticeship Quality, Standards and Assessment in the Department for Education.

The SDIP was the foundation for it all, but I have found that every Civil Service job I have held since then, every fantastic manager, and
every awful mistake l've made, prepared me for the next challenge.

My roles included making policy
 about the new State Pension, working for the Secretary of State for Work and Pensions as a private secretary and managing a team of work coaches in a Jobcentre Plus. The range of experiences and roles on the Fast Stream gave me the chance to develop the skills I needed to progress, but it also taught me about the types of roles I enjoyed doing and where my strengths lie.

Supported development opportunities don't stop after the Fast Stream. After working as a Grade 7 and thinking about future progression, I was really keen to develop my own, personal leadership style and found the Positive Action Pathway which has supported me to do that. I can't stress enough how much I have enjoyed my career in the Civil Service so far!

## Fast Stream schemes

## Case Study:

## Vanessa Sexton, Digital and Technology Fast Stream

I joined the Digital \& Technology (DaT) Fast Stream after being a civil servant for almost 30 years and having reflected on the direction in which I wanted my career to progress. I initially joined the Civil Service after leaving comprehensive school and gaining a year's work experience on a Government Youth Training Scheme (YTS).

Since then, I have successfully combined full time work and education while studying for my degree and have held many truly interesting and varied roles in the Civil Service, gaining four substantive promotions along the way and experiencing roles in Operations, HR , IT, Coaching, Project Leadership, People Management, Continuous Improvement and on secondment, working in the Voluntary Sector on temporary promotion to Grade 7. I've learned that the quality of a role and resulting job satisfaction can be just as, if not more, important than achieving promotion to a desired grade!

Over a decade ago, I worked in what would now be called a 'technology role' as a Child Benefit Dialogue expert and after seeing the gradual but obvious shift from clerical to electronic ways of delivering services to citizens over the years, I decided that I really wanted a profession in the Digital arena and felt I could add value in that area. Hence my next career challenge was set in motion - joining the DaT Fast Stream to retrain.

As a Senior Officer in HMRC, I started the application process in November 2015 and after the various online tests, assessment centre and Final Selection Board, I was successful in securing a place starting in October 2016. My advice to anyone who wants to apply is: be confident in your ability, stay true to yourself and give it your all! While the process was somewhat protracted, many improvements have now been made to shorten the overall lead time and use more efficient and effective means of recruiting a diverse range of candidates.

I recently completed my first posting in the Department for Work and Pensions, Universal Credit Live Services Programme. I gained a wealth of commercial and project experience as a Release Manager and 'gave something back' by mapping the end to end process and developing learning sessions. I'm now 3 weeks into my second posting in the Ministry of Justice as Major Projects Manager in Better Technology as part of the Technology Transition Programme and am relishing the opportunity of broadening my horizons and stretching myself working outside my comfort zone in an unfamiliar environment.

I have worked extremely hard to get to this position yet still feel humbled and privileged to have this opportunity.

## Future success measures

The success of the Fast Stream and Fast Track Apprenticeship is measured against a considered set of key performance indicators. These indicators came out of our strategic planning and are monitored by the Research and Analysis team within Fast Stream and Early Talent.

## Attraction and recruitment

- The percentage of individuals by diversity category who apply to Fast Stream and its comparison to diversity in eligible candidate pools as measured by external benchmarks provided by HESA.
- The percentage of individuals by diversity category who apply to Fast Track and its comparison to diversity in eligible candidate pools as measured by external benchmarks provided by ONS, DfE and other data holders.
- The diversity of individuals appointed and its comparison to diversity in eligible candidate pools as measured by external benchmarks provided by HESA (for Fast Stream) or ONS, DfE and other data holders (for Fast Track).
- The Fast Stream recruitment process from application to offer is 16 to 18 weeks for 2017 and 12 weeks from 2018 for at least $51 \%$ of applicants.


## Following appointment

- The proportion of individuals considered to achieve or exceed at mid-year, end-year performance reports, the Mid Scheme Assessments (MSA) and End Scheme Assessments (ESA) to take up G7 posts in the Civil Service, reflects diversity in eligible candidate pools as measured by external benchmarks provided by HESA.
- The proportion of individuals considered to achieve or exceed at mid-year, end-year performance reports and a level 4 higher apprenticeships reflects diversity in eligible candidate pools as measured by external benchmarks provided by ONS, DfE and other data holders.
- The percentage of Fast Stream individuals by diversity category who agree or strongly agree their posting allows them to develop in the core skill areas.
- The percentage of Fast Track apprentices by diversity category who agree or strongly agree their guided learning allows them to develop.

The indicators will be used by managers to keep track of the execution of activities and to monitor the consequences arising from these actions. It is through these indicators we will demonstrate our progress in attracting and retaining people of talent and experience from a range of sectors and all walks of life in our Fast Track Apprenticeships and Fast Stream schemes.

慜
Civil Service HR
Fast Stream \&
Early Talent

## Detailed analysis

## Fast Stream Recruitment 2016: Summary

All Fast Stream Schemes (excluding In-Service Fast Stream Competition)

|  | Vacancies | Registrations* $^{*}$ | Applications by first <br> preference | Recommended for <br> appointment | Overall success rate <br> (as \% of applicants) | Declined <br> appointment |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Grand Total | $\mathbf{9 1 1}$ | $\mathbf{3 9 , 6 9 5}$ | $\mathbf{3 2 , 4 5 0}$ | $\mathbf{1 , 2 4 5}$ | $\mathbf{3 . 8 \%}$ | $\mathbf{2 7 2}$ |

## Graduate Fast Stream

|  | Vacancies | Applications by first preference** | First preference (after passing online tests) | Recommended for appointment | Overall success rate (as \% of applicants) | Declined appointment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Central Departments | 203 | N/A | 877 | 353 | N/A | 14 |
| Houses of Parliament | 6 | N/A | 651 | 4 | N/A | - |
| Diplomatic Service | 27 | N/A | 2,258 | 39 | N/A | 1 |
| Science / Engineering | 11 | N/A | 198 | 12 | N/A | 1 |
| Unspecified*** | N/A | N/A | 67 | - | N/A | N/A |
| Total | 247 | 12,235 | 4,051 | 408 | 3.3\% | 16 |

## Other Fast Stream Schemes

|  | Vacancies | Applications by first preference | Recommended for appointment | Overall success rate (as \% of applicants) | Declined appointment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Economists | 177 | 855 | 230 | 26.9\% | 15 |
| Statisticians | 35 | 303 | 38 | 12.5\% | 9 |
| Social Research | 60 | 444 | 44 | 9.9\% | 2 |
| Operational Research | 60 | 502 | 29 | 5.8\% | 5 |
| Digital and Technology | 83 | 1,270 | 71 | 5.6\% | 15 |
| HR | 86 | 2,908 | 95 | 3.3\% | 50 |
| Commercial | 34 | 2,546 | 79 | 3.1\% | 47 |
| Finance | 56 | 2,063 | 83 | 4.0\% | 37 |
| Communications | 12 | 3,443 | 16 | 0.5\% | 2 |
| European | 22 | 2,653 | 35 | 1.3\% | 1 |
| Project Delivery | 39 | 3,228 | 117 | 3.6\% | 73 |
| Total | 664 | 20,215 | 837 | 4.1\% | 256 |

* Registrations data included for the first time (where this data is available).
${ }^{* *}$ Application by first preference is not available at this stage because candidates don't choose their preferred Graduate Fast Stream
scheme until passing the online tests.
${ }_{* * *}$ Not all applicants specified a first choice scheme


## In-Service Fast Stream Competition*

| Total |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |


| Gender |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Non-Respondents |  | Total |
|  | Number | \% of known | Number | \% of known | Number | \% of total |  |
| Candidates | 868 | 63.1\% | 507 | 36.9\% | 24 | 1.7\% | 1,399 |
| Recommended for Appointment | 16 | 41.0\% | 23 | 59.0\% | - | 0.0\% | 39 |


| Ethnic origin |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White |  | Ethnic Minority |  | Non-Respondents |  | Total |
|  | Number | \% of known | Number | \% of known | Number | \% of total |  |
| Candidates | 911 | 67.5\% | 439 | 32.5\% | 49 | 3.5\% | 1,399 |
| Recommended for Appointment | 35 | 92.1\% | 3 | 7.9\% | 1 | 2.6\% | 39 |


| Disability |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non-Disabled |  | Disabled |  | Non-Respondents |  | Total |
|  | Number | \% of known | Number | \% of known | Number | \% of total |  |
| Candidates | 1,108 | 84.3\% | 207 | 15.7\% | 84 | 6.0\% | 1,399 |
| Recommended for Appointment | 33 | 89.2\% | 4 | 10.8\% | 2 | 5.1\% | 39 |

[^1]Analysis by University

| University |  |  | Economists |  |  |  | Operational Research |  | Digital end Technology |  | Commercal |  | Frnance |  | Communications |  |  |  | Europan |  | Probect oilvery |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Appleans | $\pm$ | ApputansSucessul <br> Candosas |  |  |  |  | $\begin{aligned} & \text { Successful } \\ & \text { Candidates } \end{aligned}$ |  | Successful Candidates |  | Sucess |  | Sumastum |  | $\pm$ |  | Sicosesum <br> Comodas | Appicans | sucusestus <br> Candosas | ancms | Suman | ans | Sucessum |  |
| Univesity A Aberseen | ${ }_{5}^{99}$ |  |  |  | ${ }_{1}^{5}$ |  |  |  |  |  | ${ }_{4}^{24}$ |  | ${ }^{14}$ |  | ${ }_{2}^{25}$ |  | ${ }^{24}$ |  | ${ }^{32}$ |  | ${ }_{4}^{30}$ |  | ${ }_{26}^{267}$ |  | ${ }^{3.0 .7 \%}$ |
|  | ${ }^{18}$ |  |  |  |  |  |  |  |  |  | 10 |  | \% |  | ${ }_{9}$ |  | 14 |  |  |  | 8 |  | 72 15 |  |  |
|  | ${ }_{124}^{53}$ |  | ${ }_{14}^{6}$ | 1 | ${ }^{6}$ |  | 10 |  | ? |  | ${ }_{24}^{25}$ |  | 17 <br> 13 <br> 1 |  | ${ }^{15}$ |  | 21 20 20 |  | ${ }_{4}^{15}$ |  | - ${ }_{28}^{25}$ |  | (159 | ${ }_{13}^{2}$ |  |
|  | 14 |  |  |  |  |  |  |  | 3 |  | $\stackrel{4}{4}$ |  |  |  | 5 |  | ${ }_{3}$ |  |  |  | 5 |  | ${ }_{34}$ |  | ${ }^{\text {a.0\%\% }}$ |
| Univesitio of ediodostrie | ${ }^{11}$ |  | ${ }^{26}$ |  | $!$ |  |  |  | ${ }_{20}^{5}$ |  | ${ }_{64}$ |  | ${ }_{47}^{8}$ |  | ${ }_{5}^{5}$ |  | ${ }_{75}^{14}$ |  | ${ }_{62}$ |  | ${ }^{8}$ |  |  |  | -0.0\% |
| Unine | ${ }_{28}^{29}$ |  | ${ }^{26}$ | $\stackrel{4}{1}$ | $\stackrel{9}{2}$ |  |  |  | ${ }_{8}^{29}$ |  | ${ }_{6}^{64}$ |  | ${ }_{17}^{47}$ |  | ${ }_{10}^{89}$ |  | ${ }^{75}$ |  | ${ }_{3}^{62}$ |  | ${ }_{16} 17$ |  | ${ }_{122}^{778}$ |  | 3.0.0. |
|  | 2 |  |  |  |  |  |  |  |  |  | ! |  | ! |  |  |  |  |  |  |  | 1 |  | ${ }_{3}$ | : | ${ }_{\text {a }}^{0.00 \%}$ |
| Univesito ofoton | ${ }_{21}^{4}$ |  | 1. |  | 1 |  | , |  | ${ }_{8}^{2}$ |  | , |  | ! |  | ${ }_{10}^{2}$ |  | ${ }_{13}^{4}$ |  | 1 |  | ${ }_{9}$ |  | ${ }_{79}^{22}$ |  | -0.0\% |
|  | ${ }_{14}^{14}$ |  | 9 |  |  |  |  |  | ${ }_{10}^{2}$ |  | ${ }_{10}^{10}$ |  | ${ }_{2}^{2}$ |  | 3 |  | ${ }_{8}^{8}$ |  | ${ }_{4}^{2}$ |  | ${ }_{24}^{10}$ |  | ${ }_{154}^{51}$ |  |  |
| Univesisty forationdion | ${ }_{26}$ |  | - | 1 - | 2 |  |  |  | 5 |  | 11 |  | ${ }_{12}^{22}$ |  | ${ }^{14}$ |  | 10 |  | 3 |  | ${ }_{14}^{24}$ | , | 101 |  |  |
| Uninesty (inisol | 330 61 |  | ${ }_{15}^{21}$ | ${ }_{3}{ }^{2}$ | ${ }_{4}^{12}$ |  | 3 |  | 19 |  | 99 |  | ¢ |  | ${ }_{37}$ |  | ${ }_{21}^{38}$ |  | ${ }_{5}^{82}$ |  | ${ }_{29}$ | 2 | ${ }_{250}^{778}$ | ${ }_{4}^{33}$ | ${ }^{\text {a }} 1.08 \%$ |
| Suckinatastirie Nee Uniesity |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{31}^{2}$ |  | ${ }^{3}$ | 4 | ${ }_{34}$ | 7 |  |  | ${ }_{85}^{35}$ | 15 | 101 | ${ }^{129}$ | cise |
|  | ¢ ${ }_{\substack{565 \\ 125}}$ | ${ }_{6} 6$ | 21.11 | ${ }^{6}$ - ${ }^{3}$ | 2 |  | ${ }^{25}$ |  | ${ }_{3}^{32}$ |  | ${ }_{6}^{49}$ | .$^{10}$ | 31 5 32 |  | ${ }_{10}^{11}$ |  | ${ }_{3}^{15}$ |  | 124 <br> 3 |  | \% ${ }^{85}$ | 15 | (1015 | ${ }^{129}$ |  |
| Caraifu unesity Uniesty | ${ }^{189}$ |  | 7. | 4 1 | 14 |  | 11 |  | 21 |  | ${ }_{37}^{37}$ |  | ${ }^{32}$ |  | ${ }_{54}^{54}$ |  | ${ }_{21}^{60}$ |  | ${ }_{3}^{38}$ |  | ${ }_{11}^{50}$ | 4 | ${ }_{124}^{512}$ | 19 |  |
|  | ${ }_{20}^{23}$ |  |  |  | 1 |  | + |  | 1 |  | $\stackrel{2}{1}$ |  | 7 |  | 3 3 3 |  | ${ }_{2}^{4}$ |  | 3 |  | $\stackrel{3}{2}$ |  | 46 48 4 |  |  |
| Conseratiove tor coanco and drama |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  | ${ }_{0} 0.0 \%$ |
|  | ${ }_{56}^{48}$ |  | ${ }_{13}^{6}$ | ${ }_{2}$ | ${ }_{2}$ |  | ${ }_{2}^{5}$ |  | ${ }_{11}^{4}$ |  | ${ }_{\substack{18 \\ 19}}$ |  | ${ }_{18}^{20}$ |  | ${ }_{14}^{17}$ |  | ${ }_{25}^{19}$ | ${ }_{1}$ | ${ }_{9}$ |  | ${ }_{18}^{21}$ |  | (168 | 5 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{2}$ |  |  |
|  | 3 |  |  |  |  |  |  | , |  |  |  |  |  |  | , |  |  |  |  |  | 2 |  | 1 |  | -0.0\% |
| Demontiou Uniestis | 40 45 |  | 8 | 3 | 2 |  | 4 |  | 7 |  | 12 |  | co $\begin{gathered}14 \\ 2\end{gathered}$ |  | 17 |  | $\stackrel{9}{8}$ |  | 2 |  | 11 |  | ${ }_{129}^{129}$ |  |  |
|  | ${ }_{58}$ | 2 | 4. | 31 | 2 |  | 2 |  | 3 |  | 10 |  | 6 |  | ${ }^{13}$ |  | 10 |  | 10 |  | 18 |  | 139 | 7 | 5.08 |
| Dinimu Uniosity |  |  |  |  |  |  |  |  |  |  | ${ }_{23}^{65}$ |  | ${ }_{20}^{47}$ | $\frac{11}{2}$ | ${ }_{39}^{40}$ |  | ${ }_{\substack{76 \\ 38}}$ |  | 132 <br> 15 |  | ${ }_{40}^{98}$ | 9 |  | 85 <br> 15 | , |
| Unememe | 32 |  | 1 - |  |  |  | , |  | 5 |  | ${ }_{13}^{25}$ |  | ${ }_{11}^{20}$ |  | 9 |  | ${ }_{20}^{30}$ |  | 1 |  | ${ }_{10}$ |  | (103 | 1 | ${ }^{\text {a }}$ |
| Edese tu Uniesity | $\xrightarrow{15}$ |  | $13 \quad 4$ | 8 1 | 11 |  | 10 |  | ${ }_{16}^{11}$ |  | ${ }^{4}$ |  | ${ }_{25}^{4}$ |  | ${ }_{67}^{87}$ |  | ${ }_{34}^{8}$ |  | ${ }_{75}^{2}$ |  | ${ }_{4}^{8}$ |  | ${ }_{614}^{68}$ | ${ }_{26}$ | ${ }_{\text {a }}^{0.0 \% \%}$ |
|  | $\stackrel{2}{2}$ |  |  |  |  |  |  |  | 1 |  | 1 |  |  |  | 1 |  | 2 |  | 11 |  | 1 |  | $8^{8}$ | 2 | 0.0\% |
|  | ${ }_{369}$ | 15 | ${ }^{21}$ | 2 | 12 |  | 13 |  | ${ }^{28}$ |  | 51 |  | 34 | 3 | 11 | 1 | ${ }_{6}$ |  | ${ }_{5}$ |  | 74 | 3 | 880 | 42 | 4.9\% |
| Univesitiv Coioge falmoun | $\stackrel{4}{15}$ |  |  | 1 | 1 |  |  | 1 | 3 |  | 4 |  | 4 |  | 8 |  | ${ }_{12}^{4}$ |  | 2 |  | 4 |  | ${ }_{56}^{12}$ | 2 | - |
| Univesistor cianaman | ${ }_{158}$ |  | 14.5 |  | , |  |  |  | ${ }^{14}$ |  | ${ }^{21}$ | 1 | 16 |  | 40 |  | ${ }^{33}$ |  | ${ }^{47}$ |  | 46 |  | 407 | 17 | 4.2\% |
| Glasjow Caladonien Univesity | 18 <br> 10 <br> 10 |  |  | 2 | ${ }^{3}$ |  | , |  | ${ }_{3}$ |  | ${ }_{5}^{11}$ |  | ${ }_{3}^{7}$ |  | ${ }_{3}^{5}$ |  | ${ }_{12}^{12}$ |  | 5 |  | $\stackrel{4}{7}$ |  | ${ }_{45}^{69}$ | 1 | li.0.9\% |
|  |  |  |  | - |  |  |  |  | 2 |  | 2 |  | 2 |  | 1 |  | 1 |  |  |  | 2 |  | 11 |  | ${ }_{0}^{0.0 \%}$ |
|  | ${ }_{1}^{39}$ |  |  |  |  |  |  |  | 8 |  | 1 |  | $\stackrel{1}{25}$ |  |  |  | 1 |  | 10 |  | $\stackrel{20}{1}$ |  | ${ }_{7}^{197}$ | $\stackrel{4}{1}$ | 20.3\% |
|  |  |  |  |  |  |  |  |  | 4 |  |  |  | 6 |  | 5 |  | 7 |  | 10 |  | 6 |  | ${ }_{75}^{2}$ |  |  |
|  | ${ }_{4}^{21}$ |  | ${ }_{5}^{4}$ | ${ }_{3}$ | ${ }_{3}^{5}$ |  |  |  | ${ }_{12}^{4}$ |  |  |  | ${ }^{28}$ |  | 5 |  | 20 |  | 1 |  | ${ }_{16}^{6}$ |  | ${ }_{161}{ }_{16}$ | 2 | 2.20\% |
| Uniesisto thudde | ${ }_{107}^{24}$ |  |  | 1 : | ${ }_{4}^{4}$ |  |  |  | ${ }_{8}^{4}$ |  | ${ }^{28}$ |  | ${ }_{18}^{8}$ |  | ${ }_{22}^{7}$ |  | ${ }_{39}$ |  | ${ }_{12}$ |  | ${ }_{30}$ |  | ${ }_{275}^{76}$ | ${ }^{3}$ | ${ }^{0.0 \% \%}$ |
|  | ${ }_{62}$ |  | 3 | 5 . | 1 |  |  |  | 2 |  | 7 |  | 9 |  | ${ }^{14}$ |  | ${ }^{21}$ |  | ${ }^{6}$ |  | 19 |  | 151 | 4 | 2.2. |
| Unememe | ${ }_{64}^{219}$ |  | ${ }_{9}$ | ${ }^{3}$. | 2 |  |  |  | 21 |  | ${ }_{24}$ |  | ${ }_{20}^{20}$ |  | ${ }_{24}$ |  | ${ }_{3}$ |  | ${ }_{8}^{85}$ |  | ${ }_{30}$ |  | ${ }_{228}$ | 1 |  |
| Lenasate Uiniesity | ${ }^{168}$ | 9 | ${ }_{15}^{13}$ | $7{ }^{3}$ | ${ }_{12}$ |  | 13 | 1 | ${ }_{22}^{12}$ |  | ${ }_{\text {en }}^{43}$ |  | ${ }_{21}^{20}$ |  | ${ }_{\text {c }}^{68}$ |  | ${ }_{40}^{45}$ |  | ${ }_{78}^{21}$ |  | ${ }_{74}^{46}$ | 4 | ${ }_{716}$ | ${ }_{32}^{10}$ | ${ }_{\text {2.5\% }}^{2.35 \%}$ |
|  | 33 |  | 3 | 1 . |  |  |  |  | 7 |  | ${ }^{13}$ |  | 8 |  | 8 |  | ${ }^{18}$ |  | 3 |  | 10 |  | 106 | 1 |  |
|  | ${ }_{2}^{2}$ |  |  |  |  |  |  |  |  |  | ! |  |  |  |  |  | ! |  |  |  |  |  | 5 | 1 | 20.0\% |
|  | ${ }^{171}$ | ${ }^{3}$ | ${ }^{13}$ | 3 - | 9 |  |  |  | 15 |  | ${ }^{31}$ |  | ${ }^{25}$ | 2 | ${ }^{46}$ |  | ${ }^{36}$ |  | 31 |  | 37 |  | ${ }_{4} 24$ | 12 | 2.8\% |
| Uunvesity tincoln | - ${ }_{138}^{138}$ |  | 3 1 | 4 1 | 5 | 1 |  | 1 | 12 | 1 | ${ }_{35}$ |  | ${ }_{35}$ |  | ${ }_{42}$ |  | ${ }_{49}$ |  | 22 |  | ${ }_{29}$ |  | 379 | 9 |  |
|  | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\stackrel{4}{4}$ |  | ${ }_{1}^{45}$ |  |  |
| Livenool Jom Moores univesity | ${ }^{39}$ |  |  | ${ }_{2}$. | 1 |  |  | . | ${ }^{11}$ |  | ${ }^{23}$ | 1 | ${ }_{19}^{14}$ | 1 | ${ }_{13}^{13}$ | . | 30 |  | 2 |  | 17 |  | ${ }^{156}$ | 4 |  |
| Lender Metopolian U | ${ }^{60}$ |  | 1 | 2 | 1 |  |  |  | 8 |  | ${ }^{22}$ |  | 19 |  | 19 |  | ${ }^{30}$ |  | 10 |  | ${ }^{34}$ |  | 209 |  |  |
|  | ${ }^{37}$ | 2 | 5 2 | 3 | 1 |  | 3 |  | 3 |  | 13 |  | I' |  | 12 |  | ${ }^{20}$ |  | ${ }^{8}$ |  | 17 |  | ${ }^{133}$ | 4 | 3.0\% |
|  | 12 |  |  |  |  |  |  |  | 2 |  |  |  | 1 |  | 5 |  | ${ }_{1}$ |  | 5 |  | 1 |  |  |  |  |
| (ent | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 |  | ${ }_{6}$ |  | 0.0\% |
| Gousmis coliege | ${ }_{30}^{30}$ |  |  |  | 3 |  |  |  | 2 |  | ${ }_{2}^{6}$ |  | $!$ |  | ${ }_{5}^{11}$ |  | ${ }_{3}^{14}$ |  | ${ }_{2}^{4}$ |  | ${ }_{3}^{12}$ |  | ${ }_{27}^{84}$ |  |  |
| Impeial Cologea londin | ${ }_{8}^{101}$ |  |  |  |  |  |  |  | ${ }^{12}$ |  | 11 |  | 12 |  | ${ }^{10}$ |  | 5 |  | ${ }_{4}^{10}$ |  | 14 |  | ${ }_{19}^{190}$ |  | ${ }_{5}^{5.39 \%}$ |
| linstution peis | ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | ${ }_{2}^{19}$ |  |  |
|  |  | ${ }_{12}$ | ${ }_{21}^{31} 12$ | 4 | $\stackrel{9}{7}$ |  |  |  | ${ }_{14}^{18}$ | $\stackrel{1}{2}$ | ${ }_{32}^{42}$ |  | ${ }_{31}^{38}$ |  | ${ }_{47}^{66}$ | 2 | ${ }_{20}^{41}$ |  | ${ }_{32}^{72}$ |  | ${ }_{49}^{49}$ |  | ${ }_{428}^{609}$ | ${ }_{42}^{11}$ | $\xrightarrow{1.8 .8 \%}$ |
|  | ${ }_{174}^{17}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{1989}^{498}$ |  |  |
| foual tolomar | 182 |  | 9 - | ${ }^{2}$. | 4 |  |  |  | 12 |  | ${ }_{26}$ |  | 32 | 3 | 50 |  | ${ }^{3}$ |  | 32 |  | 41 |  | 427 | 5 | ${ }_{1} 1.20 \%$ |
|  | ${ }_{100}^{2}$ |  | 11. |  | 1 |  |  |  | 10 |  | ${ }_{25}$ |  | 20 |  | ${ }^{28}$ |  | 14 |  | ${ }^{20}$ |  | 22 |  | ${ }_{251}{ }^{3}$ | 5 |  |
|  | ! |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 2 |  | ${ }_{0}^{0.00 \%}$ |
| Univesitit Coles Cond | ${ }_{3}^{34}$ |  |  |  |  |  |  |  | ${ }_{6}^{30}$ |  | ${ }_{1}^{55}$ |  | ${ }^{4}$ |  | ${ }_{2}^{83}$ |  | ${ }_{1}^{37}$ |  | ${ }^{90}$ |  | ${ }_{6}^{60}$ |  | ${ }_{22}^{765}$ |  | 5.10\% |
| London Soutbank vivivas | ${ }_{81}^{20}$ |  |  |  |  |  |  |  | 5 |  | ${ }_{17}^{8}$ |  | 11 |  | ${ }^{36}$ |  | $\stackrel{9}{9}$ |  | 5 |  | ${ }_{23}^{12}$ |  | ${ }_{23}^{711}$ |  |  |
|  | ${ }^{328}$ | 6 | ${ }^{25}$ | 9 2 | 7 |  | 13 |  | ${ }^{21}$ |  | ${ }^{58}$ |  | ${ }^{45}$ |  | 79 |  | ${ }_{65}^{65}$ |  | 61 |  | 71 |  | 789 | ${ }^{35}$ | ${ }_{4.56}$ |
| Mandese Metopotia Univesity | ${ }_{25}^{41}$ |  |  |  | ${ }_{2}$ |  |  |  | 10 |  | ${ }_{8}^{28}$ |  | 32 11 |  | ${ }_{7}^{12}$ |  | ${ }_{12}^{25}$ |  | ${ }_{4}$ |  | $\stackrel{28}{7}$ |  | ${ }_{79} 9$ | 2 | ${ }_{\text {2.5. }}^{0.50 \%}$ |
| Uut Miliemium instute | ${ }_{8}^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{20}$ |  |  |
| Naper | ${ }_{186}$ |  |  |  | 7 |  |  |  | 15 |  | 32 |  | 42 |  | 4 |  | ${ }_{4}$ |  | 33 |  | 40 |  | 483 | 14 | 边 |
| Neemen iniesity Cologe |  |  | 3 . |  |  |  |  |  |  |  |  |  | 6 |  | 4 |  | ! |  |  |  |  |  | ${ }_{58}^{28}$ | : | 0.0\% |
| Nothumbi U Uniessiy | ${ }_{1}^{65}$ |  |  | 5 | 2 |  | 2 |  | ${ }_{1}^{13}$ |  | ${ }^{29}$ |  | ${ }^{24}$ |  | ${ }^{13}$ |  | 40 |  | 3 |  | ${ }_{1}^{28}$ |  | ${ }^{224}$ |  | ${ }_{0}^{0.0 \% \%}$ |



## Trend

## University of First Degree

| Competition | Vacancies | Applications |  |  |  | Total | Recommended for Appointment |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Non-Oxbridge |  | Oxbridge |  |  | Non-Oxbridge |  | Oxbridge |  |  |
|  |  | Number | \% of total | Number | \% of total |  | Number | \% of total | Number | \% of total |  |
| 2016 | 911 | 29,825 | 91.9\% | 2,625 | 8.1\% | 32,450 | 968 | 77.8\% | 277 | 22.2\% | 1,245 |
| 2015 | 1,077 | 19,206 | 90.9\% | 1,929 | 9.1\% | 21,135 | 773 | 79.9\% | 194 | 20.1\% | 967 |
| 2014 | 820 | 18,230 | 90.8\% | 1,842 | 9.2\% | 20,072 | 723 | 79.0\% | 192 | 21.0\% | 915 |
| 2013 | 782 | 16,156 | 89.9\% | 1,810 | 10.1\% | 17,966 | 672 | 77.8\% | 192 | 22.2\% | 864 |
| 2012 | 649 | 19,473 | 90.4\% | 2,069 | 9.6\% | 21,542 | 480 | 73.4\% | 174 | 26.6\% | 654 |
| 2011 | 354 | 16,431 | 89.5\% | 1,930 | 10.5\% | 18,361 | 291 | 74.0\% | 102 | 26.0\% | 393 |
| 2010 | 477 | 19,783 | 90.9\% | 1,978 | 9.1\% | 21,761 | 361 | 77.6\% | 104 | 22.4\% | 465 |
| 2009 | 585 | 13,250 | 88.9\% | 1,661 | 11.1\% | 14,911 | 464 | 73.8\% | 165 | 26.2\% | 629 |
| 2008 | 552 | 12,714 | 87.7\% | 1,780 | 12.3\% | 14,494 | 404 | 70.9\% | 166 | 29.1\% | 570 |
| 2007 | 427 | 11,945 | 87.7\% | 1,674 | 12.3\% | 13,619 | 261 | 68.7\% | 119 | 31.3\% | 380 |
| 2006 | 469 | 12,216 | 87.6\% | 1,729 | 12.4\% | 13,945 | 328 | 68.9\% | 148 | 31.1\% | 476 |
| 2005 | 497 | 11,353 | 87.6\% | 1,604 | 12.4\% | 12,957 | 354 | 70.2\% | 150 | 29.8\% | 504 |
| 2004* | 507 | 7,216 | 83.9\% | 1,382 | 16.1\% | 8,598 | 300 | 64.2\% | 167 | 35.8\% | 467 |
| 2003 | 546 | 18,214 | 90.9\% | 1,818 | 9.1\% | 20,032 | 328 | 64.3\% | 182 | 35.7\% | 510 |
| 2002 | 509 | 13,122 | 91.6\% | 1,206 | 8.4\% | 14,328 | 298 | 72.5\% | 113 | 27.5\% | 411 |
| 2001 | 512 | 10,846 | 92.1\% | 931 | 7.9\% | 11,777 | 303 | 72.0\% | 118 | 28.0\% | 421 |
| 2000 | 560 | 13,289 | 92.2\% | 1,120 | 7.8\% | 14,409 | 289 | 67.8\% | 137 | 32.2\% | 426 |
| 1999 | 445 | 8,880 | 90.5\% | 934 | 9.5\% | 9,814 | 214 | 69.9\% | 92 | 30.1\% | 306 |
| 1998 | 367 | 8,142 | 90.1\% | 895 | 9.9\% | 9,037 | 154 | 65.5\% | 81 | 34.5\% | 235 |

* The temporary fall in 2004 reflects the introduction of online self-assessment (if relevant), intended to discourage unrealistic applications. Since then, an application is deemed to have been submitted only if the applicant has completed the self-assessment and proceeds to take the online tests.


## Success Rate Trend

## University of First Degree

| Competition | Vacancies | Non-Oxbridge |  |  | Oxbridge |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate |
| 2016 | 911 | 29,825 | 968 | 3.2\% | 2,625 | 277 | 10.6\% | 32,450 | 1,245 | 3.8\% |
| 2015 | 1,077 | 19,206 | 773 | 4.0\% | 1,929 | 194 | 10.1\% | 21,135 | 967 | 4.6\% |
| 2014 | 820 | 18,230 | 723 | 4.0\% | 1,842 | 192 | 10.4\% | 20,072 | 915 | 4.6\% |
| 2013 | 782 | 16,156 | 672 | 4.2\% | 1,810 | 192 | 10.6\% | 17,966 | 864 | 4.8\% |
| 2012 | 649 | 19,473 | 480 | 2.5\% | 2,069 | 174 | 8.4\% | 21,542 | 654 | 3.0\% |
| 2011 | 354 | 16,431 | 291 | 1.8\% | 1,930 | 102 | 5.3\% | 18,361 | 393 | 2.1\% |
| 2010 | 477 | 19,783 | 361 | 1.8\% | 1,978 | 104 | 5.3\% | 21,761 | 465 | 2.1\% |
| 2009 | 585 | 13,250 | 464 | 3.5\% | 1,661 | 165 | 9.9\% | 14,911 | 629 | 4.2\% |
| 2008 | 552 | 12,714 | 404 | 3.2\% | 1,780 | 166 | 9.3\% | 14,494 | 570 | 3.9\% |
| 2007 | 427 | 11,945 | 261 | 2.2\% | 1,674 | 119 | 7.1\% | 13,619 | 380 | 2.8\% |
| 2006 | 469 | 12,216 | 328 | 2.7\% | 1,729 | 148 | 8.6\% | 13,945 | 476 | 3.4\% |
| 2005 | 497 | 11,353 | 354 | 3.1\% | 1,604 | 150 | 9.4\% | 12,957 | 504 | 3.9\% |
| 2004* | 507 | 7,216 | 300 | 4.2\% | 1,382 | 167 | 12.1\% | 8,598 | 467 | 5.4\% |
| 2003 | 546 | 18,214 | 328 | 1.8\% | 1,818 | 182 | 10.0\% | 20,032 | 510 | 2.5\% |
| 2002 | 509 | 13,122 | 298 | 2.3\% | 1,206 | 113 | 9.4\% | 14,328 | 411 | 2.9\% |
| 2001 | 512 | 10,846 | 303 | 2.8\% | 931 | 118 | 12.7\% | 11,777 | 421 | 3.6\% |
| 2000 | 560 | 13,289 | 289 | 2.2\% | 1,120 | 137 | 12.2\% | 14,409 | 426 | 3.0\% |
| 1999 | 445 | 8,880 | 214 | 2.4\% | 934 | 92 | 9.9\% | 9,814 | 306 | 3.1\% |
| 1998 | 367 | 8,142 | 154 | 1.9\% | 895 | 81 | 9.1\% | 9,037 | 235 | 2.6\% |

* The temporary fall in 2004 reflects the introduction of online self-assessment (if relevant), intended to discourage unrealistic applications. Since then, an application is deemed to have been submitted only if the applicant has completed the self-assessment and proceeds to take the online tests

Analysis by Degree Class

| All Fast Stream Schemes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 8,054 | 24.8\% | - | 20,154 | 62.1\% | - | 3,776 | 11.6\% | - | 466 | 1.4\% | - | 32,450 |  |
| Recommended for Appointment | 548 | 44.0\% | 6.8\% | 645 | 51.8\% | 3.2\% | 41 | 3.3\% | 1.1\% | 11 | 0.9\% | 2.4\% | 1,245 | 3.8\% |
| INDIVIDUAL SCHEMES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduate Fast Stream |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ |
| Applications | 3,119 | 25.5\% |  | 7,544 | 61.7\% |  | 1,428 | 11.7\% | - | 144 | 1.2\% |  | 12,235 |  |
| Recommended for Appointment | 171 | 41.9\% | 5.5\% | 224 | 54.9\% | 3.0\% | 12 | 2.9\% | 0.8\% | 1 | 0.2\% | 0.7\% | 408 | 3.3\% |


| Economists |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 362 | 42.3\% | - | 446 | 52.2\% | - | 33 | 3.9\% | - | 14 | 1.6\% | - | 855 | - |
| Recommended for Appointment | 122 | 53.0\% | 33.7\% | 101 | 43.9\% | 22.6\% | 3 | 1.3\% | 9.1\% | 4 | 1.7\% | 28.6\% | 230 | 26.9\% |


| Statisticians |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 127 | 41.9\% |  | 153 | 50.5\% |  | 12 | 4.0\% |  | 11 | 3.6\% |  | 303 |  |
| Recommended for Appointment | 26 | 68.4\% | 20.5\% | 10 | 26.3\% | 6.5\% | 1 | 2.6\% | 8.3\% | 1 | 2.6\% | 9.1\% | 38 | 12.5\% |


| Social Research |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 165 | 37.2\% | - | 259 | 58.3\% | - | 11 | 2.5\% | - | 9 | 2.0\% | - | 444 |  |
| Recommended for Appointment | 24 | 54.5\% | 14.5\% | 17 | 38.6\% | 6.6\% |  | 0.0\% | 0.0\% | 3 | 6.8\% | 33.3\% | 44 |  |


| Operational Research |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 199 | 39.6\% | - | 271 | 54.0\% | - | 23 | 4.6\% | - | 9 | 1.8\% | - | 502 | - |
| Recommended for Appointment | 20 | 69.0\% | 10.1\% | 8 | 27.6\% | 3.0\% | 1 | 3.4\% | 4.3\% | - | 0.0\% | 0.0\% | 29 | 5.8\% |


| Digital and Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 345 | 27.2\% | - | 839 | 66.1\% | - | 65 | 5.1\% | - | 21 | 1.7\% | - | 1,270 |  |
| Recommended for Appointment | 30 | 42.3\% | 8.7\% | 39 | 54.9\% | 4.6\% | 1 | 1.4\% | 1.5\% | 1 | 1.4\% | 4.8\% | 71 | 5.6\% |


| Commercial |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 446 | 17.5\% | - | 1,529 | 60.1\% | - | 539 | 21.2\% | - | 32 | 1.3\% |  | 2,546 |  |
| Recommended for Appointment | 23 | 29.1\% | 5.2\% | 48 | 60.8\% | 3.1\% | 8 | 10.1\% | 1.5\% |  | 0.0\% | 0.0\% | 79 | 3.1\% |


| Finance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 556 | 27.0\% | - | 1,417 | 68.7\% | - | 57 | 2.8\% | - | 33 | 1.6\% | - | 2,063 |  |
| Recommended for Appointment | 31 | 37.3\% | 5.6\% | 49 | 59.0\% | 3.5\% | 2 | 2.4\% | 3.5\% | 1 | 1.2\% | 3.0\% | 83 | 4.0\% |


| Communications |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 850 | 24.7\% | - | 2,466 | 71.6\% | - | 85 | 2.5\% | - | 42 | 1.2\% | - | 3,443 |  |
| Recommended for Appointment | 3 | 18.8\% | 0.4\% | 13 | 81.3\% | 0.5\% | - | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 16 | 0.5\% |


| HR |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 463 | 15.9\% | - | 1,801 | 61.9\% | - | 614 | 21.1\% | - | 30 | 1.0\% | - | 2,908 |  |
| Recommended for Appointment | 39 | 41.1\% | 8.4\% | 49 | 51.6\% | 2.7\% | 7 | 7.4\% | 1.1\% |  | 0.0\% | 0.0\% | 95 | 3.3\% |


| European |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 763 | 28.8\% | - | 1,576 | 59.4\% | - | 246 | 9.3\% | - | 68 | 2.6\% | - | 2,653 | - |
| Recommended for Appointment | 13 | 37.1\% | 1.7\% | 22 | 62.9\% | 1.4\% | - | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 35 | 1.3\% |


| Project Delivery |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2:1 |  |  | 2:2 |  |  | Other* |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 659 | 20.4\% | - | 1,853 | 57.4\% | - | 663 | 20.5\% | - | 53 | 1.6\% | - | 3,228 | - |
| Recommended for Appointment | 46 | 39.3\% | 7.0\% | 65 | 55.6\% | 3.5\% | 6 | 5.1\% | 0.9\% | - | 0.0\% | 0.0\% | 117 | 3.6\% | required $2: 2$ or above.

Overseas equivalent to at least a $2: 2$, or a Master's degree in lieu

## Analysis by Degree Type

| Degrre Type |  |  |  |  |  |  |  |  |  |  | Digital and Technology |  | Commercal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Appicants | Suctessul | icants | Succosstul Candidates | Applicants | ${ }_{\text {Sucasestul }}^{\text {Candidates }}$ | Appicants | Sucastul | Appicants | Sucasstul | Appicants | Sucesssul | Applicans | Sucasstur | Applicants | Sucesstur | Appicants | Suctesstul | Appicants | Suctesstul <br> Candidates | Appicants | Sucasstul | Applicants | Suadestul | Appicants | Succasstul <br> Candidates |  |
| Allied Medicine | $6^{60}$ |  |  |  | 1 |  | 2 |  | ${ }^{3}$ |  | 4 |  | 12 |  | 9 |  | 12 |  | 14 |  | 3 |  | 19 |  | 139 |  |  |
| Architecture | 29 | 1 |  |  |  |  | 2 |  | 2 |  | 2 |  | 9 |  | 2 |  | 8 |  | 5 |  | 6 |  | 19 |  | 1 | 1 | 1.2\% |
| Biological Sciences | 705 | 27 | 3 |  | 27 | 4 | 20 |  | 28 | 1 | 73 | 2 | 120 | 2 | 110 |  | 126 |  | 145 | 3 | 53 | 2 | 201 | 3 | 1,611 | 53 | 3.3\% |
| Business | 381 | 2 | 16 | 2 | 4 |  | 6 |  | 15 |  | ${ }_{6}^{66}$ |  | ${ }^{293}$ | 3 | 205 | 1 | ${ }^{143}$ |  | 305 |  | ${ }_{29}$ | 1 | ${ }^{239}$ |  | 1,752 | ${ }^{11}$ | 0.6\%\% |
| Craaive Ats | 148 |  |  |  |  |  |  |  | 0 |  | 53 |  | ${ }^{48}$ | 1 | 21 |  | 80 |  | ${ }_{78} 6$ |  | ${ }^{23}$ |  | 62 |  | 504 | 3 | 0.0\% |
| Economics | 438 | 16 | 742 | 196 | 42 | 4 | 41 |  | 45 |  | 34 |  | 210 | 6 | 296 | 11 | 80 |  | 78 | 5 | 88 |  | 155 | 6 | 2,249 | 28 | 11.0\% |
| Education | 50 |  | 2 | 1 |  |  | 4 |  | 1 |  | 7 |  | 16 |  | 12 |  | 15 |  | ${ }^{38}$ | 1 | 4 |  | ${ }^{22}$ |  | 171 | 2 | 1.2\% |
| Engineering | 272 | 3 | 4 |  | 3 |  | 1 |  | 42 | 3 | 78 | 1 | 67 |  | 55 | 1 | 16 |  | ${ }^{27}$ |  | 20 |  | 107 |  | 692 | 9 | 1.3\% |
|  | 75 | 1 | 6 | 1 | 6 | 1 | 1 |  | 5 |  | 14 |  | 79 |  | 263 |  | 12 |  | 32 |  | 6 |  | 44 |  | 543 | 3 | .6\% |
| Humanties | 3,825 | ${ }^{135}$ | 8 | 1 | 9 | 4 | 54 | 2 | 8 |  | 278 | ${ }^{28}$ | 625 | ${ }^{23}$ | 317 | ${ }^{24}$ | 1,302 |  | 831 | 32 | 547 | 9 | 793 | ${ }^{33}$ | 8,597 | ${ }^{298}$ | 3.5\% |
| Languages | 1,211 | 53 | 1 |  |  |  | ${ }^{6}$ |  | 1 |  | 67 | 7 | 130 | 6 | 62 | 4 | ${ }^{353}$ |  | 171 | 9 | 965 | 11 | 185 | 10 | 3,152 | 106 | 3.4\%\% |
| Libraian | ${ }^{26}$ | 1 |  |  |  |  | 2 |  |  |  | 7 |  | 53 |  | 2 |  | 18 |  | 12 |  | 4 |  | - 9 |  | ${ }_{82}$ | 1 | ${ }^{1.2 \%}$ |
| Mathematica Science | 198 | 3 | 9 | 3 | 120 | 14 | 5 |  | 187 | 12 | 58 |  | 53 | 4 | 188 | ${ }^{3}$ | 15 |  | 42 |  | 28 |  | 82 | 2 | 985 | 42 | 4.3\% |
| Medicine 8 Denitisty | ${ }^{28}$ | 1 |  |  | 1 |  | 2 |  | 1 |  | ${ }^{3}$ |  | 5 |  | 5 | 1 | 5 |  | 4 |  | ${ }^{2}$ |  | 7 |  | ${ }^{62}$ | 2 | ${ }^{3.2 \%}$ |
| Mutiti iscipine | 644 | 25 | 26 | 7 | 9 | 3 | 22 | 1 | 13 | 1 | 54 | 6 | 107 | 9 | 70 | 9 | 164 |  | 119 | 11 | 193 | 3 | 161 | 10 | ,582 | ${ }^{85}$ | 5.4\% |
|  | ${ }^{43}$ | 2 |  |  |  |  | - |  | . |  | 7 |  | 21 |  | 10 | 1 | 20 |  | 25 |  | 5 |  | 20 |  | 151 | 3 | 2.0\% |
| Physical Sciences | 770 | 16 | 5 |  | 29 | 2 | 2 |  | 111 | 12 | 97 | 5 | 92 | , | 104 | 8 | 61 |  | 91 |  | 54 |  | 168 | , | 1,584 | ${ }_{5} 5$ | 3.5\% |
| Social Science | 3.252 | 120 | 32 | 16 | 50 | 6 | 275 | ${ }^{31}$ | $\begin{array}{r}32 \\ 7 \\ \hline\end{array}$ |  | 253 114 | ${ }^{18}$ | 626 27 |  | 320 11 |  | ${ }_{291} 9$ | 4 | 883 17 | 30 | ${ }_{6}^{567}$ | 8 | 867 66 | 44 | 8,148 345 | 317 2 | 3.9\%\% |
| Tectnology Veternay Sciences |  |  |  |  |  |  |  |  | 1 |  | 1 |  | 1 |  | 1 |  |  |  | 3 |  |  |  | 2 |  | 17 | 1 | 5.9\% |
| Total | 12,235 | 408 | ${ }_{855}$ | 230 | 303 | ${ }^{38}$ | 444 | 44 | 502 | 29 | 1,270 | 71 | 2.546 | 79 | ${ }_{2}^{2,063}$ | ${ }^{83}$ | 3,443 | 16 | 2,908 | 95 | 2.653 | 35 | 3,228 | 117 | 32,450 | 1,245 | 3.8\% |

## Analysis by Gender

All Fast Stream Schemes

|  | Male |  |  | Female |  |  | Non-respondents |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Registrations | 19,325 | 49.2\% | - | 19,926 | 50.8\% | - | 444 | 1.1\% | - | 39,695 |  |
| Applications | 16,789 | 52.4\% | - | 15,244 | 47.6\% | - | 417 | 1.3\% |  | 32,450 |  |
| Recommended for Appointment | 631 | 52.1\% | 3.8\% | 581 | 47.9\% | 3.8\% | 33 | 2.7\% | 7.9\% | 1,245 | 3.8\% |
| INDIVIDUAL SCHEMES |  |  |  |  |  |  |  |  |  |  |  |
| Graduate Fast Stream |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Male |  |  | Female |  |  | n-respond | nts | Tot | tal |
|  | Number | \% of known | Success Rate | Number | \% of known | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | \% of total | Success | Number | Success Rate |
| Applications | 6,585 | 54.5\% | - | 5,491 | 45.5\% | - | 159 | 1.3\% | - | 12,235 | - |
| Recommended for Appointment | 186 | 47.0\% | 2.8\% | 210 | 53.0\% | 3.8\% | 12 | 2.9\% | 7.5\% | 408 | 3.3\% |
| Economists |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Male |  |  | Female |  |  | n-respond | nts | Tot |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 571 | 67.7\% | - | 272 | 32.3\% | - | 12 | 1.4\% | - | 855 |  |
| Recommended for Appointment | 152 | 67.6\% | 26.6\% | 73 | 32.4\% | 26.8\% | 5 | 2.2\% | 41.7\% | 230 | 26.9\% |
| Statisticians |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Male |  |  | Female |  |  | n-respond | nts | Tot | tal |
|  | Number | \% of known | $\begin{gathered} \text { Success } \\ \text { Rate } \end{gathered}$ | Number | \% of known | $\begin{gathered} \text { Success } \\ \text { Rate } \end{gathered}$ | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 168 | 56.6\% | - | 129 | 43.4\% | - | 6 | 2.0\% | - | 303 | - |
| Recommended for Appointment | 17 | 45.9\% | 10.1\% | 20 | 54.1\% | 15.5\% | 1 | 2.6\% | 16.7\% | 38 | 12.5\% |
| Social Research |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Male |  |  | Female |  |  | n-respond |  | Tot | tal |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 185 | 42.0\% | - | 256 | 58.0\% | - | 3 | 0.7\% | - | 444 |  |
| Recommended for Appointment | 15 | 34.1\% | 8.1\% | 29 | 65.9\% | 11.3\% | - | 0.0\% | 0.0\% | 44 | 9.9\% |
| Operational Research |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Male |  |  | Female |  |  | n-respond | nts | Tot | tal |
|  | Number | \% of known | Success Rate | Number | \% of known | $\begin{gathered} \text { Success } \\ \text { Rate } \end{gathered}$ | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 333 | 67.0\% | - | 164 | 33.0\% | - | 5 | 1.0\% | - | 502 | - |
| Recommended for Appointment | 19 | 67.9\% | 5.7\% | 9 | 32.1\% | 5.5\% | 1 | 3.4\% | 20.0\% | 29 | 5.8\% |



|  |  | Registrations* |  |  |  |  |  | Total | Applications |  |  |  |  |  | Total | Recommended for Appointment |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Competition | Vacancies | Male |  | Number | Female | Non-respondent <br> Number \% of total |  |  | Male |  | Female |  | Non-respondent |  |  | Male |  | Female |  | Non-respondent |  |  |
| 2016 | 911 | 19,325 | 49.2\% | 19,926 | 50.8\% | 444 | 1.1\% | 39,695 | 16,789 | 52.4\% | 15,244 | 47.6\% | 417 | 1.3\% | 32,450 | 631 | 52.1\% | 581 | 47.9\% | 33 | 2.7\% | 1,245 |
| 2015 | 1,077 | 18,343 | 48.5\% | 19,454 | 51.5\% | 378 | 1.0\% | 38,175 | 10,855 | 51.9\% | 10,055 | 48.1\% | 225 | 1.1\% | 21,135 | 480 | 50.4\% | 472 | 49.6\% | 15 | 1.6\% | 967 |
| 2014 | 820 | 18,872 | 49.0\% | 19,677 | 51.0\% | 359 | 0.9\% | 38,908 | 10,265 | 51.7\% | 9,600 | 48.3\% | 207 | 1.0\% | 20,072 | 468 | 52.0\% | 432 | 48.0\% | 15 | 1.6\% | 915 |
| 2013 | 782 | 17,327 | 50.5\% | 16,966 | 49.5\% | 257 | 0.7\% | 34,550 | 9,579 | 53.8\% | 8,227 | 46.2\% | 160 | 0.9\% | 17,966 | 425 | 49.9\% | 427 | 50.1\% | 12 | 1.4\% | 864 |
| 2012 | 649 | 17,210 | 50.0\% | 17,230 | 50.0\% | 266 | 0.8\% | 34,706 | 11,158 | 52.3\% | 10,177 | 47.7\% | 207 | 1.0\% | 21,542 | 314 | 48.5\% | 334 | 51.5\% | 6 | 0.9\% | 654 |
| 2011 | 354 | 13,366 | 50.4\% | 13,173 | 49.6\% | 163 | 0.6\% | 26,702 | 9,612 | 52.7\% | 8,622 | 47.3\% | 127 | 0.7\% | 18,361 | 193 | 49.5\% | 197 | 50.5\% | 3 | 0.8\% | 393 |
| 2010 | 477 | 17,927 | 51.6\% | 16,808 | 48.4\% | 208 | 0.6\% | 34,943 | 11,586 | 53.6\% | 10,020 | 46.4\% | 155 | 0.7\% | 21,761 | 245 | 53.3\% | 215 | 46.7\% | 5 | 1.1\% | 465 |
| 2009 | 585 | 15,618 | 52.4\% | 14,186 | 47.6\% | 171 | 0.6\% | 29,975 | 8,333 | 56.2\% | 6,489 | 43.8\% | 89 | 0.6\% | 14,911 | 357 | 57.0\% | 269 | 43.0\% | 3 | 0.5\% | 629 |
| 2008 | 552 | 9,459 | 48.7\% | 9,956 | 51.3\% | 86 | 0.4\% | 19,501 | 7,981 | 55.3\% | 6,444 | 44.7\% | 69 | 0.5\% | 14,494 | 292 | 51.5\% | 275 | 48.5\% | 3 | 0.5\% | 570 |
| 2007 | 427 | 11,309 | 52.2\% | 10,337 | 47.8\% | 99 | 0.5\% | 21,745 | 7,343 | 54.1\% | 6,229 | 45.9\% | 47 | 0.3\% | 13,619 | 208 | 54.9\% | 171 | 45.1\% | 1 | 0.3\% | 380 |
| 2006 | 469 | 12,277 | 53.3\% | 10,740 | 46.7\% | 162 | 0.7\% | 23,179 | 7,637 | 55.0\% | 6,246 | 45.0\% | 62 | 0.4\% | 13,945 | 233 | 49.3\% | 240 | 50.7\% | 3 | 0.6\% | 476 |
| 2005 | 497 | .. | .. | .. | . | . | . | .. | 7,376 | 57.2\% | 5,508 | 42.8\% | 73 | 0.6\% | 12,957 | 280 | 56.0\% | 220 | 44.0\% | 4 | 0.8\% | 504 |
| 2004** | 507 | .. |  | .. |  | . |  | . | 5,255 | 61.1\% | 3,343 | 38.9\% | .. |  | 8,598 | 273 | 58.5\% | 194 | 41.5\% | . |  | 467 |
| 2003 | 546 | .. |  | .. |  | . | . |  | 10,676 | 53.3\% | 9,356 | 46.7\% | . |  | 20,032 | 256 | 50.2\% | 254 | 49.8\% | . |  | 510 |
| 2002 | 509 | . | -. | . |  | .. | . | . | 7,181 | 50.1\% | 7,147 | 49.9\% | .. | . | 14,328 | 197 | 47.9\% | 214 | 52.1\% | .. | . | 411 |
| 2001 | 512 | . | .. | . | . | . | . | . | 6,175 | 52.4\% | 5,602 | 47.6\% | . | . | 11,777 | 204 | 48.5\% | 217 | 51.5\% | .. | . | 421 |
| 2000 | 560 | . | -. | . | . | . | . | . | 7,487 | 52.0\% | 6,922 | 48.0\% | . | . | 14,409 | 223 | 52.3\% | 203 | 47.7\% | . | . | 426 |
| 1999 | 445 | . |  | . | . | . | . | . | 5,220 | 53.2\% | 4,594 | 46.8\% | . |  | 9,814 | 153 | 50.0\% | 153 | 50.0\% | . |  | 306 |
| 1998 | 367 | . |  | .. |  | .. | .. | .. | 4,931 | 54.6\% | 4,106 | 45.4\% | .. | . | 9,037 | 144 | 61.3\% | 91 | 38.7\% | .. | .. | 235 |

* Registrations data included for the first time (where this data is available).
 he online tests.
." represents information that is unknown or unavailable.


## Success Rate Trend

Gender

| Competition | Vacancies | Male |  |  | Female |  |  | Non-respondents |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate |
| 2016 | 911 | 16,789 | 631 | 3.8\% | 15,244 | 581 | 3.8\% | 417 | 33 | 7.9\% | 32,450 | 1,245 | 3.8\% |
| 2015 | 1,077 | 10,855 | 480 | 4.4\% | 10,055 | 472 | 4.7\% | 225 | 15 | 6.7\% | 21,135 | 967 | 4.6\% |
| 2014 | 820 | 10,265 | 468 | 4.6\% | 9,600 | 432 | 4.5\% | 207 | 15 | 7.2\% | 20,072 | 915 | 4.6\% |
| 2013 | 782 | 9,579 | 425 | 4.4\% | 8,227 | 427 | 5.2\% | 160 | 12 | 7.5\% | 17,966 | 864 | 4.8\% |
| 2012 | 649 | 11,158 | 314 | 2.8\% | 10,177 | 334 | 3.3\% | 207 | 6 | 2.9\% | 21,542 | 654 | 3.0\% |
| 2011 | 354 | 9,612 | 193 | 2.0\% | 8,622 | 197 | 2.3\% | 127 | 3 | 2.4\% | 18,361 | 393 | 2.1\% |
| 2010 | 477 | 11,586 | 245 | 2.1\% | 10,020 | 215 | 2.1\% | 155 | 5 | 3.2\% | 21,761 | 465 | 2.1\% |
| 2009 | 585 | 8,333 | 357 | 4.3\% | 6,489 | 269 | 4.1\% | 89 | 3 | 3.4\% | 14,911 | 629 | 4.2\% |
| 2008 | 552 | 7,981 | 292 | 3.7\% | 6,444 | 275 | 4.3\% | 69 | 3 | 4.3\% | 14,494 | 570 | 3.9\% |
| 2007 | 427 | 7,343 | 208 | 2.8\% | 6,229 | 171 | 2.7\% | 47 | 1 | 2.1\% | 13,619 | 380 | 2.8\% |
| 2006 | 469 | 7,637 | 233 | 3.1\% | 6,246 | 240 | 3.8\% | 62 | 3 | 4.8\% | 13,945 | 476 | 3.4\% |
| 2005 | 497 | 7,376 | 280 | 3.8\% | 5,508 | 220 | 4.0\% | 73 | 4 | 5.5\% | 12,957 | 504 | 3.9\% |
| 2004* | 507 | 5,255 | 273 | 5.2\% | 3,343 | 194 | 5.8\% | .. | .. | .. | 8,598 | 467 | 5.4\% |
| 2003 | 546 | 10,676 | 256 | 2.4\% | 9,356 | 254 | 2.7\% | .. | .. | .. | 20,032 | 510 | 2.5\% |
| 2002 | 509 | 7,181 | 197 | 2.7\% | 7,147 | 214 | 3.0\% | .. | .. | -. | 14,328 | 411 | 2.9\% |
| 2001 | 512 | 6,175 | 204 | 3.3\% | 5,602 | 217 | 3.9\% | .. | .. | .. | 11,777 | 421 | 3.6\% |
| 2000 | 560 | 7,487 | 223 | 3.0\% | 6,922 | 203 | 2.9\% | .. | .. | -. | 14,409 | 426 | 3.0\% |
| 1999 | 445 | 5,220 | 153 | 2.9\% | 4,594 | 153 | 3.3\% | .. | .. | .. | 9,814 | 306 | 3.1\% |
| 1998 | 367 | 4,931 | 144 | 2.9\% | 4,106 | 91 | 2.2\% | .. | .. | .. | 9,037 | 235 | 2.6\% |

 completed the self-assessment and proceeds to take the online tests.
'..." represents information that is unknown or unavailable.

Analysis by Ethnicity


| Digital and Technology |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White |  |  | Ethnic Minority |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 869 | 70.6\% | - | 362 | 29.4\% | - | 39 | 3.1\% | - | 1,270 | - |
| Recommended for Appointment | 56 | 82.4\% | 6.4\% | 12 | 17.6\% | 3.3\% | 3 | 4.2\% | 7.7\% | 71 | 5.6\% |


|  | White |  |  | Ethnic Minority |  |  | Non-respondents |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 1,553 | 63.1\% |  | 909 | 36.9\% |  | 84 | 3.3\% |  | 2,546 | - |
| Recommended for Appointment | 64 | 83.1\% | 4.1\% | 13 | 16.9\% | 1.4\% | 2 | 2.5\% | 2.4\% | 79 | 3.1\% |
| Finance |  |  |  |  |  |  |  |  |  |  |  |
|  | White |  |  | Ethnic Minority |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 1,255 | 62.8\% | - | 742 | 37.2\% | - | 66 | 3.2\% | - | 2,063 | - |
| Recommended for Appointment | 62 | 78.5\% | 4.9\% | 17 | 21.5\% | 2.3\% | 4 | 4.8\% | 6.1\% | 83 | 4.0\% |
| Communications |  |  |  |  |  |  |  |  |  |  |  |
|  | White |  |  | Ethnic Minority |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 2,638 | 78.6\% | - | 718 | 21.4\% | - | 87 | 2.5\% | - | 3,443 | - |
| Recommended for Appointment | 16 | 100.0\% | 0.6\% |  | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 16 | 0.5\% |


| HR |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White |  |  | Ethnic Minority |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 1,970 | 69.6\% | . | 862 | 30.4\% |  | 76 | 2.6\% |  | 2,908 | - |
| Recommended for Appointment | 71 | 78.9\% | 3.6\% | 19 | 21.1\% | 2.2\% | 5 | 5.3\% | 6.6\% | 95 | 3.3\% |


| European |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White |  |  | Ethnic Minority |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 2,187 | 85.7\% | - | 365 | 14.3\% |  | 101 | 3.8\% |  | 2,653 |  |
| Recommended for Appointment | 33 | 94.3\% | 1.5\% | 2 | 5.7\% | 0.5\% | - | 0.0\% | 0.0\% | 35 | 1.3\% |
| Project Delivery |  |  |  |  |  |  |  |  |  |  |  |
|  | White |  |  | Ethnic Minority |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 2,183 | 69.7\% | - | 951 | 30.3\% | - | 94 | 2.9\% | - | 3,228 | - |
| Recommended for Appointment | 94 | 86.2\% | 4.3\% | 15 | 13.8\% | 1.6\% | 8 | 6.8\% | 8.5\% | 117 | 3.6\% |

## Trend

Ethnic Origin

|  |  | Registrations* |  |  |  |  |  | Total | Applications |  |  |  |  |  | Total | Recommended for Appointment |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Competition | Vacancies | Number | White <br> \% of known | Ethnic Minority | c Minority <br> \% of known | Non-respondent |  |  | Number | White <br> \% of known | Ethnic Number | c Minority <br> \% of known | Non-respo Number | pondent <br> \% of total |  |  | White <br> \% of known | Ethnic Number | Minority <br> \% of known | Non-resp <br> Number | pondent <br> \% of total |  |
| 2016 | 911 | 26,995 | 69.7\% | 11,711 | 30.3\% | 989 | 2.5\% | 39,695 | 23,628 | 75.0\% | 7,872 | 25.0\% | 950 | 2.9\% | 32,450 | 1,008 | 84.5\% | 185 | 15.5\% | 52 | 4.2\% | 1,245 |
| 2015 | 1,077 | 27,844 | 74.5\% | 9,531 | 25.5\% | 800 | 2.1\% | 38,175 | 16,374 | 79.4\% | 4,253 | 20.6\% | 508 | 2.4\% | 21,135 | 803 | 85.4\% | 137 | 14.6\% | 27 | 2.8\% | 967 |
| 2014 | 820 | 28,546 | 74.8\% | 9,619 | 25.2\% | 743 | 1.9\% | 38,908 | 15,794 | 80.6\% | 3,809 | 19.4\% | 469 | 2.3\% | 20,072 | 766 | 85.8\% | 127 | 14.2\% | 22 | 2.4\% | 915 |
| 2013 | 782 | 26,483 | 78.2\% | 7,396 | 21.8\% | 671 | 1.9\% | 34,550 | 14,415 | 82.0\% | 3,159 | 18.0\% | 392 | 2.2\% | 17,966 | 724 | 86.4\% | 114 | 13.6\% | 26 | 3.0\% | 864 |
| 2012 | 649 | 27,371 | 80.4\% | 6,693 | 19.6\% | 642 | 1.8\% | 34,706 | 17,485 | 83.1\% | 3,558 | 16.9\% | 499 | 2.3\% | 21,542 | 557 | 87.2\% | 82 | 12.8\% | 15 | 2.3\% | 654 |
| 2011 | 354 | . | . | . | . | .. | . | . | 14,768 | 82.3\% | 3,182 | 17.7\% | 411 | 2.2\% | 18,361 | 335 | 86.8\% | 51 | 13.2\% | 7 | 1.8\% | 393 |
| 2010 | 477 | . | .. | .. | -. | . | . | . | 16,650 | 78.2\% | 4,640 | 21.8\% | 471 | 2.2\% | 21,761 | 397 | 87.4\% | 57 | 12.6\% | 11 | 2.4\% | 465 |
| 2009 | 585 | . | . | .. | . | . | . | . | 11,932 | 81.4\% | 2,724 | 18.6\% | 255 | 1.7\% | 14,911 | 550 | 89.1\% | 67 | 10.9\% | 12 | 1.9\% | 629 |
| 2008 | 552 | . | .. | .. | -. | .. | . | . | 12,092 | 84.9\% | 2,159 | 15.1\% | 243 | 1.7\% | 14,494 | 505 | 90.5\% | 53 | 9.5\% | 12 | 2.1\% | 570 |
| 2007 | 427 | . | . | .. | . | .. | .. | . | 11,625 | 86.3\% | 1,838 | 13.7\% | 156 | 1.1\% | 13,619 | 339 | 90.4\% | 36 | 9.6\% | 5 | 1.3\% | 380 |
| 2006 | 469 | . | .. | . | -. | .. | . | . | 11,849 | 86.1\% | 1,912 | 13.9\% | 184 | 1.3\% | 13,945 | 416 | 88.7\% | 53 | 11.3\% | 7 | 1.5\% | 476 |
| 2005 | 497 | . |  | . |  | .. |  | . | 10,857 | 84.9\% | 1,937 | 15.1\% | 163 | 1.3\% | 12,957 | 461 | 92.8\% | 36 | 7.2\% | 7 | 1.4\% | 504 |
| 2004** | 507 | . | .. | . | . | .. | . | . | 7,140 | 85.0\% | 1,259 | 15.0\% | 199 | 2.3\% | 8,598 | 428 | 94.5\% | 25 | 5.5\% | 14 | 3.0\% | 467 |
| 2003 | 546 | . | . | . |  | .. |  | . | 15,702 | 82.7\% | 3,275 | 17.3\% | 1055 | 5.3\% | 20,032 | 455 | 91.9\% | 40 | 8.1\% | 15 | 2.9\% | 510 |
| 2002 | 509 | . | . | . |  | .. |  | . | 11,671 | 82.8\% | 2,432 | 17.2\% | 225 | 1.6\% | 14,328 | 363 | 90.1\% | 40 | 9.9\% | 8 | 2.0\% | 411 |
| 2001 | 512 | . | .. | .. | .. | .. | . | . | 9,683 | 83.3\% | 1,941 | 16.7\% | 153 | 1.3\% | 11,777 | 383 | 92.3\% | 32 | 7.7\% | 6 | 1.4\% | 421 |
| 2000 | 560 | . | .. | . | .. | .. | . | . | 12,076 | 84.9\% | 2,154 | 15.1\% | 179 | 1.2\% | 14,409 | 392 | 93.1\% | 29 | 6.9\% | 5 | 1.2\% | 426 |
| 1999 | 445 | . | .. | . | -. | .. | . | . | 8,412 | 86.7\% | 1,296 | 13.3\% | 106 | 1.1\% | 9,814 | 287 | 94.1\% | 18 | 5.9\% | 1 | 0.3\% | 306 |
| 1998 | 367 | . | - . | . | - .. | . | . | . | 7,884 | 87.8\% | 1,098 | 12.2\% | 55 | 0.6\% | 9,037 | 226 | 96.6\% | 8 | 3.4\% | 1 | 0.4\% | 235 |

* Registrations data included for the first time (where this data is available).
 online tests.
"." represents information that is unknown or unavailable.


## Success Rate Trend

Ethnic Origin

| Competition | Vacancies | White |  |  | Ethnic Minority |  |  | Non-respondents |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate |
| 2016 | 911 | 23,628 | 1,008 | 4.3\% | 7,872 | 185 | 2.4\% | 950 | 52 | 5.5\% | 32,450 | 1,245 | 3.8\% |
| 2015 | 1,077 | 16,374 | 803 | 4.9\% | 4,253 | 137 | 3.2\% | 508 | 27 | 5.3\% | 21,135 | 967 | 4.6\% |
| 2014 | 820 | 15,794 | 766 | 4.8\% | 3,809 | 127 | 3.3\% | 469 | 22 | 4.7\% | 20,072 | 915 | 4.6\% |
| 2013 | 782 | 14,415 | 724 | 5.0\% | 3,159 | 114 | 3.6\% | 392 | 26 | 6.6\% | 17,966 | 864 | 4.8\% |
| 2012 | 649 | 17,485 | 557 | 3.2\% | 3,558 | 82 | 2.3\% | 499 | 15 | 3.0\% | 21,542 | 654 | 3.0\% |
| 2011 | 354 | 14,768 | 335 | 2.3\% | 3,182 | 51 | 1.6\% | 411 | 7 | 1.7\% | 18,361 | 393 | 2.1\% |
| 2010 | 477 | 16,650 | 397 | 2.4\% | 4,640 | 57 | 1.2\% | 471 | 11 | 2.3\% | 21,761 | 465 | 2.1\% |
| 2009 | 585 | 11,932 | 550 | 4.6\% | 2,724 | 67 | 2.5\% | 255 | 12 | 4.7\% | 14,911 | 629 | 4.2\% |
| 2008 | 552 | 12,092 | 505 | 4.2\% | 2,159 | 53 | 2.5\% | 243 | 12 | 4.9\% | 14,494 | 570 | 3.9\% |
| 2007 | 427 | 11,625 | 339 | 2.9\% | 1,838 | 36 | 2.0\% | 156 | 5 | 3.2\% | 13,619 | 380 | 2.8\% |
| 2006 | 469 | 11,849 | 416 | 3.5\% | 1,912 | 53 | 2.8\% | 184 | 7 | 3.8\% | 13,945 | 476 | 3.4\% |
| 2005 | 497 | 10,857 | 461 | 4.2\% | 1,937 | 36 | 1.9\% | 163 | 7 | 4.3\% | 12957 | 504 | 3.9\% |
| 2004* | 507 | 7,140 | 428 | 6.0\% | 1,259 | 25 | 2.0\% | 199 | 14 | 7.0\% | 8,598 | 467 | 5.4\% |
| 2003 | 546 | 15,702 | 455 | 2.9\% | 3,275 | 40 | 1.2\% | 1055 | 15 | 1.4\% | 20032 | 510 | 2.5\% |
| 2002 | 509 | 11,671 | 363 | 3.1\% | 2,432 | 40 | 1.6\% | 225 | 8 | 3.6\% | 14,328 | 411 | 2.9\% |
| 2001 | 512 | 9,683 | 383 | 4.0\% | 1,941 | 32 | 1.6\% | 153 | 6 | 3.9\% | 11777 | 421 | 3.6\% |
| 2000 | 560 | 12,076 | 392 | 3.2\% | 2,154 | 29 | 1.3\% | 179 | 5 | 2.8\% | 14,409 | 426 | 3.0\% |
| 1999 | 445 | 8,412 | 287 | 3.4\% | 1,296 | 18 | 1.4\% | 106 | 1 | 0.9\% | 9814 | 306 | 3.1\% |
| 1998 | 367 | 7,884 | 226 | 2.9\% | 1,098 | 8 | 0.7\% | 55 | 1 | 1.8\% | 9,037 | 235 | 2.6\% |

 the self-assessment and proceeds to take the online tests.

## Detailed Breakdown of Ethnicity



Analysis by Disability

|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% of known | Success | Number | \% of known | Success | Number | \% of total | Success | Number | Success Rate |
| Registrations | 36,004 | 93.0\% | - | 2,708 | 7.0\% | - | 983 | 2.5\% |  | 39,695 |  |
| Applications | 28,510 | 90.4\% | - | 3,021 | 9.6\% |  | 919 | 2.8\% |  | 32,450 | - |
| Recommended for Appointment | 1,038 | 86.8\% | 3.6\% | 158 | 13.2\% | 5.2\% | 49 | 3.9\% | 5.3\% | 1,245 | 3.8\% |
| INDIVIDUAL SCHEMES |  |  |  |  |  |  |  |  |  |  |  |
| Graduate Fast Stream |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 10,795 | 90.7\% | - | 1,106 | 9.3\% | - | 334 | 2.7\% | - | 12,235 | - |
| Recommended for Appointment | 353 | 90.1\% | 3.3\% | 39 | 9.9\% | 3.5\% | 16 | 3.9\% | 4.8\% | 408 | 3.3\% |
| Economists |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 777 | 93.5\% | - | 54 | 6.5\% |  | 24 | 2.8\% |  | 855 |  |
| Recommended for Appointment | 203 | 91.0\% | 26.1\% | 20 | 9.0\% | 37.0\% | 7 | 3.0\% | 29.2\% | 230 | 26.9\% |
| Statisticians |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 265 | 90.4\% | - | 28 | 9.6\% |  | 10 | 3.3\% |  | 303 |  |
| Recommended for Appointment | 31 | 86.1\% | 11.7\% | 5 | 13.9\% | 17.9\% | 2 | 5.3\% | 20.0\% | 38 | 12.5\% |
| Social Research |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 377 | 87.1\% | - | 56 | 12.9\% | - | 11 | 2.5\% | - | 444 |  |
| Recommended for Appointment | 34 | 77.3\% | 9.0\% | 10 | 22.7\% | 17.9\% | - | 0.0\% | 0.0\% | 44 | 9.9\% |
| Operational Research |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 458 | 93.3\% | - | 33 | 6.7\% | - | 11 | 2.2\% | - | 502 | - |
| Recommended for Appointment | 24 | 85.7\% | 5.2\% | 4 | 14.3\% | 12.1\% | 1 | 3.4\% | 9.1\% | 29 | 5.8\% |


| Digital and Technology |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 1,097 | 89.1\% | - | 134 | 10.9\% | - | 39 | 3.1\% | - | 1,270 |  |
| Recommended for Appointment | 56 | 82.4\% | 5.1\% | 12 | 17.6\% | 9.0\% | 3 | 4.2\% | 7.7\% | 71 | 5.6\% |
| Commercial |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 2,185 | 88.8\% | - | 276 | 11.2\% | - | 85 | 3.3\% | - | 2,546 |  |
| Recommended for Appointment | 60 | 81.1\% | 2.7\% | 14 | 18.9\% | 5.1\% | 5 | 6.3\% | 5.9\% | 79 | 3.1\% |
| Finance |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 1,844 | 92.6\% | - | 147 | 7.4\% | - | 72 | 3.5\% | - | 2,063 |  |
| Recommended for Appointment | 67 | 84.8\% | 3.6\% | 12 | 15.2\% | 8.2\% | 4 | 4.8\% | 5.6\% | 83 | 4.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Communications |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 3,042 | 90.9\% | - | 305 | 9.1\% | - | 96 | 2.8\% | - | 3,443 | - |
| Recommended for Appointment | 15 | 93.8\% | 0.5\% | 1 | 6.3\% | 0.3\% | - | 0.0\% | 0.0\% | 16 | 0.5\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| HR |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 2,493 | 87.9\% | - | 342 | 12.1\% | - | 73 | 2.5\% | - | 2,908 |  |
| Recommended for Appointment | 67 | 76.1\% | 2.7\% | 21 | 23.9\% | 6.1\% | 7 | 7.4\% | 9.6\% | 95 | 3.3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| European |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 2,428 | 94.0\% | - | 155 | 6.0\% | - | 70 | 2.6\% | - | 2,653 |  |
| Recommended for Appointment | 33 | 94.3\% | 1.4\% | 2 | 5.7\% | 1.3\% | - | 0.0\% | 0.0\% | 35 | 1.3\% |
| Project Delivery |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 2,749 | 87.7\% | - | 385 | 12.3\% | - | 94 | 2.9\% | - | 3,228 |  |
| Recommended for Appointment | 95 | 84.1\% | 3.5\% | 18 | 15.9\% | 4.7\% | 4 | 3.4\% | 4.3\% | 117 | 3.6\% |


|  |  | Registrations* |  |  |  |  |  | Total | Applications |  |  |  |  |  | Total | Recommended for Appointment |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Competition | Vacancies | Non-Disabled | Disabled <br> \% of known | Disabled <br> Number \% of known |  | Non-respondent <br> Number \% of total |  |  | $\qquad$ |  | Disabled <br> Number \% of known |  | Non-respondent <br> Number \% of total |  |  | Non-Disabled <br> Number \% of known |  | Disabled | abled <br> \% of known | Non-respondent |  |  |
| 2016 | 911 | 36,004 | 93.0\% | 2,708 | 7.0\% | 983 | 2.5\% | 39,695 | 28,510 | 90.4\% | 3,021 | 9.6\% | 919 | 2.8\% | 32,450 | 1,038 | 86.8\% | 158 | 13.2\% | 49 | 3.9\% | 1,245 |
| 2015 | 1,077 | 34,594 | 92.5\% | 2,789 | 7.5\% | 792 | 2.0\% | 39,175 | 18,738 | 90.6\% | 1,949 | 9.4\% | 448 | 2.1\% | 21,135 | 852 | 90.4\% | 90 | 9.6\% | 25 | 2.6\% | 967 |
| 2014 | 820 | 35,764 | 93.7\% | 2,386 | 6.3\% | 758 | 1.9\% | 38,908 | 17,994 | 91.5\% | 1,661 | 8.5\% | 417 | 2.1\% | 20,072 | 803 | 90.2\% | 87 | 9.8\% | 25 | 2.7\% | 915 |
| 2013 | 782 | 32,061 | 94.3\% | 1,949 | 5.7\% | 540 | 1.6\% | 34,550 | 16,345 | 92.5\% | 1,330 | 7.5\% | 291 | 1.6\% | 17,966 | 774 | 91.3\% | 74 | 8.7\% | 16 | 1.9\% | 864 |
| 2012 | 649 | 32,173 | 93.9\% | 2,091 | 6.1\% | 442 | 1.3\% | 34,706 | 19,806 | 93.3\% | 1,414 | 6.7\% | 322 | 1.5\% | 21,542 | 556 | 86.3\% | 88 | 13.7\% | 10 | 1.5\% | 654 |
| 2011 | 354 | 25,102 | 95.0\% | 1,327 | 5.0\% | 273 | 1.0\% | 26,702 | 17,252 | 94.9\% | 918 | 5.1\% | 191 | 1.0\% | 18,361 | 338 | 86.7\% | 52 | 13.3\% | 3 | 0.8\% | 393 |
| 2010 | 477 | 32,619 | 94.3\% | 1,971 | 5.7\% | 353 | 1.0\% | 34,943 | 20,402 | 94.7\% | 1,136 | 5.3\% | 223 | 1.0\% | 21,761 | 398 | 86.3\% | 63 | 13.7\% | 4 | 0.9\% | 465 |
| 2009 | 585 | 28,328 | 95.4\% | 1,372 | 4.6\% | 275 | 0.9\% | 29,975 | 14,091 | 95.3\% | 697 | 4.7\% | 123 | 0.8\% | 14,911 | 532 | 85.3\% | 92 | 14.7\% | 5 | 0.8\% | 629 |
| 2008 | 552 | . | . | .. | . | . |  | . | 13,633 | 94.9\% | 738 | 5.1\% | 123 | 0.8\% | 14,494 | 490 | 87.2\% | 72 | 12.8\% | 8 | 1.4\% | 570 |
| 2007 | 427 | . | . | .. | . | .. | . | . | 13,132 | 96.4\% | 486 | 3.6\% | 1 | 0.0\% | 13,619 | 347 | 91.3\% | 33 | 8.7\% | 0 | 0.0\% | 380 |
| 2006 | 469 | . | . | . | . | . |  | . | 13,502 | 97.4\% | 356 | 2.6\% | 87 | 0.6\% | 13,945 | 438 | 92.6\% | 35 | 7.4\% | 3 | 0.6\% | 476 |
| 2005 | 497 | . | . | . | . | . | .. | . | 12,546 | 97.5\% | 323 | 2.5\% | 88 | 0.7\% | 12,957 | 466 | 93.2\% | 34 | 6.8\% | 4 | 0.8\% | 504 |
| 2004** | 507 | . | . | .. | . | . |  | . | 8,324 | 96.8\% | 274 | 3.2\% | . | .. | 8,598 | 433 | 92.7\% | 34 | 7.3\% | . | . | 467 |
| 2003 | 546 | .. | . | .. | . | . | .. | . | 19,550 | 97.6\% | 482 | 2.4\% | .. | .. | 20,032 | 492 | 96.5\% | 18 | 3.5\% | . | . | 510 |
| 2002 | 509 | . | . | .. | . | . | .. | . | 14,061 | 98.1\% | 267 | 1.9\% | . | .. | 14,328 | 395 | 96.1\% | 16 | 3.9\% | .. | . | 411 |
| 2001 | 512 | .. | .. | .. | .. | .. | . | . | 11,510 | 97.7\% | 267 | 2.3\% | . | . | 11,777 | 409 | 97.1\% | 12 | 2.9\% | .. | . | 421 |
| 2000 | 560 | . | . | .. | . | .. |  | . | 14,210 | 98.6\% | 199 | 1.4\% | .. | .. | 14,409 | 418 | 98.1\% | 8 | 1.9\% | .. | . | 426 |
| 1999 | 445 | . |  |  | . | . |  | . | 9,627 | 98.1\% | 187 | 1.9\% |  | .. | 9,814 | 299 | 97.7\% | 7 | 2.3\% |  |  | 306 |
| 1998 | 367 | . | . |  |  | . |  | .. | 8,875 | 98.2\% | 162 | 1.8\% |  | . | 9,037 | 223 | 94.9\% | 12 | 5.1\% | .. |  | 235 |

* Registrations data included for the first time (where this data is available).
 online tests.
".." represents information that is unknown or unavailable.


## Success Rate Trend

Disability

| Competition | Vacancies | Non-Disabled |  |  | Disabled |  |  | Non-respondents |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate |
| 2016 | 911 | 28,510 | 1,038 | 3.6\% | 3,021 | 158 | 5.2\% | 919 | 49 | 5.3\% | 32,450 | 1,245 | 3.8\% |
| 2015 | 1,077 | 18,738 | 852 | 4.5\% | 1,949 | 90 | 4.6\% | 448 | 25 | 5.6\% | 21,135 | 967 | 4.6\% |
| 2014 | 820 | 17,994 | 803 | 4.5\% | 1,661 | 87 | 5.2\% | 417 | 25 | 6.0\% | 20,072 | 915 | 4.6\% |
| 2013 | 782 | 16,345 | 774 | 4.7\% | 1,330 | 74 | 5.6\% | 291 | 16 | 5.5\% | 17,966 | 864 | 4.8\% |
| 2012 | 649 | 19,806 | 556 | 2.8\% | 1,414 | 88 | 6.2\% | 322 | 10 | 3.1\% | 21,542 | 654 | 3.0\% |
| 2011 | 354 | 17,252 | 338 | 2.0\% | 918 | 52 | 5.7\% | 191 | 3 | 1.6\% | 18,361 | 393 | 2.1\% |
| 2010 | 477 | 20,402 | 398 | 2.0\% | 1,136 | 63 | 5.5\% | 223 | 4 | 1.8\% | 21,761 | 465 | 2.1\% |
| 2009 | 585 | 14,091 | 532 | 3.8\% | 697 | 92 | 13.2\% | 123 | 5 | 4.1\% | 14,911 | 629 | 4.2\% |
| 2008 | 552 | 13,633 | 490 | 3.6\% | 738 | 72 | 9.8\% | 123 | 8 | 6.5\% | 14,494 | 570 | 3.9\% |
| 2007 | 427 | 13,132 | 347 | 2.6\% | 486 | 33 | 6.8\% | 1 | - | 0.0\% | 13,619 | 380 | 2.8\% |
| 2006 | 469 | 13,502 | 438 | 3.2\% | 356 | 35 | 9.8\% | 87 | 3 | 3.4\% | 13,945 | 476 | 3.4\% |
| 2005 | 497 | 12,546 | 466 | 3.7\% | 323 | 34 | 10.5\% | 88 | 4 | 4.5\% | 12,957 | 504 | 3.9\% |
| 2004* | 507 | 8,324 | 433 | 5.2\% | 274 | 34 | 12.4\% | .. | .. | .. | 8,598 | 467 | 5.4\% |
| 2003 | 546 | 19,550 | 492 | 2.5\% | 482 | 18 | 3.7\% | .. | .. | .. | 20,032 | 510 | 2.5\% |
| 2002 | 509 | 14,061 | 395 | 2.8\% | 267 | 16 | 6.0\% | .. | .. | .. | 14,328 | 411 | 2.9\% |
| 2001 | 512 | 11,510 | 409 | 3.6\% | 267 | 12 | 4.5\% | .. | .. | .. | 11,777 | 421 | 3.6\% |
| 2000 | 560 | 14,210 | 418 | 2.9\% | 199 | 8 | 4.0\% | .. | .. | .. | 14,409 | 426 | 3.0\% |
| 1999 | 445 | 9,627 | 299 | 3.1\% | 187 | 7 | 3.7\% | .. | .. | .. | 9,814 | 306 | 3.1\% |
| 1998 | 367 | 8,875 | 223 | 2.5\% | 162 | 12 | 7.4\% | . | . | -. | 9,037 | 235 | 2.6\% |

 completed the self-assessment and proceeds to take the online tests.
".." represents information that is unknown or unavailable.

Analysis by Sexual Orientation

| All Fast Stream Schemes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bisexual/Gay Man/Gay Woman/Lesbian |  |  | Heterosexua/Straight |  |  | Other |  |  | Prefer Not to Say |  |  | Total |  |
|  | Number | $\begin{aligned} & \% \text { of } \\ & \text { known } \end{aligned}$ |  | Number | $\begin{gathered} \text { \% of } \\ \text { known } \end{gathered}$ | Success Rate | Number | $\begin{aligned} & \text { \% of } \\ & \text { known } \end{aligned}$ | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Registrations | 2,770 | 7.6\% | - | 33,643 | 91.9\% | - | 178 | 0.5\% | - | 3,104 | 7.8\% |  | 39,695 |  |
| Applications | 2,556 | 8.7\% | - | 26,780 | 90.9\% | - | 138 | 0.5\% | - | 2,976 | 9.2\% |  | 32,450 |  |
| Recommended for Appointment | 113 | 10.8\% | 4.4\% | 935 | 89.0\% | 3.5\% | 3 | 0.3\% | 2.2\% | 194 | 15.6\% | 6.5\% | 1,245 | 3.8\% |
| INDIVIDUAL SCHEMES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduate Fast Stream |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Bisexual/Gay Man/Gay Woman/Lesbian |  |  | Heterosexua/Straight |  |  | Other |  |  | Prefer Not to Say |  |  | Total |  |
|  | Number | $\begin{aligned} & \text { \% of } \\ & \text { known } \end{aligned}$ |  | Number | \% of known | Success Rate | Number | $\begin{aligned} & \text { \% of } \\ & \text { known } \end{aligned}$ | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 1,020 | 9.2\% | - | 9,970 | 90.3\% | - | 53 | 0.5\% | - | 1,192 | 9.7\% |  | 12,235 |  |
| Recommended for Appointment | 47 | 13.8\% | 4.6\% | 292 | 85.9\% | 2.9\% | 1 | 0.3\% | 1.9\% | 68 | 16.7\% | 5.7\% | 408 | 3.3\% |


| Economists |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bisexual/Gay Man/Gay Woman/Lesbian |  |  | Heterosexual/Straight |  |  | Other |  |  | Prefer Not to Say |  |  | Total |  |
|  | Number | $\begin{aligned} & \text { \% of } \\ & \text { known } \end{aligned}$ | Success | Number | $\begin{gathered} \text { \% of } \\ \text { known } \end{gathered}$ | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | $\begin{aligned} & \text { \% of } \\ & \text { known } \end{aligned}$ | Success Rate | Number | \% of total | Success | Number | Success Rate |
| Applications | 30 | 3.8\% | - | 749 | 96.0\% | - | 1 | 0.1\% | - | 75 | 8.8\% |  | 855 |  |
| Recommended for Appointment | 13 | 6.5\% | 43.3\% | 186 | 93.5\% | 24.8\% | - | 0.0\% | 0.0\% | 31 | 13.5\% | 41.3\% | 230 | 26.9\% |


| Statisticians |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bisexual/Gay Man/Gay Woman/Lesbian |  |  | Heterosexual/Straight |  |  | Other |  |  | Prefer Not to Say |  |  | Total |  |
|  | Number | $\begin{gathered} \text { \% of } \\ \text { known } \end{gathered}$ | Success Rate | Number | $\begin{gathered} \text { \% of } \\ \text { known } \end{gathered}$ | Success Rate | Number | $\begin{gathered} \text { \% of } \\ \text { known } \end{gathered}$ | Success | Number | \% of total | Success | Number | Success Rate |
| Applications | 19 | 6.8\% | . | 259 | 92.5\% | - | 2 | 0.7\% | - | 23 | 7.6\% | . | 303 |  |
| Recommended for Appointment | 1 | 2.8\% | 5.3\% | 35 | 97.2\% | 13.5\% | - | 0.0\% | 0.0\% | 2 | 5.3\% | 8.7\% | 38 | 12.5\% |


| Social Research |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bisexual/Gay Man/Gay Woman/Lesbian |  |  | Heterosexual/Straight |  |  | Other |  |  | Prefer Not to Say |  |  | Total |  |
|  | Number | $\begin{aligned} & \hline \% \text { of } \\ & \text { known } \end{aligned}$ | Success Rate | Number | $\begin{aligned} & \text { \% of } \\ & \text { known } \end{aligned}$ | Success <br> Rate | Number | $\begin{aligned} & \text { \% of } \\ & \text { known } \end{aligned}$ | Success Rate | Number | \% of total | Success <br> Rate | Number | Success Rate |
| Applications | 33 | 8.2\% | - | 367 | 91.3\% | - | 2 | 0.5\% | - | 42 | 9.5\% |  | 444 |  |
| Recommended for Appointment | 4 | 10.0\% | 12.1\% | 36 | 90.0\% | 9.8\% | . | 0.0\% | 0.0\% | 4 | 9.1\% | 9.5\% | 44 | 9.9\% |

## Operational Research

|  | Bisexual/Gay Man/Gay Woman/Lesbian |  |  | HeterosexualStraight |  |  | Other |  |  | Prefer Not to Say |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% of | Success Rate | Number | \% of known | Success Rate | Number | \% of known | Success <br> Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 37 | 8.0\% |  | 426 | 91.6\% | - | 2 | 0.4\% |  | 37 | 7.4\% |  | 502 |  |
| Recommended for Appointment | 2 | 8.7\% | 5.4\% | 21 | 91.3\% | 4.9\% | - | 0.0\% | 0.0\% | 6 | 20.7\% | 16.2\% | 29 | 5.8\% |



Trend
Seval Oriention

| Competition Vacancies | Registrations* |  |  |  |  |  |  | Total | Applications |  |  |  |  |  |  |  | Total | Recommended for Appointment |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bisexual/Gay Man/Gay Woman/Lesbian $\qquad$ | Heterosexual/ Straight |  | Other <br> Number \% of known |  | Prefer not to say |  |  | $\begin{gathered} \text { Bisexual/Gay } \\ \text { Man/Gay } \\ \text { Woman/Lesbian } \end{gathered}$ |  | Heterosexual/Straight |  | ther |  | Prefer not to say |  |  | Bisexual/Gay Man/Gay Woman/Lesbian |  | Heterosexual/Straight |  | Number | Other \% of known | Prefer no | to say |  |
| 2016911 | 2,770 7.6\% | 33,643 | 91.9\% | 178 | 0.5\% | 3,104 | 9.6\% | 39,695 | 2,556 | 8.7\% | 26,780 | 90.9\% | 138 | 0.5\% | 2,976 | 9.2\% | 32,450 | 113 | 10.8\% | 935 | 89.0\% | 3 | 0.3\% | 94 | 15.6\% | 1,245 |
| 2015 1,077 | 2,259 6.4\% | 33,170 | 93.3\% | 126 | 0.4\% | 2,620 | 6.9\% | 38,175 | 1,337 | 6.9\% | 18,068 | 92.8\% | 63 | 0.3\% | 1,667 | 7.9\% | 21,135 | 68 | 7.8\% | 803 | 91.9\% | 3 | 0.3\% | 93 | 9.6\% | 967 |
| 2014820 | 2,016 5.5\% | 34,267 | 94.2\% | 86 | 0.2\% | 2,539 | 6.5\% | 38,908 | 1,116 | 6.0\% | 17,359 | 93.7\% | 45 | 0.2\% | 1,552 | 7.7\% | 20,072 | 70 | 8.5\% | 752 | 91.0\% | 4 | 0.5\% | 89 | 9.7\% | 915 |

## Success Rate Trend

## Sexual Orientation

| Competition | Vacancies | Bisexual/ Gay Man/ Gay Woman/ Lesbian |  |  | Heterosexual/Straight |  |  | Other |  |  | Prefer not to say |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate |
| 2016 | 911 | 2,556 | 113 | 4.4\% | 26,780 | 935 | 3.5\% | 138 | 3 | 2.2\% | 2,976 | 194 | 6.5\% | 32,450 | 1,245 | 3.8\% |
| 2015 | 1,077 | 1,337 | 68 | 5.1\% | 18,068 | 803 | 4.4\% | 63 | 3 | 4.8\% | 1,667 | 93 | 5.6\% | 21,135 | 967 | 4.6\% |
| 2014 | 820 | 1,116 | 70 | 6.3\% | 17,359 | 752 | 4.3\% | 45 | 4 | 8.9\% | 1,552 | 89 | 5.7\% | 20,072 | 915 | 4.6\% |



|  | Higher managerial,administrative andprofessional occupations |  |  | Intermeciale occupations |  |  | Routine \& Manual occupations |  |  | Non-respondents and nonworking |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | tknown | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | \%of f kown | Success <br> Rat | Number | \%ofknown | Success Rate | Number | \%of total | $\begin{gathered} \text { Success } \\ \text { Rate } \end{gathered}$ | Number | Success <br> Rat |
| Registrations | 25,269 | 73.5\% |  | 5,378 | 15.6\% |  | 3,725 | 10.8\% |  | 5,323 | 13.4\% |  | 39, |  |
| Applications | 22,249 | 77.5\% |  | 3,972 | 13.8\% |  | 2,486 | 8.7\% | . | 3,743 | 11.5\% |  | 32,450 |  |
| Recommended for Appointment | 944 | 84.3\% | 4.2\% | 129 | 11.5\% | 3.2\% | 47 | 4.2\% | 1.9\% | 125 | 10.\% | ${ }^{3.3 \%}$ | 1,245 | ${ }^{3.8 \%}$ |

INDIVIDUAL SCHEMES

## Graduate Fast Stream

| Graduate Fast Stream |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Higher managerial, administrative and professional occupations |  |  | Intermediate occupations |  |  | Routine \& Manual occupations |  |  | Non-respondents and nonworking |  |  | Total |  |
|  | Number | \% of known | Success | Number | \% of known | Success Rate | Number | \% of known | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | \% of total | Success Rate | Number | Success |
| Applications | 8,804 | 79.9\% | - | 1,432 | 13.0\% | - | 786 | 7.1\% | - | 1,213 | 9.9\% |  | 12,235 | . |
| Recommended for Appointment | 318 | 85.5\% | 3.6\% | 42 | 11.3\% | 2.9\% | 12 | 3.2\% | 1.5\% | 36 | 8.8\% | 3.0\% | 408 | 3.3\% |


| Economists |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Higher managerial, administrative and professional occupations |  |  | Intermediate occupations |  |  | Routine \& Manual occupations |  |  | Non-respondents and nonworking |  |  | Total |  |
|  | Number | \% of known | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | \% of known | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | \% of known | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | \% of total | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | Success Rate |
| Applications | 571 | 77.4\% | - | 103 | 14.0\% | - | 64 | 8.7\% | - | 117 | 13.7\% |  | 855 |  |
| Recommended for Appointment | 173 | 84.8\% | 30.3\% | 25 | 12.3\% | 24.3\% | 6 | 2.9\% | 9.4\% | 26 | 11.3\% | 22.2\% | 230 | 26.9\% |


| Statisticians |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Higher managerial, administrative and professional occupations |  |  | Intermediate occupations |  |  | Routine \& Manual occupations |  |  | Non-respondents and nonworking |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success | Number | \% of known | Success Rate | Number | \% of total | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | Success Rate |
| Applications | 209 | 76.6\% | - | 36 | 13.2\% | - | 28 | 10.3\% | - | 30 | 9.9\% |  | 303 |  |
| Recommended for Appointment | 26 | 78.8\% | 12.4\% | 5 | 15.2\% | 13.9\% | 2 | 6.1\% | 7.1\% | 5 | 13.2\% | 16.7\% | 38 | 12.5\% |


| Social Research |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Higher managerial <br> administrative and professional occupations |  |  | Intermediate occupations |  |  | Routine \& Manual occupations |  |  | Non-respondents and nonworking |  |  | Total |  |
|  | Number | \% of known | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | \% of known | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | \% of known | Success | Number | \% of total | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ |
| Applications | 330 | 81.5\% | . | 49 | 12.1\% | - | 26 | 6.4\% | - | 39 | 8.8\% |  | 444 |  |
| Recommended for Appointment | 37 | 88.1\% | 11.2\% |  | 7.1\% | 6.1\% | 2 | 4.8\% | 7.7\% | 2 | 4.5\% | 5.1\% | 44 | 9.9\% |

Operational Research

| Operational Research |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Higher managerial, administrative and professional occupations |  |  | Intermediate occupations |  |  | Routine \& Manual occupations |  |  | Non-respondents and nonworking |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | Success |
| Applications | 348 | 77.0\% |  | 56 | 12.4\% | - | 48 | 10.6\% | - | 50 | 10.0\% |  | 502 |  |
| Recommended for Appointment | 23 | 88.5\% | 6.6\% | 2 | 7.7\% | 3.6\% | 1 | 3.8\% | 2.1\% | 3 | 10.3\% | 6.0\% | 29 | 5.8\% |



Trend
Socio-Economic Status


Registrations data included for the first time (where this information is available).
2015 registrations figures are slighty higher because some test candidates are included

## Success Rate Trend

Socio-Economic Status

| Competition | Vacancies | Higher managerial, administrative and professional occupations |  |  | Intermediate occupations |  |  | Routine \& Manual occupations |  |  | Non-respondents and non-working |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate |
| 2016 | 911 | 22,249 | 944 | 4.2\% | 3,972 | 129 | 3.2\% | 2,486 | 47 | 1.9\% | 3,743 | 125 | 3.3\% | 32,450 | 1,245 | 3.8\% |
| 2015 | 1,077 | 14,684 | 773 | 5.3\% | 2,757 | 98 | 3.6\% | 1,497 | 40 | 2.7\% | 1,045 | 35 | 3.3\% | 21,135 | 967 | 4.6\% |
| 2014 | 820 | 14,052 | 711 | 5.1\% | 2,646 | 106 | 4.0\% | 1,464 | 38 | 2.6\% | 1,910 | 60 | 3.1\% | 20,072 | 915 | 4.6\% |
| 2013 | 782 | 12,746 | 678 | 5.3\% | 2,284 | 100 | 4.4\% | 1,238 | 30 | 2.4\% | 1,698 | 56 | 3.3\% | 17,966 | 864 | 4.8\% |
| 2012 | 649 | 15,202 | 531 | 3.5\% | 2,754 | 59 | 2.1\% | 1,522 | 25 | 1.6\% | 2,064 | 39 | 1.9\% | 21,542 | 654 | 3.0\% |
| 2011 | 354 | 12,916 | 310 | 2.4\% | 2,294 | 35 | 1.5\% | 1,117 | 10 | 0.9\% | 2,034 | 38 | 1.9\% | 18,361 | 393 | 2.1\% |

Analysis by School Type

| School Type | GFs |  | Economists |  | Staisiticins |  | Social Research |  | Operational Research |  | Digital and Technology |  | Commercial |  | Finance |  | Communicalions |  | HR |  | Euro |  | Project Delvery |  | Total |  | $\begin{gathered} \begin{array}{c} \text { verall } \\ \text { Suucess } \\ \text { Rate } \end{array} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Applicants | Sucosssul Candodaes | Applicants | Successful Candidates | Applicants | Sucesstul | Appicants | Successful Candidates | Appicants | Successful Candidates | Applicants | Successful Candidates | Applicants | Successful Candidates | Appicants | Successful Candidates | Appicants | Successful Candidates | Applicants | Successful Candidates | Applicat | Successful Candidates | Applia | Successful Candidates | Appicants | Successful Candidates |  |
| Independent | 2.880 | 127 | 130 | 46 | 32 | 5 | 66 | 7 | 60 | 4 | 165 | ${ }^{23}$ | 396 | ${ }^{28}$ | 269 | 24 | 663 | 7 | 390 | ${ }^{24}$ | 616 | 12 | 493 | 35 | 5,960 | 342 | 5.7\% |
| State- Non-Slective | 5.412 | 141 | 394 | ${ }^{95}$ | 164 | ${ }^{21}$ | 220 | ${ }^{21}$ | 261 | ${ }^{13}$ | 635 | ${ }^{24}$ | 1,195 | ${ }^{24}$ | ${ }_{986}$ | ${ }^{35}$ | 1.595 | 7 | ${ }_{1,472}$ | ${ }^{37}$ | 855 | 9 | 1,508 | 44 | 14,997 | 471 | \% |
| State-Seleative | 2,742 | 102 | 155 | 49 | 59 | 5 | ${ }^{93}$ | 13 | 111 | 8 | 261 | 12 | 541 | 22 | 463 | 15 | 760 | 2 | 651 | 25 | 562 | 7 | 689 | 28 | 7,087 | 288 | 4.1\% |
| Overseas | 1.042 | 22 | 149 | ${ }^{31}$ | ${ }^{43}$ | 6 | 58 | 3 | 58 | 2 | 175 | 7 | 316 | 3 | 269 | 4 | 328 |  | 317 | 7 | 533 | ${ }^{3}$ | 454 | 6 | 3,742 | 94 | 2.5\% |
| Not Staed | 359 | 16 | 27 | 9 | 5 | 1 | 7 | . | 12 | 2 | 34 | 5 | 98 | 2 | 76 | 5 | 97 |  | 78 | 2 | 87 | 4 | ${ }^{84}$ | 4 | 964 | 50 | 5.2\% |
| Total | 12,235 | 408 | 855 | 230 | 303 | 38 | 444 | 44 | 502 | 29 | 1,270 | 71 | 2.546 | 79 | 2,063 | ${ }^{83}$ | 3,443 | 16 | 2,908 | 95 | 2,653 | 35 | 3,228 | 117 | 32,450 | 1,245 | 8\% |


|  |  | Registrations* |  |  |  |  |  |  |  |  |  |  | Applications |  |  |  |  |  |  |  |  |  | Total | Recommended for Appointment |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Compelition | cancies | Independent |  | State - Non-Selective |  | State - Selective |  | Overseas <br> Number \% of known |  | Not Stated <br> Number \% of total |  | Total | Independent |  | State - Non-Selective |  | State - Selective |  | Overseas |  | Not Stated |  |  | Independent |  | State - Non-Selective |  | State - Selective |  | Overseas |  | Not Stated |  |  |  |
| 2016 | 911 | 6.090 | 15.8\% | 19,204 | 49.9\% | 8,713 | 22.6\% | 4,496 | 11.7\% | 1,192 | 3.0\% | 39,695 | 5,960 | 18.9\% | 14,697 | 46.7\% | 7,087 | 22.5\% | 3,742 | 11.9\% | 964 | 3.0\% | 32,450 | 342 | 28.9\% | 471 | 39.4\% | 288 | 24.1\% | 94 | 7.9\% |  | 50 | 4.0\% | 1,245 |
| 2015 | 1.077 | 5.567 | 15.0\% | 21,227 | 57.3\% | 6,479 | 17.5\% | 3,788 | 10.2\% | 1,114 | 2.9\% | 38,175 | 3,914 | 19.1\% | 10,664 | 51.9\% | 3.815 | 18.6\% | 2,142 | 10.4\% | 600 | 2.8\% | 21,135 | 237 | 25.2\% | 451 | 48.0\% | 167 | 17.8\% | 85 | 9.0\% |  | 27 | 2.8\% | 967 |
| 2014 | 820 | 5.622 | 14.9\% | 21,261 | 56.5\% | 6,850 | 18.2\% | 3,907 | 10.4\% | 1,268 | 3.3\% | 38,908 | 3,708 | 19.0\% | 10,041 | 51.5\% | 3,650 | 18.7\% | 2,113 | 10.8\% | 560 | 2.8\% | 20,072 | 202 | 23.0\% | 399 | 45.4\% | 194 | 22.1\% | 83 | 9.5\% |  | 37 | 4.0\% | 915 |
| 2013 | 782 | 5.492 | 17.1\% | 17,401 | 54.0\% | 6,423 | 19.9\% | 2,889 | 9.0\% | 2,345 | 6.8\% | 34,50 | 3.591 | 20.5\% | 8.627 | 49.3\% | 3.595 | 20.5\% | 1,702 | 9.7\% | 451 | 2.5\% | 17,966 | 197 | 23.5\% | 404 | 48.2\% | 170 | 20.3\% | 68 | 8.1\% |  | 25 | 2.9\% | 864 |

## Success Rate Trend

## School Type

| Competition | Vacancies | Independent |  |  | State - Non-Selective |  |  | State - Selective |  |  | Overseas |  |  | Not Stated |  |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success |  | Applications | Recommended for Appointment | Success Rate |
| 2016 | 911 | 5,960 | 342 | 5.7\% | 14,697 | 471 | 3.2\% | 7,087 | 288 | 4.1\% | 3,742 | 94 | 2.5\% | 964 | 50 |  | 5.2\% | 32,450 | 1,245 | 3.8\% |
| 2015 | 1,077 | 3,914 | 237 | 6.1\% | 10,664 | 451 | 4.2\% | 3,815 | 167 | 4.4\% | 2,142 | 85 | 4.0\% | 600 | 27 |  | 4.5\% | 21,135 | 967 | 4.6\% |
| 2014 | 820 | 3,708 | 202 | 5.4\% | 10,041 | 399 | 4.0\% | 3,650 | 194 | 5.3\% | 2,113 | 83 | 3.9\% | 560 | 37 |  | 6.6\% | 20,072 | 915 | 4.6\% |
| 2013 | 782 | 3,591 | 197 | 5.5\% | 8,627 | 404 | 4.7\% | 3,595 | 170 | 4.7\% | 1,702 | 68 | 4.0\% | 451 | 25 |  | 5.5\% | 17,966 | 864 | 4.8\% |

Analysis by Eligibility for Free School Meals

|  | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% of known | Success | Number | \% of known | Success | Number | \% of total | Success Rate | Number | Success Rate |
| Registrations | 31,397 | 85.6\% | - | 5,288 | 14.4\% |  | 3,010 | 7.6\% |  | 39,695 |  |
| Applications | 26,386 | 88.2\% | - | 3,543 | 11.8\% |  | 2,521 | 7.8\% | - | 32,450 |  |
| Recommended for Appointment | 1,021 | 92.6\% | 3.9\% | 82 | 7.4\% | 2.3\% | 142 | 11.4\% | 5.6\% | 1,245 | 3.8\% |

INDIVIDUAL SCHEMES

| Graduate Fast Stream |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success | Number | \% of known | Success Rate | Number | \% of total | $\begin{aligned} & \text { Success } \\ & \text { Rate } \end{aligned}$ | Number | Success Rate |
| Applications | 10,210 | 90.1\% | - | 1,124 | 9.9\% | . | 901 | 7.4\% | . | 12,235 |  |
| Recommended for Appointment | 345 | 94.5\% | 3.4\% | 20 | 5.5\% | 1.8\% | 43 | 10.5\% | 4.8\% | 408 | 3.3\% |


| Economists |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success | Number | \% of known | Success | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 682 | 86.7\% | - | 105 | 13.3\% | - | 68 | 8.0\% | . | 85 |  |
| Recommended for Appointment | 194 | 92.4\% | 28.4\% | 16 | 7.6\% | 15.2\% | 20 | 8.7\% | 29.4\% | 23 | 26.9\% |


| Statisticians |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 258 | 90.5\% |  | 27 | 9.5\% | . | 18 | 5.9\% |  | 30 |  |
| Recommended for Appointment | 31 | 91.2\% | 12.0\% | 3 | 8.8\% | 11.1\% | 4 | 10.5\% | 22.2\% |  | 12.5\% |


| Social Research |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success <br> Rate | Number | Success Rate |
| Applications | 381 | 90.1\% | - | 42 | 9.9\% | . | 21 | 4.7\% | . | 444 |  |
| Recommended for Appointment | 37 | 90.2\% | 9.7\% | 4 | 9.8\% | 9.5\% | 3 | 6.8\% | 14.3\% | 44 | 9.9\% |


| Operational Research |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success <br> Rate | Number | \% of known | Success <br> Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 413 | 87.1\% | - | 61 | 12.9\% | - | 28 | 5.6\% | . | 502 |  |
| Recommended for Appointment | 25 | 96.2\% | 6.1\% | 1 | 3.8\% | 1.6\% | 3 | 10.3\% | 10.7\% | 29 | 5.8\% |


Commercial

|  | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 1,942 | 84.5\% |  | 355 | 15.5\% |  | 249 | 9.8\% |  | 2,546 |  |
| Recommended for Appointment | 62 | 93.9\% | 3.2\% | 4 | 6.1\% | 1.1\% | 13 | 16.5\% | 5.2\% | 79 | 3.1\% |


| Finance |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 1,601 | 85.0\% | - | 283 | 15.0\% | - | 179 | 8.7\% |  | 2,063 |  |
| Recommended for Appointment | 64 | 90.1\% | 4.0\% | 7 | 9.9\% | 2.5\% | 12 | 14.5\% | 6.7\% | 83 | 4.0\% |


| Communications |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 2,852 | 89.4\% | - | 337 | 10.6\% | - | 254 | 7.4\% | - | 3,443 |  |
| Recommended for Appointment | 16 | 100.0\% | 0.6\% | - | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 16 | 0.5\% |


| HR |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 2,272 | 84.4\% |  | 419 | 15.6\% | - | 217 | 7.5\% |  | 2,9 |  |
| Recommended for Appointment | 68 | 85.0\% | 3.0\% | 12 | 15.0\% | 2.9\% | 15 | 15.8\% | 6.9\% |  | 3.3\% |


| European |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 2,280 | 93.1\% |  | 170 | 6.9\% |  | 203 | 7.7\% |  | 2,653 |  |
| Recommended for Appointment | 29 | 93.5\% | 1.3\% | 2 | 6.5\% | 1.2\% | 4 | 11.4\% | 2.0\% | 35 |  |


| Project Delivery |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |
|  | Number | \% of known | $\begin{gathered} \text { Success } \\ \text { Rate } \end{gathered}$ | Number | \% of known | Success Rate | Number | \% of total | $\begin{gathered} \text { Success } \\ \text { Rate } \end{gathered}$ | Number | Success Rate |
| Applications | 2,516 | 85.1\% | - | 440 | 14.9\% | - | 272 | 8.4\% | - | 3,228 |  |
| Recommended for Appointment | 95 | 93.1\% | 3.8\% | 7 | 6.9\% | 1.6\% | 15 | 12.8\% | 5.5\% | 117 | 3.6\% |

Trend
Free School Meals

| Competition | Vacancies | Registrations* |  |  |  |  |  | Total | Applications |  |  |  |  |  | Total | Recommended for Appointment |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Eligible for Free School Meals |  | Eligible for Free School Meals |  | Non-respondents |  |  | Not Eligible for Free School Meals |  | Eligible for Free School Meals |  | Non-respondents |  |  | Not Eligible for Free School Meals |  | Eligible for Free School Meals |  | Non-respondents |  | Total |
|  |  | Number | \% of known | Number | \% of known | Number | \% of total |  | Number | \% of known | Number | \% of known | Number | \% of total |  | Number | \% of known | Number | \% of known | Number | \% of total |  |
| 2016 | 911 | 31,397 | 85.6\% | 5,288 | 14.4\% | 3,010 | 7.6\% | 39,695 | 26,386 | 88.2\% | 3,543 | 11.8\% | 2,521 | 7.8\% | 32,450 | 1,021 | 92.6\% | 82 | 7.4\% | 142 | 11.4\% | 1,245 |
| 2015 | 1,077 | 29,389 | 82.6\% | 6,173 | 17.4\% | 2,613 | 6.8\% | 38,175 | 17,042 | 86.7\% | 2,612 | 13.3\% | 1,481 | 7.0\% | 21,135 | 828 | 91.4\% | 78 | 8.6\% | 61 | 6.3\% | 967 |

* Registrations data included for the first time (where this information is available).


## Success Rate Trend

Free School Meals

| Competition | Vacancies | Not Eligible for Free School Meals |  |  | Eligible for Free School Meals |  |  | Non-respondents |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate | Applications | Recommended for Appointment | Success Rate |
| 2016 | 911 | 26,386 | 1,021 | 3.9\% | 3,543 | 82 | 2.3\% | 2,521 | 142 | 5.6\% | 32,450 | 1,245 | 3.8\% |
| 2015 | 1,077 | 17,042 | 828 | 4.9\% | 2,612 | 78 | 3.0\% | 1,481 | 61 | 4.1\% | 21,135 | 967 | 4.6\% |

## Summer Diversity Internship Programme



Early Diversity Internship Programme


Fast Track Apprenticeships

| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Candidates |  |  | Recommended for appointment |  |  | Overall success rate (as $\%$ of applicants) |  |  |
|  |  |  |  |  |  |  |  |  | 7,215 |  |  | 811 |  |  | 11.2\% |  |  |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Male |  |  | Female |  |  | Other |  |  | Non-Respondents |  |  | Total |  |
|  |  |  |  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications |  |  |  | 3,946 | 54.7\% | - | 3,216 | 44.6\% | - | 46 | 0.6\% | - | 7 | 0.1\% | - | 7,215 | - |
| Recommended for Appointment |  |  |  | 463 | 57.1\% | 11.7\% | 343 | 42.3\% | 10.7\% | 5 | 0.6\% | 10.9\% | - | - | 0.0\% | 811 | 11.2\% |
| Ethnic Origin |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | White |  |  | Ethnic Minority |  |  | Non-Respondents |  |  | Total |  |
|  |  |  |  |  |  |  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications |  |  |  |  |  |  | 5,318 | 75.1\% | - | 1,767 | 24.9\% | - | 130 | 1.8\% |  | 7,215 | - |
| Recommended for Appointment |  |  |  |  |  |  | 662 | 82.6\% | 12.4\% | 139 | 17.4\% | 7.9\% | 10 | 1.2\% | 7.7\% | 811 | 11.2\% |
| Disability |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Non-Disabled |  |  | Disabled |  |  | Non-Respondents |  |  | Total |  |
|  |  |  |  |  |  |  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications |  |  |  |  |  |  | 6,696 | 92.8\% | - | 519 | 7.2\% | - | - | 0.0\% | - | 7,215 | - |
| Recommended for Appointment |  |  |  |  |  |  | 751 | 92.6\% | 11.2\% | 60 | 7.4\% | 11.6\% | - | 0.0\% | - | 811 | 11.2\% |
| Sexual orientation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Heterosexual |  |  | LGBO* |  |  | Non-Respondents |  |  | Total |  |
|  |  |  |  |  |  |  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications |  |  |  |  |  |  | 6,629 | 94.2\% | - | 405 | 5.8\% | - | 181 | 2.5\% | - | 7,215 | - |
| Recommended for Appointment |  |  |  |  |  |  | 736 | 92.5\% | 11.1\% | 60 | 7.5\% | 14.8\% | 15 | 1.8\% | 8.3\% | 811 | 11.2\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 16-18 |  |  | 19-20 |  |  | 21-22 |  |  | 23-24 |  |  | 25 and over |  |  | Total |  |
|  | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 2,443 | 33.9\% |  | 1,594 | 22.1\% |  | 904 | 12.5\% | - | 621 | 8.6\% | - | 1,653 | 22.9\% |  | 7,215 | - |
| Recommended for Appointment | 268 | 33.0\% | 11.0\% | 183 | 22.6\% | 11.5\% | 118 | 14.5\% | 13.1\% | 65 | 8.0\% | 10.5\% | 177 | 21.8\% | 10.7\% | 811 | 11.2\% |

[^2]
## Fast Track Apprenticeships: Detailed Breakdown of Ethnicity

| Ethnic Origin |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | Applications |  |  | Recommended for Appointment |  |  |
|  | Number | \% of known | \% of total | Number | \% of known | \% of total |
| Asian or Asian British - Any other Asian background | 80 | 1.1\% |  | 6 | 0.7\% |  |
| Asian or Asian British - Bangladeshi | 193 | 2.7\% |  | 13 | 1.6\% |  |
| Asian or Asian British - Indian | 336 | 4.7\% |  | 34 | 4.2\% |  |
| Asian or Asian British - Pakistani | 347 | 4.9\% |  | 26 | 3.2\% |  |
| Black or Black British - African | 243 | 3.4\% |  | 12 | 1.5\% |  |
| Black or Black British - Any other Black background | 58 | 0.8\% |  | 3 | 0.4\% |  |
| Black or Black British - Caribbean | 175 | 2.5\% |  | 9 | 1.1\% |  |
| Chinese or other ethnic group - Chinese | 25 | 0.4\% |  | 4 | 0.5\% |  |
| Chinese or other ethnic group -Any other | 44 | 0.6\% |  | 2 | 0.2\% |  |
| Mixed - Any other Mixed background | 63 | 0.9\% |  | 8 | 1.0\% |  |
| Mixed - White and Asian | 65 | 0.9\% |  | 9 | 1.1\% |  |
| Mixed - White and Black African | 38 | 0.5\% |  | 4 | 0.5\% |  |
| Mixed - White and Black Caribbean | 100 | 1.4\% |  | 9 | 1.1\% |  |
| White - Any other White background | 184 | 2.6\% |  | 11 | 1.4\% |  |
| White - British | 5,104 | 72.0\% |  | 649 | 81.0\% |  |
| White - Irish | 30 | 0.4\% |  | 2 | 0.2\% |  |
| Non-Respondents | 130 |  | 1.8\% | 10 |  | 1.2\% |
| Total | 7,215 | 100\% |  | 811 | 100\% |  |

Fast Track Apprenticeships: Socio-Economic Status
Thinking about your education when you were growing up between the ages of 11 and 16 , what type of school did you attend?

|  | A school outside the UK education system |  |  | A state run or funded school that did not select pupils on the basis of academic ability |  |  | A state run or funded school that selected on the basis of academic ability |  |  | An independent school, and your fees were not paid in part by the local authority or bursary/scholarship |  |  | An independent school, but your fees were paid in part or full by a bursary/scholarship |  |  | An independent school, but your fees were paid in part or full by the local authority |  |  | Non-Respondents |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% of known | Success <br> Rate | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 159 | 2.8\% |  | 4,955 | 86.7\% |  | 396 | 6.9\% |  | 124 | 2.2\% |  | 48 | 0.8\% |  | 30 | 0.5\% |  | 1,503 | 20.8\% |  | 7,215 |  |
| Recommended for Appointment | 5 | 0.7\% | 3.1\% | 585 | 85.9\% | 11.8\% | 63 | 9.3\% | 15.9\% | 19 | 2.8\% | 15.3\% | 8 | 1.2\% | 16.7\% | 1 | 0.1\% | 3.3\% | 130 | 16.0\% | 8.6\% | 811 | 11.2 |

## During your school education, were you at any time eligible for Free School Meals?

|  | Yes |  |  | No |  |  | Non-Respondents |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% of known | $\begin{gathered} \text { Success } \\ \text { Rate } \end{gathered}$ | Number | \% of known | Success Rate | Number | \% of total | Success <br> Rate | Number | Success <br> Rate |
| Applications | 1,600 | 24.6\% | - | 4,917 | 75.4\% | - | 698 | 9.7\% |  | 7,215 |  |
| Recommended for Appointment | 122 | 16.5\% | 7.6\% | 619 | 83.5\% | 12.6\% | 70 | 8.6\% | 10.0\% | 811 | 11.2\% |

## Did any of your parent(s) or guardian(s) attend University?

|  | Yes |  |  | No |  |  | Non-Respondents |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 1,961 | 29.5\% |  | 4,691 | 70.5\% | - | 563 | 7.8\% | - | 7,215 |  |
| Recommended for Appointment | 266 | 34.6\% | 13.6\% | 502 | 65.4\% | 10.7\% | 43 | 5.3\% | 7.6\% | 811 | 11.2\% |


| Socio-economic breakdown |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Higher Managerial, administrative and professional occupations |  |  | Intermediate occupations |  |  | Routine \& Manual occupations |  |  | Non-Respondents and nonworking |  |  | Total |  |
|  | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of known | Success Rate | Number | \% of total | Success Rate | Number | Success Rate |
| Applications | 2,765 | 45.7\% |  | 2,093 | 34.6\% |  | 1,189 | 19.7\% | . | 1168 | 16.9\% |  | 7,215 |  |
| Recommended for Appointment | 363 | 48.9\% | 13.1\% | 264 | 35.6\% | 12.6\% | 115 | 15.5\% | 9.7\% | 9 | 8.7\% | 5.7\% | 811 | 11.2\% |


[^0]:    In February 2016 the well-respected, independent Bridge Group published its report

[^1]:    * In Service Fast Stream Competition includes those in the Generalist, Digital and Technology, Commercial, Finance and Project Delivery Streams

[^2]:    * This category now includes the 'Other' field

