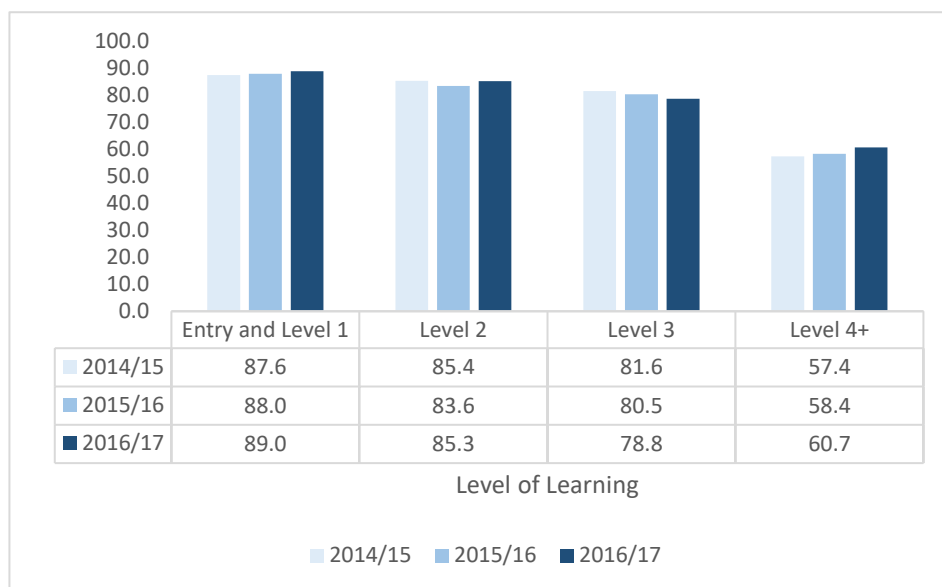




SFR 19/2018, 22 March 2018

19+ Education and Training overall achievement rates

19+ Education and Training overall achievement rates by level of learning (2014/15 to 2016/17)



Overall achievement rates within the 19+ Education and Training cohort have increased from 86.0 per cent in 2015/16 to 86.9 per cent in 2016/17. Compared with 2014/15 they are up by 0.5 per cent.

Rates have increased at all levels since 2015/16 except for at level 3 which has decreased.

Apprenticeships overall achievement rates by level

Apprenticeships overall achievement rates by level (2014/15 to 2016/17)

Level	2014/15	2015/16	2016/17
All Levels	66.3	66.7	67.7
Intermediate Level	65.9	66.2	67.1
Advanced Level	67.4	68.2	69.3
Higher Level	58.2	58.3	61.9

Overall the apprenticeship achievement rate has increased by one percentage point compared to last year.

Caution should be used interpreting simple averages because changes in provision mix across sectors will lead to changes in the high level averages.

Therefore National Achievement Rate Tables should be looked at in detail to fully understand performance in the sector.

Apprenticeships overall achievement rates by sector subject area

All age apprenticeships overall achievement rates by sector subject area (2014/15 to 2016/17)

Sector Subject Area	2014/15		2015/16		2016/17	
	Cohort	%	Cohort	%	Cohort	%
Agriculture, Horticulture and Animal Care	6,260	71.6	6,320	70.4	6,630	70.6
Arts, Media and Publishing	1,160	58.8	1,320	60.2	1,110	64.8
Business, Administration and Law	115,700	65.1	114,020	64.9	113,700	66.9
Construction, Planning and the Built Environment	12,130	68.2	14,040	66.5	17,360	66.6
Education and Training	5,760	66.0	5,730	73.6	6,880	76.5
Engineering and Manufacturing Technologies	55,970	72.6	60,790	73.0	64,340	71.2
Health, Public Services and Care	96,720	63.8	103,580	64.2	103,070	65.4
Information and Communication Technology	11,900	73.3	12,640	75.5	12,650	75.0
Leisure, Travel and Tourism	11,840	74.4	12,100	74.1	12,390	73.7
Retail and Commercial Enterprise	75,170	63.9	76,250	64.6	70,600	66.2
Science and Mathematics	310	58.0	310	71.1	280	71.4
Total	392,910	66.3	407,100	66.7	409,020	67.7

Arts, Media and Publishing has shown the largest percentage point increase in achievement rate (+4.6) between 2015/16 and 2016/17, followed by Education and Training (+2.9).

Engineering and Manufacturing Technologies has shown the largest decrease (-1.8) with Information and Communication Technology having the next largest decrease (-0.5).

About this release

This release presents headline information on achievement rates for Education and Training (19+) and separately Apprenticeships (all ages).

The National Achievement Rate Tables (NARTs) present detailed tables of provider level QARs that we use for performance management and informed choice purposes. Additionally we provide some national summary tables to show overall performance in the sector as well as provider level tables with three year time series to enable comparison of change in performance over time.

More information on the methodology is provided within this document, along with links to further information.

Whilst this release only covers headline information, a full listing of available NARTs data is included within this document. A number of other data tables are being released at the same time as NARTs to provide further transparency. These are also detailed within this document.

Whilst NARTs provide data on 19+ education and training provision for performance management purposes, 16-18 provision is also included for completeness.

Feedback

We are changing how our releases look and welcome feedback on any aspect of this document, please contact: andy.cooke@education.gov.uk

1. Methodology

Qualification Achievement Rates (QARs), previously referred to as qualification success rates, are calculated for individual qualifications or programmes for apprenticeships. They show how many learners that started a qualification or programme went on to successfully complete it. Achievement rates are typically calculated at a qualification or programme level, but can be aggregated across different types of course, or for particular colleges or providers.

For a full history of how the methodology has changed over recent years see the QAR section within the quality and methodology document here :

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/660830/SFR62_2017_QualitvandMethodology.pdf

Changes for the 2016/17 reporting year

At the start of each academic year, the business rules by which QARs will be calculated for that year are published. Whilst the methodology for 2016/17 has largely remained the same, a summary of the changes is available here:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/645050/Qualification_achievement_rates_changes_for_2016_to_2017.pdf

The full set of business rules, and the technical specifications behind the 2016/17 calculations are also available here: <https://www.gov.uk/government/publications/sfa-qualification-achievement-rates-2016-to-2017>

We publish detailed tables to provide transparency on the measures we use for provider performance for the latest year only. These data will not always be calculated on the same basis as previous years detailed tables, which remain available for transparency of the measures used in those particular years.

Additionally we provide some tables with time series to provide transparency on how performance has changed over time. To provide comparable data we retrospectively apply the latest methodology to the previous two years. This will revise our estimates of what 2014/15 and 2015/16 would have been if calculated on this new basis.

To illustrate the change this has made on our time series :

		Revised	Published Last Year	Change
Apprenticeships	2014/15	66.3%	67.5%	- 1.2%
	2015/16	66.7%	67.0%	- 0.3%
19+ Education and Training	2014/15	86.4%	86.4%	-
	2015/16	86.0%	85.9%	+ 0.1%

2. Accompanying tables

This release provides only a summary of the national figures. Full detail is provided in four sets of tables that provide :

- Apprenticeships overall rates
- Apprenticeships timely rates
- Education and Training overall rates
- Education and Training timely rates

Data is available in both Excel and CSV formats from the main NARTs page:

<https://www.gov.uk/government/collections/sfa-national-success-rates-tables>

As well as incorporating the four methodologies above, the tables are further grouped to cover both the characteristics of the learners and the learning being undertaken. Further tables are available to show data at individual institutions.

A three-year time series is also available:

- By provider
- By Sector Subject Area (apprenticeships only)

In addition, a number of other tables are being made available to give transparency to the system. They are available here: <https://www.gov.uk/government/statistics/national-achievement-rates-tables-transparency-data>

1. Newcastle College Group (NCG) components - the NCG QAR used for performance management has been included in the detailed NART tables. NCG have been undertaking a specific pilot for data collection arrangements so, additionally we have included a table that gives the headline figures for those individual providers which make up the constituent parts of Newcastle College Group.
2. Where a college merger has taken place during the 2016/17 academic year we have provided the headline figures for those individual colleges which make up the constituent parts of the merger.
3. Redactions – we redact providers from our formal performance tables (NARTs) where we are unable to form a reliable QAR. This is done where the data we hold does not allow us to calculate a reliable estimate and therefore provides an unfair measure of performance. However we publish headline information for these providers separately for transparency. The underpinning data is included in our national achievement rates to provide a complete view of performance.
If we had excluded them for Apprenticeships, then the national rate would be 68.6% which would be 0.9% higher than the published figure. For Education and Training, the national rate would be 0.04% higher than the published figure, though after rounding would remain unchanged.

3. Other relevant releases

NARTs exist for the specific purpose of supporting the performance management process. Other breakdowns are published to enable a better understanding about the programmes being undertaken across adult further education. Please see the FE Data Library here:

<https://www.gov.uk/government/collections/fe-data-library>

Further education and skills publications can be found here:

<https://www.gov.uk/government/collections/further-education-and-skills-statistical-first-release-sfr>

4. Further Information

Technical specifications for how achievement rates are calculated can be found here:

<https://www.gov.uk/government/publications/sfa-qualification-achievement-rates-2016-to-2017>

Further information on how the performance management process works can be found here:

<https://www.gov.uk/government/collections/funding-allocations-and-performance-management-for-providers>

5. Get in touch

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Department for Education

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