



ofqual
conference

Regulating across Wales, Northern Ireland and England

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The challenges

- Each regulator has to consider:
 - National context incl. learner needs, current labour market, future skills gaps etc.
 - Qualifications policy diverging across jurisdictions (incl. Scotland)
 - Organisational objectives
- Specific challenges include:
 - Comparability of standards
 - Similar but different requirements
 - 9-1 GCSEs in England, A*-G in Wales, A*-G (including C*) in Northern Ireland
 - Levels
 - Tailoring approach to meet specific needs
 - Sharing information regarding enforcement actions
 - Data sharing

Similarities and differences

	CCEA	Qualifications Wales	Ofqual
Regulations	CCEA General Conditions of Recognition	Standard Conditions of Recognition	General Conditions of Recognition
Database	The Register of Regulated Qualifications	Qualifications in Wales (QiW)	The Register of Regulated Qualifications
Qualifications framework	Regulated Qualifications Framework (RQF)	Credit and Qualifications Framework for Wales (CQFW)	Regulated Qualifications Framework (RQF)
Qualifications available to learners	10871	4927	15768
Awarding Organisations	106	113	154
Regulation and government	Regulate under policy direction from DE/DfE	Report to National Assembly for Wales Regulate with due regard to Welsh government policy	Report to Parliament Regulate with due regard to DfE/government policy

Working together

Work together at range of levels, for example:

- Regular CEO/Chief Regulator engagement
- Regulatory Authorities Partnership Group (RAPG) – quarterly: QW, CCEA, SQA and Ofqual
- Work together on particular issues:
 - Access arrangements (including Access Consultation Forum)
 - Maintenance of standards
 - Issue of results (GQ)
 - Approaches to regulatory impact assessments, sharing good practice
 - Bespoke solutions for complex cross-country issues

Correspondences between UK and Irish frameworks with European qualifications frameworks

Within Europe, two overarching qualifications frameworks exist to which the national qualifications frameworks of the UK and Ireland relate: The European Qualifications Framework (EQF) and the Framework for Qualifications of the European Higher Education Area (FQ-EHEA) also known as the Bologna Framework.

Table 1 shows the correspondence of levels established between national qualifications frameworks and the EQF:

European Qualifications Framework (EQF)	Regulated Qualifications Framework England/Northern Ireland (RQF)	Credit and Qualifications Framework for Wales (CQFW)	Scottish Credit and Qualifications Framework (SCQF)	The National Framework of Qualifications for Ireland (NFQ IE)
8	8	8	12	10
7	7	7	11	9
6	6	6	10/9	8/7
5	5/4	5/4	8/7	6
4	3	3	6	5
3	2	2	5	4
2	1	1	4	3
1	E3	E3	3	2/1
	E2	E2	2	
	E1	E1	1	

Table 2 shows the outcome of verifying the compatibility of higher education frameworks for Scotland (FQHEIS/SCQF), for England, Wales and Northern Ireland (FHEQ) and for the NFQ for the Republic of Ireland (NFQ IE) with the FQ-EHEA as follows:

Typical higher education qualifications within each level	FHEQ level	FQHEIS/SCQF level	NFQ IE level	Corresponding FQ-EHEA cycle	
Doctoral degrees	8	12	10	Third cycle (end of cycle) qualifications	
Master's degrees (including Integrated Master's)	7	11	9	Second cycle (end of cycle) qualifications	
Postgraduate diplomas				Intermediate qualifications within the second cycle	
Postgraduate certificates				Intermediate qualifications within the second cycle	
Bachelor's degrees with honours /Honours Bachelor Degrees	6	10	8	First cycle (end of cycle) qualifications	
Irish Higher Diplomas				Intermediate qualifications within the first cycle	
Bachelor's degrees/ Ordinary Bachelor Degree					7
Graduate diplomas					
Graduate certificates	9			Intermediate qualifications within the first cycle	
Foundation Degrees (for example FdA, FdSc)	5	8	6	Short cycle (within or linked to the first cycle) qualifications	
Diplomas of Higher Education (DipHE)				Intermediate qualifications within the short cycle	
Higher National Diplomas (HND)					
Irish Higher Certificates					
Higher National Certificates (HNC)	4	7		Intermediate qualifications within the short cycle	
Certificates of Higher Education (CertHE)					

For more information on compatibility with these frameworks see: http://ec.europa.eu/eqf/home_en.htm and www.naric.net.

Thinking of working or studying in the UK or Ireland? You may be interested in the answer to one or more of these questions.

- What do they call the qualification which compares most closely with mine?
- Will I get some recognition for the qualifications I have?
- What kind of job or course can I apply for with my current qualification?

Recruiting people with Irish qualifications in the UK or people with UK qualifications in Ireland? You may be interested in the answer to these questions.

- How do I know what a qualification from another country means in terms of level?
- Which national qualification should I compare this qualification to?
- Where can I find more detailed information about the content and level of qualifications?

This leaflet helps you explore these questions.

Qualifications are different between countries. However, there are some clear stages people move through in education, training and work that are common to most countries. Primary education is followed by secondary education and then initial entry into employment and/or further education, higher education or training.

The main table gives an indication of how you can compare qualifications across national boundaries. Examples of major qualifications at each level are provided. For more detail of the current qualifications in each country, you will need to consult the website given at the heading of each column. Qualifications in each of these frameworks change from time to time and you need to check the relevant websites for the latest versions (as well as for earlier versions of the framework where these are available). Entry requirements for jobs and courses often vary within a country. This means you will need to check specific requirements with the employer or institution for the job or course that you are interested in.



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Qualifications can Cross Boundaries

A guide to comparing qualifications in the UK and Ireland

How to use this leaflet:

- This leaflet provides information that allows you to look at the ways qualifications are organised in the UK and Ireland.
- It shows which qualifications in other countries are broadly comparable to your qualifications (or those that you are interested in taking).
- On the left side of the principal table you will find the main stages of education or employment – you can find where you are in these stages.
- The next column shows the qualifications framework for your country.
- To the right of this you can see the nearest levels and similar kinds of qualifications that are used in the other countries.
- This makes it possible to draw broad comparisons, rather than direct equivalences, between qualifications and their levels for each country.
- The back page indicates how UK and Irish qualifications frameworks relate to qualifications frameworks in Europe.
- This leaflet is updated periodically. Check one of the websites for the most up-to-date version.



Main stages of education/employment	Framework for higher education qualifications in England, Wales and Northern Ireland www.qaa.ac.uk	Regulated Qualifications Framework for England and Northern Ireland www.ofqual.gov.uk www.ccea.org.uk	Credit and Qualifications Framework for Wales www.cqfw.net	National Framework of Qualifications for Ireland www.nqf.ie	Scottish Credit and Qualifications Framework www.scfq.org.uk
Qualifications can be taken at any age in order to continue or return to education or training	LEVEL	LEVEL	LEVEL	LEVEL	LEVEL
Professional or postgraduate education, research or employment	8 Doctoral Degrees	8 Technical/Vocational Qualifications Level 8	8 Doctoral Degrees, Industry Qualifications, for example, Chartered Accountant	10 Doctoral Degrees, Higher Doctorates	12 Doctoral Degrees, Professional Apprenticeships, Professional Development Awards (PDA), Award
Higher education Advanced Skills Training	7 Master's Degrees, Integrated Master's Degrees, Postgraduate Diplomas, Postgraduate Certificate in Education (PGCE), Postgraduate Certificates	7 Technical/Vocational Qualifications Level 7	7 Master's Degrees, Vocational Qualifications, Postgraduate Certificate in Education (PGCE), Apprenticeships	9 Master's Degrees, Postgraduate Diplomas	11 Master's Degrees, Integrated Master's Degrees, Professional Apprenticeships, SVQ, PDA, Postgraduate Diplomas, Postgraduate Certificates, Award
Entry to professional graduate employment	6 Bachelor's Degrees with Honours, Bachelor's Degrees, Professional Graduate Certificate in Education (PGCE), Graduate Diplomas, Graduate Certificates	6 Technical/Vocational Qualifications Level 6	6 Honours Degrees, Vocational Qualifications, Professional Certificates in Education, Apprenticeships	8 Honours Bachelor Degrees, Higher Diplomas	10 Bachelor's Degrees with Honours, Professional Apprenticeships, SVQ, PDA, Graduate Diplomas, Graduate Certificates, Award
Specialised education and training	5 Foundation Degrees, Diplomas of Higher Education (DipHE), Higher National Diplomas (HND)	5 Technical/Vocational Qualifications Level 5, Higher National Diplomas (HND)	5 Foundation Degrees, Vocational Qualifications, Higher National Diplomas (HND), Apprenticeships	7 Ordinary Bachelor Degrees	9 Bachelor's/Ordinary Degrees, Technical Apprenticeships, PDA, SVQ, Graduate Diploma, Graduate Certificates, Award
Qualified/Skilled worker Entry to higher education Completion of secondary education	4 Higher National Certificates (HNC), Certificates of Higher Education (CertHE)	4 Technical/Vocational Qualifications Level 4, Higher National Certificates (HNC)	4 Higher National Certificates (HNC), Certificates of Higher Education (CertHE), Vocational Qualifications, Apprenticeships	6 Advanced Certificate, Higher Certificate	8 Higher National Diplomas (HND), Diplomas of Higher Education (DipHE), Technical Apprenticeship, PDA, SVQ, Award
Progression to skilled employment Continuation of secondary education	3 Access to HE Diploma*	3 Technical/Vocational Qualifications Level 3, GCE AS and A Levels	3 Welsh Baccalaureate Advanced, Vocational Qualifications, AS and A Level, Access to HE, Apprenticeships	5 Level 5 Certificate, Leaving Certificate	7 Higher National Certificates (HNC), Modern Apprenticeships, PDA, SVQ, Certificates of Higher Education (CertHE), Scottish Baccalaureate, Advanced Higher, Award
Secondary education. Initial entry into employment or further education	*The Access to HE Diploma is regulated by QAA but is not part of the FHEQ The table gives an indication of how you can compare qualifications across national boundaries. Examples of major qualifications at each level are provided. For more detail of the qualifications that are current at the time of publication in each country, you will need to consult the website given at the head of each column. This leaflet is designed to give some information to help you begin this process, for example, by telling you what your qualification, or qualifications you are interested in studying, are broadly comparable to in other countries.	2 Technical/Vocational Qualifications Level 2. GCSEs at grade A* - C and from 2017 grade 4-9 (England). Functional Skills Level 2 (England). Essential Skills Qualifications (NI)	2 Welsh Baccalaureate National, Vocational Qualifications, Essential Skills, GCSEs grades A*-C, Apprenticeships	4 Level 4 Certificate, Leaving Certificate	6 Higher, Modern Apprenticeships, SVQ, PDA, National Progression Award (NPA), National Certificate, Award
		1 Technical/Vocational Qualifications Level 1. GCSEs at grade D-G and from 2017 grade 3-1 (England). Functional Skills Level 1 (England). Essential Skills Qualifications (NI)	1 Welsh Baccalaureate Foundation, Vocational Qualifications, Essential Skills, GCSEs at grade D-G	3 Level 3 Certificate, Junior Certificates	5 National 5, Modern Apprenticeships, SVQ, NPA, National Certificate, Award
		Entry Level Entry Level Certificates (sub levels 1-3), functional skills Entry Level (England) (English, Mathematics & ICT), Essential Skills Qualifications (NI)	Entry Level Entry Level Qualifications	2 Level 2 Certificate	4 National 4, SVQ, NPA, National Certificate, Award
				1 Level 1 Certificate	3 National 3, NPA, National Certificate, Award
					2 National 2, NPA, National Certificate, Award
					1 National 1, Award

<http://www.qaa.ac.uk/en/Publications/Documents/qualifications-can-cross-boundaries.pdf>



Managing/mitigating the burden

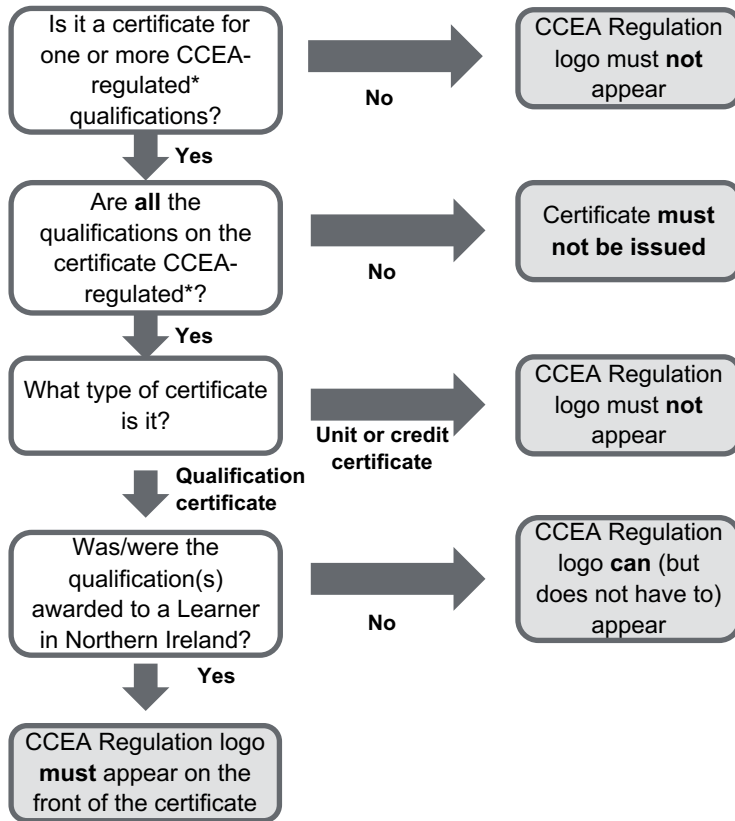
- Ofqual – statutory duty not to impose or maintain unnecessary burdens:

‘We aim to address burden in a proportionate way and balance the requirements of regulation against any resulting burden’

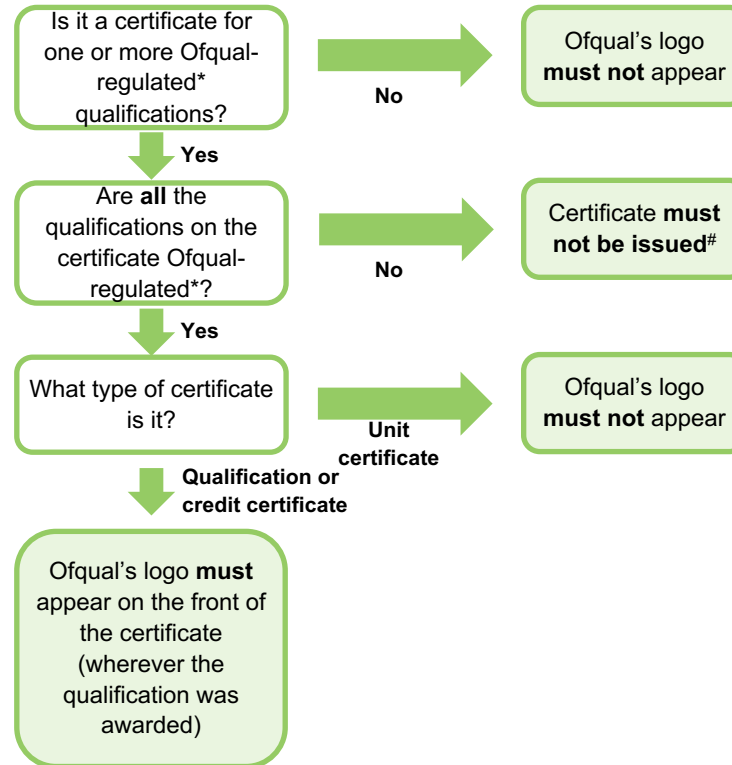
(Ofqual regulatory burden statement, March 2017)

- CCEA – required by DE/DfE policy not to impose or maintain unnecessary burden
- QW – Act requires us to be proportionate and be mindful of value for money
- Examples include:
 - Memoranda of understanding
 - Largely common Conditions of Recognition
 - Aligning the Statement of Compliance timetable
 - Event notifications via the Portal: one submission, three regulators
 - Joint statement regarding logos
 - Data collection

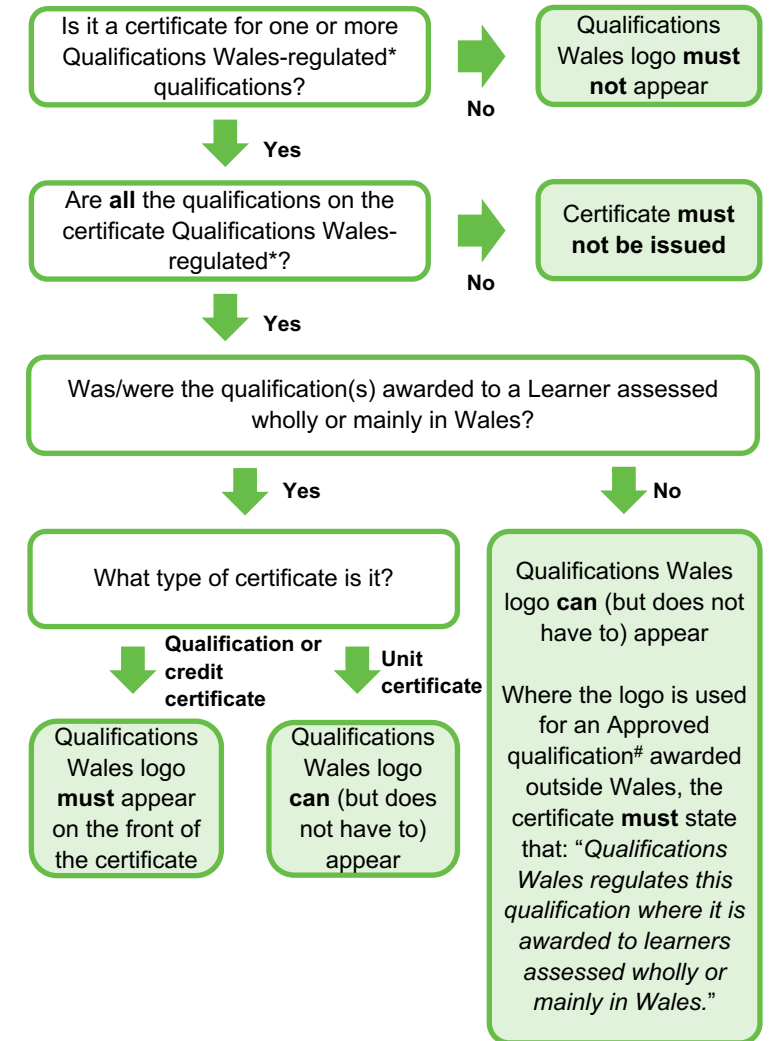
CCEA



Ofqual



Qualifications Wales



QW: *Standard Conditions of Recognition* review

- Review began autumn 2017

- QW discussing with CCEA and Ofqual
 - Including CCEA and Ofqual attending AO stakeholder panel meetings

- Exploring where we can jointly work on any changes required

- Mindful of how to avoid adding burden if changes are made
 - Need to find a balance – will not make changes for stylistic reasons
 - Rationale for differences between jurisdictions
 - Full consultation

Monitoring activity

All regulators undertake monitoring activities, some of which result in regulatory action.

For example:

- QW undertook audit of First Aid qualifications, autumn 2017
- QW Report to be published April 2018
- Subsequent actions:
 - QW issued directions where appropriate
 - Ofqual sent B4 notice to relevant awarding organisations
 - QW and Ofqual collaborating on Information Sharing Agreement to ease communication in future

Safeguarding the confidentiality of assessment material and managing conflicts of interest

■ Ofqual

- Review began September 2017
- Interim report published 14 December 2017
- Consultation on proposed new rules and additional guidance to launch March 2018

■ CCEA

- Collecting evidence
- Considering issue in parallel with Ofqual

■ QW

- Keeping evidence and findings from Ofqual and CCEA under review
- Will consider if it plans to adopt any of the proposals made

Notifying the regulators of burden or duplication

■ Ofqual

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