

Performance Descriptions for Foundation, Advanced and Higher Principal Learning Qualifications in Sport and Active Leisure



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Phase 3 Lines of Learning

Performance descriptions are statements that describe typical performance of candidates at the top and bottom of an acceptable range. They relate to whole principal learning qualifications rather than specific units.

Their purpose is to contextualise the Qualifications and Credit Framework (QCF) level descriptions for specific lines of learning in order to support the awarding process for principal learning qualifications.

The performance descriptions describe two levels of performance:

Pass

At the bottom of the acceptable range, this is the minimal level of performance for a learner to pass a principal learning qualification.

Тор

At the top of the acceptable range, this is what can reasonably be expected of a highattaining learner who has followed an appropriate course.

Performance descriptions are not competency definitions and need to have sufficient latitude to allow for 'best fit' marking grids to be written.

Performance descriptions have been written by awarding organisations and Diploma Development Partnerships against the relevant lines of learning criteria.

Performance descriptions are not intended to summarise the content of lines of learning topics. Awarding organisations are required to ensure that full topic content is accurately reflected in specifications.

Foundation (Level 1)		Higher (Level 2)		Advanced (Level 3)	
Pass	Тор	Pass	Тор	Pass	Тор
With guidance, identifies, measures and records simple information.	Identifies, measures and records relevant information.	Investigates, from obvious sources, and simply records information, some of which may be relevant.	Investigates, using appropriate techniques, from a range of credible up- to-date sources. Selects and records sufficient relevant information.	Investigates and researches, using appropriate techniques , from a range of sources. Selects, records and analyses relevant information.	Plans and carries out in- depth investigation and research, using a range of appropriate techniques, from a range of credible up-to-date sources. Selects, records and critically analyses and synthesises sufficient relevant information.
		Reviews plans and outcomes and makes simple	Reviews plans and outcomes using agreed parameters,	Evaluates plans and outcomes using appropriate criteria,	Evaluates plans and outcomes using appropriate criteria , and
		recommendations.	and makes justified recommendations.	and presents justified recommendations.	effectively presents well- argued recommendations.

With guidance, uses	Uses information to	Uses information to	Uses information and	Uses appropriate skills	Uses appropriate skills, to
0					
information to prepare	prepare a basic plan,	prepare a basic plan	appropriate skills to plan	to plan and deliver	thoroughly plan and
a basic plan, reviews	reviews outcomes and	and uses it to deliver	and deliver products or	products or services	effectively deliver products
outcomes and makes	makes realistic	products and services.	services.	with limited success.	or services.
simple	recommendations.				
recommendations.					
Contributes to	Demonstrates	Contributes to leading,	Demonstrates	Evaluates some of the	Critically evaluates a wide
motivating others and	appropriate motivational	motivating and	appropriate leadership	leadership,	range of leadership,
responding to different	skills to respond to	responding to different	and motivational skills	management and	management and
needs, using	different needs, using a	needs, using	to respond to different	motivational skills used	motivational skills used in
appropriate	range of appropriate	appropriate	needs, using a range of	in the sector to	the sector to encourage
communication and	communication and	communication,	appropriate	encourage participation	participation and to
interpersonal skills.	interpersonal skills.	presentation and	communication,	and to respond to	influence responses to a
		interpersonal skills.	presentation and	different needs.	range of different needs.
			interpersonal skills.		
				Selects and uses a	Selects and effectively uses
				range of	a range of appropriate
				communication,	communication,
				presentation and	presentation and
				interpersonal skills for	interpersonal skills for the
				the situation, task or	situation, task or need.
				need.	

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Applies knowledge of	Applies knowledge of	Applies basic	Applies understanding	Applies understanding	Applies in-depth
some key scientific	key relevant scientific	understanding of some	of relevant scientific	of relevant scientific and	understanding of a broad
principles in sport and	principles that impact on	scientific and	and technological	technological principles	range of relevant scientific
active leisure that	the mind and body.	technological principles	principles in sport and	to analysing	and technological principles
impact on the mind		in sport and active	active leisure that	performance, choices	to critical analysis of the
and body.		leisure that impact on	impact on the individual	and potential impact on	performance, choices and
		the individual and the	and the sector.	society.	impact on society.
		sector.			

Demonstrates a basic	Demonstrates	Demonstrates	Demonstrates and	Demonstrates	Demonstrates and applies
knowledge of the	knowledge of the sector	knowledge and basic	applies knowledge and	knowledge and	in-depth knowledge and
sector and links to	and basic	understanding of sport	understanding of sport	understanding of some	understanding of the
other industries.	understanding of the	and active leisure	and active leisure	of the characteristics	characteristics and impact
	links to other industries.	sectors, roles,	sectors, roles,	and impact of the	of the industry, differences
		organisations, business	organisations, business	industry, differences	across nations and links
		principles and media	principles and media	across nations and links	with other industries.
		relationships in	relationships in	with other industries.	
		planning, reviewing and	planning, reviewing and		Also applies understanding
		problem solving.	problem solving.	Demonstrates an	of the impact and
				awareness of the	implications of regulation
				impact of regulation and	and legislation on the
				legislation on the sector.	sector.
				Demonstrates	Demonstrates in-depth
				understanding of the	understanding of the current
				current drivers behind	drivers behind the sport and
				the sport and active	active leisure industry and
				leisure industry and	thorough appreciation of key
				limited awareness of	relevant implications.
				some implications.	
				Some evidence of	Thinks strategically, taking
				thinking strategically	account of sustainability,
				and limited	and in- depth examination of
				consideration of how to	how to balance the
				balance	interrelationships and
				interrelationships and	tensions.
				tensions.	

Demonstrates basic	Demonstrates knowledge	Applies basic	Applies in-depth	Applies in-depth	Consistently applies highly
knowledge of customer	and understanding of	understanding of customer	understanding of customer	understanding of customer	responsive understanding of
service.	customer service.	services, the needs of	services, the needs of	service practice and	customer service practice and
		different populations and	different populations and	issues when responding	issues when responding and
Knows about specific	Knows about specific	access issues.	access issues.	effectively and sensitively	identifying improvements.
populations and diverse	populations and diverse			to diverse participant	
needs.	needs, and how to	Interacts with individuals	Interacts effectively with	needs.	Plans realistic improvements to
	overcome barriers to	and communities.	individuals and		the customer experience within
With guidance, interacts	participation.		communities.	Identifying improvements.	a sector context.
appropriately with					
individuals or	Interacts appropriately with				
populations.	individuals or populations.				

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