

# **2017 national curriculum tests**

## **Key stage 1**

# **ENGLISH**

## **Modified large print**

## **Grammar, punctuation and spelling**

### **Paper 2: questions**

**First name** \_\_\_\_\_

**Middle name** \_\_\_\_\_

**Last name** \_\_\_\_\_

#### **Note for marking:**

**This paper should be marked using the standard mark schemes for KS1 English grammar, punctuation and spelling: Paper 2. There is additional guidance on marking some questions in this paper in the Key stage 1 English grammar, punctuation and spelling amendments to mark schemes – MLP document.**

## **Practice questions**

- a. Write one word to complete the sentence below.

We have PE outside \_\_\_\_\_ it is not raining.

- b. Circle the word in the sentence below that must have a capital letter.

my class is singing in assembly.

1. Tick the correct word to complete the sentence below.

Sasha was running to school \_\_\_\_\_ she was late.

Tick **one**.

if

or

that

because

2. Tick **one** word to complete the sentence below.

Potatoes are good for you, \_\_\_\_\_ you should not eat chips too often.

Tick **one**.

that

but

when

or

3. Why does the underlined word start with a **capital letter** in the sentence below?

Dad cleaned the kitchen and Joe helped.

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4. Look at where the arrow is pointing.

Archie the hamster eats seeds nuts and dried  
peas every day. ↑

Which punctuation mark is needed?

Tick **one**.

an apostrophe

a comma

a full stop

a question mark

5. Circle the **nOUN** in the sentence below.

The shoes were shiny.

6. Add a **full stop** or a **question mark** to complete each sentence below.

There is a pony in the field

Are we going swimming

Have you seen my hat and gloves

7. Circle the **adjective** in the sentence below.

Take a blue crayon from the box to  
colour in the sky.

8. Add **two** full stops in the correct places below.

Jamie walks to school with his  
mum Alex joins them



9. Draw a line to match each word to the **suffix** that turns it into a noun.

**Word**

**Suffix**

kind ●

● ness

● ment

enjoy ●

● ness

● ment

tired ●

● ness

● ment

10. Write one **adverb** to complete the sentence below.

We cut out the shapes \_\_\_\_\_ .

11. Which sentence uses an **exclamation mark** correctly?

Tick **one**.

What a beautiful picture you've drawn!

Do you like art!

How did you make the colour so bright!

Can you help Samir finish his painting!

12. Tick the **noun phrase** below.

Tick **one**.

the tiny insect

so quickly

had been eating

very colourful

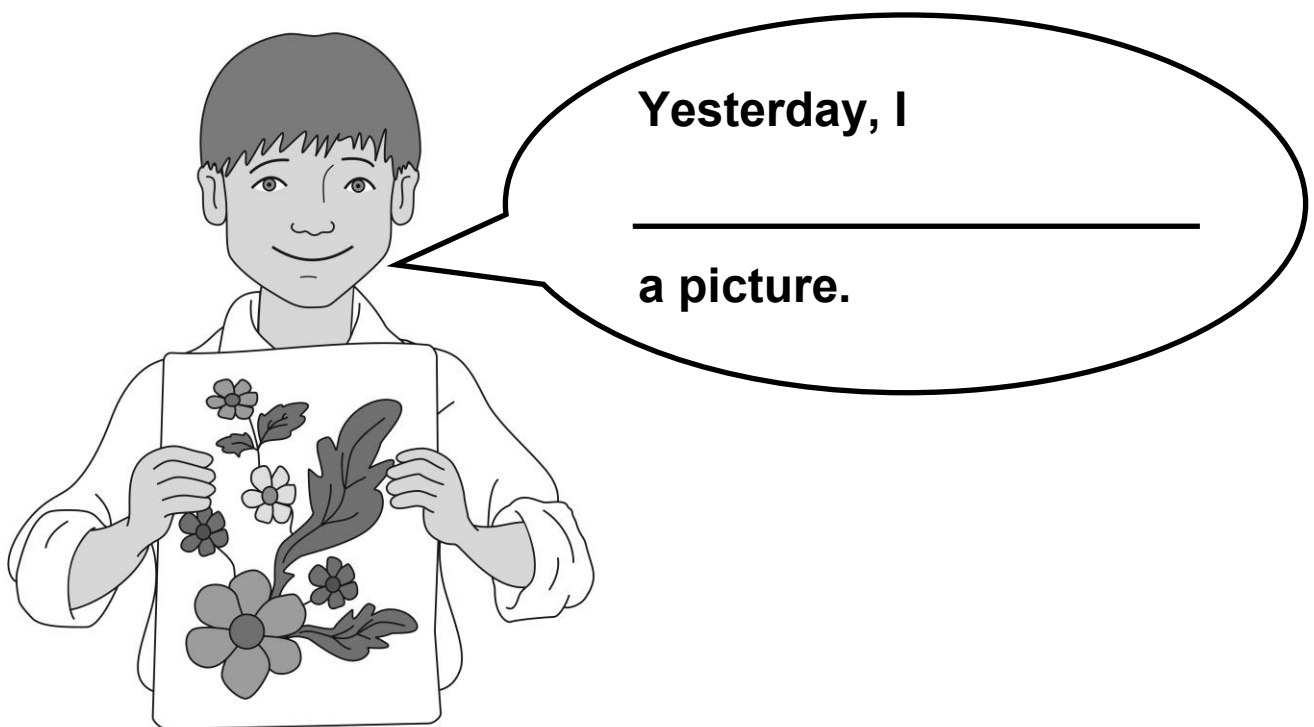
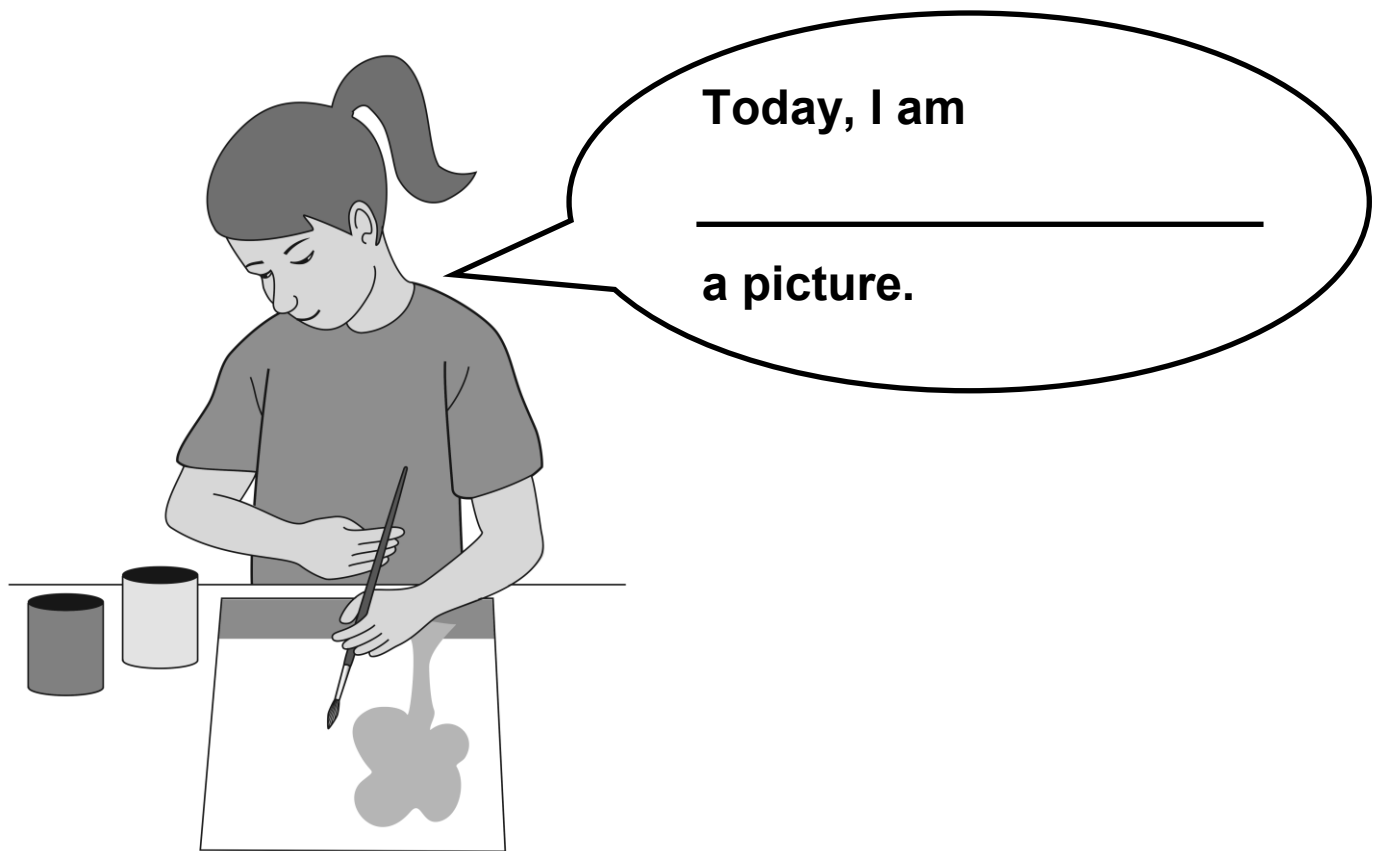
13. Circle all the **verbs** in the sentence below.

Anna washed the grapes and shared  
them with her friends.

14. Write an **apostrophe** in the correct place in the sentence below.

**Those are Jims books.**

15. Write **One** verb to complete what each child is saying.



16. Write **One** sentence to describe something you see in the picture.

Remember to use correct punctuation.



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17. Tick to show whether each noun is **singular** or **plural**.

<b>Noun</b>	<b>Singular</b>	<b>Plural</b>
<b>dress</b>		
<b>house</b>		
<b>socks</b>		

18. Which sentence is written in the **present tense**?

Tick **one**.

Mum took Ella breakfast in bed.

Mum makes Ella a hot drink.

Mum gave Ella a book.

Mum told Ella a story.

**End of test**



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Total marks	
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Paper 2: questions

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