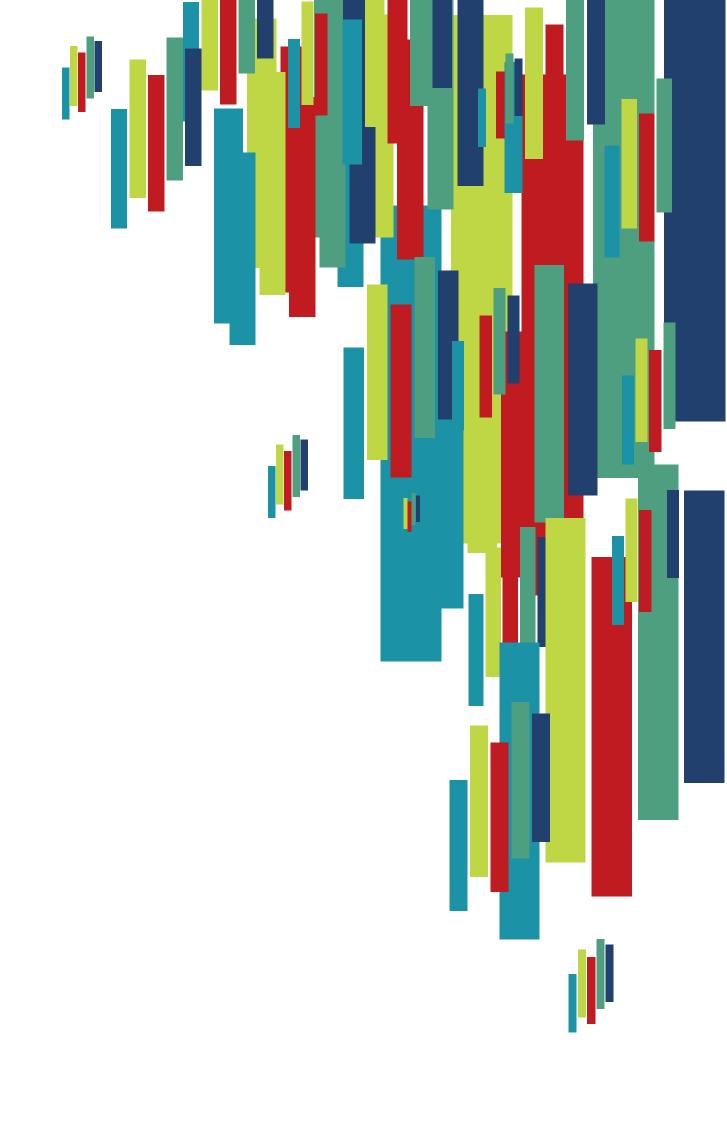


Knowledge. Shared.

ANNUAL REPORT

For the year ending 30 September 2017







58TH ANNUAL REPORT TO THE SECRETARY OF STATE FOR INTERNATIONAL DEVELOPMENT

FOR THE YEAR ENDING 30 SEPTEMBER 2017

Presented to Parliament pursuant to Paragraph 5 (2) of Schedule 2 of the International Development Act 2002





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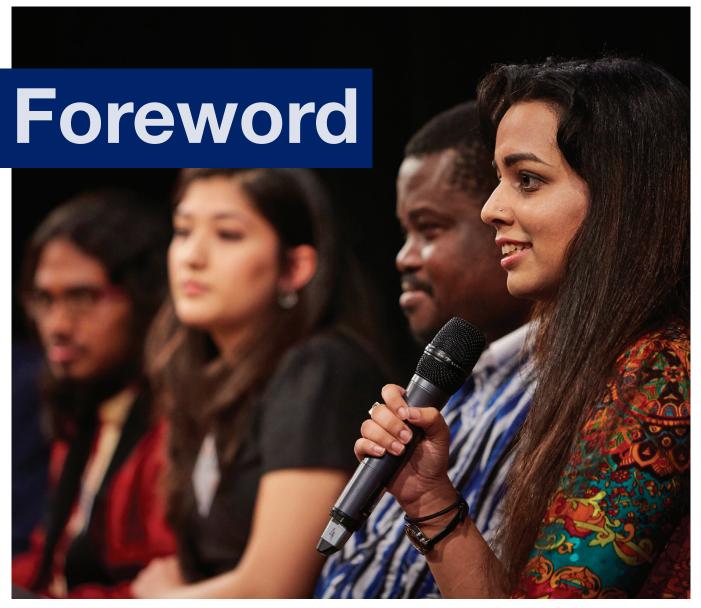
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WE HAVE THE HONOUR TO SUBMIT, PURSUANT TO SCHEDULE 2, SECTION 13, CLAUSE (5) 2 OF THE INTERNATIONAL DEVELOPMENT ACT 2002, THE FOLLOWING REPORT OF THE COMMONWEALTH SCHOLARSHIP COMMISSION IN THE UNITED KINGDOM FOR THE YEAR ENDING 30 SEPTEMBER 2017.

he UK's development aid priorities are to transform lives for the better and to raise horizons, by fighting poverty, ending conflict, and promoting the values which sustain Britain's democracy. Commonwealth Scholars are, across the world, leaders in this work. In these pages, you will read just a few of the hundreds of reports we received this year of bright and highly motivated individuals who, after their Commonwealth

Scholarship or Fellowship, have returned home to transform their communities, societies, and nations – helping to build a safer, healthier, more prosperous world for us all.

Lives and opportunities for everyone improve because of the efforts and commitments of Commonwealth Scholars. We seek them out, provide them with the chance to increase their



knowledge and skills, and continue to support them as they make an impact on the social and economic development of their countries.

The work of the Commonwealth Scholarship Commission in the UK (CSC) is defined by our commitment to development and equity. Our strategy and policy are supported by our evaluation evidence base: we are leaders in evaluating the impact of international scholarships. Our foundation is sound financial management, as confirmed by departmental audits and Cabinet Office reviews.

In this report, we want to do more than simply show how we have performed against the objectives outlined in our business plan. Our 2017 Annual Report brings our work to life, with Commonwealth Scholars and alumni describing in their own words the impact they have made. Dealing with the Ebola outbreak, reducing the carbon impact of shipping, building resilience against urban floods, fighting human trafficking – Commonwealth Scholars are tackling the grand challenges of our time and making a difference.

These are the impacts which inspire Commissioners to give their time voluntarily, selecting the very best candidates from thousands of applications, and developing new policies and programmes in response to changing development needs. As Chair of the Commission, I thank them wholeheartedly for their commitment and integrity.

We depend on the generous support of our many partners, whom we thank in this report. The Department for International Development, the Department for Business, Energy and Industrial Strategy, and now the Department for Education are our core funders. We are grateful too for the assistance given by national nominating agencies across the Commonwealth, who help us recruit and shortlist applicants. We applaud the work of our panel of over 200 expert academic advisers, who give their time freely to support our selection processes. We value the support of UK universities, who deliver world-class learning and research opportunities for our scholars, as well as part funding scholarships. We welcome our links with both UK fellowship host organisations and overseas organisations, which are testament to our success in building relationships across borders and continents.

Opposite:

(I-r) Manasij Chowdhury (2016 Commonwealth Scholar from India, MSc Chemistry, University of Manchester), Saniya Singh (2016 Commonwealth Scholar from India, MSc Global Politics, London School of Economics and Political Science), Abdul-Jalilu Ateku (2014 Commonwealth Scholar from Ghana, PhD Conflicts, Governance and Development, University of Nottingham), and Sana Rasool (2016 Commonwealth Shared Scholar, MSc Climate Change Science and Policy, University of Bristol) at the 2016 Welcome Event for Scholars

This year, I also want to record our profound thanks to Dr John Kirkland OBE, who left his position as Executive Secretary in September 2017 after 18 years of service. John's name is almost synonymous with international scholarships in many circles, and his wisdom, experience, and judgement have guided the scheme and enabled it to grow. He has supported many Commissioners and Chairs, who, like me, are grateful. John has been truly committed to making this prestigious programme the best scholarship scheme in the world. The CSC – and our thousands of alumni – have much to thank him for.

As I reflect on the body of work and achievement represented in this report, and as we approach the 60th year of Commonwealth Scholarships, I am ever more conscious of my responsibility as steward of this remarkable scheme that has created a rich resource of development activists across the Commonwealth – and ever more proud.

Richard Middleton

Chair

Commonwealth Scholarship Commission in the UK

whal fieldet











UN SUSTAINABLE DEVELOPMENT GOALS

he Sustainable Development Goals (SDGs), otherwise known as the Global Goals, are a universal call to action to end poverty, protect the planet, and ensure that all people enjoy peace and prosperity. Launched by the UN in 2015, the 17 goals are underpinned by 169 targets and 230 indicators, to be achieved by 2030.

Each story within this report is tagged with the SDG(s) that the work or research relates to – providing a clear indication of how Commonwealth Scholars and Fellows are making a meaningful contribution to sustainable development.





























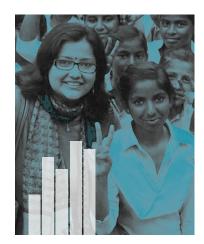








OUR SCHOLARS



PAGE 8

Debeshi Chakraborty (2008 Commonwealth Shared Scholar from India, University College London, MSc Building and Urban Design in Development) with students at an event in Shamli, a sugar belt town in Uttar Pradesh, India – part of a social outreach initiative to empower rural women run by her organisation, Dezinecareers





PAGE 10

Daljeet Kaur (2010 Commonwealth Scholar from India, MSc Environment and Sustainable Development, University College London) working with local members of the Women Development Group in the Oromia region of Ethiopia to increase women's economic empowerment









PAGE 12

Ricky Okello Okwir (2012 Commonwealth Distance Learning Scholar from Uganda, MSc Global Health and Infectious Diseases, University of Edinburgh) treating a gorilla in Bwindi Impenetrable National Park, where he works as a field veterinarian for Gorilla Doctors



PAGE 14

Monira Rahman (2012 Professional Fellow from Bangladesh, Acid Survivors Trust International) with some of the people she has supported since founding the Acid Survivors Foundation









Louisa Ponnampalam (2004 Commonwealth Scholar from Malaysia, PhD Habitat Use and Conservation of Small Dolphins, University Marine Biological Station, Millport) conducting research on endangered dugongs









DELIVERING DEVELOPMENT

BY AWARDING COMMONWEALTH SCHOLARSHIPS AND FELLOWSHIPS, THE CSC ENABLES TALENTED AND MOTIVATED INDIVIDUALS TO GAIN THE KNOWLEDGE AND SKILLS REQUIRED FOR SUSTAINABLE DEVELOPMENT.

ur focus on development is demonstrated throughout our processes and practices. Our recruitment methods involve governments and universities in low and middle income countries, as well as development-

oriented NGOs. Our selection criteria give equal weight to a candidate's international development potential and their academic merit. Our awards are heavily concentrated on low income countries and fragile states. All this means that the scholars and fellows we select go on to improve the economic and social wellbeing of their home countries in a wide variety of ways.

DR MARY STIASNY

Commonwealth Scholarship Commissioner

CHAIR OF THE AWARDS POLICY COMMITTEE





Bridget Konadu Gyamfi

2011 Commonwealth Distance Learning Scholar

GHANA

MSc Education for Sustainability LONDON SOUTH BANK UNIVERSITY

PROMOTING **INCLUSIVE** EDUCATION

I led the design and implementation of a youth entrepreneurship and graduate employability skills training programme, working for the

British Council and in partnership with Barclays Bank Ghana. My team trained almost 4,000 graduates and 600 entrepreneurs across the country, exposing them to the skills needed to turn their fortunes around. I also worked with the Vodafone Ghana Foundation Girls Scholarship Scheme to set up application and selection processes for the first year of their scheme, enabling 100 brilliant but underprivileged girls to receive a scholarship to pursue a STEM (science, technology, engineering, and mathematics) course at secondary school in Ghana. I now work for Innovations for Poverty Action, leading the education policy team to engage senior government officials on evidence-informed policymaking. Working with other education stakeholders, our engagement has resulted in the establishment of a Basic Education Research Group at the Ghana Education Service, to consult on and inform government









Md Tofazzal Islam

2012 Commonwealth Academic Fellow BANGLADESH

Biotechnology (Climate Change

and Biodiversity) UNIVERSITY OF NOTTINGHAM

ENSURING FOOD SECURITY

Md Tofazzal Islam has been working with scientists in the UK and across the globe to eradicate wheat blast - a fearsome fungal disease that threatens Bangladesh's second major food source.

In February 2016, wheat blast was spotted across eight districts in Bangladesh - the first report of the disease in Asia, threatening food security in the region. The epidemic spread to an estimated 15,000 hectares approximately 16% of the cultivated wheat land area in Bangladesh - with up to 100% of crops being lost.

As a rapid response, Tofazzal, who is Professor and Head of the Department of Biotechnology at Bangabandhu Sheikh Mujibur Rahman Agricultural University, collaborated with research institutes in the UK to determine the genetic identity and origin of the wheat blast strain, to inform approaches to tackling it. The team developed an open data sharing platform to engage the wider scientific community in this task. Through this dedicated website, 31 researchers at 14 institutions across four continents collaborated to discover the cause of the wheat blast outbreak.

Wheat blast re-emerged in Bangladesh in 2017. In March, Tofazzal and his colleagues won a grant from the UK Biotechnology and Biological Sciences Research Council (BBSRC) to use the latest genome editing methods to modify wheat plants to resist fungal infection, and develop wheat varieties that are durably resistant to the wheat blast disease. As part of this research, the team are working with and training scientists in Bangladesh to apply the genome editing methods, as well as engaging with local agricultural extension services to make the modified varieties available to farmers as quickly as possible. Tofazzal believes that this continued collaborative work will result in the mitigation of wheat blast in the next four years.





85%

of awards were made to citizens of the Commonwealth's 24 poorest states



97%

of alumni completing their awards returned to a developing country



Our mix of application routes enables governments in low and middle income countries to nominate candidates in line with their national development priorities. In this report year, these included:

CLIMATE CHANGE RESILIENCE

DISASTER MANAGEMENT

EDUCATION

FOOD SECURITY

GENDER EQUALITY

GOOD GOVERNANCE

GREEN TECHNOLOGY

HEALTH

INFRASTRUCTURE **DEVELOPMENT**

JOB CREATION

REDUCING EXTREME **POVERTY AND HUNGER**

RENEWABLE ENERGY

SUSTAINABLE ECONOMIC **GROWTH**

WATER AND SANITATION



ENSURING ACCESS

THE CSC IS COMMITTED TO ENSURING THAT ITS SCHOLARSHIPS AND FELLOWSHIPS CAN BE ACCESSED BY AS WIDE A RANGE OF CANDIDATES AS POSSIBLE.

ur awards – from short one-month professional development programmes to three-year doctoral study – provide life-changing opportunities to people from a diverse spread of backgrounds. While all of this year's scholars studied at UK universities, 46% of them did so while still living in their home countries, through distance learning. The CSC has

worked hard in recent years to boost the number of female candidates, achieving near gender parity. Through our Equity and Access working group, we will continue to adapt and improve our recruitment and selection methods, to ensure that Commonwealth Scholarships are available to all who are qualified to benefit from them.

DR JENNIE ROBINSON

Commonwealth Scholarship Commissioner

EQUITY AND ACCESS WORKING GROUP MEMBER





Aizan Sofia Amin 2010 Commonwealth Scholar MAI AYSIA PhD Disability Studies UNIVERSITY OF GLASGOW

ADVOCATING **DISABILITY RIGHTS**

Aizan Sofia Amin lost her leg to cancer at the age of 16. Since then, she has been an active advocate of the rights of disabled people in Malaysia, increasing public awareness of the struggles they face due to a lack of resources and negative societal attitudes.

Through her Commonwealth Scholarship, Aizan had the opportunity to experience the range of disability services available in the UK, and to see how these could be delivered in Malaysia.

Earlier this year, Aizan was named as one of 13 ambassadors of Malaysia's 2050 National Transformation (TN50) initiative. Launched by the Prime Minister, TN50 aims to engage the public in a national discourse to map out the future development and transformation of Malaysia over the next 30 years.

As part of her role, Aizan - now a Senior Lecturer in the Psychology and Human Well-Being Research Centre at Universiti Kebangsaan Malaysia - will speak to members of the public and people with disabilities about the support provided in Malaysia, to help transform the way disability is perceived in the future. While improvements must be made to support disabled people in accessing education and transportation, she believes that a behavioural shift in how the public view disability is even more important.

Aizan has also been appointed as a member of the National Council for Persons with Disabilities by the Ministry of Women, Family and Community Development. During her two-year term, she will supervise the implementation of national policy and a national plan of action, and recommend changes to existing laws and propose new legislation to ensure the full participation of people with disabilities in the community.

Aizan was a Social Impact Award finalist at the British Council Alumni Awards 2017, for her tenacious approach to raising awareness of and advocating for the rights of people with disabilities in Malaysia.







Prince Tommy Williams 2011 Commonwealth Professional Fellow SIFRRA I FONE LIFELINE NETWORK INTERNATIONAL

BATTLING EBOLA

During the recent Ebola crisis in Sierra Leone, Prince Tommy Williams was invited to join the national Ebola Emergency Response Team, responsible for developing strategies and policies for fighting the epidemic. His skills proved invaluable in forging partnerships with international aid organisations, including Oxfam and Medair, to try to stop the outbreak and establish the Ebola Community Care Clinic in Kuntorloh, Freetown.

Prince, a former child soldier who was kidnapped and initiated into the rebel army during Sierra Leone's civil war in the 1990s, is Deputy Director of Lifeline Nehemiah Projects, a local grassroots community organisation. He and his colleagues helped educate over 80,000 people about the Ebola virus, teaching them how to protect themselves as part of efforts to break the chain of transmission. They also visited 11,000 quarantined people to provide fresh food and other items, as well as psychosocial support.

Prince credits his 2012 Commonwealth Professional Fellowship at Lifeline Network International for broadening his expertise and increasing his capacity to build up local teams able to communicate effectively with local communities. Since Sierra Leone was declared Ebola free, his work at Lifeline Nehemiah Projects has continued. He has recently been working with government ministries and external agencies such as UNICEF on policy development in the areas of child protection and special needs for disabled people and civil war amputees. The NGO provides vocational training for thousands of Sierra Leoneans, as well as running schools and orphanages, which now support many recent Ebola orphans.





48%



A report from the CSC's Commission in December





EVALUATING OUR IMPACT

THE CSC'S INTERNATIONALLY-RECOGNISED MONITORING AND EVALUATION PROGRAMME IS BOTH INNOVATIVE AND LONGSTANDING.

e have strong evidence that Commonwealth Scholars and Fellows make an impact on their countries' development. We collect statistical data about how their scholarship has developed their knowledge and skills, as well as specific

examples of how they have been able to apply this for the benefit of their local communities and beyond. This year, we introduced a new longitudinal survey framework, which will enable us to track the impact of our alumni from the start of their award up to ten years afterwards.

Looking ahead, we aim to increase the qualitative data we collect to further boost the richness and breadth of the information available on the development benefits of our awards.

PROFESSOR BRIAN FARAGHER

Commonwealth Scholarship Commissioner

CHAIR OF THE EVALUATION AND MONITORING COMMITTEE

THE STRATEGY SECURED UP TO \$72 MILLION IN INVESTMENT TO **EXPAND ACCESS TO SERVICES FOR** VICTIMS OF HUMAN TRAFFICKING



Olena Bykova

2005 Commonwealth Scholar CANADA MA Tourism. Environment and Development KING'S COLLEGE LONDON Funded by the Foreign and

Commonwealth Office (FCO)

ENDING HUMAN TRAFFICKING

Among other key government initiatives, I led the development of Ontario's Strategy to End Human Trafficking. The province is a hub of human trafficking in Canada, accounting for around 65% of reported cases nationally. The strategy, developed in consultation with experts and community partners and launched in 2016, focuses on four areas: prevention and community support, enhanced justice sector initiatives, indigenous-led approaches, and provincial coordination and leadership. The strategy secured up to Can\$72 million in investment, in order to expand access to services for diverse groups of victims of human trafficking, and to improve detection of the crime and prosecution of offenders. I am currently on secondment at the Ministry of Labour, working on the development of a provincial strategy to close the gender wage gap.







We collected

examples of impact on social development, civic engagement, economic development, and/or policymaking through the 2016 alumni evaluation survey



2013 Commonwealth Scholar ΙΝΙΟΙΔ MSc Offshore Engineering NEWCASTLE UNIVERSITY

REDUCING CARBON **EMISSIONS**

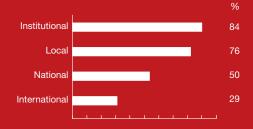
I have been involved in a project to introduce a fleet of low emission bulk carriers - ships powered by liquefied natural gas (LNG), which reduces greenhouse gas emissions by about one-third compared to conventional fuels, reducing the overall carbon footprint by a similar margin. I have also been working with a team developing green marine transport solutions, such as ferries using solar energy and hydrogen and fuel cells.

On a national level, I have been working on the design of four passenger ships for the route connecting the Andaman and Nicobar Islands to mainland India. Ships are the lifeline for the inhabitants of these islands, who depend on a regular supply of food and fuel from the mainland, in addition to their transportation requirements. The new stateof-the-art vessels, which will replace an ageing fleet, have enhanced safety features, such as the ability to return safely to port using their own power in the event of fire or flooding. I have also presented research findings to policymakers on a multimodal approach to natural gas transportation, which could reduce the transportation cost of LNG by about 30%, improve employment opportunities, and reverse the skew of gas availability in various parts of India.

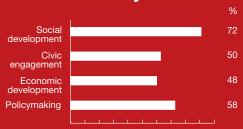




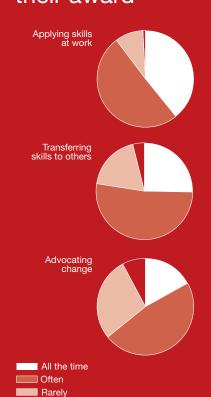
Our alumni are having impact on their institutions and beyond



This impact happens in different ways



They are using the skills gained from their award



Never



SUPPORTING WIDER PRIORITIES

THE CSC HELPS TO SHAPE LEADERS WHO CONTRIBUTE TO DEVELOPMENT AT LOCAL, NATIONAL, AND INTERNATIONAL LEVELS.

y giving the best and brightest Commonwealth citizens from across the globe access to a world-class UK education, including equipment and expertise which may not be available in their home countries, we promote cutting-edge

research and international collaboration. Scholarships are one of the most tangible benefits of Commonwealth membership and perhaps the most effective way of furthering its common objectives.

ANTHONY CARY

Commonwealth Scholarship Commissioner

LEAD COMMISSIONER FOR ENGAGEMENT



Kelly Weston-Ford

2013 Commonwealth Scholar SOUTH AFRICA MSc Forensic Science KING'S COLLEGE LONDON

TRACKING IVORY POACHERS

During her Commonwealth Scholarship at King's College London, Kelly Weston-Ford validated a new technique for retrieving fingerprints from ivory for the first time. Her findings could lead to the wider use of fingerprinting methods to identify poachers, contributing to the fight against the illegal wildlife trade.

Around 55 elephants are poached every day in Africa, despite an international trade ban. Organised crime syndicates have become involved in the illegal wildlife trade – the fourth largest illegal trade, estimated to be worth over £15 billion annually – but the risk of prosecution has remained low.

Fingerprint retrieval is rarely considered when smuggled wildlife goods are seized, and this potentially valuable evidence is being lost. Due to the ridged detail and porous nature of ivory, fingerprinting techniques using conventional powder materials have previously been largely ineffective in identifying poachers.

Kelly was immediately drawn to this research topic as she has witnessed first-hand the devastating effect that the illegal wildlife trade has had on animal populations in her home country. Working with fellow scientists at King's College London and University College London, she revealed that newer reduced-size particle powders were able to provide useable fingerprint detail up to 28 days after they were deposited, suggesting that this technique can be used as a practical and cost-effective tool to more easily identify poachers in regions close to the source of the ivory, which could aid in efforts to track and capture those involved.

The findings have been presented on a number of occasions, including to staff of the Metropolitan Police Service and to members of the Royal Institution of Great Britain. As a result of this work, further research has been conducted on this topic, as well as on the use of certain powders for fingerprint retrieval on other surface types.

Kelly's research project on the retrieval of fingermark ridge detail from elephant ivory was one of ten funded projects run annually under King's strategic alliance research partnership with the Metropolitan Police Service. Kelly returned to South Africa after her scholarship, and is now a medical biological scientist.









Mary Kachale

2008 Commonwealth Scholar MALAWI LLM Law

UNIVERSITY COLLEGE LONDON

EXPOSING CORRUPTION

Mary Kachale is Director of Public Prosecutions in Malawi. She has been instrumental in securing successful convictions in the ongoing trials relating to the Cashgate corruption scandal – the biggest financial scandal in Malawi's history.



(28)



Stephen Toope

1983 Commonwealth Scholar CANADA PhD Law UNIVERSITY OF CAMBRIDGE

Funded by the Foreign and Commonwealth Office (FCO)

EDUCATIONAL LEADERSHIP

Professor Stephen Toope is the incoming Vice-Chancellor of the University of Cambridge. He was awarded the Order of Canada in 2015 for his leadership in post-secondary education and his scholarship in the fields of international law and human rights.

91%

of our alumni retain academic and professional links with the UK



94%

of award holders would recommend applying for a Commonwealth Scholarship or Fellowship



98%

would recommend studying in the UK



93%

of award holders think Commonwealth Scholarships and Fellowships are prestigious



The CSC increased collaboration with other UK government scholarship schemes during the report year. This included two meetings of the cross-government scholarships strategy group, regular liaison between staff working on different schemes, contact with British High Commissions, and joint events hosted by British High Commissions

The option for candidates to apply for four-year PhDs within doctoral training centres was introduced during the report year, for 2017 entry. A seminar focused on doctoral students – 'Doctorates and Development' – was held in November 2016



ACHIEVING VALUE FOR MONEY

SOUND FINANCIAL AND OPERATIONAL MANAGEMENT UNDERPINS ALL OF THE CSC'S WORK.

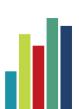
s a non-departmental public body, the CSC is committed to carrying out its operations with maximum efficiency. Through our alumni network of 11,000 Commonwealth Scholars and Fellows, we have created a sizeable international community engaged with

development. We deliver value for money for our primary funder, DFID, as well as our other stakeholders, through a variety of measures. We work with a range of UK and overseas partners to identify, shortlist, and select candidates, and to deliver a portfolio of awards that combines impact with efficiency. Through our links with the UK higher education sector, we are able to leverage over £4.5 million of partnership funding. We keep tight control on administrative costs, which were 5.2% in the report year.

SARAH LAESSIG

Commonwealth Scholarship Commissioner

CHAIR OF THE AUDIT AND RISK COMMITTEE





Racheal Makokha

2016 Commonwealth Shared Scholar KFNYA

MSc International Political Economy and Development UNIVERSITY OF BIRMINGHAM

IMPROVING ACCESS TO HEALTHCARE

How can healthcare delivery be made more efficient? The Kenyan national government attempted to reform the country's healthcare system in 2013 through devolution – an extreme form of decentralisation that granted decisionmaking powers to county governments. By looking at access to services in two counties - urban Kisumu and rural Makueni - I will assess the impact of devolution on healthcare provision for the local population. I will also consider what actions need to be taken by the Ministry of Health and county governments to improve the quality of healthcare services, as well as addressing inequalities in provision and access, and ensuring that services are responsive to local health needs.







Denis Arinabo

2016 Commonwealth Shared Scholar **UGANDA**

MSc Environmental Engineering UNIVERSITY OF STRATHCLYDE

MANAGING URBAN **FLOODS**

Uganda's capital, Kampala, suffers perilous floods twice a year, caused by two heavy wet seasons. These floods cause a widespread breakdown of infrastructure, paralyse transport in and out of the city, and increase pollution levels in Lake Victoria - a key source of water for the city and neighbouring districts. My research looks at rethinking Kampala's urban flood management through the use of sustainable drainage systems (SUDS) that have been proven to control and manage city floods effectively. I will look at how SUDS such as rain harvesting and infiltration basins can potentially reduce rainwater runoff, increase water retention, and ultimately reduce floods.





Partnerships with universities generated £4.73 million of matching contributions in the report year



94%

of award holders rated the support they received from the CSC as 'excellent' or 'good'



93%

think that Commonwealth Scholarships and Fellowships are relevant to the needs of their home country



1,127 alumni

were added to the CSC's alumni database in the report year.

Contact details were maintained for

10,683 alumni

A package of activities to engage alumni was delivered during the report year, including two issues of the CSC's magazine, 38 events held in 24 countries, and a LinkedIn group with 3,670 members

100% of applications for 2016 awards were submitted via the CSC's Electronic Application System (EAS)

CONTROLLING HIGH BLOOD PRESSURE



Meenakshi Shukla

2016 Commonwealth Split-site Scholar **INDIA**

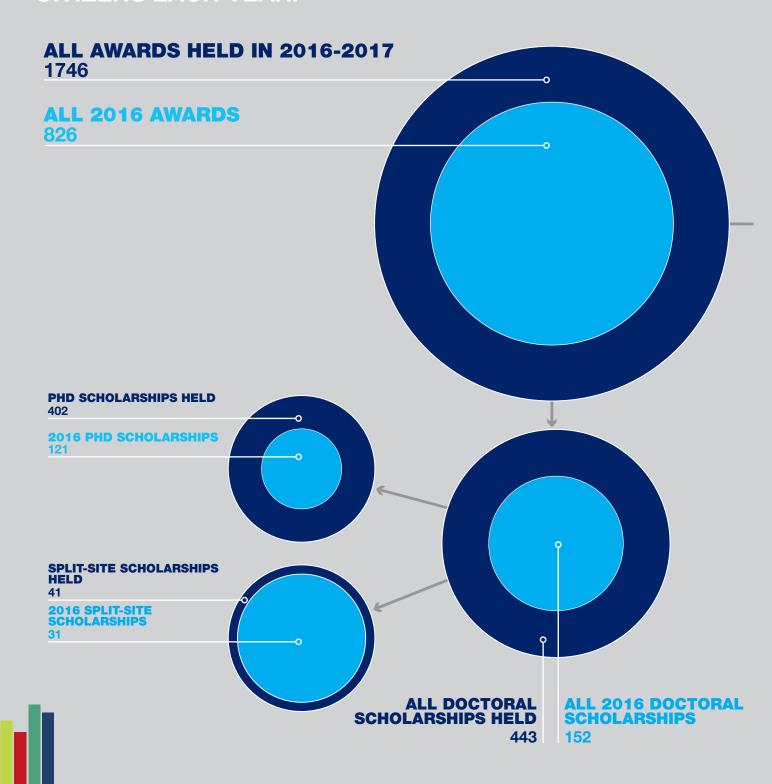
PhD Psychology

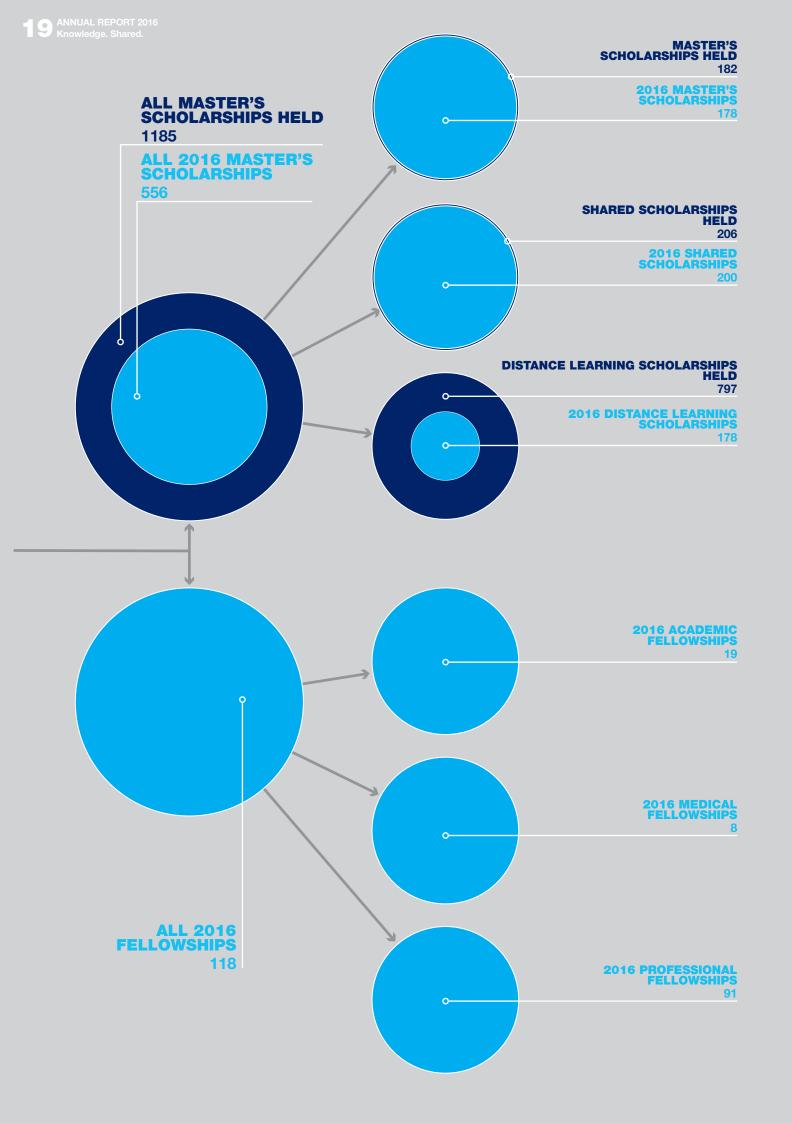
BANARAS HINDU UNIVERSITY AND KING'S COLLEGE LONDON

High blood pressure (hypertension) is a leading cause of cardiovascular problems, including heart disease and stroke. Managing this problem is one of India's top priorities for ensuring healthy lives. My research outputs will support the development of a daily regimen for people with hypertension that progressively minimises their dependence on medication and promotes emotion management to keep their blood pressure in check. I am exploring the recently identified concept of emotional dampening - a reduced response to emotions linked to high blood pressure. So far, my research in India has shown that people who have hypertension and those who are at risk of developing the condition are less able to identify emotions that are presented through pictures and sounds than people with normal blood pressure. During my time in the UK, I am trying to establish physiological indicators of emotional dampening in people with hypertension.

Our awards

THE CSC AWARDS OVER 800 SCHOLARSHIPS AND FELLOWSHIPS FOR POSTGRADUATE STUDY AND PROFESSIONAL DEVELOPMENT TO COMMONWEALTH CITIZENS EACH YEAR.







Our partners

NATIONAL NOMINATING AGENCIES

COMMONWEALTH SCHOLARSHIPS WERE FOUNDED ON THE PRINCIPLE OF MUTUAL COOPERATION. THE CSC WORKS WITH GOVERNMENTS ACROSS THE COMMONWEALTH TO RECRUIT AND SHORTLIST CANDIDATES FOR MASTER'S AND PHD STUDY, ENSURING THAT NATIONAL PRIORITIES ARE REFLECTED IN OUR AWARDS.

Department of Public Administration, **Anguilla**

Ministry of Education, Sports, Youth and Gender Affairs, **Antigua and Barbuda**

Department of Education and Training, **Australia**

Ministry of Education, Science and Technology, **The Bahamas**

Ministry of Education, Bangladesh

Ministry of Education, Science, Technology and Innovation, **Barbados**

Ministry of Public Service, Energy and Public Utilities, **Belize**

Department of Education, Bermuda

Ministry of Education and Skills Development, **Botswana**

Ministry of Education and Culture, **British Virgin Islands**

Kementerian Pendidikan (Ministry of Education), **Brunei Darussalam**

Ministry of Higher Education, Cameroon

Canadian Bureau for International Education, **Canada**

Ministry of Education, Employment and Gender Affairs, **Cayman Islands**

Cyprus State Scholarship Foundation/ Ministry of National Education, Youth and Sports, **Cyprus**

Ministry of Education and Human Resource Development, **Dominica**

Director of Education, Falkland Islands

Tertiary Scholarships and Loans Board, Fiji

Scholarships Secretariat, Ghana

Department of Education, Gibraltar

Ministry of Education and Human Resource Development, **Grenada**

Ministry of the Presidency, Guyana

Ministry of Human Resource Development, **India**

Ministry of Finance and the Public Service, **Jamaica**

Ministry of Education, Kenya

Public Service Office, Kiribati

National Manpower Development Secretariat, **Lesotho**

Department of Human Resource Management and Development, **Malawi**

Public Service Department, Malaysia

Ministry of Education and Employment, **Malta**

Ministry of Education and Human Resources, Tertiary Education and Scientific Research, **Mauritius**

Human Resources Management Unit, **Montserrat**

Ministry of Education and Human Development, **Mozambique**

Namibia Students Financial Assistance Fund. **Namibia**

Education Department, Nauru

Universities New Zealand – Te Pōkai Tara, **New Zealand**

Federal Scholarship Board, Nigeria

Ministry of Inter Provincial Coordination, **Pakistan**

Department of Personnel Management,

Papua New Guinea

Rwanda Education Board, Rwanda

Education Learning Centre, St Helena

Human Resource Management Department, **St Kitts and Nevis**

Ministry of Education, Human Resource Development and Labour, **St Lucia**

Service Commissions Department, **St Vincent and The Grenadines**

Ministry of Foreign Affairs and Trade, Samoa

National Human Resources Development Council, **Seychelles**

Ministry of Education, Science and Technology, **Sierra Leone**

Ministry of Education and Human Resource Development, **Solomon Islands**

Universities South Africa, South Africa

Ministry of Higher Education, Sri Lanka

Ministry of Public Service, Swaziland

Ministry of Education and Vocational Training, **Tanzania**

Ministry of Education and Training, Tonga

Ministry of Public Administration, **Trinidad** and **Tobago**

Ministry of Education, Youth, Sports and Culture, **Turks and Caicos Islands**

Office of the Prime Minister, Tuvalu

Ministry of Education and Sports, Uganda

Ministry of Education, Vanuatu

Ministry of Education, Science, Vocational Training and Early Education, **Zambia**



ACADEMIC ADVISERS

OUR SELECTIONS WERE GUIDED BY A PANEL OF OVER 200 ACADEMIC ADVISERS DURING THE REPORT YEAR, INCLUDING INTERNATIONALLY-RENOWNED EXPERTS IN ALL SUBJECT AREAS, WHO RECEIVE NO REMUNERATION FOR REVIEWING APPLICATIONS. THE CSC IS ENORMOUSLY GRATEFUL TO THEM.

Dr Bode Akinwande Professor Jocelyn Alexander

Professor Stuart Allan

Dr Christopher Allen

Professor Adriana Allen

Professor Annie S Anderson

Professor Claire Anderson

Professor Tim Andrews

Professor Jane Apperley

Professor Timothy Arnett

Professor Madeleine Arnot Professor Richard Aspden

Professor Augusto Azuara-Blanco

Professor Alan Bairner

Professor David Baldwin

Dr Amitava Banerjee

Professor Michael Barrett

Dr Crispin Bates

Professor Paul Beaumont

Dr Chaloka Beyani

Professor Sanjoy Bhattacharya

Professor John Boardman

Dr Barbara Bompani

Professor Martyn Boutelle

Professor Sue Bowden Professor Michael Bowe

Professor Chris Bowen

Simon Bramhall

Professor Susan Breau

Professor Michael Brockhurst

Professor lain Broom Professor Andrew Brown

Professor David Brown

Professor Nick Brown Professor Dennis Buchanan

Professor Anthony M J Bull

Professor Andrew Bush

Professor Tony Bush

Professor Janet Cade

Dr Amanda Callaghan

Professor Mike Calnan

Professor Zhixian Cao

Dr Tracy Diane Cassidy

Professor Mario Cerrato

Professor Justin Champion

Professor Siddharthan Chandran

Professor Tracey Chapman

Professor Jon Clare

Dr Phil J Clark

Dr Gerard Clarke

Professor Peter Clarke

Professor Ian Colbeck

Professor Chris Collins

Professor David Collison

Professor Mark Conner

Dr Gary Connett

Professor Declan Conway

Professor Stephen Coombes

Professor Christine Cooper

Dr Mia Crampin

Dr Martin Crapper

Professor Richard Craster

Professor Simon Croft

Dr Ruth Cross

Professor John Crowe

Professor Luis E Cuevas

Dr Alan Cuthbertson

Dr Parviz Dabir-Alai

Professor Kenneth Dalgarno

Professor Gail Davev

Professor Simon Davies

Professor Susan Dawson

Professor Veronica Della Dora

Professor I M Dharmadasa

Professor Tim Dixon

Professor Satnam Dlay

Professor Christine Dodd

Professor Daniel Donoghue

Professor Han Dorussen

Dr Alex Douglas

Professor Kurt Drickamer

Professor Angela Druckman

Dr Naureen Durrani

Professor Nnamdi Nduka Ekere

Professor Sherif El-Khamisv

Professor Robert Elliott

Dr Raziyeh Farmani

Professor Helen Fenwick

Professor Harry Ferguson

Dr Bob Fields

Professor Alfredo Saad Filho

Professor Leslie Firbank

Professor Justin Fisher

Professor Andrew Fleming

Dr Alan Floyd

Dr Jonathan Foster

Professor David Fraser

Professor Simon Frostick

Professor Simone Fullagar

Professor Laura Galloway

Professor Savantan Ghosal

Professor John Girkin

Professor Richard Giulianotti

Dr Hugh Gong

Professor Jonathan Goodhand

Professor Nandini Gooptu

Professor Paul Gready

Professor Jeffrey Green

Dr Chris Greenwell

Professor Peter Gregory

Professor Shaun Gregory

Professor Sunetra Gupta

Professor Fares Haddad

Professor Geoff Haddock

Professor Malcolm Halcrow Professor Anthony Hall

Dr Sally Hancock

Professor Russell J Hand

Professor Olivier Hanotte

Professor Jenny Harding

Professor Catherine Harper

Dr Stephen Harris

Dr Elizabeth Harrison Professor Graham Harrison

Professor Oubay Hassan

Dr Matt Hayward

Professor Mark Hector

Professor Caroline Heycock

Dr Sue Hill

Professor Grant Hillier

Professor Michael Holdsworth

Professor John Holford



Professor Marie Therese Hosey

Professor Sam Howison

Professor Zhu Hua

Professor John Hudson

Professor Ray Hudson

Dr Susan Huson

Professor Tom Hutchinson

Professor Lorenzo lannucci

Professor John Thomas Sirr Irvine

Professor Paul Jackson

Professor Animesh Jha

Professor Divya Jindal-Snape

Professor Mark A Jobling

Dr Michael Johnson

Professor Benedict Jones

Dr Gillian Juleff

Professor Satvinder Juss

Professor Paul Kaye

Dr Nina Kazanina

Professor Kevin Keasev

Dr Christian Kennett

Professor Brendan Kenny

Dr Hafiz Khan

Professor Ray Kiely

Professor John Kinsella

Dr Janine Kirby

Professor Richard Kneller

Professor Konstantinos Kontis

Professor Susanne Kuechler

Professor Ilias Kyriazakis

Dr Emma Lane

Professor Jane Langdale

Professor Susan Lanham-New

Professor Mike Lean

Professor Siow Ming Lee

Professor Fiona Leverick

Professor Stephen Liddle

Professor Philip Lightfoot

Professor Tanniemola Liverpool

Professor Julie Lovegrove

Professor Nicola Lowe

Dr Alastair Lyndon

David Mabb

Professor Douglas C MacMillan

Professor Emmanuels Mamatzakis

Dr Parthasarathi Mandal

Professor Robin Mansell

Professor Lutz Marten

Dr Emma Mawdsley

Professor Christine McCourt

Professor Morag McDonald

Professor Cheryl McEwan

Professor Martin McGinnity

Professor Jim McGuirk

Professor Andy McKay

Professor Geraldine McNeill

Professor Chris Miall

Dr Tolib Mirzoev

Professor Giles Mohan

Dr Thomas Molony

Dr Lindsey Moore

Professor Oliver Morrissey

Dr Surender Munial

Professor Fionn Murtagh

Dr Talat Nasim

Professor Stephen T Newman

Dr Linda Newnes

Dr Chris Norbury

Dr Mark Odell

Professor Christine Oughton

Professor Abdul Paliwala

Professor Sheila Patrick

Geoffrey Payne

Dr Stephen Pearson

Professor Andrea Petroczi

Professor Allyson Pollock

Dr Gail Preston

Professor Adam Price

Dr Catherine Pritchard

Professor Christine A Raines

Dr Orsola Rath Spivack

Dr Simon Ray

Professor David Ray

Dr Catherine Rees

Dr Andrew Regan

Dr Gwendolen Reilly

Professor Jane Rickson

Professor Michael Roe

Professor Robin Roslender

Dr Alet Roux

Professor Kath Ryan

Professor Neil Sandham

Professor Mark Sandler

Dr Nick Savage

Professor Monika Schmid

Professor Miklas Scholz

Professor Jane Setter

Professor Peter Shaw

Professor Soraya Shirazi-Beechey

Professor John Sidel

Dr Ayona Silva-Fletcher

Professor James Smith

Professor Tom Solomon

Professor Jane Stuart-Smith

Dr Michael Sutcliffe

Dr Amanda Sykes

Professor lan Taylor

Professor Neil Taylor

Professor Peter Taylor

Professor Susan Taylor Professor Leon A Terry

Professor Mark Tewdwr-Jones

Dr Vijay Kumar Thakur

Professor Brian Thomas

Professor Kenneth J Thomson

Professor Robert R Thomson

Professor Thomas Thomson

Dr Karen Throsby

Professor Nick Tyler

Professor Shahzad Uddin

Professor Ann Varley

Professor Mark Viney

Professor David Walker

Professor Frances Wall

Professor Anne Watson

Professor Nigel D White

Professor Adrian Williams Professor Justin Willis

Professor William Wisden

Professor Adrian Wood

Professor Geoff Wood

Professor Michael Woods

Professor Simon Woodward

Dr Jianzhong Wu

Professor David Zhang Professor Valentina Zharkova

University of Leicester

University of Lincoln

University of Liverpool

University of Reading

University of Sussex

University of Manchester

UK UNIVERSITIES

City, University of London

Keele University

THE CSC PLAYS AN IMPORTANT ROLE IN ATTRACTING THE BEST AND BRIGHTEST TALENT TO UK UNIVERSITIES. IN RETURN, UNIVERSITIES SUPPORT THE CSC'S **ACTIVITIES THROUGH PART FUNDING ALL SCHOLARSHIP AWARDS, PROVIDING** MATCHING CONTRIBUTIONS OF £4.73 MILLION. IN THE REPORT YEAR, COMMONWEALTH SCHOLARS STUDIED AT 94 UK UNIVERSITIES.

Aberystwyth University Queen Margaret University Aston University Queen Mary University of London Bangor University Queen's University Belfast Robert Gordon University Birkbeck, University of London

Birmingham City University Royal Agricultural University University of Northampton

Bournemouth University Royal College of Art University of Nottingham

Brunel University London Royal Holloway, University of London University of Oxford

Cardiff University Royal Veterinary College University of Portsmouth Sheffield Hallam University

Coventry University SOAS, University of London University of Salford

Cranfield University Swansea University University of Sheffield De Montfort University Teesside University University of South Wales

Durham University Ulster University University of Southampton Glasgow Caledonian University University College London University of St Andrews

Goldsmiths, University of London University of Aberdeen University of Stirling Heriot-Watt University University of Bath University of Strathclyde

Imperial College London University of Bedfordshire University of Surrey University of Birmingham

King's College London University of Bradford University of the West of England

Kingston University University of Brighton University of the West of Scotland Leeds Beckett University University of Bristol University of Warwick

Liverpool Hope University University of Buckingham University of Westminster

Liverpool John Moores University University of Cambridge University of Wolverhampton

Liverpool School of Tropical Medicine University of Chester University of Worcester

London Metropolitan University University of Dundee University of York

University of East Anglia Science University of East London

London School of Hygiene and Tropical University of Edinburgh

Medicine University of Essex London South Bank University

London School of Economics and Political

University of Exeter Loughborough University

University of Glasgow Manchester Metropolitan University

University of Greenwich Newcastle University

University of Hull Nottingham Trent University

University of Kent Open University

University of Leeds Plymouth University











UK FELLOWSHIP HOST ORGANISATIONS

THROUGH HOSTING COMMONWEALTH ACADEMIC, MEDICAL, AND PROFESSIONAL FELLOWS, UK ORGANISATIONS SUPPORT EARLY AND MID CAREER PROFESSIONALS TO DEVELOP KEY SKILLS, AS WELL AS BUILDING RELATIONSHIPS AND COLLABORATION WITH COLLEAGUES ACROSS THE COMMONWEALTH. IN THE REPORT YEAR, COMMONWEALTH FELLOWS WERE HOSTED BY 56 UK ORGANISATIONS.

Aberdeen City Council

Addenbrooke's Hospital, Cambridge

African Prisons Project

Alder Hey Children's Hospital, Liverpool

Association of Guyanese Nurses and Allied Professionals in the United Kingdom

Bangor University

Bees for Development Trust

Birmingham Children's Hospital

British Geological Survey

Cardiff University

City University

Commonwealth Telecommunications

Organisation

Conciliation Resources

Countess of Chester Hospital

Durham University

East London NHS Foundation Trust

Great Ormond Street Hospital for Children

Hammersmith Hospital Knowledge for Change Lancaster University

Learn to Re-create

Lifegate Outreach Centre UK

LifeLine Network International

London North West Healthcare NHS Trust

Loughborough University

Malaria No More UK

Meriden Family Programme

Newcastle University

Northumbria Healthcare NHS Foundation Trust

Princess Alexandra Eye Pavilion

Quicken Trust

Robert Gordon University

Royal Marsden NHS Foundation Trust

St Lucia Diabetes Project

Summit School of Leadership and Management

TackleAfrica

The James Hutton Institute

University College London

University of Aberdeen

University of Bath

University of Bradford

University of Bristol

University of East London

University of Edinburgh

University of Leeds

University of Liverpool

University of Manchester

University of Oxford

University of Reading

University of Roehampton

University of Salford

University of Sheffield

University of Southampton

University of Surrey

University of Winchester

Walton Centre for Neurology and Neurosurgery

NHS Trust



ORGANISATIONS ACROSS THE COMMONWEALTH

THROUGH COMMONWEALTH SCHOLARSHIPS AND FELLOWSHIPS, ORGANISATIONS BENEFIT FROM BETTER-QUALIFIED STAFF WITH INCREASED KNOWLEDGE AND SKILLS, AS WELL AS ACCESS TO INTERNATIONAL COLLABORATION AND PARTNERSHIPS. IN THE REPORT YEAR, 96 ORGANISATIONS EITHER NOMINATED CANDIDATES FOR OR PARTNERED WITH A UK UNIVERSITY ON COMMONWEALTH SCHOLARSHIPS AND FELLOWSHIPS.

Bangabandhu Sheikh Mujibur Rahman Agricultural University, Bangladesh

Dhaka University of Engineering and Technology, Bangladesh

Jahangirnagar University, Bangladesh

Jatiya Kabi Kazi Nazrul Islam University, Bangladesh

Shahjalal University of Science and Technology, Bangladesh

University of Dhaka, Bangladesh

University of Rajshahi, Bangladesh

Botho College, Botswana

University of Dschang, Cameroon

Forestry Research Institute of Ghana

Kwame Nkrumah University of Science and Technology, Ghana

University for Development Studies,

University of Energy and Natural Resources, Ghana

University of Ghana

University of Health and Allied Sciences, Ghana

Amrita Vishwa Vidyapeetham, India

Banaras Hindu University, India

Bangalore University, India

Calcutta Metropolitan Institute of Gerontology, India

Confederation of Indian Industry

Guru Angad Dev Veterinary and Animal Sciences University, India

Indian Institute of Technology Guwahati

Indian Institute of Technology Hyderabad Karunashraya Hospice, India

Rajiv Gandhi Centre for Biotechnology, India

Sree Chitra Tirunal Institute for Medical Science and Technology, India

Tata Institute of Social Sciences, India

Tezpur University, India

University of Delhi, India

University of Hyderabad, India

VIT University, India

University of Technology, Jamaica

African Centre for Technology Studies, Kenya

Braeburn Schools, Kenya

Catholic University of Eastern Africa, Kenya

Chuka University, Kenya

Jomo Kenyatta University of Agriculture and Technology, Kenya

Maseno University College, Kenya

Technical University of Kenya

University of Nairobi, Kenya

National University of Lesotho

University of Malawi

National University of Malaysia

Putra University, Malaysia

Ahmadu Bello University, Nigeria

Corona Schools Trust Council, Nigeria

Covenant University, Nigeria

Ekiti State University, Nigeria

Federal University of Agriculture, Abeokuta, Nigeria Federal University of Technology Akure, Nigeria

Nnamdi Azikiwe University, Nigeria

Olabisi Onabanjo University, Nigeria

University of Agriculture, Makurdi, Nigeria

University of Benin, Nigeria

University of Calabar, Nigeria

University of Ibadan, Nigeria

University of Ilorin, Nigeria

University of Jos, Nigeria

University of Lagos, Nigeria

University of Nigeria

University of Port Harcourt, Nigeria

University of Uyo, Nigeria

Usmanu Danfodiyo University, Nigeria

Aga Khan Foundation, Pakistan

Bahauddin Zakariya University, Pakistan

COMSATS Institute of Information Technology, Pakistan

Khyber Pashtoonkhwa Agriculture University, Pakistan

Lahore University of Management Sciences, Pakistan

Mehran University of Engineering and Technology, Pakistan

NED University of Engineering and Technology, Pakistan

National Institute for Biotechnology and Genetic Engineering, Pakistan

National University of Sciences and Technology, Pakistan

Shaheed Benazir Bhutto Women University, Pakistan University of Engineering and Technology, Lahore, Pakistan

University of Engineering and Technology, Taxila, Pakistan

Papua New Guinea University of Technology

University of Rwanda

University of Sierra Leone

Rhodes University, South Africa

University of Cape Town, South Africa

University of Pretoria, South Africa

University of Colombo, Sri Lanka

University of Moratuwa, Sri Lanka

University of Peradeniya, Sri Lanka

Institute of Financial Management, Tanzania

National Construction Council, Tanzania

Open University of Tanzania

Sokoine University of Agriculture, Tanzania

University of Dar es Salaam, Tanzania

University of the West Indies, St Augustine Campus, Trinidad and Tobago

Kulika Educational Trust, Uganda

Makerere University, Uganda

Mbarara University of Science and Technology, Uganda

Uganda Management Institute

Copperbelt University, Zambia

University of Zambia

Governance statement

The Commonwealth Scholarship Commission in the United Kingdom (CSC) was established by Act of Parliament in 1959 in order to manage the UK contribution to the Commonwealth Scholarship and Fellowship Plan (CSFP), launched by Commonwealth Education Ministers in 1958. Its status was subsequently reaffirmed in the International Development Act of 2002 (the Act).

The CSC is a non-departmental public body, for which the Department for International Development (DFID) is the lead department and main sponsor, focusing exclusively on awards that deliver on poverty reduction. Other financial contributions were received from the Department for Business, Energy and Industrial Strategy during the report year, for awards to scholars from richer Commonwealth countries; from 2017-2018, these awards will be funded by the Department for Education. The CSC is independent of Government in its decision-making and operations; the Act legislates that the Secretary of State may not give any direction for the selection or rejection of any particular person for an award or as a candidate for an award. The CSC submits an Annual Report on its work each year to the Secretary of State; this forms the basis of a report submitted by the Secretary of State to Parliament, to which (s)he is ultimately responsible for the work of the CSC.

In addition to regulations provided in the 1959 Act (which have been confirmed in subsequent Development Acts) and subsequent Ministerial Directives, detailed governance arrangements for the CSC have been set out in a framework document. The framework includes an associated financial memorandum and the CSC's three-year corporate and one-year business plans. The DFID Internal Audit Department (IAD) provides the CSC's internal audit function. The CSC's annual income and expenditure are incorporated in the overall accounts of DFID, and the CSC account is held with the Government Banking Service.

The Commission currently comprises 14 members, including the Chair, who are appointed in accordance with the principles of the Code of Practice for Ministerial Appointments to Public Bodies. Members are appointed by the Secretary of State for an initial period of three years, with the possibility of reappointment for one further three-year appointment. The Chair of the Commission is the Accounting Officer for the CSC, with responsibility to the Secretary of State for its conduct and performance. It is expected that the Chair and other relevant officials will meet with relevant Ministers at least annually to discuss the work of the CSC.

The full Commission meets three times per year. It is supported in its work by specialist committees, made up of Commissioners, which deal with Finance, Audit and Risk Management, Awards Policy, and Evaluation and Monitoring. Separate committees of Commissioners are convened to handle the selection of scholarship recipients. The CSC has no employees, contracting out its Secretariat and other management functions to two external bodies: the Association of Commonwealth Universities (ACU) and the British Council. The effectiveness and value for money of these arrangements are formally evaluated annually by the Finance Committee, which recommends appropriate action to the full Commission. The CSC operates an Evaluation and Monitoring Programme which provides evidence of the impact of its work, through interviews and surveys of alumni and other stakeholders. The results of this programme influence the CSC's decision-making processes.

The status of the CSC was subject to an independent assessment by DFID in 2013, as part of the Government's rolling programme of triennial review of public bodies. This review reported in September 2013 that the functions carried out by the CSC are required and that the delivery model is appropriate and offers value for money.



Membership of the Commonwealth Scholarship Commission in the UK

for the year ending 30 September 2017

Richard Middleton

CHAIR

Formerly Interim Registrar and Secretary, Plymouth University

Professor Anne Anderson OBE

DEPUTY CHAIR

(from 16 May 2017)

Vice-Principal and Head of the College of Social Sciences, University of Glasgow

Professor Graham Furniss OBE FBA

DEPUTY CHAIR

(to 31 December 2016)

Formerly Pro-Director (Research and Enterprise), SOAS, University of London

Sandy Balfour

Formerly Chief Executive Officer, Canon Collins Educational and Legal Assistance Trust

Dr Nick Brown

Principal, Linacre College, University of Oxford

Richard Burge

Chief Executive Officer, Commonwealth Enterprise and Investment Council

Anthony Cary CMG

Formerly British High Commissioner to Canada

Professor David Cope

Foundation Fellow, Clare Hall, University of Cambridge

Professor Brian Faragher

Emeritus Professor of Medical Statistics, Liverpool School of Tropical Medicine

Professor David Francis

Head, Department of Peace Studies, and UNESCO Chair in African Peace and Conflict Studies, University of Bradford

Professor Claire Heffernan

(from 1 April 2017)

Director, London International Development Centre

Sarah Laessig

Formerly Managing Director, Public Sector Client Sales Management (EMEA), Citigroup

Professor Nuala McGrath

(from 1 January 2017)

Professor of Epidemiology and Sexual Health at the University of Southampton

Dr Joanna Newman MBE

(to 16 March 2017)

Vice-Principal (International), King's College London

Dr Jennie Robinson

(from 1 January 2017)

Divisional Director of Student Education, Leeds University Business School

Mark Robson

(to 30 April 2017)

Centre for Central Banking Studies, Bank of England

Dr Mary Stiasny OBE

Pro-Vice Chancellor (International), University of London, and Chief Executive, University of London International Programmes

Professor Jeff Waage OBE

(to 31 December 2016)

Formerly Director, London International Development Centre

OFFICERS

Dr John Kirkland OBE

EXECUTIVE SECRETARY

Dr Jonathan Jenkins

DIRECTOR OF OPERATIONS

Key performance indicators

as agreed in the 2016-2017 business plan

	KEY PERFORMANCE INDICATOR	END OF YEAR REPORT		
1.	Take up of at least 125 recipients from developing Commonwealth	KPI met		
	countries to commence doctoral study at UK institutions	148 doctoral (including split-site) awards taken up by recipients from developing Commonwealth countries (funded by DFID)		
		4 doctoral awards taken up by recipients from developed Commonwealth countries (funded by BEIS)		
2.	Take up of at least 550 recipients from developing Commonwealth	KPI met		
	countries to commence Master's level study at UK institutions	556 Master's awards taken up		
3.	A scholar selection breakdown that comprises at least 45% of each	KPI met		
	gender	48% of candidates selected for a DFID-funded scholarship were women		
4.	Confirmation that all applications for doctoral and Master's programmes	KPI met		
	in the UK selected by the CSC are possible through electronic means, and that 99% of intended applications are received via the Electronic Application System (EAS)	All 2016 applications submitted via the EAS		
5.	Confirmation, through an anonymous survey open to all Scholars	KPI met		
	and Fellows in the UK, that at least 90% of Scholars responding regard support from the CSC to be 'good' or 'very good' (the top two categories available)	94% of respondents rated support from the CSC as 'excellent' or 'good' (the top two categories available)		
6.	Take up of at least 125 recipients from developing Commonwealth	KPI not met		
	countries to commence professional, [medical] or academic fellowships at UK institutions	118 fellowships taken up (94%), due to higher than anticipated slippage		
7.	Addition of a further 850 alumni to the CSC alumni database, with contact details being maintained for at least 9,500 alumni in total	KPI met		
		1,127 alumni added to the database, with contact details maintained for 10,683 alumni		
8.	A package of alumni activities including at least two hard copy	KPI met		
	magazines, membership of the Commonwealth Scholarships LinkedIn group to exceed 4,000 people, at least 14 alumni events to be held in different countries.	Two issues of Common Knowledge (the CSC's magazine) published, and 38 alumni events held in 24 countries; the Commonwealth Scholarships LinkedIn group had 3,670 members		
9.	Evidence from alumni surveys that at least 90% of alumni from DFID- sponsored countries completing awards are living/working in developing countries, and/or development related organisations	KPI met		
		97% of alumni who completed their awards during the period returned to a developing country		
10.	Collection of at least 150 new examples of alumni who report a personal	KPI met		
	contribution to government policies or wider socioeconomic impact in key development fields	475 examples collected		
11.	Generation of matching contributions of at least £3.5 million from UK	KPI met		
	universities or other donors to the cost of CSC awards	£4.73m of matching contributions generated		



	KEY PERFORMANCE INDICATOR (CONTINUED)	END OF YEAR REPORT (CONTINUED)			
12.	Demonstrably increased collaboration with other HMG scholarship schemes, reflecting proposals in the HMG cluster review of scholarships, which reported in 2015; development of materials for common marketing and proposals for joint alumni activity, to involve British High Commissions and others	KPI met			
		Activity included:			
		2 cross-government scholarships strategy group meetings held			
		Regular liaison between staff working on different schemes, on areas of mutual interest			
		Cross-government scholarships meeting with UK Visas and Immigration			
		 A paper on HMG collaboration submitted to the May 2016 Commission meeting FCO agreement for the CSC to communicate 2016 selections to British High Commissions (BHCs), so award holders can be invited to events 			
		Written communication with all BHCs three times a year			
		Common Knowledge sent to BHCs twice a year with update on new alumni			
		Discussions on involving Commonwealth and other HMG alumni in 'welcome home' events			
		Direct contact with 6 BHCs about collaboration			
		5 BHCs attended the CSC Farewell Event in July 2016			
		2 BHCs included Commonwealth Scholars in pre-departure events held for Chevening Scholars			
		Commissioner attended joint Commonwealth/Chevening events hosted by BHC in Nigeria			
13.	Production of a report by a working group of Commissioners on the issue of access, and consideration by the Commission of any changes proposed in time for 2017 or 2018 entry	KPI met			
10.		Report from the Equity and Access working group submitted to the December 2016 Commission meeting			
14.	Production of a review of doctoral length, and staging at least one event that focuses on doctoral students	KPI met			
		Option for candidates to apply for four-year PhDs within doctoral training centres introduced for 2017 entry, and a 'Doctorates and Development' seminar held in November 2016			



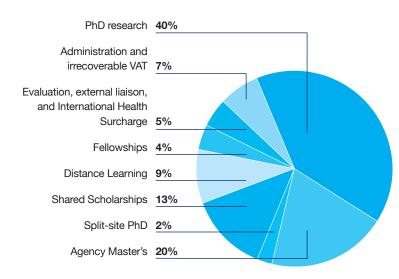
Statement of income and expenditure

for the year ended 31 March 2017

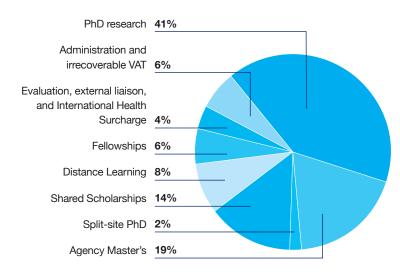
	2016/2017		2015/2016		% change
	000	% in-year	000	% in-year	year-on-year
DFID grant-in-aid	25,252	98%	25,234	98%	0%
BEIS/BIS grant-in-aid	415	2%	415	2%	0%
Scottish Government grant-in-aid	0		31		(100%)
TOTAL GRANT-IN-AID TO CSC	25,667	100%	25,680	100%	(0%)
CSC administrative expenditure	1,594	6%	1,606	6%	(1%)
CSC programme expenditure	23,875	94%	25,422	94%	(6%)
TOTAL CSC EXPENDITURE	25,469	100%	27,028	100%	(6%)
Increase in cash and cash equivalents	(282)		(968)		
Increase in trade payables	480		(380)		
TOTAL	25,667		25,680		
CSC ADMINISTRATIVE EXPENDITURE					
Commission costs via ACU	107	7%	118	7%	(9%)
ACU management fees	1,154	72%	1,154	72%	0%
BC management fees	74	5%	70	4%	6%
VAT	259	16%	264	16%	(2%)
TOTAL	1,594	100%	1,606	100%	(1%)
DFID PROGRAMME EXPENDITURE					
SCHOLARSHIPS					
PhD research	9,852	45%	10,668	45%	(8%)
Agency Master's	5,033	23%	5,049	21%	(0%)
Split-site PhD	618	3%	549	2%	13%
Shared Scholarships	3,306	15%	3,795	16%	(13%)
Distance Learning	2,314	10%	2,279	10%	2%
TOTAL	21,123		22,340		(5%)
FELLOWSHIPS					
Academic	377	2%	464	2%	(19%)
Professional	635	3%	1,076	5%	(41%)
TOTAL	1,012		1,540		(34%)
DFID AWARD EXPENDITURE	22,135	100%	23,880	100%	(7%)
OTHER PROGRAMME EXPENDITURE					
Evaluation	244	18%	219	19%	11%
External liaison	455	34%	392	33%	16%
British Council	290	22%	231	20%	26%
Other costs	196	15%	189	16%	4%
VAT	155	12%	144	12%	8%
TOTAL	1,340	100%	1,175	100%	14%
PROGRAMME EXPENDITURE					
DFID grant-in-aid (total)	23,475	98%	25,055	99%	(6%)
BEIS/BIS grant-in-aid (PhD research)	373	2%	336	1%	11%
Scottish Government grant-in-aid (PhD research)	27		31		(13%)
TOTAL PROGRAMME EXPENDITURE	23,875	100%	25,422	100%	(6%)
TOTAL	25,469		27,028		(6%)

Notes

2016/2017

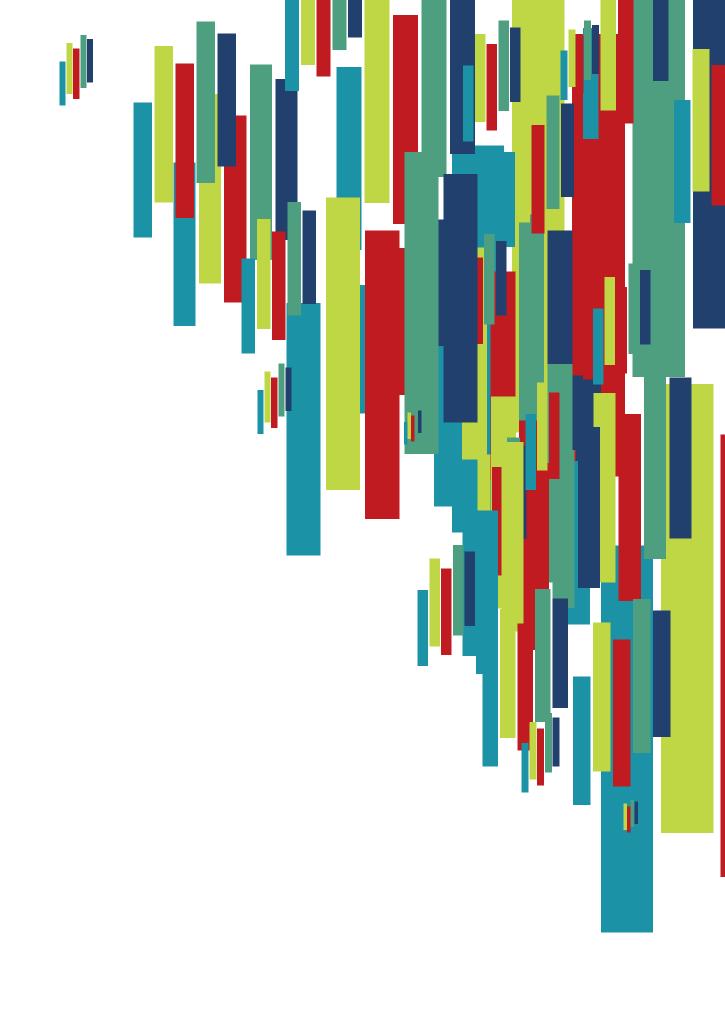


2015/2016

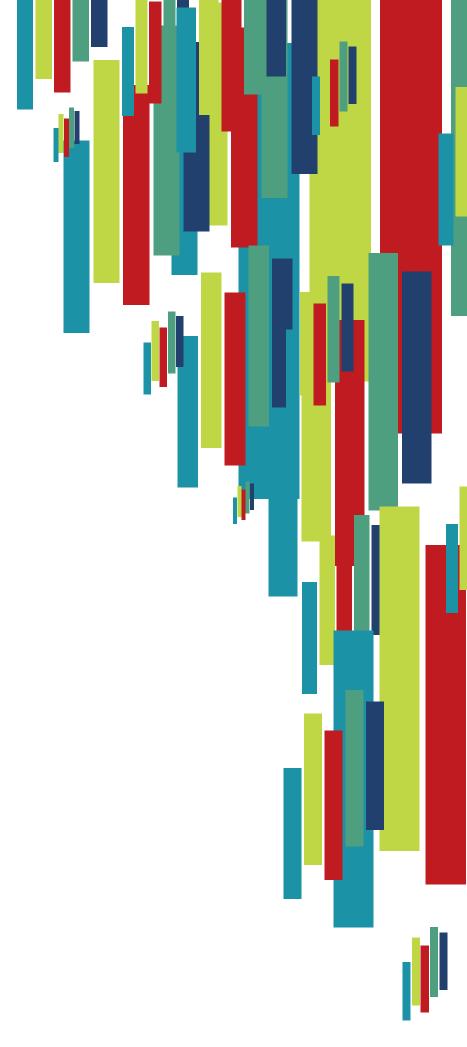


- The CSC is not covered by an accounts direction, so falls outside the scope of the Government Financial Reporting Manual (FReM). The CSC's results were consolidated in DFID's audited Annual Report and Accounts 2016/17.
- The CSC also engaged independent auditors to inspect the statement that the CSC submitted to DFID. This work found no exceptions to what was expected.
- This activity is managed by the Commonwealth Scholarship Commission in the United Kingdom.
- In 2016/2017, funds from BEIS (BIS in 2015-2016) were channelled through DFID, in line with government practice.
- 5. The CSC holds no fixed assets.
- 6. The CSC employs no staff.
- 7. While the CSC grant-in-aid was £25.2m in both years, higher expenditure in 2015/2016 was a result of advance payment in March 2016 of the May 2016 scholars' stipend, recommended by independent review. This resulted in a higher percentage spend on administration in 2016/2017.
- Administration costs increased by 1% in cash terms.
 Before adding VAT they were 5.2% of expenditure in 2016/2017, up from 5.0% in 2015/2016.
- The contribution of UK universities to CSC programmes, through maintenance payments and tuition fees, was a further £4.73m. Such partnership contributions increase the number of awards available.
- 10. Having no VATable outputs, the CSC is not registered for VAT so cannot reclaim VAT on any of its inputs.











Woburn House 20-24 Tavistock Square London WC1H 9HF United Kingdom