

2017 national curriculum tests  
Key stage 1

**English grammar, punctuation and spelling test  
Amendments to mark schemes**

**Modified Large Print (MLP)**



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## Introduction

This guidance details the amendments made to the mark schemes for questions that have been adapted, or replaced, in the Modified Large Print (MLP) versions of the key stage 1 English grammar, punctuation and spelling test materials. It also has some important additional guidance to help with the marking of the key stage 1 tests.

Refer to the standard mark schemes when marking the MLP test papers. They should be used in conjunction with the additional guidance in this document.

## Amendments to the mark scheme

Amendments to the mark schemes are provided where the content of the standard mark schemes are altered. They are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

There are no amendments to the mark schemes for the MLP versions. However, please note the additional marking information in this document.

Paper 1	No amendments to mark schemes – follow the standard mark schemes.
Paper 2	No amendments to mark schemes – follow the standard mark schemes. However, pay attention to the additional guidance in this document for the following questions: <b>Practice question b, 5, 7, 8, 13 and 14.</b>

## **General guidance to be applied throughout the MLP papers**

- You should make every effort to understand what the child has written in an answer, without reading into the answer anything that the child did not intend.
- Some children with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes but be sympathetic to their difficulties.
- If children have missed any answer lines within the text their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited.

## Paper 2: questions

Qu.	Additional information to help markers
<b>Practice b, 5, 7, 13</b>	Markers should be aware that children with visual impairment may have difficulty circling words precisely and should be sympathetic to this, awarding a mark for unambiguous correct answers. (Please note that there are no marks to be awarded for the practice questions.)
<b>8</b>	Markers should be aware that children with visual impairment may have difficulty positioning the two full stops precisely and should be sympathetic to this, awarding a mark for unambiguous correct answers.
<b>14</b>	Markers should be aware that children with visual impairment may have difficulty positioning the apostrophe precisely and should be sympathetic to this, awarding a mark for unambiguous correct answers.

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Amendments to mark schemes - MLP

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