

Transcription of the Braille Version

2017 national curriculum tests

Key stage 2

English

Braille

Question booklet

Gaby to the Rescue

Swimming the English Channel

An Encounter at Sea

[braille page 1]

Instructions

On your paper write
Your first name
Your last name
Your date of birth
Your school name

Questions and answers

You have one hour, plus your additional time allowance, to complete this test. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways.

Short answers

This shows that you need only write a word or a few words in your answer.

Sentence answers

This shows you need to write more words or a sentence or two.

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Longer answers

This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

Marks

After each question, the type of answer required and the maximum number of marks is shown in [brackets].

As this is a reading test, you must use the information in the texts to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour, plus your additional time allowance, to read the texts in the reading booklet and answer the questions in this booklet.

Note to test administrator

Please write the school DFE number on the pupil's braille script.

[braille page 3]

Questions 1-14 are about *Gaby to the Rescue* (pages 2-5)

1. A Siamese cat *crouched* on a tree branch, peering down at Gaby with brilliant blue eyes.

Which word is closest in meaning to 'crouched'?

Write **one** letter.

A. balanced

B. squatted

C. trembled

D. pounced

[1 mark]

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2. Read the first paragraph, 'A Siamese cat... her mother's arms'. (page 2)

Gaby pulled the cardigan tighter around her.

Why does Gaby do this?

Write **one** letter.

A. She is thinking of wrapping the cat in her cardigan.

B. She is worried about damaging the cardigan.

C. She is feeling cold.

D. She is worried the cardigan will be difficult to climb in.

[1 mark]

3. In the paragraph beginning: 'Mind made up...' (page 2), Gaby says to the cat, "You're out of luck..."

In what way does Gaby think the cat is out of luck?

[sentence answer, 1 mark]

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4. When Gaby pulls herself up on the branch, ('Mind made up...', page 2), the cat meows.

What does Gaby think that the cat is trying to say when it meows?

[short answer, 1 mark]

5. Why had Gaby climbed the tree the previous summer?

[sentence answer, 1 mark]

6. Gaby secured her feet and hands and climbed higher...

What does 'secured her feet and hands' mean?

[sentence answer, 1 mark]

7. Gaby thinks she makes two mistakes while trying to rescue the cat.

What is the **first** mistake that Gaby makes while trying to rescue the cat?

[short answer, 1 mark]

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8. Read the paragraph 'She knew the universal rule... through a straw.'
(page 3)
What does the word 'universal' tell you about the rule?
[sentence answer, 1 mark]

9. Read the paragraph 'Well she'd just have to not fall... number two.'
(page 3)
The cat was too shiny. Too chubby.
What conclusion does Gaby draw from this?
[sentence answer, 1 mark]

10. Read the section 'She knew the universal rule... without falling.'
(pages 3-5)
What are the **three** ways the cat shows it does not enjoy Gaby trying to rescue it?
[short answers, 2 marks]

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11. She resettled on the branch, considering her options.
What does 'considering her options' mean in this sentence?
Write **one** letter.
A. thinking about what to do
B. changing her mind
C. looking at it from the cat's point of view
D. wishing her mother was there
[1 mark]

12. Read the section 'She knew the universal rule... without falling.'
(pages 3-5)
Give **one** piece of advice that Gaby's mother gives her for dealing with cats.
[sentence answer, 1 mark]

13. Gaby uses the Spanish word *gato* for cat.
Who else in the story speaks Spanish?
[short answer, 1 mark]

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14. Write the letters of the following events to show the order in which they happened.
The first one is B.
A. Gaby breaks the universal rule of tree climbing.
B. Gaby notices the cat.
C. Gaby tries to pick up the cat.
D. Gaby remembers the water-balloon fight.
E. Gaby takes her cardigan off.
[1 mark]

Questions 15-28 are about *Swimming the English Channel* (pages 6-10)

15. Nearly twenty-two hours later, the exhausted man staggered onto French soil at Calais and became an instant hero.

Find and **copy two** different words from the sentence above that show how tired Matthew Webb was.

[short answers, 1 mark]

16. What event made Matthew Webb want to swim the English Channel?

[sentence answer, 1 mark]

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17. Read the paragraph 'Twenty-seven year old Webb... two weeks later.' (page 6)

Find and **copy one** word from this paragraph that is closest in meaning to 'motivated'.

[short answer, 1 mark]

18. Using information from the text, write the letter of each statement below with **either** T (if the statement is True) **or** F (if the statement is False).

a) Matthew Webb's first attempt to swim the English Channel was not successful.

b) The first successful swim of the English Channel was in 1872.

c) J.B. Thompson and Matthew Webb swam the English Channel in 1875.

d) Matthew Webb took twenty hours to swim the English Channel.

[2 marks]

19. Name **two** of the hardships that Matthew Webb faced in swimming the English Channel and explain how he dealt with each of them.

[short answers, 2 marks]

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20. **Find** and **copy** a group of words that tells you that the drinks of ale, brandy and beef tea given to Matthew Webb would be considered unusual today.

[short answer, 1 mark]

21. Why do slow Channel swimmers swim further than faster swimmers?

[sentence answer, 1 mark]

22. Read the section headed: *Frequently asked questions* ('Q: How cold is the water?... achieve this feat?' pages 7-8).

How long did the fastest swim across the Channel take?

[short answer, 1 mark]

[braille page 11]

23. Think about the section headed: *Frequently asked questions* ('Q: How cold is the water?... achieve this feat?' pages 7-8).

Write the letter of each statement below with **either** F (if the statement is a Fact) **or** O (if the statement is an Opinion).

- a) The temperature of the water in the Channel can range from 12°C to 18°C.
- b) Water with a temperature of 18°C is too cold to swim in.
- c) The direct distance across the Channel is approximately 21 miles.
- d) Faster swimmers do not swim as many miles across the Channel.

[2 marks]

24. In what year did the French authorities make it illegal for people to swim from France to England?

[short answer, 1 mark]

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25. Read the section headed: *Safe to swim?* ('The French and UK... comparatively safe.' (page 9)

Find and copy one word which shows that swimming the English Channel is illegal in France.

[short answer, 1 mark]

26. David Walliams was determined to be successful in his attempt to swim the English Channel.

Give **one** piece of evidence from the text which shows this.

[sentence answer, 1 mark]

27. Which of the following would be the most suitable summary of the whole text?

Write **one** letter.

- A. The Life of David Walliams
- B. A Sporting Challenge
- C. Sailing the Channel
- D. Training for Survival

[1 mark]

[braille page 13]

28. Write the letter of each section below with the number of its main content.
One has been done for you: the answer is D4.

Section

- A. The first Channel swimmer
- B. Frequently asked questions
- C. Safe to swim?
- D. Celebrity swimmer

Content

- 1. summarises key information about swimming the Channel
- 2. shows contrasting viewpoints about swimming the Channel
- 3. gives information about the origins of swimming the Channel
- 4. highlights the continuing attractions of swimming the Channel

[1 mark]

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Questions 29-39 are about *An Encounter at Sea* (pages 11-14)

29. ...like a toy sitting on a glass table.

What does this description suggest about the boat?

[sentence answer, 1 mark]

30. Read the section: 'It was hot... delicious coolness.' (page 11)

What was unusual for Michael about this day?

[sentence answer, 1 mark]

[braille page 15]

31. ...the *putt-putt* of her engine was lost in the big, quiet stillness of the afternoon.

Choose the best words to match the description above.

Write the letters of both of your choices.

a) The boat was

- A. chugging
- B. smoking
- C. racing
- D. roaring

31 b) ...along on the

- A. cold sea.
- B. bubbling ripples.
- C. smooth waters.
- D. rocking tide.

[1 mark for each answer]

32. Read the section: 'It was hot... delicious coolness.' (page 11)

Find and copy two different words that show Michael enjoyed the feeling of the cool water.

[short answers, 1 mark]

[braille page 16]

33. Read the section: '*Pppffffwwwraa!* The sound came... boat this time.'
(page 12)

How is the whale made to seem mysterious?

Explain **two** ways, giving evidence from the text to support your answer.

[longer answer, 3 marks]

34. When Michael touched the whale it felt smooth.

a) Read the section: '*Pppffffwwwraa!* The sound came... boat this time.'
(page 12)

According to this section of the text, why might he have expected it to feel smooth?

[sentence answer, 1 mark]

b) Read the section: 'Carefully, Michael... around dazed.' (pages 12-14)

According to this section of the text, why might he **not** have expected it to feel smooth?

[sentence answer, 1 mark]

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35. Read the paragraph 'Carefully, Michael leaned... draw away.'
(pages 12-13)

Where was the whale?

Write **one** letter.

A. in front of the boat

B. at the side of the boat

C. under the boat

D. five metres from the boat

[1 mark]

36. Read the paragraph 'Carefully, Michael leaned... draw away.'
(pages 12-13)

What does this paragraph tell you about Michael's character?

Explain **two** features of his character, using evidence from the text to support your answer.

[longer answer, 3 marks]

37. The whale did not seem to be alarmed by meeting Michael.

How can you tell this from its actions?

Give **two** ways.

[short answers, 2 marks]

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38. Like a sleeper waking from a dream, he looked around dazed.

This tells us that at the end of the story Michael felt that...

Write **one** letter.

A. he wanted the experience to continue.

B. he had experienced something similar before.

C. the experience was unreal.

D. the experience was worrying.

[1 mark]

39. Write the letter of each statement below with **either** T (if the statement is True) **or** F (if the statement is False).

a) Michael was in an unfamiliar area of sea when he saw the whale.

b) The boat was still motoring forwards when the whale appeared.

c) The whale felt warm and soft when Michael touched it.

d) Michael could not name the colour of the whale's eye.

[1 mark]

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End of test

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