

Advice note for a pre-registration inspection of an university technical college

School name	Sir Simon Milton Westminster UTC
DfE registration number	4002
Unique reference number (URN)	144767
Inspection number	10035439
Inspection date	16 May 2017
Reporting inspector	Helen Matthews HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet the Education (Independent School Standards) Regulations when it opens.

The inspector undertook a tour of the school site, which is still under construction, with the principal designate, the chair of governors and the site manager. She reviewed the architects' plans and discussed the progress of the new build. The inspector scrutinised information available on the school's website and reviewed a range of policies, procedures and documents provided by the principal designate. The inspector discussed these with the principal designate and the vice-principal designate.

Information about the registration

The school is seeking registration as a UTC:

Number of day pupils	550
Age range	14 to 19
Gender of pupils	Mixed

Context of the school

The new provision is a university technical college (UTC), specialising in engineering and construction. It has a number of partners, including the Sir Simon Milton Foundation, the University of Westminster and the City of Westminster College. The UTC has also established partnership links with Network Rail, Transport for London, BT Fleet, Colas Rail, Land Securities, Alstom and Sir Robert McAlpine.

The UTC will open in September 2017 in a purpose-built, state-of-the-art building. Initially, the school has successfully recruited approximately 80 pupils into Year 10 and 100 into Year 12. The final capacity of the school is aimed to be 550 pupils.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with the Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the regulations in relation to this part. Evidence presented by school leaders indicates that the provision for pupils' spiritual, moral, social and cultural development is integral to the school's vision and the planned curriculum. Plans are in place to utilise the school's central London location and ensure that pupils have access to a range of extra-curricular activities that support their development as British citizens and promote fundamental British values.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Appropriate and detailed policies are in place that explain specified practices and procedures. School leaders have taken considerable care over the design of the building to ensure that it promotes pupils' welfare and keeps them safe and healthy. The evidence presented indicates that health, safety (including fire safety), behaviour, supervision, risk assessment, first-aid and safeguarding arrangements will comply with statutory guidance. There is clear guidance in the bullying policy as to how leaders will address any arising issues.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the relevant regulations. The single central record is already in place for employed staff and contains information on all required checks. A comprehensive policy sets out the recruitment and selection process. This includes adherence to the equal opportunities policy and necessary pre-employment checks.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. Currently, the building works are running to time and the state-of-the-art facilities should open in September 2017. The accommodation is modern and purpose-built. Leaders have considered carefully the aesthetic appeal of the building and how the design will support learning. On completion, the building should provide high-quality provision for all requirements.

² www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 6. Provision of information

The school is likely to meet all of the requirements. All the required policies are in place and available to parents, including an up-to-date safeguarding policy. The school's website is accessible and contains the majority of these policies and other helpful information. Copies of all policies are available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is comprehensive and clearly written. It appears on the school's website and gives detailed information on the steps and timelines for the effective handling of any complaints.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The chair of governors and the principal designate, with the support of the vice-principal designate, have an ambitious vision for the UTC and its role within the wider community. They have a good understanding of the regulatory requirements and are clear about how they will meet all the independent school standards. To date, school leaders have established high-quality policies and procedures to ensure the welfare, health and safety of pupils. Construction of the building is running to time and school leaders' drive and determination have resulted in appropriate levels of pupil recruitment for the first year of opening.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The policy for equalities identifies all of the relevant groups and how leaders will prevent any discrimination. This is threaded across all other school policies. The building has been designed to meet the needs of all staff and pupils, irrespective of their individual needs.

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Advice note for a pre-registration inspection of a 16–19 free school

School name	Callywith College
DfE registration number	908/4003
Unique reference number (URN)	144740
Inspection number	10035442
Inspection dates	30 May 2017
Reporting inspector	Helen Flint

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

Information about the registration

The college is seeking registration as a 16–19 free school for:

Number of day students	1,280. Initially 660 in September 2017
Age range	16 to 19
Gender of students	Mixed
Type of special educational needs	Not applicable

Context of the school

Callywith College is a 16 to 19 free school in association with Truro and Penwith College. It is located in Bodmin, Cornwall. It will open in September 2017, with up to 660 Year 12 students accommodated initially in two new, state-of-the-art buildings and outdoor sports facilities. A third building housing a sports hall and further classrooms is due to open in mid-October 2017. The final capacity of the college will be 1,280 students.

Callywith College will deliver a range of A levels and vocational courses, mostly at level 3.

Advice to the Secretary of State for Education

Overall outcome	The college is likely to meet all the relevant independent school standards when it opens.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The college is likely to meet all of the regulations in relation to this part. Evidence in the college's policies, and planned tutorial programmes for students, stress college and fundamental British values; for example, respect for public institutions and services such as the police, respect and tolerance of faith and religion, and the development of self-esteem and confidence. There are a range of suitable opportunities for students to gain an understanding of life in modern Britain.

Part 3. Welfare, health and safety of students

The college is likely to meet all of the regulations in relation to this part. Policies are in place and these and other evidence indicate that health, safety (including fire safety), risk assessment, behaviour, supervision, first aid and safeguarding will comply with guidance. Policies and procedures include detailed information and clear responsibilities, and reference relevant legislation. Policies include apprenticeships and students on work experience. The college's anti-bullying and safeguarding policies contain relevant strategies for addressing any issues.

Part 4. Suitability of staff, supply staff and proprietors

The college is likely to meet all of the regulations in relation to this part. The single central record is already in place. This details the required checks made, by whom and when, and these checks are recorded on the system, including for trustees.

Part 5. Premises of and accommodation at schools

The college is likely to meet all of the regulations in relation to this part. The college will open in September, using two of three new buildings and the outdoor sports pitch. The handover of the first two completed buildings is due on 31 July 2017 to be ready for the first student intake in September. The third building is planned to be ready for use in mid-October 2017. The buildings will meet all current requirements, including, for example, provision for first aid, toileting and medical facilities.

Part 6. Provision of information

The college is likely to meet all the requirements. All the required policies are in place and available to prospective parents, including up-to-date safeguarding and complaints handling policies. The website is being updated to improve access to the most recent policies and information. Copies of these policies can be made available on request.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 7. Manner in which complaints are handled

The college is likely to meet all of the relevant regulations. The complaints policy is comprehensive and clearly written; it is available on the college's website. It contains all the necessary steps and the timelines for the efficient handling of any complaints, including the appeals process. Copies can be made available if requested.

Part 8. Quality of leadership in and management of schools

The college is likely to meet all of the requirements. Several trustees and the college senior leadership team have experience of running Truro and Penwith College. They have a good understanding of the regulatory requirements, having already fulfilled them successfully. The leadership team has established high-quality policies which provide well for the welfare, health and safety of students. Leadership is clear about how it will continue to monitor provision so that the relevant standards are met and they have the necessary skills and knowledge to do this.

Schedule 10 of the Equality Act 2010

The college is likely to meet all of the requirements. The policy for equalities identifies groups of students, and is clear about how to support each group and monitor impact. The new buildings include lifts, fire refuge points and accessible toileting and showering facilities.

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Advice note for a pre-registration inspection of a free school

School name	Chertsey High School
DfE registration number	4007
Unique reference number (URN)	144741
Inspection number	10035443
Inspection dates	25 May 2017
Reporting inspector	Paul Metcalf

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ The inspector looked at the school's website and a range of school documentation, including policies and procedures. The visit included a tour of the school site and a review of the architects' plans for the permanent site. Discussions were held with the executive headteacher, the headteacher and the finance director of the Bourne Education Trust.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	900
Age range	11 to 16
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

Chertsey High School plans to open in September 2017 as an 11 to 16 mixed school in response to a shortage of spaces in the area. The school will be part of the Bourne Education Trust which operates a number of primary and secondary schools in the area. The school is also actively supported by a neighbouring outstanding secondary school.

The school will initially be located in temporary accommodation with 120 pupils joining Year 7 and a further 150 pupils the following year. The roll will increase with 180 pupils joining in subsequent years until it reaches its full capacity of 900 pupils. The plan is to relocate into a new state-of-the-art building on the same site in 2019. To date, 120 pupils are enrolled and there is a waiting list operating.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. Evidence in the school's policies stress core values such as self-confidence, knowledge and social skills as well as giving pupils 'the confidence to question and discover who they are in the world'. The school's vision for promoting fundamental British values is detailed and extensive including links with a Catholic church and a local mosque.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. All the required policy documents have been produced including those for child protection and safeguarding, behaviour management, anti-bullying and first aid. The child protection and safeguarding policy confirms the school's commitment to providing a safe and welcoming environment where pupils are respected and valued. The anti-bullying policy is detailed and includes relevant strategies for addressing any foreseeable issues.

The induction programme at the start of the term includes training for all staff covering safeguarding areas, as well as reference to the code of conduct. The headteacher is the school's designated safeguarding lead officer and has received recent and relevant training. A fire safety risk assessment will take place at the end of August prior to the opening of the school. First aid training booked for staff is likely to ensure adequate coverage.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The single central record is already in place and includes all of the required checks on the suitability of staff. Checks are completed for all staff, including governors, and entries on the register are updated as new staff are appointed to the school. The school does not intend to employ supply staff but is aware of its responsibilities should temporary or supply staff be appointed.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The school will initially be housed in temporary accommodation which has been carefully planned to ensure pupils' welfare, health and safety as well as promoting their effective learning. The building is likely to meet all current requirements including, for example, medical facilities, suitable toilets,

² www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

regulated water and outdoor space. The plans for the new permanent building are well advanced and include details of high quality provision in all requirements.

Part 6. Provision of information

The school is likely to meet all the requirements. All policies are in place and available to parents. The website contains details of the required school policies and other useful information. Copies of these policies can also be made available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is available on the website and it is comprehensive and well written. It contains all the necessary steps and the timelines for the efficient handling of any complaints. It emphasises the need to resolve problems informally before moving to more formal proceedings. Copies can be made available if requested.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust has experience of running a number of schools nearby and a very good understanding of the regulatory requirements. Leaders are clear about their roles and enthusiastic about this opportunity. They have developed high-quality policies which provide strongly for the welfare, health, safety and well-being of pupils. Leaders are also clear about how they will continue to monitor provision so that the independent school standards are met consistently. In their preparation to date, they have demonstrated that they have the necessary skills and knowledge to do this.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The equal opportunity policy confirms the school's commitment 'to provide an environment where all people are given equal opportunity, whether they are students or staff'. The document is supported by an appropriate accessibility plan which fulfils the school's duties under the Equality Act 2010. Plans for the new permanent building show that features such as lifts and access adaptations are well considered.



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Advice note for a pre-registration inspection of a free school

School name	City of London Academy, Highgate Hill
DfE registration number	4001
Unique reference number (URN)	143659
Inspection number	10035444
Inspection dates	24 May 2017
Reporting inspector	John Daniell HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.

The inspector met with school leaders and reviewed a range of documentation including relevant school policies and procedures.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	900
Age range	11 to 18
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

City of London Academy, Highgate Hill is sponsored by the City of London Corporation, which is part of the City of London Academies Trust. It will be situated in secure, purpose-built premises in the buildings currently occupied by Mount Carmel Catholic College for Girls.

The school plans to admit boys for the first time into Year 7. It is a non-denominational school which will admit pupils of all abilities, including those who have special educational needs and/or disabilities.

At key stage 3, pupils will follow a broad and balanced curriculum. At key stage 4, pupils will follow courses which generally lead to 10 GCSEs (or their equivalent). The courses on offer will also lead to work-related qualifications.

Across the year groups, study programmes will also include careers and progression information, advice and guidance, personal, social, health and economic education (PSHE), and citizenship. The development of employability skills will be a key element of learning across the curriculum.

City of London Academy, Highgate Hill will open in the first week of September 2017 with its first mixed intake of boys and girls in Year 7. Years 8 to 11 will comprise only girls who attended the predecessor school.

¹www.legislation.gov.uk/ukpga/2008/25/section/99

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

City of London Academy, Highgate Hill is likely to meet all of the regulations in relation to this part of the standards. The associated policy describes how the development of the spiritual, moral, social and cultural (SMSC) aspects of pupils' education plays a significant part in their ability to learn and achieve. Expectations are clear that all curriculum areas have a contribution to make to this work and that SMSC development opportunities will be planned into day-to-day learning.

The schemes of learning for PSHE includes: prejudice and discrimination; UK political systems; healthy lifestyles; mental health; people who have protected characteristics under the Equality Act 2010; drugs awareness; managing finances; and careers education.

The 'British values' curriculum coverage is clear in its aim to actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different beliefs and traditions.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations in part three. Documentary and other evidence indicates that the required policies are in place, including for health, safety, fire safety, risk assessment, first aid and safeguarding. The school's anti-bullying policy gives appropriate guidance to staff on how to deal with various forms of bullying, including cyber-bullying and bullying behaviour, including on the basis of race or sexual orientation.

Appropriate procedures are established to ensure that all staff appointed are suitable to work with children. Senior staff are trained in safer recruitment. Further training is planned for any new staff, including safeguarding and the 'Prevent' duty, prior to the opening in September. An electronic recording system will be used to record pupils' admissions, attendance and assessment information and to log behaviour incidents.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant requirements of part four. Leaders clearly understand their responsibilities to ensure that all staff, including volunteers and supply teachers, are vetted and that the required pre-employment checks, such as prohibition from teaching, are adhered to.

²www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

All checks, related to adults' suitability to work with children, have been completed for governors and for staff appointed so far. These are recorded appropriately on the single central record.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the relevant regulations of part five. Workshops, science laboratories, computer suites and classroom facilities have good acoustics and are well-equipped, light and spacious. There are adequate toilet facilities for pupils, staff and visitors. Plans were seen for the provision of toilet facilities for boys. A medical room, with lockable storage, a sink and a nearby toilet, are available for pupils who feel unwell. There is a plentiful supply of labelled drinking water.

There is ample outdoor space for pupils to use during physical education lessons and when they are at play. There is suitable accommodation for the preparation and serving of food. Final premises checks will be undertaken, to ensure pupils' welfare, health and safety, prior to opening in September.

Part 6. Provision of information

The school is likely to meet all of the relevant regulations in part six. Policies, including safeguarding and related policies meet current requirements. These are available to parents on the school's website.

Leaders are aware that they must provide regular reports of pupils' attainment and progress. They are also clear that they must provide information about income and expenditure to the local authority where pupils' places are directly funded.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations in part seven. The complaints policy is clearly written and contains appropriate detail of all the necessary steps for the efficient handling of complaints.

Part 8. Quality of leadership in and management of schools

School leaders and managers have an appropriate understanding of the regulatory requirements. As such, they are ensuring that all of the relevant regulations in part 8 are likely to be met.

Schedule 10 of the Equality Act 2010

The school has an early version of the required equality policy which will be finalised prior to opening in September. This includes an appropriate three-year accessibility plan to enable it to fulfil its duties under the Equality Act 2010.

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Advice note for a pre-registration inspection of a free school

School name	City of London Academy, Shoreditch Park
DfE registration number	4005
Unique reference number (URN)	143756
Inspection number	10035445
Inspection date	23/05/2017
Reporting inspector	Brian Oppenheim

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens.

The inspector scrutinised information available on the school's website and reviewed a range of policies and procedures. He reviewed the architect's plans for the new building and held discussions with the principal.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	1140
Age range	11–19
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

City of London Academy, Shoreditch Park is sponsored by the City of London Academy Trust. When it opens in September 2017, it will be housed in temporary buildings in Audrey Street, Hackney. It will move to a permanent site in Hyde Road, Hackney in September 2021. The school will open with 120 Year 7 pupils.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the relevant requirements in relation to this part. The school's documentation provides clear evidence that pupils will be provided with experiences that will effectively promote their spiritual, moral, social and cultural understanding. The school's scheme of work for its personal, social, health and economic (PSHE) education programme provides clear coverage of all aspects of fundamental British values. These include, democracy, the rule of law, individual liberty, and respect and tolerance, all of which are referred to specifically. The school's year planner includes weekly themes that are linked closely to these values. They provide a clear focus for assemblies and other school-wide activities, and include reference to the protected characteristics as defined by the Equality Act 2010.

Pupil leadership is likely to form a strong part of the school's proposed ethos. The religious education and PSHE programmes show clearly how the school intends to present opposing views in a balanced way.

Part 3. Welfare, health and safety of pupils

The school is likely to meet the relevant requirements in relation pupils' welfare, health and safety in full. All the required policies and procedures are available on the school's website, including those related to health and safety, first aid and safeguarding.

The London Fire Brigade is due to carry out a Fire Safety Audit soon as part of the sign-off of the building to be used from September 2017. Fire evacuation procedures have been incorporated in the health and safety and first aid policies. Leaders have thought carefully about these procedures and have drawn up comprehensive plans. For example, leaders are establishing a visual fire evacuation plan so that routes to assembly points are clear.

The school's suitable behaviour and anti-bullying policies set out clear expectations for staff, parents and pupils with respect to managing all types of bullying, including cyber-bullying. The school's PSHE documents provide comprehensive evidence of the promotion of safe practices. For example, it includes themes about bullying and cyber-bullying, body image, social media, sex and relationships.

The safeguarding and child protection policy meets current requirements. It provides a thorough range of guidance about the procedures for raising concerns, recognising the signs of abuse and what actions to take if there is a concern. The policy makes clear

² www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

that staff are required to read and understand Part 1 of 'Keeping children safe in education' (2016).

The school is adopting many of the policies already used at the City Academy, Hackney. This ensures that admission and attendance registers are likely to be maintained in accordance with government regulations.

The school has a '100% supervision' policy. This means that pupils will be supervised on the premises at all times. For example, pupils will be escorted to and from lessons and teachers are expected to be in corridors at break and lunchtime. In addition, the school has already provided prospective pupils and parents with recommended routes to and from the site in Audrey Street.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant requirements in relation to this part. All the required checks related to the suitability of staff to work with children have been carried out for those staff who have already been appointed. Checks for trust and board members are held centrally with the trust. The single central record of pre-employment checks meets current requirements. It is appropriately completed including checks on staff's medical fitness, right to work in the UK, qualifications, criminal records, disqualification by association and section 128 disqualification. There are transparent and comprehensive procedures for the safe recruitment of staff.

The school has drawn up a comprehensive check list to ensure that all vetting checks are carried out rigorously. The list includes all the documents required before a member of staff can take up their appointment. The school's procedures provide for two references before an appointment can be confirmed.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the relevant requirements in relation to its premises and accommodation. The 'School management plan' provides suitable information about the new temporary accommodation, available from September 2017. This is being built especially for use as a school and thus meets all the current building regulations, including those for lighting, drinking water, an adequate supply of hot and cold water for washing.

The plans for the building show that there are suitable facilities for lavatories, washing and first aid, including for pupils who have complex needs. For example, there are disabled toilets and hygiene rooms on each floor of the building. As a result, pupils' welfare, health and safety is likely to be promoted effectively. The accommodation provides sufficient space for learning across the secondary curriculum, including specialist facilities and resources for science, design and technology, physical education and art.

Part 6. Provision of information

The school is likely to meet all the relevant requirements for registration. All the required policies are published on the school's website, including the safeguarding policy, which meets current statutory requirements. In addition, all policies are available in hard copy from the school.

Part 7. Manner in which complaints are handled

The school is likely to meet the all the relevant requirements. The written complaints policy sets out the steps for complainants to take. This includes the right of a complainant to a formal resolution if the complaint cannot be resolved informally. It also provides the right for complainants to invoke a formal hearing by a panel of three people. The policy advises schools, 'to establish a Complaints Appeal Panel (CAP) drawing on three governors with no prior direct involvement with the complaint, one of whom is independent of the school'. The policy meets the requirements for confidentiality and makes clear that findings and recommendations are provided to the complainant.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all the relevant requirements. Senior leaders, governors and trustees have an excellent knowledge and understanding of their roles and responsibilities.

Schedule 10 of the Equality Act 2010

The school has a full range of policies to ensure that it fulfils its duties under the Equality Act 2010. These include the accessibility plan, equal opportunities policy (students), equality and diversity policy (staff), safeguarding policy and special educational needs policy.

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Advice note for a pre-registration inspection of a free school

School name	City of London Primary Academy, Islington
DfE registration number	2001
Unique reference number (URN)	143020
Inspection number	10035458
Inspection date	24 May 2017
Reporting inspector	Andrew Wright HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008. In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens¹.

The inspector reviewed plans of the temporary school site and visited the proposed premises with school leaders and trust members. He scrutinised the school's website, policies and other documents related to safeguarding. The inspector held discussions with the headteacher and members of the board of trustees to discuss their proposals for the new school.

Information about the registration

The school is seeking registration as a free school:

Number of day pupils	420 plus 38 Nursery places
Number of boarders	N/A
Age range	2–11
Gender of pupils	Mixed
Type of special educational needs	All

Context of the school

The proposed school will be part of the City of London Academy Trust. The trust already operates three other schools. The school will be temporarily located within Moreland Primary School in Islington. It will occupy part of the second floor of a purpose-built modern premises.

The proprietor intends to open the school in September 2017. It will remain in its temporary location for the first two years of operation. Two Reception classes with up to 30 children each will be admitted in the first year. The school will then expand to include two Year 1 classes in its second year. The proprietor has plans to move into newly built premises in a location bordering the City of London and Islington in September 2019.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens, provided that it addresses the requirements noted in Part 3 and Part 5 of the standards.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with the Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the requirements in this part of the standards. The school's policies set out coherently how children will develop an understanding of fundamental British values. Leaders have considered how children will benefit from the rich range of cultural opportunities in the nearby community. The proposed schemes of work outline a wide range of opportunities for children to develop the necessary skills to uphold and understand the school's core values. Leaders have ensured that schemes of work include a clear progression to measure children's progress. They have also considered how additional funding is to be used to help children from all backgrounds gain access to the wide range of enrichment activities proposed.

Members of staff are likely to have a clear understanding of leaders' policies, expectations and procedures as a result of the comprehensive code of conduct available.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant requirements in this part of the standards, provided further action is taken to draw up a risk assessment policy. Leaders should also amend the health and safety policy to explain how checks will be made to ensure that the temporary premises will be safely maintained. Leaders have made an agreement to use the services of the host school to complete some of these checks. This needs to be explained in this policy. Leaders have demonstrated the ability to draw up sharply focused risk assessments for activities they have already considered. However, a range of risk assessments to cover the whole scope of provision has yet to be completed. The school's anti-bullying and behaviour policies set out arrangements for recording and analysing any instances of discriminatory behaviour which are likely to ensure that the relevant standards are met. School leaders can explain how they intend to use the admissions and attendance registers to safeguard against the risk of children going missing from education. Leaders' proposals for numbers and deployment of staff to supervise children are likely to ensure that this aspect of the standards is also met.

In order to meet the requirements in full, the school should:

Ensure that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.	paragraph 11
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² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Ensure that the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy.	paragraph 16(a)
Ensure that appropriate action is taken to reduce risks that are identified.	paragraph 16(b)

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the requirements in this part of the standards. A single central record has been drawn up and the necessary checks made on staff already appointed. The headteacher has created a guidance document to support administrative staff in ensuring that checks are recorded effectively as the school grows. Arrangements for governors to check the continuing quality and compliance of records are robust.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the requirements in this part of the standards, provided that a washing facility is added to the room proposed for medical use. The school will temporarily occupy spacious, modern facilities with direct access to a number of secure outdoor play areas called the 'sky gardens' on the same level as classrooms. Classrooms are well lit with excellent acoustics. There is outdoor lighting and evacuation routes are clearly signposted. Teachers will have access to a large sports hall each week for physical education lessons. The proprietor intends to install electronic locks to partition the teaching areas from those used by the host school.

The school day has been planned to ensure that parents and children can arrive and leave safely at different times to those of others sharing the premises. Leaders have made arrangements to ensure that children will be supervised at all times when they may come into contact with adults who are not members of the school's staff. Toilet facilities for staff and children are likely to meet the requirements of the standards, as are arrangements for the provision of drinking water. Although plans were available during inspection for the permanent proposed premises, it was not possible at the time of this inspection to determine how likely the requirements in this part of the standards are to be met when the school relocates.

In order to meet the requirements in full, the school should:

Ensure that accommodation for the short-term care of sick and injured pupils includes a washing facility and is near to a toilet facility.	paragraph 24(1)(b)
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Part 6. Provision of information

The school is likely to meet all the requirements in this part of the standards. The school's website includes a wide range of information, including all of the policies relevant to the independent school standards. The published safeguarding policy makes reference to statutory guidance. The school has carefully considered plans for reporting on the academic and social progress of children to parents.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant requirements in this part of the standards. The complaints policy is comprehensive. It identifies appropriate timelines and procedures for both informal and formal stages of complaint investigations. The complaints policy is published on the school's website.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements in this part of the standards, provided that action is taken to address the regulations set out in the tables in Part 3 and Part 5 of the standards above.

Schedule 10 of the Equality Act 2010

School leaders have drawn up a comprehensive accessibility plan covering access to the premises, information and the curriculum. The temporary location of the school has been considered in this plan, which is likely to ensure that the school's proprietor is able to comply with the requirements of the Equality Act 2010.

Statutory requirements of the early years foundation stage

All of the statutory requirements for the early years are likely to be met when the school opens with two Reception classes. Leaders have considered how the standards are likely to be met considering the age of the first children admitted to the school. Leaders have created policies and selected resources aimed at meeting the needs of children who are likely to come from diverse backgrounds and with different starting points.

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Advice note for a pre-registration inspection of a free school

School name	Croxley Danes School
DfE registration number	4025
Unique reference number (URN)	144402
Inspection number	10035461
Inspection date	23 May 2017
Reporting inspector	Christine Dick HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014² when it opens.

The inspector undertook a tour of the temporary accommodation with the head of school and the premises manager. A range of documentation was reviewed, including policies and procedures, curriculum plans and planning proposals for the new permanent site. The inspector also held meetings with the head of school and other senior leaders due to take up their posts in September 2017.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	1250 (Initially 120 in September 2017)
Age range	11 to 18
Gender of pupils	Mixed
Type of special educational needs	N/A

Context of the school

Croxley Danes School will open, in September 2017, as an all-ability co-educational secondary school in South West Hertfordshire. In the first year of operation, the initial intake of 120 Year 7 pupils will be taught in temporary accommodation on the site of the St Clement Danes School in Chorleywood, Hertfordshire. Both schools will be part of a multi-academy trust, the Danes Educational Trust. From September 2018, Years 7 and 8 will be taught in different temporary premises on the permanent site in Croxley Green. The new permanent buildings are due to be completed by September 2019.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the relevant regulations. Plans for pupils' spiritual, moral, social and cultural development are comprehensive and clear. The important core values of excellence, aspiration and trust are well-represented across the curriculum, for example, in subjects, tutorials, assemblies and through wider enrichment. Extra-curricular activities include opportunities to take part in: sports; music; charity work; debating society; public speaking; and to take on student leadership roles. High priority is given in curriculum proposals to the promotion of fundamental British values such as democracy, the rule of law, tolerance and respect.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Documentary evidence reviewed on site indicates that the required policies and procedures are in place, or in progress. Procedures are established to ensure that pupils are safe and that all staff appointed are suitable to work with them. School leaders are trained in safer recruitment. All the required safeguarding training has been completed, or is scheduled. The school's anti-bullying policy sets out expectations, rewards and sanctions clearly for pupils, staff and parents. An electronic recording system will track pupils' admissions, attendance, behaviour and assessment information.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the relevant regulations. Leaders have a clear understanding of their responsibility to ensure that all staff, including governors and trustees, are suitable to work with children. The single central record is already in place and meets statutory requirements. Checks are completed appropriately as new staff are appointed.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the relevant regulations. The temporary accommodation is well-located in separate, refurbished accommodation on the St Clement Danes School site. Classrooms are light and have suitable space. Once the refurbishment is completed, there will be adequate provision of toilets and a first aid area with lockable storage. In addition, pupils will have access to high quality specialist facilities, for example, for music, drama, technology, sports and physical education, in

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

the main school and across the extensive outdoor spaces. Appropriate supervision is planned for external recreation areas and during break and lunchtimes.

I recommend that consideration be given by the Department for Education to commissioning a further inspection, when practicable, to assess the suitability of the permanent site.

Part 6. Provision of information

The school is likely to meet all of the relevant regulations. The necessary policies, including those related to safeguarding and child protection, are in place. The final documents will be made available to parents on request. Once the new school's website is completed, all the required information will be uploaded. Leaders are fully aware of their responsibility to provide regular reports on pupils' progress and have suitable plans in place to meet this requirement.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy covers the necessary steps that need to be taken and sets out the associated timelines to support the efficient handling of any concerns raised. The document is due to be uploaded to the school's website and will also be made available to parents on request.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the relevant regulations. Senior leaders have a good understanding of what is expected of them. The safety of pupils in the school is a high priority aspect of their work. Plans are developed appropriately to ensure compliance with requirements and to sustain effective welfare, health and safety provision over time.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. Planning proposals take appropriate account of the needs of different groups of pupils. The temporary accommodation includes a lift and adaptations to support wheelchair access. A suitable accessibility plan is in place.

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Advice note for a pre-registration inspection of a free school

School name	Dixons Trinity Chapletown
DfE registration number	4075
Unique reference number (URN)	144743
Inspection number	10035464
Inspection date	13/07/2017
Reporting inspector	Robert Pritchard



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

The inspector reviewed the architects' plans for the temporary site, scrutinised information available on the school's website and reviewed a range of policies and procedures. He held discussions with the executive headteacher and the head of the primary provision.

Information about the registration

The school is seeking registration for a free school for:

Number of day pupils	980; Initially 30 in September 2017
Age range	4 to 16
Gender of pupils	Mixed

Context of the school

The new provision is an all-through school within the Dixons Academies Trust.

The school will open in September 2017. It will initially be located in temporary accommodation with 30 Reception-aged children. In September 2018, 112 Year 7 pupils will join the school. The plan is to relocate into a new state-of-the-art building on the same site during the 2018 academic year. The final capacity of the school will be 980. As part of an established trust, the new school will have access to a range of support.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations. Evidence in the school's policies stress core values; for example: hard work, trust and fairness. Through this approach, there are opportunities for pupils to build skills in mutual respect and tolerance for those of other beliefs and traditions. A very clear policy promotes fundamental British values.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Policies are already in place as the school is part of the Dixons Academies Trust. These indicate that health, safety, behaviour, first aid and safeguarding will be secure and comply with statutory guidance. There is detail included in policies and plans with specified practices and procedures. The school's anti-bullying policy is also detailed and includes relevant strategies for addressing any issues.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The single central record is already in place. This details the required checks made, by whom and when, and these checks are recorded on the system, including for all governors.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The school will initially consist of temporary accommodation. The buildings supplied will meet all current requirements including for example, provision for first aid, toileting, drinking water and medical facilities.

Part 6. Provision of information

The school is likely to meet all the requirements. All the required policies are in place and available to parents, including an up-to-date safeguarding policy which takes account of current government requirements. The website is in the course of being updated with the most recent policies and information. Copies of these policies can be made available on request.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is comprehensive and clearly written. It contains all the necessary steps and the timelines for handling of any complaints. Copies can be made available if requested.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust already has experience of opening and running free schools. They have a good understanding of the regulatory requirements having already fulfilled them successfully. Leaders are clear about how they will monitor the provision.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The policy for equalities identifies appropriately groups with protected characteristics. It is clear about how to support each group of pupils and monitor impact.

Statutory requirements of the Early Years Foundation Stage

All the statutory requirements for the early years are likely to be met. The school will initially open as a Reception class, and staff have been appointed who are suitably qualified and experienced.

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Advice note for a pre-registration inspection of a free school

School name	Fairfields Primary
DfE registration number	2024
Unique reference number (URN)	143766
Inspection number	10035465
Inspection date	5 June 2017
Reporting inspector	Paul Metcalf

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014'² when it opens.

The inspector looked at the school's website and a range of school documentation, including policies and practices. The visit included a tour of the new school site and a discussion with the school site manager. Discussions were held with the headteacher, assistant headteacher and head of school development. The inspector also conducted a telephone discussion with the chair of the board of trustees.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	669
Age range	2 to 11
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

Fairfields Primary School plans to open in September 2017 as a school for boys and girls aged between two and 11 years of age, serving the new development of Fairfields in Milton Keynes. The school is opening in response to a forecast shortage of school spaces in the area. The school is sponsored by the Inspiring Futures through Learning multi-academy trust, which recently opened another primary free school locally.

The school will be located in a brand new building with 39 nursery school places and 630 places for Reception and primary-aged school pupils. The school has 25 pupils already enrolled to start in September 2017 and anticipates a considerable number of casual admissions during the school year. Estimates drawn up in conjunction with the building contractors and the local authority suggest that pupil numbers will rise to 159 by the end of the first academic year and continue to rise to reach full capacity by 2025.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations relating to this part. Evidence in the school's policies stress 'high expectations for learning, behaviour and respect for each other' as well as developing learners who 'take ownership of their learning and are proud of their achievements'. The promotion of fundamental British values is carefully considered including through extensive links with different faiths, cultures and traditions as well as the establishment of a school council. Spiritual, moral, social and cultural development are likely to be a strong feature of the curriculum.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. All required policy documents have been produced including those for child protection, safeguarding, behaviour, admissions, and health and safety. The child protection and safeguarding policies confirm the school's commitment to establishing a safe environment where pupils, staff and volunteers feel secure and are encouraged to talk about any concerns they may have. The behaviour policy is designed to support positive behaviour, establish consistent routines and celebrate success.

The induction programme at the start of the first term includes training for all staff on all aspects of safeguarding as well as first aid training and fire evacuation procedures. The headteacher is the school's designated safeguarding lead and has received recent and relevant training. The headteacher and assistant headteacher have undertaken training in safer recruitment. A fire safety risk assessment is booked to take place in June. All necessary guidelines and procedures have been followed in the design and construction of the building.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The single central record includes all of the required checks on the suitability of staff and has been completed for all staff and governors appointed to date. Entries on the register include details of when and by whom the checks were completed. The school does not intend to employ supply staff but is aware of its responsibilities should temporary or supply staff be appointed.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The school will be housed in purpose-built accommodation with extensive outside spaces and accompanying nursery provision. The building, comprising 27 classrooms and science and technology, and art and music provision, has been carefully planned to ensure pupils' welfare, health and safety. The building is likely to meet all current requirements including, for example, medical facilities, regulated water, suitable toilet facilities and disabled access.

Part 6. Provision of information

The school is likely to meet all the requirements. All policies are in place and readily available to prospective parents. The website contains details of the statutory school policies and other useful information. Copies of these policies will also be made available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is available on the website and it is comprehensive and thoughtfully written. It contains all the necessary steps and the timelines for the efficient handling of any complaints. It emphasises the need to resolve problems informally before moving to more formal proceedings. The policy includes a useful section on vexatious complaints. Copies will be made available if requested.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust has a very good understanding of the regulatory requirements and documentation is thorough and detailed. Leaders are clear about their roles and determined to work cooperatively with parents and the community. School policies are suitably focused on the welfare, health, safety, security and well-being of all pupils. Leaders understand how they will continue to monitor provision so that the independent school standards are consistently met. In their preparation to date, leaders have demonstrated that they have the necessary knowledge and understanding to successfully carry out these actions.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The equal opportunities policy confirms the school's commitment to celebrating diversity and valuing the importance of each person. Documentation is supported by an appropriate accessibility plan which fulfils the school's duties under the Equality Act 2010. The new building includes features such as lifts and adaptations for disabled access.

Statutory requirements of the Early Years Foundation Stage

All the statutory requirements for the early years are likely to be met. The school has appointed staff who are suitably qualified and experienced. Leaders are already trained in paediatric first-aid and further training will be available before the school opens. A detailed policy document outlines the purposes and management of the early years foundation stage.

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Advice note for a pre-registration inspection of a free school

School name	Manchester Enterprise Academy Central
DfE registration number	4013
Unique reference number (URN)	144755
Inspection number	10035467
Inspection date	22/05/2017
Reporting inspector	Jonathan Jones HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	1050
Age range	11 to 16
Gender of pupils	Mixed

Context of this school

This new provision is a secondary school within the Altius Academy Trust. There is currently one other school within the trust. Manchester Enterprise Academy Central will be located in the Levenshulme area of Manchester.

The new school will open in September 2017 in purpose-built accommodation. It is due to welcome 240 Year 7 pupils in September 2017 and when at final capacity will accommodate 1050 pupils. The proportion of pupils who have English as an additional language and/or are new to English will be high. A significant majority are likely to be entitled to free school meals.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. Evidence in the school's policies are explicit about how core values are incorporated. The school has an innovative curriculum planned that astutely aligns the national curriculum with the development of pupils' spiritual, moral, social and cultural skills, knowledge and understanding. Through this approach, there is a plethora of opportunities for pupils to establish and practise these values in daily school life. A discrete policy promoting fundamental British values is in place.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Policies are already in place. These and other evidence indicate that health, safety, behaviour, supervision, risk assessment, first aid and safeguarding will be secure and comply with guidance. The trust routinely ensures that audits and checks are carried out by professionals with the relevant expertise. The school's anti-bullying policy is detailed and is reflected in a number of other relevant policies. Although the fire safety order has yet to be issued, it is scheduled to take place as soon as the new building is handed over and before any pupils arrive.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The single central record is already in place and meets requirements. The required checks are made and includes details of whom and when, and these checks are appropriately recorded, including for governors.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The school building is nearing completion and will meet all current requirements including for example, provision for first aid, toileting, showering and medical facilities. The current building shows details of high quality provision in all requirements. The school building is planned to allow classrooms and corridors to be bright and airy.

³ www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 6. Provision of information

The school is likely to meet all the requirements. All the required policies are in place, unambiguous, available to parents and written in an accessible style. The safeguarding policy reflects the current developments and meets requirements. The website is under construction and designs seen provide parents with comprehensive information and are highly intuitive to use. All policies can be made available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is comprehensive and sets out each step of the procedures. It contains timelines for the efficient and sensitive handling of any complaints and will appear on the school's website. Copies can be made available if requested.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust has experience of significantly improving a nearby secondary school. Leaders have a proven track record of effective leadership and seek to adapt what has worked well to the context of the new school. Leadership has established a comprehensive suite of policies which provide for the welfare, health and safety of pupils. Leadership is also clear about how it will continue to monitor provision so that the independent school standards are met consistently.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The policy for equalities identifies a range of groups. It is clear about how to support each group of pupils and monitor impact. The trust already has a school which is a lesbian, bisexual and gay champion school. Plans for the new building show that features such as lifts and adaptations are included. The school has an accessibility plan. All policies have been reviewed against an equality impact assessment.

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Advice note for a pre-registration inspection of a free school

School name	Harris Academy Riverside
DfE registration number	4002
Unique reference number (URN)	144750
Inspection number	10035470
Inspection date	25 May 2017
Reporting inspector	Christine Dick HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014² when it opens.

The inspector undertook a tour of the temporary accommodation and discussed the work in progress with the head of school. A range of documentation was reviewed, including policies, procedures, curriculum plans and planning proposals for the new permanent site. The inspector also met with the executive principal who has oversight of management arrangements at the new school, Harris Academy Riverside, and at the neighbouring secondary school, Harris Academy Chafford Hundred.

Information about the registration

The school is seeking registration as an academy free school for:

Number of day pupils	1,250 (initially 120 pupils in September)
Age range	11 to 18
Gender of pupils	Mixed
Type of special educational needs	N/A

Context of the school

The school is set to open in September 2017. It will offer new secondary education provision, to meet local needs, and operate within the Harris Multi-Academy Trust. The school will be housed initially in temporary accommodation in the recently built Harris Primary Academy, Mayflower, which is located in Chafford Hundred, Essex. The permanent site will be built a few miles away, in Purfleet, as part of a local regeneration project. The new buildings are due to be completed in time for the start of the academic year in September 2019.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the relevant regulations. Proposals for pupils' spiritual, moral, social and cultural development are comprehensive and clear. The important core values of kindness, compassion, self-awareness and resilience are well established in planning across the curriculum and in preparations for pupils' personal, social and health education. Extra-curricular activities will include a wide range of opportunities, for example to take part in sports, music, charity work and debating society, and to take on student leadership roles.

The commitment to securing pupils' positive behaviour for learning, good conduct and effective contribution to the school and wider community is evident in the documentation seen. The important British values of democracy, the rule of law, tolerance and respect are well represented in curriculum planning. Instilling these values in the culture of the new school is a high priority for senior leaders.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Documentary evidence reviewed on-site indicates that the required policies, procedures and safety checks are in place, or due to be completed before the school opens. Procedures are set to ensure that pupils are safe and that all staff appointed are suitable to work with them. School leaders are trained in safer recruitment. All the required safeguarding training has been completed, or is scheduled. The school's behaviour and anti-bullying policies set out expectations, rewards and sanctions clearly. These expectations, and senior leaders' expectations of pupils' regular attendance, will be underpinned by a home/school agreement to be signed by parents. Appropriate electronic recording systems will track pupils' admissions and attendance, as well as behaviour and assessment information.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the relevant regulations. Leaders have a clear understanding of their responsibility to ensure that all staff, including governors and trustees, are suitable to work with children. The single central record is in place and meets statutory requirements. Checks are completed appropriately as new staff are appointed.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the relevant regulations. The temporary accommodation is located, with separate electronic access, in currently vacant space on the top floors of the recently built site of the Harris Primary Academy, Mayflower. Classrooms are light and spacious. There is adequate provision of toilet facilities, drinking water and a first aid area with lockable storage. Work is underway to refurbish and improve the safety and security of premises to be used as changing areas for sports and physical education. Facilities for pupils to shower will be made available in the neighbouring Harris Academy, Chafford Hundred. Outdoor spaces include areas for recreation and a multi-use games area. A suitable dining area, which will also be used for indoor physical education, is located on the ground floor.

I recommend that consideration be given by the Department for Education to commissioning a further inspection, when practicable, to assess the suitability of the permanent site prior to the move in 2019.

Part 6. Provision of information

The school is likely to meet all of the relevant regulations. The necessary policies, including those related to safeguarding and child protection, are in place. The documents will be made available to parents on request. All the required information will be uploaded to the school's website once the final policies have been signed off by governors. Leaders are fully aware of their responsibility to provide regular reports on pupils' progress. Suitable plans are in place to meet this requirement.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The associated policy covers the necessary steps that need to be taken in the event of a complaint. It also sets out the timelines that need to be followed to support the efficient handling of any concerns raised. The final document is due to be uploaded to the school's website and will also be made available to parents on request.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the relevant regulations. Senior leaders have a good understanding of what is expected of them. The safety of pupils in the school is a high-priority aspect of their work. Appropriate plans are in place to ensure compliance with requirements and to sustain effective welfare, health and safety provision over time.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. Planning proposals take suitable account of the needs of different groups of pupils. There is a single equality plan in place which aims to minimise disadvantage, prevent discrimination and to continue to improve access to the curriculum.

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Advice note for a pre-registration inspection of a university technical college (UTC)

School name	The Ron Dearing UTC
DfE registration number	810/4013
Unique reference number (URN)	144766
Inspection number	10035471
Inspection date	02/06/2017
Reporting inspector	Chris Campbell

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ During pre-registration inspections, inspectors consider the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

The inspector undertook a tour of the school site, reviewed the architect's plans, scrutinised information available on the school's website and reviewed a range of policies and procedures. He held discussions with the principal designate, other senior staff, and the project manager for the construction works.

Information about the registration

The school is seeking registration as an academy for:

Number of day pupils	600
Age range	14–19
Gender of pupils	Mixed
Type of special educational needs	All except cognition and learning needs (previously SLD and PMLD)

Context of the school

The new provision is a university technical college, specialising in mechatronics and digital engineering.

The school will be housed in a purpose-built building in the centre of the city of Hull, serving the needs of pupils from Hull local authority and the neighbouring local authorities of the East Riding of Yorkshire and North Lincolnshire. It offers high-quality accommodation that will support the delivery of the school's specialist and wider curriculum aims. A wide range of local businesses support the school's leadership and are represented on the governing body. The school will open in September 2017, initially with 120 pupils in key stage 4 and 110 pupils in the sixth form. The final capacity of the school will be 600.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the standards in relation to this part. The school's aims and policies indicate that pupils will have a wide range of appropriate opportunities and experiences to support their spiritual, moral, social and cultural development. Leaders have deep knowledge of the contexts of pupils and their likely needs. The school's plans have a well-considered focus on fundamental British values that underpins the school's plans to promote equality and diversity.

Plans are being developed that provide pupils with opportunities to learn about cultures, traditions, faiths and people with different backgrounds from their own. The curriculum seeks to develop pupils' appreciation of the opportunities and responsibilities that life in modern Britain offers them.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the requirements of this part of the independent school standards. The school's behaviour and anti-bullying policies, alongside the planned personal, health, social and economic (PHSE) programme, provide clear expectations of pupils' conduct and help them understand right from wrong and the rule of law. A tour of the school with leaders confirmed their good understanding of the standards in relations to this part. They work closely with reputable contractors to ensure that all the required safety and fire safety equipment will be fully functioning and externally verified at sign off, before the school opens.

School leaders have set in place a detailed contract to ensure that all the required daily, weekly and periodic checks are made in a timely fashion to ensure that they keep pupils safe. Risk assessment and health and safety policies provide a framework by which governors can check that appropriate actions are taken to reduce risks during activities in school and during educational visits elsewhere. Suitable arrangements for the administering of first aid are in place and update training for first aiders has been booked.

Policies to ensure that pupils are safeguarded are already in place. A designated safeguarding lead and deputy have been identified. Safeguarding training for all staff is planned to take place before the school opens to pupils.

³ www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 4. Suitability of staff, supply staff, and proprietors

All the requirements of the independent school standards in relation to this part are likely to be met. Safer recruitment training has been completed. The school is making staff appointments in line with safer recruitment advice.

There is a clearly defined process by which all the required pre-employment checks are carried out to ensure that only suitable adults work with pupils. Checks on the suitability of governors are being completed in time for the school's opening.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the relevant standards in relation to this part. Close collaboration between school leaders and the contactors has ensured that all the health and safety aspects required for the building are in place from the outset.

Teaching rooms have been designed to a high standard to ensure fitness for purpose. They are light, and acoustics are good. There is ample provision for medical and first aid needs, toilets and washing and drinking facilities.

Part 6. Provision of information

The school is likely to meet all the requirements of this part of the independent school standards. The principal-designate has a clear understanding of all the information which must and should be published and made available in paper form to parents. Required policies have been written, including an up-to-date safeguarding policy.

They are due for final checking and sign-off by governors before final publication on the school's website in time for the school's opening. The school has put in place plans to produce annual reports and interim reports to parents.

Part 7. Manner in which complaints are handled

All the requirements of the independent standards in relation to this part are likely to be met. The complaints policy is clearly written, setting out simply the different stages, from informal to formal written complaints. The policy sets out clearly the timescales for response, how findings will be communicated and the arrangements for confidential record-keeping.

Part 8. Quality of leadership in and management of schools

The requirements of this part of the independent school standards are likely to be met. The careful preparation by the principal delegate, senior staff and governors to open the school is characterised by detailed attention to ensuring that all the requirements of the independent school standards are likely to be met.

Members of the governing body working in the field of education complement the experience of senior leaders and provide confidence in the school's ability to continually check that the standards are consistently met.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The school's equality policy, aligned to the curriculum policy, reveals knowledge of its responsibility to promote equality and protect the rights of those in groups with protected characteristics. The construction and facilities of the new school building provide for the needs of pupils and others who have disabilities.

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Advice note for a pre-registration inspection of a free school

School name	XP East
DfE registration number	4006
Unique reference number (URN)	143916
Inspection number	10035472
Inspection date	16/06/2017
Reporting inspector	Belita Scott

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent Schools Standards) Regulations 2014', when it opens.

The inspector toured XP School and reviewed the architect's plans for XP East. Information uploaded to the school's website and the single central register of recruitment checks were evaluated. The inspector also scrutinised policies and proposed procedures and held discussions with the executive principal designate and other senior leaders.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	450 (initially 50 in August 2017)
Age range	11 to 19 (initially 11 to 12)
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

XP East is part of the XP School (Doncaster) Limited multi-academy trust. The school, which is under construction currently, is on the same site as the other school in the trust, XP School.

The school will open in August 2017. Initially, and until the building work is completed, the 50 Year 7 pupils will attend XP East School in the XP School building. The plan is to relocate into the permanent school building in August 2018. As part of the XP School (Doncaster) multi-academy trust, the new school will access a range of experienced trust staff to support its opening and on-going operation. XP East School's teachers and teaching support staff have been appointed and are undertaking induction activities now.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all of the relevant independent school standards when it opens.
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¹www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations to this part. Leaders have adopted the trust's spiritual, moral, social and cultural education (SMSC) policy. The policy stresses that SMSC, together with fundamental British values, are at the heart of the school's ethos. Academic excellence is valued alongside the development of pupils' character traits of compassion, integrity, respect, courage, craftsmanship and quality.

Leaders have planned a curriculum that provides many opportunities for learning through educational visits and visitors. Pupils' spirituality, for example, will be developed through work with faith groups and leaders. Planned provision is strong.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. An extensive programme of personal, social and health education (PHSE) is in place to provide pupils with many opportunities to learn how to manage risks, keep safe and maintain a healthy lifestyle. Appropriate consideration is given to pupils' emotional well-being. For example, strategies to deal with stress are planned for the beginning of Year 10.

Documentary evidence and discussions with leaders indicate that the required policies and procedures, including the risk management policy, are in place. The comprehensive health and safety policy names the persons with responsibility for health and safety, first aid, safeguarding, educational visits and site management. Plans are in place to make sure all newly appointed staff undertake first aid training this month. Written confirmation that the XP School building is compliant with the requirements of the Regulatory Reform (Fire Safety) Order 2005 was seen during the inspection.

The school's behaviour and prevention of bullying policies outline leaders' high expectations of pupils clearly. All pupils are expected to 'work hard, get smart and be kind'. The school's approach to rewards and sanctions for misbehaviour are explicit. These policies are underpinned by the school's plans to promote diversity and safeguard the rights of those groups with protected characteristics under the Equality Act 2010. The safeguarding policy reflects all the requirements of the Department for Education's Keeping Children Safe in Education 2016 statutory guidance. All staff have read Part 1. There is a culture of safeguarding among the staff of XP East and within the whole trust.

²www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations in this part. Leaders operate in accordance with the comprehensive and trust-wide safer recruitment policy. They have completed safer-recruitment training and apply it stringently when appointing new members of staff. The school's single central record of recruitment checks is in place and fully compliant with requirements. Checks have been carried out and recorded for all trustees and members of the local governing body.

Staff carry out their duties in line with the published code of conduct. The code of conduct states explicitly the duty of all employees to report any impropriety or breach of procedure immediately. The procedure to be followed is explained in the whistleblowing policy.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the relevant regulations. The pupils will attend XP East in the XP School building initially. This building meets the standards, including for teaching space, toilets, showers and the provision of first aid and medical facilities. Similarly, the plans for the new building that will house XP East detail accommodation that meets the standards.

Considerable thought has been given to site security. Plans specify existing boundaries and fences, the fences to be retained during construction, and the mesh fences, vertical bar railings, timber screening and gated access points to be erected on completion.

Part 6. Provision of information

The school is likely to meet all of the requirements in this part. Leaders have produced all the required policies, including an up-to-date safeguarding policy, to comply with the latest guidelines from the Secretary of State. These are trust-wide policies. They include the names of the designated staff for XP East where necessary. Policies, including the policies for safeguarding, special educational needs and health and safety, are published on the school website. Paper copies are available from the school's administration offices that are situated in the XP School building.

Leaders are aware of the information that should be published on the school's website before the school opens and the documents that will need to be uploaded as the school develops, such as inspection reports.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is written clearly. It explains the procedures adopted by governors to ensure a timely, systematic and fair approach to the resolution of concerns. The three stages in the complaints procedure are given together with the time limits set for each stage. A helpful flowchart is included as an appendix.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust already has experience of opening and running a free school. Leaders understand their roles and responsibilities. They have demonstrated their understanding of the regulatory requirements.

The Year 7 curriculum overview provides strong evidence that the school has a firm grasp of how to promote pupils' well-being and personal development. The five learning expeditions that pupils take part in each year are planned to result in meaningful and high-quality products, such as posters displayed by the National Health Service throughout the local and wider community. The school development plan outlines appropriate and key actions to take place between 2017 and 2020. Leaders have ensured the plan contains challenging targets against which the impact of the actions carried out can be measured and evaluated.

Schedule 10 of the Equality Act 2010

The school is likely to meet all the requirements. The arrangements for the free school to fulfil its duties to protect people from discrimination under the Equality Act 2010 are convincing. These arrangements are outlined in the school's equality policy. Leaders plan for their success to be measured against the school's public sector equality duty targets 2017-2020.

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Advice note for a pre-registration inspection of a 16–19 free school

School name	New College Doncaster
DfE registration number	4009
Unique reference number (URN)	144714
Inspection number	10035474
Inspection date	7 June 2017
Reporting inspector	Tracey Mace-Akroyd HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014'² when it opens.

Information about the registration

The school is seeking registration as a 16 to 19 free school for:

Number of day pupils	1,200; initially 400 in September 2017
Age range	16 to 19
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

This new provision is a 16 to 19 free school within the New Collaborative Learning Trust. New College Doncaster will open on 14 September 2017, on a new permanent site with 400 pupils. Plans provide phase 2 expansion, for completion in December 2017, so that full capacity can be reached in September 2018.

The New Collaborative Learning Trust has already designed and delivered a 16 to 19 free school in Pontefract. As part of the trust, the new school will have access to a range of high-quality facilities and services.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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¹www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the relevant regulations. The school demonstrates, through discussion and in documentary evidence and policies, a clear intention to provide strong opportunities for pupils' spiritual, moral, social and cultural development. Very clear policies promote fundamental British values, personal and social skills, health and citizenship. A scheme of work will provide many opportunities for pupils to consider their responsibilities and develop respect for the rule of law, individual liberty and respect for those with diverse beliefs and faiths. A range of activities will promote pupils' sense of tolerance and celebration of differences. Provision in this aspect is strong.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. The safeguarding policies and other planned procedures, including those for fire safety, first aid, evacuation and risk assessment, show that pupils' safety is prioritised. There are robust plans to monitor visitors to ensure pupils' safety. The principal and senior leaders have been trained in safe recruitment.

The school's policies for behaviour and anti-bullying are detailed and thorough. They include guidance to staff about different forms of bullying, including prejudiced-based bullying, and clear procedures to follow. Discussions and documentary evidence indicate that all required policies and procedures are in place.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the relevant regulations. The relevant checks have been completed for staff, proprietors and members of the board, including their suitability to work with children, and there are appropriate procedures in place for future recruitment. All checks are recorded appropriately on the single central register.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the relevant regulations. The building work is well on the way, with phase 1 due to open as planned. Plans show details of high-quality provision in all areas including outside spaces. The buildings supplied will meet all

³ www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and university technical colleges.

current requirements including, for example, provision for first aid, toileting and medical facilities. The plans show that the buildings are well planned to ensure pupils' health, welfare and safety, including suitable access and facilities for pupils who have special educational needs and/or disabilities.

Part 6. Provision of information

The school is likely to meet all of the relevant regulations. All the required policies are in place and available to parents and carers on the school's website. The website is easy to navigate and is being updated with new policies and information. Copies can be made available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is comprehensive and clearly written so that timescales are clear. The steps that pupils, parents and carers should take if they wish to complain are clearly set out. The complaints policy is available on the school's website and copies can be made available on request.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the relevant regulations. The trust already has experience of opening and running a 16 to 19 free school. Leaders and managers have a good understanding of their responsibilities and of the regulatory requirements, having already fulfilled them successfully. Leaders are clear about how they will continue to monitor provision, so that the independent school standards are consistently met, and they have the necessary skills and knowledge to do this. Leaders' plans to promote the well-being of pupils are strong.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the relevant regulations. The policy for equalities identifies groups. It is clear about how to support each group of pupils and monitor impact. Plans for the new building show that accessibility features, such as lifts, and adaptations are included.

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Advice note for a pre-registration inspection of a free school

School name	Abbot Alphege School
DfE registration number	2003
Unique reference number (URN)	144737
Inspection number	10035691
Inspection date	15/06/2017
Reporting inspector	Iain Freeland HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

The inspector undertook a tour of the new school premises with the executive headteacher and directors. He reviewed policies, the proposed school's website, the single central register and systems to be used at the proposed school. Meetings were held with three directors, the executive headteacher and senior leaders from the multi-academy trust, which is the proprietor.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	210
Age range	4 to 11
Gender of pupils	Mixed
Type of special educational needs	n/a

Context of the school

Abbot Alphege Church of England Academy is scheduled to open to pupils in September 2017. Currently 21 pupils, principally from Reception and Year 1, are enrolled to start when the proposed school opens with the capacity to accommodate 210 pupils from Reception to Year 6.

The school will be part of the Comenius Trust, a multi-academy trust of two primary schools in Bath. The school has been established under the government's Free School Presumption Programme in collaboration with the local authority. The school has been built on the site of the former Ministry of Defence Ensleigh site, as part of a residential development.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens provided that addresses the regulations noted in the table in part 5.
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of pupils

The school is likely to meet all of the standards in this part. The school's vision and values are clearly seen in this provision. Pupils will be provided with opportunities to explore and develop their own values, beliefs and spiritual awareness. The programme will enable pupils to have an understanding of a wide range of social and cultural traditions. The provision will be strengthened by planned visits from local faith leaders, police officers and politicians which will provide pupils with a deeper understanding of public institutions. Planned visits to the local council chamber and to the Houses of Parliament will augment this further. Provision in this aspect is strong.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the standards in this part. Policies are in place to ensure pupils will be kept safe and well looked after, and give due regard to guidance issued by the Secretary of State. The behaviour policy, rewards system and anti-bullying policy all promote good behaviour. Arrangements are in place to implement these when the proposed school opens.

The proprietor has given much consideration to pupils' health and safety when designing the building, planning the curriculum and arranging activities. At the time of the inspection, the fire risk assessment of the new building had been commissioned but not yet carried out. Any actions or recommendations arising from this assessment will need to be taken by the proprietor prior to the school opening.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the standards in this part. In the first few years of operation, many of the staff will work at both of the trust's schools. The necessary checks have been carried out for all of these staff. The procedures for vetting any new members of staff at the proposed school are strong.

The trust has undertaken additional checks where members of the trust board have taken on new roles to fully satisfy themselves that those people are suitable to carry out such duties in a school setting.

The single central record is accurate and up to date. The school does not intend to use supply staff.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 5. Premises of and accommodation at schools

The proposed school is likely to meet all of the standards in this part. At the time of inspection, the construction of the school building was complete and was partially furnished. The building has been handed over to the proprietor, but the external works continue and are on track to be completed in the next few weeks.

The accommodation has been thoughtfully designed with the needs of primary-aged pupils in mind. Classrooms have adequate lighting, ventilation, acoustic conditions and are in good repair. Separate toilets have been provided for younger and older pupils with washing facilities adjacent. However, cold water outlets that are suitable for drinking are not marked as such.

The outdoor space, when complete, will include grassed and hard-surfaced areas for the playing of games as well as the teaching of physical and environmental education. The premises will provide high-quality provision in all requirements.

In order to meet the requirements in full, the school should ensure:

Cold water supplies that are suitable for drinking are clearly marked as such	28(1), 28(1)(c)
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Part 6. Provision of information

The proposed school is likely to meet the standard in this part. The proposed school's website is in place and all necessary policies have been uploaded. The contact details for the school and the proprietor are available on the website.

Template documents show that the information required for the annual review of a pupil's education, health and care plan are in place and meet the requirements of the code of practice.

Part 7. Manner in which complaints are handled

The proposed school is likely to meet the standard in this part. The complaints procedure clearly sets out the steps a complainant should follow, the timescales for each stage and the detail a complainant should expect to receive at the conclusion of each stage.

The proprietor has arrangements in place for an independent person to form part of a panel that will hear any complaints.

Part 8. Quality of leadership in and management of schools

The standards in this part are likely to be met. Leaders and directors of the multi-academy trust are clear about the requirements of the independent school standards. They have made suitable arrangements to demonstrate that, by the time the proposed school opens, all standards in all parts will be fully met.

They have due regard for pupils' well-being and safety and have engaged in training which will help them to fulfil their duties.

Schedule 10 of the Equality Act 2010

The proposed school is likely to meet the requirements of Schedule 10. The accommodation is purpose-built and thought has been given to the needs of pupils and staff who may have physical, visual or hearing impairment. Leaders are able to demonstrate how they will modify the curriculum to meet particular pupils' needs.

Statutory requirements of the Early Years Foundation Stage

All statutory requirements for the early years foundation stage are likely to be met. The staff members who will work with the youngest children are suitably experienced and qualified, including in paediatric first aid. The plans for the specific needs of the youngest children are appropriate.

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Advice note for a pre-registration inspection of a free school

School name	Bishop Chavasse School
DfE registration number	2086
Unique reference number (URN)	144634
Inspection number	10035693
Inspection date	13 June 2017
Reporting inspector	Paul Metcalf

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens.²

The inspector looked at the school's website and a range of school policies and other documentation. Discussions were held with the headteacher and representatives of the trust. The visit included a review of the architects' plans for the temporary and permanent accommodation. At the time of the visit, work on the temporary accommodation had not begun.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	420
Age range	4 to 11
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

Bishop Chavasse School plans to open in September 2017 as a two-form-entry, mixed primary school for pupils aged four to 11 years old. The school is opening in response to high population growth and an acute shortage of primary places in the area. The school will have a strong Christian ethos although most of the places will be allocated on non-faith criteria.

The school will be part of the Tenax Schools Trust, which is a Church of England multi-academy trust. The trust already operates two secondary and three other primary schools across Kent and Sussex. The lead school is an outstanding secondary school and has provided administrative assistance as well as access to staff training and mentor support.

The school will initially be in temporary accommodation with 60 pupils joining Reception in the first year and a further 60 pupils each year until it reaches its full capacity of 420 pupils. The plan is to relocate into a new building on the same site in September 2018. To date, 40 pupils are already enrolled in the Reception Year.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/ukpga/2006/40/contents

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. Pupils' spiritual, moral, social and cultural development is supported across all curriculum areas as well as through religious education and the personal, social and health education programme. The school's vision for promoting fundamental British values is linked to Christian values such as hope, joy, forgiveness, consideration, perseverance, tolerance, acceptance and compassion. The school will encompass all faiths and nationalities as well as commemorating a range of festivals and celebrations.

Part 3. Welfare, health and safety of pupil

The school is likely to meet all of the relevant regulations. All the required statutory documents have been produced, including those for safeguarding and child protection, anti-bullying, behaviour and e-safety.

The safeguarding and child protection policy confirms the school's commitment to ensuring that pupils, staff, helpers, families and other visitors will be made welcome and comfortable. The anti-bullying policy is well written, acknowledges the 'serious detrimental effects of bullying', and says that 'everyone should be able to tell and know that incidents will be dealt with promptly and effectively'.

The induction programme at the start of the term includes training for all staff, covering ethos, values, safeguarding, security and the code of conduct. The headteacher is the school's designated safeguarding lead officer and has received recent and relevant training. A fire safety risk assessment will take place prior to the opening of the school. First aid training is booked for all staff in July.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The single central record is already in place and includes all of the required checks on the suitability of staff. Checks will be completed for all staff, including governors, trustees, visitors, volunteers and contractors. The register will be updated as new staff are appointed to the school. The headteacher and trust staff have been trained in safer recruitment so that all appointments to date have followed safer recruitment practices. The school does not intend to employ supply staff but is aware of its responsibilities should temporary or supply staff be appointed.

³ www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The school will initially be housed in temporary accommodation which has been planned to ensure that requirements for pupils' welfare, health and safety are met. The building is likely to meet all current requirements including, for example, medical facilities, suitable toilets, provision of water, and outdoor space. The plans for the new permanent building have already been approved. These plans include 14 classrooms and break-out rooms as well as a technology room, dance studio, library, hall, and outdoor space for basketball, netball and drama.

Part 6. Provision of information

The school is likely to meet all the requirements. All required policies are in place and available to parents. The website contains details of the required school policies and other useful information. Copies of these policies can also be made available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is available on the website and meets all requirements. It contains all the necessary steps and the timelines for the efficient handling of any complaints. It emphasises the need to resolve problems informally, where possible, before moving to more formal proceedings. Copies can be made available if requested.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust has experience of running a number of secondary and primary schools. Leaders have a very good understanding of the regulatory and legal requirements. They are clear about their roles and enthusiastic about the new school.

Leaders have developed policies which provide strongly for the welfare, health, safety and well-being of all pupils. They are also clear about how they will continue to monitor provision so that the independent school standards are consistently met. In their preparation to date, they have demonstrated that they have the necessary skills and knowledge to do this.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The school's 'equality scheme and statement of equality compliance' document says that avoiding discrimination and promoting equality 'supports the agenda of improving the attainment and progress of all pupils'. The document is accompanied by an appropriate accessibility plan which

fulfils the school's duties under the Equality Act 2010. Plans for the permanent building show that features, such as lifts and access adaptations, are well considered.

Statutory requirements of the Early Years Foundation Stage

All the statutory requirements for the early years are likely to be met. The school has appointed staff who are suitably qualified and experienced. Leaders demonstrate a strong awareness of child protection issues, including training in personal and intimate care. Training in paediatric first-aid will also be undertaken, for all staff, before the school opens. A detailed policy document confirms the school's commitment to ensuring that all children 'achieve their full potential academically, socially and emotionally'.

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Advice note for a pre-registration inspection of a free school

School name	Bobby Moore Academy
DfE registration number	4011
Unique reference number (URN)	144739
Inspection number	10035695
Inspection date	20/06/2017
Reporting inspector	Brian Oppenheim

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens. The inspector scrutinised information available on the school's website and reviewed a range of policies and procedures. He reviewed the architect's plans for new buildings, made a brief tour of the primary building and held discussions with the principal and the school's business manager.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	1560
Age range	3–19
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

Bobby Moore Academy is sponsored by the David Ross Trust. It is a school for pupils aged 3–19 and will be housed in two buildings, one for primary aged pupils and the other for secondary aged pupils. The buildings are approximately 500 metres apart and immediately adjacent to the Olympic stadium. When the school opens in September 2017, it will be housed in the primary building. The secondary is currently under construction and is due to be completed by September 2018. The school will open with 120 Year 7 pupils. In September 2018, the Year 7 pupils will move up to Year 8 and move into the secondary building, along with 180 new Year 7 pupils. Two Reception classes will start in the primary building in September 2018.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the relevant requirements in relation to this part. The school's documentation identifies comprehensively how it will promote pupils' spiritual, moral, social and cultural understanding. The range and scope of the programmes and experiences are suitable.

The appropriate citizenship framework provides systematic coverage of a wide range of social, moral, health and political aspects related to life in modern Britain. These include: drug awareness; anti-bullying; the school council; health and well-being; on-line safety, ethics; the local community; government, parliament and elections; human rights, sexual health; challenging extremism; and finance. The school has a 'resources and links' document that supports teaching and shows how the school intends to present opposing views in a balanced way.

The school's core aims of academic ambition, wider contribution and mutual respect, show clearly how the school will promote fundamental British values, including the protected characteristics. These are further emphasised in the trust's equality statement, based on the Equality Act 2010, which applies to all its schools.

Part 3. Welfare, health and safety of pupils

The school is likely to meet the relevant requirements in relation to pupils' welfare, health and safety in full. All the required policies and procedures are available on the school's website. This includes a health and safety policy and procedure that incorporates first aid, child protection and safeguarding, critical incident management and pupils with medical conditions.

The primary building has yet to be handed over to the trust but the construction contractor's test, 'commission and witness plan' shows that the fire alarm system is to be tested on 7 August 2017. The completion certificate for the fire alarm is due to be issued on 28 July 2017 and witnessed by building control, the contractor and the school. London Fire Brigade will carry out a Fire Safety Audit soon after the sign-off of the building is completed. Fire evacuation procedures have been incorporated in the health and safety and first aid policies. Leaders have thought carefully about these procedures and have drawn up comprehensive plans. For example, leaders are establishing a visual fire evacuation plan so that routes to assembly points are clear.

² www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

The trust's generic anti-bullying policy sets out apposite principles for handling bullying and suitable procedures dealing with incidents. The policy requires the school to follow these principles and procedures. The trust's e-safety policy is suitably robust and is properly linked to policies for safeguarding, cyber-bullying and data protection.

The personal, social, health, and economic education curriculum provides comprehensive evidence of the promotion of safe practices. For example, it includes topics such as bullying and cyber-bullying, domestic violence, forced marriage, female genital mutilation, honour-based violence and sexual exploitation.

The child protection policy, which includes safeguarding, meets current requirements. It provides a thorough range of guidance about the procedures for raising concerns, recognising the signs of abuse and what actions to take if there is a concern. This includes radicalisation and extremism, female genital mutilation and child sexual exploitation. Appropriate reference is made to 'Keeping children safe in education' - September 2016.

The school is adopting many of the policies already in use in the trust's other schools. This includes the trust's admissions and attendance and registration policies. As a result, all procedures are likely to be maintained in accordance with requirements.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant requirements in relation to this part. All the required checks related to the suitability of staff to work with children have been carried out for those staff who have already been appointed. Checks for trustees and local governing body members are held centrally with the trust. The single central record of recruitment checks meets current requirements. Checks on staff's medical fitness are carried out centrally by the trust. Procedures for the safe recruitment of staff are suitable.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the relevant requirements in relation to the premises and accommodation. The new school buildings are purpose-built and are likely to meet all requirements when completed, including those for lighting, drinking water, an adequate supply of hot and cold water for washing. The building contractor's 'commission and witness plan' for the primary building shows clearly that heating, lighting and fire safety are to be certificated within the near future and before handover of the building to the trust, in August 2017.

The new buildings have suitable facilities for lavatories, washing and first aid, including for pupils who have complex needs. For example, in the primary building there is a first aid room adjacent to the reception area and the secondary building includes a room for administering drug treatments, medical inspection and speech and physiotherapy. Pupils' welfare, health and safety are likely to be promoted effectively.

The suitable accommodation provides sufficient space for learning across the primary and secondary curriculums. The primary school building includes an all-purpose pitch, separate changing facilities and a hall. In the secondary building, there is specialist provision for science, design and technology, art, music and computer studies. There is especially strong provision for sport including a four-court sports hall, a fitness centre and outside recreation space.

Part 6. Provision of information

The school is likely to meet all the relevant requirements for this part. All the required policies are published on the school's website, including the child protection policy, which incorporates safeguarding. All policies are available in hard copy from the school.

Part 7. Manner in which complaints are handled

The school is likely to meet the all the relevant requirements. The complaints policy sets out clearly the stages of the formal complaints procedure. These are suitable and provide clear guidance for complainants. The right of a complainant to a formal resolution if the complaint cannot be resolved informally is suitably documented. The policy provides the right for complainants to have a formal hearing by a panel of three people if not satisfied with outcomes of the first and second stages of the procedures. The policy meets the requirements for confidentiality and makes clear that findings and recommendations are provided to the complainant.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all the relevant requirements. Senior leaders, governors and trustees have a thorough understanding of their roles and responsibilities. They have established suitable procedures to ensure that the school actively promotes pupils' well-being.

Schedule 10 of the Equality Act 2010

The school has a full range of policies and procedures to ensure that it fulfils its duties under the Equality Act 2010. These include an equality statement and written policies for child protection, special educational needs and early years. These are all available on the school's website.

Statutory requirements of the Early Years Foundation Stage

The school is likely to meet the statutory requirements of the early years foundation stage. The detailed and suitable early years policy provides comprehensive information about learning, assessment, equal opportunities and health and safety.

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Advice note for a pre-registration inspection of a studio school

School name	Chistleton International Studio
DfE registration number	896/4003
Unique reference number (URN)	144742
Inspection number	10035696
Inspection date	13/6/2017
Reporting inspector	Joan Bonenfant

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008¹. In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.

The inspector met with the chief executive officer of the trust, the chair of the trust and the principal designate of the studio school. She also undertook a tour of the proposed temporary accommodation in use from September 2017, in conjunction with a review of plans for the refurbishment of this accommodation. The inspector considered proposals for the permanent accommodation and viewed the architect's plans for this provision. She scrutinised a range of documentation, including an extensive list of policies and procedures, and reviewed the school's website. The inspector also examined the single central record and reviewed procedures for the appointment of staff.

Information about the registration

The school is seeking registration as a studio school for:

Number of day pupils	330
Age range	14–19
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

This new provision is a studio school within the Christleton Learning Trust. In the first instance, the studio school will be housed in temporary accommodation in an existing school, Queen's Park High School, which is also part of the trust. The studio school will have an independent entrance from that of the existing secondary school but will share some of the facilities, such as those for catering. Pupils at the studio school will use these facilities at different times in the school day to pupils at the secondary school. There will be extensive refurbishment of the temporary accommodation before the school opens in September 2017. The plan is to relocate to a new building on the same site from 2018.

In all, 143 pupils have accepted offers from the school to begin in September, of which 62 will be Year 10 pupils and 81 will be in Year 12. The school has recruited from a wide geographical area. The final capacity of the school will be 330. My recommendation that the school will meet the standards is based on the premise that pupils will be in the temporary accommodation, which is fit for purpose as it is in an existing school. A further

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

visit to the new building when it is in operation may be necessary, as it was not possible to assess this accommodation during my visit.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. The school's policies pay due attention to the promotion of fundamental British values, such as democracy, equality and the rule of law. The particular identity of the school is such that it aims to encourage pupils to take their place in society as international citizens, and this is reflected in the school's policies. As a result, the spiritual, moral, social and cultural development of pupils is embedded within the overarching ethos of the school. The opportunity to reflect on moral and spiritual issues is built into the school day, for example through assemblies and collective worship. The celebration of diversity is woven into the curriculum; for example, pupils will be required to complete two projects per year that will involve working with pupils of many different ethnic backgrounds from abroad (on a virtual basis).

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Policies are already in place and these indicate that school leaders have been diligent in their consideration for pupils' safety and have paid due regard to all aspects of the relevant legislation. All policies, including for example those relating to safeguarding, risk assessment, fire regulations and first aid, comply with the relevant guidance. The anti-bullying policy reflects the school's ethos to respect diversity and promote tolerance of all people, whatever their characteristics. The use of coaches to support individuals' emotional well-being and strengthen self-esteem is a strong feature of the school's provision.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The single central record is already in place. All required checks have been made or are in the process of completion. Procedures to recruit staff are fully in accordance with requirements.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations while it operates in the temporary accommodation. As this is in an existing school which is already operational, the accommodation complies with all regulations regarding internal premises and there is also ample space outside for pupils to socialise and pursue sporting activities. The site is secure and there will be full supervision of the entrance area, including closed-circuit

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

television. The building complies with requirements to provide medical facilities, toilets and changing rooms.

As the proposed new building is only at the initial stage of development, it was not possible to be absolutely certain it will fulfil all regulations. Given the diligence with which school leaders have approached their responsibility to meet all other regulations, I have confidence that they will make every effort to ensure that the new building meets requirements.

However, as I was unable to establish beyond all reasonable doubt that the new building will be compliant, I recommend that consideration be given by the Department for Education to commissioning a further inspection, when practicable, to assess the suitability of the permanent site.

Part 6. Provision of information

The school is likely to meet all the requirements in this part. All necessary policies are in place, reflect the values that underpin the school and comply with current legislation. The website and use of information technology to support learning demonstrate an innovative approach that will ensure that information will be readily accessible to both pupils and parents.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the requirements. The complaints policy is comprehensive and sets out clearly each step of the process. The policy explains how complaints will be dealt with in a timely and fair fashion.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The hub of the trust is Christleton High School, which is located near to Queen's Park High School and is currently judged to be outstanding. The leaders of the trust have rigorous systems in place to ensure appropriate levels of accountability and a strong track record in maintaining outstanding provision for pupils. Robust systems are in place to monitor the quality of teaching across the trust and teachers in the studio school will have access to a wide range of training to develop their skills and share good practice. The trust describes itself as similar to a 'fleet of ships' in that the individual character of each institution is valued, while at the same time ensuring a unity of purpose and direction. The leadership of the studio school will benefit from the overarching services of the trust, for example in ensuring the transparency of financial arrangements and support regarding human resources.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. School leaders are alert to the relevant legislation and respect for diversity is embedded in the ethos of the school. The school intends to apply for the 'Rainbow Flag Award' and Christleton High School already has a tradition of working with the Proud Trust, an organisation that aims to support young people who are lesbian, gay, bisexual or transgender. The school has an accessibility plan in place for use when the school becomes operational in September 2017.

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Advice note for a pre-registration inspection of a free school

School name	Clearwater Church of England Primary Academy
DfE registration number	2036
Unique reference number (URN)	143712
Inspection number	10035697
Inspection date	29/06/2017
Reporting inspector	Steffi Penny HMI



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

The inspector met diocesan officers and had extensive discussions with the diocesan director of education who is also the chief executive officer of the trust. The inspector scrutinised a wide range of documentation provided by the school before and during the visit, including key policies. She reviewed the architects' plans, planning certificates and associated premises information.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	462
Age range	2-11
Gender of pupils	Mixed
Type of special educational needs	Communication and interaction, specific learning difficulty, moderate learning difficulty, social, emotional and mental health.

Context of the school

Clearwater Church of England Primary Academy will join the other 11 academies in the Diocese of Gloucester Academies Trust (DGAT). The school is scheduled to open in September 2017. The school will open with two classes of up to 60 Reception-aged pupils. In each subsequent year, two additional classes will accommodate pupils as they move through the school. The school is planned to cater for 420 pupils in 14 classes.

The school will open in new temporary premises co-located with another DGAT school, Hardwicke Parochial Primary Academy. The temporary building is due to be ready in August 2017. The permanent, purpose-built premises are scheduled to be completed in 2019. The Nursery provision is planned to open only when the

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

permanent buildings are ready for use. A suitable contingency plan is in place should there be any delays in the completion of the new building. This includes pre-agreed planning permission for the temporary accommodation for a further year, if required.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the standards in this part. Pupils' spiritual, moral, social and cultural development is central to the planned curriculum, the school's ethos and aims. For example, policies, procedures and the curriculum are formed by the school's core values of fellowship (koinonia), wisdom, trust, humility, honesty, respect, compassion, service, courage and thankfulness. It is intended that these values will underpin the culture of the school community and will be reflected in the behaviour and attitudes displayed by pupils and staff. School documentation shows that pupils will be provided with daily opportunities to learn about fundamental British values of democracy, the rule of law, individual liberty, diversity and tolerance.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the standards in this part. Policies and procedures have been well informed by those currently used in the other trust schools and adapted, where appropriate, to meet the local circumstances of Clearwater Academy. The safeguarding policy follows the latest guidance from the Secretary of State. Risk assessments have been carried out in line with Health and Safety Executive guidance. Further assessments are planned, for example when the temporary building becomes ready. The plans for the temporary building have been approved by the local authority's building regulations department. It is intended that further checks will be made by specialists when the temporary site is completed in August 2017.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the standards in this part. Leaders are in the process of recruiting staff to take up post in September 2017, and the local governing body. A single central record is in place. Guidance for safer recruitment has been carefully followed. Those currently appointed, including the trustees, have had all the required checks made in line with the guidance issued by the Secretary of State.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the standards in this part. The temporary building will contain two new, spacious classrooms. Plans show it has appropriate, separate lavatories and wash basins for pupils and staff. Disabled access is helped through the provision of a secure external ramp, wide doors and separate toileting facilities. Other amenities, such as provision for medical needs, will be shared with the co-located Hardwicke Academy. Clearwater pupils will also use the playground, hall and eating facilities provided in Hardwicke Academy. Clearwater Academy will have a separate entrance and its own outdoor areas. Part of this external area will be a dedicated early years learning provision.

It is intended that the school will occupy purpose-built premises from September 2019. Architectural plans show that all of the required facilities including those for medical needs, first aid and toileting have been designed to be appropriate to the needs of the children and pupils aged two to 11 years of age and to be compliant with the appropriate regulations. The use of the external grounds has been carefully considered to enhance pupils' learning experiences, with an amphitheatre, games and nature areas. The premises will provide high-quality facilities in all requirements, including that of the early years foundation stage and Nursery.

Part 6. Provision of information

The school is likely to meet all of the requirements in this part. The school has all of the required policies and other documents available on request. Information will be provided to parents, carers and others via the school's website, or if they prefer, available in hard copy from the school. The school's website is still under construction.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the requirements in this part. The policy is written in a way that is easy to read and understand. It is fully compliant with the regulations, having all the necessary steps and timelines for the efficient handling of complaints.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the relevant regulations. Senior leaders in the trust, school and members of the governing body are experienced and knowledgeable education professionals. They have an excellent understanding of the independent school standards and their requirements. The principal designate is currently the headteacher at Hardwicke Academy.

The executive officer and project leader have demonstrated a high level of skill and expertise in their liaison with parents, the principal designate, and the local authority.

Policies and procedures provide effectively for the welfare, health and safety of pupils. The monitoring and evaluation of policies and actions taken is ongoing. School leaders have demonstrated they have the knowledge and experience to amend and adapt policy and procedures as pupil numbers grow and premises change.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. Initially, the school will occupy a single-storey building which has appropriate facilities and access for physically disabled people. The proposed new building is designed to comply fully with current legislation. It will have two floors and the upper floor will be accessible either by using a wide staircase or a lift. Policies and other documents demonstrate the trust's record of teaching children to value differences and celebrate diversity, paying particular regard to the protected characteristics set out in the Equality Act 2010.

Statutory requirements of the Early Years Foundation Stage

The school is likely to meet all of the statutory requirements of the early years foundation stage. Staff are being recruited who are suitably experienced and qualified. Safer recruitment guidance has been followed in the appointments being made. In the temporary accommodation, the sharing of resources and space with Hardwicke Academy children will maximise opportunities for the children at Clearwater Academy until the permanent accommodation is complete.

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Advice note for a pre-registration inspection of a free school

School name	Eden Boys' Leadership Academy, Manchester
DfE registration number	4011
Unique reference number (URN)	144744
Inspection number	10035698
Inspection dates	5 June 2017
Reporting inspector	Jonathan Smart HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014² when it opens.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	800
Age range	11 to 18
Gender of pupils	Boys

Context of the school

This new provision is a boys' secondary school within the Tauheedul Education Trust. The Eden Boys' Leadership Academy will be located in the Cheetham Hill area of Manchester. It is due to welcome 115 boys in September and, when at final capacity, the school will accommodate 800 boys between the ages of 11 and 18.

The new school is planned to open in September 2017 on a temporary site. The school is due to move to permanent accommodation in September 2019. The permanent site is a very short distance away from the temporary site and is also located in the Cheetham Hill area of Manchester. Both the permanent and temporary sites will also house The Eden Girls' Leadership Academy. There are further plans to open a primary school on the permanent site.

As of the point of inspection, work to construct the temporary site had not yet commenced. However, appropriate plans for both the temporary site and the permanent site are in place. Both sites have been acquired and a visit was undertaken by the lead inspector to each site. Leaders continue to work to ensure that the temporary site is ready for September 2017. The land is ready to be prepared to receive the temporary classrooms, which are currently being built off-site. The plans indicate that, should the site be completed, the standards are likely to be met.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the regulations in relation to this part. Leaders, in collaboration with the Tauheedul Education Trust, have designed a comprehensive range of policies to promote pupils' spiritual, moral, social and cultural (SMSC) development across the curriculum. All documentation is extremely detailed and is clearly linked to providing pupils with a progressive, outward-facing Muslim faith education. Documentation, including policies and self-evaluation proformas, place a clear expectation on leaders and teachers to ensure that pupils' SMSC development is central to their work and interwoven throughout school life.

There is also a clear and firm commitment to educating pupils about the dangers of radicalisation and extremism. Policies ensure that the community in its entirety is aware that partisan and political views are not acceptable. In addition, policies, including those for parents, make it abundantly clear that the school is committed to preparing its pupils to flourish in modern Britain. Without a doubt, fundamental British values are at the core of leaders' work in preparing for the opening of this new school. The faith and character education policy, for example, makes it clear that the school will be inclusive, tolerant and welcoming of pupils of all faiths or no faith. Underpinning leaders' work are the principles of educational excellence, character development and service to communities. Leaders are committed to ensuring that the new school is underpinned by respect for all people, including those people with protected characteristics, set out in the Equality Act 2010.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the relevant regulations. A full suite of policies is already in place. Leaders have carefully mapped their policies, procedure and practices against the required standards. These policies, coupled with additional evidence gathered during the inspection, indicate that health, safety, behaviour, supervision, risk assessment, first aid and safeguarding will be suitable to protect the welfare of the school's pupils. The trust has a full range of support personnel to assist with the health, safety and welfare of pupils, for example the estates team, an educational visits coordinator and a safeguarding lead. Although the fire safety order cannot yet be issued due to the site not being ready, it will take place as soon as the building is ready to be handed over.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations in this part. The single central record is already in place and the required checks have been undertaken on new staff. Leaders have prepared a comprehensive set of policies relating to the safeguarding of the school's pupils, including a staff code of conduct. Appointed members of the local governing body have also been subjected to the required checks. To date, several key staff, including the principal, have undertaken additional training to ensure the safety of the school's pupils. This includes safer recruitment training and enhanced safeguarding training.

Part 5. Premises of and accommodation at schools

Based on close scrutiny of the detailed plans for both the temporary and permanent sites, the school is likely to meet all of the relevant regulations. Discussions with leaders and representatives of the trust indicate that on both the temporary site and the permanent site all key requirements have been met. For example, the provision of medical facilities, appropriate lighting, toilets, outdoor recreational areas and arrangements for sporting provision have all been considered appropriately. Both the temporary and permanent sites have adequate classroom space. The plans for the temporary site cater well for the volume of pupils planned for the site. Leaders and consultants are currently developing plans to manage the access arrangements to the permanent site, due for completion in 2019. This is because The Eden Boys' Leadership Academy, The Eden Girls' Leadership Academy and a potential new primary school, operated by the trust, will be using the same site. They recognise that strategies to minimise traffic and congestion need further consideration.

That said, it is important to note that no significant work has yet been undertaken on the temporary site, which is still a derelict space. Leaders are currently in talks to finalise the arrangements with the appropriate personnel. The temporary classrooms have been commissioned and are being built off-site. They will be delivered when the land is prepared and services have been installed. It is possible that the temporary school site may still be completed on time. However, there is equally the distinct possibility of a delay to the start of term.

For the reasons that the temporary site is yet to begin, and that the permanent site is not due for completion until 2019, I recommend that consideration be given by the Department for Education to commissioning a further inspection, when practical, to assess the suitability of both the permanent and temporary sites.

Part 6. Provision of information

The school is likely to meet all requirements in this part. All required policies are in place and provide stakeholders with the required information. Those pertaining to parents are written clearly so that they are easily accessible. The trust has also

launched a temporary website which gives parents and pupils a wealth of information about the curriculum and the trust's vision and values for the school. The safeguarding policy is thorough and meets current requirements. All policies are available on request and the school information booklet is both thorough and informative.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the regulations. The complaints policy is comprehensive and sets out clear steps for each stage of the procedure. Due attention is paid to appropriate timelines for responses to complaints and the policy is easy to access. Leaders will ensure that complaints will be investigated impartially and any findings used to inform improvements to the quality of provision and practice. The policy will be made available to parents.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all requirements in relation to this part. The Tauheedul Education Trust has a track record of opening new schools successfully. All of the leaders' plans, policies and procedures for The Eden Boys' Leadership Academy are robust and appropriate. Leaders have provided a thorough and comprehensive range of evidence mapped to each of the regulations to show how they meet, and in most cases exceed, the minimum requirements. The principal has also undergone a range of intensive training, support and induction. Added to this, the school's strategic plan is sharp and focused. Leaders also have a range of self-evaluation documents to ensure that they continue to meet the independent school standards in the future.

Schedule 10 of the Equality Act 2010

Leaders are likely to meet all of the requirements. The policy for equalities is clear about how leaders will monitor and support a range of different groups. For example, leaders are committed to ensuring that disadvantaged pupils make strong progress in the school. Leaders also have an accessibility plan with clear areas of focus, key actions and appropriate success criteria. As part of their work on equalities, leaders undertake equality impact assessments routinely. All of the school's policies express the importance of mutual respect for all people, regardless of difference. Equality of opportunity is at the heart of the values of the school.

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Advice note for a pre-registration inspection of a free school

School name	Eden Girls' Leadership Academy, Manchester
DfE registration number	4012
Unique reference number (URN)	144745
Inspection number	10035699
Inspection dates	5 June 2017
Reporting inspector	Jonathan Smart HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014² when it opens.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	800
Age range	11 to 18
Gender of pupils	Girls

Context of the school

This new provision is a girls' secondary school within the Tauheedul Education Trust. The Eden Girls' Leadership Academy will be located in the Cheetham Hill area of Manchester. It is due to welcome 120 girls in September and, when at final capacity, will accommodate 800 girls between the ages of 11 and 18.

The new school is planned to open in September 2017 on a temporary site. The school is due to move to permanent accommodation in September 2019. The permanent site is a very short distance away from the temporary site and is also located in the Cheetham Hill area of Manchester. Both the permanent and temporary sites will also house The Eden Boys' Leadership Academy. There are further plans to open a primary school on the permanent site.

As of the point of inspection, work to construct the temporary site had not yet commenced. However, appropriate plans for both the temporary site and the permanent site are in place. Both sites have been acquired and a visit was undertaken by the lead inspector to each site. Leaders continue to work to ensure that the temporary site is ready for September 2017. The land is ready to be prepared to receive the temporary classrooms, which are currently being built off-site. The plans indicate that, should the site be completed, the standards are likely to be met.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

² www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the regulations in relation to this part. Leaders, in collaboration with the Tauheedul Education Trust, have designed a comprehensive range of policies to promote pupils' spiritual, moral, social and cultural (SMSC) development across the curriculum. All documentation is extremely detailed and is clearly linked to providing pupils with a progressive, outward-facing Muslim faith education. Documentation, including policies and self-evaluation proformas, place a clear expectation on leaders and teachers to ensure that pupils' SMSC development is central to their work and interwoven throughout school life.

There is also a clear and firm commitment to educating pupils about the dangers of radicalisation and extremism. Policies ensure that the community in its entirety is aware that partisan and political views are not acceptable. In addition, policies, including those for parents, make it abundantly clear that the school is committed to preparing its pupils to flourish in modern Britain. Without a doubt, fundamental British values are at the core of leaders' work in preparing for the opening of this new school. The faith and character education policy, for example, makes it clear that the school will be inclusive, tolerant and welcoming of pupils of all faiths or no faith. Underpinning leaders' work are the principles of educational excellence, character development and service to communities. Leaders are committed to ensuring that the new school is underpinned by respect for all people, including those people with protected characteristics, set out in the Equality Act 2010.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the relevant regulations. A full suite of policies is already in place. Leaders have carefully mapped their policies, procedure and practices against the required standards. These policies, coupled with additional evidence gathered during the inspection, indicate that health, safety, behaviour, supervision, risk assessment, first aid and safeguarding will be suitable to protect the welfare of the school's pupils. The trust has a full range of support personnel to assist with the health, safety and welfare of pupils, for example the estates team, an educational visits coordinator and a safeguarding lead. Although the fire safety order cannot yet be issued due to the site not being ready, it will take place as soon as the building is ready to be handed over.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations in this part. The single central record is already in place and the required checks have been undertaken on new staff. Leaders have prepared a comprehensive set of policies relating to the safeguarding of the school's pupils, including a staff code of conduct. Appointed members of the local governing body have also been subjected to the required checks. To date, several key staff, including the principal, have undertaken additional training to ensure the safety of the school's pupils. This includes safer recruitment training and enhanced safeguarding training.

Part 5. Premises of and accommodation at schools

Based on close scrutiny of the detailed plans for both the temporary and permanent sites, the school is likely to meet all of the relevant requirements. Discussions with leaders and representatives for the trust indicate that on both the temporary site and the permanent site all key requirements have been met. For example, the provision of medical facilities, appropriate lighting, toilets, outdoor recreational areas and arrangements for sporting provision have all been considered appropriately. Both the temporary and permanent sites have adequate classroom space. The plans for the temporary site cater well for the volume of pupils planned for the site.

Leaders and consultants are currently developing plans to manage the access arrangements to the permanent site, due for completion in 2019. This is because The Eden Boys' Leadership Academy, The Eden Girls' Leadership Academy and a potential new primary school, operated by the trust, will be using the same site. They recognise that strategies to minimise traffic and congestion need further consideration.

That said, it is important to note that no significant work has yet been undertaken on the temporary site, which is still a derelict space. Leaders are currently in talks to finalise the arrangements with the appropriate personnel. The temporary classrooms have been commissioned and are being built off-site. They will be delivered when the land is prepared and services have been installed. It is possible that the temporary school site may still be completed on time. However, there is equally the distinct possibility of a delay to the start of term.

For the reasons that the temporary site is yet to begin, and that the permanent site is not due for completion until 2019, I recommend that consideration be given by the Department for Education to commissioning a further inspection, when practical, to assess the suitability of both the permanent and temporary sites.

Part 6. Provision of information

The school is likely to meet all requirements. All required policies are in place and provide stakeholders with the required information. Those pertaining to parents are written clearly so that they are easily accessible. The trust has also launched a temporary website which gives parents and pupils a wealth of information about the curriculum and the trust's vision and values for the school. The safeguarding policy is thorough and meets current requirements. All policies are available on request and the school information booklet is both thorough and informative.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the regulations. The complaints policy is comprehensive and sets out clear steps for each stage of the procedure. Due attention is paid to appropriate timelines for responses to complaints and the policy is easy to access. Leaders ensure that complaints will be investigated impartially and any findings will be used to inform improvements to the quality of provision and improved practice. The policy will be made available to parents.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all requirements. The Tauheedul Education Trust has a track record of opening new schools successfully. All of the leaders' plans, policies and procedures for The Eden Girls' Leadership Academy are robust and appropriate. Leaders have provided a thorough and comprehensive range of evidence mapped to each of the regulations to show how they meet, and in most cases exceed, the minimum requirements. The principal has also undergone a range of intensive training, support and induction. Added to this, the school's strategic plan is sharp and focused. Leaders also have a range of self-evaluation documents to ensure that they continue to meet the independent school standards in the future.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The policy for equalities is clear about how leaders will monitor and support a range of different groups. For example, leaders are committed to ensuring that disadvantaged pupils make strong progress in the school. Leaders also have an accessibility plan with clear areas of focus, key actions and appropriate success criteria. As part of their work on equalities, leaders undertake equality impact assessments routinely. All of the school's policies express the importance of mutual respect for all people, regardless of difference. Equality of opportunity is at the heart of the values of the school.

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Advice note for a pre-registration inspection of a free school

School name	Eden Park High School
DfE registration number	4004
Unique reference number (URN)	144465
Inspection number	10035700
Inspection dates	21 June 2017
Reporting inspector	John Daniell HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014² when it opens.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	1640
Age range	11 to 18
Gender of pupils	Mixed
Type of special educational needs	N/A

Context of the school

Eden park High School is sponsored by the Education for the 21st Century Trust. It is situated in Beckenham. The school is due to open on 1 September 2017. The school will initially operate within another of the Trust's schools, The Ravensbourne School, in Bromley. It will admit pupils into Year 7 from September 2017, and a further Year 7 cohort in September 2018. The school is due to occupy its purpose-built site from September 2019.

Some temporary accommodation at The Ravensbourne School is due to be completed in July 2017. Pupils of Eden Park High School will use the temporary accommodation as well as facilities in The Ravensbourne School. They will be taught mainly by teachers currently employed at The Ravensbourne School. As the new school building is still under construction, the inspector reviewed detailed architect's plans and photographs of the temporary accommodation and the proposed new building. The inspector also toured The Ravensbourne School.

The inspector reviewed policies and documentation relating to both The Ravensbourne School and Eden Park High School. The school encourages pupils 'to be the best you can be.' It aims to do this by instilling in them traditional values, preparing pupils for 21st century learning, providing an extended school day until 5.30pm, and offering them an enrichment programme.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

Eden Park High School is likely to meet all of the requirements in relation to this part. The associated policy describes how the development of the spiritual, moral, social and cultural (SMSC) aspects of pupils' education plays a significant part in their ability to learn and achieve. Expectations are clear that all curriculum areas have a contribution to make to this work and that SMSC development opportunities should be planned into day-to-day learning. The schemes of learning for personal, social, health and careers education meet requirements. They include: prejudice and discrimination; UK political systems; healthy lifestyles; and people who have protected characteristics under the Equality Act 2010.

The 'British values' curriculum coverage is clear in its aim to actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different beliefs and traditions. Plans were seen for pupils to visit different places of worship including a synagogue and a mosque. The school plans to forge links with a nearby special school to enable pupils to work with others who face barriers to their learning.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant requirements. Documentary and other evidence indicates that the required policies are in place, including for health, safety, fire safety, risk assessment, first aid and safeguarding. The school's anti-bullying policy gives appropriate guidance to staff on how to deal with various forms of bullying, including cyber-bullying and bullying behaviour on the basis of race or sexual orientation. Appropriate procedures are established to ensure that all staff appointed are suitable to work with children. Senior staff are trained in safer recruitment. Further training is planned for all new staff, including in safeguarding and 'Prevent' duties, prior to the opening in September 2017. An electronic recording system will be used to accurately record pupils' admissions, attendance and assessment information and to log behaviour incidents.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant requirements. Leaders understand clearly their responsibilities to ensure that all checks, related to suitability to work with children, have been completed for all newly-appointed staff and those who are already

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

employed by The Ravensbourne School. Leaders are aware that these checks are to be recorded appropriately on an electronic single central register.

Part 5. Premises of and accommodation at schools

The school is likely to meet the requirements for this part. Plans were scrutinised for the new school building and the temporary accommodation. This was followed by a comprehensive tour of The Ravensbourne School, accompanied by the new headteacher. The computer suite and classroom facilities have good acoustics and are well-equipped. They are light and spacious. There are adequate toilet facilities for pupils, staff and visitors. A medical room, with lockable storage, a sink and a toilet, is available for pupils who feel unwell. There will be a plentiful supply of labelled drinking water.

There is ample outdoor space for pupils to use during physical education lessons and when they are at play. There is suitable accommodation for the serving of food, which is prepared in the kitchen of The Ravensbourne School. Final premises checks will be undertaken, to ensure that pupils' welfare, health and safety, prior to opening in September 2017 and moving to the new building in September 2019.

Part 6. Provision of information

All the required policies are published on the school's website, including the safeguarding policy, which meets current statutory requirements. The school is likely to meet all requirements. Leaders are aware that they must provide regular reports of pupils' attainment and progress. They are also clear that they must provide information to the local authority about income and expenditure for pupils' whose places are directly funded.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant requirements. The complaints policy is clearly written and contains appropriate detail of all the necessary steps for the efficient handling of complaints.

Part 8. Quality of leadership in and management of schools

The school's leaders and managers have an appropriate understanding of the independent school standards. As such, they are ensuring that all of the relevant requirements are likely to be met.

Schedule 10 of the Equality Act 2010

Leaders have devised an appropriate three-year 'accessibility plan' to ensure that the school fulfils its duties under the Equality Act 2010.

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Advice note for a pre-registration inspection of a free school

School name	Great Ouse Primary Academy
DfE registration number	2003
Unique reference number (URN)	144746
Inspection number	10035702
Inspection dates	30 June 2017
Reporting inspector	John Lucas HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens.²

The inspector reviewed the architect's plans for, and undertook a tour of, the school site, which was still under construction at the time of the visit. He scrutinised information available on the school's website and reviewed a range of policies and procedures. He held discussions with: the chair of the Sharnbrook Academy Federation board; the executive principal of the federation; the headteacher and deputy headteacher of Great Ouse Primary Academy; and other members of staff.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	420
Age range	3-11
Gender of pupils	mixed
Type of special educational needs	no specific needs

Context of the school

This new provision is a primary school within the Sharnbrook Academy Federation. Great Ouse Primary Academy will be situated north of Bedford, and will serve communities north of Bedford, including Biddenham and Kingsfield St. Andrews. Great Ouse Primary Academy will be a school in its own right but will work in partnership with other schools within the federation, such as Oakley Primary Academy and Harrold Primary Academy. The school is due to open in September 2017, in new, purpose-built accommodation on a large, attractive site. Leaders have plans to initially admit 90 children, with pupils in Reception and Years 1 and 2. It is anticipated that, when full, the school will accommodate 420 pupils from Reception through to Year 6.

Sharnbrook Academy Federation currently runs six schools and also has successful working relationships with local teaching school alliances.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² <http://www.legislation.gov.uk/uksi/2014/3283/schedule/made>; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the standards in this section. The school's vision is to 'develop learners who are well prepared citizens of the 21st century'. Leaders have a clear commitment that pupils' spiritual, moral, social and cultural development will be a significant focus for the school curriculum and extra-curricular activities. Leaders have taken steps to ensure that fundamental British values will be promoted in a variety of ways. These are outlined on the school's website. Throughout the curriculum, pupils will have the opportunities to take part in activities that will promote their understanding of the rule of law, individual liberty, respect and tolerance.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the relevant standards of this section. Relevant policies that apply to other schools within the federation are in place, several with appropriate amendments to reflect the individual circumstances of Great Ouse Primary Academy. Leaders have provided safeguarding information which includes: an appropriate policy; guidance for contractors; and the staff child protection handbook. Other inspection evidence, including school and federation policies, demonstrates that important aspects such as first aid, fire safety, health and safety, and risk assessment will be compliant with statutory guidance and relevant regulations. The school's behaviour and anti-bullying policies outline how the leaders will promote good behaviour and positive relationships. They also make plain leaders' unequivocal view that bullying will not be tolerated. An example of leaders' commitment to the safety and welfare of pupils is the appointment of a well-being and safeguarding officer to the school staff.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant standards of this section. There is a plainly written safer recruitment procedure in place and available on the school website. Leaders have ensured that recruitment activity that has already taken place has followed this process. The single central record of checks on adults working at the school is in place and is compliant. Leaders ensure that all appropriate checks including barring and right to work are carried out prior to adults being employed at the school. There are processes in place to ensure volunteers are subject to similar checks.

³ www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the relevant standards of this section. The school is purpose-built and on course to provide an attractive environment that will meet the academic and social requirements of those who work and learn within it well. School leaders have been able to influence the planning and build of the school to ensure it reflects the school's vision and that pupils will be safe and secure.

The buildings supplied will meet all current requirements including provision for first aid, toilet and medical facilities. The school has large grounds and several play areas, which are already equipped with play apparatus; as can be seen in the large early years outside learning area and the rear playgrounds. The federation has in place a premises management policy which outlines how the new school site will be monitored and maintained.

Part 6. Provision of information

The school is likely to meet all the standards of this section. Appropriate policies are available through the school and federation websites. In addition to this, the federation's freedom of information policy outlines where parents can access information they may require. The website is in the course of being updated with the most recent policies and information. Copies of these policies can be made available upon request.

Part 7. Manner in which complaints are handled

The school is likely to meet all the relevant standards of this section. There is a detailed complaints policy. This policy outlines the process and the timelines for handling complaints and already appears on the school's website.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all the relevant standards of this section. The executive principal of the federation has experience of opening and running other schools and has a good understanding of the regulatory requirements. Leaders are clear about how they will continue to monitor provision so that the independent school standards are met consistently.

Leaders have plans in place for an appropriate curriculum, supplemented by a range of extra-curricular activities. Leaders have also developed policies which provide well for the well-being and health and safety of pupils.

Schedule 10 of the Equality Act 2010

The school is likely to meet all the relevant standards of this section. The federation equality policy, which applies to Great Ouse Primary Academy, is appropriate. It provides an overview as to how different groups will be supported. Monitoring arrangements are fit for purpose. The new building includes lower level work benches to ensure that the curriculum and associated activities are accessible to all.

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Advice note for a pre-registration inspection of a free school

School name	Green Ridge Primary Academy
DfE registration number	2039
Unique reference number (URN)	144747
Inspection number	10035703
Inspection date	21 June 2017
Reporting inspector	Paul Metcalf

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens.²

The inspector spoke to the headteacher and looked at a range of statutory and non-statutory policies. He reviewed the architects' plans for the temporary and new accommodation. The inspector also looked at the school's policies and documentation on the website. A visit to the school site was not feasible as building work is not intended to commence until July 2017.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	504
Age range	2 to 11
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

The Green Ridge Primary Academy plans to open in September 2017 as a mixed two-form-entry primary free school. It will cater for pupils aged two to 11 years old with nursery provision provided from September 2018. The school will be located on land at the north end of the Berryfields housing estate. The estate will eventually provide 3,235 new homes on the outskirts of Aylesbury.

The school is part of the REAch2 Academy Trust which operates 55 primary schools across London and East Anglia. The trust provides administrative assistance, human resources support, teaching and learning support, as well as staff development and leadership training. The school intends to open in temporary accommodation in the first year with 60 pupils in Reception and 60 pupils in Years 1 and 2. Nursery provision for up to 84 children will be offered, starting in September 2018. The roll will increase by 60 pupils each year until the school reaches its full capacity of 504 pupils. To date, 53 pupils are enrolled in Reception and 17 pupils in Years 1 and 2.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/ukpga/2006/40/contents

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. Pupils' spiritual, moral, social and cultural development is supported through the personal, social and health education and citizenship programme. The programme is focused on relationships, health and wellbeing, and living in the wider world. The programme will be supported through the curriculum, class assemblies and enrichment events. The school is committed to promoting fundamental British values through high quality teaching, collective worship and the implementation of the behaviour policy. These values will be supported through elections to the academy parliament and the eco-council, visits from the police and the fire service, trips to different places of worship and a range of charitable and community activities.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. All statutory documents have been produced including those for child protection and safeguarding, behaviour and first aid as well as anti-bullying, fire risk, and e-safety and data security. The child protection and safeguarding policy says that every pupil 'should feel safe and protected from any form of abuse'. The anti-bullying policy stresses that 'anyone who knows that bullying is happening is expected to tell the staff'.

The headteacher is the school's designated safeguarding lead officer and has received recent and relevant training. The head of learning in the early years will be the deputy designated safeguarding lead officer with training booked for the start of September. A fire-safety risk assessment will take place prior to the opening of the school. Paediatric first-aid training is booked for staff in July.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations in this part. The single central record is already in place and includes all the required checks on the suitability of staff. Checks will be completed for all staff as well as trust members, governors, volunteers, contractors and any staff making use of the premises. The register will be updated as new staff are appointed with risk assessments provided while additional information is sought. The headteacher has been trained in safer recruitment and the business manager is booked to attend training in July. All appointments to date have followed safer recruitment practices.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the relevant regulations. The temporary and permanent accommodation have been planned to support pupils' welfare, health and safety. Consideration has been given to the safety and security of pupils during the building works. Both buildings are likely to meet all current requirements including, for example, medical facilities, suitable toilets and regulated water.

The school will open in temporary accommodation with four classrooms, a hall and an administration block. The new building, which is intended to open in September 2018, will consist of 16 classrooms, a learning resource centre, drama studio, technology room and an outdoor learning area, as well as extensive outdoor sporting facilities.

Part 6. Provision of information

The school is likely to meet all the requirements under this part. School and trust policies are in place and available to parents. The website contains all of the required school policies as well as other useful information for pupils and parents. Copies of policies can also be made available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is comprehensive. The policy meets all requirements and emphasises the need to resolve problems informally where possible. The policy contains all the necessary stages as well as timelines for the effective handling of complaints. The policy has been uploaded to the website but copies are available if requested.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust has experience of running other primary schools and has worked closely with the headteacher in preparing the school for opening. Documentation seen, confirms that the trust is very thorough in monitoring policies, practices and procedures especially those to do with child protection.

Leaders have a good understanding of the regulatory and legal requirements and have an appreciation of their roles and responsibilities. Leaders have developed policies which, if implemented effectively, aim to provide a suitable framework for the health, safety, welfare and well-being of all pupils and staff. Leaders and managers are clear about how they will ensure that the independent school standards are consistently met.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the relevant requirements. The school's equality statement meets requirements. Leaders recognise that prejudice can and does exist but insists that 'it will not be tolerated at any level within our academy'. The document reiterates the school's core values of honesty, friendship, forgiveness, responsibility, gratitude and respect.

The statement is accompanied by an appropriate accessibility policy and plan which fulfils the school's duties under the Equality Act 2010. The plan is written to increase the participation of, and improve the physical environment for, disabled pupils as well as provide training for staff to support these intentions. Plans for both buildings show that access to the school has been suitably considered.

Statutory requirements of the Early Years Foundation Stage

All the statutory requirements for the early years are likely to be met. The school has appointed staff who are suitably qualified and who demonstrate a strong commitment and awareness of child protection issues. Paediatric first-aid training will be provided for all staff before the school opens. The school is determined to provide 'the right foundation for good progress through school and in life'.

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Advice note for a pre-registration inspection of a free school

School name	Hallam Fields, Birstall
DfE registration number	2030
Unique reference number (URN)	144749
Inspection number	10035704
Inspection date	20/06/2017
Reporting inspector	Martin Finch

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens.

The inspector undertook a tour of the school site, reviewed the architects' plans for the permanent site, scrutinised information available on the school's website and reviewed a range of policies and procedures. He held discussions with the executive headteacher, the estates manager, and three members of the Lionheart Trust, including the chair and the chief executive officer.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	210 - initially 30 in September 2017
Age range	4 to 11
Gender of pupils	Mixed

Context of the school

The new provision is a primary school within the Lionheart Academy Trust. Hallam Fields Primary School will be located on a site surrounded by new housing. The school will open in September 2017. It will initially admit 30 reception-aged children. This will rise to 60 Reception Year children and Year 1 pupils in September 2018. The final capacity of the school will be 210. As part of the Trust, the new primary school will have access to training and support from two other primary schools in the Trust who share the same executive headteacher.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. The school plans many opportunities for pupils to learn about other faiths and cultures. These include celebrating festivals of different religions and visiting places of worship. The school plans to invite the local police into school to promote the rule of law and to help pupils keep safe. The school aims to promote equality by respecting differences between people and promoting tolerance and respect. The school has a plan to show how opportunities to promote pupils' spiritual, moral, social and cultural development will be promoted in many different curriculum areas.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the regulations in relation to this part. The school's safeguarding policy includes the latest government guidance and sets out clearly the roles and responsibilities of staff and governors. The behaviour policy has a code of conduct and clear rewards and sanctions. The building has complied with the Regulatory Reform (Fire Safety) Order 2005. The building will be insured by Leicestershire County Council. They requested further information about fire safety before agreeing to insure the building. The school has not currently received the insurance certificate. The local authority has completed a fire-risk assessment and the school is purchasing fire-safety equipment to comply with the risk assessment.

Policies for anti-bullying, health and safety, risk assessments and first aid are in place and are appropriate. The school leaders are mindful of the narrow approach roads leading to the school and the possible congestion this may cause in the future. They have written a travel plan and are considering a range of ways of trying to reduce the flow of traffic at the start and end of the school day to keep everyone safe.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations in relation to this part. The single central record is already in place. This has the details of the required checks made, by whom and when, and these checks are recorded on the system, including checks on members of the trust. The recruitment files for new staff are organised and safer recruitment practice has been followed.

² www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations in relation to this part. The new building is due to be completed before the end of July 2017. Each classroom has an outside door to the playground. There is plentiful space outside for the pupils to play. The building will have a medical room as well as facilities for pupils who have special educational needs and/or disabilities.

Part 6. Provision of information

The school is likely to meet all of the regulations in relation to this part. All the required policies are in place and available to parents. The safeguarding policy is published on the school's website. The trust plans a new website before the school opens.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the regulations in relation to this part. The complaints policy is detailed and meets requirements. All the necessary steps to deal with complaints are set out, alongside the timelines of when each step should be completed by. The school has a log book to record complaints.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the regulations in relation to this part. The Trust currently runs four schools. The experienced executive headteacher currently leads two primary schools within the Trust. The Trust has already appointed a local governing body, the members of which have a range of skills, to challenge and support school leaders. The trust and local governing body are clear about how they will monitor the school to ensure it will consistently meet the independent school standards.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the regulations in relation to this part. The school has a single equality scheme which includes all the protected characteristics set out in the Equality Act 2010. Leaders are well aware of their duty to promote equality. The school has an accessibility action plan, has ensured a hearing loop is in place in the school's reception area and the building is accessible to wheelchair users.

Statutory requirements of the Early Years Foundation Stage

All the statutory requirements for the early years are likely to be met. The school will initially open a Reception class and has appointed staff who are suitably qualified. Detailed plans are in place for the curriculum and there are opportunities in place to share good practice from the other primary schools in the Trust. Paediatric first aid training is booked for two members of staff before the school is due to open.

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Advice note for a pre-registration inspection of a free school

School name	Hampton Gardens
DfE registration number	4005
Unique reference number (URN)	143641
Inspection number	10035705
Inspection date	9 June 2017
Reporting inspector	Jason Howard

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014'², when it opens.

The inspector reviewed the architect's plans and undertook a tour of the school site, which was still under construction at the time of the visit. He scrutinised information available on the school's website and reviewed a range of policies and procedures. He held discussions with the executive headteacher, the head of school and other colleagues.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	1490 - initially 174 Y7s in September 17
Age range	11–18
Gender of pupils	Mixed
Type of special educational needs	N/A

Context of the school

This new provision is a secondary school within the Hampton Academies Trust. Hampton Gardens will be situated near to the trust's existing primary school and will serve the expanding communities of Yaxley and Hampton East. Hampton Gardens will be a school in its own right, but will work in partnership with Hampton College, another local secondary within the trust. This will facilitate the sharing of post-16 facilities and classes. The school will open in September 2017, in new, purpose-built accommodation on a large and very attractive site. It plans to initially admit 174 Year 7 pupils and it is anticipated that 50 post-16 students will begin studying at the school at the start of the 2018/19 academic year. It is anticipated that, when full, the school will accommodate 1200 pupils in Years 7 to 11 and approximately 290 post-16 students. Hampton Academy Trust has already successfully designed and delivered the existing academy.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/ukxi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. Evidence in the school's policies stress core values; for example, honesty, respect for the rule of law, equality and the understanding of those with different cultures and beliefs. This approach will provide pupils with the opportunity to develop tolerance, underpinned by an understanding of, and respect for, those of other beliefs and traditions. Fundamental British values are promoted by a very clear policy and pupils will be able to take part in activities that will promote their understanding of Britain's democratic traditions and the value of these.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Policies that are used effectively elsewhere within the multi-academy trust are in place. These and other evidence indicate that health, safety (including fire safety), behaviour, supervision, risk assessment, first aid and safeguarding will be secure and compliant with regulations and statutory guidance. Monitoring and auditing arrangements are established and secure. Pre-employment checks are thorough. The school's anti-bullying policy is detailed and includes strategies for addressing issues as well as initiatives to reduce the incidence of bullying over time.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The single central record is already in place and is fully complete and compliant. It details the required checks made, by whom and when. These have been carried out prior to the recruitment of all staff and governors.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations in this part. The school is purpose-built, and leaders' thoughtful and careful input at the planning stage has helped to create a highly attractive environment that will meet the educational, social and day-to-day requirements of those who work and learn within it well. The buildings supplied will meet all current requirements including provision for first aid, toileting and medical facilities.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 6. Provision of information

The school is likely to meet all the requirements. All the required policies are in place and available to parents, including an up-to-date safeguarding policy. The website is in the course of being updated with the most recent policies and information. Copies of these policies can be made available upon request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is comprehensive and clearly written. It contains all the necessary steps and the timelines for the efficient handling of complaints and will appear on the school's website. Copies can be made available to parents if requested.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust already has experience of opening and running the nearby academy. It has a good understanding of the regulatory requirements, having already fulfilled them successfully. Leaders have established comprehensive and coherent policies which provide strongly for the welfare, health and safety of pupils. Arrangements are in place for a broad and balanced curriculum, with detailed and appropriate teaching plans in place at subject level. Leaders are clear about how they will continue to monitor provision so that the independent school standards are met consistently. Their track-record of success in these and other respects is evidence of their capacity to do so.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The policy for equalities identifies groups. It is clear about how each group of pupils will be supported. Monitoring arrangements are fit for purpose. Features such as lifts and adaptations for those with complex medical needs mean that the new building is highly accessible to all.

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Advice note for a pre-registration inspection of a free school

School name	Heathcote Primary School
DfE registration number	2056
Unique reference number (URN)	144648
Inspection number	10035706
Inspection date	8 June 2017
Reporting inspector	David Rzeznik

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014² when it opens.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	210 - initially 45 pupils in September 2017
Age range	4 to 11 years
Gender of pupils	Mixed
Type of special educational needs	Specific and moderate learning difficulties

Context of the school

Heathcote Primary school is currently being constructed on a purpose-built site in Warwick in the West Midlands. It will be part of the Community Academies Trust, which is a multi-academy trust that successfully won the tender, conducted by Warwickshire local authority, to open a free school in the town.

The multi-academy trust already runs 13 schools in England. Therefore, school leaders and governors will have access to a range of support and guidance from trust members nationally. Construction is ahead of schedule and the proposed school is likely to be fully completed by the end of July 2017, in readiness for opening on 1 September 2017. The premises and accommodation are brand new and are of very good quality. The proprietorial body is the multi-academy trust board. The school has a local governing body that is led by a chair of governors. Governors oversee the day-to-day running and management of the school.

In September 2017, the school plans to admit up to 45 pupils: 30 in Reception and 15 pupils in Years 1 and 2. The school has already recruited a headteacher and one Reception teacher for September 2017. Plans are in place to recruit another teacher, by the end of July 2017, to teach a mixed Year 1 and 2 class. Once the school is established the proprietor intends to steadily increase the school roll, up to a maximum of 210 pupils aged four to 11 years. As the numbers on roll increase additional teachers, teaching assistants and others will be employed.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

The school does not intend to use any alternative providers.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the standards in relation to this part. The school's policies provide an appropriate commitment to promoting pupils' spiritual, moral, social and cultural development. Provision is designed to enable pupils to know right from wrong, take responsibility for their behaviour and to acquire an understanding of cultures and lifestyles different from their own.

Personal, social and emotional education will encourage pupils to gain an understanding of life in modern Britain and its institutions as well as an understanding of fundamental British Values. Learning activities aim to improve pupils' self-confidence and self-esteem as well as improve their academic and personal development. The school will use the trust's agreed assessment procedures to track pupils' attainment and progress securely. The aim is to use the information gained from assessment to plan teaching so that pupils make the progress of which they are capable.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the standards in relation to this part. The school's safeguarding policy is based on Warwickshire's local safeguarding board's guidance. The framework specifies how 'Prevent' duty requirements will be met. Its contents meet government requirements and the guidance is located on the school's website. The policy sets out clear procedures for the management of any safeguarding disclosures, concerns or allegations, including details of how to contact local authority officers, where relevant. The policy provides a suitable framework to support staff, including those with designated responsibilities, to implement their responsibilities effectively.

A range of appropriate health and safety policies are already in place. Procedures to promote good behaviour and to prevent bullying are clear and comply with government guidance. Arrangements for the implementation of frameworks are explicit and concise so that procedures can be easily followed.

Suitable health and safety guidance, including sound first aid and fire safety procedures, have been produced. The school plans to use Warwickshire local authority's suitable risk assessment template when organising trips off-site and when evaluating and recording the risks associated with classroom and other school activities. Annual fire risk assessments will be undertaken by competent fire safety

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

contractors hired by the multi-academy trust. Documentation seen from the building contractor indicates that the premises have a satisfactory level of fire safety. It is planned that a local authority fire officer will undertake a final check of the premises and accommodation, before they are handed over to the multi-academy trust, to ensure compliance with the Regulatory Reform (Fire Safety) Order 2005.

The headteacher has already undergone safeguarding training at an advanced level and she is also a qualified first aider and has completed 'Prevent' duty training, as required. Appropriate forms for recording admissions and attendance are in place so that requirements are met.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the standards in relation to this part. All of the required checks have been carried out on the proprietorial body, governors and teachers recruited so far to confirm their suitability to work with children. Sound recruitment and vetting procedures will be used to employ future staff.

The trust has ensured that at least one person conducting employment interviews has undergone safer recruitment training, as required. The single central register contains all the information that it should regarding the checks conducted on teachers and others. The school does intend to hire supply staff when necessary. Appropriate arrangements are in place to verify that all of the required checks are undertaken with the provider before the supply teacher starts work.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the standards in relation to this part. The premises and accommodation are of very good quality. They will meet building and independent school regulatory requirements when completed. There are seven classrooms plus a nursery area, staffroom, large hall, kitchen, offices and two group rooms. There are sufficient classrooms and communal areas for the proposed number on roll.

The school is located in extensive grounds. There is plenty of outdoor space for play and recreation activities on grass and hard surfaces.

There are sufficient toilet and washing facilities, including separate toilet facilities for boys and girls. They have hot and cold water. A disabled toilet is available for use by those with a disability, staff and visitors. A suitable medical room is provided for the care and treatment of sick or injured pupils. Security arrangements are robust. There is controlled entry to the school via the front entrance and secure perimeter fencing to keep pupils safe from harm. Two drinking fountains will be provided in a school corridor. Drinking water will be clearly labelled as such.

Part 6. Provision of information

The school is likely to meet all of the standards in relation to this part. The school brochure contains all of the required information. School leaders are currently uploading all of the information that must be provided, or made available, onto the school's website. This job will be completed by the end of July 2017. School leaders will ensure that all of the necessary information will be supplied for the annual review of statements or education and health care plans, where relevant to do so.

Parents and others are informed that the school's safeguarding policy is available from the school's website. The project leader and headteacher ensured that all of the required information was readily available for this pre-registration inspection. All of the necessary information for future inspections will be supplied to those that need it. Copies of all reports will be located on the school's website, when it is operational.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the standards in relation to this part. The complaints policy contains all of the information that it should. It is located on the school's website and is therefore readily available to parents and others.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the standards in relation to this part. The multi-academy trust has extensive experience of running academies and trust leaders, including the project leader and headteacher, have an appropriate understanding of the standards that apply to independent schools. Senior leaders have established appropriate policies, procedures and recording systems to ensure that implementation will be robust. Planned provision actively promotes the well-being of pupils and safeguarding arrangements are likely to keep pupils safe from harm.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the standards in relation to this part. The school will implement an appropriate accessibility plan to increase access to the premises, improve the curriculum to meet pupils' specific needs and to improve the delivery of information to parents and others. A trust template will be used to ensure that the plan meets requirements. The premises and accommodation have been designed to ensure that all facilities can be accessed by those with a disability.

Statutory requirements of the Early Years Foundation Stage

The school is likely to meet all of the standards in relation to this part. The Reception teacher has the necessary expertise and experience to teach the youngest pupils in the school. Appropriate early years policies and procedures are in place to ensure that pupils' academic and personal development will be promoted effectively. Early years guidance pays close attention to government requirements.

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Advice note for a pre-registration inspection of a free school

School name	Hope Community School Southampton
DfE registration number	2008
Unique reference number (URN)	144751
Inspection number	10035708
Inspection date	20 June 2017
Reporting inspector	Susan Child

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens.

The inspector undertook a tour of the school site, reviewed architects' plans for alteration of the initial school location, scrutinised information available on the school's website and reviewed a range of policies and procedures. Discussions were held with the headteacher and two founder members of the New Generation School Trust.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	420
Age range	4-11
Gender of pupils	Mixed

Context of the school

This new provision is a primary school within the New Generation School Trust. Hope Community School will be located initially in an existing large church building that will accommodate four classrooms. Substantial and suitable alteration works have started. A new school will be built nearby for planned use from 2019.

The school will open in September 2017. It will initially accommodate up to 60 Reception-aged children. This will rise up to a combined number of 60 Reception children and 60 Year 1 pupils in September 2018. The final capacity of the school, once in the new building, will be 420. New Generation School Trust has already designed and delivered successfully a primary school in Sidcup, Kent.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the regulations in this part. The school is set up with a Christian ethos for pupils of all faiths or no faith. Evidence from the school's website and policies stresses the school's moral purpose in transforming opportunities for pupils. The core values of inclusion, respect for others and self-discipline permeate all policies. The school leaders promote community cohesion as a core principle, the school being set within an ethnically diverse community of Southampton. The school will serve an area of deprivation. There are many planned opportunities for pupils to develop understanding of others' views and beliefs. Fundamental British values are promoted well within policies.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the regulations in this part. Health, safety (including fire safety), behaviour, anti-bullying, first aid and risk assessment policies have been adapted from the trust's model policies and are acceptable. An outside agency has carried out an audit for fire safety. Arrangements for monitoring the effectiveness of these policies are robust. The safeguarding policy complies with recent government guidelines.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The single central record is already in place. This details the required checks made, by whom and when, and these checks are recorded on the system, including for governors. The school does not intend to use supply staff.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The school will initially consist of accommodation in a large community church building. The buildings supplied will meet all current requirements, including, for example, provision for first aid, together with appropriate toileting and medical facilities. There will be outside space for physical education and games. The school will have access to a large auditorium for the teaching of drama and a range of other educational purposes. The site will be secure so that members of the public using other parts of the building cannot have access to

² www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

the school. There are future plans to build a new permanent site nearby, for occupation in 2019, which will also comply with regulations for this standard.

Part 6. Provision of information

The school is likely to meet all the requirements. All the required policies are in place and available to parents, including an up-to-date safeguarding policy, behaviour policy and anti-bullying policy. The website is in the course of being updated with the most recent policies and information. Copies of these policies can be made available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. Leaders have developed a clear complaints policy, explaining the informal and formal stages. The policy indicates timescales for handling complaints. It explains how a complainant can escalate a complaint should it not be resolved at the informal stage. It also explains how records should be kept. The complaints policy will be available on the school website.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust already has experience of opening and running a free school in Kent. The trustees have developed a local board of governors who have a range of skills and expertise. The governors have established strong policies and procedures to secure the welfare, health and safety of pupils.

Leaders, including the newly appointed headteacher, have the expertise, skills and knowledge to ensure that the independent school standards are met consistently. Governors have ensured that appropriate arrangements are in place to hold the leaders to account for the welfare and progress of pupils at the school.

Schedule 10 of the Equality Act 2010

The accessibility plan shows adaptations that will be made to the accommodation. Classrooms are on the ground and first floor. A lift is provided.

Statutory requirements of the Early Years Foundation Stage

All the statutory requirements for the early years are likely to be met. The school will initially open as a Reception class and teaching staff, who are suitably qualified and experienced, have been appointed. Plans are in place to provide well for the development of early years pupils.

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Advice note for a pre-registration inspection of an academy

School name	Longford Park Primary Academy
DfE registration number	2029
Unique reference number (URN)	143655
Inspection number	10035709
Inspection date	12/6/2017
Reporting inspector	Stephen Lee



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014 when it opens.²

The inspector met with the executive headteacher and the headteacher of the proposed school. He also met with the principal finance officer of the multi-academy trust. In the company of school leaders, he visited the premises of the school. He examined a range of documentation both before and during the inspection, including key policies.

Information about the registration

The school is seeking registration as an academy for:

Number of day pupils	210
Age range	2–11
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

Longford Park Primary Academy proposes to open in September 2017. It will become part of the Gloucestershire Learning Alliance, a multi-academy trust that currently consists of three primary schools in and around Cheltenham. The school is being built to cater for children from an expanding housing development in north Gloucester. The school will open with approximately 50 pupils in Reception to Year 6 and will also take children into its Nursery. The maximum capacity will be 210.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards provided that it addresses the regulations noted in the tables set out in parts 3, 4, 7 and 8, and in relation to EYFS.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of pupils

The school is likely to meet all of the standards in this part. School leaders have developed a coherent programme to promote the spiritual, moral, social and cultural development of pupils. Built around the school's 'Flying High' vision, the programme will establish a foundation by developing pupils' self-esteem, self-confidence and ability to reflect on their own lives and those of others. From this base, the programme will promote the fundamental British values of democracy, the rule of law, individual liberty and tolerance. Pupils' spiritual, moral, social and cultural development will be promoted across the curriculum but especially in subjects such as religious education and personal, social, health and economic education. School leaders are keenly aware of the importance of this aspect of pupils' education when establishing a new school in a community that is itself only just becoming established.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the standards in this part provided that it addresses the regulations set out in the table below. The school's safeguarding policy does not pay sufficient regard to the latest guidance issued by the Secretary of State, 'Keeping children safe in education', 2016. For example, it does not make clear that staff should receive regular safeguarding and child protection updates as required, but at least annually. The information on female genital mutilation is incomplete as it makes no mention of the mandatory reporting duty for teachers established in October 2015.

In order to meet the requirements in full, the school should:

ensure that arrangements are made to safeguard and promote the welfare of pupils at the school; and such arrangements have regard to any guidance issued by the Secretary of State.	paragraphs 7–7(b)
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Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the standards in this part provided that it addresses the regulations set out in the table below. The single central record is in place and records most of the required pre-employment checks on staff and governors who are currently in place. It does not record, however, whether teaching staff have had their

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

qualified teacher status (QTS) checked. In addition, leaders have not ensured that a section 128 check has been done on all those in a management position in the school.

In order to meet the requirements in full, the school should:

<p>ensure no member of staff carries out work, or intends to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act, or any disqualification, prohibition or restriction which takes effect as if contained in either such direction.</p>	<p>paragraphs 18(2), 18(2)(b)</p>
<p>ensure that an individual, not being the Chair of the school, who is a member of a body of persons corporate or unincorporate named as the proprietor of the school in the register or in an application to enter the school in the register, does not carry out work, or intend to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in either such direction.</p>	<p>20(6), 20(6)(a), 20(6)(a)(ii)</p>
<p>ensure it keeps a register which shows a check was made to establish whether each member of staff ("S") appointed on or after 1st May 2007 is subject to any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in such a direction; [and that] checks were made to ensure, where appropriate, that S had the relevant qualifications.</p>	<p>21(1), 21(3), 21(3)(a), 21(3)(a)(iii), 21(3)(a)(iv)</p>

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the standards in this part. The school will occupy spacious, purpose-built premises in large grounds that provide plenty of space for pupils to play and undertake physical education. The building is nearing completion and will, therefore, be ready well in time for the proposed date of opening in September 2017. Classrooms and other spaces in the new school are being finished to a high standard and are suitable for the school's maximum number of pupils.

Part 6. Provision of information

The school is likely to meet all of the standards in this part. Information will be provided to parents via the school's website or, if parents prefer, they will be able to ask for a hard copy at reception. The school's safeguarding policy is on the website.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the standards in this part provided that it addresses the regulations set out in the table below. The school's complaints procedure does not make it clear how the written outcomes of any panel hearing will be recorded or preserved. The procedure makes provision for records to be confidential but does not make clear that there are exceptions to this general rule of confidentiality, in so far as the Secretary of State or any inspection body is allowed access to them.

In order to meet the requirements in full, the school should:

<p>ensure that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils and which:</p> <ul style="list-style-type: none"> - provides for the panel to make findings and recommendations and stipulates that a copy of those findings and recommendations is available for inspection on the school premises by the proprietor and the headteacher - provides for a written record to be kept of all complaints that are made in accordance with sub-paragraph (e) and whether they are resolved following a formal procedure, or proceed to a panel hearing; and action taken by the school as a result of those complaints (regardless of whether they are upheld) - provides that correspondence, statements and records relating to individual complaints are to be kept confidential except where the Secretary of State or a body conducting an inspection under section 109 of the 2008 Act requests access to them. 	<p>paragraphs 33, 33(i), 33(i)(ii), 33(j)–33(k)</p>
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Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the standards in this part provided that it addresses the regulations set out in the table below.

In order to meet the requirements in full, the school should:

<p>ensure that persons with leadership and management responsibilities at the school demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently; fulfil their responsibilities effectively so that the independent school standards are met consistently; and actively promote the well-being of pupils.</p>	<p>paragraphs 34(1)–34(1)(c)</p>
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Schedule 10 of the Equality Act 2010

The school's new premises are being built in line with the latest requirements regarding accessibility. For example, the building is all on one level and has a number of accessible toilets and an accessible shower.

Statutory requirements of the Early Years Foundation Stage

The school is likely to meet all of the statutory requirements of the early years foundation stage provided that it ensures its safeguarding policy pays due regard to the latest guidance issued by the Secretary of State. The Nursery currently has a separate safeguarding policy which pays closer regard to 'Keeping children safe in education', 2016, than the policy for the rest of the school. However, it does not make clear that staff should receive regular safeguarding and child protection updates as required, but at least annually.

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Advice note for a pre-registration inspection of a university technical college (UTC)

School name	Mulberry UTC
DfE registration number	4005
Unique reference number (URN)	144756
Inspection number	10035710
Inspection date	7 June 2017
Reporting inspector	David Scott, Ofsted Inspector

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014² when it opens.

The inspector reviewed the architect's plans for the new school site and scrutinised information uploaded to the school's website. He also examined the single central register of recruitment checks, policies and proposed procedures, and held discussions with the principal designate and senior staff.

Information about the registration

The school is seeking registration as a UTC for:

Number of day pupils	800
Age range	14–19
Gender of pupils	Mixed
Type of special educational needs	N/A

Context of the school

The Mulberry UTC Academy is part of the Mulberry Schools Trust, which consists of one other school, The Mulberry School for Girls. The new purpose-built accommodation is due to open in September 2017 and is located in Bow, East London. The school plans to open with up to 260 pupils in Years 10 and 12, expanding year by year to provide for up to 800 places for boys and girls aged from 14 to 19. At present, the number of pupils registered for enrolment is 189. It is not known, at this point in time, how many of the pupils will have education, health and care plans or statements of special educational needs.

The school will have no specific religious affiliation. The school's mission is to help 'every young person to have access to high quality educational opportunities that enable them to achieve their full potential'.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the relevant requirements. The personal, social, health and economic education, and citizenship programme is aimed at promoting fundamental British values and all-round excellent personal development. Planned visits and visiting speakers are intended to ensure that pupils grow in knowledge and understanding of British institutions, democracy and services in the locality and beyond. The planned enrichment curriculum is likely to support the pupils' growth in tolerance and respect for those from faiths and traditions other than their own, and their embrace of the diversity of living in modern Britain.

The staff's code of conduct gives guidance to teachers to ensure that planned lessons and extra-curricular activities will be free from radical political or religious views. It goes on to state that where any political issues are discussed, a balanced view is always to be presented.

The school intends to offer a wide range of accreditation that includes GCSEs, work-related courses and A-levels. This is designed to enable pupils and students to achieve a range of technical qualifications specialising in the creative industries and the health sector, with both being underpinned by digital technologies. Pupils and students will also be able to gain a wide-ranging experience of industry through an extensive programme of work placements.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the relevant requirements. Scrutiny of the documentation and evidence from site plans indicate that all policies relating to safeguarding and safety have been prepared in accordance with requirements. The behaviour policy is focused on pupils achieving the highest levels of personal conduct to enable them to enter the workplace with confidence. There is an appropriate range of rewards and sanctions to promote positive attitudes to learning and behaviour. The school's anti-bullying policy is comprehensive and sets out clear expectations for staff, parents, pupils and students with respect to managing all types of bullying.

The designated safeguarding leaders have been trained in safer recruitment and child protection at the correct level. The safeguarding policy reflects the Secretary of State's most recent guidance, 'Keeping children safe in education', September 2016.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

All staff will have completed or updated their training in child protection and safeguarding before the school opens in September 2017.

Policies and risk assessments have been completed, are of good quality and meet all the required aspects of health and safety. A visit from an independent fire safety consultant has been booked for August 2017 to check compliance of the new building with the Regulatory Reform (Fire Safety) Order 2005. Admission and attendance registers will be maintained electronically and their formats meet requirements. It is expected that the existing systems used in the Mulberry Schools Trust will ensure that admission procedures meet requirements.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant requirements. All the required background checks on appointed senior staff and trustees have been carried out. They are recorded in a single central record of recruitment checks, which meets requirements. Should the need arise, the school will employ supply staff and has appropriate procedures in place to conduct the required checks on agency staff.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the relevant requirements. The newly-built school will be laid out over six floors. It will include 38 teaching spaces, dining area, library, theatre and studios for film, television and radio. The upper floors will be dedicated to the school's health and science specialisms. The medical room will be located on the first floor, which pupils may use if they become unwell. A toilet is located nearby and the room is fitted with a hand basin with hot and cold running water, clearly labelled. In total, there will be 49 toilets for pupils and students, including nine for users who have disabilities.

For physical education, pupils and students will use the local leisure centre or the sporting facilities at the Mulberry School for Girls. Both venues have appropriate changing and showering facilities. The ground floor of the school site is accessible to wheelchair users. There is one lift for staff and pupils to all floors and one for the transportation of goods. The new building will have a single point of access and exit to ensure that the site is secure.

Part 6. Provision of information

All the required policies are published on the school's website, including the safeguarding policy, which meets current statutory requirements. The school is likely to meet all requirements.

Part 7. Manner in which complaints are handled

The school's complaints policy and procedures are likely to meet all the relevant requirements. The policy is clearly written and comprehensive.

Part 8. Quality of leadership in and management of schools

The principal designate has an excellent knowledge and understanding of her role and responsibilities. She and the trustees have ensured that all the independent school standards are likely to be met and pupils' and students' well-being assured.

Schedule 10 of the Equality Act 2010

The school's equality policy makes a general commitment to providing equality of access for pupils who have disabilities. Leaders have devised a suitable three-year 'accessibility' plan to fulfil the school's duties under the Equality Act 2010. The school is likely to meet all the relevant requirements.

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Advice note for a pre-registration inspection of a free school

School name	Northgate Primary School
DfE registration number	933 2025
Unique reference number (URN)	144757
Inspection number	10035711
Inspection date	15/6/2017
Reporting inspector	Catherine Leahy



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014 when it opens.²

The inspector reviewed the architects' plans and visited the premises of the school in the company of leaders. She met with the executive headteacher of the proposed school and the executive headteacher of the Clevedon Learning Trust, together with the director of education for the trust. She examined a range of documentation both before and during the inspection, including key policies.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	420 with an additional 26 Nursery places
Age range	4 to 11
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

The new provision is a primary school within the Clevedon Learning Trust. The school will open in September 2017 in a purpose-built building to cater for pupils in the town of Bridgwater, which is currently expanding. The school will open with approximately 28 children in the Reception class and 10 pupils in a mixed Year 1 and 2 class. The school is planned to cater for 420 pupils in 14 classes and, in addition, offer 26 Nursery places. The Nursery provision is planned to open in January 2018.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards provided that it addresses the regulations noted in the tables set out in parts 3, 4 and 8.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. Leaders have chosen to implement a programme of work to promote fundamental British values and the development of pupils' spiritual, moral, social and cultural development. The promotion of mutual respect sits at the heart of the school's work. Evidence in the school's plans and policies confirms that pupils will develop their understanding of democracy, the importance of laws, individual liberty and tolerance of those of different faiths and beliefs. Plans provide opportunities for pupils to learn about diversity and discuss what respect for others means and how it is shown. Through this approach, there are also opportunities for pupils to learn about their rights and personal freedoms in a safe environment. Provision is likely to be strong.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the requirements in this part provided that it addresses the regulations set out in the table below. Policies are already in place, informed by those in operation in the trust schools. These policies and other evidence indicate that health, safety (including fire safety), behaviour and risk management will comply with guidance. The school's anti-bullying policy includes relevant strategies to tackle identified issues. The school's safeguarding policy does not pay sufficient regard to the latest guidance issued by the Secretary of State, 'Keeping children safe in education', 2016. The policy does not make clear that staff should receive regular safeguarding and child protection updates as required, at least annually. In addition, the school's policy and information on female genital mutilation is incomplete. It does not record the mandatory duty for teachers to report concerns established in October 2015.

In order to meet the requirements in full, the school should:

ensure that arrangements are made to safeguard and promote the welfare of pupils at the school; and such arrangements have regard to any guidance issued by the Secretary of State.	paragraphs 7-7(b)
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Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the standards in this part provided that it addresses the regulations set out in the table below. Leaders are in the process of recruiting

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

new staff to take up post on 1 September 2017. There is currently no single central register relating to Northgate Primary School. This is under construction and was not available at the time of the inspection. An evaluation of the recruitment procedures carried out by leaders confirms that the teacher and leaders recruited to date have had their qualified teacher status checked. Guidance for safer recruitment has been diligently followed.

Leaders have not ensured that a section 128 check has been completed on all those in a management position in the school.

In order to meet the requirements in full, the school should:

ensure no member of staff carries out work, or intends to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act, or any disqualification, prohibition or restriction which takes effect as if contained in either such direction.	paragraphs 18(2), 18(2)(b)
ensure that an individual, not being the Chair of the school, who is a member of a body of persons corporate or unincorporate named as the proprietor of the school in the register or in an application to enter the school in the register, does not carry out work, or intend to carry out work, at the school in contravention of a prohibition order, or an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in either such direction.	20(6), 20(6)(a), 20(6)(a)(ii)
ensure that it keeps a register which shows such of the information referred to in sub-paragraphs (3) to (7) as is applicable to the school in question.	21(1), 21(2),

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The school will occupy purpose-built premises which are nearing completion. The accommodation is of a high quality. There are many opportunities to use the extensive outside spaces. The buildings are likely to meet all current requirements, including provision for first aid, medical facilities and toileting facilities which are appropriate to meet the needs of Nursery and primary-aged pupils. Plans confirm that the building is on schedule to be ready to open on 1 September 2017.

Part 6. Provision of information

The school is likely to meet all the requirements. The school's website is now active and includes policies, including the safeguarding policy, behaviour policy and anti-bullying policy. Further information is available on the Clevedon Learning Trust website. Admissions information is available for prospective parents.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is available on the school’s website and is comprehensive and clearly written. It contains the necessary steps and the timelines for the efficient handling of complaints. The school will make copies available on request if required.

Part 8. Quality of leadership in and management of school

The school is likely to meet all of the requirements provided that it addresses the regulations set out in the table below.

In order to meet the requirements in full, the school should:

<p>ensure that persons with leadership and management responsibilities at the school demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently; fulfil their responsibilities effectively so that the independent school standards are met consistently; and actively promote the well-being of pupils.</p>	<p>Paragraphs 34(1)–34(1)(c)</p>
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Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. Leaders have considered and included adaptations to the building, including a lift, so that access is available to all. Policies identify arrangements which may be required to support individuals and groups of pupils.

Statutory requirements of the Early Years Foundation Stage

The school is likely to meet all the statutory requirements of the early years foundation stage. The school will initially open with a Reception class. A teacher has recently been recruited with appropriate qualifications and experience. The early years foundation stage policies are closely linked to whole-school policies and are currently being reviewed by new staff.

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Advice note for a pre-registration inspection of an academy

School name	Pineham Barns
DfE registration number	928/2233
Unique reference number (URN)	144758
Inspection number	10035712
Inspection date	16 June 2017
Reporting inspector	Simon Hollingsworth HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ The inspector assessed the extent to which the school is likely to meet The Education (Inspection School Standards) regulations 2014² when it opens.

The inspector met with the headteacher and the executive headteacher of the multi-academy trust, of which the school will be a member. He reviewed the architect's plans and scrutinised the school's single central register, policies and proposed procedures.

Information about the registration

The school is seeking registration as an academy for:

Number of day pupils	420
Age range	4 to 11
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

This new provision is a primary school within the Preston Hedge's Academy Trust, a multi-academy trust. The school will open in September 2017, in purpose-built, state-of-the-art facilities. In the first year of opening, the school will accommodate up to 60 pupils across the Reception Year, and Years 1 and 2. Each academic year, the school will expand with the addition of a new year group. This expansion will continue until 2021, when the school will have students in all year groups within the primary phase, from the Reception Year to Year 6. At this point, the projected school roll will be 270. The multi-academy trust expects the school to achieve its maximum number of pupils, which is 420, by 2024.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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¹www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. The development of pupils' understanding of modern British society is at the very core of the school's culture. Pupils will receive many and varied opportunities to engage with the local community, and to learn about Britain's multicultural and multi-faith society. Pupils will learn the importance of respect for all people.

Pupils will receive opportunities to secure their spiritual, moral, social and cultural development through both the curriculum and extra-curricular activities. Pupils will visit different places of worship and learn from visitors to the school, including members of the local police force and fire brigade.

The school's behaviour policy focuses strongly on pupils demonstrating tolerance and respect towards all people, including those with protected characteristics as set out in the 2010 Equality Act. This core tenet of the school's behaviour policy is intended to ensure that pupils are secure in their understanding of fundamental British values.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the regulations in relation to this part. All of the required policies are in place, including those related to behaviour, anti-bullying, first aid, and health and safety. The school's safeguarding policy explains comprehensively every adult's responsibility to keep pupils safe. There are clear instructions about the actions that all staff must take regarding any concerns over pupils' welfare.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations in relation to this part. The school's single central register records all of the checks that senior leaders undertake on the suitability of staff. Checks include the staff that the school directly employs to cover for any absence of permanent members of staff. Senior leaders have received training in safer recruitment. They are fully aware of their duties regarding checking the suitability of staff to work with children.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations in relation to this part. The school will operate from a purpose-built, state-of-the-art building. The building's design ensures that pupils are able to take advantage of a comprehensive range of educational and welfare facilities. The school's site includes substantial outdoor facilities, where pupils can play, and undertake physical education. There are appropriate facilities for the short-term care of sick or injured pupils.

Part 6. Provision of information

The school is likely to meet all of the regulations in relation to this part. All of the required policies are in place and are available to parents upon request. Until such time as the school's safeguarding policy is available on the school's website, paper copies of this policy are available to parents of prospective pupils.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the regulations in relation to this part. The school's complaints policy explains clearly the actions that parents should take, should they wish to make a complaint. The policy also outlines how the school will respond to such complaints and any subsequent appeals. This includes the timeframe in which senior leaders will respond to the complaint.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the regulations in relation to this part. Senior leaders have a secure understanding of the independent school standards. They have ensured that they have taken effective action to ensure that the proposed school meets these standards fully. The welfare of the school's pupils, and the promotion of mutual respect for all people, are at the very heart of the school's purpose and ethos. Senior leaders understand their responsibility to ensure that all staff work to keep pupils safe.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the regulations in relation to this part. Senior leaders have in place plans to ensure that the school can cater for any disabilities pupils or adults may have. The school is committed to promoting pupils' awareness and understanding of the different protected characteristics as set out in the Equality Act 2010.

Statutory requirements of the Early Years Foundation Stage

The school is likely to meet all of the regulations in relation to this part. Senior leaders have appointed well-qualified and experienced staff to teach the early years. All of the school policies, including the safeguarding policy, are relevant to the early years provision.

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Advice note for a pre-registration inspection of a free school

School name	Purple Oaks Academy
DfE registration number	7002
Unique reference number (URN)	144759
Inspection number	10035713
Inspection date	06/06/2017
Reporting inspector	Simon Hollingsworth

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ The inspector assessed the extent to which the school is likely to meet 'The Education (Inspection School Standards) Regulations 2014' when it opens.

The inspector met with the headteacher and leaders of the multi-academy trust of which the school will be a member. He reviewed the architect's plans and scrutinised the school's single central register, policies and proposed procedures.

Information about the registration

The school is seeking registration as free school for:

Number of day pupils	100
Age range	3–18
Gender of pupils	Mixed
Type of special educational needs	Autism spectrum disorder, Asperger syndrome, severe learning difficulties

Context of the school

This new provision is an all-through special school within the Greenwood Dale multi-academy trust. The school will provide full-time education for pupils who have special educational needs and/or disabilities. All of the pupils will have education, health and care plans. Pupils will have high-functioning autism, emotional and developmental needs, or severe learning difficulties.

The school will open in September 2017, housed in a primary school adjacent to the site on which the school's purpose-built facilities will be located. In the first instance, the school will accommodate 36 pupils from Reception to Year 7. The school will move to its purpose-built facilities in January 2018, at which point the number of pupils on the school roll will rise to 50. Over time, the age range of the pupils will expand, ranging from Nursery to Year 13. When full, the final capacity of the school will be 100 pupils.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. Pupils will receive comprehensive opportunities to secure their spiritual, moral, social and cultural development, both through the school's curriculum and through wider, extra-curricular activities. The school's curriculum and personal, social, health and education programme of study will enable pupils to explore different cultures and religious beliefs, including those found in the local community. For example, pupils will visit different places of worship and meet with local community groups. These experiences will prepare pupils well for life in multicultural Britain.

The school's curriculum has a particular focus on enabling pupils to understand the nature of autism and other learning and developmental needs. This will help pupils to understand their own needs, develop their self-confidence and show due regard for the needs of others.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the regulations in relation to this part. All of the required policies are in place, including those related to safeguarding, managing pupils' behaviour and dealing with bullying. Senior leaders have also put into place rigorous systems to enable all staff to complete risk assessments. In drawing up these policies, senior leaders have paid close attention to the individual learning and developmental needs of the pupils. Senior leaders have ensured that the policies provide clear guidance on the actions adults must take to support pupils in managing their own behaviour.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations in relation to this part. The single central register records the checks that senior leaders undertake on the suitability of staff. These checks are comprehensive. Senior leaders ensure that they undertake all of these checks before staff begin to work at the school.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations in relation to this part. In the first instance, the school will be housed in accommodation at a primary school which the

² www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

multi-academy trust runs. These facilities meet requirements. The purpose-built facilities, to which the school will move in January 2018, meet all current requirements, including those related to medical facilities, toilets and outside play areas. The acoustic and lighting arrangements are also appropriate.

Part 6. Provision of information

The school is likely to meet all of the regulations in relation to this part. All of the required policies are in place and are available to parents upon request. This includes the school's safeguarding policy.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the regulations in relation to this part. The school has a comprehensive and clear complaints policy, which is available to parents upon request. This policy provides detailed guidance on how to make a complaint. It also outlines how senior leaders and members of the multi-academy trust will respond to any complaint. This includes the timeframe in which they will take action.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the regulations in relation to this part. The headteacher, senior leaders and members of the multi-academy trust have a secure understanding of the independent school standards. They have taken effective action to ensure that the proposed school meets these standards in full. Through the school's curriculum and safeguarding policy, senior leaders have ensured that the school will promote the well-being of the pupils effectively. In so doing, senior leaders have rightly taken into account the individual learning and development needs of the pupils.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. Senior leaders of the school have ensured that plans for the school will enable the provision to accommodate any complex needs or disabilities that pupils may have. Senior leaders have put into place an access plan, which will enable them to review how effectively the school's facilities meet pupils' needs. Senior leaders are committed to promoting pupils' awareness and understanding of the different protected characteristics as set out in the Equality Act 2010.

Statutory requirements of the early years foundation stage

The school is likely to meet all of the statutory requirements for the early years. Senior leaders have appointed staff who are suitably qualified and experienced to teach early years.

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Advice note for a pre-registration inspection of a studio school

School name	Queen Elizabeth Studio School
DfE registration number	4013
Unique reference number (URN)	143749
Inspection number	10035715
Inspection date	20/06/2017
Reporting inspector	Helen O'Neill HMI



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

Information about the registration

The school is seeking registration as a studio school for:

Number of day pupils	300
Age range	14 to 19
Gender of pupils	Mixed

Context of the school

This new provision is a mixed studio school within the Lunesdale Learning Trust. The Queen Elizabeth Studio School will be located on the site of the existing secondary academy and will run alongside it, offering different pathways through an applied curriculum for learners.

The school will open in September 2017 in a mix of purpose-built accommodation and existing buildings. The school is due to complete further buildings ready for September 2019. The school is due to welcome 112 Year 10 and Year 12 pupils when the school opens. The final capacity for the school will be 300.

There is currently one other school within Lunesdale Learning Trust which is a successful and outstanding 11-18 secondary school. As part of the trust, the studio school will have access to a range of high-quality facilities and expertise, both in leadership and teaching.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. Evidence in policies demonstrates that core values provide a clear framework for all aspects of school life. These values underpin expectations of how all members of the learning community interact with each other and their learning, in positive and constructive ways. The school provides a combination of an applied curriculum, supplemented by core subjects and more traditional, academic pathways. Immersion learning follows a whole-day curriculum model, across six economic strands. The strands have been designed in conjunction with local universities and employers to ensure that these skills meet the needs of the local community and students are prepared well for the workplace. All documentation is extremely detailed and provides pupils with a myriad of opportunities to develop their spiritual, moral, social and cultural skills. A discrete policy promoting fundamental British values is in place and its delivery is strategically planned out for each cohort.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. A comprehensive range of policies is in place. These and other evidence considered on inspection, indicate that health, safety, behaviour, supervision, risk assessment, first aid and safeguarding, will be secure and comply with guidance. The trust has experienced staff to assist in keeping students safe, including a designated safeguarding lead. The trust ensures that health and safety audits are routinely carried out and the appropriate risk assessments are robust and in place. Although the fire-safety order cannot be issued until the site is ready, it is scheduled to take place as soon as possible after building completion and before pupils/students arrive.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the requirements. The single central record is already in place and all of the required checks are made and recorded. All trustees and members of the local governing body have also been subject to the required checks. Several leaders and governors have been trained in safer recruitment practices.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The school will use existing school buildings and new buildings which will meet current requirements, for example, appropriate lighting, toilets, showers and outdoor recreational areas. The provision of

³ www.legislation.gov.uk/uk/si/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

a medical room will be completed once the building works are finished and before the school is due to open to pupils/students. The plans for the new buildings for September 2019 are under construction and leaders are committed to continuing to provide high quality provision which meet all relevant regulations.

Part 6. Provision of information

The school is likely to meet all of the requirements. All necessary policies are in place. Policies are clear, detailed and provide comprehensive information for pupils/students and parents. The safeguarding policy reflects latest guidance and meets requirements. The new website is in the process of being updated, with the new policies and information and, in the interim, copies of all documents, are available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the requirements. The complaints policy is clearly written and covers all required aspects. A flowchart of the process, including timelines, ensures that each step of the process is clear. Due attention is paid to the procedures for all stages, from informal steps through to the panel hearing. The policy will appear on the school's website and a copy is available on request.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust has expertise in running an outstanding secondary school. Leaders and teachers will work in the new studio school and bring with them a wealth of expertise, local knowledge and the trust of families and the community. The prospective headteacher's vision for the studio school is clear and ambitious for all pupils. Leaders have received widespread support from parents and the local community. Leaders have a proven track record of strong leadership, and have provided a comprehensive suite of documents to demonstrate how each of the requirements will be met. Leaders are clear about how they will quality assure provision to ensure that the independent school standards continue to be met.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The policy for equalities recognises and outlines support for a range of groups. Leaders are drawing up a comprehensive accessibility plan which will be in place before students arrive. Plans for the new buildings show that consideration has been given to adaptations and there are also contingency plans if needed. Leaders are committed to ensuring equal opportunities for all.

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Advice note for a pre-registration inspection of a free school

School name	Quest Academy (formerly known as MacIntyre)
DfE registration number	7006
Unique reference number (URN)	144764
Inspection number	10035716
Inspection date	21/06/2017
Reporting inspector	Jonathan Keay

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (independent School Standards) Regulations 2014', when it opens.

The inspector met with leaders from the proposed school and reviewed a range of information including: policies and procedures, architects' plans for the temporary site, the website, curriculum plans and the school's education brief. He held discussions with the principal (designate), the chief operating officer and the senior executive lead. The inspector visited the proposed temporary site with the principal (designate) and chief operating officer.

Information about the registration

The school is seeking registration as a free school.

Number of day pupils	80 (initially 30 in September 2017)
Age range	9 to 19
Gender of pupils	Mixed
Type of special educational needs	Behavioural, emotional and social difficulty (BESD); Speech, language and communication needs (SLCN); Autistic spectrum disorder (ASD); and Multi-sensory impairment (MSI).

Context of the school

Quest Academy is a new provision within the MacIntyre Academies Trust. It has been established to provide education to children and young people, aged 9 to 19 years who have an education, health and care plan for autism, or a social, emotional or mental health need. The school will work closely with the Discovery Academy, Nuneaton. The Discovery Academy provides similar provision.

In the first year, the school will be temporarily based at the former Midland Studio College in Nuneaton, moving to its permanent home in Rugby in 2018. The school will initially admit 30 pupils rising to a capacity of 80 pupils in 2019. Work to convert the temporary site into a school that meets the needs of pupils has not yet begun. Work is scheduled to start at the end of June 2017 and be completed by the end of August 2017. MacIntyre Academies Trust is a multi-academy trust for special schools and

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

alternative provision. The trust currently has two schools and opened its first academy in 2014. As part of the trust, Quest will have access to a range of facilities at Discovery.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens provided that it addresses the regulations noted in the tables set out in parts 3, 5, 7 and 8.
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Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the standards in this part. Information provided by the trust and available on the school's website is detailed and focuses carefully on both pupils' spiritual, moral, social and cultural development and the promotion of fundamental British values. Curriculum plans outline how these areas will be audited and developed over time. There are frequently planned opportunities for pupils to enter into debate and discussion both in class and through assemblies. The school's 'compassionate' curriculum is underpinned by four key areas: academic, skills, wellbeing, and communication and social interaction. The wellbeing strand of the curriculum pays close attention to the development of pupils' resilience and self-recognition, and self-esteem and confidence.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the requirements provided that it addresses the regulations set out in the table below. The safeguarding policy makes reference to the most recent statutory requirements. Leaders clearly set out how the policy will be introduced to staff as part of the induction process. The policy is available on the school's website. The vast majority of key areas are covered with the exception of information relating to peer on peer abuse. Peer on peer abuse is cited in 'Keeping children safe in education 2016' and is a requirement for inclusion within a school's safeguarding policy.

Leaders have compiled a comprehensive and detailed behaviour policy. They have used their skills and expertise in the field of special educational needs to design a policy that focuses on pupils' communication, de-escalation, and the development of a 'compassionate' workforce. The current health and safety policy does not take account of the changes that will be made to the building or fire plans.

Paragraph 12 is not yet met. The school have no record of any current communication with the fire service or an advisor. The temporary site that has been acquired by the trust has some shared usage. Works are required to establish fire routes and new procedures. A system for sharing information with neighbouring buildings has not yet been established. It is not possible for leaders to compile a thorough fire risk assessment as scheduled works have not yet begun and are not due to finish until the end of August 2017. The window between completion of works and the opening of the school could be as little as one week.

² www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Current risk assessments are generic and not specific to the temporary site. Further risk assessments of the site will be required when building work is completed.

In order to meet the requirements in full, the school should:

ensure information relating to peer on peer abuse is included within the safeguarding policy	paragraphs 7, 7(a) and 7(b)
the written health and safety policy should reflect the specific nature of the building when works have been completed	paragraph 11
ensure full compliance with the Regulatory Reform (Fire Safety) Order 2005	paragraph 12
ensure the effective implementation of written risk assessments and take appropriate action to reduce risks that are identified.	Paragraphs 16, 16(a) and 16(b)

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the standards in this part. The single central record (SCR) includes the principal (designate) and existing members of the trust. Leaders have no plans to use supply teachers. However, they are aware of the procedures that must be in place should these arrangements change. Further appointments are to be made with teaching staff and support staff. The appropriate checks have been conducted on the people entered onto the register. The register is kept in an electronic form and can be printed off. Systems are in place to ensure oversight of the compliance of the SCR at regular intervals through the school year.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the requirements provided that it addresses the regulations set out in the table below. The school will open on a temporary site from September 2017 for one year. Leaders do not plan for pupils to undertake any physical education (PE) on the temporary site. The site does not therefore have any changing accommodation or showers. The school will use a local health centre and sister school for all PE. Leaders provided evidence of such facilities to support compliance with 23(1)(c) in these other venues.

The school was constructed in 2011. The acoustics, lighting and internal space are relatively new and in good order. Leaders have plans to adjust certain aspects of the premises to reflect the needs of pupils e.g. repositioning of some lights and boarding of exposed pipes to minimise any hazards/potential risks. Leaders plan to have control valves in place to minimise the risk of scalding. The current floor plan does not indicate a washing facility within the medical and occupational therapy room. Leaders are aware of this and have altered the plans to ensure the standard is met.

In order to meet the requirements in full, the school should:

ensure accommodation for the short term care of sick and injured pupils includes a washing facility	paragraph 24 (1) and 24(1)(b)
ensure the temperature of hot water at the point of use does not pose a scalding risk to users.	Paragraphs 28(1) and 28(1)d

Part 6. Provision of information

The school is likely to meet all of the standards in this part. Leaders have comprehensively addressed requirements in this part. The website is up and running. It is easy to navigate and provides valuable and accessible information for the school community.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the requirements provided that it addresses the regulations set out in the table below.

In order to meet the requirements in full, the school should:

<p>ensure that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils and which-</p> <p>where the parent is not satisfied with the response to the complaint made in accordance with sub-paragraph (e), makes provision for a hearing before a panel appointed by or on behalf of the proprietor and consisting of at least three people who were not directly involved in the matters detailed in the complaint;</p> <p>ensures that, where there is a panel hearing of a complaint, one panel member is independent of the management and running of the school;</p> <p>allows for a parent to attend and be accompanied at a panel hearing if they wish;</p> <p>provides for the panel to make findings and recommendations and stipulates that a copy of those findings and recommendations is-</p> <p>provided to the complainant and, where relevant, the person complained about; and</p>	<p>paragraph numbers 33, 33(f), 33(g), 33(h), 33(i), 33(i)(i) and 33(i)(ii)</p>
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available for inspection on the school premises by the proprietor and the head teacher.	
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Part 8. Quality of leadership in and management of schools

The leadership team are well organised and have a proven track record of success in this sector. They have particular skills and expertise in supporting pupils who have special educational needs and/or disabilities. Leaders have devised an education brief that comprehensively outlines their vision for the school community. Curriculum plans and other documentation place pupils at the heart of decision making. The school is likely to meet all of the requirements provided that it addresses the regulations set out in the table below.

In order to meet the requirements in full, the school should:

ensure that standards in the preceding parts are likely to be met consistently.	paragraphs 34(1), 34(1)(a), 34(1)(b), 34(1)(c) and 34(2)
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Schedule 10 of the Equality Act 2010

The school has devised an accessibility plan which takes into account the design and floor plan of the temporary site. The plan is fit for purpose.

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Advice note for a pre-registration inspection of a studio school

School name	Scott Medical and Healthcare College
DfE registration number	4004
Unique reference number (URN)	144760
Inspection number	10035717
Inspection date	05/06/2017
Reporting inspector	Stephen Lee



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

The inspector met with the headteacher designate and the executive headteacher of the sponsor school, Stoke Damerel Community College. He visited the proposed site of the school's temporary premises and examined the plans for its purpose-built, permanent premises. He examined a range of documentation provided by the school, including key policies.

Information about the registration

The school is seeking registration as a studio school for:

Number of day pupils	375
Age range	13–19
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

The proposed school will cater for pupils aged 13 to 19 who wish to pursue specialist education in medicine, healthcare and social care. In its first year from September 2017, it will admit pupils into Years 9 and 12, reaching its capacity from September 2019, when it will have pupils in all year groups.

For the first year of its existence, the school will occupy premises in a former Royal Naval hospital. From September 2018, the school will occupy a purpose-built, three-storey building on the site of its sponsor school, Stoke Damerel Community College. The school will be part of the Inspiring Schools Partnership multi-academy trust, which currently consists of a secondary and a primary school.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards provided that it addresses the regulations noted in the tables set out in parts 3, 6, 7 and 8.
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the standards in this part. Its spiritual, moral, social and cultural education policy is well thought out and comprehensive. Key themes are emphasised throughout, such as the development of self-knowledge, responsibility, contributing to the community, the law, right and wrong, democracy, and tolerance and respect for others. School leaders have a good understanding of the need to ensure that pupils receive a balanced presentation of opposing views on political issues. This is evident, for example, in the range of visiting speakers that has been developed.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the standards in this part, provided that it addresses the regulations set out in the table below.

The school's safeguarding policy does not pay sufficient regard to the statutory guidance issued by the Secretary of State in 'Keeping children safe in education', 2016. In particular, the section on staff training specifies that this will occur every three years, rather than 'at least annually' as the guidance specifies. In addition, the section on female genital mutilation does not refer to the mandatory reporting duty placed on teachers to inform the police when they discover that female genital mutilation appears to have been carried out on a girl under 18. This came into effect in October 2015.

The school does not have a written risk assessment policy, which means that there is no established procedure to identify risks and to take appropriate action to reduce them.

In order to meet the requirements in full, the school should:

ensure that arrangements are made to safeguard and promote the welfare of pupils at the school; and such arrangements have regard to any guidance issued by the Secretary of State.	paragraphs 7–7(b)
ensure that a written risk assessment policy is drawn up and implemented effectively so that appropriate action is taken to reduce risks that are identified.	paragraphs 16–16(b)

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the standards in this part. Arrangements are in place to make the appropriate pre-employment checks once the school begins to employ teachers and other staff. As governors will be closely involved in the school, sharing their professional expertise, they will all be subject to an enhanced Disclosure and Barring Service (DBS) check. The template that the school proposes to use for its single central record will cover all the required checks efficiently. The school will not use supply staff.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the standards in this part. From its proposed opening date in September 2017, the school will occupy temporary premises in a former Royal Naval hospital. These premises are being converted to provide appropriate accommodation and facilities for the anticipated 150 pupils who will join the school in September 2017. The proposed timetable for the conversion work on the temporary premises means that they will be ready for the school to occupy well in time for the proposed opening date.

From September 2018, the school will move to a purpose-built, three-storey building on the site of, and adjacent to, Stoke Damerel Community College. This building will provide ample accommodation for the school's maximum number of pupils, which is 375. The plans for this building are well developed and indicate that the facilities will be extremely well suited to the school's medical and healthcare specialism.

Part 6. Provision of information

The school is likely to meet all of the requirements in this part provided that it addresses the regulations set out in the table below. The school has arrangements in place to provide parents with the prescribed information, either via its website or in hard copy on request. At the time of the pre-registration visit, however, the school's safeguarding policy was not on its website as required.

In order to meet the requirements in full, the school should:

ensure that particulars of the arrangements for meeting the standard contained in paragraph 7 are published on the school's internet website or, where no such website exists, are provided to parents on request.	paragraphs 32(1), 32(1)(c)
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Part 7. Manner in which complaints are handled

The school is likely to meet all of the requirements in this part provided that it addresses the regulations set out in the table below. The school has a written complaints procedure that sets out the stages of the procedure clearly, allowing for informal resolution at the outset. There are, however, no clear timescales for the

various stages of the formal and panel review stages of the procedure. In addition, the arrangements for the panel review stage of the procedure do not comply with the relevant requirements of the independent school standards.

In order to meet the requirements in full, the school should:

<p>ensure that a complaints procedure is drawn up and effectively implemented, which deals with the handling of complaints from parents of pupils and which:</p> <ul style="list-style-type: none"> - sets out clear timescales for the management of a complaint - allows for a parent to attend and be accompanied at a panel hearing if they wish - provides for the panel to make findings and recommendations and stipulates that a copy of those findings and recommendations is provided to the complainant and, where relevant, the person complained about; and is available for inspection on the school premises by the proprietor and the headteacher - provides for a written record to be kept of all complaints that are made in accordance with sub-paragraph (e) and whether they are resolved following a formal procedure, or proceed to a panel hearing; and action taken by the school as a result of those complaints (regardless of whether they are upheld) - provides for correspondence, statements and records relating to individual complaints to be kept confidential except where the Secretary of State or a body conducting an inspection under section 109 of the 2008 Act requests access to them. 	<p>paragraphs 33, 33(c), 33(h)–33(k)</p>
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Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements in this part provided that it addresses the regulations set out in the table below.

In order to meet the requirements in full, the school should:

<p>ensure that persons with leadership and management responsibilities at the school demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently; fulfil their responsibilities effectively so that the independent school standards are met consistently; and actively promote the well-being of pupils.</p>	<p>paragraphs 34(1)–34(1)(c)</p>
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Schedule 10 of the Equality Act 2010

The school has an appropriate accessibility policy, which meets the requirements of paragraph 3 of schedule 10 of the Equality Act 2010.

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Advice note for a pre-registration inspection of a university technical college (UTC)

School name	SGS Berkeley Green UTC
DfE registration number	4010
Unique reference number (URN)	144761
Inspection number	10035718
Inspection date	7/06/2017
Reporting inspector	Stephen Lee



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014 when it opens.²

The inspector met with the principal of the University Technical College (UTC), the assistant principal and the chief operating officer of the multi-academy trust. He visited the proposed premises with school leaders, the architect and the site manager. He also scrutinised a range of documentation provided by the UTC, including key policies.

Information about the registration

The school is seeking registration as a university technical college for:

Number of day pupils	660
Age range	14 to 19
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

SGS Berkeley Green UTC will open in September 2017, admitting pupils into Years 10 and 12. It will specialise in engineering and digital technologies, especially cyber-security. The school will be part of South Gloucestershire and Stroud Academy Trust, a multi-academy trust which will have a total of three schools in it. The sponsor of the college is South Gloucestershire and Stroud College. The University of Gloucestershire is the UTC's university sponsor.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards provided that it addresses the regulations noted in the tables set out in parts 6, 7 and 8.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the standards in this part. The principal has given considerable thought to the spiritual, moral, social and cultural development of pupils at the school. The UTC will be a work-focused learning environment built on core skills such as leadership and team-working. This will develop pupils' self-esteem and self-confidence. A strong emphasis will be placed on recognising that the modern workplace is a diverse one, where the need for tolerance and respect for those of different backgrounds is vital. From this foundation, other values such as democracy, the rule of law and individual liberty will be promoted, in order to prepare pupils fully for life in modern Britain. Weekly key themes will require pupils to reflect on, research and debate fundamental moral questions.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the standards in this part. All the key policies referred to in this part of the standards are in place. The safeguarding policy follows the latest guidance from the Secretary of State. The UTC has extremely well-developed policies and procedures to ensure that relevant health and safety legislation is complied with. Similarly strong systems cover the risk assessment processes. Robust systems are in place to ensure compliance with fire regulations. The UTC is making good use of advice from its sponsor in this area of its work.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the standards in this part. A single central record is in place. It will record all the relevant pre-employment checks on staff and governors efficiently and in line with the guidance issued by the Secretary of State.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the standards in this part. The UTC will occupy purpose-built premises which are nearing completion. They will be ready to occupy well before the scheduled date for admission of pupils in September 2017. The building has been designed with the specific needs of a UTC in mind. School leaders and the architect have a very clear vision of how the building will work as a school. The premises will provide high-quality, well-equipped facilities for pupils to learn in. The building is spacious and meets all the requirements with regard to toilet, washing, changing and medical provision.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 6. Provision of information

The school is likely to meet all of the requirements in this part provided that it addresses the regulations set out in the table below. The school's current website does not have a copy of its safeguarding policy on it. The website is in the process of being overhauled and all policies pertinent to pupils' safety and education will be available to parents on that site in due course.

In order to meet the requirements in full, the school should:

ensure that particulars of the arrangements for meeting the standard contained in paragraph 7 are published on the school's internet website or, where no such website exists, are provided to parents on request.	paragraph 32(1), 32(1)(c)
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Part 7. Manner in which complaints are handled

The school is likely to meet all of the requirements in this part provided that it addresses the regulations set out in the table below. For the most part, the complaints procedure is very clear, setting out the various stages and timescales in an accessible way. Nonetheless, some aspects of the procedures relating to panel hearings are not referred to in accordance with this standard.

In order to meet the requirements in full, the school should:

<p>ensure that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils and which:</p> <ul style="list-style-type: none"> - provides for the panel to make findings and recommendations and stipulates that a copy of those findings and recommendations is provided to the complainant and, where relevant, the person complained about; and available for inspection on the school premises by the proprietor and the headteacher; - provides for a written record to be kept of all complaints that are made in accordance with sub-paragraph (e) and whether they are resolved following a formal procedure, or proceed to a panel hearing; and action taken by the school as a result of those complaints (regardless of whether they are upheld). 	paragraph 33, 33(i)–33(j)(ii)
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Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements in this part provided that it addresses the regulations set out in the table below.

In order to meet the requirements in full, the school should:

<p>ensure that persons with leadership and management responsibilities at the school demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently; [and] fulfil their responsibilities effectively so that the independent school standards are met consistently.</p>	<p>paragraph 34(1)–34(1)(b)</p>
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Schedule 10 of the Equality Act 2010

The school is likely to meet the requirements. It will occupy purpose-built premises that are being designed to comply with all the most recent legislation as far as access is concerned. For example, there are accessible toilets on every floor and lift access to all floors.

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Advice note for a pre-registration inspection of a free school

School name	Somerdale Educate Together Primary School
DfE registration number	800 2004
Unique reference number (URN)	144762
Inspection number	10035719
Inspection date	13/6/2017
Reporting inspector	Catherine Leahy



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014 when it opens.²

The inspector undertook a tour of the school site in the company of school leaders and the project manager. She reviewed the architects' plans for the permanent site, scrutinised information available on the school's website and reviewed a range of policies and procedures. She held discussions with the chief executive officer of the multi-academy trust, the headteacher, the trust's development officer and the schools project manager from the local authority.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	210 and additional pre-school provision
Age range	4–11
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

The school is scheduled to open in September 2017 with eight Reception-aged children. This will rise to cater for one form of entry (210 children) with an additional pre-school provision on-site, planned to open in January 2018. The school has been built next to the existing Pavilion and the Fry's chocolate factory, to serve the local community in Bath and North East Somerset. The school is sponsored by Educate Together Academy Trust, which also sponsors Redfield Educate Together Primary School.

The school has been established under the current government's Free School Presumption Programme, in collaboration with the local authority.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. The school's 'learn together' ethos and approach provide pupils with many opportunities to develop key values of right and wrong, as well as awareness and respect for other cultures, religions and faiths. The school's distinctive ethos and core principles promote fundamental British values and are threaded through all aspects of the school's work, so that pupils develop an 'understanding and acceptance' of others. The school's plans set out the skills, knowledge and understanding that pupils need to become active citizens. Provision in this aspect is strong.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Relevant policies are already in place and link closely together. The evidence provided confirms that pupils' welfare, health and safety has been given a high priority. Policies will be revisited when new staff are recruited and pupils are admitted to other year groups. Detailed systems are in place to ensure compliance with fire regulations. Risk assessments are recorded and will be communicated to those affected. They will be reviewed to take account of any change of circumstances and the increasing number on roll.

The school's child protection policy takes account of the most recent government guidance. Training requirements are set out to ensure that staff receive child protection training. First aid training is booked to take place at the start of the academic year. However, the policy does not specifically mention 'Keeping children safe in education, 2016'. The school has drawn up an amended anti-bullying policy, which is linked to the school's required welfare, health and safety policies, including, for example, e-safety, behaviour and child protection policies. Leaders plan to review all policies with staff when further staff are recruited.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The single central record is in place and records the full pre-employment checks required, with recorded dates for when and by whom the checks were made. Checks have been completed for all current recruited members of staff and for most Trust members. Outstanding checks are in the process of being completed.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the standards in this part. The school will occupy purpose-built premises which are nearing completion. The completion of works has been delayed due to the developer being required to carry out further archaeological surveys. Despite this, the school is on track to be ready for occupation by the first week of September. A contingency plan is in place if further unforeseen delays occur. These are not expected. The accommodation is attractive, light and spacious. The architects have taken into consideration the needs of primary-aged pupils. Toilets, wash basins and medical facilities are suitable and meet requirements. The outdoor provision is extensive, incorporating outdoor provision for children in the early years foundation stage, as well as a multi-use games area and a nature reserve. The premises will provide high-quality provision in all requirements.

Part 6. Provision of information

The school is likely to meet all the requirements. The required policies, including the school's child protection policy, are in place and available to parents on request. The website is in the course of being updated, although the admissions policy and procedure and information about the school are available on the school's website.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is clear and contains all the necessary steps and timelines for the efficient handling of complaints. A copy can be made available on request.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. Leaders have experience of opening and running the Redfield site school. They have a good understanding of the independent school standards and their requirements. Evidence was provided to confirm that leaders monitor and evaluate the effectiveness of their actions to meet the requirements. Leaders have put in place a range of appropriate policies to provide effectively for the welfare, health and safety of pupils. They have the appropriate knowledge and skills to monitor and amend their policies and practice regularly, as the school numbers rise.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. It will occupy purpose-built premises which are designed to comply fully with the most recent legislation relating to access. For example, there are accessible classrooms, toilets and open corridors and doorways to provide for disabled access if required. The building is single-storey, aiding access to the whole site.

Statutory requirements of the Early Years Foundation Stage

All statutory requirements for the early years are likely to be met. The school will open with eight children. Staff are being recruited who are suitably experienced and qualified. Safer recruitment guidance has been followed in the appointments being made. Policies are currently being discussed with the newly recruited Reception teacher and soon-to-be-recruited teaching assistant to take account of the needs of the youngest children.

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Advice note for a pre-registration inspection of a free school

School name	The Everitt Academy
DfE registration number	7013
Unique reference number (URN)	144765
Inspection number	10035721
Inspection date	13/06/2017
Reporting inspector	Kim Hall

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ The inspector assessed the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens in September 2017.

The inspector:

- met with the executive headteacher and the project manager for Catch 22
- toured the site with contractors and reviewed building plans
- examined the school's website, documents and policies relating to the school.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	50
Age range	9–16
Gender of pupils	mixed
Type of special educational needs	Social, emotional and mental health needs. All pupils will have an EHCP and be referred by the local authority only. Suffolk local authority is the funding authority.

Context of the school

The Everitt Academy is due to open in September 2017 with classes from age 9 – 16 years old. It is part of the Catch 22 multi-academy trust. The school will cater for pupils who have special educational needs and/or disabilities and, in particular, those who have social, emotional or mental health needs. Pupils who will attend The Everitt Academy will be referred from the local authority. All pupils will have an education, health and care plan.

In September 2017, 24 pupils will start at the school. It is anticipated that the school will reach its capacity of 50 pupils over two years. Suffolk local authority proposed the school due to the need for specific provision for pupils who are at risk of permanent exclusion or who have additional needs that are not adequately met in a mainstream setting.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the standards in this section. Leaders have a strong ethos and vision for the school, which is clearly outlined on their website and on the multi-academy trust website. Leaders' approach is to provide a safe, secure and inclusive environment for pupils who have specific special educational needs and/or disabilities so they can make progress personally and educationally. Documentary evidence indicates that the school is well placed to promote appropriate experiences that ensure pupils' spiritual, moral, social and cultural development which are balanced with academic achievement. Leaders are knowledgeable and understand the importance of their role in promoting fundamental British values. There is a firm commitment to promote equality.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant standards in this section. Documentary and other evidence indicate that the required policies or approaches are in place, including health and safety, medical and first aid requirements. For example, the plans for the school's medical room show it is a shared room with an accessible toilet and shower facilities. There will also be an additional accessible toilet facility.

Robust procedures are in place for the recruitment of staff. All recruitment is carefully supervised by the multi-academy trust. The newly recruited chair of the governing body is highly experienced in recruiting staff that have skills and relevant professional experience regarding pupils who have specific special educational needs and/or disabilities. Policies and procedures for keeping pupils safe are in place. The school has clear policies for dealing with behaviour and incidents of bullying. Leaders demonstrate a positive approach to developing pupils' personal and social skills.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant standards in this section. The school's pre-employment checks meet statutory requirements. The multi-academy trust, Catch 22, ensures that all checks relating to the suitability of staff to work at the school are appropriately completed. The school is in the process of completing the necessary checks on new members of the governing body. Leaders fully understand the importance of carrying out these checks in a timely manner. The single central register

²www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

of checks carried out is currently being completed and complies with statutory guidance.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the standards in this section. The existing building has been suitably adapted to accommodate the needs of the pupils that the school will cater for. Leaders have ensured that there are sufficient alternative rooms for pupils to use for one-to-one sessions. These rooms can also be used for parent meetings. The building also accommodates other organisations who provide education for pupils who have been excluded from school. Leaders have ensured that access into the school, is separate and secure. All areas of the building are fully accessible. The school building consists of only one floor which has entrances that could accommodate wheelchairs into all classrooms and internal corridors, if required.

The school is set in extensive grounds that provide appropriate playing fields for the age range of pupils. The area is secure and additional fencing is to be placed around the perimeter, prior to opening. Leaders are in negotiation with the local authority to replace old, outside safety flooring that remains in a state of disrepair. They recognise there is old play equipment that poses a potential safety issue and have suitable plans in place for its removal.

Part 6. Provision of information

The school is likely to meet all the standards in this section. The school website already contains much of the required information. Where some information and policies are not yet in place, this is because they are in draft form or are still to be adapted to the school by the multi-academy trust.

Part 7. Manner in which complaints are handled

The school is likely to meet all the standards in this section. The complaints policy sets out how complaints will be managed and includes the steps for escalating a complaint if parents are not satisfied.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all the standards in this section. The new headteacher for the school has been appointed and has had opportunity to develop her vision for the school together with plans for the spiritual, moral, social and cultural education of pupils. The executive headteacher and representatives from Catch 22 have a clear understanding of what needs to be done in order for the school to open on time and for all the standards to be fully met.

The multi-academy trust, working with the local authority, has demonstrated a good understanding of the regulatory requirements. Staff already appointed have the

necessary skills and understanding to work with pupils who have special educational needs and those who have an education, health and care plan.

Schedule 10 of the Equality Act 2010

The school is likely to meet all the standards in this section. Leaders have appropriate equality and accessibility policies and plans in place to fulfil their duties under the Equality Act 2010. The school has considered the needs of pupils well in the re-design of the school building.

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Advice note for a pre-registration inspection of a free school

School name	The Green School for Boys
DfE registration number	4006
Unique reference number (URN)	144515
Inspection number	10035722
Inspection date	20 June 2017
Reporting inspector	David Storrie HMI



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens.²

The inspector undertook a tour of the school site, which is still under construction, with the executive headteacher and designate head of school. He reviewed architectural plans and discussed the progress of the new build. The inspector scrutinised information available on the school's website and reviewed a range of policies, procedures and documents provided by leaders. The inspector discussed the available evidence with the executive headteacher and designate head of school.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	1050
Age range	11-18
Gender of pupils	Male

Context of the school

This new school is a secondary and sixth form within the Green School multi-academy trust. The Green School for Boys will be located on the site of a former pupil referral unit, on Twickenham Road, Isleworth. This is a few minutes' walk from the Green School for Girls campus on London Road.

The school will open in September 2017. It will initially be located in temporary accommodation with 120 Year 7 pupils. From September 2018, leaders plan to admit 150 pupils annually until the school is full. The school will relocate to a purpose-built building on the same Twickenham Road site in 2018. The final capacity of the 11-16 phase of the school will be 750 pupils. The school will begin operating a sixth form for students aged 16-19 when the 2017 Year 7 cohort are aged 16. The Green School multi-academy trust is working in partnership with the London Diocesan Board who have already designed and successfully delivered new free schools.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
------------------------	---

Compliance with the Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the regulations in this part. Evidence presented by leaders demonstrates that the school's curriculum plans carefully promote pupils' spiritual, moral, social and cultural development. Leaders have clear plans in place to ensure that fundamental British values are threaded through the assemblies and the wider curriculum, including personal, social, health and economic education. This documentation also demonstrates that pupils will be able to develop their understanding of key world religions and beliefs.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the relevant regulations. Suitable and detailed policies are in place so that health, safety (including fire safety), behaviour, supervision, risk assessment, first aid and safeguarding will be secure and comply with statutory guidance. School leaders have worked with the London Diocesan Board to ensure that the temporary and permanent school buildings will promote pupils' welfare, health and safety. The school's anti-bullying policy is explicit in how leaders and staff will address issues if they arise.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant regulations. The single central record is already in place for employed staff. Leaders have conducted the required checks on staff prior to their appointment. Suitable arrangements are in place to check the suitability of supply staff prior to them undertaking work in the school. Required checks have also been carried out on leaders, members of the local governing body and trustees of the multi academy trust.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The building works are on time. The temporary facilities should be ready for opening at the start of term in September 2017. The accommodation is modern, purpose-built and will have suitable acoustics, lighting and hot and cold water. The building design ensures the school is likely to meet all requirements, including medical facilities and outdoor space for

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and university technical colleges.

play, and physical education. The permanent school building will be situated on the site of the temporary building. Plans show it is also likely to meet the required regulations.

Part 6. Provision of information

The school is likely to meet all of the requirements. All the required policies are in place and available to parents. The safeguarding policy is up-to-date with the most recent statutory guidance from the Secretary of State. The school's website is accessible and contains most policies and all those required in the regulations. Leaders will be launching a new website for the school and the multi-academy trust in September 2017. Plans show this is likely to ensure the school continues to meet the required regulations.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is comprehensive. A helpful summary table is provided in the policy. Consequently, parents will have quick and easy access to the information they may require when making a complaint. The policy is on the school's website and provides the necessary steps and timeframes for handling complaints.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust, chair of governors and school leaders, have an ambitious vision for the free school. They aim to expand the educational options for parents and pupils in this area of West London. They have a good understanding of the regulatory requirements and how they will meet the independent school standards. The evidence scrutinised by the inspector shows that high quality policies and effective procedures are likely to ensure the welfare, health and safety of pupils. The building is on schedule and expected to open in time for the first cohort of pupils. Recruitment of pupils has been successful and leaders are determined to continue ensuring the appropriate levels of pupil recruitment in the future.

Schedule 10 of the Equality Act 2010

The school is likely to meet all requirements. The policy for equalities identifies how leaders will ensure equality for different groups and overcome potential discrimination. Leaders have embedded equalities into the school's other policies. Consequently, leaders are working to ensure equalities are a consideration in all of the school's work with pupils and families. The buildings are being designed to meet the needs of all pupils and staff, regardless of their individual needs.

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Advice note for a pre-registration inspection of a free school

School name	The Richmond upon Thames School
DfE registration number	4002
Unique reference number (URN)	143022
Inspection number	10035723
Inspection date	07/06/2017
Reporting inspector	David Scott

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet *The Education (Independent School Standards) Regulations 2014*² when it opens.

The inspector reviewed the architect's plans for the new school site, scrutinised information uploaded to the school's website, the single central register of recruitment checks, policies and proposed procedures, and held discussions with the headteacher. He also toured the interim school site.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	750
Age range	11 - 16
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

The Richmond upon Thames School (RTS) is supported by six organisations: Achieving for Children, Harlequins, Haymarket, Richmond Council, Richmond upon Thames College and Waldegrave School. In September 2017, the school will occupy part of the ground floor accommodation of Richmond upon Thames College. The new purpose-built accommodation is due to open in June 2018. It will be located on the same site and will be part of the Richmond Education and Enterprise Campus.

The school will open with up to 150 Year 7 boys and girls expanding year by year to provide for five forms of entry from Years 7 to 11. At present, the number of pupils registered for enrolment is 126. There are currently six pupils who have an education, health and care plan. The school will have no specific religious affiliation. The school's vision is to provide 'an inspiring, welcoming place where young people will be valued as individuals, recognised for their talent and challenged in their endeavours.'

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the relevant requirements. The personal, social, health, citizenship and economic (PSHCE) education programme will provide a range of interesting activities. These will be designed to promote the school's core values of 'community, effort, kindness, participation, readiness and confidence.'

Planned provision includes developing pupils' ability to distinguish between right and wrong and the adoption of fundamental British values. It also aims to help pupils to understand the benefits of taking personal and social responsibility and to understand British key values and institutions, democracy and services, both locally and in England. Through assemblies, form time and off-site visits to local places of worship, and in the wider community, pupils will have the opportunity to celebrate and learn to tolerate cultural and faith differences.

The teachers' contract gives guidance to teachers to ensure that planned lessons and extra-curricular activities will be free from radical political or religious views. It goes on to state that where any political issues are discussed, a balanced view is always to be presented. The school intends to offer a wide range of suitable GCSEs and work-related courses. Pupils will have the opportunity to gain valuable experience through an extensive programme of work placements.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the relevant requirements. Scrutiny of the documentation and evidence from site plans indicate that all policies relating to safeguarding and safety have been prepared in accordance with requirements. The appropriate behaviour policy sets out a suitable range of rewards and sanctions that are designed to promote the highest standards of behaviour and respect. The school's comprehensive anti-bullying policy sets out clear expectations for staff, parents and pupils with respect to managing all types of bullying.

The safeguarding policy is published on the school's website. It reflects the Secretary of State's latest guidance, 'Keeping children safe in education', September 2016 and 'Working together to safeguard children', March 2015. The headteacher and three trustees have been trained in safer recruitment. She and the deputy headteacher have undertaken child protection training at the correct level to fulfil the role of designated safeguarding leader.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

All staff will have completed or updated their training in child protection and safeguarding before the school opens in September 2017. Policies and risk assessments have been completed, are of good quality and meet all the required aspects of health and safety. A visit from an independent fire safety consultant has been booked for August 2017 to check compliance with the Regulatory Reform (Fire Safety) Order 2005 for the temporary accommodation. The electronic admission and attendance registers meet requirements.

Part 4. Suitability of staff, supply staff, and proprietors

All the required pre-employment checks on appointed staff and trustees are recorded in a single central record of recruitment checks, which meets requirements. The school does not intend to employ supply staff but, should the need arise, has appropriate procedures in place to conduct the required checks on agency staff.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the relevant requirements. The interim accommodation will comprise of six classrooms, two activity spaces and an assembly hall. There are seven toilets, including one for pupils with disabilities. A suitable medical room with a toilet and hand basin has been provided, which pupils may use if they become unwell. For physical education, pupils will use the extensive sporting facilities, together with the suitable changing and showering facilities, on the existing college campus.

The newly built school will be arranged over three floors. It will include 36 classrooms, assembly and dining areas, an independent learning zone, sports hall, and an activity studio. There is a lift to all floors. For physical education, pupils will have access to appropriate onsite changing and showering facilities. There are a suitable number of toilets on all floors, with four being designated for disabled users. The new building will have a single point of access and exit for RTS pupils only to ensure that the site is secure.

Part 6. Provision of information

All the required policies are published on the school's website, including the safeguarding policy, which meets current statutory requirements. The school is likely to meet all requirements.

Part 7. Manner in which complaints are handled

The school's complaints policy and procedures are likely to meet all the relevant requirements. The policy is clearly written and comprehensive.

Part 8. Quality of leadership in and management of schools

The headteacher has an excellent knowledge and understanding of her role and responsibilities. She and the trustees have ensured that all the independent school standards are likely to be met and pupils' well-being assured.

Schedule 10 of the Equality Act 2010

Leaders have devised an appropriate three-year 'accessibility' plan to fulfil the school's duties under the Equality Act 2010.



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Advice note for a pre-registration inspection of a free school

School name	SGS Pegasus School
DfE registration number	7002
Unique reference number (URN)	145058
Inspection number	10035724
Inspection date	23/06/2017
Reporting inspector	Steffi Penny HMI



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

The inspector met with the headteacher, the primary phase leader and the chief group services officer. She visited the proposed temporary premises with the headteacher. She also scrutinised a range of documentation provided by the school, including key policies and premises plans.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	80
Age range	4 to 19
Gender of pupils	Mixed
Type of special educational needs	Communication and interaction, cognition and learning, social, emotional and mental health.

Context of the school

Pegasus School, which is scheduled to open in September 2017, will cater for up to 80 boys and girls aged 4 to 19 with complex communication difficulties, including autistic spectrum disorder or being on the autistic spectrum.

The school will open in temporary premises attached to Patchway School in September 2017 with new purpose-built premises due to be completed by September 2018. The school is recruiting its first cohort for pupils aged five to 10 years of age for September 2017, with capacity for 30 pupils in four classes. During the second year of operation, it is intended that pupils up to 14 years old will be catered for. It is planned that the school will, in subsequent years, be at full capacity and cover the full age range applied for.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Pegasus School is a free school that will be part of South Gloucestershire and Stroud Academy Trust (SGSAT) multi-academy trust.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens provided that it addresses the regulations noted in the tables set out in parts 3, 4, 7 and 8.
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the standards in this part. Pupils' spiritual, moral, social and cultural development is threaded throughout the planned curriculum. Leaders have developed an assessment tool to ensure good monitoring and overview of each pupil's development in these areas. Termly subject topics have a strong focus on the fundamental British values of democracy, the rule of law, individual liberty and tolerance. The planned daily activities mirror the school's core values of responsibility, respect, compassion, courage, justice, wisdom and integrity.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the standards in this part, provided that it addresses the requirements in the table below. The school is using the same consultants to ensure that employment law and health and safety guidance are followed in line with other members of the trust, to ensure the welfare, health and safety of pupils. The safeguarding policy follows the latest guidance from the Secretary of State. As the proposed temporary building is not yet available to the school, the consultants have not yet completed all of the required documentation including ensuring that key policies are personalised to the school, nor ensured compliance as indicated below.

In order to meet the requirements in full, the school should:

ensure that arrangements are made to safeguard and promote the welfare of pupils at the school; and such arrangements have regard to any guidance issued by the Secretary of State.	7 - 7(b) 11, 12, 16(a) 16(b)
ensure that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.	11
ensure compliance with the Regulatory Reform (Fire Safety) Order 2005 ⁴ .	12
ensure that the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and appropriate action is taken to reduce risks that are identified.	16(a) 16(b)

³ www.legislation.gov.uk/uk/si/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

⁴S.I. 2005/1541, to which there are amendments not relevant to these Regulations.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the standards in this part, provided that it addresses the requirements in the table below. Leaders are in the process of recruiting staff to take up post in September 2017, and the local governing body. A single central record is being constructed and was not fully available at the time of the inspection. Guidance for safer recruitment has been carefully followed. Those currently appointed have had all the required checks made in line with the guidance issued by the Secretary of State.

In order to meet the requirements in full, the school should:

ensure that it keeps a register which shows such of the information referred to in sub-paragraphs (3) to (7) as is applicable to the school in question	21(1), 21(2)
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Part 5. Premises of and accommodation at schools

The school is likely to meet all of the standards in this part. The temporary building has the required facilities for the proposed number of pupils starting school in September 2017. The refurbishment of this accommodation is underway and is currently on track to be completed in time for compliance checks to be made in time for the school to open in September 2017. The range and size of the accommodation will meet the needs of the first planned cohort of pupils. It is intended that the school will occupy purpose-built premises from September 2018. Architectural plans show that all of the required facilities, including those for medical needs, first-aid and toileting, have been designed to be appropriate to the needs of the children and young people aged 4 to 19 years of age and to be compliant with the regulations.

Part 6. Provision of information

The school is likely to meet all of the requirements in this part. The school's website contains all of the required policies. If parents prefer, they will be able to ask for a hard copy at reception. It is intended that further information will also be provided on the website, or on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the requirements in this part provided that it addresses the regulations set out in the table below. In almost all aspects the complaints procedure is clear. It sets out the different steps and timescales in a way that is easy to read and understand. Details about the recording of complaints at, or following, formal procedures and the action taken by the school as a result of those complaints are not made clear.

In order to meet the requirements in full, the school should:

<p>ensure that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils and which:</p> <ul style="list-style-type: none"> - provides for the panel to make findings and recommendations and stipulates that a copy of those findings and recommendations is provided to the complainant and, where relevant, the person complained about; and available for inspection on the school premises by the proprietor and the head teacher; - provides for a written record to be kept of all complaints that are made in accordance with sub-paragraph (e) and whether they are resolved following a formal procedure, or proceed to a panel hearing; and action taken by the school as a result of those complaints (regardless of whether they are upheld). 	<p>paragraph 33, 33(i)–33(j)(ii)</p>
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Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements in this part, provided that it addresses the regulations set out in the table below.

In order to meet the requirements in full, the school should:

<p>ensure that persons with leadership and management responsibilities at the school demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently; fulfil their responsibilities effectively so that the independent school standards are met consistently and actively promote the well-being of pupils.</p>	<p>paragraph 34(1)-34(1)(c)</p>
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Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. It will occupy single storey purpose-built premises, which are designed to comply fully with current legislation. The temporary buildings and external provision have also been designed to be compliant. Policies and other documents identify arrangements and adaptations which may be required to support pupil's special needs.

Statutory requirements of the Early Years Foundation Stage

The school is likely to meet all of the statutory requirements of the early years foundation stage. Staff are being recruited who are suitably experienced and qualified. Safer recruitment guidance has been followed in the appointments being made. Policies and procedures are currently being developed to take account of the needs of the youngest children.

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Advice note for a pre-registration inspection of a free school

School name	The Stephen Longfellow Academy
DfE registration number	383/1113
Unique reference number (URN)	143761
Inspection number	10035725
Inspection date	5 June 2017
Reporting inspector	Chris Campbell, Ofsted Inspector

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ During a pre-registration inspection, inspectors determine the extent to which the school is likely to meet 'The Education (Independent Schools Standards) Regulation 2014', when it opens.

The inspector held discussions with the principal designate, the trust's health and safety manager, the refurbishment project manager, the principal of the academy hosting the temporary accommodation and the proprietor. A tour of the school premises was undertaken. The inspector scrutinised a wide range of information on the school's website, school policies and other documentation.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	300 (initially 140 in September 2017)
Age range	5 to 16 (initially 7 to 16 in September 2017)
Gender of pupils	Mixed
Type of special educational needs	Cognitive and learning needs Behaviour, emotional and social development needs Communication and interaction needs Sensory and physical needs

Context of the school

The provision provides education for pupils at risk of permanent exclusion from mainstream schools. It is part of the Gorse Academies Trust family of schools in the Leeds area. The school will be located on the site of Bruntcliffe Academy in the first instance, while refurbishment of the intended permanent site, a former sixth form college, is completed during its first year of operation.

The school will open in September 2017. It will open initially with 140 pupils. The plan is to relocate into the permanent school site in September 2018. The final capacity of the school will be 300. As part of the Gorse Academies Trust, the new school will access a range of experienced existing trust staff to support its opening and ongoing operation.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the independent school standards when it opens.
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Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the standards in relation to this part of the independent school standards. The experienced principal designate has used her knowledge and skills to create a curriculum policy and overview which pays particular attention to the spiritual, moral, social and cultural development of pupils.

The school's policy stresses core values that promote both fundamental British values and pupils' personal development, so that they are well prepared for the opportunities and responsibilities that life in modern Britain offers them. They include, for example, respect for the rule of law and respect for and tolerance of people with backgrounds, beliefs and traditions different from their own. The planned range of learning opportunities is considered carefully, to respond to the needs of different pupils at different ages and stages of development.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the relevant standards in this part. A programme of personal, social, health and economic education has been planned that provides pupils with ample opportunities to learn how to manage risks and keep safe, as well as understanding how to lead a healthy lifestyle. The school's policies for behaviour and anti-bullying provide a framework for clear expectations of pupils, which supports the school's work to promote diversity and protect the rights of those groups with protected characteristics under the Equality Act 2010. The policy makes clear the school's approach to rewards and, where needed, sanctions for misbehaviour.

The trust's project management and health and safety teams ensure that all the required health and safety checks and maintenance schedules are executed in a timely fashion. They have planned periodic checks and audits to ensure that facilities management remains of high quality and that all related certification, including compliance with fire regulations, is kept up to date. An overarching risk assessment policy ensures that leaders have considered risks associated with both the day-to-day running of the school on site and for visits off site. Aligned to this policy is the school's policy for the administration of first aid and medicines.

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant standards. The school has set up its single central register to record the outcomes of checks made on all staff to ensure their suitability to work with children. Leaders are fully aware of the need to carry out and record checks for members of the governing body and the range of adults from commissioned services who will be working with pupils. Leaders have completed safer-recruitment training and apply it when appointing members of staff and engaging third-sector, non-governmental and non-profit-making commissioned services.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the standards in relation to this part. The school will consist initially of refurbished accommodation in discrete buildings on the site of an open academy that is part of the trust. Plans for refurbishment show a detailed knowledge of the standards, including for example ample teaching spaces, toileting, showers and provision of first aid and medical facilities. Considerable thought has been given to site security, including new access routes and external lighting.

Part 6. Provision of information

The school is likely to meet all the requirements. The school has produced all the required policies, including an up-to-date safeguarding policy, which complies with the latest guidance of the Secretary of State. Leaders are fully aware of all the information that needs to be published on the school's website before the school opens and those aspects that need to be added as the school develops, such as published reports following inspections. The school understands its responsibility to make paper copies of its policies available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet the requirements in relation to this part of the independent school standards. The complaints policy is clearly written, setting out the ways in which complaints can be made, from informal to formal steps. The timescales for response are explicit and reasonable. There is a clear statement about how findings will be communicated and the arrangements for confidentiality.

Part 8. Quality of leadership in and management of schools

The school is likely to meet the requirements of this part of the independent school standards. The trust already has significant experience of opening and running a nearby academy. Leaders use the experienced central staff to support them in ensuring that all of the parts of the independent school standards are met. Early consideration has been given as to how the trust will monitor the performance of the school to ensure that it meets the standards consistently in the future. Members of the

trust have significant successful experience in educational leadership. The well-articulated curriculum plan and overview provide strong evidence that the school has a firm grasp of how to promote pupils' well-being and personal development.

Schedule 10 of the Equality Act 2010

The school is likely to meet all the requirements. Clear thinking about the curriculum and approaches to pedagogy and therapeutic interventions underpin the school's core values that promote equality and diversity. The school's policies, including those for behaviour and anti-bullying, make explicit how the school will actively promote equality for all groups of pupils. It seeks to prepare pupils for the next steps in education and training in different contexts and for life as young adults in modern Britain.

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Advice note for a pre-registration inspection of an free school

School name	The Suthers School
DfE registration number	4024
Unique reference number (URN)	144768
Inspection number	10035726
Inspection date	14/06/2017
Reporting inspector	Zarina Connolly HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this inspection, the inspector assesses the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens.

The inspector reviewed the architect's plans for the temporary and permanent site, scrutinised information available on the school's website and reviewed a range of policies and procedures. She held discussions with the chief operating officer and the chief executive officer of the trust.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	870, initially 90 in September 2017
Age range	7-18
Gender of pupils	mixed

Context of the school

This new provision is a secondary school within the Nova Education Trust. The Suthers School will be located on the site of an existing secondary school, Toot Hill School, within the trust and will run alongside it for the first two years. After this time, a new permanent site will be located on the Fernwood Business Park in Newark in the third year of opening. The final capacity of the school will be 870.

Nova Trust has already designed and successfully delivered the secondary academy Nottingham Free School. As part of the trust, the new secondary school will have access to a range of high-quality facilities at both the temporary and permanent sites.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. Evidence in the school's policies shows that spiritual, moral, social and cultural (SMSC) development is a core aspect of the school's curriculum provision and values. The policy for SMSC identifies the school's aims to promote tolerance and respect for one another. It outlines how fundamental British values will be promoted and developed through various aspects of the education provision, including assemblies, 'drop-down days' and inspirational talks.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. There are a number of policies in place to ensure pupils' health and safety, including the risk assessment policy, first aid, behaviour and safeguarding. These policies are all set out in accordance with statutory guidance. The safeguarding policy also sets out clearly the school's aim to implement the Prevent strategy to keep pupils safe. Bullying is not tolerated and a clear policy setting out the school's strategy to combat such behaviours is strong.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The single central record is in place and already contains the names of known staff due to take up positions in September. The record sets out all the statutory checks necessary to ensure the suitability of all staff, including governors.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The school initially operate from temporary accommodation on the site of an existing school in the trust. Currently, the building is being refurbished in order to meet the September start deadline. The building plans show that there will be ample room to accommodate the number of pupils due to start in September and in the following year. Pupils will also have access to playing fields and tennis courts. They will use canteen facilities in the adjacent building currently used as a sixth form block of the Toot Hill secondary school. The building will meet all requirements, including for example, suitable toilets for boys and girls, drinking water and medical therapy facilities. The plans for the permanent building are well under way but there is no building as yet.

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 6. Provision of information

The school is likely to meet all the requirements. All the required policies are in place and available to parents on the school's website. The up-to-date safeguarding policy is also in place and available for parents. All copies are available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is detailed and sets out all the required procedures, including who receives the complaints and the timelines for resolution. The appeals panel is clearly identified and appropriate timelines are set out. The policy is available on the school's website. Copies are made available if necessary.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust has experience of opening and running a number of schools, including another free school. They have demonstrated a sound understanding of the regulatory requirements having already fulfilled them successfully. All the required policies to ensure the smooth and efficient running of a school are in place. The leaders have detailed and thorough policies in place to ensure pupils' health, safety and welfare. Leaders are clear about how they will ensure that all policies are implemented effectively through close monitoring. All leaders already appointed are experienced and well qualified.

Schedule 10 of the Equality Act 2010

The school is likely to meet the relevant requirements under the Equality Act 2010.

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Advice note for a pre-registration inspection of a free school

School name	The Wherry School
DfE registration number	926/7002
Unique reference number (URN)	144769
Inspection number	10035727
Inspection date	16/06/2017
Reporting inspector	Declan McCarthy

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

The inspector met with the principal, vice-principal and chair of governors. He undertook a tour of the school site, which is nearing completion, reviewed the architects' plans, scrutinised information available on the school's website and reviewed a range of policies, including those relating to safeguarding.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	48
Age range	4 to 19
Gender of pupils	Mixed
Type of special educational needs	Autistic spectrum disorder

Context of the school

A board of trustees known as The Wherry School Trust was established in 2016 to develop a free school because they identified a gap in provision for mainstream pupils with autistic spectrum disorder. The Wherry School is proposed to be an all-through day special school for pupils aged four to 19 with a diagnosis of autistic spectrum disorder and a wide range of abilities. The school is not affiliated to any religious character. All pupils will be referred and funded by their local authority and will be admitted with an education, health and care plan.

It is anticipated that 48 pupils will be admitted in Year 1 to Year 8 classes in September 2017, after the new building has been completed and the keys to the new premises have been handed over at the end of August 2017. The school intends a phased admission over three years to meet its full complement of 100 pupils, which will include 16 students in the sixth form. There will be six pupils per class who will be taught by a teacher and two support assistants.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the requirements in this part. The school's planning for religious education shows that pupils across the school will learn about a variety of world religions, celebrating different religious festivals and will make visits to different places of worship.

The school's policy for personal, social, health and economic education shows an appropriate emphasis on developing pupils' awareness of fundamental British values. The school's code of conduct and proposed system of rewards and sanctions are likely to develop pupils' self-esteem and their understanding of right from wrong.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the standards in this part. The safeguarding policy is up to date, referring to the latest guidance for keeping children safe in education. It is supported by a range of other policies which promote the welfare, health and safety of pupils, including an e-safety policy. A well-conceived behaviour policy sets out a range of sanctions to be adopted in the event of unacceptable behaviour, which range from reprimand and time out to fixed-term exclusions. The anti-bullying policy clearly defines the role and responsibilities of staff in preventing and dealing with all forms of bullying or prejudiced-based behaviour.

There is a clear risk assessment policy supported by thorough procedures for assessing all potential risks when pupils are in school or on educational visits. The school is currently undergoing a detailed fire risk assessment, with checks made on all electrical appliances. A useful policy on first aid, which meets requirements, has also been developed. Electronic attendance and admissions registers are in place.

Part 4. Suitability of staff, supply staff and proprietors

The school is likely to meet all the requirements. The single central record currently records the checks made on all staff and trustees. The school does not plan to use supply teachers from an agency. All required checks have been made prior to staff appointments and the procedures for checking the suitability of staff to work with children are thorough. These include barring, identity and right-to-work checks.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the standards in this part. The school will occupy new single-storey premises and accommodation on a spacious site near Norwich city centre. There are sufficient well-lit, well-heated and well-ventilated classrooms in each of the separate primary, lower secondary, upper secondary and sixth-form departments. These include a range of practical areas and break-out rooms, plus office and storage space.

Plans show that the buildings, which are well advanced in construction, will offer high-quality provision in all areas. These include medical facilities, restrooms, changing facilities and shower rooms. There are sufficient toilets of appropriate size for the different age ranges for boys and girls, and separate toilets for staff, all of which meet requirements. Pupils will benefit from three separate spacious outdoor recreational areas so that they can play outside and they will have the use of the local sports stadium and leisure facilities for physical education.

Part 6. Provision of information

The school is likely to meet all the requirements. The required policies, including the safeguarding policy, are in place and made available to parents. The website is informative and useful for parents. It contains contact names and addresses in the school and it is being updated with the most recent policies and information. The school intends to provide copies of all policies to parents, on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all the requirements in this part. The school has developed a clearly written and detailed complaints policy. This contains all the essential timelines for the informal stage, the formal written stage and the panel hearing stage of a complaint. It provides for the panel to make findings and recommendations and for parents to be accompanied by a friend if they wish. The complaints procedure is available to parents on request and is included on the school's website.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all the requirements in this part. Inspection findings show that leaders are ensuring that all of the regulations are likely to be met. Staff have been appointed with the requisite skills and knowledge appropriate to their roles.

Schedule 10 of the Equality Act 2010

The school is likely to meet the requirements of schedule 10 of the Equality Act 2010. A clear policy is in place to identify the support provided to different groups and the school is in the process of finalising its accessibility plan as soon as the building is completed. The new single-storey building provides ramps, wide doors and corridors for wheelchair users, and disabled toilet facilities.

Statutory requirements of the early years foundation stage

The school is likely to meet all of the statutory requirements of the early years foundation stage, although there are no planned admissions of children in this phase until September 2018. Suitably qualified and experienced staff are due to be appointed and policies meet the current learning and welfare requirements for the early years.

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Advice note for a pre-registration inspection of a free school

School name	Trumpington Park Primary School
DfE registration number	2051
Unique reference number (URN)	144770
Inspection number	10035728
Inspection date	20/06/2017
Reporting inspector	Michelle Winter SHMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014 when it opens.

The inspector undertook a tour of the school building under construction and discussed the work in progress with the head of school, the executive headteacher and members of the interim local governing body. The inspector reviewed a range of documentation including policies, procedures and plans for the new school. She met with the executive headteacher, the head of school, members of the Cambridge Primary Education Trust and two members of the interim local governing body.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	630 (initially up to 60 Reception-aged)
Age range	4 to 11
Gender of pupils	Mixed
Type of special educational needs	N/A

Context of the school

The school is due to open in September 2017. It is a primary school and will begin admitting Reception-aged children in September 2017. Twenty-nine children have been registered to begin in the school when it opens. The school will be a two-form entry school providing primary school places, growing to 630 pupils between the ages of 4 and 11 years old.

Part of the new building will be open to accommodate children in the Reception class and staff. The rest of the construction of the building will continue until completion in the autumn term 2017. The school will be run by the Cambridge Primary Education Trust, a trust which comprises a group of primary schools in Cambridge.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens provided that it addresses the regulations noted in the tables set out in parts 3 and 7
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Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the relevant regulations. Planned provision for pupils' spiritual, moral, social and cultural development lies at the heart of the proposed curriculum. Policies have due regard to matters of equality and diversity. There are planned opportunities to develop pupils' understanding of fundamental British values, including by promoting respect for the rule of law and democracy.

Policies and procedures to promote good behaviour and respectful relationships are appropriate and draw on the thorough planning for personal, social health and economic development. There are also planned opportunities to develop pupils' understanding of major world faiths in order to develop tolerance and understanding.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations, provided that it addresses the requirements in the table below. The school draws on the procedures and policies in place across other schools in the trust. Many of the required policies and procedures are already in place. The draft child protection policy lays out the possible signs that a child may be at risk of harm. Leaders plan to adopt the well-established procedures for adults to report any concerns they may have, about pupils' welfare or safety, to the designated lead for safeguarding. The draft policy does not yet include specific details about how staff should report their concerns. Leaders are aware that these details need to be included in the final policy.

The school's behaviour and anti-bullying policies set out expectations, rewards and sanctions clearly. School leaders are aware of the need to assess the risks of Reception-aged children working in a building which will in-part remain under construction in the autumn term. They have procedures in place to assess these risks and put control measures in place. Leaders are also aware of the need to have a written risk assessment policy.

In order to meet the requirements in full, the school should:

Ensure that the welfare of pupils at the school is safeguarded and promoted by drawing up and implementing a written risk assessment policy.	16 (a)
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² www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the relevant regulations. Leaders understand their responsibility to ensure that all adults in the school are suitable to work with children. The single central record is in place. The required pre-employment checks on staff already appointed to the school have been made and recorded diligently.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the relevant regulations. The purpose-built site is under construction. There is planned to be adequate provision of toilet facilities and drinking water for pupils. Leaders will identify a suitable space where first-aid can be administered to pupils. There are facilities for sports and physical education and a suitable area for dining. Classrooms appear to be spacious and well-lit. Outdoor lighting is planned for.

Part 6. Provision of information

The school is likely to meet all of the relevant regulations. The school has a website which will hold all necessary information for parents and carers, once the required policies have been adopted by the school. The school has appropriate plans to provide regular reports to parents about the progress of their children.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations, provided that it addresses the requirements in the table below. The draft complaints policy meets almost all of the requirements laid out. The final policy will be published on the school's website. The final policy must include the requirement to ensure that in the event of a panel hearing of a complaint, one member of the panel must be independent of the management and running of the school.

In order to meet the requirements in full, the school should:

Ensure the complaints' policy and procedure comply with the requirement to ensure that one member of any panel hearing of a complaint is independent of the management and running of the school.	33(g)
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Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. Senior leaders, governors and the trust are aware of their responsibilities. Pupils' safety is given high priority. Appropriate plans are in place to ensure that the new school meets all of the requirements.

Leaders are excited by the prospect of the new school and the opportunities it offers to the local community. They are determined to ensure that the school is a success.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. School documentation outlines leaders' determination to prevent discrimination and promote equality.

Statutory requirements of the Early Years Foundation Stage

The school is likely to meet all of the statutory requirements. Advanced plans are in place to meet all of the requirements of the Early Years Foundation Stage. Staff have been appointed for their experience and understanding of the stage of learning and development.

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Advice note for a pre-registration inspection of a university technical college (UTC)

School name	UTC Portsmouth
DfE registration number	4006
Unique reference number (URN)	143430
Inspection number	10035730
Inspection date	6 June 2017
Reporting inspector	Paul Metcalf

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens.

The inspector looked at the school's website and a range of school documentation. The visit included a tour of the school site and a review of the architects' plans. Discussions were held with the principal, assistant principal and the college business manager.

Information about the registration

The school is seeking registration as a UTC for:

Number of day pupils	600
Age range	14 to 19
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

Portsmouth UTC plans to open in September 2017 as a 14 to 19 mixed college, focusing on science, technology, engineering and mathematics, and specialising in electrical and mechanical engineering and advanced manufacturing. The college is opening in conjunction with the University of Portsmouth, Portsmouth City Council and the Royal Navy. It will take pupils from a wide catchment area covering Portsmouth, Southampton, Hampshire, West Sussex and the Isle of Wight.

The college will be housed in purpose-built accommodation and share a campus with a neighbouring 11 to 16 school. In the first year, the college will provide 75 places for Year 10 pupils and 100 places for Year 12 students. In the second year, the roll will increase to 375 pupils and cover all year groups. It will then increase each year until the college reaches its full capacity of 600 pupils. To date, 75 pupils are enrolled in Year 10 and there is a waiting list operating.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of pupils

The college is likely to meet all of the regulations in relation to this part. The college's policies indicate that it will actively promote personal qualities such as thoughtfulness, honesty, independence, self-respect and respect for differences. The college's stated vision for promoting fundamental British values includes distinguishing right from wrong, promoting tolerance and harmony, respecting the civil and criminal law of England as well as 'acquiring a broad general knowledge of and respect for public institutions and services in England'.

Part 3. Welfare, health and safety of pupils

The college is likely to meet all of the relevant regulations. All the required statutory policies have been produced including child protection and safeguarding, behaviour for learning, anti-bullying, and complaints. The child protection and safeguarding policy confirm the college's commitment to 'provide a caring, positive, safe and stimulating environment'. The anti-bullying policy states that 'all students have a right to be educated in an atmosphere in which they feel valued, secure and supported.'

The induction programme, organised for the start of the academic year, includes training for all staff covering child protection, safeguarding, first aid and emergency evacuations. The assistant principal is the college's designated safeguarding lead officer and has received recent and relevant training. A fire safety risk assessment will take place prior to the opening of the college. Senior staff have received training in safer recruitment and first aid so that requirements are likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

The college is likely to meet all of the regulations. The college has undertaken all required checks on the suitability of staff and these are collated in a single central register. Checks have been completed for all staff, including trust members and sponsors. Consideration has been given to protocols for part-time staff from the neighbouring school as well as other visitors to the site. The college does not intend to employ supply staff but is aware of its responsibilities should supply staff ever be appointed.

Part 5. Premises of and accommodation at schools

The college is likely to meet all of the regulations. The purpose-built accommodation has been carefully planned to ensure pupils' welfare, health, safety and security, as

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

well as promoting their effective learning. The building includes 12 classrooms, eight workshops, six science laboratories, three information and communication technology suites and a lecture theatre. The building is likely to meet all current requirements including, for example, medical facilities, changing rooms, suitable toilets and outdoor space.

Part 6. Provision of information

The college is likely to meet all the requirements. All policies required by statute are written and copies are available on request. The college intends to upload these policies to its website when they have been approved by the trust members. Leaders are aware of the regulations requiring them to provide key information to the local authority and others.

Part 7. Manner in which complaints are handled

The college is likely to meet all of the relevant regulations. The complaints policy is comprehensive and well written. There is suitable consideration given to different scenarios such as complaints against the principal. The document emphasises the need to resolve problems informally before moving to more formal proceedings. It contains all the necessary steps and timelines for the efficient handling of any complaint. A copy of the policy will be uploaded to the college website once approved.

Part 8. Quality of leadership in and management of schools

The college is likely to meet all of the requirements. Senior leaders have a good understanding of the regulatory requirements. They have developed clear policies to secure strong provision for the welfare, health, safety and well-being of pupils. Leaders are also clear about how they will continuously monitor provision to ensure that The Education (Independent School Standards) Regulations 2014, are consistently met. In their preparation to date, they have demonstrated that they have the necessary skills and knowledge to do this.

Schedule 10 of the Equality Act 2010

The college is likely to meet all of the requirements. The equality policy confirms the college's intention that 'all students and members of staff should have the opportunity to fulfil their potential whatever their background, identity and circumstances'. College leaders are committed to creating a community that recognises and celebrates differences within a culture of respect and cooperation. The document is supported by an accessibility plan, which fulfils the college's duties under the Equality Act 2010. Disabled access is provided to all areas of the new building.

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Advice note for a pre-registration inspection of a free school

School name	Wixams Academy
DfE registration number	4005
Unique reference number (URN)	144595
Inspection number	10035731
Inspection date	19 June 2017
Reporting inspector	Jason Howard

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens.²

The inspector reviewed the architect's plans and undertook a tour of the school site, which was still under construction at the time of the visit. He scrutinised information available on the school's website and reviewed a range of policies and procedures. He held discussions with the principal, the vice principal and other members of staff.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	820 - initially 100 Y7s in September 17
Age range	11-19
Gender of pupils	mixed
Type of special educational needs	N/A

Context of the school

This new provision is a secondary school within the Bedford College Academies Trust. Wixams Academy will be situated adjacent to the trust's primary school, also due to open in September 2017. Both schools will serve the rapidly expanding local community.

The school will open in September 2017, in new, purpose-built accommodation on a large and very attractive site. It plans to initially admit 100 Year 7 pupils. It is anticipated that, when full, the school will accommodate 820 pupils in Years 7-13 with 500 in Y7-11 and 320 post-16 students.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. Evidence in the school's policies stress core values: for example respect for the rule of law, honesty, equality and the understanding of those with different cultures and beliefs. This approach will provide pupils with the opportunity to develop tolerance, underpinned by an understanding of, and respect for, those of other beliefs and traditions. Fundamental British values are promoted by a very clear policy and pupils will be able to take part in activities that will promote their understanding of Britain's democratic traditions and their value.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Clear, comprehensive and statutorily compliant policies are in place; these and other evidence indicate that health, safety (including fire safety), behaviour, supervision, risk assessment, first aid and safeguarding will be secure and compliant with both regulations and statutory guidance. All policies include arrangements for monitoring and the auditing of their impact. Pre-employment checks are thorough. The school's anti-bullying policy is detailed and includes information about how the school will tackle a variety of different kinds of bullying, including racial bullying, cyber-bullying and bullying of a homophobic nature. The school has suitable arrangements in place for admitting pupils, and for recording and monitoring their attendance.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The single central record is already in place and is fully complete and compliant. It details the required checks such as barring, identity and right to work which have been made, by whom and when. These have been carried out prior to the recruitment of all staff and governors.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The school is purpose-built, and leaders' thoughtful input at the planning stage has helped to create a highly attractive environment that will meet the educational, social and day-to-day requirements of those who work and learn within it well. The buildings supplied will meet all current requirements including provision for first aid, toileting, changing and medical facilities.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

There is sufficient outdoor space to provide for pupils' recreational needs and to meet the requirements of the physical education curriculum.

Part 6. Provision of information

The school is likely to meet all the requirements. The required policies are in place and available to parents, including an up-to-date safeguarding policy. The website is in the process of being updated with the most recent policies and information. Copies of these policies can be made available upon request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is comprehensive and clearly written. It contains all the necessary steps and the timelines for the efficient handling of complaints, and will appear on the school's website. Copies can be made available to parents if requested.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust has appointed senior leaders who are highly experienced, and who have a track record of helping to ensure pupils behave well, make good progress and enjoy positive outcomes within safe learning environments. Leaders demonstrate a good understanding of the various regulatory requirements. They have established comprehensive and coherent policies which provide strongly for the welfare, health and safety of pupils. Leaders are clear about how they will continue to monitor provision so that the independent school standards are met consistently.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The policy for equalities identifies groups. It is clear about how each group of pupils will be supported. Monitoring arrangements are fit for purpose. Features such as lifts and adaptations for those with complex medical needs mean that the new building is highly accessible to all.

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Advice note for a pre-registration inspection of a free school

School name	Wixams Tree Primary School
DfE registration number	2002
Unique reference number (URN)	143926
Inspection number	10035732
Inspection date	9 June 2017
Reporting inspector	John Daniell HMI

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	420
Age range	3 to 11
Gender of pupils	Mixed
Type of special educational needs	N/A

Context of the school

Wixams Tree Primary School is sponsored by the Bedford College Academies Trust (BCAT). It is situated in the new town of Wixams in Bedfordshire. The school is due to open on 1 September 2017 in purpose-built accommodation. It is located next to the new Wixams Academy, which is also sponsored by BCAT and due to open at the same time.

The school will initially admit children into Reception Year, and pupils into Years 1 and 2. It is a two-form entry school with a maximum capacity of 420 pupils. As the new school building is still under construction, the inspector reviewed detailed architect's plans and photographs, and visited the new school briefly, accompanied by the headteacher. The school aims to 'provide all children with an outstanding primary school in the heart of Wixams, with a range of experiences and opportunities well beyond the constraints of a normal primary education.'

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

Wixams Tree Primary School is likely to meet all of the regulations in relation to this part. The associated policy describes how the development of the spiritual, moral, social and cultural (SMSC) aspects of pupils' education plays a significant part in their ability to learn and achieve. Expectations are clear that all curriculum areas have a contribution to make to this work and that SMSC development opportunities should be planned into day-to-day learning.

The schemes of learning for personal, social, health and careers education include: prejudice and discrimination; UK political systems; healthy lifestyles; and people who have protected characteristics under the Equality Act 2010. The 'British values' curriculum coverage is clear in its aim to actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different beliefs and traditions. Plans were seen to host visitors to the school who represent different faiths, and the police service and the fire brigade.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Documentary and other evidence indicates that the required policies are in place, including for health, safety, fire safety, risk assessment, first aid and safeguarding. The school's anti-bullying policy gives appropriate guidance to staff on how to deal with various forms of bullying, including cyber-bullying and bullying behaviour based on of racial or sexual prejudices.

Appropriate procedures are established to ensure that all staff appointed are suitable to work with children. Senior staff are trained in safer recruitment. Further training is planned for all new staff, including in safeguarding and Prevent duties, prior to the opening in September 2017. An electronic recording system will be used to record pupils' admissions, attendance and assessment information and to log behaviour incidents.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant requirements. Leaders clearly understand their responsibilities to ensure that all staff, including volunteers and supply teachers, are vetted and that the required checks, such as prohibition from teaching, are adhered to. All checks, related to suitability to work with children, have been

² www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

completed for staff appointed so far. Leaders are aware that these checks are to be recorded appropriately on an electronic single central register.

Part 5. Premises of and accommodation at schools

Plans were scrutinised for the new school building, followed by a brief tour of the building, accompanied by the new headteacher. The school is likely to meet all of the relevant regulations. The computer suite and classroom facilities have good acoustics and are well-equipped, light and spacious. There are adequate toilet facilities for pupils, staff and visitors. A medical room, with lockable storage, a sink and a nearby toilet, is available for pupils who feel unwell. There is a plentiful supply of labelled drinking water.

There is ample outdoor space for pupils to use during physical education lessons and when they are at play. There is suitable accommodation for the serving of food, which will be prepared on the adjacent secondary school site. Final premises checks will be undertaken, to ensure pupils' welfare, health and safety, prior to opening in September 2017.

Part 6. Provision of information

The school is likely to meet all of the relevant regulations. Policies, including safeguarding and related policies meet current requirements. These are made available to parents on the school's website. Policies and other information are also available on request. Leaders are aware that they must provide regular reports of pupils' attainment and progress. They are also clear that they must provide information about income and expenditure to the local authority where pupils' places are directly funded.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is clearly written and contains appropriate detail of all the necessary steps for the efficient handling of complaints.

Part 8. Quality of leadership in and management of schools

The school's leaders and managers have an appropriate understanding of the regulatory requirements. As such, they are ensuring that all of the relevant regulations are likely to be met.

Schedule 10 of the Equality Act 2010

The school has a version of the required equality policy. There is also an accessibility policy which includes access to the curriculum; access to pastoral support; site accessibility and access to information. This includes an appropriate three-year accessibility plan to enable the school to fulfil its duties under the Equality Act 2010.

Statutory requirements of the Early Years Foundation Stage

The school is likely to meet the safeguarding and welfare requirements as well as the learning and development requirements for children in the early years provision.

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Advice note for a pre-registration inspection of a free school

School name	ASPIRE Centre, Kings Leadership Academy, Liverpool
DfE registration number	1110
Unique reference number (URN)	143746
Inspection number	10038635
Inspection date	18 July 2017
Reporting inspector	Pippa Jackson Maitland

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008¹. In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet *The Education (Independent School Standards) Regulations 2014* when it opens.

The inspector undertook a tour of the school's planned temporary accommodation and reviewed the architect's plans for the proposed permanent accommodation. She also checked information on the school's website, the single central record, policies, proposed procedures, admissions and attendance registers and held discussions with senior leaders.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	40
Age range	11 - 16
Gender of pupils	Mixed
Type of special educational needs	specific learning difficulty; moderate learning difficulty; behaviour, emotional and social difficulty; speech, language and communication needs; autistic spectrum disorder.

Context of the school

Aspire Academy, sponsored by Great Schools Trust Ltd, is situated on the same site as King's Leadership Academy, Liverpool. The school will open in the first week of September 2017 in its temporary accommodation. Initially, there will be 20 pupils, taught in two classes. The school hopes to move into its proposed permanent accommodation in September 2018. The school's plans provide for expansion by 10 pupils every two years, until it reaches full capacity in its fifth year. The school will be managed day to day by a head of school under the strategic leadership of the executive headteacher of King's Leadership Academy, Liverpool. The school will offer places to pupils at risk of exclusion.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the regulations in relation to this part. The school places strong emphasis on personal development. Proposed timetables include weekly lessons in which pupils will consider such questions as 'What factors help you to determine your future?' Pupils will take part in assemblies and cultural days as well as personal, social and health education weeks. The school has developed a partnership with the Royal Marine Cadets in its mission to put 'character education' at the heart of its work.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. The school's safeguarding policy is up to date. It complies with statutory guidance as well as locally agreed procedures. The anti-bullying policy sets out clear steps for pupils, staff and parents to follow if they have any concerns. Leaders have incorporated work with pupils on bullying as part of the school's curriculum. They have made sure that staff undertake routine training including first aid and safeguarding so that they can carry out their duties effectively. Admissions and attendance records are maintained by the school in accordance with regulations.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. King's Leadership Academy, Liverpool carries out thorough checks on all staff, supply staff, governors and volunteers to reassure themselves that these adults are suitable to work with children. These checks are recorded meticulously on the school's single central record. It is proposed that the Aspire Centre will be staffed by teachers and teaching assistants who currently work at King's Leadership Academy, Liverpool. These staff will work across the two schools. All existing and new staff, including supply staff, will be subject to the checks carried out by King's Leadership Academy, Liverpool.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. Leaders have checked that the school's temporary accommodation ensures pupils' welfare, health and safety and promotes effective learning. The school shares specialist facilities with King's Leadership Academy for teaching science, art, food technology and physical education.

² www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

There are sufficient toilet, washing and changing facilities. Pupils have access to both a playground and playing field. Suitable policies are in place including for behaviour, first aid and safeguarding. Comprehensive maintenance records attest to the school's thoroughness in carrying out routine premises checks and keeping safety equipment, including fire extinguishers, in good condition. Leaders have worked closely with the architect to make sure that the proposed new building meets the needs of pupils and the school.

Part 6. Provision of information

The school is likely to meet all the requirements. The school's website provides comprehensive information for parents and pupils including all the prescribed policies, which meet requirements.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The school's complaints policy sets out clearly for parents and pupils how the school will deal with any complaints they may have. The policy explains the timescales within which the school will deal with complaints. The policy also sets out advice for governors when meeting with complainants, whether parents or pupils.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The proprietor and senior managers have demonstrated a good understanding of the regulatory standards. The Trust already has experience of opening and running other secondary academies. Leaders have established high-quality policies for pupils' health, safety and welfare. Leaders are clear about how they will ensure that the provision meets the independent school standards consistently.

Schedule 10 of the Equality Act 2010

The school has a number of equality policies in place. These include an appropriate three-year accessibility plan to fulfil its duties under the Equality Act 2010.

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Advice note for a pre-registration inspection of a free school

School name	Grove Academy
DfE registration number	4005
Unique reference number (URN)	144748
Inspection number	10038744
Inspection date	10 July 2017
Reporting inspector	Paul Metcalf

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

The inspector looked at the school's website and a range of school documentation, including policies and procedures. The visit included a tour of the school site and a review of the architects' plans. Discussions were held with the headteacher.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	1940
Age range	4 to 18
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

Grove Academy plans to open in September 2017 as an all-through primary and secondary for pupils aged four to 18 years old. The school is opening in response to a shortage of spaces in Slough. The school will be part of the SASH Education Trust initiated by the Slough Association of Secondary Headteachers (SASH). The school will initially be located in temporary accommodation presently occupied by Ditton Park Academy. A permanent site has been identified and the school will move there in September 2019 subject to planning permission.

The school will open with 30 children in the Reception class, 30 pupils in each of Years 1, 2 and 3, and 120 pupils in Year 7. The roll will increase each year until there are 120 children in Reception, 120 pupils in each primary year, 180 in each secondary year and 200 pupils in the sixth form. To date, 35 pupils are enrolled in Reception, 12 pupils in primary and 47 pupils in Year 7. The school expects to take a number of casual admissions once the school is open. The school building is sufficiently large to cater for any increase in numbers.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/ukxi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. The curriculum stresses core values such as successful learners, responsible citizens, creating memories, and developing confident, unique individuals. The spiritual, moral, social and cultural development of pupils is a recurring theme throughout the schemes of work.

Fundamental British values are threaded through the curriculum and supported by a range of enrichment activities including outdoor adventures and trips to museums, Windsor Castle and places of worship. School documentation highlights the importance of promoting 'tolerance and respect for all cultures, faiths and lifestyles'.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. All the required policy documents have been produced including those for child protection and safeguarding, and promoting good behaviour and preventing bullying. The child protection and safeguarding policy confirms the school's commitment to having 'effective systems in place for safeguarding children and young people'. Procedures and practices are designed to follow those recommended by Slough Borough Council taking account of guidance issued by the Department for Education.

The 'promoting good behaviour and preventing bullying' policy says that the primary aim of the school is 'that every member of the school community feels valued and respected, and that each person is treated fairly and well'. The document reiterates that the 'school does not tolerate bullying of any kind'. The induction programme includes a residential conference looking at the curriculum, additional training at the start of the term, as well as safeguarding, child protection, and health and safety training. The headteacher is the school's designated safeguarding lead officer and has received recent and relevant training. A detailed fire-safety risk assessment is written. First aid training is booked for staff at the start of the term.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The format for the single central record is already in place with all of the required checks on the suitability of staff including checks on their identity, qualifications and right to work in the United Kingdom. Checks have been completed for all appointed staff and entries on the

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

register will be updated as new staff are appointed to the school. The school does not intend to employ supply staff but is aware of its responsibilities should temporary or supply staff be appointed.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The school will initially be housed in temporary accommodation previously occupied by Ditton Park Academy. Plans have been drawn up to provide additional facilities for Reception and primary-aged children, including washing and toilet facilities. Accommodation has been carefully planned to ensure pupils' welfare, health and safety as well as promoting their effective learning. The building is likely to meet all current requirements including, for example, medical facilities, suitable toilets, regulated water and outdoor space.

Part 6. Provision of information

The school is likely to meet all the requirements. All policies are written and available to parents. The website contains details of the required school policies and other useful information. Copies of policies can also be made available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy contains all the necessary steps and the timelines for the efficient handling of complaints. It emphasises the need to resolve problems informally before moving to more formal proceedings. Copies can be made available on request.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust has experience of opening another free school in the area and a good understanding of regulatory requirements. Leaders are clear about their roles and responsibilities. They have developed high-quality policies which provide strongly for pupils' welfare, health, safety and well-being. Leaders know how to monitor provision so that the independent school standards are met consistently. In their preparation to date, they have demonstrated that they have the necessary skills and knowledge to do this.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The equal opportunity policy confirms the school's commitment 'to provide an environment where all people are given equal opportunity, whether they are students or staff'. The document is

supported by an appropriate accessibility plan which fulfils the school's duties under the Equality Act 2010.

Statutory requirements of the Early Years Foundation Stage

All the statutory requirements for the early years are likely to be met. The school has already appointed a Reception leader, an early year's practitioner and a teaching assistant. Staff demonstrate a strong awareness of child protection issues and have undertaken paediatric first-aid training. The school is committed to supporting 'each child to develop personally, socially, emotionally, spiritually, physically, creatively and intellectually to their full potential'.



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