

# 2017 national curriculum tests

## Key stage 1

### **Mathematics test**

### **Amendments to mark schemes**

### **Braille**



Standards  
& Testing  
Agency

## Introduction

This guidance details the amendments made to the standard mark schemes for questions which have been adapted, or replaced, in the braille version of the key stage 1 mathematics test materials.

This guidance must be used in conjunction with the standard version of the key stage 1 mathematics mark schemes. Refer to the standard mark schemes when marking the braille responses unless an alternative is given in this guidance. There is a list of amended questions in the table below.

## Amendments to the mark schemes

Amendments to the standard test mark schemes are only provided where amendments to a question are such that question responses cannot be marked using the standard test mark schemes.

Amendments to the mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

Paper 1	No amendments to the mark schemes – refer to the standard mark schemes for all Paper 1 questions.
Paper 2	2, 4, 5, 7, 9, 10a, 10b, 11, 15a, 15b, 17, 20a, 20b, 22, 24, 25a, 25b, 26 and 29.

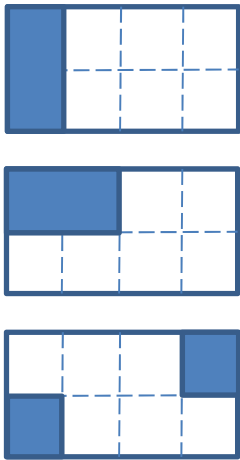
## **General guidance to be applied throughout the braille papers**

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the pupil did not intend.
- Pupils with visual impairment find it difficult to draw accurately. You should make every effort to be fair in marking these questions and take into account what appears to be the pupil's intention.

## Amendments to mark schemes for Paper 2: reasoning

Qu.	Requirement	Mark	Additional guidance
Aural questions			
2	101 written	1m	Accept ' <i>one hundred and one.</i> '
4	S written	1m	<p>Accept any other clear way of indicating the correct letter.</p> <p>Accept any other clear way of indicating the correct calculation, e.g. <math>5 \times 3</math> written.</p> <p><b>Do not</b> award the mark if additional letters or calculations have been indicated, unless it is clear that the correct letter or calculation is the pupil's final answer.</p>
5	B written	1m	<p>Accept any other clear way of indicating the correct letter, e.g. letter marked on diagram.</p> <p><b>Do not</b> award the mark if additional letters are written, unless it is clear that the correct letter is the pupil's final choice.</p>
Written questions			
7	10 (minutes)	1m	Accept any other clear way of indicating the correct time, e.g. time marked on the pupil's test paper.
9	58 <b>AND</b> 64	1m	<p>Both numbers must be given for the award of <b>ONE</b> mark.</p> <p><b>Do not</b> award the mark if any odd numbers are given.</p> <p>Award the mark if 58 and 64 are both given along with additional even numbers.</p>
10a	6 (children)	1m	
10b	7 (children)	1m	

Qu.	Requirement	Mark	Additional guidance
11	08:30	1m	Accept any unambiguous indication of the correct time, e.g. 08.30, 8:30  <b>Do not</b> award the mark for times where the number of minutes is ambiguous, e.g. 08:3
15a	8	1m	Both parts must be answered correctly for the award of <b>ONE</b> mark.
15b	11		
17	$\frac{2}{4}$	1m	<b>Do not</b> accept alternative equivalent values given, e.g. $\frac{1}{2}$ or the word ' <i>half</i> '.
20a	25	1m	Both parts must be answered correctly for the award of <b>ONE</b> mark.
20b	35		
22	R (written)	1m	Accept any other clear way of indicating the correct shape.  <b>Do not</b> award the mark if additional shapes are indicated, unless it is clear that the correct shape is the pupil's final choice.
24	R (written)	1m	Accept any other clear way of indicating the correct shape.  <b>Do not</b> award the mark if additional shapes are indicated, unless it is clear the correct shape is the pupil's final choice.
25a	7	1m	Both parts must be answered correctly for the award of <b>ONE</b> mark.
25b	73		

Qu.	Requirement	Mark	Additional guidance
26	<p>Any <b>two</b> squares marked, e.g.</p> 	1m	<p>Pupils may use any method to mark the <b>two</b> squares.</p> <p>Allow inaccuracies in marking the squares, provided the intention is clear.</p>
29	<p>Q <b>AND</b> R indicated in either order.</p>	1m	<p>Both of the shapes must be indicated correctly for the award of the mark.</p> <p>Accept any other clear way of indicating the correct two shapes, e.g. the shape names 'cube' and 'triangular prism' given.</p> <p><b>Do not</b> award the mark if additional shapes are indicated, unless it is clear that the correct two shapes are the pupil's final choice.</p>

**[BLANK PAGE]**

This page is intentionally blank.



Standards  
& Testing  
Agency

2017 key stage 1 mathematics: amendments to mark schemes for braille

Electronic PDF version product code: STA/17/7823/e ISBN: 978-1-78644-523-0

#### **For more copies**

Additional printed copies of this booklet are not available. It can be downloaded from [www.gov.uk/government/publications](http://www.gov.uk/government/publications).

© Crown copyright and Crown information 2017

#### **Re-use of Crown Copyright and Crown information in test materials**

Subject to the exceptions listed below, the test materials on this website are Crown copyright or Crown information and you may re-use them (not including logos free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the national Archives website and accessed via the following link: [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence). When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains public sector information licensed under the Open Government Licence v3.0' and where possible provide a link to this licence.

#### **Exceptions - third-party copyright content in test materials**

You must obtain permission from the relevant copyright owners for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed materials.

#### **Third-party content**

These materials contain no third-party copyright content.

If you have any queries regarding these test materials contact the national curriculum assessment helpline on 0300 303 3013 or email [assessments@education.gov.uk](mailto:assessments@education.gov.uk)