

2017 national curriculum tests

Key stage 2

English reading

Amendments to mark schemes (AMS)

Braille



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Introduction

This guidance details the amendments made to the standard mark scheme for questions which have been adapted, or replaced, in the braille version of the 2017 key stage 2 English reading national curriculum test.

This guidance should be used in conjunction with the 2017 key stage 2 standard English reading test mark schemes. Markers should refer to the standard mark scheme when marking the braille test papers unless additional guidance is given in this document.

Amendments to the mark scheme

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

Reading test	1, 2, 11, 14,18,23,27,28, 31, 35, 38 and 39.
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General guidance to be applied throughout the braille papers

- You should make every effort to understand what the child has written in an answer, without reading into the answer anything that the child did not intend.
- Any unambiguous indication of the correct answer should be credited.

Marking the braille test scripts

Brailled scripts will normally be marked by specialist braille markers who will be provided with the physical copy to be marked. Markers should contact their supervisors if they have any problems applying the mark scheme to brailled scripts, or with specific responses.

Mark scheme amendments

Throughout the test, where question responses are labelled with letters, or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, e.g. B, D, 1C, 2A.

Reading test

Q	Requirement
1	B
2	B
11	A
14	(B given) E D A C in that order
18	a) T b) F c) F d) F
23	a) F b) O c) F d) F
27	B
28	A3 B1 C2 D4
31	a) A b) C
35	C
38	C
39	a) F b) F c) F d) T



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