

# RESEARCH

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National Adult Learner Survey 2010:  
Additional Data Tables

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# A1 Learning Trends

## A1.1 Learning in past three years

**Table A1.1 Comparison of learning participation rates over the past 3 years in NALS and ELLFS**

Survey name	Date of fieldwork	Learning participation in past 3 years %
NALS 2010	Jan 2010 – Aug 2010	68.7
NALS 2005	Oct 2005 – Feb 2006	80.2
ELLFS 2003/4	Mar 2003 – Feb 2004	75.9
ELLFS 2002/3	Mar 2002 – Feb 2003	77.3
NALS 2002	Jan 2002 – Jun 2002	76.4
ELLFS 2001/2	Mar 2001 – Feb 2002	75.7
NALS 2001	Jan 2001 – May 2001	75.6
ELLFS 2000/1	Mar 2000 – Feb 2001	73.9
NALS 1997	Mar 1997 – Apr 1997	73.6

Base: All respondents NALS and ELLFS surveys 1997-2010.

**Table A1.2 Participation in different types of learning – NALS 1997-2010**

	1997	2001	2002	2005	2010
	%	%	%	%	%
Any learning	74	76	76	80	69
Taught learning	58	59	61	62	51
Self-directed learning	57	60	61	65	52
Vocational learning	67	68	69	73	64
Non-vocational learning	30	25	26	25	14
<i>Weighted base</i>	5245	5505	5654	3871	3942
<i>Unweighted base</i>	5386	5532	5725	3340	3806

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A1.3 Participation in combination of taught and self-directed learning – NALS 1997-2010**

	1997	2001	2002	2005	2010
	%	%	%	%	%
Taught & self-directed learning	41	43	45	47	35
Taught learning only	17	16	16	15	17
Self-directed learning only	16	17	15	18	17
No learning	26	24	24	20	31
<i>Weighted base</i>	5245	5505	5654	3871	3942
<i>Unweighted base</i>	5386	5532	5725	3340	3806

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A1.4 Participation in combination of taught and self-directed learning – NALS 1997-2010**

	1997	2001	2002	2005	2010
	%	%	%	%	%
Non-vocational learning only	7	8	8	7	5
Vocational and non-vocational learning	23	17	18	18	9
Vocational learning only	44	51	50	55	55
No learning	26	24	24	20	31
<i>Weighted base</i>	5245	5505	5654	3871	3942
<i>Unweighted base</i>	5386	5532	5725	3340	3806

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A1.5 Participation in different types of learning over 3 years**

	Participation over past 3 years
	%
Any learning	69
Any formal or non-formal	55
Any formal education	24
Any non-formal education	39
Any informal learning	43
<i>Other self-directed</i>	20
<i>Any professional development</i>	35
Any vocational	64
Any non-vocational	14
<i>Weighted base</i>	3942
<i>Unweighted base</i>	3806

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A1.6 Comparison of responses to learning prompts between NALS 2005 and 2010**

Learning prompt	2010 % yes	2005 % yes
Courses that were meant to lead to any qualifications	25	32
Taught courses designed to help you develop skills that you might use in a job	32	38
Courses or instruction or tuition in driving, in playing a musical instrument, in an art or craft, in a sport or in any practical skill	15	23
Adult education classes, including evening classes	10	14
Learning, that involved working on your own from a package of materials designed to be followed as a step-by-step course	10	13
Supervised training while you were actually doing a job	23	28
Other taught course or received any other instruction or tuition in anything	11	14
Time keeping up to date with developments in the type of work you do without taking part in a taught course	35	45
Deliberately tried to improve knowledge about anything, teach yourself a skill, or study for a qualification without taking part in a taught course	20	30

Base: All respondents NALS 2005 and 2010.

## A1.2 Learning in past twelve months

<b>Table A1.7 Participation in learning over the past year - NALS 2001 - 2010</b>				
	<b>2001</b>	<b>2002</b>	<b>2005</b>	<b>2010</b>
	%	%	%	%
Learning in the past year	68	73	69	56
Taught learning in the past year	45	57	36	43
Self-directed learning in the past year	54	56	57	45
<i>Weighted base</i>	5505	5654	3871	3942
<i>Unweighted base</i>	5532	5725	3340	3806

Base: All respondents aged 16-69 not in continuous full-time education.

<b>Table A1.8 Comparison of learning participation rates over the past 12 months in NALS and ELLFS</b>		
<b>Survey name</b>	<b>Date of fieldwork</b>	<b>Learning participation in past 12 months</b>
		%
NALS 2010	Jan 2010 – Aug 2010	55.6
NALS 2005	Oct 2005 – Feb 2006	69.0
ELLFS 2004/5	Mar 2004 – Feb 2005	69.5
NALS 2002	Jan 2002 – Jun 2002	73.0
NALS 2001	Jan 2001 – May 2001	68.0

2010 Base: All respondents aged 16-69 not in continuous full-time education.

<b>Table A1.9 Participation in learning over the past year and past three years - NALS 2001 - 2010</b>				
	<b>2001</b>	<b>2002</b>	<b>2005</b>	<b>2010</b>
	%	%	%	%
Learning in the past year	68	73	69	56
Any learning in the past three years	76	76	80	69
Taught learning in the past year	45	57	36	43
Taught learning in the past three years	59	61	62	51
Self-directed learning in the past year	54	56	57	45
Self-directed learning in the past three years	60	61	65	52
<i>Weighted base</i>	5505	5654	3871	3942
<i>Unweighted base</i>	5532	5725	3340	3806

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A1.10 Participation in combinations of formal, non-formal and informal learning over 12 months and 3 years**

	Participation over last 12 months %	Participation over past 3 years %
Formal education only	5	7
Non-formal education only	7	12
Informal learning only	10	13
Formal and/or non-formal education only	45	55
Formal and/or informal learning only	47	54
Non-formal and/or informal learning only	50	60
Formal, non-formal and/or informal	56	69
<i>Weighted base</i>	3942	3942
<i>Unweighted base</i>	3806	3806

Base: All respondents aged 16-69 not in continuous full-time education.

## A1.3 Learning among different groups

### Age

**Table A1.11 Percentage of age groups reporting different types of learning**

	16-19	20-29	30-39	40-49	50-59	60-69	70+	Total
	%	%	%	%	%	%	%	%
Any learning	79	77	73	72	69	48	24	62
Any formal education	44	37	29	24	18	8	2	21
Any non-formal education	30	40	46	42	42	27	12	35
Any informal learning	25	42	48	49	46	31	13	39
Taught learning	61	63	57	53	48	32	16	46
Self-directed learning	49	56	58	56	55	34	13	46
Vocational learning	72	73	70	69	65	36	10	56
Non-vocational learning	16	14	13	11	15	19	18	15
<i>Weighted base</i>	126	710	804	906	726	669	705	4647
<i>Unweighted base</i>	61	566	769	895	747	768	841	4647

Base: All respondents not in continuous full-time education.

**Table A1.12 Percentage of age groups reporting some learning – NALS 1997-2010**

	16-19	20-29	30-39	40-49	50-59	60-69	70+	Weighted base	Unweighted base
	%	%	%	%	%	%	%		
NALS 1997	82	85	82	78	67	47	NA	5245	5386
NALS 2001	76	86	83	80	74	49	25	6451	6451
NALS 2002	82	85	83	81	74	51	28	6668	6668
NALS 2005	80	89	84	84	77	64	38	4543	3989
NALS 2010	79	77	73	72	69	48	24	4647	4647

**Table A1.13 Percentage of respondents leaving continuous full-time education at different ages reporting different types of learning**

	16 or younger	17-18	19-20	21 or older	Total
	%	%	%	%	%
Any learning	61	74	77	84	69
Any formal education	22	28	30	25	24
Any non-formal education	34	43	40	54	39
Any informal learning	33	44	53	68	43
Taught learning	44	56	62	62	51
Self-directed learning	42	56	61	74	52
Vocational learning	56	68	71	80	64
Non-vocational learning	12	13	15	21	14
<i>Weighted base</i>	1768	881	328	753	3942
<i>Unweighted base</i>	1770	817	293	714	3806

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A1.14 Percentage of respondents leaving continuous full-time education at different ages reporting some learning**

	16 or younger	17-18	19-20	21 or older	Weighted base	Unweighted base
	%	%	%	%		
NALS 1997	64	84	86	93	5245	5386
NALS 2001	65	85	88	93	5490	5519
NALS 2002	66	85	87	93	5633	5708
NALS 2005	72	85	88	94	3800	3285
NALS 2010	61	74	77	84	3942	3806

Base: All respondents aged 16-69 who have been in continuous full-time education.

## Gender

**Table A1.15 Percentage of men and women reporting different types of learning**

	Men	Women	Total
	%	%	%
Any learning	70	67	69
Formal learning	23	25	24
Non-formal learning	40	39	39
Informal learning	47	40	43
Taught learning	50	53	51
Self-directed learning	56	48	52
Vocational learning	66	62	64
Non-vocational learning	13	15	14
<i>Weighted base</i>	1961	1982	3942
<i>Unweighted base</i>	1582	2224	3806

Base: All respondents aged 16-69 not in continuous full-time education.



## Ethnicity

**Table A1.16 Percentage of ethnic groups reporting different types of learning**

	White	Mixed	Asian	Black	Chinese and other	Total
	%	%	%	%	%	%
Any learning	69	65	61	70	60	69
Formal learning	24	28	22	39	34	24
Non-formal learning	40	32	34	35	30	39
Informal learning	44	41	35	44	32	43
Taught learning	51	53	45	58	56	51
Self-directed learning	53	50	40	52	38	52
Vocational learning	64	64	52	65	60	64
Non-vocational learning	14	19	14	18	1	14
<i>Weighted base</i>	3541	56	182	105	52	3942
<i>Unweighted base</i>	3439	50	149	115	46	3806

Base: All respondents aged 16-69 not in continuous full-time education.

## Caring responsibilities

**Table A1.17 Percentage of respondents with and without caring responsibilities reporting different types of learning**

	Parent with partner	Lone parent	No dependent children	Carer for sick/disabled	Not a carer for sick/disabled	Total
	%	%	%	%	%	%
Any learning	72	65	68	59	71	69
Formal learning	28	30	22	23	25	24
Non-formal learning	42	37	39	27	42	39
Informal learning	49	32	42	38	45	43
Taught learning	54	52	50	44	53	51
Self-directed learning	56	42	52	45	54	52
Vocational learning	69	59	62	52	66	64
Non-vocational learning	12	13	15	19	14	14
<i>Weighted base</i>	1049	299	2588	265	3154	3942
<i>Unweighted base*</i>	846	419	2534	230	2713	3806

Base: All respondents aged 16-69 not in continuous full-time education.  
\*7 people did not provide information on their household composition.

## Disability

**Table A1.18 Percentage of respondents with and without a disability reporting different types of learning**

	Work-limiting disability	Other long term disability	No disability	Total
	%	%	%	%
Any learning	57	70	71	69
Formal learning	22	24	25	24
Non-formal learning	28	37	42	39
Informal learning	34	42	46	43
Taught learning	41	52	54	51
Self-directed learning	44	51	55	52
Vocational learning	52	63	67	64
Non-vocational learning	13	18	14	14
<i>Weighted base</i>	257	320	3170	3942
<i>Unweighted base</i>	279	332	2981	3806

Base: All respondents aged 16-69 not in continuous full-time education.

## Qualifications

**Table A1.19 Percentage of highest qualification groups reporting different types of learning**

	Level 5	Level 4	Level 3	Level 2	Level 1	No quals	Total
	%	%	%	%	%	%	%
Any learning	90	81	73	73	55	27	69
Any formal education	31	29	27	30	16	8	24
Any non-formal education	59	48	40	39	32	12	39
Any informal learning	77	60	46	39	25	12	43
Taught learning	70	63	52	54	40	19	51
Self-directed learning	82	67	58	50	35	15	52
Vocational learning	89	77	67	68	49	20	64
Non-vocational learning	17	19	13	12	11	8	14
<i>Weighted base</i>	299	1147	581	657	917	326	3942
<i>Unweighted base</i>	289	1096	544	614	883	361	3806

Base: All respondents aged 16-69 who had been in continuous full-time education but were not currently in continuous full-time education.

## Parent's educational background

**Table A1.20 Percentage reporting different types of learning according to mother's educational background**

	Mother did not stay at school after 16	Mother stayed at school after 16, but no degree	Mother stayed at school after 16, and has degree or above	Total
	%	%	%	%
Any learning	66	86	83	69
Formal Learning	23	30	35	24
Non-formal learning	37	50	50	39
Informal learning	41	55	58	43
Taught learning	49	66	67	51
Self-directed learning	49	69	68	52
Vocational learning	61	81	80	64
Non-vocational learning	13	18	18	14
<i>Weighted base</i>	3332	273	308	3942
<i>Unweighted base</i>	3267	251	261	3806

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A1.21 Percentage reporting different types of learning according to father's educational background**

	Father did not stay at school after 16	Father stayed at school after 16, but no degree	Father stayed at school after 16, and has degree or above	Total
	%	%	%	%
Any learning	66	80	85	69
Formal learning	23	29	35	24
Non-formal learning	38	48	50	39
Informal learning	40	58	61	43
Taught learning	49	68	67	51
Self-directed learning	49	65	70	52
Vocational learning	61	81	80	64
Non-vocational learning	13	19	18	14
<i>Weighted base</i>	3300	233	380	3942
<i>Unweighted base</i>	3231	200	350	3806

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A1.22 Percentage reporting different types of learning according to highest parental education**

	Neither parent stayed at school after 16	At least 1 parent at school 16+, neither have degree	At least 1 parent at school 16+ and has degree	Total
	%	%	%	%
Any learning	65	81	84	69
Any formal education	22	28	35	24
Any non-formal education	37	50	50	39
Any informal learning	39	55	59	43
Taught learning	47	64	66	51
Self-directed learning	48	67	69	52
Vocational learning	59	77	81	64
Non-vocational learning	13	18	19	14
<i>Weighted base</i>	3042	309	523	3942
<i>Unweighted base</i>	2997	283	463	3806

Base: All respondents aged 16-69 not in continuous full-time education.

## Job type

**Table A1.23 Percentage of NS-SEC groups reporting different types of learning**

	Managerial and prof	Inter-mediate	Small employers/ own account workers	Lower supervisor y/ technical	Semi-routine and routine	Total
	%	%	%	%	%	%
Any learning	83	66	64	70	55	69
Any formal education	25	20	21	25	23	24
Any non-formal education	53	42	25	40	29	39
Any informal learning	64	39	50	40	23	43
Taught learning	62	49	41	54	41	51
Self-directed learning	71	52	51	55	33	52
Vocational learning	78	61	60	66	50	64
Non-vocational learning	16	15	12	12	12	14
<i>Weighted base</i>	1406	400	303	416	1156	3942
<i>Unweighted base</i>	1358	420	282	368	1122	3806

Base: All respondents aged 16-69 currently employed or self-employed or who had been in paid employment in the past 10 years.

**Table A1.24 Percentage of SOC (2000) groups reporting different types of learning**

	M'gers/ senior officials	Prof occ	Assoc prof/ tech	Admin / sec	Skille d trades	Personal services	Sales/ customer services	Process /plant machine	Elem- entary	Total
	%	%	%	%	%	%	%	%	%	%
Any learning	79	83	83	65	62	76	56	51	55	69
Any formal education	20	25	28	19	25	40	22	18	16	24
Any non- formal education	49	55	51	43	29	46	27	28	31	39
Any informal learning	64	69	62	39	36	44	26	26	22	43
Taught learning	55	65	62	50	46	66	40	37	39	51
Self-directed learning	69	75	70	52	47	54	36	35	33	52
Vocational learning	76	79	80	58	58	73	51	49	45	64
Non- vocational learning	17	17	16	19	11	11	10	10	10	14
<i>Weighted base</i>	394	363	448	342	384	305	231	242	410	3942
<i>Unweighted base</i>	368	358	436	353	315	308	235	216	402	3806

Base: All respondents aged 16-69 currently employed or self-employed or who had been in paid employment in the past 10 years.

## Employment status and benefit dependency

**Table A1.25 Percentage of current main activity groups reporting some learning – NALS 1997-2010**

	FT empl'ee	PT empl'ee	Self- empl'd	Un- empl'd	Looking after the family	Retired	Incap- able of work	<i>Weighted base</i>	<i>Un- weighted base</i>
	%	%	%	%	%	%	%		
NALS 1997	88	78	77	72	47	43	41	5245	5386
NALS 2001	89	81	82	68	52	48	42	5505	5532
NALS 2002	89	81	86	68	52	51	40	5654	5725
NALS 2005	91	80	87	77	58	60	51	3871	3340
NALS 2010	81	72	74	64	45	38	40	3942	3806

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A1.26 Percentage of those in different sized organisations reporting different types of learning**

	<b>Less than 25 employees</b>	<b>25-499 employees</b>	<b>500 or more employees</b>	<b>Total</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Any learning	65	73	76	69
Any formal education	25	25	22	24
Any non-formal education	35	46	48	39
Any informal learning	40	44	52	43
Taught learning	49	55	57	51
Self-directed learning	48	56	63	52
Vocational learning	60	68	71	64
Non-vocational learning	13	15	14	14
<i>Weighted base</i>	<i>1150</i>	<i>1337</i>	<i>673</i>	<i>3942</i>
<i>Unweighted base</i>	<i>1103</i>	<i>1302</i>	<i>654</i>	<i>3806</i>

Base: All respondents aged 16-69 currently employed or self-employed or who had been in paid employment in the past 10 years.

**Table A1.27 Percentage of employment status groups reporting different types of learning**

	<b>Employee</b>	<b>Self-employed</b>	<b>Total</b>
	<b>%</b>	<b>%</b>	<b>%</b>
Any learning	79	74	69
Any formal education	28	24	24
Any non-formal education	50	36	39
Any informal learning	52	60	43
Taught learning	60	52	51
Self-directed learning	64	62	52
Vocational learning	77	73	64
Non-vocational learning	12	12	14
<i>Weighted base</i>	<i>2282</i>	<i>317</i>	<i>3942</i>
<i>Unweighted base</i>	<i>2096</i>	<i>276</i>	<i>3806</i>

Base: All respondents aged 16-69 currently employed or self-employed or who had been in paid employment in the past 10 years.

**Table A1.28 Percentage of benefit dependency groups reporting different types of learning**

	<b>Benefit dependent</b>	<b>Not benefit dependent</b>	<b>Total</b>
	<b>%</b>	<b>%</b>	<b>%</b>
Any learning	62	62	69
Formal learning	27	21	24
Non-formal learning	29	34	39
Informal learning	33	37	43
Taught learning	46	45	51
Self-directed learning	42	44	52
Vocational learning	56	55	64
Non-vocational learning	13	15	14
<i>Weighted base</i>	<i>817</i>	<i>1979</i>	<i>3942</i>
<i>Unweighted base</i>	<i>868</i>	<i>2100</i>	<i>3806</i>

Base: All respondents aged 16-69 not in continuous full-time education.

## Learners across the country

**Table A1.29 Percentage of respondents in different Government Office Regions (GORs) reporting different types of learning**

	N. East	N. West	Yorks & Humber	E. Mids	W. Mids	Eastern	London	S. East	S. West	Total
Any learning	65	68	69	66	68	68	62	77	70	69
Formal learning	24	28	22	23	26	22	21	28	23	24
Non-formal learning	34	38	42	39	39	39	31	48	41	39
Informal learning	36	38	42	40	42	44	40	53	48	43
Taught learning	44	53	53	48	49	52	44	58	54	51
Self-directed learning	48	48	52	51	52	51	49	61	53	52
Vocational learning	58	62	66	62	65	61	57	72	65	64
Non-vocational learning	14	14	10	10	16	17	13	17	15	14
<i>Weighted base</i>	<i>224</i>	<i>611</i>	<i>508</i>	<i>374</i>	<i>390</i>	<i>462</i>	<i>419</i>	<i>606</i>	<i>348</i>	<i>3942</i>
<i>Unweighted base</i>	<i>219</i>	<i>587</i>	<i>485</i>	<i>358</i>	<i>374</i>	<i>462</i>	<i>405</i>	<i>581</i>	<i>335</i>	<i>3806</i>

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A1.30 Percentage of respondents in urban/rural areas reporting different types of learning**

	Hamlet & isolated dwelling	Town & fringe	Urban	Village	Total
	%	%	%	%	%
Any learning	75	70	68	72	69
Formal learning	20	23	25	24	24
Non-formal learning	46	37	39	45	39
Informal learning	59	46	42	49	43
Taught learning	57	53	51	52	51
Self-directed learning	61	53	52	54	52
Vocational learning	66	64	63	66	64
Non-vocational learning	23	17	13	17	14
<i>Weighted base</i>	<i>103</i>	<i>438</i>	<i>3137</i>	<i>237</i>	<i>3942</i>
<i>Unweighted base</i>	<i>99</i>	<i>420</i>	<i>3020</i>	<i>235</i>	<i>3806</i>

Base: All respondents aged 16-69 not in continuous full-time education.

## Income and deprivation

**Table A1.31 Percentage of household income groups reporting different types of learning**

	£10,399 or less %	£10,400- £20,799 %	£20,800- £31,199 %	£31,200+ %	Total %
Any learning	55	61	72	84	69
Any formal education	25	23	26	29	24
Any non-formal education	25	31	40	56	39
Any informal learning	25	35	44	63	43
Taught learning	42	47	49	66	51
Self-directed learning	34	43	57	72	52
Vocational learning	49	55	67	82	64
Non-vocational learning	13	15	13	15	14
<i>Weighted base</i>	499	641	530	1224	3942
<i>Unweighted base</i>	616	677	522	1055	3806

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A1.32 Percentage of respondents in multiple deprivation index quintiles reporting different types of learning**

	1st quintile (least deprived) %	2nd quintile %	3rd quintile %	4th quintile %	5th quintile (most deprived) %	Total %
Any learning	76	73	69	65	59	69
Any formal education	22	24	23	25	27	24
Any non-formal education	48	43	40	37	28	39
Any informal learning	55	47	42	40	30	43
Taught learning	58	51	51	50	45	51
Self-directed learning	63	57	53	48	39	52
Vocational learning	71	68	63	61	55	64
Non-vocational learning	15	15	16	13	11	14
<i>Weighted base</i>	847	847	690	746	783	3942
<i>Unweighted base</i>	803	789	655	729	798	3806

Base: All respondents aged 16-69 not in continuous full-time education.



# A2 What are people learning?

## A2.1 Formal and Non-formal learning<sup>1</sup>

### Subjects and qualifications

Table A2.1 Main subjects of formal and non-formal education activities								
	FE	TTG	Other formal	Total formal	On-the-job	Other non-formal	Total formal plus total non-formal	Total taught
	%	%	%	%	%	%	%	%
<b>Academic and work-related subjects (net)</b>	<b>75</b>	<b>59</b>	<b>65</b>	<b>65</b>	<b>63</b>	<b>52</b>	<b>61</b>	<b>59</b>
Business and administrative studies	9	5	6	7	14	9	10	8
Education & teacher training	12	5	6	7	10	4	7	6
Engineering	2	8	5	5	5	2	4	3
Modern languages and literature	7	1	4	4	*	6	3	5
Creative arts and design	9	2	2	4	1	5	3	4
Mathematical and computer sciences	6	4	5	5	2	4	3	4
Medicine and dentistry	3	4	4	4	3	2	3	3
Social studies	5	6	3	4	2	2	3	3
Architecture, building and planning	2	2	3	3	2	1	2	2
Physical sciences	2	4	2	2	1	*	1	1
Mass communication & documentation	*	1	1	1	1	1	1	1
Law	*	1	2	2	2	1	1	1
Other subjects allied to medicine	4	2	3	3	4	3	3	3
Other academic subject	-	*	*	*	1	-	1	*
Other specifically work-related subject	8	12	15	13	16	10	13	11
Other academic or work related subjects	4	*	2	2	1	3	2	3

**Table A2.1 Main subjects of formal and non-formal education activities (cont.)**

	FE	TTG	Other formal	Total formal	On-the-job	Other non-formal	Total formal plus total non-formal	Total taught
<b>Leisure &amp; life skills subjects (net)</b>	<b>29</b>	<b>33</b>	<b>34</b>	<b>33</b>	<b>30</b>	<b>47</b>	<b>36</b>	<b>39</b>
Health & well-being	3	10	8	7	7	5	7	6
Computer use	4	4	4	4	5	5	5	5
First aid	-	3	3	2	3	5	3	4
Sport/physical activity	1	1	2	1	*	8	3	5
Food & cookery	4	5	3	3	3	2	3	3
Self-development	1	1	1	1	3	5	3	3
Number skills	3	1	1	2	*	*	1	1
English language/creative writing skills	2	1	2	2	*	1	1	1
Handicrafts, art and culture	1	-	-	*	*	2	1	1
Music, drama & performing arts	1	-	*	*	-	3	1	2
Other leisure or life skills subject	9	6	11	10	9	10	10	11
Other	1	3	1	2	3	2	2	2
<i>Weighted base</i>	<i>299</i>	<i>222</i>	<i>854</i>	<i>1376</i>	<i>1754</i>	<i>1320</i>	<i>4449</i>	<i>2695</i>
<i>Unweighted base</i>	<i>279</i>	<i>192</i>	<i>781</i>	<i>1252</i>	<i>1657</i>	<i>1278</i>	<i>4187</i>	<i>2530</i>
Base: All respondents who have done any formal or non-formal learning								
NB responses sum to more than 100 due to back coding of multi coded Other responses								

## Course providers

<b>Table A2.2 Course providers of formal and non-formal education activities</b>								
	FE	TTG	Other formal	Total formal	On-the-job	Other non-formal	Total formal plus total non-formal	Total taught
	%	%	%	%	%	%	%	%
Employer	49	41	34	37	79	33	54	35
Professional body	18	28	34	32	13	17	19	24
Private training provider	19	20	24	23	9	32	19	27
Individual giving private lessons/instruction	2	-	*	*	1	11	4	6
Charity or voluntary group	3	*	4	3	1	5	3	4
Jobcentre/jobclub	3	12	3	5	*	1	2	3
Trade union or staff association	5	1	1	1	*	1	1	1
Community organisation	3	1	1	1	*	3	1	2
Further education or tertiary college	12	-	3	3	-	*	1	2
Other provider	-	1	1	1	*	1	1	1
University or higher education college	2	1	1	1	*	*	*	1
Adult education institute	-	-	*	*	*	*	*	*
School or other educational institution	-	-	*	*	*	*	*	*
Religious organisation	-	-	*	*	*	*	*	*
<i>Weighted base</i>	<i>52</i>	<i>124</i>	<i>412</i>	<i>588</i>	<i>977</i>	<i>635</i>	<i>2200</i>	<i>1223</i>
<i>Unweighted base</i>	<i>48</i>	<i>111</i>	<i>381</i>	<i>540</i>	<i>904</i>	<i>603</i>	<i>2047</i>	<i>1143</i>

Base: All courses, studied by learners aged 16-69, that led to a qualification. . Percentages sum to more than 100 because respondents could choose more than one reply.

**Table A2.3 Course providers for formal and non-formal education activities in past 3 years by learner type**

	Other vocational non-formal	Total vocational	Non-vocational
	%	%	%
Employer	45	56	39
Private training provider	28	19	27
Professional body	20	19	13
Individual giving private lessons/instruction	4	3	12
Charity or voluntary group	4	2	5
Jobcentre/jobclub	1	2	1
Community organisation	1	1	4
Further education or tertiary college	*	1	-
Trade Union/ Staff Association	1	1	*
University or higher education college	1	*	1
Religious organisation	-	*	1
Adult education institute	*	*	*
School or other educational institution	*	*	*
Other specific answer	1	-	-
None of the above	-	-	-
<i>Weighted base</i>	<i>600</i>	<i>2143</i>	<i>404</i>
<i>Unweighted base</i>	<i>549</i>	<i>1985</i>	<i>393</i>

Base: Respondents aged 16-69 not in continuous full-time education who participated in vocational and/or non-vocational education in the past 3 years.  
Percentages are calculated from the responding base.  
Note: Percentages sum to more than 100 since respondents could name more than one course provider. Non-vocational learners are respondents who are not vocational learners.

**Table A2.4 Length of completed courses for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	On-the-job	Other Non-formal (i.e. excluding On-the-Job Training)	Total formal plus non-formal	Total taught
	%	%	%	%	%	%	%	%
A month or less	9	34	32	27	77	53	55	40
2-3 months	11	19	10	11	5	12	9	12
4-5 months	15	8	10	11	2	5	6	8
6-9 months	30	16	15	18	3	8	9	13
10-12 months	12	8	10	10	5	7	7	8
13-18 months	10	5	8	7	3	4	5	6
19-24 months	8	6	8	8	1	3	4	5
More than 2 years	7	4	9	8	5	9	7	8
Mean	12	9	10	10	5	8	7	9
<i>Weighted base</i>	303	227	845	1377	1775	1452	4605	2828
<i>Unweighted</i>	285	197	787	1269	1671	1449	4389	2718

Base: All courses, studied by learners aged 16-69, that led to a qualification. .

**Table A2.5 Length of completed courses by learner type**

	Other vocational non-formal	Vocational	Non-vocational
	%	%	%
1-16 weeks	83	73	68
17-32 weeks	7	11	13
33-48 weeks	4	5	4
49-64 weeks	4	4	4
65-80 weeks	1	2	1
81-96 weeks	*	*	*
97-112 weeks	*	1	2
113-128 weeks	1	1	2
129-144 weeks	1	*	*
145-156 weeks	*	1	2
Mean	11.44	16.26	20.87
<i>Weighted base</i>	758	2851	600
<i>Unweighted</i>	711	2649	597

Base: Respondents aged 16-69 not in continuous full-time education who participated in vocational and/or non-vocational education in the past 3 years and whose course was completed.

## Course funding

**Table A2.6 Whether employer or prospective employer paid any fees for course for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	Other non-formal	Total formal plus total non-formal	Total taught
	%	%	%	%	%	%	%
Yes, employer paid all fees	26	52	49	44	37	41	41
Yes, employer paid some of the fees	3	2	1	2	1	1	1
No, employer paid no fees	44	20	30	32	41	36	36
No, there were no fees to pay	28	26	19	22	21	22	22
<i>Weighted base</i>	<i>270</i>	<i>191</i>	<i>739</i>	<i>1200</i>	<i>939</i>	<i>2139</i>	<i>2139</i>
<i>Unweighted base</i>	<i>254</i>	<i>165</i>	<i>689</i>	<i>1108</i>	<i>909</i>	<i>2017</i>	<i>2017</i>

Base: All courses, studied by learners aged 16-69, that led to a qualification. .

**Table A2.7 Whether employer paid course fees by learner type**

	Other vocational non-formal	Total vocational	Non-vocational
	%	%	%
Yes, employer paid all fees	53	43	21
Yes, employer paid some of the fees	1	1	1
No, employer paid no fees	28	34	54
No, there were no fees to pay	18	21	24
<i>Weighted base</i>	<i>754</i>	<i>2022</i>	<i>515</i>
<i>Unweighted base</i>	<i>703</i>	<i>1892</i>	<i>519</i>

Base: Respondents aged 16-69 not in continuous full-time education who participated in vocational and/or non-vocational education in the past 3 years.

**Table A2.8 Whether respondent or respondent's partner/family paid any fees for course for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	Other non-formal	Total formal plus total non-formal	Total taught
	%	%	%	%	%	%	%
Yes, paid all fees	60	50	59	58	74	66	66
Yes, paid some of the fees	9	5	9	9	4	6	6
No, paid no fees	28	35	29	29	18	24	24
No, there were no fees to pay	3	10	3	4	3	3	3
<i>Weighted base</i>	123	42	234	399	395	793	793
<i>Unweighted base</i>	124	36	229	389	405	794	794

Base: All courses, studied by learners aged 16-69, that led to a qualification and whose employer paid some or none of the course fees.

**Table A2.9 Whether respondent or respondent's partner/family paid any fees for course by learner type**

	Other vocational non-formal	Total vocational	Non-vocational
	%	%	%
Yes, paid all fees	70	65	75
Yes, paid some of the fees	6	7	4
No, paid no fees	19	24	19
No, there were no fees to pay	5	4	-
<i>Weighted base</i>	219	711	279
<i>Unweighted base</i>	212	704	299

Base: Respondents aged 16-69 not in continuous full-time education who participated in vocational and/or non-vocational education in the past 3 years and whose employer paid some or none of the course fees.

**Table A2.10 Employer and respondent contributions to fees for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	Other Non-formal (i.e. excluding On-the-Job Training)	Total formal plus Other non-formal	Total taught
	%	%	%	%	%	%	%
Employer paid all fees	26	52	49	44	37	41	41
Employer and respondent paid fees	2	1	1	1	*	1	1
Respondent paid all fees	27	11	19	19	32	25	25
No fees to pay	45	36	31	35	31	34	34
<i>Weighted base</i>	271	191	740	1202	947	2149	2149
<i>Unweighted base</i>	256	165	690	1111	918	2029	2029

Base: All courses, studied by learners aged 16-69, that led to a qualification (excluding on-the-job training).

**Table A2.11 Employer and respondent contributions to fees by learner type**

	Other vocational non-formal	Total vocational	Non-vocational
	%	%	%
Employer paid all fees	57	47	19
Employer and respondent paid fees	1	1	-
Respondent paid all fees	22	26	50
No fees to pay	21	26	31
<i>Weighted base</i>	361	969	208
<i>Unweighted base</i>	325	901	207

Base: Respondents aged 16-69 not in continuous full-time education who participated in vocational and/or non-vocational education in the past 3 years and whose employer paid some or none of the course fees.



**Table A2.12 Amount paid in course fees by respondent or the respondent's family/partner in the past 3 years for formal and non-formal education activities**

	FE	TTC	Other formal	Total formal	Other Non-formal (i.e. excluding On-the-Job Training)	Total formal plus Other non-formal	Total taught
	%	%	%	%	%	%	%
Under £1	8	-	2	4	1	2	2
£1 - £100	22	8	12	15	36	26	26
£101 - £500	38	53	35	37	42	40	40
£501 - £1000	6	27	16	14	10	12	12
More than £1000	26	11	36	31	10	20	20
Mean	£1,202	£809	£2,038	£1,683	£468	£1,023	£1,023
Median	£230	£350	£550	£450	£150	£250	£250
<i>Weighted base</i>	72	20	147	239	284	522	522
<i>Unweighted base</i>	72	16	148	236	300	536	536

Base: All courses, studied by learners aged 16-69, that led to a qualification (excluding on-the-job training)

**Table A2.13 Amount paid in course fees by respondent or the respondent's family/partner by learner type**

	Other vocational non-formal	Total vocational	Non-vocational
	%	%	%
Under £1	1	3	2
Up to £100	29	25	36
£101 - £500	38	38	39
£501-£1000	10	13	10
More than £1000	22	22	13
Mean	£1,040	£1,136	£633
Median	£210	£300	£150
<i>Weighted base</i>	149	460	205
<i>Unweighted base</i>	149	466	227

Base: Respondents aged 16-69 not in continuous full-time education who participated in vocational and/or non-vocational education in the past 3 years and who paid some or all of the selected course costs.

**Table A2.14 Whether employer/prospective employer paid for books or equipment for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	Other non-formal	Total formal plus total non-formal	Total taught
	%	%	%	%	%	%	%
Yes, employer paid all	14	29	31	27	19	23	23
Yes, employer paid some	1	*	1	1	*	1	1
No, employer paid nothing	52	21	34	36	32	34	34
No, there were no costs to pay	34	49	34	37	48	42	42
<i>Weighted base</i>	271	193	742	1207	942	2149	2149
<i>Unweighted base</i>	255	167	689	1111	914	2025	2025

Base: All courses, studied by learners aged 16-69, that led to a qualification. .

**Table A2.15 Whether employer paid for books and equipment by learner type**

	Other vocational non-formal	Total vocational	Non-vocational
	%	%	%
Yes, employer paid all	28	25	11
Yes, employer paid some	1	1	-
No, employer paid nothing	24	34	44
No, there were no costs to pay	47	41	45
<i>Weighted base</i>	755	2033	514
<i>Unweighted base</i>	706	1899	519

Base: Respondents aged 16-69 not in continuous full-time education who participated in vocational and/or non-vocational education in the past 3 years

**Table A2.16 Whether respondent, partner or family paid for books and equipment for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	Other non-formal	Total formal plus total non-formal	Total taught
	%	%	%	%	%	%	%
Yes, paid all	67	69	58	62	57	60	60
Yes, paid some	3	1	8	6	4	5	5
No, paid nothing	21	23	27	25	25	25	25
No, there were no costs to pay	9	7	7	7	14	10	10
<i>Weighted base</i>	143	42	259	444	305	749	749
<i>Unweighted base</i>	137	39	253	429	308	737	737

Base: All courses, studied by learners aged 16-69, that led to a qualification and whose employer paid some or none of the course costs.

**Table A2.17 Whether respondent, partner or family paid for books and equipment by learner type**

	Other vocational non-formal	Total vocational	Non-vocational
	%	%	%
Yes, paid all	57	59	62
Yes, paid some	5	5	3
No, paid nothing	21	25	24
No, there were no costs to pay	17	10	11
<i>Weighted base</i>	187	697	225
<i>Unweighted base</i>	179	680	235

Base: Respondents aged 16-69 not in continuous full-time education who participated in vocational and/or non-vocational education in the past 3 years and whose employer paid some or none of the selected course costs.

**Table A2.18 Employers' and learners' contributions to the cost of equipment and books for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	Other Non-formal (i.e. excluding On-the-Job Training)	Total formal plus Other non-formal	Total taught
	%	%	%	%	%	%	%
Employer paid all costs	14	29	31	27	19	23	23
Employer and respondent paid costs	-	-	*	*	*	*	*
Respondent paid all costs	35	15	20	23	18	21	21
No costs to pay	51	56	49	51	62	56	56
<i>Weighted base</i>	<i>271</i>	<i>193</i>	<i>742</i>	<i>1207</i>	<i>942</i>	<i>2149</i>	<i>2149</i>
<i>Unweighted base</i>	<i>255</i>	<i>167</i>	<i>689</i>	<i>1111</i>	<i>914</i>	<i>2025</i>	<i>2025</i>

Base: All courses, studied by learners aged 16-69, that led to a qualification. (excluding those who received on-the-job training).

**Table A2.19 Employer and respondent contributions to costs of books and equipment by learner type**

	Other vocational non-formal	Total vocational	Non-vocational
	%	%	%
Employer covered all costs	28	25	11
Employer and respondent shared costs	*	*	-
Respondent covered all costs	14	20	27
Other responses	58	55	62
<i>Weighted base</i>	<i>755</i>	<i>2033</i>	<i>514</i>
<i>Unweighted base</i>	<i>706</i>	<i>1899</i>	<i>519</i>

Base: Respondents aged 16-69 not in continuous full-time education who participated in vocational and/or non-vocational education in the past 3 years.

**Table A.2.20 Amount paid for books and equipment by respondent or the respondent's family/partner in the past 3 years for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	Other Non-formal (i.e. excluding On-the-Job Training)	Total formal plus Other non-formal	Total taught
	%	%	%	%	%	%	%
Under £1	5	5	13	10	10	10	10
£1 - £100	68	84	45	56	67	60	60
£101 - £500	22	11	30	26	19	23	23
£501 - £1000	3	-	4	3	*	2	2
More than £1000	2	-	8	6	4	5	5
Mean	£160	£58	£339	£257	£204	£236	£236
Median	£70	£40	£100	£70	£30	£50	£50
<i>Weighted base</i>	79	24	153	257	167	423	423
<i>Unweighted base</i>	79	22	148	249	167	416	416

Base: All courses, studied by learners aged 16-69, that led to a qualification. (excluding those who received on-the-job training).

**Table A2.21 Amount paid by respondents and/or respondents partner or family towards books and equipment by learner type**

	Other vocational non-formal	Total vocational	Non-vocational
	%	%	%
Under £1	11	10	9
Up to £100	67	60	62
£101 - £500	17	23	21
£501-£1000	1	2	3
More than £1000	4	5	6
Mean	£256	£246	£219
Median	£40	£50	£40
<i>Weighted base</i>	101	391	134
<i>Unweighted base</i>	94	382	136

Base: Respondents aged 16-69 not in continuous full-time education who participated in vocational and/or non-vocational education in the past 3 years. who paid some or all of the cost towards books and equipment for selected course.

## Time spent on learning

**Table A2.22 Whether course took place during paid working hours for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	On-the-job	Other Non-formal (i.e. excluding On-the-Job Training)	Total formal plus Total non-formal	Total taught
	%	%	%	%	%	%	%	%
Yes, entirely during paid working hours	28	66	49	48	-	54	31	51
Mostly during paid working hours	10	13	10	11	-	5	5	8
Mostly outside paid working hours	12	5	11	10	-	4	5	8
No, entirely outside paid working hours	49	16	29	31	-	37	20	34
Yes, on the job training	-	-	-	-	100	-	40	-
<i>Weighted base</i>	165	145	572	882	1033	690	2606	1572
<i>Unweighted base</i>	154	126	522	802	954	630	2386	1432

Base: All courses, studied by learners aged 16-69, that led to a qualification

**Table A2.23 Whether course took place during paid working hours by learner type**

	Other vocational non-formal	Total vocational	Non-vocational
	%	%	%
Yes, entirely during paid working hours	61	31	25
Mostly during paid working hours	5	5	4
Mostly outside paid working hours	4	4	4
No, entirely outside paid working hours	22	20	38
Yes, on the job training	8	40	29
<i>Weighted base</i>	681	2574	458
<i>Unweighted base</i>	611	2355	427

Base: All respondents aged 16-69 not in CFTE whose course is/was related to their job at the time

**Table A2.24 Whether course was made compulsory for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	On-the-job	Other Non-formal (i.e. excluding On-the-Job Training)	Total formal plus Total non-formal	Total taught
	%	%	%	%	%	%	%	%
Employer made it compulsory	27	26	30	29	58	33	43	31
Compulsory according to legislation	5	3	7	6	4	7	5	6
Professional body made it compulsory	5	4	7	6	4	4	5	5
Some other person/organisation made it compulsory	-	-	1	1	1	*	1	1
Trade Union or Staff Association made it compulsory	-	-	*	*	*	*	*	*
Course not compulsory	67	66	59	61	37	59	49	60
<i>Weighted base</i>	103	134	465	701	1030	474	2204	1175
<i>Unweighted base</i>	96	117	429	642	951	419	2012	1061

Base: All courses, studied by learners aged 16-69, that led to a qualification. .

**Table A2.25 Whether course was made compulsory by learner type**

	Other vocational non-formal	Total vocational	Non-vocational
	%	%	%
Employer made it compulsory	33	43	39
Compulsory according to legislation	6	5	3
Professional body made it compulsory	5	5	6
Some other person/organisation made it compulsory	*	1	*
Trade Union or Staff Association made it compulsory	*	*	*
Course not compulsory	58	49	53
<i>Weighted base</i>	600	2204	292
<i>Unweighted base</i>	539	2012	262

Base: All respondents aged 16-69 not in CFTE whose course is/was related to their job.

## Use of ICT

**Table A2.26 Use of computer or internet for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	On-the-job	Other non-formal	Total formal plus total non-formal	Total taught
	%	%	%	%	%	%	%	%
Yes, only internet	2	3	3	3	2	2	2	3
Yes, only a computer	8	10	8	8	14	8	10	8
Yes, both	61	45	51	52	21	23	33	39
No	29	42	38	37	63	67	54	50
<i>Weighted base</i>	273	193	745	1212	1033	952	3196	2163
<i>Unweighted base</i>	256	167	693	1116	953	923	2992	2039

Base: All courses, studied by learners aged 16-69, that led to a qualification

**Table A2.27 Reasons for using computer or internet for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	On-the-job	Other non-formal	Total formal plus total non-formal	Total taught
	%	%	%	%	%	%	%	%
I could study at a convenient location	18	17	19	18	17	23	19	20
The course was not available face to face locally	5	5	16	12	24	14	16	12
I can study at a time that suits me	23	17	23	22	4	14	14	19
I find it easier to study this way	22	22	9	14	5	10	10	13
I can study at my own pace	11	12	11	11	6	8	9	10
It was cheaper to study this way	2	2	5	4	4	7	5	5
I find it more interesting	1	7	3	3	2	2	2	3
None of these	20	18	14	16	37	21	24	18
<i>Weighted base</i>	72	63	215	351	259	204	814	556
<i>Unweighted base</i>	70	51	204	325	238	194	757	519

Base: All courses, studied by learners aged 16-69, that led to a qualification, with computer based learning



## Learning outcomes

**Table A2.28 Employment outcomes from learning for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	On-the-job	Other Non-formal (i.e. excluding On-the-Job Training)	Total formal plus non-formal	Total Taught
	%	%	%	%	%	%	%	%
Learned new skills for my job	33	60	50	48	56	41	49	45
Was able to do my job better	25	28	38	33	45	33	37	33
Got more satisfaction out of the work I was doing	16	23	24	22	19	15	19	19
Earn more money	7	15	19	16	5	7	9	12
Got a new job	12	11	11	11	4	4	7	8
Stayed in my job, which I might have lost	5	3	7	6	8	5	6	5
Changed to a different type of work	7	12	9	9	5	5	6	7
Got a promotion	2	9	9	8	4	1	4	5
Set up my own/family business	2	5	2	2	*	2	2	2
Was able to deal with work problems related to my health/disability	2	2	3	3	3	2	2	2
None of the above	39	20	24	26	17	39	27	33
<i>Weighted base</i>	<i>188</i>	<i>157</i>	<i>515</i>	<i>859</i>	<i>882</i>	<i>769</i>	<i>2510</i>	<i>1628</i>
<i>Unweighted base</i>	<i>174</i>	<i>137</i>	<i>480</i>	<i>791</i>	<i>816</i>	<i>734</i>	<i>2341</i>	<i>1525</i>

Base: All courses, studied by learners aged 16-69, that led to a qualification

<b>Table A2.29 Employment outcomes from learning by learner type</b>				
	<b>Other vocational non-formal</b>	<b>Total vocational</b>	<b>Non-vocational</b>	
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Learned new skills for my job	51	50	35	
Was able to do my job better	41	38	29	
Got more satisfaction out of the work I was doing	19	19	13	
Earn more money	9	9	4	
Got a new job	5	7	4	
Changed to a different type of work	6	6	4	
Stayed in my job, which I might have lost without this learning	6	7	3	
Got a promotion	2	4	2	
Set up my own/family business	3	2	1	
Was able to deal with the work problems related to my health/disability	2	2	2	
None of the above	24	25	50	
<i>Weighted base</i>	<i>713</i>	<i>2434</i>	<i>469</i>	
<i>Unweighted base</i>	<i>659</i>	<i>2260</i>	<i>457</i>	
Base: All respondents aged 16-69 whose selected course has finished				

**Table A2.30 Wider outcomes from learning for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	On-the-job	Other Non-formal (i.e. excluding On-the-Job Training)	Total formal plus non-formal	Total taught
	%	%	%	%	%	%	%	%
Taught me new skills	64	63	64	64	62	66	64	65
Improved my knowledge/skills in the subject	63	64	69	67	61	64	64	65
Was interesting	54	50	58	55	50	58	54	57
Was enjoyable	39	28	39	37	28	42	35	39
Boosted my confidence	39	34	37	37	29	31	32	34
Meant I made new friends/met new people	41	18	25	27	15	23	22	25
Increased my self-esteem	29	20	22	23	15	16	18	20
Encouraged me to do more learning	27	18	29	27	12	17	18	22
Helped me to do something useful in my spare time	14	4	9	9	3	15	9	12
Helped me to keep my body active	4	3	5	4	3	7	5	6
Encouraged me to take part in voluntary or community activities	4	7	3	4	1	5	3	5
Enabled me to help my child(ren) with their homework	9	3	3	5	1	3	3	4
Helped with my health problems/disability	4	*	2	2	2	2	2	2
None of the above	4	4	4	4	5	4	4	4
<i>Weighted base</i>	<i>188</i>	<i>157</i>	<i>515</i>	<i>859</i>	<i>882</i>	<i>769</i>	<i>2510</i>	<i>1628</i>
<i>Unweighted base</i>	<i>174</i>	<i>137</i>	<i>480</i>	<i>791</i>	<i>816</i>	<i>734</i>	<i>2341</i>	<i>1525</i>

Base: All courses, studied by learners aged 16-69, that led to a qualification. .

**Table A2.31 Wider outcomes from learning by learner type**

	<b>Other vocational non-formal</b>	<b>Total vocational</b>	<b>Non-vocational</b>
	<b>%</b>	<b>%</b>	<b>%</b>
Improved my knowledge/skills in the subject	67	64	64
Taught me new skills	64	64	64
Was Interesting	54	54	60
Was enjoyable	35	35	50
Boosted my confidence	33	33	30
Meant I made new friends/meet new people	19	21	30
Encouraged me do more learning	18	19	17
Increased my self-esteem	17	18	15
Helped me to do something useful with my spare time	10	8	16
Helped me to keep my body active	5	5	8
Encouraged me to take part in voluntary or community activities	5	3	4
Enabled me to help my child(ren) with their homework	2	3	4
Helped me with my health problems/disability	1	2	3
None of the above	5	4	2
<i>Weighted base</i>	<i>713</i>	<i>2434</i>	<i>469</i>
<i>Unweighted base</i>	<i>659</i>	<i>2260</i>	<i>457</i>
Base: All respondents aged 16-69 whose selected course has finished			

**Table A2.32 Employment outcomes from taught learning by qualification**

	Level 5	Level 4	Level 3	Level 2	Level 1	No quals
	%	%	%	%	%	%
Learned new skills for my job	58	56	42	45	41	22
Was able to do my job better	45	44	33	32	28	31
Got more satisfaction out of the work I was doing	29	21	15	17	14	17
Earn more money	10	10	9	11	5	16
Got a new job	8	6	5	6	8	2
Changed to a different type of work	5	7	6	7	5	1
Got a promotion	5	5	7	3	1	6
Stayed in my job, which I might have lost without this learning	3	6	8	6	8	11
Was able to deal with the work problems related to my health/disability	3	3	2	2	2	6
Set up my own/family business	2	2	1	2	1	1
None	19	21	36	30	32	43
<i>Weighted base</i>	<i>280</i>	<i>888</i>	<i>386</i>	<i>444</i>	<i>456</i>	<i>48</i>
<i>Unweighted base</i>	<i>254</i>	<i>859</i>	<i>350</i>	<i>405</i>	<i>409</i>	<i>56</i>

Base: All courses, studied by learners aged 16-69, that led to a qualification. .

**Table A2.33 Wider outcomes from taught learning by qualification level**

	Level 5	Level 4	Level 3	Level 2	Level 1	No quals
	%	%	%	%	%	%
Improved my knowledge/skills in the subject	73	73	59	55	54	55
Taught me new skills	65	69	68	57	61	31
Was interesting	54	61	57	49	46	48
Boosted my confidence	35	37	26	33	29	26
Was enjoyable	34	41	34	35	29	24
Meant I made new friends/met new people	24	21	23	22	21	10
Increased my self esteem	22	19	15	20	17	10
Encouraged me to do more learning	21	22	19	19	11	6
Helped me to do something useful with my spare time	8	8	11	8	9	5
Helped me to keep my body active	5	5	6	4	4	-
Encouraged me to take part in voluntary or community activities	3	3	4	5	1	-
Enabled me to help my child(ren) with their homework	3	3	3	2	3	2
Helped me with my health problems/disability	2	2	2	1	3	2
None of the above	4	3	3	6	7	12
<i>Weighted base</i>	<i>280</i>	<i>888</i>	<i>386</i>	<i>444</i>	<i>456</i>	<i>48</i>
<i>Unweighted base</i>	<i>254</i>	<i>859</i>	<i>350</i>	<i>405</i>	<i>409</i>	<i>56</i>

Base: All courses, studied by learners aged 16-69, that led to a qualification. .

## IAG related to selected courses

**Table A2.34 Information, advice and guidance received for selected courses that helped respondent decide to do the course for formal and non-formal education activities**

	FE	TTG	Other formal	Total formal	On-the-job	Other Non-formal (i.e. excluding On-the-Job Training)	Total formal plus non-formal	Total taught
	%	%	%	%	%	%	%	%
My employer	20	47	34	33	60	27	40	30
Friends, relatives of work colleagues	22	18	26	24	15	22	20	23
FE college	23	9	7	11	1	2	5	7
Other website or internet	8	6	7	7	1	6	5	7
School	7	3	4	5	3	3	4	4
University	8	2	11	9	1	2	4	6
Adult education or evening institute	3	2	2	2	*	4	2	3
Govt dept or Directgov website	1	2	3	2	2	2	2	2
Community, voluntary or religious organisation	1	1	2	1	*	3	2	2
New Deal or JSA advisor	1	5	2	2	*	1	1	2
TV/radio/newspapers/magazines/yellow pages	1	*	1	1	*	3	1	2
Leaflets through letterbox	3	1	1	1	1	2	1	1
Other person or organisation	*	1	2	1	1	2	1	2
No information, advice or guidance received	26	12	17	18	22	27	22	22
<i>Weighted base</i>	<i>272</i>	<i>193</i>	<i>745</i>	<i>1210</i>	<i>1024</i>	<i>949</i>	<i>3184</i>	<i>2160</i>
<i>Unweighted base</i>	<i>255</i>	<i>167</i>	<i>693</i>	<i>1115</i>	<i>947</i>	<i>920</i>	<i>2982</i>	<i>2035</i>

Base: All courses, studied by learners aged 16-69, that led to a qualification. .  
Results shown for responses with an unweighted base of 30 or greater.

**Table A2.35 Information, advice and guidance received for selected courses that helped respondent decide to do the course for additional formal and non-formal education activities**

	All learners	Formal (any)	Non-formal (any)	Informal (any)	All non-learners
	%	%	%	%	%
My employer	40	34	45	43	-
Friends relatives or work colleagues	20	23	18	22	-
Further Education college	5	9	2	5	-
Other website or Internet	5	6	4	6	-
School	4	4	3	3	-
University	4	7	3	5	-
No advice, information or guidance received	22	19	24	20	-
<i>Weighted base</i>	3184	1571	2320	1864	-
<i>Unweighted base</i>	2982	1456	2192	1737	-

Base: All courses, studied by learners aged 16-69, that led to a qualification. .  
Responses less than 3% excluded from table

## A2.2 Informal learning

### Who are self-directed learners?

**Table A2.36 Percentage of NS-SEC groups reporting different types of self-directed learning in the past 12 months.**

	Managerial and professional occupations	Intermediate	Small emp's & own account workers	Lower superv. & technical	Semi-routine and routine
<b>Professional development</b>	57%	32%	40%	33%	14%
<i>Weighted base</i>	1404	400	303	416	1156
<i>Unweighted base</i>	1355	419	282	368	1122
<b>Other self-directed learning</b>	26%	17%	22%	19%	13%
<i>Weighted base</i>	1399	400	303	415	1154
<i>Unweighted base</i>	1352	419	282	367	1121
<b>Professional development or other self-directed learning</b>	64%	39%	50%	40%	23%
<i>Weighted base</i>	1406	400	303	416	1156
<i>Unweighted base</i>	1358	420	282	368	1122

Base: all respondents aged 16-69 who were employed or self-employed or had been employed or self-employed in the past

**Table A2.37 Percentage of employees in different sized organisations reporting different types of self-directed learning in the past 12 months**

	<b>Less than 25 employees</b>	<b>25-499 employees</b>	<b>500 + employees</b>
<b>Professional development</b>	31%	37%	44%
<i>Weighted base</i>	1148	1337	672
<i>Unweighted base</i>	1100	1302	653
<b>Other self-directed learning</b>	20%	19%	22%
<i>Weighted base</i>	1147	1335	669
<i>Unweighted base</i>	1099	1301	352
<b>Professional development or other self-directed learning</b>	40%	44%	52%
<i>Weighted base</i>	1150	1337	673
<i>Unweighted base</i>	1103	1302	654

Base: All respondents aged 16-69 who were in paid employment or had been in paid employment in the past



## Subjects and qualifications

**Table A2.38 Subject of self-directed learning to keep up to date with work developments**

	Work developments
	%
<b>Academic and work-related subjects (net)</b>	<b>87</b>
Business and administrative studies	17
Education & teacher training	11
Engineering	10
Mathematical and computer sciences	9
Creative arts and design	6
Medicine and dentistry	6
Law	6
Architecture, building and planning	5
Social studies	4
Physical sciences	3
Mass communication & documentation	3
Modern languages and literature	2
Biology and biochemistry	2
Veterinary science, agriculture and related subjects	2
Historical and philosophical studies	1
Ancient languages and linguistics	*
<b>Leisure &amp; life skills subjects (net)</b>	<b>37</b>
Computer use	8
Health & well-being	6
Food & cookery	3
Music, drama & performing arts	2
Self-development	2
Sport/physical activity	2
Nature/environment	2
Technology and broadcasting	2
First aid	2
Gardening/garden design	1
English language/creative writing skills	1
Local history, heritage and genealogy	1
Handicrafts, arts and culture	1
Photography	1
Languages and travel	1
Basic reading and writing skills	1
Number skills	1
<b>Other subjects allied to medicine (net)</b>	<b>4</b>
<b>Other academic subject (net)</b>	<b>1</b>
<b>Other specifically work-related subject (net)</b>	<b>10</b>
<b>Other leisure or life skills subject (net)</b>	<b>5</b>
<i>Weighted base</i>	<i>1370</i>
<i>Unweighted base</i>	<i>1272</i>
Base: All respondents aged 16-69, not in CFTE, who have kept up to date with work developments in the type of work they do without taking part in a taught course in the past three years.	
NB responses sum to more than 100 due to back coding of multi coded Other responses	

## Subjects and qualifications of other self-directed learning

**Table A2.39 Subject of informal learning**

	Other informal learning
	%
<b>Academic and work-related subjects (net)</b>	<b>49</b>
Creative arts and design	7
Mathematical and computer sciences	7
Business and administrative studies	7
Modern languages and literature	5
Engineering	5
Historical and philosophical studies	4
Social studies	3
Architecture, building and planning	2
Education & teacher training	2
Law	2
Veterinary sciences, agriculture and related subjects	2
Physical sciences	1
Biology and Biochemistry	1
Medicine and dentistry	1
Mass communication & documentation	*
Ancient Languages and linguistics	*
<b>Leisure &amp; life skills subjects (net)</b>	<b>43</b>
Computer use	12
Music, drama & performing arts	6
Self-development	4
Gardening/garden design	3
Sport/physical activity	3
Food & cookery	2
Health & well-being	2
English language/creative writing skills	2
Local history, heritage and genealogy	2
Handicrafts, arts and culture	2
Photography	2
Languages and travel	2
Nature/environment	1
Technology and broadcasting	1
Number skills	*
First aid	*
<b>Other subjects allied to medicine (net)</b>	<b>1</b>
<b>Other academic subject (net)</b>	<b>*</b>
<b>Other specifically work-related subject (net)</b>	<b>3</b>
<b>Other leisure or life skills subject (net)</b>	<b>3</b>
<i>Weighted base</i>	766
<i>Unweighted base</i>	713
Base: All respondents aged 16-69, not in CFTE, who have kept up-to-date with work developments in the type of work they do without taking part in a taught course in the past three years.	
Results shown for responses with an unweighted base of 30 or greater.	

**Table A2.40 Subject of informal learning**

	%
Computer use (including internet use)	12
Creative arts and design	7
Mathematical and Computer sciences	7
Business and administrative studies	7
Music, drama and performing arts	6
Modern languages and literature	5
Engineering	5
Historical and philosophical studies	4
Self-development (e.g. parenting skills, self-awareness, etc.)	4
Social studies	3
Other specifically work-related subject	3
Gardening/ garden design	3
Sport/ physical activity	3
Other leisure or life skills subject	3
<i>Weighted base</i>	766
<i>Unweighted base</i>	713
Base: All respondents, aged 16-69 not in CFTE, who in the past 3 years have deliberately tried to improve their knowledge about anything, teach themselves a skill, or study for a qualification without taking part in a taught course.	
Note: only subjects mentioned by 3% or more of respondents are shown in this table.	

**Table A2.41 Whether subject of learning was related to the job they were doing at the time when they started studying**

	2005	2010
	%	%
Yes	38	43
No	62	57
<i>Weighted base</i>	913	644
<i>Unweighted base</i>	753	578
Base: All respondents aged 16-69 who reported 'other' self directed learning in the past 12 months and had been in paid employment in the past three years (or since they left continuous full time education).		

## Use of ICT

<b>Table A2.42 Mode of self-directed learning</b>	
	%
From printed materials e.g. books, magazines	80
Using computers	68
From friend, family or colleague	41
Watching TV, videos or DVDs or radio	30
Visiting learning centres e.g. libraries	14
Guided tours of museums, historical or natural sights	8
As part of a self-organised learning group, for example, a book club	8
Practise/hands on experience	5
<i>Weighted base</i>	772
<i>Unweighted base</i>	717
Base: All respondents, aged 16-69 not in CFTE, who in the past 3 years have deliberately tried to improve their knowledge about anything, teach themselves a skill, or study for a qualification without taking part in a taught course.	
Percentages sum to more than 100 because respondents could choose more than one reply.	
Note: only subjects mentioned by 3% or more of respondents are shown in this table.	

<b>Table A2.43 Use of computer and/or Internet for self-directed learning</b>		
	<b>2005</b>	<b>2010</b>
	%	%
Computer only	10	5
Internet only	10	10
Both computer and the Internet	80	86
<i>Weighted base</i>	702	612
<i>Unweighted base</i>	579	552
Base: All respondents aged 16-69 who have used a computer or the internet for self-taught learning		

<b>Table A2.44 Use of ICT for self-directed learning</b>	
	%
Find information on the internet	70
Send email to other people about the subject	38
Find photographs, images or videos on the internet	37
Use word processing, spreadsheet or presentation software.	32
Use CD-ROMs or DVDs	24
Download audio or video	20
Visit chat rooms	11
Use simulations or games	8
Write blogs	6
<i>Weighted base</i>	767
<i>Unweighted base</i>	711
Base: All respondents, aged 16-69 not in CFTE, who in the past 3 years have deliberately tried to improve their knowledge about anything, teach themselves a skill, or study for a qualification without taking part in a taught course.	
Percentages sum to more than 100 because respondents could choose more than one reply.	

## Learning outcomes

**Table A2.45 Whether they started teaching themselves because they thought it would help with a job they were thinking of doing in the future**

	%
Yes	22
Maybe	7
No	71
<i>Weighted base</i>	<i>467</i>
<i>Unweighted base</i>	<i>448</i>

Base: All respondents aged 16-69 who reported 'other' self directed learning in the past 12 months which was not related to their job at the time or they had not been in paid employment in the past three years (or since they left continuous full time education).

**Table A2.46 Whether they thought it would help with voluntary work they were doing/thinking of doing**

	%
Yes	15
Maybe	3
No	82
<i>Weighted base</i>	<i>769</i>
<i>Unweighted base</i>	<i>715</i>

Base: All respondents aged 16-69 not in CFTE, who in the past 3 years have deliberately tried to improve their knowledge about anything, teach themselves a skill, or study for a qualification without taking part in a taught course.

**Table A2.47 Employment benefits of self-directed learning**

	%
Learned new skills for my job	53
Was able to do my job better	52
Got more satisfaction out of the work I was doing	29
Earn more money	13
Changed to a different type of work	12
Set up my own/family business	7
Got a new job	6
Got a promotion	6
Stayed in my job, which I might have lost without this learning	5
Was able to deal with the work problems related to my health/disability	4
None of the above	26
<i>Weighted base</i>	<i>412</i>
<i>Unweighted base</i>	<i>370</i>

Base: All respondents aged 16-69 not in CFTE, who in the past 3 years have deliberately tried to improve their knowledge about anything, teach themselves a skill, or study for a qualification without taking part in a taught course, which was related to a current job or future job.

Percentages sum to more than 100 because respondents could choose more than one reply.

**Table A2.48 Employment benefits of self-directed learning by highest qualification held**

	Level 4 or 5	Level 2 or 3	Level 1 or no quals	Total
	%	%	%	%
Learned new skills for my job	55	58	34	53
Was able to do my job better	58	47	35	52
Got more satisfaction out of the work I was doing	33	27	18	29
Earn more money	13	14	11	13
Changed to a different type of work	13	13	6	12
Set up my own/family business	7	8	2	7
Got a new job	8	2	11	6
Get a promotion	7	4	7	6
Stayed in my job, which I might have lost without this learning	6	3	5	5
Was able to deal with the work problems related to my health/disability	4	3	3	4
None of the above	23	27	39	26
<i>Weighted base</i>	233	124	54	412
<i>Unweighted base</i>	215	105	50	370

Base: All respondents aged 16-69 not in CFTE, who in the past 3 years have deliberately tried to improve their knowledge about anything, teach themselves a skill, or study for a qualification without taking part in a taught course, which was related to a current job or future job.  
Percentages sum to more than 100 because respondents could choose more than one reply.

**Table A2.49 Wider benefits of self-directed learning**

	%
Improved my knowledge/skills in the subject	75
Was Interesting	71
Taught me new skills	69
Was enjoyable	59
Encouraged me do more learning	40
Boosted my confidence	38
Helped me to do something useful with my spare time	37
Increased my self-esteem	26
Meant I made new friends/meet new people	23
Helped me to keep my body active	10
Encouraged me to take part in voluntary or community activities	9
Enabled me to help my child(ren) with their homework	7
Helped me with my health problems/disability	6
None of the above	1
<i>Weighted base</i>	773
<i>Unweighted base</i>	719

Base: All respondents aged 16-69 not in CFTE, who in the past 3 years have deliberately tried to improve their knowledge about anything, teach themselves a skill, or study for a qualification without taking part in a taught course.  
Percentages sum to more than 100 because respondents could choose more than one reply

**Table A2.50 Wider benefits of self-directed learning by current qualification**

	Level 4 or 5	Level 2 or 3	Level 1 or no quals	Total
	%	%	%	%
Improved my knowledge/skills in the subject	79	76	62	75
Was Interesting	71	71	68	71
Taught me new skills	67	74	68	69
Was enjoyable	60	57	58	59
Encouraged me to do more learning	42	41	32	40
Helped me to do something useful with my spare time	34	38	43	37
Boosted my confidence	36	44	38	38
Increased my self-esteem	26	28	21	26
Meant I made new friends/meet new people	21	28	19	23
Helped me to keep my body active	11	10	10	10
Encouraged me to take part in voluntary or community activities	10	11	3	9
Enabled me to help my child(ren) with their homework	7	8	8	7
Helped me with my health problems/disability	4	5	14	6
None of the above	1	2	3	1
<i>Weighted base</i>	<i>417</i>	<i>224</i>	<i>129</i>	<i>773</i>
<i>Unweighted base</i>	<i>390</i>	<i>199</i>	<i>128</i>	<i>719</i>

Base: All respondents aged 16-69 not in CFTE, who in the past 3 years have deliberately tried to improve their knowledge about anything, teach themselves a skill, or study for a qualification without taking part in a taught course.

Percentages sum to more than 100 because respondents could choose more than one reply.

## A2.3 ICT use more generally

**Table A2.51 use of computers and Internet NALS 2001-2010**

	2001	2002	2005	2010
	%	%	%	%
Used computer/Internet	67	70	77	90
Never used computer/Internet	33	30	23	10
Current computer user*	55	59	70	88
Current internet user*	44	51	66	87
Current computer and Internet user	43	50	65	88
Current computer user but not Internet	12	10	5	1
Current Internet user but not computer	2	2	2	1
Not computer/Internet user	43	39	28	12
<i>Weighted base</i>	<i>6451</i>	<i>6668</i>	<i>4543</i>	<i>3942</i>
<i>Unweighted base</i>	<i>6451</i>	<i>6668</i>	<i>3989</i>	<i>3806</i>

Base: All respondents aged 16-69 not in continuous full-time education.

\*These two categories are not mutually exclusive

**Table A2.52 Ability to do computer and internet activities**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Find information online	96	88	93
Send and email	94	85	92
Save a file	91	74	86
Open a document	92	79	88
Download music or pictures or video	77	60	72
Use instant messaging	71	56	67
Upload video or pictures	69	48	63
Post message on discussion forum	58	38	52
Create webpages or blogs or Wikipedia entries	34	20	30
Create podcast	17	11	16
None of these	1	6	3
<i>Weighted base</i>	<i>2397</i>	<i>985</i>	<i>3382</i>
<i>Unweighted base</i>	<i>2249</i>	<i>977</i>	<i>3226</i>

Base: All respondents aged 16-69 not in continuous full-time education who have ever used computer or internet

**Table A2.53 Current ICT users according to NS-SEC NALS 2002-2010**

	<b>2002</b>	<b>2005</b>	<b>2010</b>
	%	%	%
Semi-routine/routine	39	55	82
Lower supervisory/technical	50	64	89
Small employers/own account workers	50	65	89
Intermediate	75	79	96
Manager/professionals	81	88	98
<i>Weighted base</i>			<i>3745</i>
<i>Unweighted base</i>			<i>3632</i>

Base: All respondents aged 16-69 not in continuous full-time education. Base data from prior to 2010 unavailable.

**Table A2.54 Current ICT users according to household income group NALS 2001-2010**

	<b>2001</b>	<b>2002</b>	<b>2005</b>	<b>2010</b>
	%	%	%	%
£10,399 or less	25	30	44	83
£10,400-£20,799	52	55	62	85
£20,800-£31,199	74	80	83	92
£31,200+	86	89	91	98
<i>Weighted base</i>				<i>3745</i>
<i>Unweighted base</i>				<i>3632</i>

Base: All respondents aged 16-69 not in continuous full-time education. Base data from prior to 2010 unavailable.



<b>Table A2.55 Frequency of computer and Internet use NALS 2001-2005</b>								
	<b>2001</b>		<b>2002</b>		<b>2005</b>		<b>2010</b>	
	<i>Computer</i>	<i>Internet</i>	<i>Computer</i>	<i>Internet</i>	<i>Computer</i>	<i>Internet</i>	<i>Computer</i>	<i>Internet</i>
	%	%	%	%	%	%	%	%
5 or more days a week	48	33	51	37	55	48	74	62
3-4 days a week	10	14	11	16	11	14	10	11
1-2 days a week	12	19	11	18	11	15	8	8
Few times a month, but not every week	8	16	8	13	7	10	3	3
Less often	6	11	5	9	5	7	2	3
Not current user	16	8	14	8	10	7	3	13
<i>Weighted base</i>	4247	3105	4595	3714	3543	3242	3564	3940
<i>Unweighted base</i>	4259	3067	4607	3673	3026	2742	3389	3803

Base: All respondents aged 16-69 not in continuous full-time education who had ever used a computer/internet

<b>Table A2.56 Current ICT users according to learner type</b>		
	<b>2005</b>	<b>2010</b>
	%	%
Learners	85	96
Non-learners	36	80
Non-vocational learners	56	96
Vocational learners	88	96
Self directed learners	87	97
Taught learners	88	96
<i>Weighted base</i>		3745
<i>Unweighted base</i>		3632

Base: All respondents aged 16-69 not in continuous full-time education. Base data from 2005 unavailable.

## A2.3 Awareness of learning campaigns and other initiatives

<b>Table A2.57 Awareness of learning campaigns – NALS 2001-2010</b>				
	<b>2001</b>	<b>2002</b>	<b>2005</b>	<b>2010</b>
	%	%	%	%
Adult Learners Week	14	16	19	17
Learning at Work Day	5	7	9	8
Family Learning Weekend	3	3	4	4
Skills for Life	NA	NA	NA	36
Not aware of any of the above	82	79	74	53
<i>Weighted base</i>	5505	5654	3870	3921
<i>Unweighted base</i>	5532	5725	3339	3782

Base: All respondents aged 16-69 not in continuous full-time education.  
Percentages sum to more 100 since respondents could report awareness of more than one campaign.

**Table A2.58 Awareness of learning campaigns by learning status**

	All	Learners	Non-learners
	%	%	%
Skills for Life	36	42	25
Adult Learners Week	17	19	15
Learning at Work Day	8	10	5
Family Learning Weekend	4	4	3
Not aware of any of the above	53	48	63
<i>Weighted base</i>	3921	2695	1226
<i>Unweighted base</i>	3782	2527	1255

Base: All respondents aged 16-69 not in continuous full-time education.  
Percentages sum to more 100 since respondents could report awareness of more than one campaign.

**Table A2.59 Awareness of learning campaigns by current qualification group**

	All	Level 5	Level 4	Level 3	Level 2	Level 1	No qualifications
	%	%	%	%	%	%	%
Skills for Life	36	51	43	36	41	27	16
Adult Learners Week	17	24	18	18	15	16	14
Learning at Work Day	8	15	10	8	7	6	3
Family Learning Weekend	4	5	4	3	4	3	6
Not aware of any of the above	53	38	47	53	49	61	71
<i>Weighted base</i>	3921	299	1143	579	654	906	324
<i>Unweighted base</i>	3782	288	1092	542	609	874	358

Base: All respondents aged 16-69 who had been in continuous full-time education  
Percentages sum to more 100 since respondents could report awareness of more than one campaign.

**Table A2.60 Learning initiatives respondents have heard of**

	%
Apprenticeships	69
Careers Advice service	51
EMA - Educational Maintenance Allowance	29
Train to Gain	29
Free childcare for learning	18
ALG, Adult Learner Grants	12
Professional & career development loans	12
Learning revolution	2
None of these	13
<i>Weighted base</i>	3942
<i>Unweighted base</i>	3806

Base: All respondents aged 16-69 not in continuous full-time education

# A3 Future learning

## A3.1 Obstacles to learning

<b>Table A3.1 Obstacles to learning and reasons for not learning by learning status</b>			
	<b>Learners</b>	<b>Non-learners</b>	<b>Total</b>
	<b>%</b>	<b>%</b>	<b>%</b>
The cost/too expensive	60	53	58
I don't have the time	45	36	42
I wouldn't be able to fit it in around my job	35	16	29
I wouldn't be able to fit it around my family/caring responsibilities	25	24	25
The course(s) I want to do are not available locally/at the right times for me	22	13	19
Training takes too long to complete	13	11	12
I don't know what courses are available/right for me	11	15	12
I'm too old to learn	6	18	10
I lack confidence	7	14	9
I'm not interested in learning	3	13	6
Lack of support from my employer	4	2	3
Lack of support from my friends or family	1	2	1
<i>Weighted base</i>	<i>2551</i>	<i>1150</i>	<i>3701</i>
<i>Unweighted base</i>	<i>2392</i>	<i>1177</i>	<i>3569</i>

Base: All respondents aged 16-69 not in continuous full-time education.

<b>Table A3.2 Obstacles to (more) learning by sex</b>			
	<b>Male</b>	<b>Female</b>	<b>Total</b>
	<b>%</b>	<b>%</b>	<b>%</b>
The cost/too expensive	58	58	58
I don't have the time	46	39	42
I wouldn't be able to fit it around my job	35	24	29
I wouldn't be able to fit it around my family/caring responsibilities	17	33	25
The course(s) I want to do are not available locally/at the right times for me	17	21	19
Training takes too long to complete	14	11	12
I don't know what courses are available/right for me	13	11	12
I'm too old to learn	11	8	10
I lack confidence	7	12	9
I'm not interested in learning	7	6	6
Lack of support from my employer	4	2	3
Lack of support from my friends or family	1	1	1
<i>Weighted base</i>	<i>1828</i>	<i>1873</i>	<i>3701</i>
<i>Unweighted base</i>	<i>1469</i>	<i>2100</i>	<i>3569</i>

Base: all respondents aged 16-69 not in continuous full-time education  
Percentages sum to more than 100 because respondents could mention more than one factor

**Table A3.3 Obstacles to (more) learning and reasons for not learning by age**

	16-19 years	20-29 years	30-39 years	40-49 years	50-59 years	60-69 years	70+ years	Total
	%	%	%	%	%	%	%	%
The cost/too expensive	68	69	64	53	54	45	32	54
I don't have the time	27	43	48	48	43	28	19	39
I wouldn't be able to fit it around my job	25	35	32	35	29	12	2	25
I wouldn't be able to fit it around my family/caring responsibilities	11	25	37	29	16	17	11	23
The course(s) I want to do are not available locally/at the right times for me	29	15	19	19	21	20	9	17
I'm too old to learn	-	2	3	7	16	26	55	16
Training takes too long to complete	18	16	12	12	11	9	8	12
I don't know what courses are available/right for me	22	14	11	11	12	13	9	12
I lack confidence	7	8	7	11	10	12	8	9
I'm not interested in learning	5	2	2	5	8	19	22	9
Lack of support from my employer	3	5	4	3	4	1	1	3
Lack of support from my friends or family	1	2	2	1	1	1	1	1
<i>Weighted base</i>	116	679	775	860	682	590	632	4333
<i>Unweighted base</i>	56	540	741	850	705	677	753	4322
Base: All respondents								
Percentages sum to more than 100 because respondents could mention more than one factor								

**Table A3.4 Obstacles to learning and reasons for not learning by current qualification**

	Level 5	Level 4	Level 3	Level 2	Level 1	No qual's	Total
	%	%	%	%	%	%	%
The cost/too expensive	47	57	62	65	56	50	58
I don't have the time	57	46	42	43	37	30	42
I wouldn't be able to fit it around my job	40	35	39	28	21	10	29
I wouldn't be able to fit it around my family/caring responsibilities	29	25	25	29	24	18	25
The course(s) I want to do are not available locally/at the right times for me	26	25	18	18	16	6	19
Training takes too long to complete	13	13	11	14	10	13	12
I don't know what courses are available/right for me	4	8	13	13	18	15	12
I'm too old to learn	2	5	9	8	15	24	10
I lack confidence	2	4	6	8	16	23	9
I'm not interested in learning	1	4	5	4	9	17	6
Lack of support from my employer	6	4	3	3	3	1	3
Lack of support from my friends or family	1	*	1	1	2	3	1
<i>Weighted base</i>	278	1071	541	625	871	299	3701
<i>Unweighted base</i>	268	1020	510	584	836	332	3569
Base: All respondents aged 16-69, a small number (19) who had never been in cfte are not shown in the table, bit included in the Total base.							
Percentages sum to more than 100 because respondents could mention more than one factor							

## A3.2 Incentives to learn

**Table A3.5 Percentage of non-learners who would be encouraged to learn through various incentives**

	%
To learn something new	54
To increase my income	39
To improve my job prospects	30
To meet new people	27
To build self confidence	25
To enable me to help my child(ren) with their learning	14
To get more job satisfaction	11
To improve my ability to do my current job	9
To get more job security	9
To get a promotion	8
<i>Weighted base</i>	1235
<i>Unweighted base</i>	1264
Base: Non-learners aged 16-69 not in continuous full-time education, who had done no learning in the past 3 years.	

**Table A3.6 What would encourage respondents to learn by age**

	16-19	20-29	30-39	40-49	50-59	60-69	70+	Total
	years	years	years	years	years	years	years	
	%	%	%	%	%	%	%	%
To learn something new	53	58	56	55	67	78	70	63
To increase my income	55	53	48	44	37	20	19	39
To improve my job prospects	59	58	51	48	31	8	4	37
To meet new people	19	16	15	13	27	47	55	26
To build self confidence	19	21	19	23	24	33	25	24
To improve my ability to do my current job	16	17	24	28	24	11	2	19
To get more job satisfaction	14	16	15	18	20	12	5	15
To enable me to help my child(ren) with their learning	7	16	18	15	10	9	12	14
To get a promotion	20	19	20	13	10	3	2	12
To get more job security	7	10	11	13	9	4	3	9
<i>Weighted base</i>	126	706	794	886	692	583	483	4272
<i>Unweighted base</i>	61	562	760	876	716	665	590	4230
Base: All respondents								
Percentages sum to more than 100 because respondents could mention more than one factor								

**Table A3.7 What would encourage non-learners to learn by age**

	16-19	20-29	30-39	40-49	50-59	60-69	70+	Total
	years	years	years	years	years	years	years	
	%	%	%	%	%	%	%	%
To learn something new	77	50	48	51	60	54	40	49
To increase my income	62	50	53	44	41	20	14	32
To meet new people	15	22	18	17	33	39	34	29
To improve my job prospects	44	52	42	40	27	6	3	22
To build self confidence	15	27	22	29	22	26	15	22
To enable me to help my child(ren) with their learning	4	23	27	14	7	7	8	12
To get more job satisfaction	8	13	10	11	11	10	3	8
To improve my ability to do my current job	12	9	14	12	8	5	1	7
To get more job security	8	18	11	13	6	4	2	7
To get a promotion	8	12	12	9	6	3	2	6
<i>Weighted base</i>	26	161	217	255	227	350	536	1771
<i>Unweighted base</i>	16	136	214	245	239	414	637	1901

Base: All respondents who had done no learning in the past 3 years

\* Percentages sum to more than 100 because respondents could mention more than one factor

**Table A3.8 What would encourage respondents to learn by household type**

	Parent with partner	Lone parent	No dependent children	Total
	%	%	%	%
To learn something new	55	53	66	62
To improve my job prospects	46	55	38	42
To increase my income	48	45	39	42
To build self confidence	20	26	25	23
To meet new people	11	21	27	22
To improve my ability to do my current job	24	15	21	21
To get more job satisfaction	17	14	17	17
To enable me to help my child(ren) with their learning	27	29	7	14
To get a promotion	17	9	13	14
To get more job security	11	11	9	10
<i>Weighted base</i>	1028	291	2465	3788
<i>Unweighted base</i>	832	410	2393	3640

Base: Respondents aged 16-69 not in continuous full-time education

Parent refers to parent of child aged 16 or under

5 respondents to this question did not provide information on their household composition.

Percentages sum to more than 100 because respondents could mention more than one factor

**Table A3.9 What would encourage non-learners to learn by household type**

	Parent with partner %	Lone parent %	No dependent children %	Total %
To learn something new	50	43	57	54
To increase my income	50	42	36	39
To improve my job prospects	42	47	25	30
To meet new people	14	23	32	27
To build self confidence	23	27	25	25
To enable me to help my child(ren) with their learning	29	28	7	14
To get more job satisfaction	13	6	11	11
To improve my ability to do my current job	11	11	9	9
To get more job security	12	13	7	9
To get a promotion	9	6	7	8
<i>Weighted base</i>	292	103	835	1235
<i>Unweighted base</i>	237	138	884	1264

Base: non-learners aged 16-69 not in continuous full-time education, who had done no learning in the past 3 years  
5 respondents to this question did not provide information on their household composition.  
Percentages sum to more than 100 because respondents could mention more than one factor

**Table A3.10 What would encourage non-learners to learn by current qualification**

	Level 5 %	Level 4 %	Level 3 %	Level 2 %	Level 1 %	No qual's %	Total %
To learn something new	58	55	63	50	56	45	54
To increase my income	29	38	37	53	41	30	39
To improve my job prospects	22	37	36	40	31	12	30
To meet new people	32	22	27	26	26	34	27
To build self confidence	13	19	23	30	26	29	25
To enable me to help my child(ren) with their learning	16	14	13	18	14	10	14
To get more job satisfaction	10	16	12	9	12	5	11
To get more job security	10	10	11	7	10	8	9
To improve my ability to do my current job	16	14	8	12	9	4	9
To get a promotion	16	16	8	11	4	2	8
<i>Weighted base</i>	31	207	150	179	409	245	1235
<i>Unweighted base</i>	32	213	157	180	418	277	1264

Base: non-learners aged 16-69, not in continuous full-time education, who had done no learning in the past 3 years.  
Percentages add up to more than 100 because respondents could choose more than one reply.

**Table A3.11 What would encourage respondents to learn by benefit dependency**

	Benefit dependent	Not benefit dependent	Total
	%	%	%
To learn something new	56	63	62
To improve my job prospects	49	37	42
To increase my income	48	39	42
To build self confidence	31	29	23
To meet new people	22	28	22
To improve my ability to do my current job	13	16	21
To get more job satisfaction	13	14	17
To get a promotion	8	10	14
To enable me to help my child(ren) with their learning	22	19	14
To get more job security	12	8	10
<i>Weighted base</i>	<i>7875</i>	<i>1868</i>	<i>3788</i>
<i>Unweighted base</i>	<i>841</i>	<i>1975</i>	<i>3640</i>

Base: All respondents aged 16-69 not in continuous full-time education.

Note: Respondents were classified as being benefit dependent if they reported any of the following sources of income: Jobseeker's Allowance, Income Support, Incapacity Benefit, Pension Credit, Disability Living Allowance, Severe Disablement Allowance or Care Allowance.

Percentages add up to more than 100 because respondents could choose more than one reply.

**Table A3.12 What would encourage non-learners to learn by benefit dependency**

	Benefit dependent	Not benefit dependent	Total
	%	%	%
To learn something new	52	55	54
To increase my income	35	42	39
To improve my job prospects	26	33	30
To meet new people	33	23	27
To build self confidence	30	22	25
To enable me to help my child(ren) with their learning	16	14	14
To get more job satisfaction	10	12	11
To improve my ability to do my current job	7	11	9
To get more job security	8	10	9
To get a promotion	5	10	8
<i>Weighted base</i>	<i>345</i>	<i>851</i>	<i>1235</i>
<i>Unweighted base</i>	<i>398</i>	<i>830</i>	<i>1264</i>

Base: Non-learners aged 16-69 not in continuous full-time education, who had done no learning in the past 3 years.

Note: Respondents were classified as being benefit dependent if they reported any of the following sources of income: Jobseeker's Allowance, Income Support, Incapacity Benefit, Pension Credit, Disability Living Allowance, Severe Disablement Allowance or Care Allowance.

Percentages add up to more than 100 because respondents could choose more than one reply.



## A3.3 Information, advice and guidance

### Sought IAG

	All learners %	Formal (any) %	Non-formal (any) %	Informal (any) %	Non-learners %
Didn't look for IAG	46	39	45	42	72
Looked for and found IAG	43	48	44	46	22
Looked for but unable to find IAG	11	12	10	12	6
<i>Weighted base</i>	2692	949	1546	1703	1229
<i>Unweighted base</i>	2523	881	1455	1587	1255

Base: All respondents aged 16-69, not in continuous full-time education

	Level 5 %	Level 4 %	Level 3 %	Level 2 %	Level 1 %	No qual's %	Total %
Didn't look for IAG	40	46	54	54	61	74	54
Looked for but unable to find IAG	10	11	9	11	9	7	10
Looked for and found IAG	50	43	37	35	30	19	36
<i>Weighted base</i>	297	1142	577	655	915	320	3922
<i>Unweighted base</i>	287	1088	539	611	880	354	3778

Base: All respondents aged 16-69, not in continuous full-time education. A small number (19) who had never been in cfte are not shown in the table, but included in the Total base.

	Level 5-4 %	Level 3-2 %	Level 1 or no quals %	Total %
Didn't look for IAG	45	54	64	54
Looked for but unable to find IAG	11	10	8	10
Looked for and found IAG	44	36	27	36
<i>Weighted base</i>	1439	1233	1235	3922
<i>Unweighted base</i>	1375	1150	1234	3778

Base: All respondents aged 16-69, not in continuous full-time education. A small number (19) who had never been in cfte are not shown in the table, but included in the Total base.

**Table A3.16 Kind of information respondents were looking for but unable to find**

	All learners	Formal (any)	Non-formal (any)	Informal (any)	All non-learners
	%	%	%	%	%
Local places where you can do learning or training	37	44	36	37	48
Various types of courses available locally	39	41	43	41	36
The courses available for particular occupations/jobs	39	43	38	37	28
Different ways of learning	18	22	15	20	12
How to pay for a course	18	14	17	20	5
The type of learning suited for my personal skills and aptitudes	15	14	16	17	19
Where to get more guidance on learning and training that might help your career	15	14	15	17	9
An interview to discuss courses or training that might help your career	7	11	6	7	9
Facilities available while doing a course	5	8	3	3	5
Other information/advice	5	4	3	6	8
<i>Weighted base</i>	304	114	158	209	71
<i>Unweighted base</i>	290	110	156	201	64

Base: Base: All respondents aged 16-69, not in continuous full-time education who looked for IAG but were unable to find it

## Receipt of IAG

**Table A3.17 Whether received IAG about learning in the past 3 years, by learning status**

	All learners	Formal (any)	Non-formal (any)	Informal (any)	All non-learners
	%	%	%	%	%
IAG received	68	71	68	71	65
No IAG	32	29	32	29	45
<i>Weighted base</i>	2691	950	1545	1702	1227
<i>Unweighted base</i>	2527	884	1458	1590	1254

Base: All respondents aged 16-69 not in continuous full time education

**Table A3.18 Whether received IAG about learning in the past three years by highest qualification held (comparisons with IAG received over the past 12 months in 2005)**

	Level 5	Level 4	Level 3	Level 2	Level 1	No qual's	Total
	%	%	%	%	%	%	%
IAG received 2010	68	64	59	62	50	34	57
No IAG 2010	32	36	41	38	50	66	43
<i>Weighted base 2010</i>	297	1140	576	655	912	322	3917
<i>Unweighted base 2010</i>	287	1086	540	612	879	358	3781
IAG received 2005	93	80	70	70	59	43	68
<i>Weighted base 2005</i>	243	1081	582	542	1084	326	3873
<i>Unweighted base 2005</i>	218	899	493	461	950	310	3340

2010 Base: All respondents aged 16-69 not in continuous full-time education. A small number (14) who had never been in cfte are not shown in the table, but included in the Total base.

**Table A3.19 Whether received IAG about learning by learners in the last 3 years by highest qualification held (comparisons with IAG received over the past 12 months in 2005)**

	Level 5	Level 4	Level 3	Level 2	Level 1	No qual's	Total
	%	%	%	%	%	%	%
IAG received 2010	69	75	60	72	66	49	68
No IAG 2010	31	25	40	28	44	51	32
<i>Weighted base 2010</i>	101	316	111	113	104	25	773
<i>Unweighted base 2010</i>	97	293	99	100	100	28	719
IAG received 2005	83	82	75	74	69	65	76
<i>Weighted base 2005</i>	243	1081	582	542	1084	326	3873
<i>Unweighted base 2005</i>	218	899	493	461	950	310	3340

2010 Base: All learners aged 16-69, not in continuous full-time education.

**Table A3.20 Whether received IAG about learning by non-learners in the last 3 years by highest qualification held (comparisons with IAG received over the past 12 months in 2005)**

	Level 5	Level 4	Level 3	Level 2	Level 1	No qual's	Total
	%	%	%	%	%	%	%
IAG received 2010	68	60	59	59	49	32	65
No IAG 2010	32	40	41	41	51	68	45
<i>Weighted base 2010</i>	196	824	465	542	808	297	3144
<i>Unweighted base 2010</i>	190	793	441	512	779	330	3062
IAG received 2005	75	56	28	47	36	24	36
<i>Weighted base 2005</i>	243	1081	582	542	1084	326	3873
<i>Unweighted base 2005</i>	218	899	493	461	950	310	3340

2010 Base: All non-learners aged 16-69, not in continuous full-time education.

**Table A3.21 Whether received IAG about learning in the past three years, by learning status**

	All learners	Formal (any)	Non-formal (any)	Informal (any)	All non-learners
	%	%	%	%	%
My employer	27	29	32	30	3
Friends, relatives or work colleagues	24	26	23	26	6
FE college	11	16	10	11	6
Other website	10	9	10	13	2
University	9	14	9	11	2
TV/radio/newspapers/magazine	8	6	8	9	4
Leaflets through letterbox	8	7	9	9	9
Adult Education or evening institute	7	7	8	8	4
Government Dept or Directgov website	6	5	5	7	1
New Deal or JSA advisor	5	6	3	4	4
Public library	4	3	4	5	2
School	3	3	3	3	4
Trade Union	3	3	3	3	1
Business link	3	3	3	4	1
Learndirect online	2	2	2	2	2
Community, voluntary or religious organisation	2	3	3	3	*
Learndirect (telephone)	1	2	1	1	1
Careers Advisory Service (website)	1	1	1	1	*
Careers Advisory Service (telephone helpline)	*	1	1	*	*
Next steps	*	*	*	*	*
Other person or organisation	5	5	6	6	1
<i>Weighted base</i>	<i>2527</i>	<i>950</i>	<i>1545</i>	<i>1702</i>	<i>1227</i>
<i>Unweighted base</i>	<i>2691</i>	<i>884</i>	<i>1458</i>	<i>1590</i>	<i>1254</i>

Base: All respondents aged 16-69  
Percentages sum to more than 100 because respondents could mention more than one category

## Sources of IAG

<b>Table A3.22 Sources and organisations likely to contact about courses in the future</b>					
	<b>All learners</b>	<b>Formal (any)</b>	<b>Non-formal (any)</b>	<b>Informal (any)</b>	<b>All non-learners</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Further Education college	33	34	31	32	37
Other website or Internet	30	24	32	33	20
My employer	28	30	31	28	15
Adult education or evening institute	25	22	25	25	22
Friends relatives or work	23	24	25	24	20
University	22	26	21	26	12
Public library or learning	11	9	12	12	12
Government Department or Directgov website	10	10	10	11	10
TV / Radio /Newspapers / learndirect online (website)	8	6	8	9	6
New Deal or JSA	7	7	8	7	8
Community, voluntary or religious organisation	5	6	3	3	12
Leaflets through letterbox	4	3	4	4	3
learndirect (telephone helpline)	5	3	5	4	4
School	3	3	3	3	4
Careers Advisory Service	2	2	2	2	6
Careers Advisory Service (website)	2	3	3	2	4
Business link / IAG	2	2	3	3	1
Trade union	1	1	2	2	1
Next steps	1	1	*	1	*
Other person or organisation	7	6	8	8	3
No advice, information or guidance received	2	1	2	2	2
<i>Weighted base</i>	<i>2206</i>	<i>826</i>	<i>1307</i>	<i>1472</i>	<i>464</i>
<i>Unweighted base</i>	<i>2069</i>	<i>772</i>	<i>1242</i>	<i>1364</i>	<i>466</i>

Base: All respondents aged 16-69 who are likely to do job or non job-related learning in the next 2 or 3 years

**Table A3.23 Sources and organisations likely to contact about courses in the future**

	All	Level 5	Level 4	Level 3	Level 2	Level 1	No qualifications
	%	%	%	%	%	%	%
Further Education college	34	25	29	41	40	35	36
Other website or Internet	28	39	31	25	26	24	16
My employer	26	27	28	29	26	20	10
Adult education or evening institute	24	25	26	23	25	23	14
Friends relatives or work colleagues	23	29	24	19	18	22	34
University	20	42	28	23	11	4	10
Government Department or Directgov website	10	14	10	10	10	8	9
Public library or learning resource centre	12	12	12	10	11	11	14
TV / Radio /Newspapers / magazine/Yellow Pages	8	7	8	7	7	10	3
learndirect online (website)	7	4	7	8	9	9	5
New Deal or JSA adviser/Jobcentre/Jobclub	6	*	2	3	8	13	15
Other person or organisation	6	8	9	4	4	4	6
Community, voluntary or religious organisation	4	5	4	3	3	4	3
Leaflets through letterbox	4	3	3	5	3	8	4
School	3	2	2	3	3	2	11
learndirect (telephone helpline)	3	1	2	4	5	5	7
Careers Advisory Service (telephone helpline)	3	2	3	*	3	4	2
Careers Advisory Service (website)	3	2	3	3	4	3	1
Business link / IAG partnership	2	2	4	1	3	*	-
Trade union	1	1	1	2	2	2	*
Next steps	1	-	1	1	*	1	-
No advice, information or guidance received	2	2	2	1	2	4	1
<i>Weighted base</i>	<i>2670</i>	<i>260</i>	<i>926</i>	<i>410</i>	<i>466</i>	<i>497</i>	<i>104</i>
<i>Unweighted base</i>	<i>2535</i>	<i>249</i>	<i>876</i>	<i>370</i>	<i>439</i>	<i>486</i>	<i>107</i>

Base: All respondents aged 16-69 who had been in continuous full-time education  
Percentages sum to more 100 since respondents could select more than one provider of IAG.

## A3.4 Attitudes to learning

**Table A3.24 Whether to succeed at work you need to keep improving your knowledge and skills**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	<b>%</b>	<b>%</b>	<b>%</b>
Agree strongly	82	65	77
Agree slightly	15	25	18
Neither agree not disagree	2	7	4
Disagree slightly	1	2	1
Disagree strongly	*	1	1
<i>Weighted base</i>	2706	1220	3926
<i>Unweighted base</i>	2541	1247	3788

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.25 Whether skills you need at work can't be learned in a classroom environment**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	<b>%</b>	<b>%</b>	<b>%</b>
Agree strongly	24	23	24
Agree slightly	28	33	30
Neither agree not disagree	19	22	20
Disagree slightly	19	16	18
Disagree strongly	9	6	8
<i>Weighted base</i>	2693	1206	3899
<i>Unweighted base</i>	2524	1232	3756

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.26 Whether learning new things is fun**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	<b>%</b>	<b>%</b>	<b>%</b>
Agree strongly	48	37	44
Agree slightly	38	43	39
Neither agree not disagree	12	15	13
Disagree slightly	2	4	3
Disagree strongly	*	2	1
<i>Weighted base</i>	2705	1225	3931
<i>Unweighted base</i>	2541	1254	3795

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.27 Whether learning isn't for people like me**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Agree strongly	1	9	3
Agree slightly	4	10	5
Neither agree not disagree	5	11	7
Disagree slightly	14	25	17
Disagree strongly	76	46	67
<i>Weighted base</i>	2702	1231	3933
<i>Unweighted base</i>	2538	1259	3797

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.28 Attitudes towards statement 'I didn't get anything useful out of school'**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Agree strongly	7	13	9
Agree slightly	10	15	11
Neither agree not disagree	7	9	8
Disagree slightly	18	23	19
Disagree strongly	59	39	53
<i>Weighted base</i>	2702	1230	3932
<i>Unweighted base</i>	2539	1258	3797

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.29 Attitudes towards statement 'I see learning as an investment in my future'**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Agree strongly	66	40	57
Agree slightly	22	28	24
Neither agree not disagree	7	15	9
Disagree slightly	4	11	6
Disagree strongly	1	7	3
<i>Weighted base</i>	2702	1230	3931
<i>Unweighted base</i>	2538	1255	3793

Base: All respondents aged 16-69 not in continuous full-time education



**Table A3.30 Attitudes towards statement 'I don't have the confidence to learn on my own'**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Agree strongly	4	11	6
Agree slightly	13	21	16
Neither agree not disagree	6	12	8
Disagree slightly	20	24	21
Disagree strongly	56	33	49
<i>Weighted base</i>	2541	1229	3936
<i>Unweighted base</i>	2706	1257	3798
Base: All respondents aged 16-69 not in continuous full-time education			

**Table A3.31 Attitudes towards statement 'Learning is something you should do throughout your life'**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Agree strongly	74	53	68
Agree slightly	21	34	25
Neither agree not disagree	3	9	5
Disagree slightly	1	4	2
Disagree strongly	*	*	*
<i>Weighted base</i>	2706	1227	3933
<i>Unweighted base</i>	2541	1253	3794
Base: All respondents aged 16-69 not in continuous full-time education			

**Table A3.32 Attitudes towards statement 'Learning is only worthwhile if there is a qualification at the end of it'**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Agree strongly	5	8	6
Agree slightly	10	13	11
Neither agree not disagree	10	14	11
Disagree slightly	28	30	28
Disagree strongly	47	34	43
<i>Weighted base</i>	2704	1221	3925
<i>Unweighted base</i>	2539	1247	3786
Base: All respondents aged 16-69 not in continuous full-time education			

**Table A3.33 Attitudes towards statement 'I often do things on the spur of the moment'**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Agree strongly	32	28	31
Agree slightly	33	32	33
Neither agree not disagree	12	10	11
Disagree slightly	16	19	17
Disagree strongly	7	10	8
<i>Weighted base</i>	2699	1229	3927
<i>Unweighted base</i>	2535	1256	3791

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.34 Attitudes towards statement 'I prefer to spend my free time doing things other than learning'**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Agree strongly	19	28	22
Agree slightly	30	34	31
Neither agree not disagree	28	22	26
Disagree slightly	17	13	16
Disagree strongly	6	3	5
<i>Weighted base</i>	2706	1234	3940
<i>Unweighted base</i>	2541	1262	3803

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.35 Attitudes towards statement 'I don't need to do any learning for the sort of work I want to do'**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Agree strongly	3	16	7
Agree slightly	5	16	8
Neither agree not disagree	6	12	8
Disagree slightly	19	24	21
Disagree strongly	68	32	56
<i>Weighted base</i>	2705	1227	3932
<i>Unweighted base</i>	2541	1256	3797

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.36 Attitudes towards statement 'I'm not interested in doing any learning, training or education'**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Agree strongly	3	16	7
Agree slightly	5	16	8
Neither agree not disagree	6	12	8
Disagree slightly	19	24	21
Disagree strongly	68	32	56
<i>Weighted base</i>	2705	1227	3932
<i>Unweighted base</i>	2541	1256	3797

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.37 Attitudes towards statement 'I would be worried about keeping up with the other people on the course'**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Agree strongly	4	13	7
Agree slightly	15	20	17
Neither agree not disagree	9	12	10
Disagree slightly	23	23	23
Disagree strongly	50	32	44
<i>Weighted base</i>	2707	1227	3934
<i>Unweighted base</i>	2542	1256	3798

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.38 Attitudes towards statement 'I feel that I'm too old to learn'**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Agree strongly	2	8	4
Agree slightly	6	14	8
Neither agree not disagree	4	6	5
Disagree slightly	14	20	16
Disagree strongly	75	52	67
<i>Weighted base</i>	2705	1231	3936
<i>Unweighted base</i>	2541	1260	3801

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.39 Attitudes towards statement 'I'll never find someone who will employ me'**

	Learner	Non-learner	Total
	%	%	%
Agree strongly	3	10	5
Agree slightly	5	10	7
Neither agree not disagree	9	20	13
Disagree slightly	14	19	15
Disagree strongly	69	41	60
<i>Weighted base</i>	2676	1190	3866
<i>Unweighted base</i>	2508	1214	3722

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.40 Attitudes towards statement 'There is no point in learning if you are unable to work'**

	Learner	Non-learner	Total
	%	%	%
Agree strongly	2	5	3
Agree slightly	2	10	5
Neither agree not disagree	5	11	7
Disagree slightly	19	28	22
Disagree strongly	72	47	64
<i>Weighted base</i>	2699	1227	3926
<i>Unweighted base</i>	2534	1255	3789

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.41 Attitudes towards statement 'I don't have the space or physical resources for learning'**

	Learner	Non-learner	Total
	%	%	%
Agree strongly	1	4	2
Agree slightly	4	14	7
Neither agree not disagree	7	14	9
Disagree slightly	22	27	24
Disagree strongly	65	41	58
<i>Weighted base</i>	2696	1212	3908
<i>Unweighted base</i>	2531	1241	3772

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.42 Attitudes towards statement 'My new skills would not be used at work'**

	Learner	Non-learner	Total
	%	%	%
Agree strongly	4	9	5
Agree slightly	7	10	8
Neither agree not disagree	16	21	18
Disagree slightly	18	14	17
Disagree strongly	46	19	38
Not applicable to me	9	27	15
<i>Weighted base</i>	2679	1194	3873
<i>Unweighted base</i>	2514	1230	3744

Base: All respondents aged 16-69 not in continuous full-time education

**Table 4.43 Trends in attitudes towards learning**

	<b>Overall 2010</b>	<b>Learner 2010</b>	<b>Non- learner 2010</b>	<b>Overall 2005</b>	<b>Learner 2005</b>	<b>Non- learner 2005</b>
	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree
To succeed at work you need to keep improving your knowledge and skills	94	97	89	95	96	91
The skills you need at work can't be learnt in a classroom situation	53	52	56	55	54	62
Learning new things is fun	84	86	79	84	85	79
Learning isn't for people like me	9	5	18	7	4	19
I didn't get anything useful out of school	20	17	28	17	15	26
I see learning as an investment in my future	82	88	68	76	81	56
I don't have the confidence to learn on my own	22	18	32	20	17	30
Learning is something you should do throughout your life	93	95	87	93	95	85
Learning is only worthwhile if there is a qualification at the end of it	17	15	21	18	16	29
I often do things on the spur of the moment	64	65	61	68	70	62
I prefer to spend my free time doing things other than learning	54	50	62			
I don't need to do any learning for the sort of work I want to do	13	9	23			
I'm not interested in doing any learning, training or education	15	8	32	10	5	30
I would be worried about keeping up with the other people on the	24	19	33			
I feel that I'm too old to learn	12	8	22			
I'll never find someone who will employ me	12	8	20			
There's no point in learning if you are unable to work	7	4	14			
I don't have the space or physical resources for learning	9	6	18			
My new skills would not be used at work	13	10	19			

Base: All respondents aged 16-69

## A3.5 Communications and media

<b>Table A3.44 How often respondents use social networking websites</b>			
	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Daily	24	16	21
A few times a week	16	9	14
Once a week	7	4	6
At least once a month	7	4	6
At least once a year	6	4	5
Not in the past year/never	41	63	48
<i>Weighted base</i>	2702	1235	3937
<i>Unweighted base</i>	2537	1264	3801
Base: All respondents aged 16-69 not in continuous full-time education			

<b>Table A3.45 How often respondents shop on the internet</b>			
	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Daily	3	1	3
A few times a week	8	5	7
Once a week	11	6	10
At least once a month	29	16	25
At least once a year	25	21	23
Not in the past year/never	23	51	32
<i>Weighted base</i>	2704	1235	3939
<i>Unweighted base</i>	2538	1264	3802
Base: All respondents aged 16-69 not in continuous full-time education			

<b>Table A3.46 How often respondents play computer games online</b>			
	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Daily	6	6	6
A few times a week	7	5	7
Once a week	5	3	4
At least once a month	6	4	5
At least once a year	10	9	10
Not in the past year/never	66	71	68
<i>Weighted base</i>	2704	1235	3939
<i>Unweighted base</i>	2539	1264	3803
Base: All respondents aged 16-69 not in continuous full-time education			

**Table A3.47 How often respondents watch television**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Daily	76	80	77
A few times a week	11	9	10
Once a week	3	1	2
At least once a month	2	1	2
At least once a year	2	1	2
Not in the past year/never	6	7	7
<i>Weighted base</i>	2706	1235	3942
<i>Unweighted base</i>	2541	1264	3805
Base: All respondents aged 16-69 not in continuous full-time education			

**Table A3.48 How often respondents use interactive (red button) services on their TV**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Daily	7	5	6
A few times a week	13	10	12
Once a week	6	7	7
At least once a month	12	9	11
At least once a year	15	12	14
Not in the past year/never	47	57	50
<i>Weighted base</i>	2697	1234	3931
<i>Unweighted base</i>	2530	1261	3791
Base: All respondents aged 16-69 not in continuous full-time education			

**Table A3.49 How often respondents listen to local radio stations**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Daily	41	33	39
A few times a week	18	19	18
Once a week	8	9	8
At least once a month	7	8	8
At least once a year	9	7	8
Not in the past year/never	17	24	20
<i>Weighted base</i>	2704	1233	3937
<i>Unweighted base</i>	2538	1263	3801
Base: All respondents aged 16-69 not in continuous full-time education			

**Table A3.50 How often respondents read a newspaper**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	<b>%</b>	<b>%</b>	<b>%</b>
Daily	36	37	36
A few times a week	21	18	20
Once a week	19	16	18
At least once a month	8	8	8
At least once a year	6	6	6
Not in the past year/never	10	15	12
<i>Weighted base</i>	2705	1235	3940
<i>Unweighted base</i>	2539	1264	3803
Base: All respondents aged 16-69 not in continuous full-time education			

**Table A3.51 How often respondents read advertising material that comes through their door**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	<b>%</b>	<b>%</b>	<b>%</b>
Daily	8	8	8
A few times a week	19	19	19
Once a week	18	16	17
At least once a month	16	16	16
At least once a year	14	12	13
Not in the past year/never	26	29	27
<i>Weighted base</i>	2703	1235	3937
<i>Unweighted base</i>	2536	1263	3799
Base: All respondents aged 16-69 not in continuous full-time education			

**Table A3.52 How often respondents use public transport**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	<b>%</b>	<b>%</b>	<b>%</b>
Daily	11	10	10
A few times a week	12	16	13
Once a week	7	10	8
At least once a month	16	13	15
At least once a year	30	20	27
Not in the past year/never	25	32	27
<i>Weighted base</i>	2703	1235	3938
<i>Unweighted base</i>	2537	1264	3801
Base: All respondents aged 16-69 not in continuous full-time education			



**Table A3.53 How often respondents go to a public library**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Daily	1	1	1
A few times a week	3	3	3
Once a week	6	5	6
At least once a month	17	13	16
At least once a year	23	18	21
Not in the past year/never	51	60	54
<i>Weighted base</i>	2704	1235	3939
<i>Unweighted base</i>	2538	1264	3802
Base: All respondents aged 16-69 not in continuous full-time education			

**Table A3.54 How often respondents go to the cinema**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Daily	*	-	*
A few times a week	1	1	1
Once a week	3	2	3
At least once a month	24	11	20
At least once a year	44	38	42
Not in the past year/never	28	49	35
<i>Weighted base</i>	2537	1233	3970
<i>Unweighted base</i>	2703	1263	3966
Base: All respondents aged 16-69 not in continuous full-time education			

**Table A3.55 How often respondents go to a gym or leisure centre**

	<b>Learner</b>	<b>Non-learner</b>	<b>Total</b>
	%	%	%
Daily	2	1	2
A few times a week	14	6	12
Once a week	8	6	8
At least once a month	8	5	7
At least once a year	14	8	12
Not in the past year/never	54	73	60
<i>Weighted base</i>	2704	1234	3938
<i>Unweighted base</i>	2538	1263	3801
Base: All respondents aged 16-69 not in continuous full-time education			

**Table A3.56 How often respondents go to the pub**

	Learner	Non-learner	Total
	%	%	%
Daily	1	2	1
A few times a week	9	8	9
Once a week	17	14	16
At least once a month	26	20	24
At least once a year	25	20	23
Not in the past year/never	22	37	27
<i>Weighted base</i>	2704	1235	3938
<i>Unweighted base</i>	2538	1263	3801

Base: All respondents aged 16-69 not in continuous full-time education

**Table A3.57 Newspapers read regularly (at least three out of four issues)**

	Learner	Non-learner	Total
	%	%	%
Local newspapers	36	39	37
The Sun	22	29	25
Daily Mail	19	19	19
Daily Mirror	9	14	10
Metro (free)	11	7	10
The Times	12	4	10
News of the World	8	11	9
The Guardian	9	2	7
Daily Star	6	5	6
The Daily Telegraph	7	5	6
The Mail on Sunday	6	6	6
The Sunday Times	7	5	6
Daily Express	5	5	5
Sunday Mirror	4	4	4
The Independent	4	2	3
The Observer	4	1	3
The Financial Times	2	*	2
Sunday Express	2	1	2
The People	2	2	2
The Sunday Telegraph	2	2	2
Daily Star Sunday	1	*	1
Independent on Sunday	1	*	1
The Financial Times	2	1	2
Daily Record	*	*	*
Sunday Sport	*	*	*
None of these	11	12	11
<i>Weighted base</i>	2048	874	2922
<i>Unweighted base</i>	1900	899	2799

Base: All respondents aged 16-69 not in continuous full-time education who read a newspaper at least once a week

### A3.6 Plans for learning in the future

**Table A3.58 Whether likely to do job-related learning in next three years by type of learning done**

	All	Both vocational and non-vocational	Vocational learning only	Non-vocational learning only
	%	%	%	%
Very likely	42	56	51	20
Fairly likely	27	21	29	32
Not very likely	16	15	12	15
Not at all likely	15	8	8	33
<i>Weighted base</i>	3274	324	2005	112
<i>Unweighted base</i>	3045	301	1848	106

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A3.59 Whether likely to do non job-related learning in next three years by type of learning done**

	All	Both vocational and non-vocational	Vocational learning only	Non-vocational learning only
	%	%	%	%
Very likely	15	46	16	21
Fairly likely	28	34	31	32
Not very likely	29	17	32	24
Not at all likely	27	3	21	23
<i>Weighted base</i>	3799	354	2067	191
<i>Unweighted base</i>	3665	336	1917	203

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A3.60 Whether likely to start a course at an FE college at some point in the future by type of learning done in past 3 years**

	Both	Taught learning only	Self learning only	Total
	%	%	%	%
I definitely intend to	12	11	13	12
It is very likely	15	21	10	15
It is quite likely	16	20	14	16
It is possible	26	22	24	26
It is not at all likely	20	17	26	20
I definitely will not	10	9	14	10
<i>Weighted base</i>	772	270	302	1628
<i>Unweighted base</i>	730	295	291	1605

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A3.61 Whether likely to start a course at an FE college at some point in the future by highest level of qualification**

	Level 5	Level 4	Level 3	Level 2	Level 1	No quals	Total
	%	%	%	%	%	%	%
I definitely intend to	14	10	13	18	11	11	12
It is very likely	9	14	15	17	18	18	15
It is quite likely	12	16	19	20	14	18	16
It is possible	25	27	24	19	29	36	26
It is not at all likely	24	21	23	17	17	11	20
I definitely will not	17	10	6	10	12	5	10
<i>Weighted base</i>	173	614	211	291	268	67	1628
<i>Unweighted base</i>	174	585	202	283	286	71	1605

Base: All respondents aged 16-69 not in continuous full-time education.

**Table A3.62 Percentages of respondents likely to do job related learning in the future by highest qualification**

	Level 5	Level 4	Level 3	Level 2	Level 1	No quals	Total
	%	%	%	%	%	%	%
Very likely	60	54	44	38	28	17	42
Fairly likely	22	24	27	33	29	27	27
Not very likely	12	11	14	15	21	24	16
Not at all likely	6	10	15	14	23	32	15
<i>Weighted base</i>	273	934	518	574	703	187	3274
<i>Unweighted base</i>	257	875	467	525	648	190	3045

Base: All respondents aged 16-69 not in continuous full-time education who had been in continuous full-time education.

**Table A3.63 Percentages of respondents likely to do non job related learning in the future by highest qualification**

	Level 5	Level 4	Level 3	Level 2	Level 1	No quals	Total
	%	%	%	%	%	%	%
Very likely	27	23	10	15	8	5	15
Fairly likely	33	32	28	31	23	17	28
Not very likely	29	26	33	29	33	29	29
Not at all likely	12	19	29	24	36	49	27
<i>Weighted base</i>	293	1115	566	633	872	305	3799
<i>Unweighted base</i>	283	1062	528	593	843	338	3665

Base: All respondents aged 16-69 not in continuous full-time education who had been in continuous full-time education.

### A3.7 Willingness to save towards learning

**Table A3.64 Willingness to save money towards learning in the future**

	%
Yes	68
No	26
Unable to save	6
<i>Weighted base</i>	3653
<i>Unweighted base</i>	3527
Base: All respondents aged 16-69	

**Table A3.65 Willingness to save money towards learning in the future**

	Overall 2010	Learner 2010	Non- learner 2010	Overall 2005	Learner 2005	Non- learner 2005
	%	%	%	%	%	%
Yes	68	76	51	34	34	32
No	26	20	39	42	42	41
Unable to	6	4	9	2	1	5
Don't know	-	-	-	22	22	23
<i>Weighted base</i>	3653	2558	1095	2955		
<i>Unweighted base</i>	3527	2400	1127	2503		
Base 2010: All respondents aged 16-69 not in continuous full time education (not including DK/Not stated)						
Base 2005: All respondents aged 16-69 not in continuous full time education who are very or fairly likely to do learning in future, bases figures not available.						

**Table A3.66 Willingness save towards future learning by current qualification group**

	All	Level 5	Level 4	Level 3	Level 2	Level 1	No qualifications
	%	%	%	%	%	%	%
Yes	68	84	77	71	69	60	40
No	26	16	21	24	24	31	44
Unable to save	6	*	3	5	6	9	16
<i>Weighted base</i>	3653	288	1062	544	613	834	298
<i>Unweighted base</i>	3527	278	1013	510	570	805	334
Base: All respondents aged 16-69 who had been in continuous full-time education							

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