

Transcription of the Braille Version

2017 national curriculum tests

Key stage 2

Mathematics

Braille

Paper 1: arithmetic

Transcription of the Braille Version

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On your paper write:

Your first name

Your last name

Your date of birth

Your school name

Instructions

You must NOT use a calculator to answer any questions in this test.

You have 30 minutes for this test, plus your additional time allowance.

Work as quickly and as carefully as you can.

All answers should be given as a single value.

For questions expressed as common fractions or mixed numbers, you should give your answers as common fractions or mixed numbers.

_____ has been used in some questions to indicate a missing number.

If you cannot do a question, go on to the next one. You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

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Marks

In this test, long division and long multiplication questions are worth two marks each. You will be awarded two marks for a correct answer.

You may get one mark for showing your method.

All other questions are worth one mark each.

[Note to test administrator

Please write the school DfE number on the pupil's braille script.]

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1. $40 + 1000 = \underline{\hspace{2cm}}$

.....

2. $707 + 1818 = \underline{\hspace{2cm}}$

.....

3. $\frac{4}{6} + \frac{3}{6} = \underline{\hspace{2cm}}$

.....

4. $505 \div 1 = \underline{\hspace{2cm}}$

.....

5. $345 - 60 = \underline{\hspace{2cm}}$

.....

6. $2.7 + 3.014 = \underline{\hspace{2cm}}$

.....

7. $\underline{\hspace{2cm}} = 4500 + 600$

.....

8. $8 \times 33 = \underline{\hspace{2cm}}$

.....

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9. $72 \div 9 = \underline{\hspace{2cm}}$

.....

10. $167 \times 4 = \underline{\hspace{2cm}}$

.....

11. $4912 - 824 = \underline{\hspace{2cm}}$

.....

12. $\frac{62}{100} - \frac{38}{100} = \underline{\hspace{2cm}}$

.....

13. $\underline{\hspace{2cm}} - 100 = 1059$

.....

14. $50 + (36 \div 6) = \underline{\hspace{2cm}}$

.....

15. $\frac{4}{6} \times \frac{3}{5} = \underline{\hspace{2cm}}$

.....

16. $30 \times 40 = \underline{\hspace{2cm}}$

.....

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17. $581 \div 7 = \underline{\hspace{2cm}}$

.....

18. $0.04 \div 10 = \underline{\hspace{2cm}}$

.....

19. $2345 \times 1000 = \underline{\hspace{2cm}}$

.....

20. Work out
 $714 \div 17 = \underline{\hspace{2cm}}$
Show your method.

.....

21. $9 - 3.45 = \underline{\hspace{2cm}}$

.....

22. Work out
 $4781 \times 23 = \underline{\hspace{2cm}}$
Show your method.

.....

23. $\frac{3}{4} - \frac{3}{8} = \underline{\hspace{2cm}}$

.....

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24. Work out
 $418 \times 46 = \underline{\hspace{2cm}}$
Show your method.

.....

25. $37.8 - 14.671 = \underline{\hspace{2cm}}$

.....

26. $\frac{1}{4} + \frac{1}{5} + \frac{1}{10} = \underline{\hspace{2cm}}$

.....

27. $\frac{4}{5} \div 4 = \underline{\hspace{2cm}}$

.....

28. $\frac{5}{8} \div 2 = \underline{\hspace{2cm}}$

.....

29. 45% of 460 = $\underline{\hspace{2cm}}$

.....

30. $2\frac{1}{3} + \frac{5}{6} = \underline{\hspace{2cm}}$

.....

31. 7% of 500 = $\underline{\hspace{2cm}}$

.....

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32. $\frac{2}{6} - \frac{1}{8} = \underline{\hspace{2cm}}$

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33. $0.9 \times 200 = \underline{\hspace{2cm}}$

.....

34. $15\% \times 1000 = \underline{\hspace{2cm}}$

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35. $1\frac{1}{2} \times 57 = \underline{\hspace{2cm}}$

.....

36. Work out
 $2242 \div 59 = \underline{\hspace{2cm}}$
Show your method.

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END OF TEST

