

**Title: New Campus Basildon Studio School**  
**Author: Department for Education (DfE)**

**Approved in July 2012, opened in September 2013**

**Impact Assessment – Section 9 Academies Act Duty**

School name	School type	Capacity	Attainment in 2012 (5A*-C incl English and Maths) <sup>1</sup>	Ofsted grade	Impact rating
Woodlands School	Community School	1500 .4% surplus places.	39%	Good	<b>Minimal</b>
De La Salle School and Language College	Voluntary Aided School	750 .3% deficit of places	54%	Good	<b>Minimal</b>
The James Hornsby School	Academy Sponsor Led	No capacity data - opened in 2012	No KS4 data - opened in 2012	Not yet inspected - opened in 2012	<b>The school opened in 2012 so we are not in a position to assess.</b>
The Basildon Upper Academy	Academy Sponsor Led	1400, 44% surplus of places	45%	Inadequate	<b>Moderate – Please see B.1</b>
Gable Hall School	Academy Converters	1210, 4.3% deficit of places	71%	Good	<b>Minimal</b>
The Bromfords School	Academy Converters	1254 4.3% surplus places	55%	Satisfactory	<b>Moderate – The large capacity and the institution type, a technical college, will mitigate the impact of the new provision</b>
The Billericay School	Academy Converters	1683 .7% surplus places	57%	Outstanding	<b>Minimal</b>
Hassenbrook Academy	Academy Converters	800 8% surplus places	65%	Satisfactory	<b>Moderate - The schools attainment levels have increased from 58% in 2011 to 65% in 2012 which is above the local and national average. This</b>

<sup>1</sup> National average = 58%

					increased performance will make the school more attractive to parents and mitigate the impact of the new provision.
FE providers	School type	Total number of learners	Average point score per student at level 3 (2012) <sup>2</sup>	Ofsted grade	Impact rating
SEEVIC College	Further Education College	2887 93.8% aged 16-18.	668.5	Satisfactory	Minimal
Palmer's College	Further Education College	2016 99.9% aged 16-18.	710.7	Outstanding	Minimal
Havering Sixth Form College	Further Education College	2512 99.9% aged 16-18.	726.9	Good	Minimal

## B.1 Enhanced Impact Assessment

1. Section 9 of the Academies Act 2010 (later as amended by the Education Act 2011) places a duty on the Secretary of State to take into account what the impact of establishing the institution would likely be on maintained schools, Academies, institutions within the further education sector and alternative provision in the area in which the institution is (or is proposed to be) situated. Any adverse impact will need to be balanced against the benefits of establishing the new school.
2. We have carried out an Impact Assessment (see Annex B1) which concludes that the impact on most local schools and colleges should be minimal to moderate. One school, Basildon Upper Academy, have been assessed as high impact but there are mitigating factors that would reduce this to moderate.
3. Basildon Upper Academy is a 14-19 school specialising in maths and enterprise. The capacity is 1400, but currently has 794 students on the academy roll, with 162 in its sixth form. Attainment is well below the national average at 45% 5A\*C inc EM . Basildon Upper Academy was put into special measures in March 2012.
4. On 25-26 April, Ofsted conducted their third monitoring visit and the inspector said that the Academy is making reasonable progress towards the removal of special measures. This is evidenced by improved GCSE results from

<sup>2</sup> National average = 698.8

31%5A\*C inc EM in 2010 to 45% last year. It is therefore expected that education standards will continue to improve and thus make the schools more attractive.

5. Whilst a loss of even a few pupils could exacerbate the existing surplus issue in Basildon Upper Academy the unique provision offered by the Studio School and its specialism (Health and Sport) which is sufficiently different to the Basildon Upper Academy's specialisms will be a mitigating factor against having an unduly adverse impact on any one school. The Studio School is small (at steady state admitting 180 Yr 10 and 144 Yr 12 students). With its unique curriculum it will also offer parents and students greater choice.
6. Essex LA's response to the statutory consultation was very positive and 'welcomed the diversity of education opportunity that the studio school will provide' adding that the school will 'allow a positive impact to be made locally and help raise both engagement and standards. The LA believe to see growth of more than 250 additional students in the secondary phase over the next five years. This is supported by our own secondary school population figures and it is therefore, possible that any negative impact will be mitigated by an increased demand for secondary school places in the local area as the secondary school aged population is projected to remain relatively stable over the next few years. Official also wrote to Thurrock Council who consulted their maintained schools and Academies and expressed no objections.
7. There are three colleges Seevic College, Palmer's College and Havering Sixth Form College within five miles of the Studio School, all of which are likely to feel a minimal impact.
8. We conclude that it is appropriate for the Secretary of State to enter into a Funding Agreement with the Trust in light of the possible impacts on the basis that:
  - a. The school will be likely to improve standards in the area;
  - b. The school will give parents greater choice and will offer something different to existing schools. It will offer a unique curriculum model, provide work experience opportunities for students and offer an extended school day with a more "business-like" ethos.

## **Summary of Statutory Section 10 Consultation**

The Academy Trust of the Studio School carried out a consultation that ran from 29<sup>th</sup> October to 14<sup>th</sup> December. 73 responses were received. 67 respondents answered yes when asked 'they support the principles of the New Campus Basildon Studio School. When asked if 'the Academy Trust should enter into a funding agreement with the Secretary of State in relation to a Studio School' 50 respondents answered yes. The respondents who answered indicated concern 'that difficult young people will be recommended for this school causing other students to be left out of this opportunity'. The low proportion of negative respondents, compared to positive comments leads us to conclude that the consultation does not suggest it would be inappropriate to enter into a Funding Agreement.

## **Conclusion**

With its Basildon district catchment area, NCB Studio School will operate across a region of approximately 19,242 places. As a result, the effect of the studio school on schools in this area is likely to be spread across a large number of institutions. This would reduce the impact of the studio school on individual schools, and their ability to improve or remain viable. For colleges that also deliver courses to pupils outside the studio school's age range, the effect of the studio school would be further reduced. As a result, this assessment concludes that, in terms of the possible impact of the proposed studio school, it is appropriate for the Secretary of State to enter into a Funding Agreement with the Academy Trust of New Campus Basildon Studio School.