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Provision Mapping



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Inclusion and SEN Provision Map

Name of school: <i>St. Allgood High School</i>		Date: 07/03/14	
Year group(s) Key stage(s) Group, Individual		Year 7	
Provision/ resource available	Costs (time & money)	Accessed by	Pupil outcomes
<u>Assessment and planning</u>			
<i>Individual diagnostic assessments</i>	<i>Cost of tests Admin time</i>	<i>Pupils working within / below NC level 2 on entry</i>	<i>Plan & deliver programme to develop literacy of identified pupils. (Nov. 03)</i>
<i>IEPs written</i>	<i>Admin time Time for delivery of IEP Time for monitoring and reviewing X 2 per year</i>	<i>Pupils on SEN Support/ Statements and EHC Plans</i>	<i>Pupil progress monitored and reviewed via IEP. New targets set</i>
<u>Grouping for teaching purposes</u>			
<i>Pupils setted in English, Maths and Science. Additional teacher available to create an extra group in each subject</i>	<i>Costs of an additional teacher for Maths x3, Eng X4 & Sci X3 each week</i>	<i>Least able pupils within the year group</i>	<i>Pupils in lower ability group show 'value added' improvement in core curriculum subjects. See Assessment Manager</i>
<i>Individual 'Buddy' reading</i>	<i>Buddy support provided by 6th form pupils. No costs</i>	<i>Pupils with Statements/ EHC Plans requiring additional reading support</i>	<i>Reading age of identified individuals improves. See IEP support</i>

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Year group(s) Key stage(s) Group, Individual		Year 7	
Provision/ resource available	Costs (time & money)	Accessed by	Pupil outcomes
Grouping for Teaching Purposes (cont'd) <i>Small group literacy lessons</i> <i>In class TA support for broad curriculum in 3 Yr. 7 classes</i> <i>LSU</i>	<i>Additional teacher time 1hr/day</i> <i>TA support X 18 Hrs</i> <i>EiC funded Additional full time teacher Additional full time Behaviour Support Worker</i>	<i>All pupils reading with RA 3 yrs+ below CA</i> <i>Targeted AEN pupils grouped in identified classes</i> <i>Targeted Year 7 pupils for 8 weeks See LSU lists Oct- Dec Jan- Mar</i>	<i>See literacy group record</i> <i>See teacher assessments & records</i> <i>All pupils accessing lessons. See behaviour cards monitored by Learning Mentors</i>
Curriculum and Teaching Methods <i>Differentiated resources in all subjects</i>	<i>Departmental capitation. Additional resources to depts.£1,000 On rolling programme linked to SIP priorities</i>	<i>All AEN/SEN pupils</i>	<i>Depts. differentiate resources All teachers take responsibility for for AEN/SEN Less reliance on SEN dept. to produce resources 65% success – improved RAs above CAs</i>

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Name of school:		Date:	
Year group(s) Key stage(s) Group, Individual			
Provision and /or resource available	Costs (time & money)	Accessed by	Pupil outcomes

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Inclusion and SEN Provision Map

Name of School	Date	Type of provision	Group
Ash Tree Primary School	13/0 4/04	<i>Cognition and Learning</i>	Key Stage 2

Wave 1



Costs:

- Differentiated curriculum
- Differentiated delivery e.g. simplified language, slower pace
- Differentiated outcomes e.g. use of Text ease
- Adapted visual aids, modeling
- Use of writing frames
- Etc.

Wave 2



- In class TA literacy and numeracy support
- ELS, ALS, Springboard and catch up programmes
- Small group – withdrawal
- Multi-sensory spelling practice groups
- Small group use of ICT programmes
- Differentiated resources
- Etc.

Wave 3



- Precision Teaching for literacy / numeracy
- Individual literacy, phonic programme
- Reading Rescue
- Individual literacy and / or numeracy programme
- Individual numeracy programme e.g. Number Shark
- Dyslexia programme e.g. Beat Dyslexia, MSL programme
- Additional planning and individual arrangements for transition
- Individual arrangements for SATs

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Inclusion and SEN Provision Map

Name of School	Date	Type of provision	Group

Wave 1

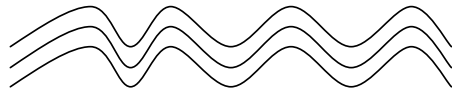


Costs:

Wave 2



Wave 3



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Inclusion and SEN Provision Map

Name of School:		Date:	
Key Stage	Provision / Resource	Cost per week	
		Hours	£
Foundation	• Daily support based around regular nursery activities 1:1 small group/ whole class (NN/ Teacher	2	
	• Small grp. Language development (Volunteer worker) 1:2	2.5	
	• Circle games –variable group size	2.5	
	• Intensive literacy support – pre-reading skills TA 1:1	4.5	
	• Speech & language support TA 1:3	3	
	• Speaking & listening, behaviour TA 1:3	3	
	• Literacy support TA 1:3	5	
	• Numeracy support TA 1:3	5	
	• Social skills LM 1:1	5	
	• Lunch time behavior support MTA 1:1	5	
	• Behaviour / Speaking & listening – Circle time LM 1:10	0.5	
	• Intensive literacy support TA 1:3	2.5	
Key Stage 1	• Intensive reading support TA 1:6	6.25	
	• Speech & Language group TA 1:3	3	
	• Numeracy group TA 1:5	2.5	
	• EAZ Literacy support Teacher small group – 6 weeks	2	
	• Literacy basic skills group TA 1:3	2	
	• Phonics programme TA 1:6	2.5	
	• EAZ Intensive literacy support TA 1:4	2	
	• Intensive reading support TA 1:1	5	
	• Social skills support LM 1:4	1	
	• Lunch time small group support for social skills TA 1:6 max.	5	
Total cost			

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Key Stage	Provision / Resource	Cost per week	
		Hours	£
Foundation			
Key Stage 1			
Total cost			

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Inclusion and SEN Provision Map

School name			Date		
Year group	Provision/ Resource	Staff / pupil ratio	Staff involved	Time costs	Cost £
R	In class support	1:1	TA	Daily –Full time 27.5 hrs/wk	
	Lunchtime support	1:1	TA	Daily – 5 hrs/ wk	
	Language/social skills	1:6	LM	2x 45 mins /wk	
Yr. 1	Additional reading support	1:5	TA/CT	15 mins daily = 75 mins/ wk	
	Additional reading support	1:1 2 pupils	TA/CT	20 mins. daily = 1hr. 40 mins. a wk	
	Speech and language group	1:5	SENCO	45 mins/ wk	
Yr. 2	Speech and language group	1:6	SENCO	45 mins / week	
	Phonic programme	1:4	TA	90 mins a wk	
	Able group - numeracy	1:6	TA	1hr/wk	
Yr. 3	Physical/ sensory ICT support	1:1	TA	2 hrs/wk	
	Physical/ sensory-manipulative skills	1:1	1:1	1 hr/wk	
Yr. 4	Phonic support	1:2	TA	75 mins a wk	
	Reading support	1:2	TA	75 min a wk	
Yr. 5	Able group - numeracy	1:5	TA	2 hrs a wk	
	Able group - science	1:5	TA	1 hr a wk	
Yr. 6	EBD support	1:1	TA	Daily – Full time 27.5 hrs/wk	

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PLANNING PROVISION ADDITIONAL TO QUALITY FIRST TEACHING

Year Group:

	Name of Child	Group Literacy Intervention	Group Mathematics Intervention	Individual Literacy Intervention	Individual Mathematics Intervention	Structured Language Programme	EAL Provision e.g. pre-tutoring, guided talk use of first, language	Small-Group work to develop social, emotional and behavioural skills	In Class Support	Other
Must										
Should										
Could										

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SEND Delegated Funding Provision Mapping

	Name of Child	Year Group	Reason for Individual/Small Group Support	Frequency	Cost	Satisfactory progress met? Y/N			Comments
						T1	T2	T3	
Individual									
Small Group									