

## Annex B Enhanced Impact Assessment: Greater Manchester Sustainable Engineering UTC

### Secondary Schools

School Name	Distance from UTC (miles)	School Type	Capacity	%5A*-C inc Eng and Maths 2012	Ofsted	Impact Rating
The Blue Coat CofE School	0.6	Academy Converters	1427	76%	Outstanding	<p><b>Minimal.</b></p> <p><b>The UTC is unlikely to affect the long term viability of the school.</b> It is a Church of England School that draws students from a wide geographical area, with a strong reputation.</p>
The Oldham Academy North	1.2	Academy Sponsor Led	820	47%	Good (July 2013)	<p><b>High</b></p> <p>An 11-16 sponsored Academy (EACT) which moved to a new purpose built building in Sept 2013. The Academy is achieving below the national average. Latest data shows that it has 38.9% surplus places. But it has a recent good Ofsted report, and this together with its new premises, are likely to make it more attractive to parents. <b>It is likely to lose some pupils to the UTC due to the proximity, but this is unlikely to affect its long term viability given the small number involved.</b></p>

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The Blessed John Henry Newman Catholic College	1.3	Voluntary Aided School	1926	52%	Inadequate (Feb 2013)	<b>High</b> A Roman Catholic, 11-19 school which opened in 2011 following merger of two predecessor schools. There are 19% surplus places. The first inspection in February this year since creation of the new school shows weaknesses across the board. <b>It is most likely to lose pupils to the UTC due to the proximity, but this is unlikely to affect its long term viability given the small number involved.</b>
The Radclyffe School	1.4	Foundation School	1500	51%	Good (2010)	<b>Minimal.</b> The school only has 3% surplus places and a good Ofsted report. The UTC is unlikely to affect the long term viability of the school.
The Hathershaw College of Technology & Sport	1.4	Academy Converters	1050	52%	Good (2010)	<b>Minimal.</b> A good school, with improving results - though below the national average. It has no surplus places. <b>The UTC is unlikely to affect the long term viability of the school.</b>
Oasis Academy Oldham	1.4	Academy Sponsor Led	1500	32%	Inadequate (Nov 2012)	<b>High</b> An 11-16 school sponsored by Oasis and opened in summer 2010 (it replaced Kaskenmoor School and South Chadderton School). It

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						moved to a new building in Sept 2012. But its attainment is well below the national average and judged as inadequate at the last inspection. <b>It is likely to lose some pupils to the UTC due to the proximity, but this is unlikely to affect its long term viability given the small number involved.</b>
North Chadderton School	1.6	Foundation School	1504	71%	Good (2013)	<b>Minimal.</b> Above average results and no surplus places. The UTC is unlikely to affect the long term viability of the school.
Royton and Crompton School	1.9	Foundation School	1200	46%	Requires Improvement (2013)	<b>Moderate</b> The UTC is unlikely to affect the long term viability of the school.
Collective Spirit Free school	2.1	Free Schools	300	No KS4 data - opened in 2013	Opened in 2013 - not yet inspected	<b>Unable to assess yet</b>
Waterhead Academy	1.7	Academy Sponsor Led	1500	46%	Requires Improvement (2013)	<b>Moderate.</b> Waterhead Academy is sponsored by Oldham College, one of the UTC sponsors. The UTC is unlikely to affect the long term viability of the school

School Name	Distance from UTC (miles)	School Type	Capacity	%5A*-C inc Eng and Maths 2012	Ofsted	Impact Rating
Middleton Technology School	2.5	Community School	1050	60%	Outstanding	<b>Minimal.</b> The UTC is unlikely to affect the long term viability of the school.
Failsworth School	2.7	Foundation School	1500	57%	Good	<b>Minimal.</b> The UTC is unlikely to affect the long term viability of the school.
The Crompton House Church of England Academy	2.7	Academy Converters	1246	80%	Good	<b>Minimal.</b> The UTC is unlikely to affect the long term viability of the school.
Manchester Creative and Media Academy for Girls	2.8	Academy Sponsor Led	870	38%	Requires Improvement	<b>Moderate</b> The UTC is unlikely to affect the long term viability of the school
Manchester Creative and Media Academy for Boys	2.8	Academy Sponsor Led	870	27%	Inadequate	<b>High</b> This Academy has results well below the national average and recently (this July) received an Inadequate inspection.  <b>It is likely to lose some pupils to the UTC due, but this is unlikely to affect its long term viability given the small number involved.</b>

## Summary

Within the local area of the proposed UTC, it is expected that 7 schools will feel a minimal impact, 3 schools will feel a moderate impact and 4 schools will feel a high impact on the opening of the proposed UTC.

### Post 16 Colleges (within a 10 mile radius)

College Name	Type	Number of 16-19 learners	Proportion of learners aged 16-19	Average point score per student in 2012	Ofsted Grade	Impact Rating
The Oldham College	Further Education college	2346	59.0%	393.3	Outstanding	Minimal
Oldham Sixth Form College	Sixth form college	2349	99.9%	679.3	Outstanding	Minimal
Hopwood Hall College	Further Education college	2346	40.4%	473.2	Good	Minimal
Ashton-under-Lyne Sixth Form College	Sixth form college	1958	99.9%	736.5	Good	Minimal
Tameside College	Further Education college	2355	55.8%	481.8	Good	Minimal
Rochdale Sixth Form College [5]	Sixth form college	842	99.9%	800.3	Not yet inspected	Minimal
The Manchester College	Further Education	6189	11.7%	545.8	Satisfactory	Minimal

	college					
Xaverian College	Sixth form college	1896	99.9%	706.8	Outstanding	Minimal
Loreto College	Sixth form college	2227	99.9%	780.2	Outstanding	Minimal

### Summary of Statutory Section 10 Consultation

The Trust's statutory consultation took place in July to September this year. The consultation questionnaire was posted on the UTC website, social media accounts and emailed to 600 members of the local community across the whole catchment area including MPs, councillors, local businesses, community groups and religious groups, Chamber of Commerce and careers advisers. A press release to promote the consultation was distributed to all local newspapers in the catchment area. All partners and sponsors were asked to include a banner on their websites and intranets linking to the questionnaire (Equity Solutions and Oldham College also heavily promoted this via their own social media and internal communications). A number of consultation events – including one with local schools – were held. [REDACTED] and [REDACTED] spoke at the Oldham College summer conference to head teachers about the UTC and the consultation. As a follow-up to this, all the head teacher attendees were mailed a copy of the consultation questionnaire.

Fifty people formally submitted a written response to the questionnaire (including 7 parents and 12 pupils). The consultation questionnaire and UTC website included the question about whether the Secretary of State should enter into the Funding Agreement with the Trust; the majority responded positively (of the 50 responses, 40 people said yes, and 10 responded 'don't know' or did not give an answer). The vast majority of responses to the consultation and questionnaire were also positive about the UTC's planned curriculum, the proposed specialisms and the impact on employment in the local area.

### Conclusion

In light of the evidence, we conclude it would be appropriate for the Secretary of State to enter into the Funding Agreement with the Academy Trust. The contextual data suggests low to moderate impact on the majority of local schools. The LA is supportive of the application. No formal representations have been received from local schools opposing the establishment of the UTC.

The uniqueness of the educational provision will improve parental and pupil choice and diversify the school landscape within the sub-region. As recognised by the local authority, the sustainable engineering specialisms link directly to the skills needs and employment opportunities. The UTC's catchment extends across five LAs and we expect it to have a diffuse impact, whereby a large number of secondary schools and post 16 providers in the catchment area will each only lose a few pupils to the new UTC.